Preliminary Course Outline
EAST 491 Tutorial
Topic Course: Heritage Chinese

General Information
Course # EAST 491
Section # 001
Term Fall
Year 2020
Course pre-requisite(s) Departmental approval required
Course schedule 12:35 pm - 1:25 pm, Monday, Wednesday and Friday
Number of credits 3

Instructor Information
Name and Title Qiuyu Wang, Senior Faculty Lecturer
E-mail qiuyu.w@gmail.com
Virtual office hours Time TBA on Zoom 2 hours/week

Course Overview
This course is designed for heritage speakers of Chinese (through family background or personal experience) with native or near-native proficiency in listening to an everyday conversation and speaking about daily life, but having no, or little prior knowledge in written Chinese (can write less than 200 characters). While continuing to train students in structured oral presentation skills, this course primarily focuses on developing students' reading and writing knowledge. By the end of this course, students are expected to master at least 500 Chinese characters, some Chinese idiomatic expressions, and be able to read and write simple Chinese texts.

Learning Outcomes
By the end of the semester, students will achieve the following:
• Ability to identify the sounds and tones of Mandarin in the Pinyin system
• Ability to use the grammatical structures and vocabulary introduced in the course.
• Ability to comprehend short passages written in simplified Chinese on the topics covered in the course.
• Ability to write relatively formal short passages in simplified Chinese on the topics covered in the course.
• Ability to demonstrate knowledge of Chinese culture covered in the course.
Instructional Method by Remote Delivery
Live lectures will be offered on Zoom at the scheduled time. Some sessions or portions of some sessions will be recorded and posted on myCourses. Supplementary materials will be provided by the Instructor and posted on myCourses. Please note that recordings are subject to the consent of the participants, and their purpose is for occasional use when students experience technical difficulties; it is NOT expected to be used regularly as a substitute of live in-class participation. Information and tutorials on remote learning can be found on McGill’s Remote Learning Resources website.

Expectations for Student Participation
Due to the nature of language learning, active participation in class is crucial for the success in this course. Therefore, students are expected to actively participate during the Zoom lectures. For pedagogical reasons, it is highly recommended that students turn their video on whenever possible on Zoom during class time, for best learning outcomes.

Recordings of Sessions
Please read the Guidelines on Remote Teaching and Learning [https://www.mcgill.ca/tls/instructors/class-disruption/strategies/guidelines-remote]. You will be notified through a ‘pop-up’ box in Zoom if a lecture or portion of a class is being recorded. By remaining in sessions that are recorded, you agree to the recording, and you understand that your image, voice, and name may be disclosed to classmates. You also understand that recordings will be made available in myCourses to students registered in the course.

Required Course Textbook

Available at Le James McGill University Bookstore, can be ordered on its website: https://lejames.ca/

Class Schedule
This is a tentative schedule that is subject to change. You will be notified in advance of any necessary changes to be made to facilitate better learning.
<table>
<thead>
<tr>
<th></th>
<th>Dates</th>
<th>Lesson Covered</th>
<th>To Do</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Sept 2, 4</td>
<td>Lesson 1</td>
<td></td>
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<tr>
<td>Week 2</td>
<td>Sept 9, 11</td>
<td>Lesson 1</td>
<td>Assignment 1 due Friday</td>
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<tr>
<td>Week 3</td>
<td>Sept 14, 16, 18</td>
<td>Lesson 2</td>
<td>Assignment 2 due Friday</td>
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<tr>
<td>Week 4</td>
<td>Sept 21, 23, 25</td>
<td>Lesson 3</td>
<td>Test 1 on Lessons 1&amp;2 on Friday</td>
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<tr>
<td>Week 5</td>
<td>Sept 28, 30, Oct 2</td>
<td>Lesson 4</td>
<td>Assignment 3 due Friday</td>
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<tr>
<td>Week 6</td>
<td>Oct 5, 7, 9</td>
<td>Lesson 5</td>
<td>Test 2 on Lessons 3&amp;4 on Friday</td>
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<tr>
<td>Week 7</td>
<td>Oct 14, 16</td>
<td>Lesson 5</td>
<td></td>
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<tr>
<td>Week 8</td>
<td>Oct 19, 21, 23</td>
<td>Lesson 6</td>
<td>Assignment 4 due Friday</td>
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<tr>
<td>Week 9</td>
<td>Oct 26, 28, 30</td>
<td>Lesson 7</td>
<td>Assignment 5 due Friday</td>
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<tr>
<td>Week 10</td>
<td>Nov 2, 4, 6</td>
<td>Lesson 8</td>
<td>Test 3 on Lessons 5, 6&amp;7 on Friday</td>
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<tr>
<td>Week 11</td>
<td>Nov 9, 11, 13</td>
<td>Lesson 9</td>
<td>Assignment 6 due Friday</td>
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<tr>
<td>Week 12</td>
<td>Nov 16, 18, 20</td>
<td>Lesson 10</td>
<td>Test 4 on Lessons 8&amp;9 on Friday</td>
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<tr>
<td>Week 13</td>
<td>Nov 23, 25, 27</td>
<td>Film Discussion</td>
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<tr>
<td>Week 14</td>
<td>Nov 30, Dec 2, 3</td>
<td>Oral Presentation</td>
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**Important Dates**
- First Class on Wednesday September 2
- Last Class on Thursday December 3 for make-up of Monday’s class
- No Class on Monday September 7 (Labour Day) and Monday October 12 (Thanksgiving)

**Evaluation**

<table>
<thead>
<tr>
<th>Name of Assignment</th>
<th>% of final grade</th>
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<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Assignments</td>
<td>42%, 7% each</td>
</tr>
<tr>
<td>Tests</td>
<td>40%, 10% each</td>
</tr>
<tr>
<td>Oral Presentation</td>
<td>8%</td>
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</tbody>
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**Notes:**

1. **Class Attendance & Participation**
   Class attendance and participation are essential to your success in class. Each student is allowed up to 3 unexcused absences. After these, each absence will result in a 0.5 points deduction to the class participation score, unless in the case of exceptional circumstances. Students are expected to join class on time, to stay for the duration of the class, and to come
to class prepared and to participate actively. Students’ engagement in class discussions will count towards the class participation score.

2. Assignments
Assignments should be submitted by midnight at the end of Friday via myCourses, unless instructed otherwise. Late submission or completion of assignments will be checked but will not receive a mark. Here is a link to the FAQs for students using myCourses: Assignments.

3. Tests
Tests are administered on myCourses, and students will have a 24-hour window to access each test, and are allowed 50 minutes to complete it, unless instructed otherwise. There will be 4 tests in total, and there will be no make-up test unless in the case of exceptional circumstances.

4. Oral Presentation
There will be 1 required Oral Presentation, 3-5 minutes long, on topics covered in class. Details will be provided prior to the Oral Presentation date.

McGill Policy Statements
“McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures” (see McGill’s guide to academic honesty for more information). (Approved by Senate on 29 January 2003)

“In the event of extraordinary circumstances beyond the University’s control, the content and/or evaluation scheme in this course is subject to change.”