EAST430D – THIRD LEVEL CHINESE August 30, 2023 – April 12, 2024

A MESSAGE FROM PROF. WANG

Dear students,

Welcome to Third Level Chinese!

In this intermediate Chinese course you will continue to develop your communicative skills in Mandarin Chinese by interacting with authentic course material, your fellow students and a passionate Chinese teacher, who enjoys helping his students to achieve their learning ambitions.

Language is a window to the soul of a people and culture. Let's work together to bring up your Chinese skills to the next level so that you will be able to communicate more fluently and more appropriately.

Yes, you can do it!

INSTRUCTOR: Renzhong WANG



Email: <u>renzhong.wang@mcgill.ca</u> Office Hours: Fridays, 1:00pm-2:00pm Or by appointment for in-person meetings My Office: Room 253, 680 Sherbrooke W.

COURSE DESCRIPTION

Third Level Chinese is an intermediate Chinese language course designed to satisfy the interest of students who wish to continue their learning of Chinese following their completion of McGill's EAST 230D and EAST 330D or equivalent courses from other institutions.

Along with other pedagogical methods, this course attempts to employ a more communicative approach for students to engage in a more meaningful and interactive learning experience. At the core of this approach is the idea of learning the target language by using it in an authentic context to introduce, express and describe orally as well as in writing.

Development of the four skills (listening, speaking, reading, and writing) will be equally emphasized in this course. To achieve this goal, the class will go beyond the textbooks and try to sample selected materials from various Chinese sources. These may include news stories, journal articles, and passage of literary works, which have appeared either in original Chinese media or have been selected and used in some Chinese textbooks. In addition, some audio/video materials reflecting real life situations from the internet will also be chosen for our learning, and all these will be sued to serve as the very basis for our reading comprehension and oral discussions. Students are strongly encouraged to prepare ahead of class meetings each time and actively participate in class discussions and learning activities.

By the end of this course students are expected to master a few more hundreds of authentic Chinese expressions, including commonly used proverbs, idiomatic phrases, as well as some most useful grammatical devices and syntactical patterns for a relatively coherent expressions of ideas and smooth narrations in better organized structures.

TEXTBOOK, COURSE MATERIAL, & LEARNING TOOLS

Required:

- 1. ZHU Zhiping. 《实践汉语 中级读写》 *Application: Intermediate Chinese-Reading and Writing* (Peking Normal University Press, 2009 or later edition)
- 2. ZHU Zhiping. 《实践汉语 中级读写 练习册》 Workbook for Application: Intermediate Chinese-Reading and Writing (Peking Normal University Press, 2009 or later edition)

In addition to the required textbooks, other course material will be selected by the instructor and to be used for the purpose of enhancing students' proficiency level in understanding authentic Chinese speeches and texts. In this way the students can learn the language in a more meaningful way.

METHODS OF EVALUATION For the academic year

1.	Class participation	5%
2.	Biweekly quizzes	10%
3.	Biweekly lab work	5%
4.	Eight Assignments	10%
5.	Two oral presentations	8%
6.	Two listening/oral tests	8%
7.	Four mid-term written exams	24%
8.	Final written exam	30% (to be scheduled in April by Exam Office)
Total: 100%		

Important Note

- Assignments must be done independently. Delayed submission will result in 25% mark deduction.
- Lab work must be completed timely. Late completion will be checked but no mark will be given.
- No make-up dictations/quizzes or exams.
- In case of emergency or health problems, the student must provide acceptable proofs such as the doctor's note indicating that the student was/is unable to take tests, in order for the instructor to schedule and prepare a similar exam/test for the student.
- Simplified Chinese characters will be used in reading material and students' composition.
- Students must prepare in advance for each new lesson, such as studying new words/grammar points of the specific chapter, so that we can use the class time to engage in more interactive class activities.
- Students must attend classes regularly and well prepared, and actively participate in class activities and answer questions.
- Missing more than three classes per semester will lead to 0 points in the 5% participation mark.

McGill Policy Statements

1. "McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see <u>www.mcqill.ca/students/srr/honest/</u> for more information).(approved by Senate on 29 January 2003)

"L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site <u>www.mcqill.ca/students/srr/honest/</u>)." 2. *"In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded." (approved by Senate on 21 January 2009 - see also the section in this document on Assignments and evaluation.)*

"Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue)."

Copyright of Course Materials

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Note: Winter class schedule will be posted in Mycourses.