Preliminary Course Outline
EAST230D FIRST LEVEL CHINESE
September 1, 2021 – April 11, 2022

General Information
Course #  EAST 230D1/D2
Section #  003
Term       Fall and Winter
Year       2021-2022
Course schedule  10:35 am - 11:25 am, Monday, Tuesday, Wednesday, Thursday and Friday
Number of credits  4.5 each term

Instructor Information
Name and Title  Qiuyu Wang, Senior Faculty Lecturer
E-mail         qiuyu.wang2@mcgill.ca
Office Hours   Fridays 2:00pm – 4:00pm
Teaching Assistant  Zhiyi Ren   zhiyi.ren@mail.mcgill.ca
COURSE DESCRIPTION

Learning Objectives & Teaching Approach

By covering a total of 20 chapters of our selected textbook *New Practical Chinese Reader*, this course will teach a little over 400 Chinese characters and 900 words approximately, in addition to the basic grammars of Mandarin Chinese, as well as the Pinyin scheme – Chinese phonetic system using alphabetic letters to signify the pronunciation of Chinese words. With this vocabulary and grammatical knowledge, students in this course will be able to develop basic communicative skills in Chinese, such as, to engage in simple conversations on daily topics, to read simple sentences and short Chinese texts, and to write short passages using Chinese characters.

Blended learning approach will be our primary method of instruction and yet, whenever necessary, we will use as much as possible the communicative approach and interactive activities to promote a meaningful learning experience for students.

As this course is designed for those with little knowledge of Mandarin Chinese, students who can speak or read basic Chinese are not permitted to take this course, instead, they will be advised to take more advanced Chinese courses appropriate to their level of Chinese proficiency.

In addition to the required textbooks and other printed materials, audio/video and multimedia materials/facilities will also be used to increase students' exposure to Chinese speech and culture.

Eligibility

East230D is a full year Chinese language course for beginners and those with very little prior knowledge of Mandarin Chinese. Native speakers of mandarin Chinese and those who already have basic knowledge of 100 or more Chinese characters will not be eligible for this course.

Virtual Classroom meetings using Zoom on Thursdays (TBD)
Our online teaching and learning experience in the past 18 months since the Covid 19 pandemic situation began seems to prove certain pedagogical advantages of the online mode of instruction, and this is the very reason that we would like to continue to incorporate this component into our pedagogical design for class learning activities. The format of online class meetings allows us to make better use of the rich learning resources readily available on the internet, which can support the idea of interactive and collaborative learning, while supporting the individualized learning experience.

This class meetings on Thursdays will be on Zoom, in the form of online teaching and learning. Students are required to attend these classes, once each week, for interactive learning activities in our virtual classroom on Zoom. The Zoom link will be available on MyCourses and students are expected to be prepared and attend the online class meetings in a timely manner.

For pedagogical reasons, it is highly recommended that students turn their video on whenever possible on Zoom during class time, for best learning outcomes.

MyCourses for Handouts, Asynchronous Discussions and Projects

Course materials and handouts for exercises and drills will be placed on MyCourses, where you can find relevant handouts or exercises specifically created for a particular lesson. by checking a folder with that lesson number. Students are responsible for checking the lesson folders for the handouts and exercises to be completed before due time, according to specific instructions for each lesson.

Some group projects and asynchronous discussions will be carried out, using Discussion Board in MyCourses.

Learning Branch for Audio Work

As Arts Multimedia Language Facility (AMLF) is in the process of transition from the original Can8 virtual lab to a more modern, web-based audio-visual program - Learning Branch, we will be trying to use, as much as possible, this new program (Learning Branch) for oral and listening work, as well as listening tests.

Required Textbooks


3. CDs that come with the textbooks.

Available at Le James McGill University Bookstore, can be ordered on its website: [https://lejames.ca/](https://lejames.ca/)
Methods of Evaluation for the Academic Year

<table>
<thead>
<tr>
<th>METHOD OF EVALUATION</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>1  Class attendance and participation</td>
<td>5%</td>
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<tr>
<td>2  Weekly dictations</td>
<td>10%</td>
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<tr>
<td>3  Weekly written assignments</td>
<td>10%</td>
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<tr>
<td>4  Weekly lab work</td>
<td>5%</td>
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<tr>
<td>5  Two oral presentations</td>
<td>10%</td>
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<td>6  Two listening tests</td>
<td>10%</td>
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<tr>
<td>7  Four written exams</td>
<td>24%</td>
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<tr>
<td>8  Final written exam</td>
<td>26%</td>
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Please Note:

1. **Attendance & Participation (5%) (2.5% per semester)**

   Students are expected to attend all class sessions. Each absence without a doctor's note or an acceptable reason will be subject to one percentage point reduction. Five absences will lead to 0 in class attendance & participation mark per term.

   Students are expected to come to class prepared and to participate actively. Engagement in class discussions will be counted in the class participation mark.

2. **Assignments (10%)**

   Written assignments will be assigned weekly by the instructor and students are expected to complete their assignments on time. Late submission or completion of assignments will be checked but will not receive a mark.
Assignments must be completed independently.

3. Dictations (10%)

Weekly dictation is given every Tuesday. No make-up dictations will be given unless the student provides acceptable evidence that he/she cannot participate in the dictation at the scheduled time.

4. Oral Presentations (10%)

Each student is required to give one Chinese oral presentation per semester. For the fall semester, oral presentations are scheduled for the 14th Week (Nov 29- Dec 3), and oral presentations schedule for the winter semester will be available on the first day of Winter semester.

5. Listening-Oral Tests (10%)

There will be one listening-oral tests at the end of each term. Detailed instructions will be given in the middle of each semester. The Listening-Oral Test for the fall semester is on December 3, during class time.

6. Written Exams (24%)

There will be four written exams for the full year course. There are no make-up exams. In the fall semester two of the four written exams will be given on October 18 and November 26, respectively.

7. Final Written Exam (26%)

The final exam will be given at the end of the academic year in April (to be scheduled by the Exam Office). It is a comprehensive exam that covers all the content taught in this course. It requires the students, therefore, to keep reviewing the old lessons while learning new lessons.

**MCGILL POLICY STATEMENTS**

1. "McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information). (approved by Senate on 29 January 2003)
"L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend
par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l’étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/)."

2. “In accord with McGill University’s Charter of Students’ Rights, students in this course have the right to submit in English or in French any written work that is to be graded.” (approved by Senate on 21 January 2009 - see also the section in this document on Assignments and evaluation.)

"Conformément à la Charte des droits de l’étudiant de l’Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l’un des objets est la maîtrise d’une langue)."

Copyright of Course Materials

Instructor generated course materials (e.g., handouts, notes, summaries, exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

Please note, the class schedule may be subject to change and you will be notified in advance of any changes.

**East230D1 First Level Chinese**  
Class Schedule, Fall 2021

Monday, Wednesday, Friday lessons and Tuesday TA tutorial classes are held in **SH688 Room 391**.  
**Thursday lessons are held on Zoom**. Link will be available on MyCourses.

| Week 1  | Wednesday: Introduction to the course.  
| Sep 1-3 | Thursday: Lesson 1  
|        | Friday: Lesson 1 |
| Week 2  | Monday: Labour Day, NO class  
| Sep 6-10| Tuesday: tutorial class by TA  
|        | Wednesday: Lesson 2 |
| Week 3  | Sep 13-17 | Monday: Lesson 3  
Tuesday: tutorial class by TA  
Wednesday: Lesson 3  
Thursday: Lesson 3  
Friday: Lesson 3 | Dictation #1 on Lesson 1 on Tuesday.  
Assignment #1 on Lesson 1 and 2 due on Tuesday. |
|---------|-----------|-------------------------------------------------|-------------------------------------------------|
| Week 4  | Sep 20-24 | Monday: Lesson 4  
Tuesday: tutorial class by TA  
Wednesday: Lesson 4  
Thursday: Lesson 4  
Friday: Lesson 4 | Dictation #2 on Lesson 2 on Tuesday.  
Assignment #2 on Lesson 3 due on Tuesday. |
| Week 5  | Sep 27-Oct 1 | Monday: Lesson 5  
Tuesday: tutorial class by TA  
Wednesday: Lesson 5  
Thursday: Lesson 5  
Friday: Lesson 5 | Dictation #3 on Lesson 3 on Tuesday.  
Assignment #3 on Lesson 4 due on Tuesday. |
| Week 6  | Oct 4-8 | Monday: Lesson 6  
Tuesday: tutorial class by TA  
Wednesday: Lesson 6  
Thursday: Lesson 6  
Friday: Lesson 6 | Dictation #4 on Lesson 4 on Tuesday.  
Assignment #4 on Lesson 5 due on Tuesday. |
| Week 7  | Oct 11-15 | NO class on Monday – Thanksgiving Day  
NO class on Tuesday and Wednesday (Reading Break).  
Thursday (follows Monday schedule): Review L1 – L4  
Friday (follows Tuesday schedule): Review L5 – L6 |  |
| Week 8  | Oct 18-22 | **Monday: Written Exam 1 (on lessons 1-6)**  
Tuesday: tutorial class by TA  
Wednesday: Lesson 7  
Thursday: Lesson 7  
Friday: Lesson 7 | **Written Exam 1 (on lessons 1-6)**  
Will be given on Monday, during the class time. |
| Week 9  | Oct 25-29 | Monday: Lesson 8  
Tuesday: tutorial class by TA  
Wednesday: Lesson 8  
Thursday: Lesson 8  
Friday: Lesson 8 | Dictation #5 on Lesson 7 on Tuesday.  
Assignment #5 on Lesson 7 due on Tuesday. |
| Week 10 | Nov 1-5 | Monday: Lesson 9  
Tuesday: tutorial class by TA | Dictation #6 on Lesson 8 on Tuesday. |
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<thead>
<tr>
<th>Week 11</th>
<th>Monday: Lesson 10</th>
<th>Assignment #6 on Lesson 8 due on Tuesday.</th>
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<tr>
<td>Nov 8-12</td>
<td>Tuesday: tutorial class by TA</td>
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<td>Wednesday: Lesson 10</td>
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<td>Thursday: Lesson 10</td>
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<td></td>
<td>Friday: Lesson 10</td>
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<td><strong>Assignment #6 on Lesson 8 due on Tuesday.</strong></td>
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<td><strong>Week 12</strong></td>
<td><strong>Dictation #7 on Lesson 9 on Tuesday.</strong></td>
<td>Assignment #7 on Lesson 9 due on Tuesday.</td>
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<td>Nov 15-19</td>
<td><strong>Assignment #7 on Lesson 9 due on Tuesday.</strong></td>
<td>Assignment #8 on Lesson 10 due on Tuesday.</td>
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<td><strong>Week 13</strong></td>
<td><strong>Dictation #8 on Lesson 10 on Tuesday.</strong></td>
<td>Assignment #8 on Lesson 10 due on Tuesday.</td>
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<td>Nov 22-26</td>
<td><strong>Written Exam 2 (on lessons 7-11)</strong></td>
<td>Assignment #8 on Lesson 10 due on Tuesday.</td>
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<td><strong>Will be given on Friday during the class time.</strong></td>
<td>Assignment #8 on Lesson 10 due on Tuesday.</td>
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<td><strong>Week 14</strong></td>
<td><strong>The listening-oral Test will be on Friday, using the platform Learning Branch, during the class time.</strong></td>
<td>Assignment #8 on Lesson 10 due on Tuesday.</td>
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<td>Nov 29- Dec 3</td>
<td><strong>Each student will give a 3-minute oral presentation, topic is open, PPT is allowed.</strong></td>
<td>Assignment #8 on Lesson 10 due on Tuesday.</td>
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<td><strong>Week 15</strong></td>
<td><strong>Term-end reflections and celebration</strong></td>
<td>Assignment #8 on Lesson 10 due on Tuesday.</td>
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