Dear students,

Welcome to East430D -Third Level Chinese!

In this intermediate Chinese course you will continue to develop your communicative skills in mandarin Chinese by interacting with authentic course material, your fellow students and a passionate Chinese teacher, who enjoys helping his students to achieve their learning ambitions.

Language is a window to the soul of a people and culture. Let’s work together to bring up your Chinese skills to the next level so that you will be able to communicate more fluently and more appropriately.

Yes, you can do it!
CLASS MEETING SCHEDULE

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<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Class Meeting Time:</td>
<td>10:35 am -11:25 am</td>
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<td>Class Meeting Place:</td>
<td>On ZOOM virtual classroom</td>
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COURSE DESCRIPTION

*Third Level Chinese* is an intermediate Chinese language course designed to satisfy the interest of students who wish to continue their learning of Chinese following their completion of McGill’s EAST 230D and EAST 330D or equivalent courses from other institutions.

Along with other teaching methods, this course attempts to employ a communicative approach as much as possible, for the purpose of engaging the learners to use Chinese in a meaningful way. At the core of this approach is the idea of learning the target language by using it.

Development of all the four skills (listening, speaking, reading, and writing) will be equally emphasized in this course. To achieve this goal, the class will go beyond the textbooks and try to sample materials from various Chinese sources. These may include news stories, journal articles, and passage of literary works, which have appeared either in original Chinese media or have been selected and used in some Chinese textbooks. These reading materials as well as some audio/video materials from the internet will serve as the very basis for our reading comprehension and oral discussions. Students are strongly encouraged to prepare ahead of class meeting each time and actively participate in class discussions.

By the end of this course students are expected to master a few hundreds of authentic Chinese expressions, including commonly used proverbs, idiomatic phrases, as well as some most useful grammatical devices and syntactical patterns for more coherent expressions of ideas and smooth narrations in a relatively better organized structure.
TEXTBOOK, COURSE MATERIAL, & LEARNING TOOLS

Required:


In addition to the required textbooks, other course material will be selected by the instructor and to be used for the purpose of enhancing students’ proficiency level in understanding authentic Chinese speeches and texts. In this way the students can learn the language in a more meaningful way.

METHODS OF EVALUATION

For the Academic Year

1. Class participation 5%
2. Weekly quizzes/dictations 15%
3. Weekly lab work 10%
4. Weekly assignments 15%
5. Two oral presentations 8%
6. Two listening/oral skill tests 8%
7. Five mid-term written exams 30% (3 in Fall + 2 in Winter)
8. Final project 9%

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Total: 100%
Important Note

- Assignments must be done independently and handed in on time. Delayed submissions within one week after the due day will result in 25% mark deduction.
- Lab work must be completed on Saturday of the same week. Late completion within one week after the due day will result in 25% mark deduction.
- No make-up dictations, quizzes, or exams. In case of emergency or health problems, the student must provide acceptable proofs such as the doctor’s note indicating that the student was/is unable to take tests, in order for the instructor to schedule and prepare a similar exam/test for the student.
- Simplified Chinese characters will be used in reading material and students’ composition.
- Students must prepare in advance for each new lesson, such as studying new words/grammar points of the particular chapter, so that we can use the class time to engage in more interactive class activities.
- Students must attend classes regularly and well prepared, and actively participate in class activities and answer questions.
- Missing more than 3 classes per semester will receive 0 point of the 10% participation mark.

McGill Policy Statements

1. "McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information).(approved by Senate on 29 January 2003)

"L’université McGill attache une haute importance à l’honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l’on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l’étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/)."
2. "In accord with McGill University’s Charter of Students’ Rights, students in this course have the right to submit in English or in French any written work that is to be graded." (approved by Senate on 21 January 2009 - see also the section in this document on Assignments and evaluation.)

"Conformément à la Charte des droits de l’étudiant de l’Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l’un des objets est la maîtrise d’une langue)."

Copyright of Course Materials

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