Bachelor of Education & B.A.(Education) Major in Education in Global Contexts
Pre-Registration Orientation (U1 & Cegep)
June 11, 2024
DEPARTMENT OF INTEGRATED STUDIES IN EDUCATION
Information & Orientation

i. Introductions and Welcome
ii. Internships and Student Affairs Office
iii. DISE Advising Services
iv. Registration Information
v. Program Specific Information
  • B.Ed. Kindergarten/Elementary
  • B.Ed. TESL
  • B.Ed. Secondary
  • B.A. in Education (Global Contexts)
DEPARTMENT OF INTEGRATED STUDIES IN EDUCATION
Room 244, 2nd floor, Education Building

Interim Department Chair
Limin Jao

Undergraduate Program Directors
Hannah Chestnutt (B.Ed.)
Mitchell Miller (B.A. in Education)

Office of First Nations and Inuit Education Program Director
Stephen Peters

Student Advising Support Team
Tabitha Beedle
Susie Vodopivec
Grace Wong-McAllister

https://www.mcgill.ca/dise/undergrad
INTERNSHIPS & STUDENT AFFAIRS OFFICE (ISA)

Contact:
• Student Affairs: isa.education@mcgill.ca 514-398-7042
• Student Teaching: placements.education@mcgill.ca 514-398-7046

The office is responsible for:
• Planning and implementation of the practical teaching component B.Ed. programs; the field experiences (FEs)
• B.A. Education internship term;
• Career advising
• Office of the Local Wellness Advisor

ISA also administers undergraduate student records such as academic standing, scholarships, EETC, final exams, program transfers, IUT, Study away, Exchange terms, leave of absence, university withdrawal, readmission, requests for part-time study, and graduation.
Meet the ISA Team

Yasmine Zein
ISA Manager

Annie Baldessari
Internships Administrator (B.Ed.)

Marysa Maruca
Placement Coordinator

Omar Hejazin
Placement Coordinator

Anurag Dhir
Internships Administrator (B.A. Education)

www.mcgill.ca/isa
Meet the ISA Team (cont.)

- **Gaby Ohayon**
  - ISA Administrator

- **Pat Beauregard**
  - Administrative & Student Affairs Coordinator

- **Debra Taylor**
  - Administrative & Student Affairs Coordinator

- **Marie-Eve Couture**
  - Wellness Advisor

- **Lara Franko**
  - Career Advisor

- **Katherine Spandidakis**
  - Student Recruitment Associate

[Link to McGill ISA website](www.mcgill.ca/isa)
INTERNSHIPS & STUDENT AFFAIRS (ISA) OFFICE

Time Limit
• Students are expected to complete their program in no more than:
  - five (5) years after their initial registration and within 150 credits for the B.Ed. degree.
• Students who enter into a Foundation year become subject to these regulations one year after their initial registration. Students who exceed these limits must apply to the Faculty for permission to continue.

Course Load
• Students must be registered full-time (minimum of twelve (12) credits per term). The typical course load per term is 15 credits.
• Special permission for credit overload must be requested prior to the end of the Course Add/Drop period
• Special permission for part-time studies must be requested prior to the end of the Course Add/Drop period

Courses Taken under Satisfactory/Unsatisfactory Option (S/U)
• Must be selected by the course add/drop deadline;
• Permitted for one elective course;
• Not permitted for required or complementary courses or subject area courses for B.Ed. students.
• B.A. Education: a maximum of 10% of your credits taken at McGill to fulfil the degree requirements.
INTERNSHIPS & STUDENT AFFAIRS (ISA) OFFICE

English Exam for Teacher Certification (EETC) (B.Ed. only)

- In the Fall (usually October), students register on Minerva for EDEC 215 (0 credit) and for EETC on CEETC website (BOTH registrations are required!)
- Exam (in-person at a computer lab) usually takes place in December.
- Check your McGill e-mail often for updates!
- Must pass this exam prior to going on 3rd Field Experience and so it is recommended to do so ahead of time!
- Exam is also offered in the Summer term

www.mcgill.ca/isa
FIELD EXPERIENCE CONTEXT

• Field Experiences are organized through the ISA Office in the Greater Montreal region
• Students will not be placed in schools where they have relatives (must disclose on the Placement Form)
• B.Ed. students can complete their last placement (FE4) at a distance
• Only Field Experience 2 (FE2) and Field Experience 4 (FE4) may be completed in an alternative or adult education setting
STUDENT TEACHING E-HANDBOOK

- All information about and forms for Internships will solely be housed on the ISA website as an e-Handbook:
  - Student Teaching Policies
  - Student Teacher Resources
  - Professional Competencies
  - Workload & Assessment Schedules
  - Teaching Awards
  - Feedback

mcgill.ca/isa/teaching/ehandbook
ISA PLACEMENT TEAM

We look forward to working with you!

Please do not hesitate to contact us or come and visit the Internships & Student Affairs Office

3700 McTavish (Education Building), Room 243
Monday to Friday | 9:30 a.m. - 4:00 p.m.

placements.education@mcgill.ca
DISE ADVISING SERVICES

Your Student Advisor can help you with the following:

• Guide you on your course selections to make sure you are meeting the requirements of your program; you should check in with your advisor at least once a year.

• Review your degree progress with you to ensure that you are on track to graduate on time.

• Evaluate your requests for course equivalencies and provide pre-approval for courses taken at other universities.

• Help you manage your academic situation during periods of personal, financial, or medical difficulty.

• Offer support and referrals in cases of academic or personal difficulty and connect you to other University resources.
HOW TO CONTACT YOUR DISE ADVISOR

• Choice of virtual appointments on MS Teams or in-person appointments.

• Advising Hours and how to book an appointment: www.mcgill.ca/dise/undergrad

• Emails must include your McGill student number and Advisor name in the subject line.
  • B.Ed.: advisedise.education@mcgill.ca
  • B.A.(Education): edgc.advise@mcgill.ca

https://www.mcgill.ca/dise/undergrad
STUDENT RESPONSIBILITIES

• Be sure to take note of and follow McGill’s deadlines (key academic dates).

• Inform yourself on your student rights and responsibilities: https://www.mcgill.ca/students/srr/

• When in doubt, reach out! Do not wait until the last minute. We are happy to help guide you on your academic progress.

• Ensure to respect the regulations governing academic integrity (complete the AIT tutorial).

• You will work hard and enjoy your university time so get involved and join a club or volunteer at events!
IMPORTANT REMINDERS

✓ (If not yet done) Set up your McGill Username/Email*
   1. In Minerva, go to Personal menu > Password for McGill Username. Your McGill Username and Short Username are displayed on the screen.
   2. Follow the instructions on screen to choose a new McGill Password.

*Your McGill email is an official means of communication with your Advisor and with the university.

✓ Final Admissions Documents:
   • Ensure your institution sends your final official transcript including your proof of graduation to officialschooldocs@mcgill.ca

✓ Legal Documents:
   • Submit your legal documents: www.mcgill.ca/legaldocuments/

✓ Tutorials (AIT and It Takes All of US, the Sexual Violence Education Program):
   • Complete your It Takes All of US Tutorial in MyCourses and the AIT Tutorial in Minerva. Delays can result in a registration hold on your record.
PROGRAM INFORMATION

• Program Overviews and Program Checklists are on the DISE website: [https://mcgill.ca/dise/undergrad](https://mcgill.ca/dise/undergrad) (select your program and select newly admitted).

• Programs are structured and courses are in sequence: pre-requisites and co-requisites (see your 4 year overview (3 year B.A. (Education) and for some university transfers).

• Courses are broken down by area: Required, Complementary/Subject Areas, Electives and Freshman (on your program checklist.)

• Advanced Standing:
  If admitted with advanced standing (Cegep, FB, IB, Advanced Placement, etc.), those credits may be used to fulfill some or all of your 30 credit year 0 (U0) requirements. Advanced standing will be assessed by the Admissions Office once they receive your official transcripts.
DISE ADVISING WEBSITE

Explore DISE's Undergrad Programs:

Bachelor of Arts in Education:
- B.A. (Education): Major in Education in Global Contexts

Bachelor of Education:
- Elementary & Secondary
- B.Ed., Teaching English as a Second Language
- B.Ed., Teaching English as a Second Language Teaching Greek Language & Culture

Bachelor of Education Programs: Kindergarten & Elementary
- B.Ed., Kindergarten/Elementary
- B.Ed., Kindergarten/Elementary Pédagogie de l'Immersion Française

Bachelor of Education Programs: Secondary Education
- B.Ed., Secondary Social Sciences
- B.Ed., Secondary Mathematics

Bachelor of Education Programs: Secondary Science & Technology
- B.Ed., Secondary Science & Technology

Student Teaching:
- Visit Internships & Student Affairs Office (SAO) for:
  - Student field experience placements
  - Quebec Teacher Certification
  - Career Advising

Ready to Apply
- Ready to apply for a B.Ed.

Four Year Overview
Two Year Overview
Program Checklist

Already have an undergraduate degree?

You may qualify for the accelerated Master of Arts in Teaching and Learning (MAT) program.

The MAT is a Master’s degree professional program leading to Quebec teacher certification for those already holding an undergraduate degree in an identified teachable subject area.

Newly Admitted

https://www.mcgill.ca/dise/undergrad
REGISTRATION REMINDERS

• Registration is open for Fall and Winter terms; you are to register for both. See ‘How to Register’ https://www.mcgill.ca/getready/orientation/intro-course-registration/sessions#

• Registration opening dates are on the ‘NextSteps’ webpage: https://www.mcgill.ca/accepted/nextsteps/register/dates

• Look at the MINERVA class schedule for registration notes below each course. Some courses are reserved for certain programs. Registration error messages indicate the reason.

• Use the Quick Add/Drop Menu in Minerva and enter the CRNs for BOTH your Field Experience and your Professional Seminar sections simultaneously (e.g., EDEC 201/EDFE 200; EDSL 210/EDFE 209).

• For courses not offered by DISE: if you receive an error message adding courses, contact the department offering the course (Linguistics for LING, English for ENGL)

• Course load & full-time status: for B.Ed., you are required to be in full time studies (minimum of 12 credits per term). For B.A., part time is permitted.

• French Cegep students: Get a jumpstart on reading, note-taking, critical thinking, and effective communication in English. Summer 2024: WCOM 295 – ESL Academic Skills
FALL DATES & DEADLINES 2024

https://www.mcgill.ca/importantdates/key-dates

August 14:  Last date to register for at least one course to avoid late registration fees

Week of August 19:  Welcome Week & Orientation Events

August 28:  Classes begin

September 10:  Add/drop and S/U

September 17:  W on transcript, with refund ($)

October 29:  W on transcript, no refund
ADVANCED STANDING

You may be granted credit and/or exemptions if, when you begin your McGill studies, you will have at least one of the following:

• graduated from CEGEP
• taken courses at a Quebec university other than McGill
• taken courses at a higher education institution outside of Quebec
• earned a French Baccalaureate
• earned an International Baccalaureate Diploma or written IB HL course exams
• graduated with the European Baccalaureate from a Schola Europaea member school
• graduated with a high school diploma from a Bologna-signatory (Europe) country
• written Advanced Placement (AP) examinations
• written Advanced Level, Advanced Subsidiary, Pre-U, and/or CAPE examinations

https://www.mcgill.ca/isa/student/new/advanced-standing
ADVANCED STANDING – ALL PROGRAMS

**FIRST:** Familiarize yourself with the Internship and Student's Affairs guidelines

- Your advanced standing will be determined by the Admissions Office once they receive your Official Transcripts. U1 indicates you are to receive at least 24 credits.

- No transfer credit will be approved until an Official Transcript is received.

- The Admissions Office has until October 1st to finalize their initial review however it is often completed by the end of August.

www.mcgill.ca/isa/student/new/advanced-standing
SECOND:

- If you feel that additional advanced standing credits should be granted after the initial review, inform your departmental academic adviser.

- Use the McGill Course Equivalency System to determine equivalencies to courses that match your program requirements.

- Deadline to request Advanced Standing adjustment with your Advisor is December 1st.
THIRD:

- Create your personalized Course Equivalency Chart – include your student information on the front and the course details on the backside.

**REQUEST FOR TRANSFER CREDIT FORM**

(Print)

**STUDENT NAME:**

**MCGILL ID:**

**MCGILL EMAIL:**

**Program:**

- Newly Admitted/Readmitted Transfer Student: Previous University:

- Intra/Inter-Faculty Transfer Student: Previous faculty and program:

**Transfer term:**

By signing you acknowledge that you have read and understood the following:

1. The Faculty reserves the right to make changes to transfer credits when problems are detected or when changes are made to McGill courses and programs.
2. Newly admitted students must request transfer of credits (including an official transcript) within their first term of study at McGill. These transfer credits should be reported by December 1st for the Fall Term. Failure to meet these deadlines may result in additional processing fees to have the credits added to the transcript.
3. Supporting documents (such as unofficial transcripts) may be submitted with this form to accelerate the approval. However, final approval for transfer credit will be based on the official transcript and processed following receipt of the official copy. It is the student’s responsibility to have an official transcript sent to McGill to obtain transfer credits.
4. Students will be eligible to transfer credits to McGill if the grade earned for each course is a C or higher. This policy applies to elective, complementary and required courses.
5. Grades for transfer credits do not enter into any McGill grade point calculations (TAPP/CAPP); however, the number of credits granted will appear on the McGill transcript.
6. For course exemptions students must take an additional course in order to complete the total credits required at the time of admission.

**student’s signature:**

**Student Instructions:**

All students: Fill in the courses on this form and send it to your Student Advisor for initial review. Approval for course equivalency has to be requested through the Course Equivalency System. Once the course(s) is (are) approved you are to return the completed form to your Student Advisor for final approval.
THIRD (page 2):

- Include the name of the University where the courses were taken, the course title and number, the McGill course title and number, and comments based on the Course Equivalency System.

<table>
<thead>
<tr>
<th>Host Institution, Host Course Code</th>
<th>Host Course Term</th>
<th>McGill Equiv. Course or generic course (as per course equivalency system)</th>
<th>Course Type**</th>
<th>Course Equivalency System (CES)</th>
<th>Grade Obtained (A, B+, etc.)</th>
<th># of Credits Granted</th>
<th>Department Approval &amp; Notes</th>
<th>Date Updated &amp; Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>DeGroote School of Business, DECS 330 Intro to Philosophy of Education</td>
<td>Fall 2022</td>
<td>ECSC 245 or ECSC 267**</td>
<td>ABD</td>
<td>Has valid until 2020</td>
<td>A-</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Advisor Comments/Modify Transfer Credits:

Student Signature: ________________________

Departmental Approval Instructions: Departmental Advisors are required to verify the course details. If approved, please sign and return the form to the ISA Office.

Department Signature: ________________________

Legend:

- **Course Types:**
  - CS: Complementary II Evaluation through Course Equivalency System required. CP: Departmental approval required.
  - CHD: Required course evaluation through Course Equivalency System required. CP: Departmental approval required.
  - EX: Exempted if course is not credited and student may be required to replace the requirement with a substitute course.

All courses require final faculty approval by the ISA Office.

*Generic Course vs. McGill Equivalency:* Generic course credit may be given for subject area or elective courses. Required Education courses are mapped to an equivalent McGill course.
Questions?

See you in August for your complete program Orientation!
Scan the QR code to quickly access program information

Cegep Students: June 12
U1 Students: June 17
Individual Program Sessions

B.Ed. K/Elementary, B.Ed. TESL: Stay here

B.A. (Education) Global Contexts: Break out room 1

B.Ed. Secondary English:

B.Ed. Secondary Social Science: Break out room 2

B.Ed. Secondary Mathematics:

B.Ed. Secondary Science & Technology:

Cegep Students -Registration Lab: EDUC 624

In-Person tomorrow, June 12 from 10:00am to 12:00pm
Program Information Session

B.Ed. K/Elementary

✓ Pédagogie de l'Immersion Française (PIF)
✓ Jewish Studies

B.Ed. TESL
Note for K/Elementary Students

https://www.mcgill.ca/dise/progs/kelempif/prospective

Consider applying for the Pédagogie de l'Immersion Française (PIF)

Register for a French Language Placement Test at the French Language Centre. https://www.mcgill.ca/flc/registration/placement-tests as spaces fill up quickly, you should register as soon as possible.

- At the beginning of the interview, you need to mention that you are looking for an FRSL course as part of the PIF program.

- There is a written component and an interview.

- To be admitted to PIF, you need to place at the FRSL 431 level or higher; or have completed high school or Cegep in French language.

Main difference:
- FREN courses
- PIF/Bilingual sections
# B.Ed. K/Elementary Program Overview

## 4-Year Program Overview

**Admitted - Fall 2024**

### Year 1 - Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 215</td>
<td>English Exam for Teach. Cert. (0 cr)</td>
<td></td>
</tr>
<tr>
<td>EDEC 201</td>
<td>First Year Professional Sem. (1 cr)</td>
<td></td>
</tr>
<tr>
<td>EDEC 203</td>
<td>Communication in Education</td>
<td></td>
</tr>
<tr>
<td>EDEC 200</td>
<td>Geog., Hist. &amp; Citizenship Ed.</td>
<td></td>
</tr>
<tr>
<td>EDEC 200</td>
<td>First Field Experience (2 cr)</td>
<td></td>
</tr>
<tr>
<td>EDEC 300</td>
<td>Educational Psychology</td>
<td></td>
</tr>
<tr>
<td>EDEC 260</td>
<td>Phil. Foundations</td>
<td></td>
</tr>
</tbody>
</table>

### Year 1 - Winter

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Area Course</td>
<td></td>
<td>12 credits</td>
</tr>
<tr>
<td>Subject Area Course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>one of:</td>
<td>EDEC 484 Equity and Education</td>
<td></td>
</tr>
<tr>
<td>one of:</td>
<td>EDEC 249 Global Ed. &amp; Social Justice</td>
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</tr>
</tbody>
</table>

### Year 2 - Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 233</td>
<td>Indigenous Education</td>
<td></td>
</tr>
<tr>
<td>EDEC 230</td>
<td>Elem. School Mathematics 1</td>
<td></td>
</tr>
<tr>
<td>EDEC 270</td>
<td>Elementary School Science</td>
<td></td>
</tr>
<tr>
<td>EDP 341</td>
<td>Instruction in Incl. Schools</td>
<td></td>
</tr>
<tr>
<td>one of:</td>
<td>Subject Area Course</td>
<td></td>
</tr>
<tr>
<td>* CCQ Course</td>
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</table>

### Year 2 - Winter

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 262</td>
<td>Media, Technology &amp; Education</td>
<td></td>
</tr>
<tr>
<td>EDEC 223</td>
<td>Language Art</td>
<td></td>
</tr>
<tr>
<td>EDEC 253</td>
<td>Kinder. Classroom Pedagogy</td>
<td></td>
</tr>
<tr>
<td>EDEC 273</td>
<td>Elementary School Science 2</td>
<td></td>
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<tr>
<td>EDEC 283</td>
<td>Social Studies Pedagogy</td>
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### Year 2 - Spring

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<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDEC 253</td>
<td>Second Prof. Sem. (1 cr)</td>
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<tr>
<td>EDFE 256</td>
<td>Second Field Experience</td>
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### Year 3 - Fall

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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDEC 353</td>
<td>Third Year Professional Seminar</td>
<td></td>
</tr>
<tr>
<td>EDEC 355</td>
<td>Classroom-based Evaluation</td>
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</tr>
<tr>
<td>EDFE 306</td>
<td>Third Field Experience (8 cr)</td>
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</table>

### Year 3 - Winter

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDEC 260</td>
<td>Reading Methods K/Elam</td>
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</tr>
<tr>
<td>EDEC 332</td>
<td>Teaching Elem. Math 2</td>
<td></td>
</tr>
<tr>
<td>EDP 309</td>
<td>Diverse Learners</td>
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<tr>
<td>Subject Area Course</td>
<td></td>
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<tr>
<td>Subject Area Course</td>
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### Year 4 - Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDEC 247</td>
<td>Policy Issues in OC &amp; Indig. Ed.</td>
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</tr>
<tr>
<td>Subject Area Course</td>
<td></td>
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</tbody>
</table>

### Year 4 - Winter

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDEC 353</td>
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<tr>
<td>E DEC 355</td>
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<td></td>
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<tr>
<td>EDFE 306</td>
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### Year 4 - Spring

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDEC 405</td>
<td>Fourth Year Profes. Seminar</td>
<td></td>
</tr>
<tr>
<td>EDFE 406</td>
<td>Fourth Field Experience (7 cr)</td>
<td></td>
</tr>
</tbody>
</table>

For complete course listings, course descriptions and prerequisites, see the [eCalendar](https://calendar.mcgill.ca).
### B.Ed. Kindergarten/Elementary

**Culture and Citizenship in Quebec (3 credits)**
- EDER 300 The Search for World Views
- EDER 398 Critical and Ethical Dimes. of Sexuality Education
- GSCT 200 Introduction to the Study of Quebec
- GSCT 300 Quebec Culture and Society
- GSCT 440 Contemporary Issues in Quebec
  (For GSCT 440, GSCT 300 is a prerequisite)

**Subject Area Courses (18 credits)**
- 9 credits from one subject area and 9 credits from any other subject areas (3 each area):
- Subject A
- Subject B
- Subject C
- Subject D

**Methods Courses - 3 credits from:**
- EEDA 332 Art Curriculum and Instruction - Elem
- EEDA 342 Curriculum and Instruction in Drama Ed
- EEDA 345 Music Curriculum and Instruction for Generalists

**Foundation Year Courses (30 credits)**
- 30 credits completed in UD / CEGEP / Advanced Standing

**Elective Courses (6 Credits)**

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### Kindergarten / Elementary Subject Area Courses

**Art Subject Area**
- Choose from:
  - Up to 9 credits any ARTH subject code courses
  - EDEA 204 EDEA 268 EDEA 270 EDEA 407 EDEA 497
  - EDEA 205 EDEA 304 EDEA 410
  - EDEA 241 EDEA 305 EDEA 406

**English Subject Area**
- Choose from:
  - CLAS 203 EDEE 325 ENGL 225 ENGL 237 ENGL 349
  - COMS 200 EDES 386 ENGL 228 ENGL 279 ENGL 389
  - COMS 210 EDES 350 ENGL 227 ENGL 280 ENGL 388
  - COMS 300 ENGL 200 ENGL 228 ENGL 314 LING 200
  - COMS 320 ENGL 201 ENGL 229 ENGL 345 LING 201
  - COMS 330 ENGL 215 ENGL 230 ENGL 347 LING 260

**French Subject Area**
- Choose from:
  - *Up to 9 credits any FRSL subject code course
  - EDSL 341

**Social Studies Subject Area**
- Choose from:
  - HIST 3 credits European History
  - HIST 3 credits Asian, African or Latin American History
  - HIST 3 credits any HIST subject code course 200+
  - ANTH 202 GEOG 205 HIST 203 GSFS 200
  - CANS 200 GEOG 210 JWST 240
  - CANS 310 GEOG 217 POLI 221
  - GEOG 200 HIST 202 POLI 222

**Music Subject Area**
- Choose from:
  - Up to 9 credits any MUGT subject code course
  - Up to 9 credits any MUHL subject code course
  - Up to 9 credits any MUIT subject code course
  - Up to 9 credits any MUAR subject code course
  - EDEA 341 EDEA 362 MUJZ 101 MUTH 111
  - EDEA 352 MUJZ 160 MUTH 110

**Mathematics Subject Area**
- Choose from:
  - Up to 9 credits any MATH subject code course, 200 level +
  - OR
  - MATH 111

**Natural Sciences Subject Area**
- Choose from:
  - ATOC 101 CHEM 180 EDEE 473 PHYS 190
  - ATOC 102 CHEM 181 EPSG 180 PHYS 191
  - ATOC 184 CHEM 182 EDEE 305 PHYS 182
  - ATOC 185 CHEM 183 EPSG 185 PHYS 183
  - BIOL 115 EDEE 374 EPSC 201

**Physical Education Subject Area**
- Choose from:
  - EDKP 204 EDKP 281 EDKP 408 EDKP 208
  - EDKP 202

*NOTE: Students admitted with CEGEP Mathematics (or equivalent) may not take MATH 111 for credit.
K/Elementary Program Checklist

Complementary Courses (12 credits)
3 credits from:
- EDEC 245 Equity and Education
- EDEC 249 Global Education and Social Justice
- EDEC 250 Culture and Citizenship in Quebec - 3 credits from:
  - EDEC 309 The Search for World Views
  - EDER 336 Critical and Ethic. Dim. of Sexuality Ed.
  - QCST 200 Introduction to the Study Quebec
  - QCST 300 Quebec Culture and Society
  - QCST 440 Contemporary Issues in Quebec**

Methods Courses - 3 credits from:
- EDEA 332 Art Curriculum and Instruction - Elem
- EDEA 342 Curriculum and Inst in Drama Ed
- EDEA 345 Music Curric and Inst for Generalists
- EDER 630 Comprehensive Sex Ed. Methods

AND 3 credits from (must be different):
- EDEA 332 Art Curriculum and Instruction - Elem
- EDEA 342 Curriculum and Instruction in Drama Ed
- EDEA 345 Music Curric and Inst for Generalists
- EDER 530 Comprehensive Sex Ed. Methods
- EDPK 332 Physical Education Curriculum & Instruction
- EDUL 447 Methods in TESL 1

*Required Courses (84 credits)
- EDEC 201 First Year Professional Seminar (1 cr)
- EDEC 203 Communication in Education
- EDEC 215 English for Teacher Certification
- EDEC 260 Philosophical Foundations
- EDEC 280 Geography, History, & Citizenship Ed.
- EDEL 300 First Field Experience K/Elem (2 cr)
- EDSP 300 Educational Psychology
- EDEA 233 Indigenous Education
- EDEA 238 Elementary School Mathematics 1
- EDEA 270 Elementary Science Education
- EDPI 341 Instruction in Inclusive Settings
- EDSM 262 Media, Technology and Education
- EDEA 225 Language Arts
- EDEA 253 Kindergarten Classroom Pedagogy
- EDEA 273 Elementary School Science 2
- EDEA 283 Social Studies Pedagogy
- EDEA 253 Second Professional Seminar K/Elem (1 cr)
- EDEA 256 Second Field Experience K/Elem
- EDEA 353 Third Field Experience K/Elem (3 cr)
- EDEA 355 Third Year Professional Seminar K/Elem
- EDEA 356 Classroom-based Evaluation
- EDEA 306 Third Field Experience K/Elem (8 cr)
- EDEA 260 Reading Methods K/Elem
- EDEE 332 Teaching Elementary Mathematics 2
- EDIP 309 Diverse Learners
- EDEA 247 Policy Issues in Quebec and Indigenous Ed.
- EDEA 405 Fourth Year Professional Seminar K/Elem
- EDEA 362 Culture and Citizenship in QC K/Elem (2 cr)
- EDPS 405 Fourth Field Experience K/Elem (7 cr)

Subject Area Courses (11 credits)
9 credits from one subject area:
- Subject A
- Subject B
- Subject C

and 9 credits from any other subject areas (3 cr each area):
- Subject A
- Subject B
- Subject C
- Subject D

Elective Courses (6 credits)

Foundation Year Courses (30 credits)
30 credits completed in U/G /CEEGP / Advanced Standing

McGill
K/Elem. : Year 1 – Fall term

Take the following 15 credits:

- EDEC 215 (0 cr)
- EDEC 201 (1 cr) – First Year Prof. Seminar*
- EDFE 200 (2 cr) – First Field Experience
- EDPE 300 – Educational Psychology
- EDEC 203 – Communication in Education*
- EDEE 280 – Geography, History and Citizenship
- EDEC 260 – Philosophical Foundations

The semester is designed so your courses end Nov 7. Your Field Experience goes from (M-R) Nov 1 to Nov 28.

*On Fridays (Professional Seminar is from Nov 8 to Nov 29.)
K/Elem. : Year 1 – Winter term

Take the following 12 credits:

◦ EDEC 248 – Equity & Ed.
◦ or
◦ EDEC 249 Global Ed & Social Justice
◦ and
◦ 9 credits from your Subject Areas

◦ Subject Areas: Refer to the backside of your Program Overview
# B.Ed. Kindergarten/Elementary - Pédagogie de l’immersion française (PIF)

## 4-Year Program Overview

**Admitted - Fall 2024**

<table>
<thead>
<tr>
<th>Year 1 - Fall</th>
<th>Year 2 - Fall</th>
<th>Year 3 - Fall</th>
<th>Year 4 - Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 201 First Year Professional Sem. (1 cr)</td>
<td>EDEE 210 Elem. School Mathematics 1</td>
<td>EDEE 358 Classroom-based Evaluation</td>
<td>EDES 341 Littérature et l’juvenologie, or FLS</td>
</tr>
<tr>
<td>EDEC 200 Deog., Hist. &amp; Citizenship Ed.</td>
<td>EDEC 210 Instruction in Ind. Schools</td>
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<td></td>
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<tr>
<td>EDFE 200 First Field Experience (2 cr)</td>
<td>EDSL 305 L2 learning: Classroom Settings</td>
<td>EDFE 300 Third Field Experience (5 cr)</td>
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</tr>
<tr>
<td>EDSL 300 Educational Psychology</td>
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<td></td>
<td>EDEE 341 <strong>Elective</strong></td>
</tr>
<tr>
<td>EDSL 301 Foundations of L2 Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>C: EDEC 201/EDFE 200</td>
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<td><strong>Elective</strong></td>
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</table>

**Year 1 - Winter**

<table>
<thead>
<tr>
<th>Year 2 - Winter</th>
<th>Year 3 - Winter</th>
<th>Year 4 - Winter</th>
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</thead>
<tbody>
<tr>
<td>EDEC 203 Comm. in Education</td>
<td>EDEC 280 Reading Methods/K/Elem</td>
<td>EDEC 405 Fourth Year Profess. Seminar</td>
</tr>
<tr>
<td>EDEC 282 Media, Technology &amp; Education</td>
<td>EDEC 322 Teaching Elem. Math 2</td>
<td>EDER 350 Culture &amp; Citz.: Quebec Context (2 cr)</td>
</tr>
<tr>
<td>FREN course</td>
<td>EDFI 309 Diverse Learners</td>
<td>EDFE 400 Fourth Field Experience (7 cr)</td>
</tr>
<tr>
<td>EDEC 260 Phil. Foundations</td>
<td><em>CCQ Course</em></td>
<td>EDSL 444 Laboratoire d’enseignement en FLS</td>
</tr>
<tr>
<td>one of:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDEC 248 Equity and Education</td>
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<td></td>
</tr>
<tr>
<td>EDEC 249 Global Ed. &amp; Social Justice</td>
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<tr>
<td></td>
<td>C: EDEC 223/EDFE 263/EDFE 293</td>
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**Year 2 - Spring**

<table>
<thead>
<tr>
<th>Year 2 - Spring</th>
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</thead>
<tbody>
<tr>
<td>EDEC 253 Second Prof. Sem. (1 cr)</td>
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<tr>
<td>EDPE 250 Second Field Experience</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C: EDEC 253/EDFE 256</td>
</tr>
</tbody>
</table>

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[^ Select bilingual course section for PIF students
* CCQ course choices: EDER 306, EDER 358, Q CST 200, Q CST 300, or Q CST 440 (For Q CST 440, Q CST 300 is a pre-requisite)
** A Methods course is recommended: EDEE 332, EDEE 342, EDEE 345
EDKP 332 or MATH 111

> Once of these field experiences must be undertaken in a French immersion context.

One or depending on availability

EDEC 215: special registration dates apply and are communicated via email to students each term the exam is offered

For complete course listings, course descriptions and prerequisites, see the [eCalendar](#).
### B.Ed. Kindergarten/Elementary-PIF

**Freshman Courses (30 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 201</td>
<td>Le français littéraire</td>
<td></td>
</tr>
<tr>
<td>FREN 203</td>
<td>Analyse de textes</td>
<td></td>
</tr>
<tr>
<td>FREN 230</td>
<td>Stylistique comparée</td>
<td></td>
</tr>
<tr>
<td>FREN 240</td>
<td>Atelier d'écriture poétique</td>
<td></td>
</tr>
<tr>
<td>FREN 245</td>
<td>Grammaire normative</td>
<td></td>
</tr>
<tr>
<td>FREN 250</td>
<td>Littérature française avant 1800</td>
<td></td>
</tr>
<tr>
<td>FREN 251</td>
<td>Littérature française depuis 1800</td>
<td></td>
</tr>
<tr>
<td>FREN 252</td>
<td>Littérature québécoise</td>
<td></td>
</tr>
<tr>
<td>FREN 340</td>
<td>Atelier d'écriture narrative</td>
<td></td>
</tr>
<tr>
<td>FREN 440</td>
<td>Atelier d'écriture dramatique</td>
<td></td>
</tr>
</tbody>
</table>

**Elective courses (6 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
</table>

**Notes**

**Suggested French courses (taken in consultation with advisor)**

- FREN 201  Le français littéraire
- FREN 203  Analyse de textes
- FREN 230  Stylistique comparée
- FREN 240  Atelier d'écriture poétique
- FREN 245  Grammaire normative
- FREN 250  Littérature française avant 1800
- FREN 251  Littérature française depuis 1800
- FREN 252  Littérature québécoise
- FREN 340  Atelier d'écriture narrative
- FREN 440  Atelier d'écriture dramatique

*FRSL 407  Compréhension et expression orales
*FRSL 408  Français oral. Textes et expressions
FRSL 431  Français fonctionnel avancé (6 cr)
*FRSL 445  Français fonctionnel, écrit 1
*FRSL 446  Français fonctionnel, écrit 2
FRSL 449  Le français des médias
*FRSL 455  Grammaire et création
*POLI 336  Le Québec et le Canada
**QCST 336  Quebec Studies Summer Seminar (6 cr)

*Placement test and/or approval of French Department required.
*Students may take either FRSL 407 or 408; students may take either QCST 336 or POLI 336
*Other FREN courses with approval of Advisor
B.Ed. Kindergarten/Elementary-PIF Program Checklist

<table>
<thead>
<tr>
<th>Complementary Courses (6 credits)</th>
<th>Required Courses (102 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 credits from:</td>
<td></td>
</tr>
<tr>
<td>☐ EDEC 248 Equity and Education</td>
<td>☐ EDEC 201 First Year Professional Seminar (1 cr)</td>
</tr>
<tr>
<td>☐ EDEC 249 Global Education and Social Justice</td>
<td>☐ EDEC 215 English Exam for Teacher Certification (8 cr)</td>
</tr>
<tr>
<td>3 credits from:</td>
<td>☐ EDEC 250 Geography, History &amp; Citizenship Ed.</td>
</tr>
<tr>
<td>☐ EDER 535 Critical and Ethical Dir. of Sexualities Ed.</td>
<td>☐ EDER 200 First Field Experience K/Elem (2 cr)</td>
</tr>
<tr>
<td>☐ GCST 201 Introduction to the Study of Quebec</td>
<td>☐ EDPE 500 Educational Psychology</td>
</tr>
<tr>
<td>☐ GCST 300 Quebec Culture and Society</td>
<td>☐ EDSL 300 Foundations of L2 Education</td>
</tr>
<tr>
<td>☐ GCST 440 Contemporary Issues in Quebec*</td>
<td>☐ EDSL 301 Étude de la langue</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>French Courses (6 credits)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>☐</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Courses (6 credits)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>☐</td>
<td></td>
</tr>
</tbody>
</table>

*Prerequisites required: GCST 300

The following courses are suggested as electives:
- EDEA 332 Art Curriculum and Instruction - Elem
- EDEA 347 Curriculum & Instruction in Drama Ed
- EDEA 345 Music Curriculum & Inst. for Generalists
- EDER 330 Comprehensive Sex Ed. Methods
- EDEE 335 Children's Literature
- EDPE 332 Physical Education Curriculum and Inst.
- MATH 111 Mathematics for Education Students

Recommended if your last mathematics course (prior to McGill) was completed in high school.

<table>
<thead>
<tr>
<th>Foundation Year Courses (30 credits)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ 30 credits completed in UO/CEDEP/Advanced Standing</td>
<td></td>
</tr>
</tbody>
</table>

*EDEE 250, EDDE 252, EDEC 270, EDEC 272, EDEC 293 - students must take the bilingual PIF section (bilingual section indicated on the Notes on Minerva class schedule).
*One of these Field Experiences must be undertaken in a French immersion context.

McGill
K/Elem. (PIF) : Year 1 – Fall

Take the following 15 credits:
- EDEC 215 (0 cr)
- EDEC 201 (1 cr) – First Year Prof. Seminar*
- EDFE 200 (2 cr) – First Field Experience
- EDPE 300 – Educational Psychology
- EDEE 280 – Geography, History and Citizenship
- EDSL 300 – Foundations of L2 Ed*
- EDSL 301 – Étude de la langue

The semester is designed so your courses end Nov 7. The Field Experience goes from (M-R) Nov 11 to Nov 28.

*On Fridays (Professional Seminar is from Nov 8 to Nov 29).
K/Elem. (PIF) : Year 1 – Winter term

Take the following 15 credits:

- EDEC 203 – Communication in Education
- EDEC 248 – Equity & Ed. or EDEC 249 Global Ed & Social Justice
- EDEC 260 – Philosophical Foundations
- EDEC 262 – Media, Tech & Ed
- FREN course

FREN course: Refer to the backside of your Program Overview.
B.Ed. K/Elem-Jewish Studies

Follows the K/Elementary program overview but with a few variations.
# B.Ed. TESL Program Overview

<table>
<thead>
<tr>
<th>Year 1 - Fall</th>
<th>Year 2 - Fall</th>
<th>Year 3 - Fall</th>
<th>Year 4 - Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 215</td>
<td>EDEC 233</td>
<td>EDEC 350</td>
<td>EDEC 247</td>
</tr>
<tr>
<td>EDFE 209</td>
<td>EDPI 341</td>
<td>EDFE 359</td>
<td>EDFA 332</td>
</tr>
<tr>
<td>First Field Experience (2 cr)</td>
<td>Instruction in Inclusive Schools</td>
<td>Third Field Experience (8 cr)</td>
<td>Art Curr. &amp; Instruction</td>
</tr>
<tr>
<td>EDPE 300</td>
<td>EDSL 305</td>
<td>EDSC 315</td>
<td>EDFA 342</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>L2 learning; Classroom Settings</td>
<td>Year Prof. Seminar (2 cr)</td>
<td>Curr. &amp; Instruct. in Drama</td>
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<tr>
<td>EDSL 210</td>
<td>EDSL 347</td>
<td>Compl. Academic or ENGL</td>
<td>EDFA 345</td>
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<tr>
<td>EDSL 300</td>
<td>EDSL 334</td>
<td>one of:</td>
<td>EDN 332</td>
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<tr>
<td>EDSL 350</td>
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<tr>
<td>Essentials of English Grammar</td>
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<tr>
<td>EDEC 260</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Phil. Foundations</td>
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</tbody>
</table>

*Credits to Complete: 15 credits*  
*Advanced Standing: 0 credits*  
*Student ID:*

<table>
<thead>
<tr>
<th>Year 1 - Winter</th>
<th>Year 2 - Winter</th>
<th>Year 3 - Winter</th>
<th>Year 4 - Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 262</td>
<td>EDPI 339</td>
<td>EDES 381</td>
<td>EDFE 458</td>
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<td>Media, Technology &amp; Education</td>
<td>Diverse Learners</td>
<td>Teaching Secondary English 1</td>
<td>Fourth Field Experience (7 cr)</td>
</tr>
<tr>
<td>one of:</td>
<td>EDPI 349</td>
<td>EDSL 332</td>
<td>EDSL 412</td>
</tr>
<tr>
<td>Equity and Education</td>
<td>Social Linguistics &amp; L2 Ed</td>
<td>Literacy 2: Teach Writing in ESL</td>
<td>Assessment in TESL</td>
</tr>
<tr>
<td>one of:</td>
<td>EDSL 311</td>
<td>EDSC 315</td>
<td>EDSL 415</td>
</tr>
<tr>
<td>Global Ed. &amp; Social Justice</td>
<td>Pedagogical Grammar</td>
<td>Compl. Academic or ENGL</td>
<td>Fourth Professional Seminar</td>
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<tr>
<td>IFRSL</td>
<td>EDSL 330</td>
<td>Elective</td>
<td>EDLS 458</td>
</tr>
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<td>FREN (201, 239, 245, 250, 251, or 202)</td>
<td>Literacy 1: Teach Reading in ESL</td>
<td>Methods in TESL 2</td>
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<tr>
<td>LING 201</td>
<td>EDSL 215</td>
<td>Compl. Academic or ENGL</td>
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<tr>
<td>Introduction to Linguistics</td>
<td>Comm. In Ed. for TESL in QC</td>
<td>Elective</td>
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</tr>
<tr>
<td>Compl. Academic or ENGL</td>
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</tbody>
</table>

*Credits to Complete: 15 credits*  
*Advanced Standing: 0 credits*  
*Student ID:*

<table>
<thead>
<tr>
<th>Year 2 - Spring</th>
<th>Year 3 - Winter</th>
<th>Year 4 - Winter</th>
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<tbody>
<tr>
<td>EDSL 254</td>
<td>EDES 381</td>
<td>EDFE 458</td>
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<tr>
<td>Second Prof. Sem. (1 cr)</td>
<td>Teaching Secondary English 1</td>
<td>Fourth Field Experience (7 cr)</td>
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<tr>
<td>EDFE 255</td>
<td>EDSL 332</td>
<td>EDSL 412</td>
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<tr>
<td>Second Field Experience</td>
<td>Literacy 2: Teach Writing in ESL</td>
<td>Assessment in TESL</td>
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<tr>
<td>EDSL 254/EDFE 255</td>
<td>EDSL 315</td>
<td>EDSL 415</td>
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<td>Compl. Academic or ENGL</td>
<td>Fourth Professional Seminar</td>
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<tr>
<td></td>
<td>Elective</td>
<td>EDLS 458</td>
</tr>
</tbody>
</table>

*Selected according to individual student's proficiency level and in consultation with Program Advisor. Register for a French Language Placement Test at the French Language Centre. EDEC 216: special registration dates apply and are communicated via email to students each term the exam is offered*  

For complete course listings, course descriptions and prerequisites, see the [eCalendar](#)
# B.Ed. TESL

<table>
<thead>
<tr>
<th>Freshman Courses (30 credits)</th>
<th>Elective courses (6 credits)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 credits completed in U0 / CEGEP / Advanced Standing</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>FRSL/French Course (3 credits)</th>
<th>Complementary Academic Courses (12 credits)</th>
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</thead>
<tbody>
<tr>
<td>3 credits from:</td>
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<td>FRSL subject course</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>FREN 201</td>
<td>Composition 1</td>
</tr>
<tr>
<td>FREN 203</td>
<td>Composition 2</td>
</tr>
<tr>
<td>FREN 239</td>
<td>Stylistique compare</td>
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<tr>
<td>FREN 245</td>
<td>Grammaire avancée</td>
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<tr>
<td>FREN 250</td>
<td>Littérature françaises avant 1800</td>
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<tr>
<td>FREN 251</td>
<td>Littérature françaises après 1800</td>
</tr>
<tr>
<td>FREN 252</td>
<td>Littérature québécoise</td>
</tr>
<tr>
<td>(selected according to individual student’s French proficiency level and with permission)</td>
<td>6-8 credits of ENGL and 3-6 credits of other academic courses</td>
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<td>ENGL subject course</td>
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<td>ENGL or other academic course</td>
</tr>
<tr>
<td></td>
<td>other academic course</td>
</tr>
</tbody>
</table>

“Other academic courses” can be any courses in the faculties Arts or Science, including foreign language courses. See the websites for guidance.
# B.Ed. TESL Checklist

## Complementary Courses (12 credits)

<table>
<thead>
<tr>
<th>3 credits from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 248 Equity and Education</td>
</tr>
<tr>
<td>EDEC 249 Global Education and Social Justice</td>
</tr>
<tr>
<td>LING 200 Introduction to the Study of Language</td>
</tr>
<tr>
<td>LING 201 Introduction to Linguistics</td>
</tr>
<tr>
<td>EDEA 332 Art Curriculum and Instruction - Elem</td>
</tr>
<tr>
<td>EDEA 342 Curriculum and Instruction in Drama Ed</td>
</tr>
<tr>
<td>EDEA 345 Music Curriculum &amp; Instruction for Generalists</td>
</tr>
<tr>
<td>EDNP 332 Physical Education Curriculum and Lens</td>
</tr>
</tbody>
</table>

## Required Courses (90 credits)

- EDEC 215 English Exam for Teacher Certification
- EDPE 209 First Field Experience (TESL) (2 cr)
- EDPE 300 Educational Psychology
- EDSL 210 First Professional Seminar (1 cr)
- EDSL 300 Foundations of L2 Education
- EDSL 350 Essentials of English Grammar
- EDEC 260 Philosophical Foundations
- EDSL 215 Comm. in Edus for TESL in Quebec
- EDEC 233 Indigenous Education
- EDPI 341 Instruction in Inclusive Schools
- EDSL 305 L2 Learning: Classroom Setting
- EDSL 334 Teaching Oral Skills in ESL
- EDSL 447 Methods in TESL
- EDEC 252 Media, Technology and Education
- EDPI 308 Diverse Learners
- EDSL 394 Sociolinguistic and L2 Education
- EDSL 311 Pedagogical Grammar
- EDSL 330 Literacy 1: Teaching Reading in ESL
- EDSL 255 Second Field Experience (TESL)
- EDSL 254 Second Professional Seminar (TESL) (1 cr)
- EDSL 350 Classroom Practices
- EDSL 359 Third Field Experience (TESL) (3 cr)
- EDSL 315 Third Year Professional Seminar (2 cr)
- EDSL 351 Teaching Secondary English 1
- EDSL 332 Literacy 2: Teaching Writing in ESL
- EDEC 247 Policy Issues in QC and Indigenous Ed.
- EDFE 459 Fourth Field Experience (TESL) (7 cr)
- EDSL 412 Assessment in TESL
- EDSL 415 Fourth Professional Seminar
- EDSL 450 Methods in TESL

## Complementary Academic Courses (12 credits)

- 6-8 credits of ENGL and 3-4 credits of other academic courses

## Freshman Credits (30 credits)

- 30 credits completed in L0 / CEGEP / Advanced Standing

## Elective Courses (6 credits)

- 
- 
- 

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*Other academic courses* can be any courses in the faculties of Arts or Science, including foreign language courses. See the website for guidance.
Year 1 Fall - B.Ed. TESL

Take the following 15 credits:

- EDEC 215 (0 cr)
- EDSL 210 (1 cr) – First Year Prof. Seminar*
- EDFE 209 (2 cr) – First Field Experience
- EDPE 300 – Educational Psychology
- EDSL 300 – Foundations of L2 Education*
- EDSL 350 – Essentials of English Grammar
- EDEC 260 – Philosophical Foundations

The semester is designed so your day courses end Nov 7. Your Field Experience goes from (M-R) Nov 11 to Nov 28.

*On Fridays (Professional Seminar is from Nov 8 to Nov 29).
Year 1 Winter - B.Ed. TESL

Take the following 15 credits:
- EDEC 262 – Media, Tech & Education
- EDEC 248 – Equity and Education
- One of *: FRSL or FREN (201, 203, 239, 245, 250, 251 or 252)
- LING 201 – Intro. to Linguistics
- Complementary Academic or English Course (TESL)

Greek Language and Culture Option:
- Complementary Greek Language & Culture Course (TESL-Greek L & C)

* Selected according to individual student's proficiency level and in consultation with your Advisor. If you have completed French High School or CEGEP select a FREN course.
Questions?

See you in August for your full program Orientation!