

## EAST 330D SECOND LEVEL CHINESE SYLLABUS 2023-2024

Instructor:

Jennie Chang, Senior Faculty Lecturer

e-mail: [jennie.chang@mcgill.ca](mailto:jennie.chang@mcgill.ca)

Telephone number: 514-398-6744

Office hours: Mon. 14:30-15:30

Office location: 680 Sherbrooke West, room 254

### COURSE DESCRIPTION AND OBJECTIVE

Second Level Chinese is the continuation of the First Level Chinese. More grammatical structures and vocabulary will be introduced. Upon completion of this course, students should have acquired all the basic grammatical structures used in modern Chinese. Students should be able to carry on daily conversations and discussions.

### METHODOLOGY

Each lesson will be divided as follows:

- 1, Practice the use of new words and new structures
2. Consolidation through discussion, presentation and/or translation

Students are obliged to listen to the CD at least two hours per week.

### TEXTBOOK:

New Practical Chinese Reader Book II and Book III (lesson 21-38): textbook and workbook (McGill Bookstore)

Fall Semester: lessons 21-29

Winter Semester: lessons 30-38

Reference: Pleco software (highly recommended) Chinese dictionary app, which can be purchased from Pleco Store ([store.pleco.com](http://store.pleco.com))

MyCourses: There are plenty of supplementary materials, which are very helpful.

Individual Oral Presentations (I.P.):

Duration: 3-5minutes

Each student must interview one Chinese native speaker **in Chinese** for 15-20 minutes about the lesson, using as many as possible the vocabulary and the new grammatical structures, and present in class the summary of your interview using PPT. You will be evaluated based on the content, grammatical structures, pronunciation, and familiarity (25% each). You can have cue cards but cannot read from the written text during the presentation, otherwise you will lose 25% for familiarity.

You must record your interview as well as the summary of your interview. Both the recording and the typed summary of your interview have to be sent to [jennie.chang@mcgill.ca](mailto:jennie.chang@mcgill.ca) prior to the day of presentation, and on the day of presentation, you have to hand in a copy of your hand-written summary, both of which constitute part of your grade. A vocabulary list shall be prepared and projected with PPT.

#### Group Oral Presentations (g.p.):

Two students per group, at least 5 minutes

Each group shall present a skit using the vocabulary and grammatical structures covered in the lesson. Method of evaluation is the same as that of individual presentation. A typed summary of the presentation has to be sent to [jennie.chang@mcgill.ca](mailto:jennie.chang@mcgill.ca) prior to the day of presentation, and a hand-written copy should be given to me on the day of presentation, both of which constitute part of your grade.

#### Quizzes:

There is a 15 minute-quiz (Translating English sentences to Chinese) on every lesson.

#### CONDITIONS FOR THE COURSE:

1. An unexplained absence from any test or examination, written or oral, counts for zero.
2. No make-up tests/exams are given, except in cases of illness (with a doctor's note), family bereavement, or other emergency. The make-up tests/exams may be different.
3. No "K" (incomplete: the work is to be made up later) marks shall be given, except in cases of illness, family bereavement, or other emergencies.
4. Students do not have the options of doing extra work to make up or improve marks. This includes students with "J" marks.
5. Late submission within one week of homework/assignments will be subject to
6. Assignments/homework must be completed independently. Copying other's answers will be considered as plagiarism.
7. Students are required to prepare before coming to class, so that more time can be devoted to practicing the use of new structures and discussions.
8. You are allowed to have 10 absences without excuse. More than 10 absences, each absence for reasons other than sickness (with a doctor's note) will result in a deduction of 0.5 point from your class performance. If there is any mistake you

- have to bring it up within a week. Checking email, Wechat or chatting with classmates in class shall be counted as absence
9. Unexcused absences in excess of 25 class meetings may result in failure in the course regardless of a student's performance in other evaluation categories.
  10. If you will be absent for religious observance, or other valid reasons, the day an assignment is due/ the day of exam/test, make alternate arrangements with the instructor BEFORE the absence
  11. Please note that it will be the responsibility of each student to consult with the instructor to determine whether s/he should switch to a higher/lower level.
  12. During quizzes/exams if a student needs to leave the classroom, s/he shall leave her/ his cellphone, iPad or any other electronic devices with the instructor, and return within a reasonable time limit (approximately 3 minutes).
  13. Students who arrive after the examination/test has begun will not be given extra time.

#### METHODS OF EVALUATION:

1. Class performance: 7%
2. In-class exams: 30%  
Each exam may include part of the previous exams. Therefore, you must review your previous exams.
3. Assignments: 8%
4. Quizzes on each lesson: 15% It covers everything in the text/ dialogues, not simply vocabulary list.
5. One composition (about 800 characters): 5%  
The composition is due the first class of second semester. It is evaluated on content correct use of words and grammatical structures. The topics shall be decided by students, and the length is approximately one- and 1/3-pages double space, 12 fonts. Students should write something interesting, such as interesting experience in China or elsewhere, comparing different culture and habits in China and Canada, or something touching (moving). You can also discuss an issue such as the problem of pollution, the gap between rich and poor, the difference between living in cities and countryside or any other issues that interest you by interviewing a native speaker of Chinese, in which case you have to record your discussion and submit it along with your written composition.  
It can potentially be used for annual Chinese Speech Contest, which takes place on the third Saturday of March. Three students shall be chosen to participate in the Speech Contest. The selection criteria are students' pronunciation and the content of the speech. According to the regulation of the Speech Contest, the speech can be corrected by a Chinese friend or instructor.
6. Two oral presentations: 10% (5% group presentation; 5% individual presentation)

For individual presentation, each student should interview a native speaker of Chinese on topics covered in previous week and present the summary of the interview in class. You will be evaluated based on the content, grammatical structures, pronunciation, and familiarity, 25% each. You can bring cue cards but cannot read from the written text during the presentation. Otherwise, you will lose 25% on the familiarity. Also, you should use PPT.

For group presentation, 2 students should write a skit, using the vocabulary and the grammatical structures covered in the lesson and present it on the due date.

7. Final Exam: 25%

- a. Written exam 15% (formal written exam)
- b. Oral exam: 10% (in class at the end of Winter semester)

For topics, please refer to the schedule of the winter semester.

#### IMPORTANT NOTE:

1. You must follow the schedule. I will not tell you when the assignments are due, or when there will be quizzes or exams.
2. Students must keep all their graded assignments, weekly tests, quizzes, or written presentations, because if your marks do not appear in MyCourses, you have to use them as proof.
3. Please do not try to change section for the Winter term, because if you do, you will drop/withdraw from the course.
4. For assignments, quizzes and exams please write with black ballpoint pen, and write the characters bigger.
5. You can find online flashcards and videos (YouTube) on internet.

#### McGill Policy Statements

##### Academic Integrity:

**“McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures”**

(see [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/) for more information). (Approved by Senate on 29 January 2003)

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- In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change .