

EAST 330D SECOND LEVEL CHINESE SYLLABUS 2020-2021

Section 1 Monday to Friday 10: 35AM-11:25 PM

Section 2 Monday to Friday 11:35PM-1:25 PM

Mon., T., Wed., Fri.: Instructor

Th.: TA

Instructor:

Jennie Chang, Senior Faculty Lecturer

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Telephone number: 514-398-6744

Office hours: Mon. 14:30-15:30

TA:

Biao Zhang (biao.zhang@mail.mcgill.ca)

The Method of Remote Course Delivery for Second Level Chinese (EAST 330D)

This course will be delivered via Zoom. Plenty of exercises materials and flexible activities such as PPTs and videos are available in MyCourses, including the ones used in the fixed sessions. Students who are unable to attend the fixed sessions because of the time zones they are in or for any other valid reasons can have access to these materials at any time.

During the fixed sessions, there will be plenty of interactions such as Q&As and group discussions. The fixed sessions will be given in real-time and the recordings will be made available in MyCourses. It is the students' responsibility to ensure that recorded sessions are not reproduced or distributed.

Syllabus and daily schedules will be posted on MyCourses.

The method of assessment included in the Syllabus is as follow: class performance accounts for 10%, in-class exams 24%, assignment 18%, quizzes 27%, composition 7%, oral presentations 14%

Quizzes or exams of equal difficulty will be offered to students who are unable to attend the fixed sessions with valid reasons. Students are required to hand-write their answers on paper and submit to jennie.chang@mcgill.ca.

Students are required to turn their video "on" for in-class assessments such as individual or group presentations, quizzes, and exams.

Students can post questions on a discussion forum, where I will provide the answers. Other students are encouraged to respond as well.

The University bookstore is open and is accepting textbook orders. Textbooks can be purchased online and either shipped to the students or made available for curbside pick-up.

COURSE DESCRIPTION AND OBJECTIVE

Second Level Chinese is the continuation of the First Level Chinese. More grammatical structures and vocabulary will be introduced. Upon completion of this course, students should have acquired all the basic grammatical structures used in modern Chinese. Students should be able to carry on daily conversations and discussions.

METHODOLOGY

Each lesson will be divided as follows:

- 1, Practice the use of new words and new structures
2. Consolidation through discussion, presentation and/or translation

Students are obliged to listen to the CD and watch the NPCR videos at least one hour per week.

TEXTBOOK:

New Practical Chinese Reader Book II and Book III (lesson 21-38)

The textbook and the workbook are available at McGill Bookstore. The University bookstore is open and is accepting textbook orders. Textbooks will be purchased online and either shipped to the students (possibly at extra expense) or made available for curbside pick-up.

Fall Semester: lessons 21-29

Winter Semester: lessons 30-38

Reference: Pleco Software: Chinese dictionary app, which can be purchased from Pleco Store (store.pleco.com)

MyCourses: There are plenty of exercise materials/flexible activities in MyCourses, including those used at fixed sessions, which students can access at any time. Recordings of fixed sessions will also be available via MyCourses.

Individual Oral Presentations (i.p.):

Duration: 3-5minutes

Each student has to interview a native speaker of Chinese via Skype or Zoom or in-person for 15-20 minutes on the subject of the lesson using as many as possible the vocabulary and the new grammatical structures. An oral and a hand-written summary of your interview has to be sent to jennie.chang@mcgill.ca prior to the day of presentation.

He or she has to present in class on the designated date the summary of his or her interview using PPT. The evaluation will be based on the content, grammatical structures, pronunciation, and familiarity, 25% for each. You will lose 25% if you read from the written text during the presentation.

Group Oral Presentations (g.p.):

Each group consists of two students and the presentation should be at least 5 minutes.

Each group shall present a skit on the designated date using as much as possible the vocabulary and grammatical structures covered in the lesson. The method of evaluation is the same as that of individual presentation. A handwritten summary of the presentation has to be sent to jennie.chang@mcgill.ca prior to the day of presentation.

There is a 15 minute-quiz on every lesson, which includes translation or make sentences with the words provided.

one-hour in-class exams:

The formats of these exams include fill in blanks, answer questions, make sentences with words provided, short essays, etc.

Quizzes or exams of comparable difficulty will be offered to Students who are unable to attend the fixed session with legitimate/valid reasons, Students are required to hand write their answers on paper, take pictures and submit to jennie.chang@mcgill.ca.

CONDITIONS FOR THE COURSE:

1. An unexplained absence from any test or examination, written or oral, counts for zero.
2. No make-up tests/exams are given, except in cases of illness (with a doctor's note), family bereavement, or other emergency. A flexible option of comparable difficulty will be offered to students who cannot attend the fixed session with legitimate/valid reasons.
3. No "K" (incomplete: the work is to be made up later) marks shall be given, except in cases of illness, family bereavement, or other emergencies.
4. Students do not have the options of doing extra work to make up or improve marks. This includes students with "J" marks.
4. Late submission within one week of homework/assignments will be subject to 20 points mark deduction. No homework/assignments will be accepted one week after the due day.
6. Assignments/homework must be completed independently. Copying other's answers will be considered as plagiarism. Submit assignment A and B to TA via email.

7. Students are required to watch the NPCR videotapes (in MyCourses content) and hand in assignment A (also in MyCourses) on the day a new lesson starts. The due date is indicated in the daily schedule. Assignment B from the Workbook is to be handed in the day after a lesson is finished. The due date is also indicated in the daily schedule.
8. You are allowed to have 10 absences (including TA's classes) without excuse. In excess of 10 absences, each absence for reasons other than sickness (with a doctor's note) will result in a deduction of 0.5 points from your class performance. If there is any mistake you have to bring it up within a week. When you cannot attend a fixed session, a flexible option, the recording of the fixed session is available on MyCourses. Students who listen to the recordings instead of attending the synchronous sessions should email me and answer some questions incorporated in the recording.
9. In excess of 25 unexcused absences may result in failure in the course regardless of a student's performance in other evaluation categories.
10. If you will be absent for religious observance, or other valid reasons, the day an assignment is due/ the day of exam/test, make alternate arrangements with the instructor before the absence.
11. Please note that it will be the responsibility of each student to consult with the instructor to determine whether s/he should switch to a higher/lower level.

METHODS OF EVALUATION:

1. Class performance: 10%
2. 6 One-hour In-class exams: 24%
Each exam may include part of the previous lessons. Therefore, you have to review your previous lessons.
3. 18 assignments: 18%
There are 2 assignments for each lesson: assignment A, for which you have to watch NPCR videos in MyCourses and read the dialog in the textbook answer questions. Assignment A is to be handed in on the day a new lesson starts. The due date is indicated in the daily schedule.
Assignment B (chosen from the Workbook) is to be handed in the day after a lesson is finished. The due date is indicated in the daily schedule.
4. 18 quizzes: 27% A quiz covers everything in the text/ dialogues, not simply vocabulary list. The format includes dictation or make sentence with words provided.
5. One handwritten composition (about 800 characters): 7%
The composition is due the first week of second semester. It will be evaluated on the content, correct use of words and grammatical structures. This composition can potentially be used for Annual Chinese Speech Contest held on the third Saturday of March. Therefore, the content should be interesting, humorous or moving/ touching. For example, you can write about your interesting experience

in China or elsewhere, the difference between Chinese and Western culture, or discuss an issue. Humor is always appreciated.

6. 2 oral presentations: 14 % (7% group presentation; 7% individual presentation)

IMPORTANT NOTE:

Students have to keep all their graded assignments, weekly tests, quizzes or written presentations, because if your marks do not appear in MyCourses, you have to use them as proof.

TA's duties:

1. Tutorial on Thursday (conversation practice). The main goal of the tutorial class is for students to practice speaking, using vocabulary and grammatical structures covered in the lesson.
2. Marking assignments.

Students should not ask TA questions outside of class or email TA and ask him/her questions.

Instead, students can post questions on a Discussion forum, where I will provide the answers. Other students are encouraged to respond as well. Students can also ask questions via email.

McGill Policy Statements

Language of Submission:

“In accord with McGill University’s Charter of Students’ Rights, students in this course have the right to submit in English or in French any written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives.” (Approved by Senate on 21 January 2009 - see also the section in this document on Assignments and Evaluation.)

Note: In courses in which acquiring proficiency in a language is one of the objectives, the assessments shall be in the language of the course.

Academic Integrity:

“McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures”
(see www.mcgill.ca/students/srr/honest/ for more information). (Approved by Senate on 29 January 2003)

Additional Statements

- “© Instructor-generated course materials (e.g., handouts, notes, summaries, exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.”

McGill University is located on land which has long served as a site of meeting and exchange amongst Indigenous peoples, including the Haudenosaunee and Anishinabeg nations. McGill honours, recognizes and respects these nations as the traditional stewards of the lands and waters on which we meet today.