

EAST320D SECOND LEVEL KOREAN (9 credits)

Lecturer : KIM, Myunghee
Office : #255, 688 Sherbrooke
Classes : 12:35 to 1:25 p.m. M,T,W,Th,F

Course Description

This course aims to provide students necessary tools to speak, read and write Korean fluently in daily life situations. This consists of deepening grammar and vocabulary knowledge as well as practicing speaking, listening and writing skills. Continuing learning more complex sentence structures, we will also focus on contextual aspects. Special attention is given on word formation in order to recognize and use minimal grammatical or meaning elements which constitute words in a sentence. After completing the course, students should have a good overall command of the language and get ready to study advanced Korean.

The lecture will follow closely the content of the textbook McGill Korean 2. For details, please refer to table of content of the book. The organization of a typical week is 4 lectures with the instructor and 1 lecture with a TA who will lead mainly listening and speaking exercises.

Textbook

McGill Korean 2, Myung Hee KIM, Hawoo Publishing, 2020
Additional material will be provided or posted on MyCourses as necessary.

Evaluation

1. Participation	10 %	
2. Assignments	10 %	
3. Vocabulary Tests	15 %	
4. In-Class Written Tests (Fall: 11, Winter: 10-11)	50 %	(~2.5% each)
5. Oral Presentations (Fall: 5%, Winter: 10%)	15 %	

1. Participation grade is based on the instructor's observation of students' attitude and participation during class time and course related activities.
2. All assignments should be handed in by the deadlines indicated. 20% of penalty per week for late submission. It is not possible to submit assignments after the answers are posted (for assignments with fixed answers). Instructor can impose to some students additional self-studying material if she considers it beneficiary for them.
3. Small vocabulary quizzes will be given almost once a week (total about 10 quizzes per semester)
4. 20-22 weekly tests (11 in fall and 10~11 in winter) worth of 2.5 % each during the year. The test time is 25-30 min. each test. No Supplemental or Deferred In-Class Tests. In case of inevitable absence, student has to submit a written explanation along with supporting documents.
5. One oral presentation at the end of the fall term (5%) and another one (10%) in the winter term. The fall term oral presentation will focus on conversational skills on given topics. The one in the winter term will be a presentation based on some research on a topic of the students' choices.

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedure (see www.mcgill.ca/students/srr/honest/ for more information). (approved by Senate on 29 January 2003)

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded." (approved by Senate on 21 January 2009 - see also the section on in this document on Assignments and evaluation.)

Use of Text-matching software: "Instructors who may adopt the use of text-matching software to verify the originality of students' written course work must register for use of the software with Educational Technologies ([Email](#)) and must inform their students before the drop/add deadline, in writing, of the use of text-matching software in a course. (approved by Senate on 1 December 2004).

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

More information about the course remotely delivered during Fall 2020 and Winter 2021

1. **Zoom:** The lectures will be given using Zoom during the two semesters 2020-21.
2. **Participation and Interactions:** Even though the course is delivered remotely, the content of the course and the basic principles in course management will stay the same as in-person class setting. The instructor will value students' participation and interactions with the instructor and with other classmates.
3. **McGill email and MyCourses :** It is students' responsibility to check regularly their McGill email and MyCourses since all communications and announcements will be done through them.
4. **Webcam:** The instructor will appreciate that students show their faces during the lecture. This will help the instructor to grasp more easily the reaction and feedback of students and to intervene in case of potential problems.
5. **Recording:** The actual lectures won't be recorded. The course content is in the textbook. The lecture will follow the content of the textbook closely. All assignments and other additional exercises will be posted in MyCourses. In case of unusual absences, students should make efforts to catch up the missed part with the textbook and the posted materials first. If they have difficulties with some of the materials, they can take an appointment with the instructor to get help.
6. **Office hours:** 10 am to 11 am on Tuesdays or by appointment. Students having special concerns should contact the instructor. The instructor will do her best to be available to help the students.
7. **Assignments:** All the assignments should be submitted via MyCourses. They will be graded on the basis of completion and submission on time. This means that the perfect grade will be given if students complete the homework and submit it by the deadline. There is a penalty for late submissions.
8. **Late submission of tests and penalty:** During the tests including in-class tests and vocabulary quizzes, students have to turn on their webcam and show their face. Students have to upload their answers in the indicated module in MyCourses within 2 min. after the end of the tests. The late submission will be penalized (10% off of the total grade of the test per minute).
9. **Intellectual Property:** The course materials have copyright. The course materials and tests are not to be reproduced or to be placed in the public domain without instructor's agreement. They are for the students taking the course this year only. No one else should have access to them.