

MATL 45-credit Full-time Program Overview – Social Science (SocSci)

For students admitted in Summer 2026

TERM	2026-2027 Full-Time SocSci Program Sequence
S U M M E R 2 0 2 6	EDTL 515: English Exam for Teacher Certification (0cr) <i>All students must pass the EETC prior to their first internship.</i> EDPS 600: Foundational Professional Seminar (3cr) EDTL 609: Diversity and Learning (3cr) EDTL 604: Techniques for Planning and Assessment (3cr) *If a student needs to be full-time, they should take EDEC 550, EDER 615 or a complementary course (see Summer 2027) 9 credits (4 courses)
F A L L 2 0 2 6	EDIN 510: Internship 1 (6cr) EDPS 610: Professional Seminar 1 (2cr) EDTL 633: Applied Methods in Teaching Social Science in Sec. School (3cr) 1 of the following based on your Social Science stream: EDEC 648 (GEOG students): Historical Knowledge and Social Change (3cr) or EDER 626 (CCQ students): Theory and Praxis of Culture and Citizenship (3cr) 14 credits (3 courses + IN)
W I N T E R 2 0 2 7	EDIN 520: Internship 2 (5cr) EDPS 622: Professional Seminar 2A (2cr) EDTL 607: Language & Policy in Quebec Education (3cr) <i>**online, asynchronous course</i> 1 of the following based on your Social Science stream: EDTL 634 (GEOG students): Adv Applied Meth in Teaching Social Sciences in Sec. School (3cr) or EDTL 612 (CCQ students): Adv Applied Methods in Teaching Quebec Culture & Citizenship (3cr) 13 credits (3 courses + IN)
S U M M E R 2 0 2 7	EDER 615: Introduction to Philosophy of Education (3cr) EDEC 550: Indigenizing Pedagogy and Curriculum (3cr) 1 of the following complementary courses: • EDTL 640: Teacher Inquiry and Action Research (online course) (3cr) or • EDER 600: Globalization, Education and Change (3cr) or • EDEC 612: Digital Media and Learning (3cr) or • EDTL 508*: Critical Educational Praxis (3cr) OR other relevant 500 or 600 level graduate course with approval of GPD 9 credits (3 courses)

*Can be taken in a different term (i.e. Summer 2026 or Summer 2027).