

# **Bachelor of Education ORIENTATION Secondary Advising Session August 24, 2023**



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# Orientation Session – Secondary

- Introductions and Welcome
- Department of Integrated Studies in Education (DISE)
- Information for Freshmen (Year 0)
- Information for First Year (Year 1)
- Questions
- Information for Advanced Standing



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# DEPARTMENT OF INTEGRATED STUDIES IN EDUCATION

## Room 244, 2nd floor, Education Building

### Department Chair:

Limin Jao (interim)

### Undergraduate Program Directors

Hannah Chestnutt (B.Ed.)

Mitchell Miller (B.A. in Education)

### Office of First Nations and Inuit Education Program Directors

Stephen Peters

Jim Howden

### Student Advising Support Team

Tabitha Beedle

Susie Vodopivec

Grace Wong-McAllister



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DISE

# DISE Advising Services

Your Student Advisor can help you with the following:

- Guide you on your course selections to make sure you are meeting the requirements of your program; it's recommended that you check in with your advisor at least once a year;
- Evaluate your requests for course equivalencies and provide pre-approval for courses taken at other universities;
- Review your degree progress with you to ensure that you are on track to graduation;
- Help you manage your academic situation during periods of personal, financial, or medical difficulty;
- Offer support and referrals in cases of academic or personal difficulty and connect you to other University resources.

*We are here to help  
you succeed!*



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# HOW TO CONTACT YOUR DISE ADVISOR



- Virtual appointments on MS Teams.  
Hours: [www.mcgill.ca/dise/undergrad](http://www.mcgill.ca/dise/undergrad)



- In-person appointments: Starting September 2023  
Hours: [www.mcgill.ca/dise/undergrad](http://www.mcgill.ca/dise/undergrad)



- Emails must include your McGill student number and Advisor name in the subject line  
B.Ed. : [advisedise.education@mcgill.ca](mailto:advisedise.education@mcgill.ca)

\*Appointments during the first week of class are for fall term registration issues



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# STUDENT RESPONSIBILITIES

- Be sure to know and follow McGill's deadlines (further discussed in upcoming slides).
- When in doubt, reach out! Do not wait until the last minute. We are happy to help guide you on your academic path.
- Ensure to respect the regulations governing academic integrity (complete the AIT-Academic Integrity Tutorial).
- Work hard and enjoy your university adventure!



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# Important Reminders

✓ **Set up your McGill Username/Email\***

Your McGill email is needed to communicate with DISE and to make an MS Teams Advising Appointment with your Advisor.

✓ **Final Admissions Documents:** Ensure your institution sends your official transcript and proof of graduation to finalize your admissions documents to [officialschooldocs@mcgill.ca](mailto:officialschooldocs@mcgill.ca).

✓ **Legal Documents:** Submit your legal documentation: [www.mcgill.ca/legaldocuments/](http://www.mcgill.ca/legaldocuments/).

✓ **Tutorials (AIT and It Takes All of US, the Sexual Violence Education Program):**

- Complete your It Takes All of US Tutorial in MyCourses and your Academic Integrity Tutorial in Minerva.

✓ **Course Load:** Students must be registered full-time (minimum of twelve (12) credits per term). The typical course load per term is 15 credits.

✓ **Courses Taken under Satisfactory/Unsatisfactory Option (S/U)**

- It must be selected by the course add/drop deadline;
- Permitted only for elective courses.



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# INTERNSHIPS & STUDENT AFFAIRS OFFICE (ISA)

## Contact:

- Student Affairs: [isa.education@mcgill.ca](mailto:isa.education@mcgill.ca) **514-398-7042**
  - Student Teaching: [placements.education@mcgill.ca](mailto:placements.education@mcgill.ca) **514-398-7046**
- (they address your field placement questions)

The office is responsible for:

- Planning and implementation of the practical teaching component B.Ed. programs;
- B.A. Education internship term;
- Career advising.
- Supporting your wellness (Local Wellness Advisor)

They also administer undergraduate student records such as academic standing, scholarships, EETC, final exams, program transfers, IUT, Study away, Exchange terms, leave of absence, university withdrawal, readmission, requests for part-time study, and graduation.



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**ISA** - [www.mcgill.ca/isa](http://www.mcgill.ca/isa)



# Program Information

- **Program documents are on the DISE website:** <https://mcgill.ca/dise/undergrad>
- Programs are structured and *course sequenced*: pre-requisites and co-requisites (see your 4 year overview (or 2 year for advanced standing)).
- *Courses*: Required, Complementary/Subject Areas, Electives and Freshman (see program overview.)
- **Advanced Standing:**

If you are admitted into McGill with advanced standing (International Baccalaureate, Advanced Placement, etc.), those credits may be used to fulfill some or all of your Freshman requirements. Your advanced standing will be determined by the Admissions Office once they receive your Official Transcripts.
- *Field placements*: one per year (see <https://www.mcgill.ca/isa/teaching/placements>)



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# EDEC 215 English Exam for Teacher Cert. (0 cr)

- In Fall 2023 (usually October), students register on Minerva for EDEC 215 and for the EETC on CEETC website (BOTH registrations are required!)
- Exam (in-person at a computer lab) and usually takes place in December.
- Check your McGill e-mail often for updates!
- Must pass this exam prior to going on **3rd** Field Experience.

All students are required to register for the English Exam for Teacher Certification (EDEC 215) in the Fall term of their first year in the program.

Please refer to the English Language Requirement section of the Internships & Student Affairs (ISA) website for details.

Another exam will be offered in summer term (April/May).



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<https://www.mcgill.ca/isa/student/current/eetc>  
[www.ceetc.ca](http://www.ceetc.ca)

# Secondary Programs

- B.Ed. Secondary English
- B.Ed. Secondary Social Sciences
- B.Ed. Secondary Mathematics
- B.Ed. Secondary Science and Technology

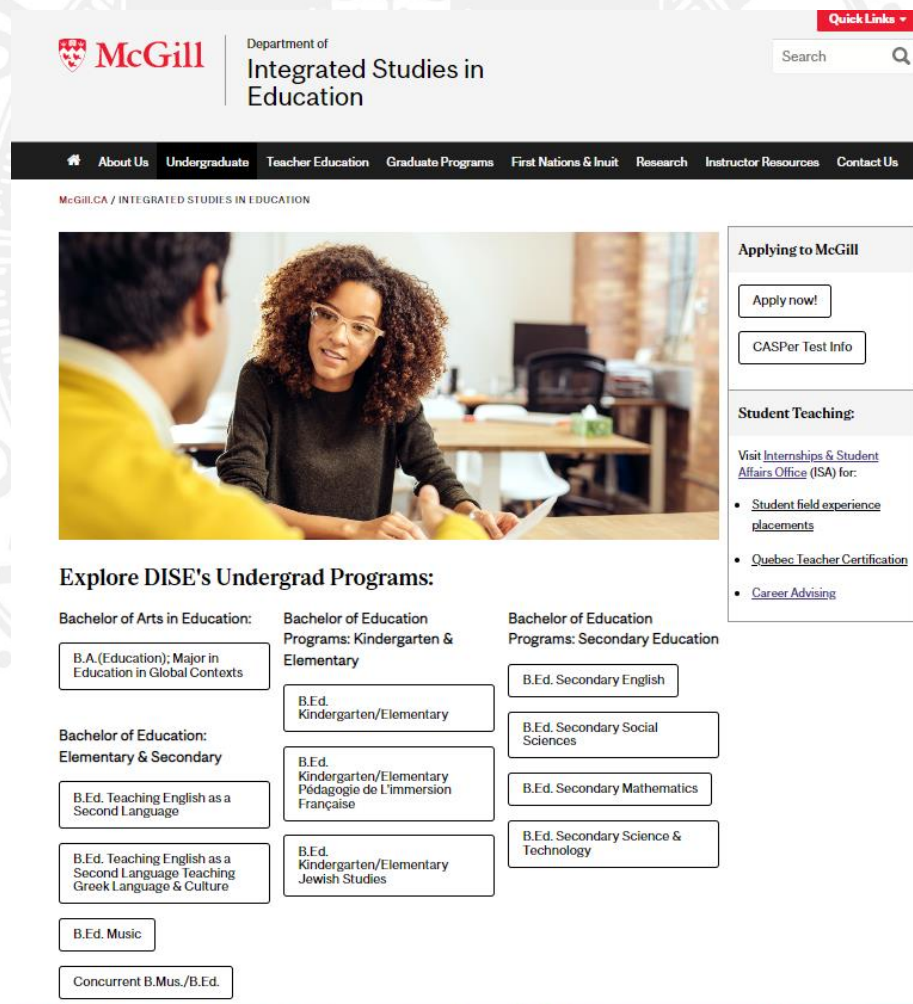


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# DISE Advising Website

<http://www.mcgill.ca/dise/undergrad>



The screenshot shows the McGill DISE Advising Website. At the top is the McGill logo and the text "Department of Integrated Studies in Education". A search bar and a "Quick Links" dropdown are on the right. A navigation menu includes links for "About Us", "Undergraduate", "Teacher Education", "Graduate Programs", "First Nations & Inuit", "Research", "Instructor Resources", and "Contact Us". Below the menu, a banner image shows a woman with curly hair and glasses talking to a student. To the right of the banner is a sidebar with "Applying to McGill" (links: "Apply now!", "CASPer Test Info"), "Student Teaching:" (links: "Visit Internships & Student Affairs Office (ISA) for:", "Student field experience placements", "Quebec Teacher Certification", "Career Advising"). The main content area is titled "Explore DISE's Undergrad Programs:" and lists various programs in boxes: "Bachelor of Arts in Education: B.A. (Education): Major in Education in Global Contexts"; "Bachelor of Education: Elementary & Secondary" (with sub-boxes for B.Ed. Kindergarten/Elementary, B.Ed. Kindergarten/Elementary Pédagogie de l'immersion Française, B.Ed. Kindergarten/Elementary Jewish Studies); "Bachelor of Education Programs: Secondary Education" (with sub-boxes for B.Ed. Secondary English, B.Ed. Secondary Social Sciences, B.Ed. Secondary Mathematics, B.Ed. Secondary Science & Technology); "B.Ed. Teaching English as a Second Language"; "B.Ed. Teaching English as a Second Language Teaching Greek Language & Culture"; "B.Ed. Music"; and "Concurrent B.Mus./B.Ed.".



Newly Admitted



FOUR YEAR  
OVERVIEW



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<http://www.mcgill.ca/dise/undergrad>





Department of  
Integrated Studies in  
Education

Quick Links ▾

Search



About Us

Undergraduate

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Graduate Programs

First Nations & Inuit

Research

Contact Us

McGill.CA / INTEGRATED STUDIES IN EDUCATION / Teacher Education

## B.Ed. Secondary English

The aim of the B.Ed. Secondary Education Program is to prepare strong beginning teachers for the secondary school level. This integrated program consists of academic studies, professional studies, and school-based practicum components. All of this is supported by studies in pedagogy, curriculum and educational foundations.

Prospective Students

Newly Admitted

Currently Registered

Select Newly  
Admitted



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<http://www.mcgill.ca/dise/undergrad>



## Newly Admitted Students - B.Ed. Secondary English

### English Exam for Teacher Certification

All students are required to register for the English Exam for Teacher Certification (EDEC 215) in the Fall term of their first year (U1 year) in the program. Please refer to the [English Language Requirement](#) section of the Internships & Student Affairs website for details.

#### Resources for Students

[Quebec Education Program](#)

[Programme de formation de l'école québécoise](#)

[Teacher Training - Orientations - Professional Competencies](#)

[Tools to Chart Professional Competency Development](#)

[Professional e-Portfolio Guidelines \(B.Ed./MATL\)](#)

### Secondary English advising documents *(for students admitted Fall 2023):*



#### + First Year Winter Semester Advising

Registration plans are provided because of the tight nature of the program - to ensure timely completion of your program, you are advised to follow the sequence of courses as outlined above.

A complete list of courses, course descriptions and prerequisites can be found below.

[Bachelor of Education \(B.Ed.\) - Secondary English \(120 Credits\)](#)

[Link to the ecalendar](#)

# Freshman Year 0

## English & Social Science

30 credits in courses that are your choice

Suggested courses:

- See the eCalendar entry for your program for a list
- Additional suggestions may be taken from the Faculty of Arts approved freshman courses list:

<https://www.mcgill.ca/oasis/students/new/freshman-u0/approved-freshman-courses>

- EDEM 220 Contemporary Issues in Education
- EDES 366 Literature for Young Adults
- French language courses



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# B.Ed. Secondary, English

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_ Date: \_\_\_\_\_  
 Credits to Complete: \_\_\_\_\_ Advanced Standing: \_\_\_\_\_

## Bachelor of Education - Secondary English



Department of  
Integrated Studies  
in Education

### 4-Year Program Overview

Admitted - Fall 2023

| ✓  | Year 1 - Fall   | ✓  | Year 2 - Fall   | ✓   | Year 3 - Fall   | ✓  | Year 4 - Fall   |
|--|-----------------|--|-----------------|---|-----------------|--|-----------------|
| <input type="checkbox"/> EDEC 215 English Exam for Teach. Cert. (0 cr) |                 | <input type="checkbox"/> EDPI 341 Instruction in Inclusive Schools |                 | <input type="checkbox"/> EDEC 351 Third Year Prof. Seminar (2 cr) |                 | <input type="checkbox"/> EDEC 247 Policy Issues in QC and Indig. Ed. |                 |
| <input type="checkbox"/> EDEC 201 First Year Professional Sem. (1 cr)  |                 | <input type="checkbox"/> Subject Area Course                       |                 | <input type="checkbox"/> EDES 350 Classroom Practices             |                 | <input type="checkbox"/> Subject Area Course                         |                 |
| <input type="checkbox"/> EDEC 262 Media, Technology & Education        |                 | <input type="checkbox"/> Subject Area Course                       |                 | <input type="checkbox"/> **EDFE 351 Third Field Experience (8 cr) |                 | <input type="checkbox"/> Subject Area Course                         |                 |
| <input type="checkbox"/> EDFE 200 First Field Experience (2 cr)        |                 | <input type="checkbox"/> Subject Area Course                       |                 |   |                 | <input type="checkbox"/> Subject Area Course                         |                 |
| <input type="checkbox"/> EDPE 300 Educational Psychology               |                 | <input type="checkbox"/> Subject Area Course                       |                 |   |                 | <input type="checkbox"/> Elective                                    |                 |
| <input type="checkbox"/> EDEC 260 Phil. Foundations                    |                 |  |                 |   |                 |  |                 |
| one of:  |                 |  |                 |   |                 |  |                 |
| <input type="checkbox"/> EDEC 248 Equity and Education                 |                 |  |                 |   |                 |  |                 |
| <input type="checkbox"/> EDEC 249 Global Ed. & Social Justice          |                 |  |                 |   |                 |  |                 |
| C: EDEC 201/EDFE 200   |                 |  |                 | C: EDEC 351/EDES 350/ EDFE 351                                    |                 |  |                 |
| 15 credits   |                 | 15 credits   |                 | 13 credits  |                 | 15 credits   |                 |
| ✓  | Year 1 - Winter | ✓  | Year 2 - Winter | ✓   | Year 3 - Winter | ✓  | Year 4 - Winter |
| <input type="checkbox"/> Subject Area Course                           |                 | <input type="checkbox"/> EDEC 233 Indigenous Education             |                 | <input type="checkbox"/> EDPI 309 Diverse Learners                |                 | <input type="checkbox"/> EDEC 404 Fourth Professional Seminar        |                 |
| <input type="checkbox"/> Subject Area Course                           |                 | <input type="checkbox"/> *EDES 361 Teaching Secondary English 1    |                 | <input type="checkbox"/> Subject Area Course                      |                 | <input type="checkbox"/> EDES 461 Teaching Secondary English 2       |                 |
| <input type="checkbox"/> Subject Area Course                           |                 | <input type="checkbox"/> Subject Area Course                       |                 | <input type="checkbox"/> Subject Area Course                      |                 | <input type="checkbox"/> EDFE 451 Fourth Field Experience (7 cr)     |                 |
| <input type="checkbox"/> Subject Area Course                           |                 | <input type="checkbox"/> Subject Area Course                       |                 | <input type="checkbox"/> Subject Area Course                      |                 | <input type="checkbox"/> ^EDPE 304 Measurement & Evaluation          |                 |
| <input type="checkbox"/> Subject Area Course                           |                 |  |                 | <input type="checkbox"/> Elective or Methods III (optional)       |                 |  |                 |
|  |                 |  |                 |   |                 | C: EDEC 404/EDFE 451   |                 |
| 15 credits   |                 | 12 credits   |                 | 15 credits  |                 | 16 credits   |                 |
| ✓  | Year 2 - Spring |  |                 |   |                 |  |                 |
| <input type="checkbox"/> EDEC 254 Second Prof. Sem. (1 cr)             |                 |  |                 |   |                 |  |                 |
| <input type="checkbox"/> EDFE 254 Second Field Experience              |                 |  |                 |   |                 |  |                 |
| C: EDEC 254/EDFE 254   |                 |  |                 |   |                 |  |                 |
| 4 credits  |                 |  |                 |   |                 |  |                 |

\* Prereq: 18 cr of English Subject Area (ENGL, EDES 366, and/or Language/Linguistics Courses)  
 \*\* Prereq: 24 cr Of English Subject Area (ENGL, EDES 366, and/or Language/Linguistics Courses)  
 ^ Can be completed fall or winter U4  
 one of: depending on availability  
 EDEC 215: special registration dates apply and are communicated via email to students each term the exam is offered

For complete course listings, course descriptions and prerequisites, see the [eCalendar](http://www.mcgill.ca/x3ky):

[www.mcgill.ca/x3ky](http://www.mcgill.ca/x3ky)



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<http://www.mcgill.ca/dise/undergrad>

# B.Ed. Secondary, English

|   |                       |   |  |   |                       |   |                |                       |   |                  |                       |  |                |                       |  |  |
|---|-----------------------|---|--|---|-----------------------|---|----------------|-----------------------|---|------------------|-----------------------|--|----------------|-----------------------|--|--|
| <b>Freshman Courses (30 credits)</b><br>30 credits completed in U0 / CEGEP / Advanced Standing  |                       | <b>Elective courses (6 credits)</b>   |  | <b>Notes</b>  |                       |   |                |                       |   |                  |                       |  |                |                       |  |  |
| <input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/>  |                       | <input type="text"/><br><input type="text"/>  |  | <input type="text"/>  |                       |   |                |                       |   |                  |                       |  |                |                       |  |  |
| <b>Complementary English Subject Area Courses</b><br>Select courses from the lists or select from the complementary courses lists on the <a href="#">English Department website</a> (6 cr of non-ENGL from the complementary courses in other departments list is permitted and must be pre-approved by your advisor).  |                       | <b>Unofficial Second Teachable Subject Area Courses (15 credits)</b><br>You may choose between the following subject areas: History & Citizenship, Geography, Ethics and Religious Culture, Mathematics, Biology, Chemistry and Physics. Courses are taken from the lists below, with approval from the advisor   |  |   |                       |   |                |                       |   |                  |                       |  |                |                       |  |  |
| <b>English Literature</b><br>ENGL 200 ENGL 226 GERM 259 LLCU 220<br>ENGL 201 ENGL 227 GERM 260 RUSS 218<br>ENGL 215 ENGL 228 JWST 206<br>ENGL 225 ENGL 229 JWST 225   |                       | <b>English Cultural Studies</b><br>ENGL 279 ENGL 280<br>LLCU 200 LLCU 250<br><b>English Drama / Theatre</b><br>ENGL 215 ENGL 230  |  | <b>*Option 2: Unofficial Second Teachable Courses (15 cr)</b><br>students taking this option should take the recommended methods course as an elective  |                       |   |                |                       |   |                  |                       |  |                |                       |  |  |
| <b>Required English Subject Area Course (3 credits)</b><br><input type="checkbox"/> EDES 366 Literature for Young Adults  |                       | <b>Geography</b><br>15 credits from:<br>ENVR 202 The Evolving Earth<br>GEOG 200 Geographical Perspectives: World Envr. Problems<br>GEOG 205 Global Change: Past, Present and Future<br>GEOG 210 Global Places and Peoples<br>GEOG 216 Geography of the World Economy<br>GEOG 217 Cities in the Modern World<br>GEOG 272 Earth's Changing Surface<br>GEOG 301 Geography of Nunavut<br>GEOG 309 Geography of Canada<br>GEOG 311 Economic Geography<br>GEOG 331 Urban Social Geography |  | <b>Ethics and Religious Culture</b><br>6 credits from:<br>EDER 309 The Religious Quest<br>RELG 204 Judaism, Christianity and Islam<br>RELG 207 Introduction to the Study of Religions<br>RELG 309 World Religions & Cultures they Create<br>RELG 252 Hinduism and Buddhism<br>9 credits from:<br>CATH 200 Introduction to Catholicism<br>EDER 209 Search for Authenticity<br>EDER 252 Understanding and Teaching Jewish Life<br>EDER 319 Teaching the Holocaust<br>EDER 394 Philosophy of God<br>EDER 395 Moral Values and Human Action<br>EDER 461 Society and Change<br>EDER 473 Living with Insight<br>EDER 494 Human Rights & Ethics in Practice<br>PHIL 230 Introduction to Moral Philosophy 1<br>PHIL 237 Contemporary Moral Issues<br>RELG 270 Religious Ethics and the Environment<br><b>Recommended Methods Course: EDER 372</b> |                       |   |                |                       |   |                  |                       |  |                |                       |  |  |
| <b>Language/Linguistics Subject Area Courses (6 cr)</b><br>6 credits from:<br><input type="checkbox"/> WCOM 250 Research Essay & Rhetoric*<br><input type="checkbox"/> EDEC 203 Communication in Education*<br><input type="checkbox"/> EDSL 305 L2 Learning: Classroom Settings<br><input type="checkbox"/> EDSL 350 Essentials of English Grammar<br><input type="checkbox"/> LING 201 Introduction to Linguistics<br><input type="checkbox"/> LING 355 Language Acquisition 1<br>*May take either WCOM 250 or EDEC 203, not both                                     |                       | <b>Recommended Methods Course: EDES 334</b><br><b>*Choose 15 credits of one subject area below at the 200 level or higher:</b>  |  |   |                       |   |                |                       |   |                  |                       |  |                |                       |  |  |
| <b>Complementary English Subject Area Courses (27 cr)</b><br>At least one course must be on Shakespeare. Refer to the above course lists, or to the English Dept. website.  |                       | <table border="1"> <tr> <td><b>History &amp; Citizenship</b></td> <td>15 credits from: HIST</td> <td><i>Recommended Methods Course: EDES 334</i></td> </tr> <tr> <td><b>Biology</b></td> <td>15 credits from: BIOL</td> <td><i>Recommended Methods Course: EDES 335</i></td> </tr> <tr> <td><b>Chemistry</b></td> <td>15 credits from: CHEM</td> <td></td> </tr> <tr> <td><b>Physics</b></td> <td>15 credits from: PHYS</td> <td></td> </tr> </table>                               |  | <b>History &amp; Citizenship</b>  | 15 credits from: HIST | <i>Recommended Methods Course: EDES 334</i> | <b>Biology</b> | 15 credits from: BIOL | <i>Recommended Methods Course: EDES 335</i> | <b>Chemistry</b> | 15 credits from: CHEM |  | <b>Physics</b> | 15 credits from: PHYS |  |  |
| <b>History &amp; Citizenship</b>  | 15 credits from: HIST | <i>Recommended Methods Course: EDES 334</i>   |  |   |                       |   |                |                       |   |                  |                       |  |                |                       |  |  |
| <b>Biology</b>  | 15 credits from: BIOL | <i>Recommended Methods Course: EDES 335</i>   |  |   |                       |   |                |                       |   |                  |                       |  |                |                       |  |  |
| <b>Chemistry</b>  | 15 credits from: CHEM |   |  |   |                       |   |                |                       |   |                  |                       |  |                |                       |  |  |
| <b>Physics</b>  | 15 credits from: PHYS |   |  |   |                       |   |                |                       |   |                  |                       |  |                |                       |  |  |
| <b>Option 1: Additional English Courses (15 credits)</b><br><input type="checkbox"/> 300+ level English lit<br><input type="checkbox"/> 300+ level English lit<br><input type="checkbox"/> 200+ level English lit<br><input type="checkbox"/> 200+ level English lit<br><input type="checkbox"/> 200+ level English lit<br><input type="checkbox"/> 200+ level English lit<br><input type="checkbox"/> 300+ level English cultural studies<br><input type="checkbox"/> 200+ level English cultural studies<br><input type="checkbox"/> 200+ level English drama/theatre |                       | <input type="checkbox"/> 200+ level English lit<br><input type="checkbox"/> 200+ level English cultural studies   |  |   |                       |   |                |                       |   |                  |                       |  |                |                       |  |  |
| <input type="checkbox"/> 300+ level English lit<br><input type="checkbox"/> 300+ level English lit<br><input type="checkbox"/> 300+ level English lit   |                       |   |  |   |                       |   |                |                       |   |                  |                       |  |                |                       |  |  |
|   |                       |   |  | <b>Mathematics</b> 15 credits<br>MATH 222 Calculus 3<br>MATH 223 Linear Algebra<br>MATH 228 Classical Geometry<br>MATH 323 Probability<br>MATH 324 Statistics<br><b>Recommended Methods Course: EDES 353</b>  |                       |   |                |                       |   |                  |                       |  |                |                       |  |  |



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<http://www.mcgill.ca/dise/undergrad>



# B.Ed. Secondary, Social Science

Student Name:  Student ID:  Date:   
Credits to Complete:  Advanced Standing:

## Bachelor of Education - Secondary Social Sciences



Department of  
Integrated Studies  
in Education

### 4-Year Program Overview

Admitted - Fall 2023

| ✓   | Year 1 - Fall   | ✓  | Year 2 - Fall   | ✓   | Year 3 - Fall   | ✓   | Year 4 - Fall   |
|---|-----------------|--|-----------------|---|-----------------|---|-----------------|
| <input type="checkbox"/> EDEC 215 English Exam for Teach. Cert. (0 cr)<br><input type="checkbox"/> EDEC 201 First Year Professional Sem. (1 cr)<br><input type="checkbox"/> EDEC 262 Media, Technology & Education<br><input type="checkbox"/> EDFE 200 First Field Experience (2 cr)<br><input type="checkbox"/> EDPE 300 Educational Psychology<br><input type="checkbox"/> EDEC 260 Phil. Foundations<br>one of:<br><input type="checkbox"/> EDEC 248 Equity and Education<br><input type="checkbox"/> EDEC 249 Global Ed. & Social Justice<br><b>C: EDEC 201/EDFE 200</b> | 15 credits      | <input type="checkbox"/> EDPI 341 Instruction in Inclusive Schools<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course | 15 credits      | <input type="checkbox"/> EDEC 351 Third Year Prof. Seminar (2 cr)<br><input type="checkbox"/> EDES 350 Classroom Practices<br><input type="checkbox"/> **EDFE 351 Third Field Experience (8 cr)<br><b>C: EDEC 351/EDES 350/EDFE 351</b> | 13 credits      | <input type="checkbox"/> EDEC 247 Policy Issues in QC and Indig. Ed.<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Elective   | 15 credits      |
| ✓   | Year 1 - Winter | ✓  | Year 2 - Winter | ✓   | Year 3 - Winter | ✓   | Year 4 - Winter |
| <input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course  | 15 credits      | <input type="checkbox"/> EDEE 233 Indigenous Education<br><input type="checkbox"/> *EDES 334 Teaching Sec Social Studies 1<br><input type="checkbox"/> EDPI 309 Diverse Learners<br><input type="checkbox"/> Subject Area Course                                   | 12 credits      | <input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Elective       | 15 credits      | <input type="checkbox"/> EDEC 404 Fourth Professional Seminar<br><input type="checkbox"/> EDFE 451 Fourth Field Experience (7 cr)<br><input type="checkbox"/> *EDPE 304 Measurement & Evaluation<br>>one of:<br><input type="checkbox"/> EDER 372 Ethics and Rel. Culture<br><input type="checkbox"/> EDES 434 Teaching Sec Social Studies 2<br><b>C: EDEC 404/EDFE 451</b> | 16 credits      |
|   |                 | ✓  | Year 2 - Spring |   |                 |   |                 |
|   |                 | <input type="checkbox"/> EDEC 254 Second Prof. Sem. (1 cr)<br><input type="checkbox"/> EDFE 254 Second Field Experience<br><b>C: EDEC 254/EDFE 254</b>   | 4 credits       |   |                 |   |                 |

\* Prerequisite: 18 cr of HIST and/or complementary subject area courses  
 \*\*Prerequisite: 24 cr of HIST and/or complementary subject area courses  
 ^ Can be completed fall or winter U4  
 > Complete EDER 372 if you are in the Ethics and Religious Culture program  
 Complete EDES 434 if you are in the Geography program.  
 one of: depending on availability  
 EDEC 215: special registration dates apply and are communicated via email  
 to students each term the exam is offered

For complete course listings, course descriptions and prerequisites, see the eCalendar:

History and Citizenship, Ethics and Religious Culture - [www.mcgill.ca/x/3kc](http://www.mcgill.ca/x/3kc)

History and Citizenship, Geography - [www.mcgill.ca/x/3kp](http://www.mcgill.ca/x/3kp)



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<http://www.mcgill.ca/dise/undergrad>



# B.Ed. Secondary, Social Science

|   |   |   |                             |
|---|---|---|-----------------------------|
| <b>Freshman Courses (30 credits)</b><br>30 credits completed in UO / CEGEP / Advanced Standing<br><div></div> <div></div> <div></div> <div></div> <div></div>   |   | <b>Elective courses (6 credits)</b><br><div></div> <div></div>  | <b>Notes</b><br><div></div> |
| <b>Complementary History Subject Area Courses (24 cr)</b><br><i>At least 9 credits must be at the 300 level or higher:</i><br>3-9 cr European History<br>3-9 cr Asian, African, Latin American or Ancient History 6 or any HIST<br>6-12 cr from the Other Complementary List, of which 3 cr must be ECON and 3 cr must be POLI<br>European History<br><input type="checkbox"/> <div></div><br>Asian, African, American, Latin American or Ancient<br><input type="checkbox"/> <div></div><br>ECON<br><input type="checkbox"/> <div></div><br>POLI<br><input type="checkbox"/> <div></div><br>HIST or Other Complementary<br><input type="checkbox"/> <div></div><br>HIST or Other Complementary<br><input type="checkbox"/> <div></div><br>HIST<br><input type="checkbox"/> <div></div><br>HIST<br><input type="checkbox"/> <div></div> | <b>Required History Subject Area (9 credits)</b><br><input type="checkbox"/> HIST 202 Survey: Canada to 1867<br><input type="checkbox"/> HIST 203 Survey: Canada since 1867<br><input type="checkbox"/> HIST 303 History of Quebec<br><b>Other Complementary List</b><br><i>Choose up to 12 credits with at least one ECON and one POLI</i><br>ANTH 338 Native Peoples of North America<br>CANS 200 Introduction to the Study of Canada<br>ECON 199 FYS: Aspects of Globalization<br>ECON 205 An Intro. to Political Economy<br>ECON 208 Microeconomic Analysis and Appl.<br>ECON 209 Macroeconomic Analysis and Appl.<br>ECON 221 Current Economic Problems: Topics<br>ECON 313 Economic History<br>ECON 326 Economic Development 1<br>ECON 221 Ecological Economics<br>ECON 341 Economic History of a World Era<br>ECON 347 Economics of Climate Change<br>ENVR 201 Society, Envr. and Sustainability<br>ENVR 203 Knowledge, Ethics and Environment<br>POLI 212 Gov't and Politics – Developed World<br>POLI 221 Government of Canada<br>POLI 222 Pol. Process and Behaviour in Can.<br>POLI 227 Developing Areas / Introduction<br>POLI 243 Inter. Politics of Econ. Relations<br>POLI 244 Inter. Politics: State Behaviour<br>POLI 341 Foreign Policy: The Middle East<br>POLI 345 International Organizations<br>POLI 354 Approaches to Inter. Policy Economy<br>POLI 360 Security: War and Peace<br>POLI 362 Political Theory and Inter. Relations<br>POLI 423 Politics of Ethno-Nationalism<br>POLI 435 Identity and Inequality<br>POLI 442 Inter. Relations of Ethnic Conflict<br>POLI 450 Peacebuilding<br>POLI 474 Inequality and Development | <b>Geography Second Teachable</b><br>(In addition, students may refer to the B.A. minor in Geography for additional courses they may take, with approval from advisor)<br>18 credits from:<br>ENVR 202 The Evolving Earth<br>GEOG 200 Geo. Perspectives: World Envr Problems<br>GEOG 205 Global Change: Past, Present and Future<br>GEOG 210 Global Places and Peoples<br>GEOG 216 Geography of the World Economy<br>GEOG 217 Cities in the Modern World<br>GEOG 272 Earth's Changing Surface<br>GEOG 301 Geography of Nunavut<br>GEOG 309 Geography of Canada<br>GEOG 311 Economic Geography<br>GEOG 331 Urban Social Geography<br><b>Ethics and Religious Culture</b><br>6 credits from:<br>EDER 309 The Religious Quest<br>RELG 204 Judaism, Christianity and Islam<br>RELG 207 Introduction to the Study of Religions<br>RELG 309 World Religions & Cultures they Create<br>RELG 252 Hinduism and Buddhism<br>6 credits from:<br>EDER 209 Search for Authenticity<br>EDER 395 Moral Values and Human Action<br>EDER 461 Society and Change<br>EDER 473 Living with Insight<br>EDER 494 Human Rights & Ethics in Practice<br>PHIL 230 Introduction to Moral Philosophy 1<br>PHIL 237 Contemporary Moral Issues<br>6 credits from:<br>CATH 200 Introduction to Catholicism<br>EDER 252 Understanding and Teaching Jewish Life<br>EDER 319 Teaching the Holocaust<br>EDER 394 Philosophy of God<br>RELG 270 Religious Ethics and the Environment |                             |
| <b>Official Second Teachable Subject Courses (18 credits)</b><br>18 credits in either Ethics & Religious Culture or Geography<br><div></div>  |   |   |                             |



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# Year 1 – Fall

## Secondary English & Social Science

**Take the following 15 credits:**

EDEC 215 (0 cr)

EDEC 201 (1 cr) – First Year Prof. Seminar\*

EDFE 200 (2 cr) – First Field Experience

EDEC 248 or 249 – Equity & Ed. or Global Ed. & Social Justice

EDEC 260 – Philosophical Foundations

EDEC 262 – Media, Technology & Education\*

EDPE 300 – Educational Psychology

The semester is designed so your courses end Nov 9. Your Field Experience goes from (M-R) Nov 13 to Nov 30 .

\*On Fridays (Professional Seminar is from Nov 10 to Dec 1).



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# Freshman Year 0 Secondary Math

Math pre-requisite courses:

- MATH 140 – Calculus 1 (or Math 139)
- MATH 141 – Calculus 2
- MATH 133 – Linear Algebra

<http://www.mcgill.ca/dise/progs/secmath/new>

Rest of your schedule is your choice:

- See the eCalendar entry for your program for a list
- Additional suggestions may be taken from the Faculty of Arts approved freshman courses list:

<http://www.mcgill.ca/oasis/ba/freshman/approved/>

- EDEM 220 Contemporary Issues in Education
- EDES 366 Literature for Young Adults



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# Freshman Year 0

## Science and Technology

Mirrors the BSc Freshman program:

### **Fall:**

MATH 140 – Calculus 1 (or Math 139)

BIOL 111 – Principles: Organismal Biology

CHEM 110 – General Chemistry 1

PHYS 101/131 Introductory Physics - Mechanics

### **Winter:**

MATH 141 – Calculus 2

BIOL 112 - Cell and Molecular Biology

CHEM 120 – General Chemistry 2

PHYS 102/142 - Introductory Physics – Electromagnetism



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# B.Ed. Secondary, Mathematics

Student Name:  Student ID:  Date:   
Credits to Complete:  Advanced Standing:

## Bachelor of Education - Secondary Mathematics



Department of  
Integrated Studies  
in Education

### 4-Year Program Overview

Admitted - Fall 2023

| ✓                        | Year 1 - Fall                                   | ✓                        | Year 2 - Fall                             | ✓  | Year 3 - Fall                            | ✓                        | Year 4 - Fall                               |
|--------------------------|---|--------------------------|---|--|--|--------------------------|---|
| <input type="checkbox"/> | EDEC 215 English Exam for Teach. Cert. (0 cr)   | <input type="checkbox"/> | EDPI 341 Instruction in Inclusive Schools | <input type="checkbox"/>   | EDEC 351 Third Year Prof. Seminar (2 cr) | <input type="checkbox"/> | EDEC 247 Policy Issues in QC and Indig. Ed. |
| <input type="checkbox"/> | EDPE 300 Educational Psychology                 | <input type="checkbox"/> | EDEC 262 Media, Technology and Education  | <input type="checkbox"/>   | EDES 350 Classroom Practices             | <input type="checkbox"/> | Subject Area Course                         |
| <input type="checkbox"/> | Subject Area Course                             | <input type="checkbox"/> | Subject Area Course                       | <input type="checkbox"/>   | **EDFE 351 Third Field Experience (8 cr) | <input type="checkbox"/> | Subject Area Course                         |
| <input type="checkbox"/> | Subject Area Course                             | <input type="checkbox"/> | Subject Area Course                       |  |  | <input type="checkbox"/> | Elective                                    |
| <input type="checkbox"/> | Subject Area Course                             | <input type="checkbox"/> | Subject Area Course                       |  |  |                          |   |
|                          | one of:   |                          |   |  |  |                          |   |
| <input type="checkbox"/> | EDEC 248 Equity and Education                   |                          |   |  | C: EDEC 351/EDES 350/EDFE 351            |                          |   |
| <input type="checkbox"/> | EDEC 249 Global Ed. & Social Justice            |                          |   |  |  |                          |   |
|                          | 15 credits                                      |                          | 15 credits                                |  | 13 credits                               |                          | 12 credits                                  |
| ✓                        | Year 1 - Winter                                 | ✓                        | Year 2 - Winter                           | ✓  | Year 3 - Winter                          | ✓                        | Year 4 - Winter                             |
| <input type="checkbox"/> | EDEE 233 Indigenous Education                   | <input type="checkbox"/> | *EDES 353 Teaching Secondary Math 1       | <input type="checkbox"/>   | Subject Area Course                      | <input type="checkbox"/> | EDEC 404 Fourth Professional Seminar        |
| <input type="checkbox"/> | EDEC 260 Phil. Foundations                      | <input type="checkbox"/> | EDPI 309 Diverse Learners                 | <input type="checkbox"/>   | Subject Area Course                      | <input type="checkbox"/> | EDFE 451 Fourth Field Experience (7 cr)     |
| <input type="checkbox"/> | Subject Area Course                             | <input type="checkbox"/> | Subject Area Course                       | <input type="checkbox"/>   | Subject Area Course                      | <input type="checkbox"/> | EDES 453 Teaching Secondary Math 2          |
| <input type="checkbox"/> | Subject Area Course                             | <input type="checkbox"/> | Subject Area Course                       | <input type="checkbox"/>   | Subject Area Course                      | <input type="checkbox"/> | *EDPE 304 Measurement & Evaluation          |
| <input type="checkbox"/> | Subject Area Course                             |                          |   | <input type="checkbox"/>   | Elective or Methods III (option)         |                          |   |
|                          | 15 credits                                      |                          | 12 credits                                |  | 15 credits                               |                          | C: EDEC 404/EDFE 451                        |
| ✓                        | Year 1 - Spring                                 | ✓                        | Year 2 - Spring                           | <p>*Prerequisite: 18 cr of university MATH courses at or above the 200 level.<br/> **Prerequisite: 24 cr of university MATH courses at or above the 200 level.<br/> ^ Can be completed fall or winter U4<br/> one of: depending on availability<br/> EDEC 215: special registration dates apply and are communicated via email to students each term the exam is offered</p> |  |                          |   |
| <input type="checkbox"/> | EDEC 201 First Year Professional Seminar (1 cr) | <input type="checkbox"/> | EDEC 254 Second Prof. Sem. (1 cr)         |  |  |                          |   |
| <input type="checkbox"/> | EDFE 200 First Field Experience (2 cr)          | <input type="checkbox"/> | EDFE 254 Second Field Experience          |  |  |                          |   |
|                          | C: EDEC 201/EDFE 200                            |                          | C: EDEC 254/EDFE 254                      |  |  |                          |   |
|                          | 3 credits                                       |                          | 4 credits                                 |  |  |                          |   |

For complete course listings, course descriptions and prerequisites, see the [eCalendar](http://www.mcgill.ca/x/3kg):  
[www.mcgill.ca/x/3kg](http://www.mcgill.ca/x/3kg)



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# B.Ed. Secondary, Mathematics

| Freshman Courses (30 credits)                          |  |  |  | Elective courses (6 credits) |  |  |  | Notes |  |  |  |
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| 30 credits completed in U0 / CEGEP / Advanced Standing |  |  |  |                              |  |  |  |       |  |  |  |
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## English

EDES 366 Literature for Young Adults

3 credits from:

CEAP 250 Research Essay & Rhetoric

EDEC 201 Communication in Education

EDSL 305 L2 Learning Classroom Sessions

EDSL 350 Ess. of English Grammar

LING 200 Intr. to the Study of Languages

LING 201 Intr. Linguistics

LING 355 Language Acquisition 1

9 credits from the English Department website (6 credits 300+ level)

6 credits Literature + 3 credits Cultural Studies OR 3 credits Drama

Recommended Method's Course: EDES 361



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<http://www.mcgill.ca/dise/undergrad>

# B.Ed. Secondary, Science & Tech.

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_ Date: \_\_\_\_\_  
 Credits to Complete: \_\_\_\_\_ Advanced Standing: \_\_\_\_\_

## Bachelor of Education - Secondary Science & Technology

### 4-Year Program Overview

Admitted - Fall 2023



| ✓ Year 1 - Fall  | ✓ Year 2 - Fall   | ✓ Year 3 - Fall   | ✓ Year 4 - Fall  |
|--|---|---|--|
| <input type="checkbox"/> EDEC 215 English Exam for Teach. Cert. (0 cr)<br><input type="checkbox"/> EDPE 300 Educational Psychology<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><br>one of:<br><input type="checkbox"/> EDEC 248 Equity and Education<br><input type="checkbox"/> EDEC 249 Global Ed. & Social Justice<br><br>15 credits | <input type="checkbox"/> EDPI 341 Instruction in Inclusive Schools<br><input type="checkbox"/> EDEC 262 Media, Technology and Education<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><br>15 credits | <input type="checkbox"/> EDEC 351 Third Year Profess. Seminar (2 cr)<br><input type="checkbox"/> EDES 350 Classroom Practices<br><input type="checkbox"/> **EDFE 351 Third Field Experience (8 cr)<br><br>C: EDEC 351/EDES 350/EDFE 351<br>13 credits   | <input type="checkbox"/> EDEC 247 Policy Issues in QC & Indig. Ed.<br><input type="checkbox"/> EDTL 520 Perspectives on Knowledge in Math&Sci.<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Elective<br><br>12 credits  |
| ✓ Year 1 - Winter  | ✓ Year 2 - Winter   | ✓ Year 3 - Winter   | ✓ Year 4 - Winter  |
| <input type="checkbox"/> EDEC 233 Indigenous Education<br><input type="checkbox"/> EDEC 260 Phil. Foundations<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><br>15 credits  | <input type="checkbox"/> *EDES 335 Teaching Secondary Science 1<br><input type="checkbox"/> EDPI 309 Diverse Learners<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><br>12 credits   | <input type="checkbox"/> EDTL 525 Teaching Science and Technology<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Subject Area Course<br><input type="checkbox"/> Elective<br><br>15 credits  | <input type="checkbox"/> EDEC 404 Fourth Professional Seminar<br><input type="checkbox"/> EDFE 451 Fourth Field Experience (7 cr)<br><input type="checkbox"/> EDES 435 Teaching Secondary Science 2<br><input type="checkbox"/> *EDPE 304 Measurement & Evaluation<br><br>C: EDFE 404/EDFE 451<br>16 credits |
| ✓ Year 1 - Spring  | ✓ Year 2 - Spring   | <div>           * Prerequisite: 18 cr of university Science courses at or above the 200 level.<br/>           **Prerequisite: 24 cr of university Science courses at or above the 200 level.<br/>           ^ Can be completed fall or winter U4<br/>           one of: depending on availability<br/>           EDEC 215: special registration dates apply and are communicated via email to students each term the exam is offered         </div> |  |
| <input type="checkbox"/> EDEC 201 First Year Professional Seminar (1 cr)<br><input type="checkbox"/> EDFE 200 First Field Experience (2 cr)<br><br>C: EDEC 201/EDFE 200<br>3 credits   | <input type="checkbox"/> EDEC 254 Second Prof. Sem. (1 cr)<br><input type="checkbox"/> EDFE 254 Second Field Experience<br><br>C: EDEC 254/EDFE 254<br>4 credits  |   |  |

For complete course listings, course descriptions and prerequisites, see the [eCalendar](http://www.mcgill.ca/x/3kf):  
[www.mcgill.ca/x/3kf](http://www.mcgill.ca/x/3kf)



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<http://www.mcgill.ca/dise/undergrad>

# B.Ed. Secondary, Science & Tech.

|   |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| <b>Freshman Courses (30 credits)</b><br>30 credits completed in UO / CEGEP / Advanced Standing<br><div style="border: 1px solid black; height: 40px; width: 100%;"></div>   |  |  |  | <b>Elective courses (6 credits)</b><br><div style="border: 1px solid black; height: 40px; width: 100%;"></div>   |  | <b>Notes</b><br><div style="border: 1px solid black; height: 60px; width: 100%;"></div>  |  |
| <b>Required Science Courses (15 credits)</b><br><input type="checkbox"/> BIOL 206 Methods in Biology of Organisms<br><input type="checkbox"/> CHEM 281 Inorganic Chemistry 1<br><input type="checkbox"/> EDTL 520 Persp. on Knowledge in Math & Sci.<br><input type="checkbox"/> EDTL 525 Teaching Science and Technology<br><input type="checkbox"/> MATH 203 Principles of Statistics 1   |  |  |  | <b>Complementary Science Course List</b><br>For the full list of course titles, descriptions and prerequisites see the B.Ed. Secondary Science and Technology eCalendar entry.   |  |  |  |
| <b>Core Complementary Science Courses (10 credits)</b><br>3 credits from:<br><input type="checkbox"/> BIOL 200 Molecular Biology<br><input type="checkbox"/> LSCI 202 Molecular Cell Biology<br><hr/> 3 credits from:<br><input type="checkbox"/> CHEM 203 Survey of Physical Chemistry<br><input type="checkbox"/> CHEM 213 Introductory Physical Chemistry 1<br><hr/> 4 credits from:<br><input type="checkbox"/> CHEM 212 Introductory Organic Chemistry 1 (4 cr)<br><input type="checkbox"/> CHEM 232 Organic Chemistry Principles (4 cr) |  |  |  | <b>Complementary Science Courses (27 credits)</b><br><i>A minimum of 9 credits must be 300+ level courses chosen as follows</i><br><input type="checkbox"/> 3 cr Living World<br><div style="border: 1px solid black; height: 20px; width: 100%;"></div> <input type="checkbox"/> 3 cr Earth and Space<br><div style="border: 1px solid black; height: 20px; width: 100%;"></div> <input type="checkbox"/> 3 cr Environment<br><div style="border: 1px solid black; height: 20px; width: 100%;"></div> <input type="checkbox"/> 3 cr Technological World<br><div style="border: 1px solid black; height: 20px; width: 100%;"></div> <input type="checkbox"/> 3 cr from any complementary list<br><div style="border: 1px solid black; height: 20px; width: 100%;"></div> <input type="checkbox"/> 3 cr from any complementary list<br><div style="border: 1px solid black; height: 20px; width: 100%;"></div> <input type="checkbox"/> 3 cr from any complementary list except Tech<br><div style="border: 1px solid black; height: 20px; width: 100%;"></div> <input type="checkbox"/> 3 cr from any complementary list except Tech<br><div style="border: 1px solid black; height: 20px; width: 100%;"></div> <input type="checkbox"/> 3 cr from any complementary list except Living World<br><div style="border: 1px solid black; height: 20px; width: 100%;"></div> |  | <b>Earth and Space Complementary</b><br>ATOC 214 EPSC 201 EPSC 225 ESYS 300<br>ATOC 215 EPSC 203 EPSC 233 ESYS 301<br>ATOC 219 EPSC 210 EPSC 320 GEOG 272<br>ATOC 309 EPSC 212 EPSC 330 GEOG 321<br>ATOC 315 EPSC 220 EPSC 350 PHYS 214<br>ENVR 202 EPSC 21 ESYS 200 |  |
| <b>Living World Complementary</b><br>Cell and Molecular Biology<br>BIOL 201 BIOL 300 BIOL 301 BIOL 313 BIOL 202<br>Human and Organismal Biology<br>BIOL 205 EDKP 395 NUTR 307 PHGY 210 EDKP 292<br>NUTR 207 PHGY 209<br>Populations, Ecosystems and Evolution<br>BIOL 215 BIOL 305 BIOL 331 BIOL 304 ENVB 305<br>BIOL 240 BIOL 308 BIOL 352 BIOL 310 EPSC 334   |  |  |  | <b>Environment Complementary</b><br>ENVR 200 ENVR 203 GEOG 200 GEOG 205<br>ENVR 201 ENVR 301 GEOG 203 GEOG 221   |  |  |  |
|   |  |  |  | <b>Technological World Complementary</b><br>COMP 102* COMP 206 COMP 364<br>COMP 202** COMP 280* MATH 204<br>*Students may take either COMP 102 or COMP 280, not both<br>**Credit will not be given for COMP 102 if taken concurrently with or after COMP 202   |  |  |  |
|   |  |  |  | <b>Material World Complementary</b><br>CHEM 222 MATH 222 PHYS 258 PHYS 342<br>CHEM 267 PHYS 224 PHYS 271 PHYS 432<br>CHEM 273 PHYS 230 PHYS 328 PHYS 434<br>CHEM 302 PHYS 232 PHYS 331 PHYS 439<br>CHEM 319 PHYS 241 PHYS 333 PHYS 446<br>CHEM 381 PHYS 242 PHYS 339 PHYS 447<br>CHEM 392 PHYS 257 PHYS 340  |  |  |  |
|   |  |  |  | For the full list of course titles, descriptions and prerequisites see the B.Ed. Secondary Science and Technology eCalendar entry  |  |  |  |



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<http://www.mcgill.ca/dise/undergrad>

# Year 1–1<sup>st</sup> Term

## Secondary Math & Science and Tech.

**Take the following 15 credits (Fall):**

EDEC 215 (0 cr)

EDEC 248 or 249 – Equity & Ed. or Global Ed. & Social Justice

EDPE 300 – Educational Psychology

3 Subject Area Courses

**Take the following 15 credits (Winter):**

EDEC 233 – Indigenous Education

EDEC 260 – Philosophical Foundations

3 Subject Area Courses

***\*First Field Experience & Professional Seminar will be in early summer***



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# Registration Reminders

- Registration is open for Fall and Winter terms; you are to register for both.
- Pay attention to the MINERVA class schedule for notes below each course . Some courses are reserved for certain programs.
- If sections of DISE courses are reserved for a certain program, it is indicated on Minerva class schedule.
- Use the Quick Add/Drop Menu in Minerva and enter the CRNs for BOTH your Field Experience and your Professional Seminar sections simultaneously (e.g., EDEC 201/EDFE 200; EDSL 210/EDFE 209).
- For courses not offered by DISE: if you receive an error adding courses, contact the department offering the course (Linguistics for LING, English for ENGL)
- Course load & full-time status. Required to be full time students (minimum of 12 credits per term).
- Satisfactory/Unsatisfactory grading option is only for electives.



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# Fall dates & deadlines 2023:

<https://www.mcgill.ca/importantdates/key-dates>

|                           |   |
|---------------------------|---|
| <b>August 14:</b>         | Last date to register for at least one course to avoid late registration fees |
| <b>Week of August 20:</b> | Orientation Week Events   |
| <b>August 30:</b>         | Classes begin   |
| <b>September 12:</b>      | Add/drop and S/U  |
| <b>September 19:</b>      | W on transcript, with refund (\$)   |
| <b>October 24:</b>        | W on transcript, no refund  |



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**DISE**

# McGill's Degree Audit Tool

Plan and monitor your degree progress from admission to graduation.

Accessible by students and Advisors.

*myProgress*

## What is *myProgress*?

A degree audit tool that displays a personalized report of a student's current and program requirements.

*myProgress* combines info from the student transcript and program requirements from the *eCalendar* for an accurate overview (with visual cues) of degree progress and remaining requirements prior to graduation.



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# myProgress

## McGill University Degree Audit for Undergraduate students



refreshed 10/25/2021 5:24 AM

|                          |                              |                            |
|--------------------------|------------------------------|----------------------------|
| Student ID<br>[Redacted] | Select Student<br>[Redacted] | Degree<br>Bachelor of Arts |
|--------------------------|------------------------------|----------------------------|

### Advanced search

Level Undergraduate Classification UG Level Year 3 Major Economics -Con Minors Finance, Psychology -Con Program B Arts Faculty/School Faculty of Arts  
Registered Y (Fall 2021) Department Economics Curriculum Year 3 Admission Term Fall 2018 Expected Grad Term Winter 2022

Academic What-If

View historic audit

Format  
Student View

### Estimated Degree Progress



Requirements

CUM GPA  
3.65

☒ In-progress classes ☒ Preregistered classes [Process](#)

it date 10/23/2021 6:39 PM

[agnostics](#) [Student data](#) [Save audit](#) [Delete audit](#)

[Collapse all](#)

## Bachelor of Arts Degree Requirements

INCOMPLETE



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# Logging in (students):

[mcgill.ca/myProgress](https://mcgill.ca/myProgress)

Undergraduate Students

Graduate Students

Undergraduate Advisors,  
Coordinators, & Directors

## Undergraduate Students

This short video will help you make the most of your *myProgress* degree audit tool:

VIDEO

### Logging in to *myProgress*

Click the *myProgress* button below to log in using your McGill email address and password.

**myProgress**

*Currently available to Arts, Education, Management, and Nursing students only.*



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# Questions?



# Advanced Standing

If you have completed courses at another accredited university/college you may be eligible for transfer credits (also known as "Advanced Standing") which can be counted towards your McGill degree.

If you are admitted into McGill with advanced standing (International Baccalaureate, Advanced Placement, etc.), those credits may be used to fulfill some of your Freshman requirements.

Follow the guidelines for requesting advanced standing at:

<https://www.mcgill.ca/isa/student/new/advanced-standing>



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# Which one is for You? 2 or 4 Year Overview

- 4 Year Overview

Students without significant advanced standing (i.e. less than 45 credits) should continue to follow the 4 Year Overview with some adjustments as discussed with your advisor.

- 2 Year Overview

A 2 Year Overview means that Freshman, Electives, and Complementary Subject Area courses have been met with transfer credits. If only some are complete, you may follow a hybrid version of the overview. In this case, it is necessary to meet with your advisor to build a personalized course plan.



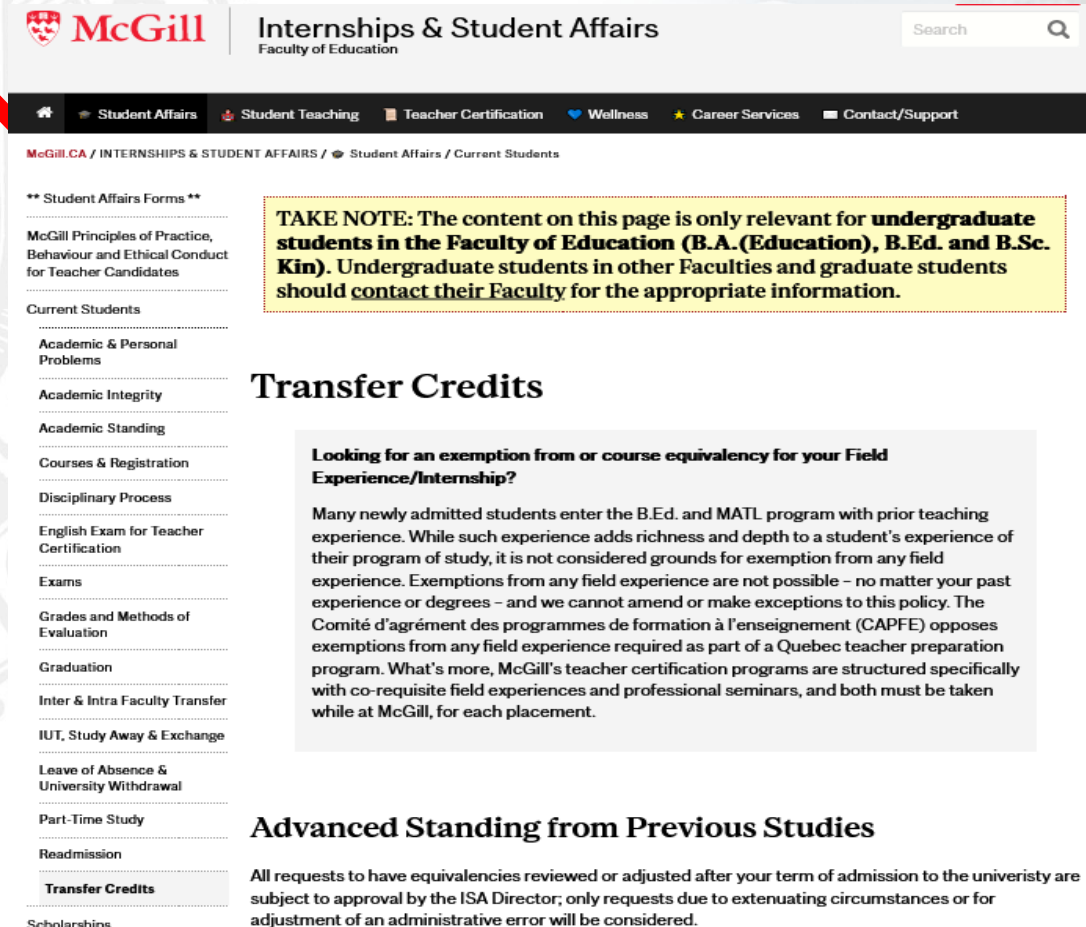
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# ADVANCED STANDING – All programs

**FIRST:** Familiarize yourself with the Internship and Student's Affairs guidelines

- Your advanced standing will be determined by the Admissions Office once they receive your Official Transcripts.
- No transfer credit will be approved until an Official Transcript is received.
- The Admissions Office has until October 1<sup>st</sup> to finalize their initial review however it is often completed by the end of August.



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Search

Student Affairs Student Teaching Teacher Certification Wellness Career Services Contact/Support

McGill.CA / INTERNSHIPS & STUDENT AFFAIRS / Student Affairs / Current Students

**\*\* Student Affairs Forms \*\***

McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates

Current Students

- Academic & Personal Problems
- Academic Integrity
- Academic Standing
- Courses & Registration
- Disciplinary Process
- English Exam for Teacher Certification
- Exams
- Grades and Methods of Evaluation
- Graduation
- Inter & Intra Faculty Transfer
- IUT, Study Away & Exchange
- Leave of Absence & University Withdrawal
- Part-Time Study
- Readmission
- Transfer Credits**
- Scholarships

**TAKE NOTE:** The content on this page is only relevant for **undergraduate students in the Faculty of Education (B.A.(Education), B.Ed. and B.Sc. Kin)**. Undergraduate students in other Faculties and graduate students should contact their Faculty for the appropriate information.

## Transfer Credits

**Looking for an exemption from or course equivalency for your Field Experience/Internship?**

Many newly admitted students enter the B.Ed. and MATL program with prior teaching experience. While such experience adds richness and depth to a student's experience of their program of study, it is not considered grounds for exemption from any field experience. Exemptions from any field experience are not possible – no matter your past experience or degrees – and we cannot amend or make exceptions to this policy. The Comité d'agrément des programmes de formation à l'enseignement (CAPFE) opposes exemptions from any field experience required as part of a Quebec teacher preparation program. What's more, McGill's teacher certification programs are structured specifically with co-requisite field experiences and professional seminars, and both must be taken while at McGill, for each placement.

## Advanced Standing from Previous Studies

All requests to have equivalencies reviewed or adjusted after your term of admission to the university are subject to approval by the ISA Director; only requests due to extenuating circumstances or for adjustment of an administrative error will be considered.



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## SECOND:

- If you feel that additional advanced standing credits should be granted after the initial review, inform your departmental academic adviser.
- Use the McGill Course Equivalency System to determine equivalencies to courses that match your program requirements.
- Deadline to request Advanced Standing adjustment with your Advisor is December 1st.

The screenshot shows the McGill Course Equivalency System web interface. At the top, there is a McGill logo and a navigation bar with a 'Login' button and a 'Help' link. Below the navigation bar is a header section with a globe icon and the title 'Course Equivalency System'. The main content area contains a welcome message, search options, and a search form. The search form has three main sections: 'Course', 'External Institution', and 'Status'. The 'Course' section has radio buttons for 'McGill' and 'External', and text input fields for 'Course Number' and 'Title'. The 'External Institution' section has a 'Country' dropdown menu, a 'State/Province' text input field, and an 'Institution Name' text input field. The 'Status' section has checkboxes for 'Equivalent' and 'Not Equivalent', and a checkbox for 'Include Expired Decisions'. At the bottom of the search form are 'Search' and 'Reset' buttons. Below the search form is a disclaimer about the system's use as a guideline and the University's right to make revisions. The footer contains the copyright notice 'Copyright © 2015 McGill University' and the McGill logo.

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Course Equivalency System

Welcome to McGill University's Course Equivalency System. The database includes both current and past equivalency decisions on other host institutions' courses. To view courses that have been assessed through the Transfer Credit Review process, use any of the following search options:

- Enter the Course information (Title, Subject, or Course Number) and select whether it is taught at McGill or an External Institution.
- Select a Country and the State/Province (if applicable).
- Enter the Name of an External Institution. Only universities that McGill has approved for Exchange/Study Away are included.

Need help? Visit our [Frequently Asked Questions](#) page.

Note: enter the external course title in the external course number when the external course does not have a number

If you can't find the course equivalency you are searching for, you can [Login](#), click [Home](#) and [Submit a new Request](#). You must be a McGill student, faculty, or staff member in order to submit a request.

Course

☒ McGill ☐ External

Course Number

Title

External Institution

Country

Select...

State/Province

Institution Name

Status

☒ Equivalent

☒ Not Equivalent

☐ Include Expired Decisions

Search Reset

The course equivalency information in this system should be used as a guideline and is not student-specific. The University reserves the right to make revisions without prior notice. Credit and/or exemption will not be awarded until official final results are received and students obtain program and faculty approval. Students visiting McGill must obtain approval for any credit and/or exemption from their home institution.

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THIRD:

- Create your personalized Course Equivalency Chart – include the name of the University where the courses were taken, the University course title and number, the McGill course title and number, and comments based on the Course Equivalency System

Department of Integrated Studies in Education

Room 244, 2nd Floor, Education Building  
3700 McTavish Street  
Montreal, Quebec H3A 1Y2  
Faculty of Education  
[www.mcgill.ca/dise](http://www.mcgill.ca/dise)



REQUEST FOR TRANSFER CREDIT FORM

(Print)

STUDENT NAME: \_\_\_\_\_ MCGILL ID: \_\_\_\_\_

MCGILL EMAIL: \_\_\_\_\_@mail.mcgill.ca

Program:

- ☐ Newly Admitted/Readmitted Transfer Student: Previous university: \_\_\_\_\_ Transfer term: \_\_\_\_\_
- ☐ Intra/ Inter-Faculty Transfer Student: Previous faculty and program: \_\_\_\_\_ Transfer term: \_\_\_\_\_

By signing you acknowledge that you have read and understood the following:

1. The Faculty reserves the right to make changes to transfer credits when problems are detected or when changes are made to McGill courses and programs.
2. Newly admitted students must request transfer of credits (including an official transcript) within their first term of study at McGill. These transfer credits should be reported by December 1<sup>st</sup> for the Fall Term. Failure to meet these deadlines may result in additional processing fees to have the credits added to the transcript.
3. Supporting documents (such as unofficial transcripts) may be submitted with this form to accelerate the approval. However, final approval for transfer credit will be based on the official transcript and processed following receipt of the official copy. It is the student's responsibility to have an official transcript sent to McGill to obtain transfer credits.
4. Students will be eligible to transfer credits to McGill if the grade earned for each course is a C or higher. The policy applies to elective, complementary and required courses.
5. Grades for transfer credits do not enter into any McGill grade point calculations (TGPA/CGPA) however, the number of credits granted will appear on the McGill transcript.
6. For course exemptions students must take an additional course in order to complete the total credits required at the time of admission.

Student's Signature: \_\_\_\_\_

Student Instructions:

All students: Fill in the courses on this form and send it to your Student Advisor for initial review. Approval for course equivalency has to be requested through the Course Equivalency System. Once the course(s) is (are) approved you are to return the completed form to your Student Advisor for final approval.



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Create your personalized Course Equivalency Chart – include the name of the University where the courses were taken, the University course title and number, the McGill course title and number, and comments based on the Course Equivalency System

**Term:** \_\_\_\_\_

*\*Generic Course vs. McGill Equivalency:* Generic course credit may be given for subject area or elective courses. Required Education courses are mapped to an equivalent McGill course.



# Thank you!

