

2017 Admits

MATL Program Overview, Mathematics (5-6 terms) – 60 Credits Total

	Year 1 (2017)		Year 2 (2018)
S U M M E R	EDTL 515 English Exam for Teacher Certification (0cr) EDPS 600: Intro Prof Seminar (3cr) EDEC 612: Digital Literacies and Learning (3cr) *EDTL 607: Language & Policy in Quebec Education (3cr) EDEM 609: Critical Perspectives in Educational Theory and Research (3cr) <div style="text-align: right;">12 credits</div>	S U M M E R	EDTL 604: Techniques for Assessment (3cr) EDTL 609: Diverse Learners (3cr) EDTL 640: Teacher Inquiry and Action Research (3cr) ♦ EDER 609: Education and Philosophical Thought (3cr) OR ♦ EDTL 506 Philosophy of Education (3cr) OR ♦ EDER 615 Introduction to Philosophy of Education (3cr) <div style="text-align: right;">12 credits</div>
F A L L	EDTL 601: Cross Curricular Teaching Methods (3cr) EDTL 627: Applied Methods in Teaching Mathematics in Secondary School (3cr) *EDTL 500: Applications of Educational Psychology Across Classrooms (3cr) ♦ EDTL 520 Perspectives on Knowledge in Math and Science (3cr) OR ♦ EDEC 647 Sociocultural and Epistemic Understandings of Mathematics. (3cr) <div style="text-align: right;">12 credits</div>	F A L L	EDIN 620: Internship 2 (8 cr) EDPS 620: Professional Seminar 2 (1 cr) EDTL 628: Advanced Methods in Teaching Mathematics in Sec. School (3cr) <div style="text-align: right;">12 credits</div>
W I N T E R	EDIN 610: Internship 1 (7cr) EDPS 610: Professional Seminar 1 (2 cr) ♦ EDTL 508: Critical Influences on Ed. Praxis (3cr) OR ♦ EDER 600 Globalization, Education & Change (3cr) NOTE: STUDENTS ARE STRONGLY ENCOURAGED TO ONLY TAKE EDIN 610 AND EDPS 610 THIS TERM. ONLY THOSE STUDENTS WHO <u>MUST</u> BE FULL-TIME SHOULD TAKE EDTL 508 or EDER 600. <div style="text-align: right;">9-12 credits</div>	W I N T E R	♦ EDTL 508: Critical Influences on Ed. Praxis (3cr) OR ♦ EDER 600 Globalization, Education & Change (3cr) <div style="text-align: right;">0-3 credits</div>

*online class

♦ Students select one class of the list provided

Courses highlighted may be taken in a number of different terms/years