

**Preliminary Course Outline
EAST 492 Tutorial
Topic Course: Heritage Chinese**

General Information

Course #	EAST 492
Term	Winter
Year	2021
Course pre-requisite(s)	Departmental approval required
Course schedule	12:35 pm - 1:25 pm, Monday, Wednesday and Friday
Number of credits	3

Instructor Information

Name and Title	Qiuyu Wang, Senior Faculty Lecturer
E-mail	qiuyu.wang2@mcgill.ca
Virtual office hours	Time TBA

Course Overview

This course is the continuation of EAST 491. This course is designed for heritage speakers of Chinese (through family background or personal experience) with native or near-native proficiency in listening to an everyday conversation and speaking about daily life, but having no, or little prior knowledge in written Chinese before EAST 491. While continuing to train students in structured oral presentation skills, this course primarily focuses on developing students' reading and writing knowledge. By the end of this course, students are expected to master about 1000 Chinese characters, some Chinese idiomatic expressions, and be able to read and write Chinese texts in topics covered in class.

Learning Outcomes

By the end of the semester, students will achieve the following:

- Ability to recognize both simplified and traditional characters covered in the course.
- Ability to use the grammatical structures and vocabulary introduced in the course.
- Ability to comprehend short passages written in Chinese on the topics covered in the course.
- Ability to write relatively formal short passages in Chinese on the topics covered in the course.
- Ability to demonstrate knowledge of Chinese culture covered in the course.

Instructional Method by Remote Delivery

Live lectures will be offered on Zoom at the scheduled time. Supplementary materials will be provided by the Instructor.

Expectations for Student Participation

Due to the nature of language learning, active participation in class is crucial for the success in this course. Therefore, students are expected to actively participate during the Zoom lectures. For pedagogical reasons, it is highly recommended that students turn their video on whenever possible on Zoom during class time, for best learning outcomes.

Recordings of Sessions

Please read the Guidelines on Remote Teaching and Learning [<https://www.mcgill.ca/tls/instructors/class-disruption/strategies/guidelines-remote>]. You will be notified through a 'pop-up' box in Zoom if a lecture or portion of a class is being recorded. By remaining in sessions that are recorded, you agree to the recording, and you understand that your image, voice, and name may be disclosed to classmates. You also understand that recordings will be made available in myCourses to students registered in the course.

Required Course Textbook

A Primer for Advanced Beginners of Chinese Vol. II (Li et al. 2004) (Simplified character edition)

Columbia University Press, ISBN: 978-0231135856

Available at Le James McGill University Bookstore, can be ordered on its website:

<https://lejames.ca/>

Class Schedule

This is a tentative schedule that is subject to change. You will be notified in advance of any necessary changes to be made to facilitate better learning.

	Dates	Lesson Covered	To Do
Week 1	Jan 8	Lesson 11	
Week 2	Jan 11, 13, 15	Lesson 11	Assignment of Lesson 11 due Friday
Week 3	Jan 18, 20, 22	Lesson 12	Assignment of Lesson 12 due Friday
Week 4	Jan 25, 27, 29	Lesson 13	Test 1 on Lessons 11&12 on Friday
Week 5	Feb 1, 3, 5	Lesson 14	Assignment of Lesson 14 due Friday
Week 6	Feb 8, 10, 12	Lesson 15	Assignment of Lesson 15 due Friday
Week 7	Feb 15, 17, 19	Lessons 15, 16	Test 2 on Lessons 13,14&15 on Friday
Week 8	Feb 22, 24, 26	Lesson 16	Assignment of Lesson 16 due Friday
Week 9	Mar 1, 3, 5	Study Break	
Week 10	Mar 8, 10, 12	Lesson 17	
Week 11	Mar 15, 17, 19	Lesson 18	Assignment of Lesson 17 due Friday
Week 12	Mar 22, 24, 26	Lesson 19	Test 3 on Lessons 16,17&18 on Friday
Week 13	Mar 29, 31	Lesson 20	Assignment of Lesson 19 due Friday
Week 14	Apr 7, 9	Film Discussion	Test 4 on Lessons 19&20 on Friday
Week 15	Apr 12, 14, 15, 16	Oral Presentation	Oral Presentation

Important Dates

- First Class on Friday January 8
- Last Class on Friday April 16
- Thursday April 15 is the make-up of Monday's class
- No Class on March 1-5 (Study Break), Friday April 2 (Good Friday), Monday April 5 (Easter Monday)

Evaluation

Name of Assignment	% of final grade
Participation	10%
Assignments	42%, 6% each
Tests	40%, 10% each
Oral Presentation	8%

Notes:

1. Class Attendance & Participation

Class attendance and participation are essential to your success in class. Each student is allowed up to 2 unexcused absences. After these, each absence will result in a 1 point deduction to the class participation score, unless in the case of exceptional circumstances.

Students are expected to join class on time, to stay for the duration of the class, and to come to class prepared and to participate actively. Students' engagement in class discussions will count towards the class participation score.

2. Assignments

Assignments should be submitted by midnight at the end of Friday via myCourses, unless instructed otherwise. Late submission or completion of assignments will be checked but will not receive a mark. Here is a link to the [FAQs for students using myCourses: Assignments](#).

3. Tests

Tests are administered on myCourses. There will be 4 tests in total, and there will be no make-up test unless in the case of exceptional circumstances.

4. Oral Presentation

There will be 1 required Oral Presentation, 3-5 minutes long, on topics covered in class. Details will be provided prior to the Oral Presentation date.

McGill Policy Statements

"McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures" (see [McGill's guide to academic honesty](#) for more information). (Approved by Senate on 29 January 2003)

«L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le [guide pour l'honnêteté académique de McGill](#)).»

"Instructor-generated course materials (e.g., handouts, notes, summaries, exam questions) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures."

"In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change."