East Asian Studies EAST 342
JAPANESE WRITING INTERMEDIATE 2
Winter 2021

Instructor: Tomoko Ikeda
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Virtual Office Hours: Monday & Friday 10:30am-11:30am
or by appointment

Time: Tuesday and Thursday, 8:35am~9:55am

Location: Taught remotely on Zoom

Pre-requisite: EAST 340 or EAST 341 or equivalent.

Required Textbook and Materials:
- No textbook is required. Some lecture notes and homework sheets will be posted on MyCourses.
- Webcam, microphone, computer with stable Internet access (you must have a computer that allows you to have multiple programs or pages open at the same time – e.g. Zoom, MyCourses, and OneDrive) Please show your face during class, especially attendance-taking and to confirm your identity for quizzes.

Course Description:
This course is designed for students who have basic Japanese knowledge, and who are familiar with basic Kanji introduced in the first level Japanese courses. Also this course is for students who can speak Japanese fluently, but need to improve their writing skills to continue studying Japanese at a higher level. It is a ‘bridge-course’ between second level (EAST 340) and third or fourth level (EAST 440 or 540) Japanese. The goal of this course is to help students reach an intermediate proficiency level in Japanese through writing practice, and to provide a smooth transition to the next level of Japanese. At the end of this course, students should be able to:
- summarize, describe, or explain familiar topics and support their views with some details using the second-level grammar and Kanji reviewed in the class
- read and write about 400 Kanji

Grading:
Final Take-home Exam (two essays) 30%
Homework 25%
Midterm (Take-Home Essay) 15% *See the schedule.
Self-Study Project (Weekly Reports, Presentation) 15%
Kanji Quiz 5%
Vocabulary Quiz 5%
In-class Participation & Performance 5%

Attendance and Quizzes:
Please note that absences in excess of 20% of class meetings may result in failure in the course. No attendance points will be given if you arrive on Zoom more than 10 minutes late without permission. Ideally, you will arrive a few minutes early and thus be prepared to start the lesson at the scheduled time. If you are not able to attend Zoom meetings, please send email to the instructor. She will inform you of the necessary information to catch up the class. Quizzes are always given at the beginning of class. No special make-up quizzes will be given unless you have a legitimate
reason, such as time zone issues, illness or family emergency. In these cases, you have to contact the instructor within the day when the quiz is scheduled.

**Writing Assignments:**
Since this course focuses on enhancing writing skills, you will have writing assignments (essay and discussion comments) every week and also have Kanji, and grammar assignments. There are four (4) points given for each essay submission and two (2) points for all other assignments. Half of the marks will be deducted for each late submission. If the assignment is more than one week late without permission, no points or evaluations will be given.

**Self-Study Project**
Students set own goals and make plans for self-study. Weekly progress reports and the final presentation are evaluated. (Presentation will be presented in class time on Zoom)

**Tentative schedule (reading & writing topics):**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Introduction／原稿 用紙 の 使い方／作文 「自己紹介」</td>
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<tr>
<td>Week 2-4</td>
<td>「同国人 の 付き合い」、セルフスタディーの計画</td>
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<tr>
<td>Week 5-7</td>
<td>「あなたのためを思って 忠告 したのに」</td>
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<tr>
<td>Week 8-10</td>
<td>「年齢 はそんなに 重要 ？」（*Midterm essay）</td>
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<tr>
<td>Week 11-12</td>
<td>「家族 の 期待 と自分のしたいこと」</td>
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<tr>
<td>Week 13</td>
<td>発表 「私／友だちの勉強法」</td>
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This course includes 3 individual sessions of 30 minutes each instead of 3 class meetings. The schedule will be available in the monthly schedule on MyCourses.

**Important Notes:**
- Students do not have the option of doing extra work to make up or improve their marks.
- An unexplained absence from any quiz counts for zero, unless you have a legitimate reason such as illness. (Normally doctor's note is required.).

**McGill Policy Statements**
- McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see http://www.mcgill.ca/students/srr/honest/ for more information). (Approved by Senate on 29 January 2003)

- In the event of extraordinary circumstances beyond the University’s control, the content and/or evaluation scheme in this course is subject to change.