



# Bachelor of Education TESL Orientation Advising Session August 24, 2023



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# Orientation Session – TESL

- Introductions and Welcome
- DISE Advising Services
- Information for Freshmen (Year 0)
- Information for First Year (Year 1)
- Information for Advanced Standing
- Questions



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# DEPARTMENT OF INTEGRATED STUDIES IN EDUCATION

## Room 244, 2nd floor, Education Building

### Department Chair:

Limin Jao (interim)

### Undergraduate Program Directors

Hannah Chestnutt (B.Ed.)

Mitchell Miller (B.A. in Education)

### Office of First Nations and Inuit Education Program Directors

Stephen Peters

Jim Howden

### Student Advising Support Team

Tabitha Beedle

Susie Vodopivec

Grace Wong-McAllister



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# DISE Advising Services

Your Student Advisor can help you with the following:

- Guide you on your course selections to make sure you are meeting the requirements of your program; it's recommended that you check in with your advisor at least once a year.
- Evaluate your requests for course equivalencies and provide pre-approval for courses taken at other universities;
- Review your degree progress with you to ensure that you are on track to graduation;
- Help you manage your academic situation during periods of personal, financial, or medical difficulty;
- Offer support and referrals in cases of academic or personal difficulty and connect you to other University resources.

*We are here to help  
you succeed!*



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# HOW TO CONTACT YOUR DISE ADVISOR



- Virtual appointments on MS Teams.  
Hours: [www.mcgill.ca/dise/undergrad](http://www.mcgill.ca/dise/undergrad)



- In-person appointments: Starting September 2023  
Hours: [www.mcgill.ca/dise/undergrad](http://www.mcgill.ca/dise/undergrad)



- Emails must include your McGill student number and Advisor name in the subject line  
B.Ed. : [advisedise.education@mcgill.ca](mailto:advisedise.education@mcgill.ca)

\*Appointments during the first week of class are for fall term registration issues



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# STUDENT RESPONSIBILITIES

- Be sure to know and follow McGill's deadlines (further discussed in upcoming slides).
- When in doubt, reach out! Do not wait until the last minute. We are happy to help guide you on your academic path.
- Ensure to respect the regulations governing academic integrity (complete the AIT-Academic Integrity Tutorial).
- Work hard and enjoy your university adventure!



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# Important Reminders

## ✓ Set up your McGill Username/Email\*

Your McGill email is needed to communicate with DISE and to make an MS Teams Advising Appointment with your Advisor

✓ **Final Admissions Documents:** Ensure your institution sends your official transcript and proof of graduation to finalize your admissions documents to [officialschooldocs@mcgill.ca](mailto:officialschooldocs@mcgill.ca)

✓ **Legal Documents:** Submit your legal documentation: [www.mcgill.ca/legaldocuments/](http://www.mcgill.ca/legaldocuments/)

✓ **Tutorials (AIT and It Takes All of US, the Sexual Violence Education Program):**

- Complete your It Takes All of US Tutorial in MyCourses and your AIT Tutorial in Minerva

✓ **Course Load**

- Students must be registered full-time (minimum of twelve (12) credits per term). The typical course load per term is 15 credits.

✓ **Courses Taken under Satisfactory/Unsatisfactory Option (S/U)**

- It must be selected by the course add/drop deadline;
- Permitted only for elective courses.



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# INTERNSHIPS & STUDENT AFFAIRS OFFICE (ISA)

## Contact:

- Student Affairs: [isa.education@mcgill.ca](mailto:isa.education@mcgill.ca) 514-398-7042
  - Student Teaching: [placements.education@mcgill.ca](mailto:placements.education@mcgill.ca) 514-398-7046
- (they address your field placement questions)

The office is responsible for:

- Planning and implementation of the practical teaching component B.Ed. programs;
- B.A. Education internship term;
- Career advising.
- Supporting your wellness (Local Wellness Advisor)

They also administer undergraduate student records such as academic standing, scholarships, EETC, final exams, program transfers, IUT, Study away, Exchange terms, leave of absence, university withdrawal, readmission, requests for part-time study, and graduation.



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ISA - [www.mcgill.ca/isa](http://www.mcgill.ca/isa)



# Program Information

- **Program documents are on the DISE website:** <https://mcgill.ca/dise/undergrad>
- Programs are structured and *course sequenced*: pre-requisites and co-requisites (see your 4 year and 3 year overview.)
- *Courses*: Required, Complementary/Subject Areas, Electives and Freshman (see program overview.)
- **Advanced Standing:**

If you are admitted into McGill with advanced standing (International Baccalaureate, Advanced Placement, etc.), those credits may be used to fulfill some or all of your Freshman requirements. Your advanced standing will be determined by the Admissions Office once they receive your Official Transcripts.
- *Field placements*: one per year (see <https://www.mcgill.ca/isa/teaching/placements>)



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# EDEC 215 English Exam for Teacher Cert. (0 cr)

- In Fall 2023 (usually October), students register on Minerva for EDEC 215 and for the EETC on CEETC website (BOTH registrations are required!)
- Exam (in-person at a computer lab) and usually takes place in December.
- Check your McGill e-mail often for updates!
- Must pass this exam prior to going on **3rd** Field Experience.

All students are required to register for the English Exam for Teacher Certification (EDEC 215) in the Fall term of their first year in the program.

Please refer to the English Language Requirement section of the Internships & Student Affairs (ISA) website for details.

Another exam will be offered in summer term (April/May).



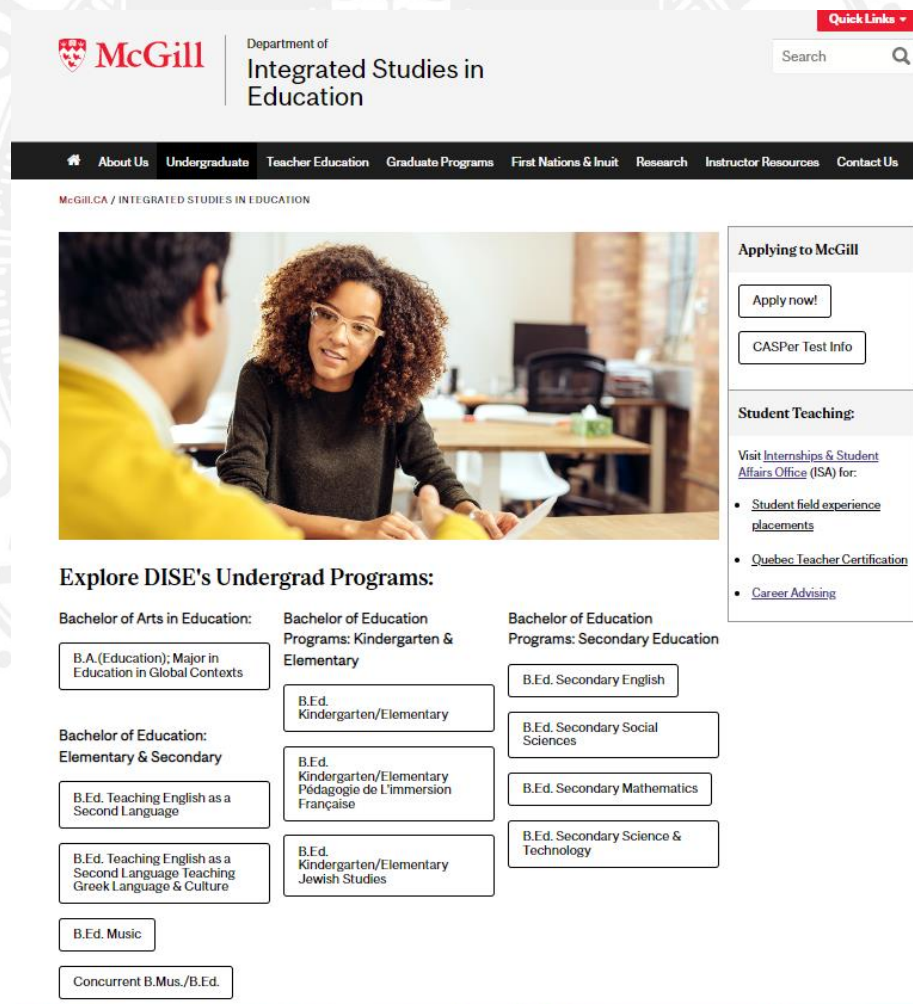
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<https://www.mcgill.ca/isa/student/current/eetc>  
[www.ceetc.ca](http://www.ceetc.ca)

# DISE Advising Website

<http://www.mcgill.ca/dise/undergrad>



The screenshot shows the McGill DISE Advising Website. At the top is the McGill logo and the text "Department of Integrated Studies in Education". A search bar and a "Quick Links" dropdown are on the right. A navigation menu includes links for "About Us", "Undergraduate", "Teacher Education", "Graduate Programs", "First Nations & Inuit", "Research", "Instructor Resources", and "Contact Us". Below the menu, a banner image shows a woman with curly hair and glasses talking to a man. To the right of the banner is a sidebar with "Applying to McGill" (links: "Apply now!", "CASPer Test Info"), "Student Teaching:" (links: "Visit Internships & Student Affairs Office (ISA) for:", "Student field experience placements", "Quebec Teacher Certification", "Career Advising"), and "Explore DISE's Undergrad Programs:". The main content area lists programs under three categories: "Bachelor of Arts in Education:" (B.A. (Education): Major in Education in Global Contexts), "Bachelor of Education: Elementary & Secondary" (B.Ed. Teaching English as a Second Language, B.Ed. Teaching English as a Second Language Teaching Greek Language & Culture, B.Ed. Music, Concurrent B.Mus./B.Ed.), "Bachelor of Education Programs: Kindergarten & Elementary" (B.Ed. Kindergarten/Elementary, B.Ed. Kindergarten/Elementary Pédagogie de l'immersion Française, B.Ed. Kindergarten/Elementary Jewish Studies), and "Bachelor of Education Programs: Secondary Education" (B.Ed. Secondary English, B.Ed. Secondary Social Sciences, B.Ed. Secondary Mathematics, B.Ed. Secondary Science & Technology).



Newly Admitted



FOUR YEAR  
OVERVIEW



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<http://www.mcgill.ca/dise/undergrad>

## Newly Admitted Students - TESL

### English Exam for Teacher Certification

All students are required to register for the English Exam for Teacher Certification (EDEC 215) in the Fall term of their first year (U1 year) in the program. Please refer to the [English Language Requirement](#) section of the Internships & Student Affairs website for details.

### Teaching English as a Second Language (TESL) advising documents *(for students admitted Fall 2023):*



Registration plans are provided because of the tight nature of the program - to ensure timely completion of your program, you are advised to follow the sequence of courses as outlined above.

The Four Year Overview is for most students, and it allocates space for completing all of the requirements in your TESL B.Ed. degree. Please note, students needing to complete a Freshman year will be starting in year 0, thus, will be following a five year study plan.

The Three Year Overview is designed for students who have significant advanced standing, (typically students with transfer credits from other universities) and does not include room in your schedule for completing the subject area and elective course portions of the TESL program.

[Bachelor of Education \(B.Ed.\) - Teaching English as a Second Language - TESL Elementary and Secondary \(120 Credits\)](#)

#### Resources for Students

[Quebec Education Program](#)

[Programme de formation de l'école québécoise](#)

[Teacher Training - Orientations - Professional Competencies](#)

[Tools to Chart Professional Competency Development](#)

[Professional e-Portfolio Guidelines \(B.Ed./MATL\)](#)

English Exam  
for Teacher  
Certification

Your  
Advising  
page

Link to the  
ecalendar





# TESL Programs

In addition to the regular program, there is one other option:

## 1. Teaching Greek Language & Culture

Any questions on complementary **Greek Language & Culture** courses contact:

Professor Anastassios Anastassiadis: [tassos.anastassiadis@mcgill.ca](mailto:tassos.anastassiadis@mcgill.ca)

Department of History and Classical Studies

For more information please visit:

<http://www.mcgill.ca/dise/progs/teslgreek/prospective>



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# Freshman Year 0 TESL

30 credits in courses that are your choice

Suggested courses:

- See the eCalendar entry for your program for a list
- Additional suggestions may be taken from the Faculty of Arts approved freshman courses list:

<https://www.mcgill.ca/oasis/students/new/freshman-u0/approved-freshman-courses>

- EDEM 220 Contemporary Issues in Education
- EDES 366 Literature for Young Adults
- French language courses (Strongly recommended)



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# BEd TESL Freshman Course Selection

## Freshman Information

### — Freshman Program Advising:

The Freshman Program consists of 30 credits of the students' choice, verified by an advisor. There are no required courses in the Freshman Program, though the department recommends that students use the opportunity to take 100 or 200 level courses in the subjects taught in Elementary or Secondary school, as well as to explore areas that are not normally taken as academic complementary courses within B.Ed. programs (e.g. Sociology, Psychology, Political Science, etc.).

The department also recommends the following courses:

- EDEM 220 [Contemporary Issues in Ed.](#) 3 Credits
- EDEE 325 [Children's Literature](#) 3 Credits
- or
- EDES 366 [Literature for Young Adults](#) 3 Credits
- A French Language course (FRSL 101, 207, 211). [Placement Test](#) Required. Note that in Quebec ESL is taught within the French school system and
- EDSL 215 [Communité: Ed for TESL: Quebec](#) 3 Credits
- is a required course in the TESL program. Pre-requisite FRSL courses may be needed before taking EDSL 215 and if so, the freshman year is the ideal time to do so.
- Other language courses, such as Arabic, Chinese, German, Greek, Japanese, Spanish, etc.
- LING 200 [Intro to the Study of Language](#) 3 Credits
- or
- LING 201 [Introduction to Linguistics](#) 3 Credits
- ENGL 199 [FYS: Form and Representation](#) 3 Credits
- ENGL 229 [Canadian Literature 2](#) 3 Credits
- For more examples of courses suitable for Freshman Year 0 students, see [the course list](#) for the Freshman Program of the Faculty of Arts.

If you are admitted into McGill with advanced standing ([International Baccalaureate](#), [Advanced Placement](#), etc.), those credits may be used to fulfill some or all of your Freshman requirements.

## Suggested Courses based on your program

*Link to the Faculty of Arts to see additional freshman course list*



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<http://www.mcgill.ca/dise/undergrad>

# B.Ed. TESL

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_ Date: \_\_\_\_\_  
Credits to Complete: \_\_\_\_\_ Advanced Standing: \_\_\_\_\_

## Bachelor of Education - Teaching English as a Second Language (TESL)

### 4-Year Program Overview

Admitted - Fall 2023

Year 1 - Fall		Year 2 - Fall		Year 3 - Fall		Year 4 - Fall	
<input type="checkbox"/> EDEC 215 English Exam for Teach. Cert. (0 cr)	C: EDSL 210/EDFE 209 15 credits	<input type="checkbox"/> EDEC 233 Indigenous Education	15 credits	<input type="checkbox"/> EDES 350 Classroom Practices	C: EDES 350/EDFE 359/EDSL 315 13 credits	<input type="checkbox"/> EDEC 247 Policy Issues in QC and Indig. Ed.	12 credits
<input type="checkbox"/> EDFE 209 First Field Experience (2 cr)		<input type="checkbox"/> EDPI 341 Instruction in Inclusive Schools		<input type="checkbox"/> EDFE 359 Third Field Experience (8 cr) Third		<input type="checkbox"/> Complementary academic or ENGL	
<input type="checkbox"/> EDPE 300 Educational Psychology		<input type="checkbox"/> EDSL 305 L2 learning: Classroom Settings		<input type="checkbox"/> EDSL 315 Year Prof. Seminar (2 cr)		<input type="checkbox"/> Elective	
<input type="checkbox"/> EDSL 210 First Year Professional Sem. (1 cr)		<input type="checkbox"/> EDSL 447 Methods in TESL I				one of:	
<input type="checkbox"/> EDSL 300 Foundations of L2 Education		<input type="checkbox"/> EDSL 334 Teaching Oral Skills in ESL				<input type="checkbox"/> EDEA 332 Art Curr. & Instruction	
<input type="checkbox"/> EDSL 350 Essentials of English Grammar						<input type="checkbox"/> EDEA 342 Curr. & Instruct. In Drama	
<input type="checkbox"/> EDEC 260 Phil. Foundations						<input type="checkbox"/> EDEA 345 Music Curr. & Instruct. For Gen.	
						<input type="checkbox"/> EDKP 332 Phys. Ed. Curr. & Instruct.	
Year 1 - Winter		Year 2 - Winter		Year 3 - Winter		Year 4 - Winter	
<input type="checkbox"/> EDEC 262 Meda, Technology & Education one of:	15 credits	<input type="checkbox"/> EDPI 309 Diverse Learners	15 credits	<input type="checkbox"/> EDES 361 Teaching Secondary English 1	15 credits	<input type="checkbox"/> EDFE 459 Fourth Field Experience (7 cr)	16 credits
<input type="checkbox"/> EDEC 248 Equity and Education		<input type="checkbox"/> EDSL 304 Sociolinguistics & L2 Ed		<input type="checkbox"/> EDSL 332 Literacy 2: Teach Writing in ESL		<input type="checkbox"/> EDSL 412 Assessment in TESL	
<input type="checkbox"/> EDEC 249 Global Ed. & Social Justice		<input type="checkbox"/> EDSL 311 Pedagogical Grammar		<input type="checkbox"/> Complementary Academic or ENGL		<input type="checkbox"/> EDSL 415 Fourth Professional Seminar	
<input type="checkbox"/> one of:		<input type="checkbox"/> EDSL 330 Literacy 1: Teach Reading in ESL		<input type="checkbox"/> Complementary Academic or ENGL		<input type="checkbox"/> EDSL 458 Methods in TESL 2	
*FRSL		<input type="checkbox"/> EDSL 215 Comm. In Ed. for TESL in QC		<input type="checkbox"/> Elective			
*FREN (201, 203, 239, 245, 250, 251, or 252)							
<input type="checkbox"/> LING 201 Introduction to Linguistics							
<input type="checkbox"/> Complementary Academic or ENGL						C: EDFE 459/EDSL 415	
Year 2 - Spring							
<input type="checkbox"/> EDSL 254 Second Prof. Sem. (1 cr)	C: EDSL 254/EDFE 255 4 credits						
<input type="checkbox"/> EDFE 255 Second Field Experience							
		*Selected according to individual student's proficiency level and in consultation with Program Advisor. Register for a French Language Placement Test at the French Language Centre. EDEC 215: special registration dates apply and are communicated via email to students each term the exam is offered					

\*Selected according to individual student's proficiency level and in consultation with Program Advisor. Register for a French Language Placement Test at the French Language Centre.  
EDEC 215: special registration dates apply and are communicated via email to students each term the exam is offered

For complete course listings, course descriptions and prerequisites, see the [eCalendar](http://www.mcgill.ca/x/3kN):  
[www.mcgill.ca/x/3kN](http://www.mcgill.ca/x/3kN)



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<http://www.mcgill.ca/dise/undergrad>

# B.Ed. TESL Teaching Greek Language and Culture

Student Name: \_\_\_\_\_


Student ID: \_\_\_\_\_

Date: \_\_\_\_\_

Credits to Complete: \_\_\_\_\_

Advanced Standing: \_\_\_\_\_

## Bachelor of Education in Teaching English as a Second Language - Teaching Greek Language & Culture



Department of  
Integrated Studies  
in Education

4-Year Program Overview

Admitted - Fall 2023

✓	Year 1 - Fall	✓	Year 2 - Fall	✓	Year 3 - Fall	✓	Year 4 - Fall
<input type="checkbox"/> EDEC 215 English Exam for Teach. Cert. (0 cr) <input type="checkbox"/> EDEC 260 Phil. Foundations <input type="checkbox"/> EDFE 209 First Field Experience (2 cr) <input type="checkbox"/> EDPE 300 Foundations of L2 Education First <input type="checkbox"/> EDSL 210 Year Professional Sem. (1 cr) <input type="checkbox"/> EDSL 300 Foundations of L2 Education <input type="checkbox"/> EDSL 350 Essentials of English Grammar  C: EDSL 210/EDFE 209  15 credits	<input type="checkbox"/> EDPI 341 Instruction in Inclusive Schools <input type="checkbox"/> EDSL 305 L2 learning: Classroom Settings <input type="checkbox"/> EDSL 334 Teaching Oral Skills in ESL <input type="checkbox"/> EDSL 447 Methods in TESL I <input type="checkbox"/> Complementary Greek Language & Culture	<input type="checkbox"/> EDES 350 Classroom Practices <input type="checkbox"/> >EDFE 359 Third Field Experience (8 cr) <input type="checkbox"/> EDSL 315 Third Year Prof. Seminar (2 cr)  C: EDES 350/EDFE 359/EDSL 315  13 credits	<input type="checkbox"/> EDEC 247 Policy Issues in QC and Indig. Ed. <input type="checkbox"/> Complementary Greek Language & Culture <input type="checkbox"/> Complementary Greek Language & Culture one of: <input type="checkbox"/> EDEA 332 Art Curr. & Instruction <input type="checkbox"/> EDEA 342 Curr. & Instruct. In Drama <input type="checkbox"/> EDEA 345 Music Curr. & Instruct. For Gen. <input type="checkbox"/> EDKP 332 Phys. Ed. Curr. & Instruct.  12 credits				
✓	Year 1 - Winter	✓	Year 2 - Winter	✓	Year 3 - Winter	✓	Year 4 - Winter
<input type="checkbox"/> EDEC 262 Meda, Technology & Education one of: <input type="checkbox"/> EDEC 248 Equity and Education <input type="checkbox"/> EDEC 249 Global Ed. & Social Justice <input type="checkbox"/> one of: *FRSL *FREN (201, 203, 239, 245, 250, 251, or 252)  <input type="checkbox"/> LING 201 Introduction to Linguistics <input type="checkbox"/> Complementary Greek Language & Culture  15 credits	<input type="checkbox"/> EDEC 233 Indigenous Education <input type="checkbox"/> EDSL 215 Comm. In Ed. for TESL in QC <input type="checkbox"/> EDSL 304 Sociolinguistics & L2 Ed <input type="checkbox"/> EDSL 311 Pedagogical Grammar <input type="checkbox"/> EDSL 330 Literacy 1: Teach Reading in ESL	<input type="checkbox"/> CLAS 336 Modern Greek Literature <input type="checkbox"/> EDSL 332 Literacy 2: Teach Writing in ESL <input type="checkbox"/> EDPI 309 Diverse Learners <input type="checkbox"/> Complementary Greek Lg & Culture <input type="checkbox"/> Complementary Greek Lg & Culture  15 credits	<input type="checkbox"/> >EDFE 459 Fourth Field Experience (7 cr) <input type="checkbox"/> EDSL 412 Assessment in TESL <input type="checkbox"/> EDSL 415 Fourth Professional Seminar <input type="checkbox"/> EDSL 458 Methods in TESL 2  C: EDFE 459/EDSL 415  16 credits				
		✓	Year 2 - Spring				
		<input type="checkbox"/> EDSL 254 Second Prof. Sem. (1 cr) <input type="checkbox"/> EDFE 255 Second Field Experience  C: EDSL 254/EDFE 255  4 credits					

\*Selected according to individual student's proficiency level and in consultation with Program Advisor. Register for a French Language Placement Test at the French Language Centre

>one of these Field Experiences must be undertaken in a Greek school context

EDEC 215: special registration dates apply and are communicated via email to students each term the exam is offered

\*Selected according to individual student's proficiency level and in consultation with Program Advisor. Register for a French Language Placement Test at the French Language Centre  
 >one of these Field Experiences must be undertaken in a Greek school context  
 EDEC 215: special registration dates apply and are communicated via email to students each term the exam is offered

For complete course listings, course descriptions and prerequisites, see the [eCalendar: www.mcgill.ca/x/347](http://www.mcgill.ca/x/347)



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<http://www.mcgill.ca/dise/undergrad>



# Complementary Academic Courses

- A minimum of 6 credits must be ENGL subject courses,
- may be any course in the Faculty of Arts or in the Faculty of Science.

Combined with your 6 elective credits, they are best used to give you additional background in teaching subjects to maximize your post-graduate marketability.

There are two strategies you might use when choosing them:

1. Specialist - Concentrate your course choices in one or two areas in the rough equivalent of a second teachable subject (such as Social Studies, Geography, English, Science and Technology, Mathematics, or Ethics Religious Culture).
2. Generalist - Spread your course choices over a number of areas to give you the widest possible background knowledge, which will serve you well in teaching language, as well as a basis for teaching other subjects should the opportunity arise.

Note that of your Complementary Academic Courses, a maximum of 6 credits may be in a foreign language (not English).



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# Year 1 Fall - B.Ed. TESL

Take the following 15 credits:

- EDEC 215 (0 cr)
- EDSL 210 (1 cr) – First Year Prof. Seminar\*
- EDFE 209 (2 cr) – First Field Experience
- EDPE 300 – Educational Psychology
- EDSL 300 – Foundations of L2 Education\*
- EDSL 350 – Essentials of English Grammar
- EDEC 260 – Philosophical Foundations

The semester is designed so your day courses end Nov 9. Your Field Experience goes from (M-R) Nov 13 to Nov 30.

\*On Fridays (Professional Seminar is from Nov 10 to Dec 1).



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# Year 1 Winter - B.Ed. TESL

Take the following 15 credits:

- EDEC 262 – Media, Tech & Education
- EDEC 248 – Equity and Education
- One of \*: FRSL or FREN (201, 203, 239, 245, 250, 251 or 252)
- LING 201 – Intro. to Linguistics
- Complementary Academic *or* English Course (TESL)

Greek Language and Culture Option:

- Complementary Greek Language & Culture Course (TESL-Greek L & C)

\* Selected according to individual student's proficiency level and in consultation with your Advisor. If you have completed French High School or CEGEP select a FREN course.



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# Registration Reminders

- Registration is open for Fall and Winter terms; you are to register for both.
- Pay attention to the MINERVA class schedule for notes below each course . Some courses are reserved for certain programs.
- If sections of DISE courses are reserved for a certain program, it is indicated on Minerva class schedule.
- Use the Quick Add/Drop Menu in Minerva and enter the CRNs for BOTH your Field Experience and your Professional Seminar sections simultaneously (e.g., EDEC 201/EDFE 200; EDSL 210/EDFE 209).
- For courses not offered by DISE: if you receive an error adding courses, contact the department offering the course (Linguistics for LING, English for ENGL).
- Course load & full-time status. Required to be full time students (minimum of 12 credits per term).
- Satisfactory/Unsatisfactory grading option is only for electives.



# **Fall dates & deadlines 2023:**

<https://www.mcgill.ca/importantdates/key-dates>

<b>August 14:</b>	Last date to register for at least one course to avoid late registration fees
<b>Week of August 20:</b>	Orientation Week Events
<b>August 30:</b>	Classes begin
<b>September 12:</b>	Add/drop and S/U
<b>September 19:</b>	W on transcript, with refund (\$)
<b>October 24:</b>	W on transcript, no refund



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# McGill's Degree Audit Tool

Plan and monitor your degree progress from admission to graduation.

Accessible by students and Advisors.

*myProgress*

## What is *myProgress*?

A degree audit tool that displays a personalized report of a student's current and program requirements.

*myProgress* combines info from the student transcript and program requirements from the *eCalendar* for an accurate overview (with visual cues) of degree progress and remaining requirements prior to graduation.



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# myProgress

## McGill University Degree Audit for Undergraduate students



refreshed 10/25/2021 5:24 AM

Student ID [REDACTED]	Select Student [REDACTED]	Degree Bachelor of Arts
--------------------------	------------------------------	----------------------------

### Advanced search

Level Undergraduate Classification UG Level Year 3 Major Economics -Con Minors Finance, Psychology -Con Program B Arts Faculty/School Faculty of Arts  
Registered Y (Fall 2021) Department Economics Curriculum Year 3 Admission Term Fall 2018 Expected Grad Term Winter 2022

Academic What-If

View historic audit

Format  
Student View

### Estimated Degree Progress



Requirements

CUM GPA  
3.65

☒ In-progress classes ☒ Preregistered classes [Process](#)

it date 10/23/2021 6:39 PM

[agnostics](#) [Student data](#) [Save audit](#) [Delete audit](#)

[Collapse all](#)

## Bachelor of Arts Degree Requirements

INCOMPLETE



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# Logging in (students):

[mcgill.ca/myProgress](https://mcgill.ca/myProgress)

Undergraduate Students

Graduate Students

Undergraduate Advisors,  
Coordinators, & Directors

## Undergraduate Students

This short video will help you make the most of your *myProgress* degree audit tool:

VIDEO

### Logging in to *myProgress*

Click the *myProgress* button below to log in using your McGill email address and password.

**myProgress**

*Currently available to Arts, Education, Management, and Nursing students only.*



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# Questions?



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# Advanced Standing

If you have completed courses at another accredited university/college you may be eligible for transfer credits (also known as "Advanced Standing") which can be counted towards your McGill degree.

Follow the guidelines for requesting advanced standing at:

<https://www.mcgill.ca/isa/student/new/advanced-standing>



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# Which one is for You? 3 or 4 Year Overview

- 4 Year Overview

Students without significant advanced standing (i.e. less than 45 credits) should continue to follow the 4 Year Overview with some adjustments as discussed with your advisor.

- 3 Year Overview

A 3 Year Overview means that Freshman, Electives, and Complementary Academic courses/Subject Area courses have been met with transfer credits. If only some are complete, you may follow a hybrid version of the overview. In this case, it is necessary to meet with your advisor to build a personalized course plan.



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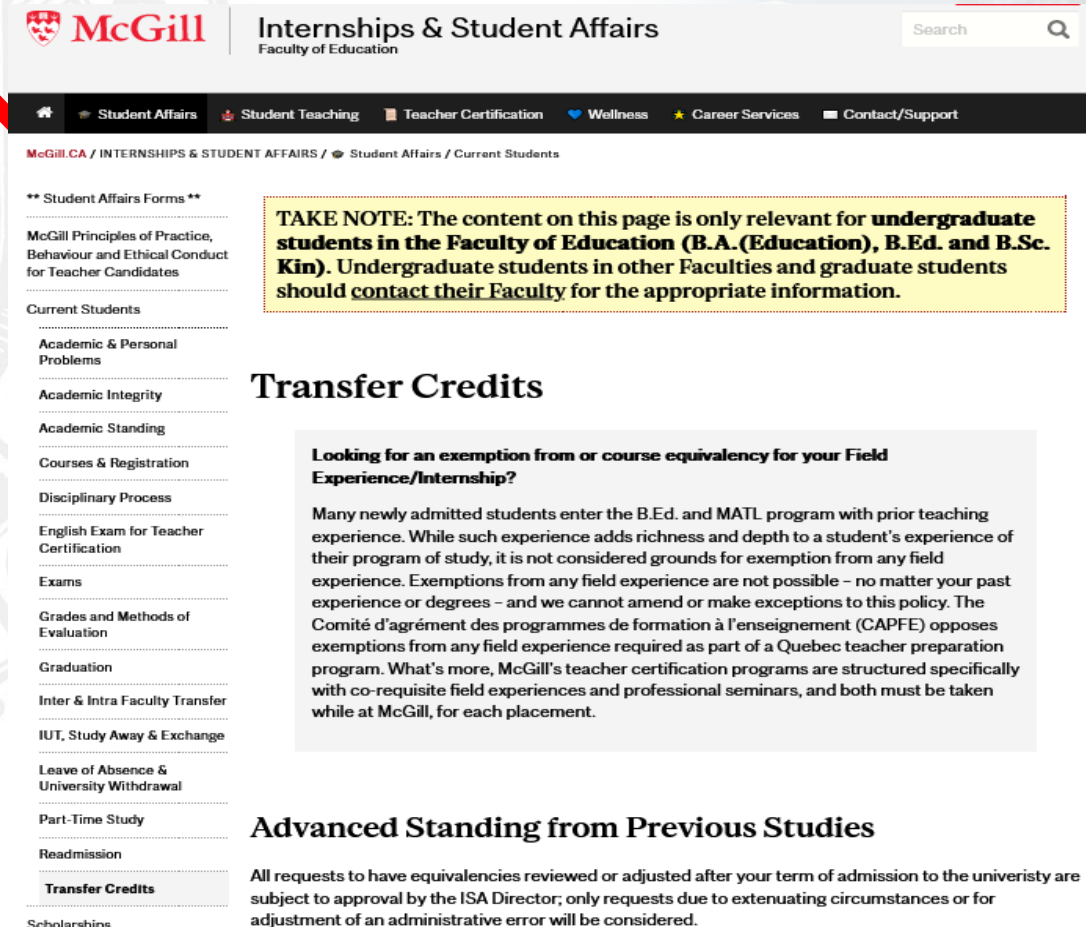
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# ADVANCED STANDING – All programs

**FIRST:** Familiarize yourself with the Internship and Student's Affairs guidelines

- Your advanced standing will be determined by the Admissions Office once they receive your Official Transcripts.
- No transfer credit will be approved until an Official Transcript is received.
- The Admissions Office has until October 1<sup>st</sup> to finalize their initial review however it is often completed by the end of August.



**McGill** Internships & Student Affairs  
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Search

Student Affairs Student Teaching Teacher Certification Wellness Career Services Contact/Support

McGill.CA / INTERNSHIPS & STUDENT AFFAIRS / Student Affairs / Current Students

**\*\* Student Affairs Forms \*\***

- McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates
- Current Students
  - Academic & Personal Problems
  - Academic Integrity
  - Academic Standing
  - Courses & Registration
  - Disciplinary Process
  - English Exam for Teacher Certification
  - Exams
  - Grades and Methods of Evaluation
  - Graduation
  - Inter & Intra Faculty Transfer
  - IUT, Study Away & Exchange
  - Leave of Absence & University Withdrawal
  - Part-Time Study
  - Readmission
  - Transfer Credits**
  - Scholarships

**TAKE NOTE:** The content on this page is only relevant for **undergraduate students in the Faculty of Education (B.A.(Education), B.Ed. and B.Sc. Kin)**. Undergraduate students in other Faculties and graduate students should **contact their Faculty** for the appropriate information.

## Transfer Credits

**Looking for an exemption from or course equivalency for your Field Experience/Internship?**

Many newly admitted students enter the B.Ed. and MATL program with prior teaching experience. While such experience adds richness and depth to a student's experience of their program of study, it is not considered grounds for exemption from any field experience. Exemptions from any field experience are not possible – no matter your past experience or degrees – and we cannot amend or make exceptions to this policy. The Comité d'agrément des programmes de formation à l'enseignement (CAPFE) opposes exemptions from any field experience required as part of a Quebec teacher preparation program. What's more, McGill's teacher certification programs are structured specifically with co-requisite field experiences and professional seminars, and both must be taken while at McGill, for each placement.

## Advanced Standing from Previous Studies

All requests to have equivalencies reviewed or adjusted after your term of admission to the university are subject to approval by the ISA Director; only requests due to extenuating circumstances or for adjustment of an administrative error will be considered.



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## SECOND:

- If you feel that additional advanced standing credits should be granted after the initial review, inform your departmental academic adviser.
- Use the McGill Course Equivalency System to determine equivalencies to courses that match your program requirements.
- Deadline to request Advanced Standing adjustment with your Advisor is December 1st.



The screenshot shows the McGill Course Equivalency System interface. At the top, there is a McGill logo and a navigation bar with a right-pointing arrow, a 'Login' button, and a 'Help' link. Below the navigation bar is a header section with a globe icon and the title 'Course Equivalency System'. The main content area contains a welcome message, search instructions, and a 'Need help?' link. Below this is a 'Note' about external course titles. The search form is divided into three columns: 'Course' (with radio buttons for 'McGill' and 'External', and input fields for 'Course Number' and 'Title'), 'External Institution' (with a 'Country' dropdown, 'State/Province' input, and 'Institution Name' input), and 'Status' (with checkboxes for 'Equivalent', 'Not Equivalent', and 'Include Expired Decisions'). At the bottom of the form are 'Search' and 'Reset' buttons. A disclaimer at the bottom states that the information is for guidance only and that the University reserves the right to make revisions.

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Course Equivalency System

Welcome to McGill University's Course Equivalency System. The database includes both current and past equivalency decisions on other host institutions' courses. To view courses that have been assessed through the Transfer Credit Review process, use any of the following search options:

- Enter the Course information (Title, Subject, or Course Number) and select whether it is taught at McGill or an External Institution.
- Select a Country and the State/Province (if applicable).
- Enter the Name of an External Institution. Only universities that McGill has approved for Exchange/Study Away are included.

Need help? Visit our [Frequently Asked Questions](#) page.

Note: enter the external course title in the external course number when the external course does not have a number

If you can't find the course equivalency you are searching for, you can [Login](#), click [Home](#) and [Submit a new Request](#). You must be a McGill student, faculty, or staff member in order to submit a request.

Course

☒ McGill ☐ External

Course Number

Title

External Institution

Country

Select...

State/Province

Institution Name

Status

☒ Equivalent

☒ Not Equivalent

☐ Include Expired Decisions

Search Reset

The course equivalency information in this system should be used as a guideline and is not student-specific. The University reserves the right to make revisions without prior notice. Credit and/or exemption will not be awarded until official final results are received and students obtain program and faculty approval. Students visiting McGill must obtain approval for any credit and/or exemption from their home institution.

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THIRD:

- Create your personalized Course Equivalency Chart – include the name of the University where the courses were taken, the University course title and number, the McGill course title and number, and comments based on the Course Equivalency System

**Department of Integrated Studies in Education**  
Room 244, 2nd Floor, Education Building  
3700 McTavish Street  
Montreal, Quebec H3A 1Y2  
**Faculty of Education**  
[www.mcgill.ca/dise](http://www.mcgill.ca/dise)



### REQUEST FOR TRANSFER CREDIT FORM

(Print)

STUDENT NAME: \_\_\_\_\_ MCGILL ID: \_\_\_\_\_

MCGILL EMAIL: \_\_\_\_\_@mail.mcgill.ca

Program:

☐ Newly Admitted/Readmitted Transfer Student: Previous university: \_\_\_\_\_ Transfer term: \_\_\_\_\_

☐ Intra/ Inter-Faculty Transfer Student: Previous faculty and program: \_\_\_\_\_ Transfer term: \_\_\_\_\_

By signing you acknowledge that you have read and understood the following:

1. The Faculty reserves the right to make changes to transfer credits when problems are detected or when changes are made to McGill courses and programs.
2. Newly admitted students must request transfer of credits (including an official transcript) within their first term of study at McGill. These transfer credits should be reported by December 1<sup>st</sup> for the Fall Term. Failure to meet these deadlines may result in additional processing fees to have the credits added to the transcript.
3. Supporting documents (such as unofficial transcripts) may be submitted with this form to accelerate the approval. However, final approval for transfer credit will be based on the official transcript and processed following receipt of the official copy. It is the student's responsibility to have an official transcript sent to McGill to obtain transfer credits.
4. Students will be eligible to transfer credits to McGill if the grade earned for each course is a C or higher. The policy applies to elective, complementary and required courses.
5. Grades for transfer credits do not enter into any McGill grade point calculations (TGPA/CGPA) however, the number of credits granted will appear on the McGill transcript.
6. For course exemptions students must take an additional course in order to complete the total credits required at the time of admission.

Student's Signature: \_\_\_\_\_

**Student Instructions:**  
All students: Fill in the courses on this form and send it to your Student Advisor for initial review. Approval for course equivalency has to be requested through the Course Equivalency System. Once the course(s) is (are) approved you are to return the completed form to your Student Advisor for final approval.



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Create your personalized Course Equivalency Chart – include the name of the University where the courses were taken, the University course title and number, the McGill course title and number, and comments based on the Course Equivalency System

**Term:** \_\_\_\_\_

*\*Generic Course vs. McGill Equivalency:* Generic course credit may be given for subject area or elective courses. Required Education courses are mapped to an equivalent McGill course.





# Thank you!



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