

East Asian Studies EAST-240D1/D2-001 and 002 (2022-2023)
FIRST LEVEL JAPANESE Section 1 and 2

Instructor: Jodie Beck

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Office Hours: Tuesday and Thursday 1:30-2:30 (or by appointment)

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Time and Location:

Section 1: MTWRF 10:35-11:25am, SH688 Room 294

Section 2: MTWRF 11:35am-12:25pm, SH688 Room 294

Eligibility: This course is for students who have no previous knowledge of the Japanese language. If you have previous knowledge, you may be required to take a placement test and obtain the permission of the instructor to take the course.

Required Purchases and Materials:

1. Nakama 1 Introductory Japanese: Communication, Culture, Context. Enhanced Third Edition, by Hatasa, Hatasa, and Makino)
2. Nakama 1 Student Activities Manual
(1 and 2 are sold as a bundle at Paragraphe Bookstore, \$149.95)
3. Registration on MindTap (free): Please see "How to access your MindTap course" on MyCourses → Content → MindTap

Course Description:

This course is designed to provide students with the basic knowledge of Japanese language and will help them develop four well-balanced basic language skills, writing, speaking, listening and reading. Students will learn Japanese characters (hiragana and katakana) in the first three weeks. After that, no Latin alphabet will be used in class. About 150 Kanji will also be introduced by the end of the course. Upon successful completion of this course, you will be able to:

- 1) give a basic, short, rehearsed presentation on a familiar subject, such as yourself, your friends or your home country.
- 2) write a short composition on a familiar subject with short phrases and simple vocabulary.
- 3) follow speech on a familiar subject which is very slow and carefully articulated.
- 4) read and understand a short and simple essay on a familiar subject.

Fall Semester: Chapter 1- Chapter 7

Topic-Comment sentence pattern, Location of things and people/animals, Adjectives, Basic verbs and Particles, Polite Non-Past and Past tense forms, Expressing likes and dislikes

Winter Semester: Chapter 7- Chapter 12 + extra grammar points

Comparisons, Expressing desire, Basic counters, Making requests, Inviting your friends, Describing your family, Expressing opinions, Progressive tense, Expressing uncertainty, and Casual speech.

Assessments:

Fall (Total 39%)

Test 1 (Chapters 1-3)	5%
Test 2 (Chapters 4-6)	5%
Regular Quizzes	15%
Instructor's session attendance (excluding TA sessions)	2.5%
TA session (score includes lab homework and attendance)	2.5%
Oral assignments (2 dialogues)	4%
Homework (please see notes below)	5%

Winter (Total 61%)

Final exam	25%
Test 3 (Chapters 7-9)	5%
Regular Quizzes	15%
Instructor's session attendance (excluding TA sessions)	2.5%
TA session (score includes lab homework and attendance)	2.5%
Oral assignments (1 group presentation, 1 skit presentation)	6%
Homework (please see notes below)	5%

Attendance and Conduct:

Please be on time. Ideally, you will arrive a few minutes early and thus be prepared to start the lesson at the scheduled time. Students who arrive more than 10 minutes late or leave 10 minutes early may participate in the class, but will NOT receive attendance points for that class. Attendance marks (instructor's session) will be calculated as follows:

Number of instructor's classes missed (each semester)	Attendance mark (each semester)
up to 3 classes	2.5%
4 to 5 classes	2%
6 to 7 classes	1%
more than 8 classes	0%

Please note that absence in excess of 20% of the course (13 classes each semester including TA sessions) may result in failure of the course. **If you are absent from class, please send an email to the instructor. She will inform you of the necessary information to catch up on the class.**

Homework:

You must submit the homework before class starts. If it is submitted during class or after class, it is considered one day late.

- Written homework fully completed and submitted on the due date/time: In general, 2 points each, unless it is very poorly done.
- Recorded homework fully completed and submitted on the due date/time: 4 points
- One day late: half points will be given (Written: 1 point, Recorded: 2 points each)
- 2 days late: corrected but no points.
- More than 3 days late: No corrections, no points.

Make-up tests/quizzes:

Quizzes and tests (excluding the final exam) are administered during class hours and **must be taken at the scheduled time.** There will be no "make-up", unless there is a legitimate reason, such as illness or family emergency, supported by written documentation. In these cases, you must contact the instructor on the same day that the quiz is scheduled.

MyCourses:

Please check MyCourses announcements regularly.

Important Notes:

- Students do not have the option of doing extra work to make up or improve their marks.
- An unexplained absence from any quiz counts for zero, unless you have a legitimate reason such as illness (normally a doctor's note is required).

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the [Code of Student Conduct and Disciplinary Procedures](#). (Approved by Senate on 29 January 2003) (See McGill's [guide to academic honesty](#) for more information.)

In accord with McGill University's [Charter of Student Rights](#), students in this course have the right to submit in English or in French written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives. (Approved by Senate on 21 January 2009)

Conformément à [la Charte des droits de l'étudiant](#) de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté, sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue. (Énoncé approuvé par le Sénat le 21 janvier 2009)

The University is committed to maintaining teaching and learning spaces that are respectful and inclusive for all. To this end, offensive, violent, or harmful language arising in course contexts may be cause for disciplinary action.

As the instructor of this course, I endeavor to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me and/or the [Office for Students with Disabilities](#).

Many students may face mental health challenges that can impact not only their academic success but also their ability to thrive in our campus community. Please reach out for support when you need it; many resources are available on-campus, off-campus, and online.

McGill University is located on unceded Indigenous lands in Tiohtià:ke, a site that has long served as a gathering place for Indigenous peoples. The Kanien'kehà:ka of the Haudenosaunee Confederacy are recognized as the traditional custodians of these lands and waters. Today, this area is home to a diverse population of Indigenous and other peoples. We honour, recognize, and respect the continued connections with the past, present and future in our ongoing relationships with Indigenous and other peoples within the Montreal community.

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.