

## 2019 Admits

### MATL Program Overview, ELA (5-6 terms) – 60 Credits Total

	Year 1 (2019)		Year 2 (2020)
<b>S U M M E R</b>	EDTL 515 English Exam for Teacher Certification (0cr) EDPS 600: Intro Prof Seminar (3cr) EDEC 612: Digital Literacies and Learning (3cr) *EDTL 607: Language & Policy in Quebec Education (3cr) EDEM 609: Critical Perspectives in Educational Theory and Research (3cr) <p style="text-align: right;"><b>12 credits</b></p>	<b>S U M M E R</b>	EDTL 604: Techniques for Assessment (3cr) EDTL 609: Diverse Learners (3cr) *EDTL 640: Teacher Inquiry and Action Research (3cr) ♦EDER 609: Education and Philosophical Thought (3cr) OR ♦EDTL 506 Philosophy of Education (3cr) OR ♦EDER 615 Introduction to Philosophy of Education (3cr) <p style="text-align: right;"><b>12 credits</b></p>
<b>F A L L</b>	EDTL 601: Cross Curricular Teaching Methods (3cr) EDTL 629: Applied Methods in Teaching Secondary Eng. Language Arts (3cr) *EDTL 500: Applications of Educational Psychology Across Classrooms (3cr) EDEC 620: Meanings of Literacy (3cr) <p style="text-align: right;"><b>12 credits</b></p>	<b>F A L L</b>	EDIN 620: Internship 2 (8 cr) EDPS 620: Professional Seminar 2 (1 cr) EDTL 630: Advanced Applied Methods in Teaching Sec English Lang Arts (3 cr) <p style="text-align: right;"><b>12 credits</b></p>
<b>W I N T E R</b>	EDIN 610: Internship 1 (7cr) EDPS 610: Professional Seminar 1 (2 cr) ♦EDTL 508: Critical Influences on Ed. Praxis (3cr) OR ♦EDER 600 Globalization, Education & Change (3cr) NOTE: STUDENTS ARE STRONGLY ENCOURAGED TO ONLY TAKE EDIN 610 AND EDPS 610 THIS TERM. ONLY THOSE STUDENTS WHO <u>MUST</u> BE FULL-TIME SHOULD TAKE EDTL 508 or EDER 600. <p style="text-align: right;"><b>9-12 credits</b></p>	<b>W I N T E R</b>	♦EDTL 508: Critical Influences on Ed. Praxis (3cr) OR ♦EDER 600 Globalization, Education & Change (3cr) <p style="text-align: right;"><b>0-3 credits</b></p>

\*online class

♦ Students select one class of the list provided

Courses highlighted may be taken in a number of different terms/years