MATL
Master of Arts in Teaching and Learning

McGill University
Faculty of Education

ORIENTATION

Wed. April 27/2022
10-11am
AGENDA

• Welcome and Introductions
  – Dr. Lisa Starr, Chair of DISE
• The MATL Program
• Internship and Student Affairs (ISA)
• Education Career Advising Services
• Education Local Wellness Advisor
• Graduate Student Life
• MATL Representatives
Please do not hesitate to contact us with MATL course and program-related questions, issues and concerns:

Department of

INTEGRATED STUDIES IN EDUCATION, Room 244

Dr. Mindy R. Carter
Graduate Program Director, Teacher Education
Mindy.carter@mcgill.ca

Dr. Sheryl Smith-Gilman
Assistant Graduate Program Director, Teacher Education
Sheryl.smithgilman@mcgill.ca

TBD
Program Administrator, MATL
matl.education@mcgill.ca

Mr. Michael Lariviere
Program Administrator, Teacher Education Programs
GRADUATE STUDENT INFORMATION

➢ Activate your McGill email

• Service Point (McGill ID, Student Accounts, etc.)
  https://www.mcgill.ca/servicepoint/
  ➤ 3415 McTavish, corner Sherbrooke (McLennan Library Bldg)

• Student Services - Brown Bldg, 3600 McTavish
  https://www.mcgill.ca/studentservices/
  o Scholarships & Student Aid https://mcgill.ca/studentaid/
  o International Student Services
    https://www.mcgill.ca/internationalstudents/international-student-services
  o Office of Students with Disabilities (OSD) https://mcgill.ca/osd/

• Education Graduate Student Society (EGSS)
  https://egssmcgill.wordpress.com/

• Post-graduate Student Society (PGSS) https://pgss.mcgill.ca/en/home

• Thomson House http://thomsonhouse.ca/home
MATL- Program Features

- Graduate Program
- Starts in Summer Term
- 60 credits (45 credits coursework, 15 credits internship)
- Leads to secondary school teaching certification in Quebec in one of five Quebec Ministry of Education designated subject-areas:
  - Science & Tech; Math; ELA; TESL; Social Sciences (Hist & Citiz and GEOG OR ERC)
  - TESL students will be certified to teach at the elementary and secondary level
- Designed to be completed in:
  - Full-time: 5 (or 6) consecutive terms
  - Part-time: (make an appointment with MATL advisor)
- Capstone Research Project (CRP) and Professional e-portfolio – completed throughout program
Students who do not wish to follow the Full-time (5/6 term) Program should make an appointment with the MATL advisor to set a program progression.

Leaves of Absence are permitted for certain circumstances (professional, medical, maternity, paternity) and must be accompanied by supporting documentation.

Empty terms are not permitted.
<table>
<thead>
<tr>
<th>Year 1 (2022)</th>
<th>Year 2 (2023)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUMMER</td>
<td>SUMMER</td>
</tr>
<tr>
<td>EDTL 515: English Exam for Teacher Certification (0 cr)</td>
<td>EDTL 604: Techniques for Assessment (3 cr)</td>
</tr>
<tr>
<td>EDPS 600: Intro Prof Seminar (3 cr)</td>
<td>EDTL 609: Diverse Learners (3 cr)</td>
</tr>
<tr>
<td>EDEC 612: Digital Literacies and Learning (3 cr)</td>
<td>*EDTL 640: Teacher Inquiry and Action Research (3 cr)</td>
</tr>
<tr>
<td>*EDTL 607: Language &amp; Policy in Quebec Education (3 cr)</td>
<td>*EDTL 609: Education and Philosophical Thought (3 cr)</td>
</tr>
<tr>
<td>EDEM 609: Critical Perspectives in Educational Theory and Research (3 cr)</td>
<td>OR *EDTL 506: Philosophy of Education (3 cr)</td>
</tr>
<tr>
<td>12 credits</td>
<td>OR EDEM 615 Introduction to Philosophy of Education (3 cr)</td>
</tr>
<tr>
<td>FALL</td>
<td>FALL</td>
</tr>
<tr>
<td>EDTL 601: Cross Curricular Teaching Methods (3 cr)</td>
<td>EDIN 620: Internship 2 (8 cr)</td>
</tr>
<tr>
<td>*EDTL 509: Applications of Educational Psychology Across Classrooms (3 cr)</td>
<td>EDTL 630: Advanced Applied Methods in Teaching Sec English Lang Arts (3 cr)</td>
</tr>
<tr>
<td>EDEC 620: Meanings of Literacy (3 cr)</td>
<td>12 credits</td>
</tr>
<tr>
<td>12 credits</td>
<td>12 credits</td>
</tr>
<tr>
<td>WINTER</td>
<td>WINTER</td>
</tr>
<tr>
<td>EDIN 610: Internship 1 (7 cr)</td>
<td>*EDTL 508: Critical Influences on Ed. Praxis (3 cr) OR *EDER 600 Globalization, Education &amp; Change (3 cr)</td>
</tr>
<tr>
<td>EDPS 610: Professional Seminar 1 (2 cr)</td>
<td>OR</td>
</tr>
<tr>
<td>*EDTL 508: Critical Influences on Ed. Praxis (3 cr)</td>
<td>EDER 600 Globalization, Education &amp; Change (1 cr)</td>
</tr>
<tr>
<td>OR EDER 600 Globalization, Education &amp; Change (3 cr)</td>
<td>0-3 credits</td>
</tr>
<tr>
<td>NOTE: STUDENTS ARE STRONGLY ENCOURAGED TO ONLY TAKE EDIN 610 AND EDPS 610 THIS TERM. ONLY THOSE STUDENTS WHO MUST BE FULL-TIME SHOULD TAKE EDTL 508 OR EDER 600.</td>
<td></td>
</tr>
</tbody>
</table>

*online class
# Students select one class of the list provided
Courses highlighted may be taken in a number of different terms/years.
Summer 2022 (3 to 12 credits):

Purpose/ goal of 1st Summer Term is to introduce you to teaching, the field of education and get you started on exploring your Capstone Research Project (CRP)

**MUST TAKE:** EDPS 600 Introductory Professional Seminar

[Part A (2 credits)]

[Part B (1 credit)]

**Must Register for:** EDTL 515 English Exam for Teacher Certification (EETC)

**Other Courses:** Intensive
MATL: FALL 2022/Winter 2023 Registration

Registration for Fall 2022 / Winter 2023 opens

July 5, 9am

- Registration deadline for EDIN 610 Internship 1 (Winter 2023) is Jan 5 Evening Courses (5:30pm-8:30pm)
- Online Courses
- 1st Internship (Winter)
Fall 2022

Purpose/Goal of this term is to prepare you for your 1st student teaching internship. Continue preparation research for CRP.

- EDTL 601: Cross-curricular teaching methods (Cohort 001/002/003)
- EDTL 500: Application of Educational Psychology
- EDTL 6XX: Subject-specific methods courses
- EDSL/EDEC/EDER/EDTL XXX: Content-specific courses
Purpose/Goal of this term provide you with the opportunity to experience teaching in your 1st internship. Drawing on your student teaching experience continue preparation for CRP.

- **EDPS 610** (Cohort 001/002/003) Professional Seminar 1
  - 2 credits (9/13 weeks of class)
  - Capstone Research Project Outline and Critical Literature Review Due

- **EDIN 610 001** Internship 1

Other courses:
- **TESL**: EDSL 505 (online)
- Science and Tech: EDTL 525
- **ELA, MATH, Social Science**: EDTL 508/EDER 600 (5 term)
Summer 2023

Purpose/Goal of this term is to draw on experience from the 1st internship in completing summer courses, and to write your CRP.

Courses: EDTL 640, EDTL 604, EDTL 609
EDSL 512 (TESL), EDTL 506 or EDER 609 (all but TESL)
Fall 2023

Purpose/Goal of this term provide you with the opportunity to experience teaching in your 2nd internship, supported by subject-specific method course and professional seminar. CRP presented at CRP conference in December.

- EDPS 620 (Cohort 001/002/003) Professional Seminar 2
  - 1 credits (3/13 weeks of class)
- EDIN 620 001 Internship 2
- EDTL 6XX Advanced Subject-specific methods courses
- CRP presentation and conference (2 evenings after the end of the fall term) Attendance is mandatory
Additional Course Registration

**Additional Coursework** (see offer letter in uApply)
- Courses at other Canadian universities (CAGS)
- Courses at other Quebec universities (BCI): [https://www.mcgill.ca/transfercredit/iut](https://www.mcgill.ca/transfercredit/iut)
- McGill Courses (web form request)

**NB: CAGS/BCI are not permitted in a graduating term**

**Extra Courses** (to achieve full time status = 12 credits),
- French Courses: French Language Centre, Continuing Studies
- Other graduate level courses
- Courses in your subject area

Send course name, number and description for approval to matl.education@mcgill.ca
# Program Checklist

**MATL**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 612</td>
<td>Digital Literacies and Learning</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDIM 609</td>
<td>Critical Perspectives in Educational Theory and Research</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDTL 500</td>
<td>Appl. of Ed. Psych. Across Classrooms</td>
<td>3</td>
<td></td>
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<tr>
<td>EDTL 515</td>
<td>English Exam for Teacher Certification</td>
<td>0</td>
<td></td>
</tr>
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<td>3</td>
<td></td>
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<tr>
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<td>Techniques for Assessment</td>
<td>2</td>
<td></td>
</tr>
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<td>3</td>
<td></td>
</tr>
<tr>
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<td>3</td>
<td></td>
</tr>
<tr>
<td>EDTL 640</td>
<td>Teacher Inquiry and Action Research</td>
<td>3</td>
<td></td>
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</table>

### Required Professional Seminar, Internships & Methods (27 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDIN 510</td>
<td>Internship 1</td>
<td>7</td>
</tr>
<tr>
<td>EDIN 520</td>
<td>Internship 2</td>
<td>8</td>
</tr>
<tr>
<td>EDFS 800</td>
<td>Introductory Professional Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDFS 810</td>
<td>Professional Seminar 1</td>
<td>2</td>
</tr>
<tr>
<td>EDFS 820</td>
<td>Professional Seminar 2</td>
<td>1</td>
</tr>
<tr>
<td>EDTL 633</td>
<td>Applied Methods in Teach Social Sci in Sec. School</td>
<td>3</td>
</tr>
<tr>
<td>EDTL 612</td>
<td>Adv. Applied Methods in Teach Ethics &amp; religious culture in sec. school</td>
<td>3</td>
</tr>
</tbody>
</table>

**Complementary Course (3 credits) - one of the following**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 648</td>
<td>Historical Knowledge and Social Change (GEOG) OR</td>
</tr>
<tr>
<td>EDER 626</td>
<td>Theory of Values in Education (EDC)</td>
</tr>
</tbody>
</table>

**Complementary Course (3 credits) - one of the following**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL 506</td>
<td>Critical Influences on Ed. Practice OR</td>
</tr>
<tr>
<td>EDER 600</td>
<td>Globalization, Education and Change</td>
</tr>
</tbody>
</table>

**Complementary Course (3 credits) - one of the following**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDER 609</td>
<td>Education and Philosophical Thought OR</td>
</tr>
<tr>
<td>EDER 615</td>
<td>Introduction to Philosophy of Education OR</td>
</tr>
<tr>
<td>EDTL 506</td>
<td>Philosophy of Education</td>
</tr>
</tbody>
</table>

**Total Credits:** 60

**Conditions of Admission (if any, in addition to program credits)**

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*Additional Coursework (see details in your Offer letter - uApply)*
# MyProgress

## Minerva - Student Menu - myProgress or McGill Homepage

### McGill University Degree Audit Production

<table>
<thead>
<tr>
<th>Catalogue Term:</th>
<th>SUMMER 2018</th>
<th>Credits Required:</th>
<th>Credits Applied:</th>
</tr>
</thead>
</table>

#### INTERSHIPS
- EDIN 610: Internship 1
  - REGD: 7
  - Winter 2019
- EDIB 620: Internship 2
  - REGD: 8
  - Fall 2019

#### REQUIRED COURSES
- EDEC 612: Digital Media and Learning
  - REGD: 3
  - Winter 2019
- EDEM 609: Critical Perspectives in Educational Theory and Research
  - REGD: 3
  - Summer 2019

#### INTRODUCTORY PROFESSIONAL SEMINAR
- EDPS 600: Introductory Professional Seminar
  - A: 3
  - Summer 2018

#### PROFESSIONAL SEMINAR 1
- EDPS 610: Professional Seminar 1
  - REGD: 2
  - Winter 2019

#### PROFESSIONAL SEMINAR 2
- EDPS 620: Professional Seminar 2
  - REGD: 1
  - Fall 2019

#### APPLICATIONS OF EDUCATIONAL PSYCHOLOGY ACROSS CLASSROOMS
- EDIL 500: Applications of Educational Psychology Across Classrooms
  - A: 3
  - Fall 2018

#### ENGLISH EXAM FOR TEACHER CERTIFICATION
- EDIL 515: English Exam for Teacher Cert
  - P: 0
  - Summer 2018

#### TEACHING SCIENCE AND TECHNOLOGY
- EDIL 525: Teaching Science and Technology
  - A: 3
  - Winter 2019

#### CROSS-CURRICULAR TEACHING METHODS
- EDIL 601: Cross-Curricular Teaching Methods
  - A: 3
  - Fall 2018

#### TECHNIQUES FOR ASSESSMENT
- EDIL 604: Techniques for Assessment
  - REGD: 3
  - Summer 2019

#### LANGUAGE & POLICY IN QUEBEC EDUCATION
- EDIL 607: Language and Policy in QC Ed.
  - A: 3
  - Summer 2018

#### DIVERSE LEARNERS
- EDIL 609: Diverse Learners
  - REGD: 3
  - Summer 2019

#### APPLIED METHODS IN TEACHING SCIENCE IN SECONDARY SCHOOL
- EDIL 625: Applied Methods in Teaching Science in Sec Sch
  - A: 3
  - Fall 2018

#### ADVANCED METHODS IN TEACHING SCIENCE IN SECONDARY SCHOOL
- EDIL 626: Advanced Methods in Teaching Science in Sec Sc
  - REGD: 3
  - Fall 2019

#### TEACHER INQUIRY AND ACTION RESEARCH
- EDIL 640: Teacher Inquiry and Action Research
  - REGD: 2
  - Summer 2019

#### COMPLEMENTARY COURSES
- EDIL 520: First Year Seminar
  - A: 3
  - Fall 2018
- EDIL 506: Philosophy of Education
  - REGD: 3
  - Summer 2019

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[McGill University Logo]
In Quebec, ESL classes offered only in French schools

MATL TESL student teachers are placed in French schools for their internships.

One internship is at the elementary level, the second internship is at the secondary level.

In addition to an excellent command of English, MATL-TESL students need to have a functional level of French before undertaking internship 1, (to engage with the school community - communicate with parents, teachers, students and support staff, compose simple written messages, understand important notices and announcements in French).

Consider taking French classes
In the English school system in Quebec, Social Science classes (e.g. History, Geography, ERC) are often taught in French as well as English.

Social Science student teaching internships may involve teaching all or some classes in French.

Consider taking French classes.
MATL Mathematics - Currently Registered Students

Important Dates

Students can find important university dates here:

- Key Dates
- Important Dates for Students

Advising

Students should refer to the Program Overview and the Program Checklist corresponding to their year of admissions.

Students Admitted in Summer 2020

Program Checklist 2020-2021

Registration Plans 2020-2021:

Five Term Overview

Official eCalendar program entry with course lists and descriptions

Capstone Guidelines 2020
<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Grade Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>85-100</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>80-84</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>75-79</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>70-74</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>65-69</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>0-64</td>
</tr>
</tbody>
</table>

K grades = extension, contract between instructor and student (department approval - not permitted in graduating term)

2 K contract at a time

J Grade = incomplete, equivalent to F

Graduate Failure Policy
A provisional teaching authorization in general education may be issued to a person who has completed:

- A bachelor's degree or equivalent training comprising at least 45 credits in a certain discipline
- At least 6 credits in a university bachelor's or master's degree program leading to Quebec teacher certification

(2) has:

- A promise of employment from an employer [for] position as a teacher in general education directly related to the bachelor's degree

Form to be completed by student and employer:


McGill provides: ATTESTATION DE L’UNIVERSITÉ RELATIVE AUX 45 UNITÉS DE FORMATION DISCIPLINAIRE

- It is highly recommended MATL students not on contract complete their first internship (EDIN 610) before they apply for a PTA.
The MATL Capstone Research Project is an important self-directed component of the professional journey to becoming an adaptive expert teacher and life-long learner.

This CRP is undertaken in the spirit of augmenting professional growth and scholarship.

The central requirement of the CRP is that you tie your investigation to a professional interest and link this work to your future identity as a practicing teacher.

You are asked to identify one key area of interest, which will become the capstone concentration and area of particular and motivated exploration throughout the duration of your program.
MATL Capstone Research Project (CRP)

- There are five steps to the CRP - supported in designated courses:
  - CRP Exploration (Summer Y1 - EDPS 600)
  - CRP Preparation research (Fall Y1 - EDTL 601)
  - CRP Outline (due Winter Y1) and Critical Literature Review (due Winter Y1 – EDPS 610)
  - CRP Final Product (Final draft due August Y2 – EDTL 640; Final corrected version due Fall Y2 – EDPS 620)
  - CRP Presentation (December Y2 – EDPS 620)

More information available on the CRP myCourses space and in the CRP guidelines document
https://mcgill.ca/dise/grad
MATL Professional ePortfolio

- Is a meaning-making process of coming to understand the complexities of teaching and learning
- Shows evidence of your mastery of the Ministry required 12 Professional Competencies
- Showcases your strengths as a teacher in response to demands in the field
- Enhances your chances for employment prior to and post graduation
- Is largely self-directed and completed in digital (and optional hard copy) formats by the final session of the program and prior to graduation
- Is a component of the professional seminar courses (EDPS 610, EDIN 610, EDPS 610, EDIN 620, EDPS 620) and contributed to in other courses and in internships.
- Is also supported by information offered by the Career Advisor

Guidelines are available under Resources for Students

https://mcgill.ca/dise/grad
Overview of the Internships

Structure, Support, Placement and Expectations
What is an Internship?

An amazing opportunity for you to...
*Note: CTs are NOT selected by ISA (they are selected by school admin) and are not paired with a student teacher based on background, personality quiz, etc. We welcome your feedback, but remember that we have no control over the behaviour of your CT or other staff at your host school.
Student Teaching Wording

- ISA  Internship and Student Affairs Office [www.mcgill.ca/isa](http://www.mcgill.ca/isa)
- CT  Cooperating Teacher
- SV  Field Supervisor
- IN Internship (IN1, IN2)
- CIP  Competency Improvement Plan
- PCs  13 Professional Competencies from MEES
• Guidelines for professionalism in the program and in the field
• Students need to submit ISA’s Acknowledgement Statement form to gain access to placement details (when available)
• mcgill.ca/isa/student/principles
Guiding Principles

- Given the essential role of professionalism in the field of teaching, these apply to all aspects of the program including coursework and field experiences:
  - Act with integrity
  - Communicate with integrity
  - Use social media and technology responsibly
  - Demonstrate respect for equity and diversity
  - Demonstrate respect for human dignity
  - Demonstrate respect for confidentiality and privacy
  - Demonstrate respect for the teaching profession
  - Demonstrate respect for existing ethical codes and professional standards
Student Rights & Responsibilities

• McGill places a great deal of importance on honest work and the fair treatment of all members of the University community. A solid understanding of everyone's rights and responsibilities can ensure that all our interactions are fair and respectful.

• 📝 Read more on the ISA website
ISA’s Commitment to Safe Spaces

ISA staff are committed to nurturing a space, at McGill and in the field, where Teacher Candidates, Co-operating Teachers, Supervisors, ISA staff, and other relevant parties can all engage in the exchange of ideas and dialogue, without fear of being made to feel unwelcome or unsafe on account of their sex, sexual orientation, gender identity or expression, race/ethnicity, religion, linguistic and cultural background, age, physical or mental ability, or any other aspect integral to one’s personhood and identity.

- If you, for whatever reason, feel unwelcome, unsafe, or discriminated against during a student teaching placement, please contact your Placement Coordinator or any other member of the ISA team. If you believe a peer or friend is facing any of these challenges, please encourage them to contact us.
- We are here to help!
Administrative Processes

- Work Permit for International Students
- Judicial Record Verification
- Internship Registration
- Placement form
- Accommodations (OSD or otherwise)
- Assessments
- Grading
Two Internship Streams

- Without a Contract
- With a Contract

ISA recommends placements with a CT to IN1 students who have no previous teaching experience
Placement Process

- ISA Office sends student teachers the link & important info
- Students have one week to fill out the form (Takes a few minutes)
- Once the form is closed, students can no longer fill out the form
- Placement Coordinators process and organize the information received
- A placement is secured at a host school based on this information
- Student teacher is notified of placement (~2 weeks before start date)
Requests + Travel Time

• When a student teacher makes a reasonable request for their placement, our Placement Coordinators make every effort to accommodate this request – provided it is not counter to ISA policies, and that there is an appropriate school with a suitable Cooperating Teacher, who is willing to host a student teacher, and that we can arrange for a supervisor for the placement.

• An effort is made to place students within reasonable traveling distance (defined as up to 1.5 hours of travel time each way by the assigned method of transportation)
Internship Context

- Internships are made through the ISA Office in the Greater Montreal region.
- Students will not be placed in schools where they have relatives (must disclose).
- MATL students may not complete placements at a distance.
- Only Internship 2 may be completed in an alternative or adult education setting.
Internship Schedule

EDIN 610: Internship 1
- January to April (Year 1, Winter)
- 12 weeks

EDIN 620: Internship 2
- September to November (Year 2, Fall)
- 11 weeks

See below website for exact dates:
https://www.mcgill.ca/isa/teaching/contacts-dates
Your Student Teaching e-Handbook

mcgill.ca/isa/teaching/ehandbook

- All information about and forms for Field Experiences will solely be housed on the ISA website as an e-Handbook
  - Student Teaching Policies
  - Student Teacher Resources
  - Professional Competencies
  - Workload & Assessment Schedules
  - Teaching Awards
  - Feedback
We look forward to working with you!
Please do not hesitate to contact us or come and visit the Internships & Student Affairs Office

🏢 3700 McTavish (Education Building), Room 243
Monday to Friday | 9:30 a.m. - 4:00 p.m.
📧 placements.education@mcgill.ca
EDUCATION CAREER ADVISOR:

- Lara Franko
  ISA Office, Room 243
  career.education@mcgill.ca
  514-396-1089
  www.mcgill.ca/isa/career

Tailored Career Services that include:

- Individual Career Advising (CV Review, Interview Prep, Teaching Jobs)
- Professional Development Workshops & Career Events
- Networking & Skill Building
- Career Update (weekly newsletter for Education students)
Career Planning Service (CaPS)

3600 McTavish, Suite 2200
Brown Building
514-398-3304
www.mcgill.ca/caps

- Workshops
- Mentor programs
- Career databases
- Resource center
- **Graduate Career Advisors** are also available for individual career advising

https://caps.myfuture.mcgill.ca/
Local Wellness Advisor

EDUCATION LOCAL WELLNESS ADVISOR:
• Marie-Eve Couture
  ISA Office, Room 243
  lwa.education@mcgill.ca
  514-396-9548
  www.mcgill.ca/lwa

Student Wellness Hub Services include:
• One on one appointments for wellness planning
• Connects students to other health and wellness supports on campus
• Equips students with tools and resources for mental health
• Offers facilitated conversations, support groups and workshops
• Works with the Faculty of Education on wellness awareness, prevention and early intervention
Thank You

Welcome to the MATL!