

Student Name: _____ Student Number: _____

Date Completed: _____ Credits to Complete: _____ Advanced Standing: _____

B.Ed. Secondary English 2018-19 (150 Credits)

Required English Subject Area Course (3 credits)

- EDES 366 Literature for Young Adults

Language/Linguistics Subject Area Courses (6 credits)

6 credits from:

- CEAP 250 Research Essay & Rhetoric*
- EDEC 203 Communication in Education*
- EDL 305 L2 Learning: Classroom Settings
- EDL 350 Essentials of English Grammar
- LING 200 Introduction to the Study of Language
- LING 201 Introduction to Linguistics
- LING 355 Language Acquisition 1

*May take either CEAP 250 or EDEC 203, not both

Complementary English Subject Area Courses (27 credits)

At least one course must be on Shakespeare. Refer to the reverse side for course lists, or to find 300 level courses, to the English Dept. website

- 300+ level English literature
- 300+ level English literature
- 200+ level English literature
- 200+ level English literature
- 200+ level English literature
- 200+ level English literature
- 300+ level English cultural studies
- 200+ level English cultural studies
- 200+ level English drama/theatre

Option 1: Additional English Courses (15 credits)

- 300+ level English literature
- 300+ level English literature
- 300+ level English literature
- 200+ level English literature
- 200+ level English cultural studies

Option 2: Unofficial Second Teachable Courses (15 credits)

- second teachable
- second teachable
- second teachable
- second teachable
- second teachable

Required Courses (57 credits)

- EDEC 201 First Year Professional Seminar (1 cr)
- EDEC 215 English Exam for Teacher Certification (0 cr)
- EDEC 233 Indigenous Education
- EDEC 247 Policy Issues in Quebec Education
- EDEC 254 Second Professional Seminar (Secondary) (1 cr)
- EDEC 262 Media, Technology and Education
- EDEC 351 Third Professional Seminar (Secondary) (2 cr)
- EDEC 404 Fourth Professional Seminar (Secondary) (3 cr)
- EDES 350 Classroom Practices
- EDES 361 Teaching Secondary English 1
- EDES 461 Teaching Secondary English 2
- EDFE 200 First Field Experience (2 cr)
- EDFE 254 Second Field Experience (Secondary) (3 cr)
- EDFE 351 Third Field Experience (Secondary) (8 cr)
- EDFE 451 Fourth Field Experience (Secondary) (7 cr)
- EDPE 300 Educational Psychology
- EDPE 304 Measurement and Evaluation
- EDPI 309 Diverse Learners
- EDPI 341 Instruction in Inclusive Schools

Complementary Courses (6 Credits)

3 credits from:

- EDEC 248 Equity and Education
- EDEC 249 Global Education and Social Justice

3 credits from:

- EDEC 260 Philosophical Foundations
- EDEC 261 Philosophy of Catholic Education

Elective Courses (6 Credits)

- Elective
- EDES 334, EDES 335, EDES 353 or EDER 372

If an unofficial second teachable is chosen, we strongly recommend that the corresponding method's course be taken as an elective

Freshman Courses (30 credits)

- 30 credits completed in UO / CEGEP / Advanced Standing

Complementary English Subject Area Courses

Select courses from the lists below or select from the complementary courses lists on the [English Department website](#) (note that non-ENGL from the complementary courses in other departments list must be approved by your advisor).

At least one course must be on Shakespeare

English Literature

ENGL 200 ENGL 226 GERM 259 LLCU 220
ENGL 201 ENGL 227 GERM 260 RUSS 218
ENGL 215 ENGL 228 JWST 206 RUSS 223
ENGL 225 ENGL 229 JWST 225 RUSS 224

English Cultural Studies

ENGL 279 ENGL 280 LLCU 200 LLCU 250

English Drama / Theatre

ENGL 215 ENGL 230

Unofficial Second Teachable Subject Area Courses (15 credits)

You may choose between the following subject areas: History & Citizenship, Geography, Ethics and Religious Culture, Mathematics, Biology, Chemistry and Physics. Courses are taken from the lists below, with approval from the advisor.

History & Citizenship

Choose 15 credits of HIST subject courses at the 200 level or higher

Recommended Methods Course: EDES 334

Ethics and Religious Culture

6 credits from:

EDER 309 The Religious Quest
RELG 204 Judaism, Christianity and Islam
RELG 207 Introduction to the Study of Religions
RELG 208 World Religions & Cultures They Create
RELG 252 Hinduism and Buddhism

9 credits from:

CATH 200 Introduction to Catholicism
EDER 209 Search for Authenticity
EDER 252 Understanding and Teaching Jewish Life
EDER 319 Teaching the Holocaust
EDER 394 Philosophy of God
EDER 395 Moral Values and Human Action
EDER 461 Society and Change
EDER 473 Living with Insight
EDER 494 Human Rights & Ethics in Practice
PHIL 230 Introduction to Moral Philosophy 1
PHIL 237 Contemporary Moral Issues
RELG 270 Religious Ethics and the Environment

Recommended Methods Course: EDER 372

Chemistry

Choose 15 credits of CHEM subject courses at the 200 level or higher

Recommended Methods Course: EDES 335

Geography

15 credits from:

ENVR 202 The Evolving Earth
GEOG 200 Geographical Perspectives: World Envr Problems
GEOG 205 Global Change: Past, Present and Future
GEOG 210 Global Places and Peoples
GEOG 216 Geography of the World Economy
GEOG 217 Cities in the Modern World
GEOG 272 Earth's Changing Surface
GEOG 301 Geography of Nunavut
GEOG 309 Geography of Canada
GEOG 311 Economic Geography
GEOG 331 Urban Social Geography

Recommended Methods Course: EDES 334

Mathematics

MATH 222 Calculus 3
MATH 223 Linear Algebra
MATH 228 Classical Geometry
MATH 323 Probability
MATH 324 Statistics

Recommended Methods Course: EDES 353

Biology

Choose 15 credits of BIOL subject courses at the 200 level or higher

Recommended Methods Course: EDES 335

Physics

Choose 15 credits of PHYS subject courses at the 200 level or higher

Recommended Methods Course: EDES 335