

EAST320D SECOND LEVEL KOREAN (9 credits)

Term and Year : Fall 2024 – Winter 2025

Course pre-requisite(s): First Level Korean or equivalent skills in Korean

Instructor : KIM, Myunghee

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Office : 680 Sherbrooke W., Room 255

Office Hours : Tuesdays 10 to 11 am or by appointment

Course Overview

This course aims to provide students with necessary tools to speak, read and write Korean fluently in daily life situations and to be able to manage discussions on interested subjects with some prior preparations (mainly vocabulary preparation). The course consists of deepening grammar knowledge, and increasing vocabulary as well as practicing speaking, listening and writing. Continuing learning more complex sentence structures, we will also focus on contextual aspects. Special attention is given to word formation in order to recognize and use minimal grammatical or meaning elements which constitute words in a sentence.

The lecture will follow closely the content of the textbook McGill Korean 2. For details, please refer to the table of content of the book.

The organization of a week is typically 4 lectures with the instructor and 1 session of group work or other course related activities without the instructor (hereafter 5th class hour). However if the necessity occurs, this 5th class hour can be used for assessments invigilated by the instructor.

Learning Outcome

After completing the course, students should have a good overall command of the language and be ready to study advanced Korean.

Textbook

McGill Korean 2, Myung Hee KIM, Hawoo Publishing, 2020

Additional material will be provided or posted on MyCourses as necessary.

Attendance

Attendance in this class including 5th class hours is mandatory. Attendance will be checked every class. Up to three absence per semester will be without penalty. All absence of more than three per semester that are not backed up by official documentation or justification will result in reduction of the final grade. Students with 10% of absence will lose 1 point in their final grade, 20% 2 points and 30% 3 points etc. Informing the absence the instructor by email is not the official documentation which justifies the absence.

There will be no recordings of the lectures made available. Students are responsible to catch up the content of the missed courses checking MyCourses and borrowing the notes from their peers.

Assessment

1. Participation	10 %
2. Assignments	10 %
3. Quizzes on Activities in 5 th class hour	5 %
4. Vocabulary Tests	10 %
5. In-Class Written Tests (6)	25 %
6. Oral Presentations (2)	15 %
7. Final Exam	25 %

1. Participation grade is based on the instructor's observation of students' attitude and participation during class time and course related activities.
2. All assignments should be handed in by the due date. The penalty for late submission is 10% of the perfect grade of the assignment per day. No assignments are accepted after one week past the due date. Exceptions are only made in extraordinary circumstances (illness, family emergency) **if arrangements are made in advance of the due date**, and appropriate documentation (e.g., a medical note or a funeral notice) is provided to the instructor. Instructor can require students to redo an assignment when she considers the students did not achieve the objectives of the assignment.
3. Small quizzes on the activities students did during 5th class hours will be given on regular basis.
4. Vocabulary quizzes will be given weekly.
5. In-Class tests on grammar materials learnt in class will be held 3 times per semester. The test dates for fall term will be announced before the end of Add-Drop period and during the second week of winter term for winter term tests. No Supplemental or Deferred In-Class Tests. In case of inevitable absence, student has to submit a written explanation along with supporting official documents.
6. One oral presentation at the end of the fall term (5%) and another one (10%) in the winter term. The fall term oral presentation will focus on conversational skills on given topics. The one in the winter term will be a presentation based on some research on a topic of the student's choice.
7. Final Exam refers to the 3-hour exam held during the final exam period in April 2025. Final exam will cover all the materials studied during two semesters.

In the event of extraordinary circumstances beyond the control of McGill University, assessment tasks in a course are subject to change, provided students are sent adequate and timely communications regarding the change.

Requests for Reread:

Appeals or requests for a re-read of written assignments, quizzes or final take-home must be made within 10 working days after the graded materials have been returned or otherwise made available for the students to view. Requests must be made according to the "Reread Policy of the Department of East Asian Studies" available on MyCourses in the content section.

Language of submission:

"In accord with McGill University's [Charter of Students' Rights](#), students in this course have the right to submit in English or in French written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives." (Approved by Senate on 21 January 2009)

« Conformément à la [Charte des droits de l'étudiant](#) de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté, sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue. » (Énoncé approuvé par le Sénat le 21 janvier 2009)

Academic integrity:

“McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the [Code of Student Conduct and Disciplinary Procedures](#)” (Approved by Senate on 29 January 2003) (See [McGill's guide to academic honesty](#) for more information).

« L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le [Code de conduite de l'étudiant et procédures disciplinaires](#). » (Énoncé approuvé par le Sénat le 29 janvier 2003) (pour de plus amples renseignements, veuillez consulter le [guide pour l'honnêteté académique de McGill](#)).

Statement on the Use of Generative AI tools:

Since the goal of this course is to acquire the Korean language skill, sentences, texts or presentation scripts generated by AI tools such as ChatGPT, Papago or Google Translate will be considered as 'cheating'. 0 points will be given for these work.