



Bachelor of Education Kindergarten/Elementary Orientation Advising Session August 23, 2023



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Orientation Session – K/Elem

- Introductions and Welcome
- DISE Advising Services
- Program Review for Freshmen (Year 0)
- Program Review for First Year (Year 1)
- Information for Advanced Standing
- Questions



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DEPARTMENT OF INTEGRATED STUDIES IN EDUCATION

Room 244, 2nd floor, Education Building

Department Chair:

Limin Jao (interim)

Undergraduate Program Directors

Hannah Chestnutt (B.Ed.) Mitchell Miller (B.A. in Education)

Office of First Nations and Inuit Education Program Director

Stephen Peters

Student Advising Support Team

Tabitha Beedle Susie Vodopivec Grace Wong-McAllister



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DISE Advising Services

Your Student Advisor can help you with the following:

- Guide you on your course selections to make sure you are meeting the requirements of your program; it's recommended that you check in with your advisor at least once a year.
- Evaluate your requests for course equivalencies and provide pre-approval for courses taken at other universities;
- Review your degree progress with you to ensure that you are on track to graduation;
- Help you manage your academic situation during periods of personal, financial, or medical difficulty;
- Offer support and referrals in cases of academic or personal difficulty and connect you to other University resources.

*We are here to help
you succeed!*



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HOW TO CONTACT YOUR DISE ADVISOR



- *Virtual appointments on MS Teams.
Hours: www.mcgill.ca/dise/undergrad



- *In-person appointments: Starting September 2023
Hours: www.mcgill.ca/dise/undergrad



- Emails must include your McGill student number and Advisor name in the subject line
B.Ed. : advisedise.education@mcgill.ca

*Appointments during the first week of class are for fall term registration issues



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STUDENT RESPONSIBILITIES

- Be sure to know and follow McGill's deadlines (further discussed in upcoming slides).
- When in doubt, reach out! Do not wait until the last minute. We are happy to help guide you on your academic path.
- Ensure to respect the regulations governing academic integrity (complete the AIT-Academic Integrity Tutorial).
- Work hard and enjoy your university adventure!



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Important Reminders

- ✓ **Set up your McGill Username/Email (if you haven't yet)**

Your McGill email is needed to communicate with DISE and to make an MS Teams Advising Appointment with your Advisor

- ✓ **Final Admissions Documents:** Ensure your institution sends your official transcript and proof of graduation to finalize your admissions documents to officialschooldocs@mcgill.ca
- ✓ **Legal Documents:** Submit your legal documentation: www.mcgill.ca/legaldocuments/
- ✓ **Tutorials (AIT and It Takes All of US, the Sexual Violence Education Program):**
 - Complete your It Takes All of US Tutorial in MyCourses and your Academic Integrity Tutorial in Minerva
- ✓ **Course Load**
 - Students must be registered full-time (minimum of twelve (12) credits per term). The typical course load per term is 15 credits.
- ✓ **Courses Taken under Satisfactory/Unsatisfactory Option (S/U)**
 - It must be selected by the course add/drop deadline;
 - Permitted for only elective courses.



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INTERNSHIPS & STUDENT AFFAIRS OFFICE (ISA)

Contact:

- Student Affairs: isa.education@mcgill.ca 514-398-7042
 - Student Teaching: placements.education@mcgill.ca 514-398-7046
- (they address your field placement questions)

The office is responsible for:

- Planning and implementation of the practical teaching component B.Ed. programs;
- B.A. Education internship term;
- Career advising.
- Supporting your wellness (Local Wellness Advisor)

They also administer undergraduate student records such as academic standing, scholarships, EETC, final exams, program transfers, IUT, Study away, Exchange terms, leave of absence, university withdrawal, readmission, requests for part-time study, and graduation.



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ISA - www.mcgill.ca/isa

Program Information

- **Program documents are on the DISE website:** <https://mcgill.ca/dise/undergrad>
- Programs are structured and *course sequenced*: pre-requisites and co-requisites (see your 4 year and 3 year overview.)
- *Courses*: Required, Complementary/Subject Areas, Electives and Freshman (see program overview.)
- **Advanced Standing:**

If you are admitted into McGill with advanced standing (International Baccalaureate, Advanced Placement, etc.), those credits may be used to fulfill some or all of your Freshman requirements. Your advanced standing will be determined by the Admissions Office once they receive your Official Transcripts.
- *Field placements*: one per year (see <https://www.mcgill.ca/isa/teaching/placements>)



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Note for K/Elementary Students

<https://www.mcgill.ca/dise/progs/kelempif/prospective>

Consider applying for the **Pédagogie de l'Immersion Française (PIF)**

Register for a French Language Placement Test at the French Language Centre.

<https://www.mcgill.ca/flc/registration/placement-tests>

- As spaces fill up quickly, you should register as soon as possible.
- **At the beginning of the interview, you need to mention that you are looking for an FRSL course as part of the PIF program.**
- There is a written component and an interview.
- To be admitted to PIF, you need to place at the FRSL 431 level or higher; or have completed high school in French language.
- Freshman students who have a strong background in French (ex. Grade 12 French Immersion Program) should consider registering for the [Freshman en français](#).

Main difference:

-FREN courses

-PIF/Bilingual sections



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EDEC 215 English Exam for Teacher Cert. (0 cr)

- In Fall 2023 (usually October), students register on Minerva for EDEC 215 and for the EETC on CEETC website (BOTH registrations are required!)
- Exam (in-person at a computer lab) and usually takes place in December.
- Check your McGill e-mail often for updates!
- Must pass this exam prior to going on **3rd** Field Experience.

All students are required to register for the English Exam for Teacher Certification (EDEC 215) in the Fall term of their first year in the program.

Please refer to the English Language Requirement section of the Internships & Student Affairs (ISA) website for details.

Another exam will be offered in summer term (April/May).



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<https://www.mcgill.ca/isa/student/current/eetc>
www.ceetc.ca

K/Elementary Programs

In addition to the regular program, there are two options:

- 1. Pédagogie de l'Immersion Française (PIF)**
- 2. Jewish Studies**

For more information please visit the Jewish Teacher Training Program website, or contact:

Director: Eric Caplan

Email: eric.caplan@mcgill.ca



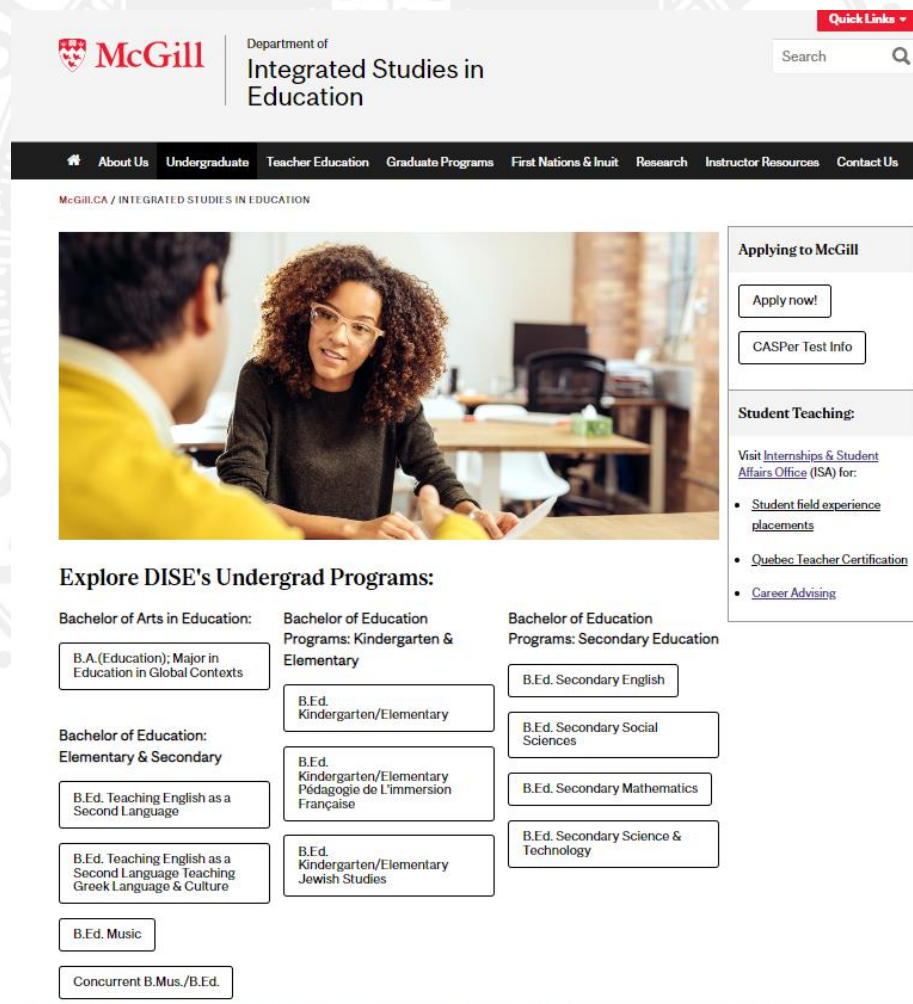
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DISE Advising Website

<http://www.mcgill.ca/dise/undergrad>



The screenshot shows the McGill DISE Advising Website. At the top is the McGill logo and the text "Department of Integrated Studies in Education". A search bar and a "Quick Links" dropdown are in the top right. A navigation menu includes links for "About Us", "Undergraduate", "Teacher Education", "Graduate Programs", "First Nations & Inuit", "Research", "Instructor Resources", and "Contact Us". Below the menu, a banner image shows a woman with curly hair and glasses talking to a man. To the right of the banner is a sidebar with "Applying to McGill" (links: "Apply now!", "CASPer Test Info"), "Student Teaching:" (links: "Visit Internships & Student Affairs Office (ISA) for:", "Student field experience placements", "Quebec Teacher Certification", "Career Advising"), and "Explore DISE's Undergrad Programs:". The main content area lists programs under three categories: "Bachelor of Arts in Education:" (B.A. (Education): Major in Education in Global Contexts), "Bachelor of Education: Elementary & Secondary" (B.Ed. Teaching English as a Second Language, B.Ed. Teaching English as a Second Language Teaching Greek Language & Culture, B.Ed. Music, Concurrent B.Mus./B.Ed.), "Bachelor of Education Programs: Kindergarten & Elementary" (B.Ed. Kindergarten/Elementary, B.Ed. Kindergarten/Elementary Pédagogie de l'immersion Française, B.Ed. Kindergarten/Elementary Jewish Studies), and "Bachelor of Education Programs: Secondary Education" (B.Ed. Secondary English, B.Ed. Secondary Social Sciences, B.Ed. Secondary Mathematics, B.Ed. Secondary Science & Technology).



Newly Admitted



FOUR YEAR
OVERVIEW



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<http://www.mcgill.ca/dise/undergrad>



Department of
Integrated Studies in
Education

Quick Links ▾

Search



About Us

Undergraduate

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First Nations & Inuit

Research

Instructor Resources

Contact Us

McGill.CA / INTEGRATED STUDIES IN EDUCATION / Teacher Education

B.Ed. Kindergarten/Elementary

This four-year program leads to certification to teach children between the ages of 5 and 11 years (kindergarten and elementary school). The program consists of academic and professional courses, as well as studies in pedagogy and educational foundations. Each year of the program provides a school-based practicum.

Prospective Students

Newly Admitted

Currently Registered

Select Newly
Admitted



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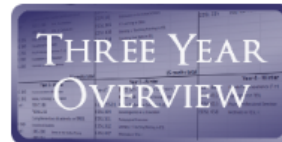
<http://www.mcgill.ca/dise/undergrad>

Newly Admitted Students - Kindergarten/Elementary

English Exam for Teacher Certification

All students are required to register for the English Exam for Teacher Certification (EDEC 215) in the Fall term of their first year (U1 year) in the program. Please refer to the [English Language Requirement](#) section of the Internships & Student Affairs website for details.

Kindergarten and Elementary advising documents (for students admitted Fall 2023):



Registration plans are provided because of the tight nature of the program - to ensure timely completion of your program, you are advised to follow the sequence of courses as outlined above.

The Four Year Overview is for most students, and it allocates space for completing all of the requirements in your K/Elementary B.Ed. degree. Please note, students needing to complete a Freshman year will be starting in year 0, thus, will be following a five year study plan.

The Three Year Overview is designed for students who have significant advanced standing, (typically students with transfer credits from other universities) and does not include room in your schedule for completing the subject area and elective course portions of the Kindergarten and Elementary program.

A complete list of courses, course descriptions and prerequisites can be found below.

[Bachelor of Education \(B.Ed.\) - Kindergarten and Elementary Education \(120 Credits\)](#)

Resources for Students

[Quebec Education Program](#)

[Programme de formation de l'école québécoise](#)

[Teacher Training - Orientations - Professional Competencies](#)

[Tools to Chart Professional Competency Development](#)

[Professional e-Portfolio Guidelines \(B.Ed./MAIL\)](#)

EETC
Information

Your
Program
Overview

Link to the
ecalendar



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<http://www.mcgill.ca/dise/undergrad>

K/Elementary Program Overview

Student Name: _____ Student ID: _____ Date: _____
 Credits to Complete: _____ Advanced Standing: _____

Bachelor of Education - Kindergarten/Elementary

4-Year Program Overview

Admitted - Fall 2023



Department of
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✓	Year 1 - Fall	✓	Year 2 - Fall	✓	Year 3 - Fall	✓	Year 4 - Fall
<input type="checkbox"/> EDEC 215 English Exam for Teach. Cert. (0 cr) <input type="checkbox"/> EDEC 201 First Year Professional Sem. (1 cr) <input type="checkbox"/> EDEC 203 Communication in Education <input type="checkbox"/> EDEE 280 Geog., Hist. & Citizenship Ed. <input type="checkbox"/> EDFE 200 First Field Experience (2 cr) <input type="checkbox"/> EDPE 300 Educational Psychology <input type="checkbox"/> EDEC 260 Phil. Foundations C: EDEC 201/EDFE 200 15 credits	<input type="checkbox"/> EDEC 233 Indigenous Education <input type="checkbox"/> EDEE 230 Elem. School Mathematics 1 <input type="checkbox"/> EDEE 270 Elementary School Science <input type="checkbox"/> EDPI 341 Instruction in Incl. Schools <input type="checkbox"/> one of: Subject Area Course * Religion Course 15 credits	<input type="checkbox"/> EDEE 353 Third Year Professional Seminar <input type="checkbox"/> EDEE 355 Classroom-based Evaluation <input type="checkbox"/> EDFE 306 Third Field Experience (8 cr) C: EDEE 353/EDEE 355/EDFE 306 14 credits	<input type="checkbox"/> EDEC 247 Policy Issues in QC & Indig. Ed. <input type="checkbox"/> Subject Area Course <input type="checkbox"/> ** Methods I <input type="checkbox"/> Elective <input type="checkbox"/> Elective 15 credits				
✓	Year 1 - Winter	✓	Year 2 - Winter	✓	Year 3 - Winter	✓	Year 4 - Winter
<input type="checkbox"/> Subject Area Course <input type="checkbox"/> Subject Area Course <input type="checkbox"/> one of: <input type="checkbox"/> EDEC 248 Equity and Education <input type="checkbox"/> EDEC 249 Global Ed. & Social Justice <input type="checkbox"/> one of: Subject Area Course * Religion Course 12 credits	<input type="checkbox"/> EDEC 262 Media, Technology & Education <input type="checkbox"/> EDEE 223 Language Arts <input type="checkbox"/> EDEE 253 Kinder. Classroom Pedagogy <input type="checkbox"/> EDEE 273 Elementary School Science 2 <input type="checkbox"/> EDEE 283 Social Studies Pedagogy C: EDEE 223/EDEE 253/EDEE 283 15 credits	<input type="checkbox"/> EDEE 260 Reading Methods-K/Elem <input type="checkbox"/> EDEE 332 Teaching Elem. Math 2 <input type="checkbox"/> EDPI 309 Diverse Learners <input type="checkbox"/> Subject Area Course <input type="checkbox"/> Subject Area Course 15 credits	<input type="checkbox"/> EDEC 405 Fourth Year Profes. Seminar <input type="checkbox"/> EDER 360 Ethics & Rel. Culture (2 cr) <input type="checkbox"/> EDFE 406 Fourth Field Experience (7 cr) <input type="checkbox"/> ** Methods II C: EDEC 405/EDFE 406 15 credits				
		<input type="checkbox"/> EDEC 253 Second Prof. Sem. (1 cr) <input type="checkbox"/> EDFE 256 Second Field Experience C: EDEC 253/EDFE 256 4 credits					

*Religion course choices: EDER 309, RELG 204, RELG 207, RELG 309 or RELG 341

**Methods courses are below. At least one Methods course must be taken from each Category: (must be different)

Category I : EDEA 332, EDEA 342 , EDEA 345

Category II : EDEA 332, EDEA 342 , EDEA 345, EDKP 332, EDSL 447 (For EDSL 447, EDSL 350 is a pre-requisite)

One of: depending on availability

EDEC 215: special registration dates apply and are communicated via email to students each term; the course is offered only in odd-numbered years

*Religion course choices: EDER 309, RELG 204, RELG 207, RELG 309 or RELG 341
 **Methods courses are below. At least one Methods course must be taken from each Category: (must be different)
 Category I : EDEA 332, EDEA 342, EDEA 345
 Category II : EDEA 332, EDEA 342, EDEA 345, EDKP 332, EDSL 447 (For EDSL 447, EDSL 350 is a pre-requisite)
 One of: depending on availability
 EDEC 215: special registration dates apply and are communicated via email to students each term the exam is offered

For complete course listings, course descriptions and prerequisites, see the [eCalendar: www.mcgill.ca/x/JvY](http://www.mcgill.ca/x/JvY)



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B.Ed. Kindergarten/Elementary

Religion Course (3 credits) <input type="checkbox"/> EDER 309 The Religious Quest <input type="checkbox"/> RELG 204 Judaism, Christianity and Islam <input type="checkbox"/> RELG 207 Introduction to the Study of Religions <input type="checkbox"/> RELG 309 World Religions & Cultures They Create <input type="checkbox"/> RELG 341 Introduction: Philosophy of Religion	Methods Courses – 3 credits from: <input type="checkbox"/> EDEA 332 Art Curriculum and Instruction - Elem <input type="checkbox"/> EDEA 342 Curriculum and Instr in Drama Ed <input type="checkbox"/> EDEA 345 Music Curric and Instr for Generalists AND 3 credits from: (must be different) <input type="checkbox"/> EDEA 332 Art Curriculum and Instruction-Elem <input type="checkbox"/> EDEA 342 Curriculum & Instruction in Drama Ed <input type="checkbox"/> EDEA 345 Music Curric and Instr for Generalists <input type="checkbox"/> EDKP 332 Physical Ed Curriculum & Instruction <input type="checkbox"/> EDSL 447* Methods in TESL 1 *Prerequisite course required: EDSL 350	Freshman Courses (30 credits) 30 credits completed in UO / CEGEP / Advanced Standing <table border="1" style="width: 100%; height: 40px;"> <tr><td></td><td></td><td></td><td></td></tr> </table> Elective Courses (6 Credits) <table border="1" style="width: 100%; height: 40px;"> <tr><td></td><td></td></tr> </table> Notes <table border="1" style="width: 100%; height: 40px;"> <tr><td></td></tr> </table>							
Subject Area Courses (18 credits) 9 credits from one subject area and 9 credits from any other subject areas (3 or each area): Subject A <table border="1" style="width: 100px; height: 20px;"></table> Subject B <table border="1" style="width: 100px; height: 20px;"></table> Subject A <table border="1" style="width: 100px; height: 20px;"></table> Subject C <table border="1" style="width: 100px; height: 20px;"></table> Subject A <table border="1" style="width: 100px; height: 20px;"></table> Subject D <table border="1" style="width: 100px; height: 20px;"></table>									
Kindergarten / Elementary Subject Area Courses - Take 9 credits in one of these nine subject areas (your subject A) and 3 credits in three more of these subject areas (your subject B, C and D)									
Art Subject Area Choose from: Up to 9 credits any ARTH subject code courses EDEA 204 EDEA 296 EDEA 307 EDEA 497 EDEA 205 EDEA 304 EDEA 410 EDEA 241 EDEA 305 EDEA 496	English Subject Area Choose from: CLAS 203 EDEE 325 ENGL 225 ENGL 237 ENGL 349 COMS 200 EDES 368 ENGL 226 ENGL 279 ENGL 386 COMS 210 EDSL 350 ENGL 227 ENGL 280 ENGL 388 COMS 310 ENGL 200 ENGL 228 ENGL 314 LING 200 COMS 320 ENGL 201 ENGL 229 ENGL 345 LING 201 COMS 330 ENGL 215 ENGL 230 ENGL 347	French Subject Area Choose from: *Up to 9 credits any FRSL subject code course Up to 9 credits any FREN subject code course EDSL 341 *NOTE: FRSL courses require a placement test to register							
Ethics and Religious Culture Subject Area Choose from: EDER 209 EDER 473 PHIL 237 RELG 253 EDER 252 EDER 494 RELG 203 RELG 256 EDER 309 JWST 211 RELG 204 RELG 270 EDER 394 JWST 240 RELG 207 RELG 271 EDER 395 PHIL 200 RELG 309 GSFS 200 EDER 461 PHIL 230 RELG 252 Other RELG courses can be chosen with advisor permission	Social Studies Subject Area Choose from: HIST _____ 3 credits European History HIST _____ 3 credits Asian, African or Latin American History HIST _____ 3 credits any HIST subject code course 200+ ANTH 202 GEOG 205 HIST 203 GSFS 200 CANS 200 GEOG 210 JWST 240 CANS 310 GEOG 217 POLI 221 GEOG 200 HIST 202 POLI 222 NOTE: ANTH and SOCI courses not on this list are not suitable as Social Studies subject area courses	Music Subject Area Choose from: Up to 9 credits any MUCT subject code course Up to 9 credits any MUGT subject code course Up to 9 credits any MUHL subject code course Up to 9 credits any MUIT subject code course Up to 9 credits any MUAR subject code course EDEA 341 EDEA 362 MUJZ 161 MUTH 111 EDEA 352 MUJZ 160 MUTH 110							
Natural Sciences Subject Area Choose from: ATOC 181 CHEM 180 EDEE 473 PHYS 180 ATOC 182 CHEM 181 EPSC 180 PHYS 181 ATOC 184 CHEM 182 EPSC 181 PHYS 182 ATOC 185 CHEM 183 EPSC 185 PHYS 183 BIOL 115 EDEC 374 EPSC 201	Physical Education Subject Area Choose from: EDKP 204 EDKP 261 EDKP 498 EDKP 208 EDKP 292 *NOTE: All EDKP courses, with the exception of EDKP 292, are registration restricted. Contact the Department of Kinesiology and Physical Education for permission.	Mathematics Subject Area Choose from: Up to 9 credits any MATH subject code course, 200 level + OR MATH 111* *NOTE: Students admitted with CEGEP Mathematics (or equivalent) may not take MATH 111 for credit.							



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B.Ed. K/Elem-Jewish Studies

Follows the
K/Elementary
program overview
but with just a few
variations.

Student Name: _____ Student Number: _____
Date Completed: _____ Credits to Complete: _____ Advanced Standing: _____

B. Ed. Kindergarten & Elementary Ed. Jewish Studies 2023 - 24 (150 credits)

Complementary Courses (15 credits)

3 credits from:

- ☐ EDEC 248 Equity and Education
- ☐ EDEC 249 Global Education and Social Justice

Methods Courses – 3 credits from:

- ☐ EDEA 332 Art Curriculum and Instruction - Elem
- ☐ EDEA 342 Curriculum and Instruction in Drama Ed
- ☐ EDEA 345 Music Curric and Instr for Generalists

9 credits from:

- ☐ EDER 252 Understanding & Teaching Jewish Life
- ☐ EDER 318 Teaching the Jewish Liturgy
- ☐ EDER 319 Teaching the Holocaust
- ☐ EDER 401 Teaching Biblical Literature-Jewish Schl 1

JWST Subject Area Courses (15 credits)

In consultation with the Jewish Studies Program Adviser, students select 15 credits from the Department of Jewish Studies, Faculty of Arts

<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

Elective Course (3 credits)

<input type="checkbox"/>	
--------------------------	--

Required Courses (87 credits)

- ☐ EDEC 201 First Year Professional Seminar (1 cr)
- ☐ EDEC 203 Communication in Education
- ☐ EDEC 215 English Exam for Teacher Certification
- ☐ EDEE 280 Geography, History & Citizenship Ed.
- ☐ EDFE 200 First Field Experience K/Elem (2 cr)
- ☐ EDPE 300 Educational Psychology
- ☐ JWST 211 Jewish Studies 1: Biblical Period
- ☐ EDEC 233 Indigenous Education
- ☐ EDEE 253 Elementary School Mathematics 1
- ☐ EDEE 270 Elementary School Science
- ☐ EDPI 341 Instruction in Inclusive Schools
- ☐ EDER 320 Visions and Realities of Jewish Education
- ☐ EDEC 262 Media, Technology and Education
- ☐ EDEE 223 Language Arts
- ☐ EDEE 253 Kindergarten Classroom Pedagogy
- ☐ EDEE 273 Elementary School Science 2
- ☐ EDEE 283 Social Studies Pedagogy
- ☐ EDEC 253 Second Professional Semin. K/Elem (1 cr)
- ☐ EDFE 256 Second Field Experience K/Elem
- ☐ EDEE 353 Third Year Professional Seminar K/Elem
- ☐ EDEE 355 Classroom-based Evaluation
- ☐ EDFE 306 Third Field Experience K/Elem (8 cr)
- ☐ EDEE 260 Reading Methods-K/Elem
- ☐ EDEE 332 Teaching Elementary Mathematics 2
- ☐ EDPI 309 Diverse Learners
- ☐ EDEC 247 Policy Issues in Quebec Education
- ☐ EDEC 405 Fourth Year Professional Seminar K/Elem
- ☐ EDER 360 Ethics & Religious Culture K/Elem (2 cr)
- ☐ EDFE 406 Fourth Field Experience K/Elem (7 cr)

Freshman Credits (30 credits)

☐ 30 credits completed in UO / CEGEP / Advanced Standing



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B.Ed. Kindergarten/Elementary-PIF

Student Name: Student ID: Date:
Credits to Complete: Advanced Standing:

B.Ed. Kindergarten/Elementary - Pédagogie de l'immersion française (PIF)



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4-Year Program Overview

Admitted - Fall 2023

✓	Year 1 - Fall	✓	Year 2 - Fall	✓	Year 3 - Fall	✓	Year 4 - Fall
<input type="checkbox"/> EDEC 215 English Exam for Teach. Cert. (0 cr)		<input type="checkbox"/> EDEC 233 Indigenous Education		<input type="checkbox"/> EDEE 353 Third Year Professional Seminar		<input type="checkbox"/> EDEC 247 Policy Issues in QC and Indig. Ed.	
<input type="checkbox"/> EDEC 201 First Year Professional Sem. (1 cr)		<input type="checkbox"/> ^EDEC 230 Elem. School Mathematics 1		<input type="checkbox"/> EDEE 355 Classroom-based Evaluation		<input type="checkbox"/> EDSL 341 Littérature et lit. jeunesse. en FLS	
<input type="checkbox"/> EDEE 280 Geog., Hist. & Citizenship Ed.		<input type="checkbox"/> ^EDEC 270 Elementary School Science		<input type="checkbox"/> >EDFE 306 Third Field Experience (8 cr)		<input type="checkbox"/> **Elective	
<input type="checkbox"/> EDFE 200 First Field Experience (2 cr)		<input type="checkbox"/> EDPI 341 Instruction in Incl. Schools				<input type="checkbox"/> Elective	
<input type="checkbox"/> EDPE 300 Educational Psychology		<input type="checkbox"/> EDSL 305 L2 learning: Classroom Settings					
<input type="checkbox"/> EDSL 300 Foundations of L2 Education							
<input type="checkbox"/> EDSL 301 Étude de la langue							
C: EDEC 201/EDFE 200				C: EDEE 353/EDEE 355/EDFE 306			
15 credits		15 credits		14 credits		12 credits	
✓	Year 1 - Winter	✓	Year 2 - Winter	✓	Year 3 - Winter	✓	Year 4 - Winter
<input type="checkbox"/> EDEC 203 Communication in Education		<input type="checkbox"/> EDEE 223 Language Arts		<input type="checkbox"/> EDEE 260 Reading Methods-K/Elem		<input type="checkbox"/> EDEC 405 Fourth Year Profes. Seminar	
<input type="checkbox"/> EDEC 262 Media, Technology & Education		<input type="checkbox"/> ^EDEC 253 Kinder. Classroom Pedagogy		<input type="checkbox"/> ^EDEC 332 Teaching Elem. Math 2		<input type="checkbox"/> EDER 360 Ethics & Rel. Culture (2 cr)	
<input type="checkbox"/> FREN course		<input type="checkbox"/> ^EDEC 273 Elementary School Science 2		<input type="checkbox"/> EDPI 309 Diverse Learners		<input type="checkbox"/> >EDFE 406 Fourth Field Experience (7 cr)	
<input type="checkbox"/> EDEC 260 Phil. Foundations		<input type="checkbox"/> ^EDEC 283 Social Studies Pedagogy		<input type="checkbox"/> *Religion		<input type="checkbox"/> EDSL 444 Laboratoire d'enseignement en FLS	
one of:		<input type="checkbox"/> EDSL 345 Enseignement du FLS-immersion		<input type="checkbox"/> FREN course			
<input type="checkbox"/> EDEC 248 Equity and Education							
<input type="checkbox"/> EDEC 249 Global Ed. & Social Justice							
C: EDEC 223/EDEE 253/EDEC 283						C: EDEC 405/EDFE 406	
15 credits		15 credits		15 credits		15 credits	
✓	Year 2 - Spring						
<input type="checkbox"/> ^EDEC 253 Second Prof. Sem. (1 cr)							
<input type="checkbox"/> EDFE 256 Second Field Experience							
C: EDEC 253/EDFE 256							
4 credits							

^ Select bilingual course section for PIF students

* Religion course choices: EDER 309, RELG 204, RELG 309 or RELG 341

**A Methods course is recommended: EDEA 332, EDEA 342, EDEA 345

EDKP 332 or MATH 111

> Once of these field experiences must be undertaken in a French immersion context.

One of: depending on availability

EDEC 215: special registration dates apply and are communicated via email to

students each term the exam is offered

For complete course listings, course descriptions and prerequisites, see the [eCalendar](#):

www.mcgill.ca/x/3kG



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PIF-Program Checklist

Freshman Courses (30 credits)					Elective courses (6 credits)	Notes
30 credits completed in U0 / CEGEP / Advanced Standing						
Suggested French courses (taken in consultation with advisor)						
* FREN 201	Composition 1 (donné une fois l'an à l'automne)				**FRSL 407	Compréhension et expression orales
* FREN 203	Composition 2 (donné une fois l'an à l'hiver)				**FRSL 408	Français oral: Textes et expressions
* FREN 239	Stylistique comparée (donné une fois l'an à l'automne)				FRSL 431	Français fonctionnel avancé (6 cr)
* FREN 240	Atelier d'écriture poétique (donné une fois l'an)				*FRSL 445	Français fonctionnel, écrit 1
* FREN 245	Grammaire avancée (donne deux fois l'an un cours sur deux convient aux étudiantes d'éducation, généralement à l'hiver)				*FRSL 446	Français fonctionnel, écrit 2
* FREN 250	Littérature française avant 1800 (donné une fois l'an)				*FRSL 449	Le français des médias
* FREN 251	Littérature française après 1800 (donné une fois l'an)				*FRSL 455	Grammaire et création
* FREN 252	Littérature québécoise (donné une fois l'an)				*POLI 336	Le Québec et le Canada
* FREN 340	Atelier d'écriture narrative (donné aux deux ans)				**QCST 336	Quebec Studies Summer Seminar (6 cr)
* FREN 440	Atelier d'écriture dramatique (donné aux deux ans)					
*Placement test and/or approval of French Department required.						
^Students may take either FRSL 407 or 408; students may take either QCST 336 or POLI 336						



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DISE

Freshman Year 0 K/Elementary

30 credits in courses that are your choice

Suggested courses:

- See list in the ecalendar for your program
- approved freshman courses list from the Faculty of Arts:
<http://www.mcgill.ca/oasis/ba/freshman/approved/>
- EDEM 220 Contemporary Issues in Education
- EDES 366 Literature for Young Adults
- French language courses particularly if you're entering PIF



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BEd Freshman Course Selection

Freshman Information

Freshman Year U0

Students whose highest level of education is high school (normally out of province) are admitted into Year 0 (U0) to complete the Freshman Program.

The Freshman Program consists of 30 credits of the students' choice, verified by an advisor. There are no required courses in the Freshman Program, though the department recommends that students use the opportunity to take 100 or 200 level courses in the subjects taught in Elementary school, as well as to explore areas that are not normally taken as teachable subject area courses within B.Ed. programs (e.g. Sociology, Psychology, Political Science, etc.).

— Freshman Program Advising

The department also recommends the following courses:

- EDEM 220 [Contemporary Issues in Ed.](#) 3 Credits
- EDEE 325 [Children's Literature](#) 3 Credits
or
• EDES 366 [Literature for Young Adults](#) 3 Credits
- A French Language course (FRSL 101, 207, 211). [Placement Test Required](#)
- A Religion course (Example, RELG 207 [Intro to Study of Religions](#) 3 Credits)
- WCOM 250 [Research Essay and Rhetoric](#) 3 Credits
- MATH 111 [Math for Education Students](#) 3 Credits
(strongly recommended as preparation for [EDEE 230 - Elementary School Math. 1](#))
- For more examples of courses suitable for Freshman Year 0 students, see [the course list](#) for the Freshman Program of the Faculty of Arts.

If you are admitted into McGill with advanced standing ([International Baccalaureate](#), [Advanced Placement](#), etc.), those credits may be used to fulfill some or all of your Freshman requirements.

*Suggested
Courses based
on your
program*

*Link to the Faculty of
Arts to see additional
freshman course list*



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DISE

K/Elem. : Year 1 – Fall term

Take the following 15 credits:

- EDEC 215 (0 cr)
- EDEC 201 (1 cr) – First Year Prof. Seminar*
- EDFE 200 (2 cr) – First Field Experience
- EDPE 300 – Educational Psychology
- EDEC 203 – Communication in Education*
- EDEE 280 – Geography, History and Citizenship
- EDEC 260 – Philosophical Foundations

The semester is designed so your courses end Nov 9. Your Field Experience goes from (M-R) Nov 13 to Nov 30.

*On Fridays (Professional Seminar is from Nov 10 to Dec 1.)



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DISE

K/Elem. : Year 1 – Winter term

Take the following 12 credits:

- EDEC 248 –Equity & Ed. **or** EDEC 249 Global Ed & Social Justice
- 3 credits in Subject Area **or** RELG (EDER 309, RELG 204, RELG 207, RELG 309, RELG 341)
- 6 credits in Subject Area
- Subject Area: Refer to the 2nd page of the Program Overview



K/Elem. (PIF) : Year 1 – Fall

Take the following 15 credits:

- EDEC 215 (0 cr)
- EDEC 201 (1 cr) – First Year Prof. Seminar*
- EDFE 200 (2 cr) – First Field Experience
- EDPE 300 – Educational Psychology
- EDEE 280 – Geography, History and Citizenship
- EDSL 300 – Foundations of L2 Ed*
- EDSL 301 – Étude de la langue

The semester is designed so your courses end Nov 9. The Field Experience goes from (M-R) Nov 13 to Nov 30.

*On Fridays (Professional Seminar is from Nov 10 to Dec 1).



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DISE

K/Elem. (PIF) : Year 1 – Winter term

Take the following 15 credits:

- EDEC 203 – Communication in Education
- EDEC 248 –Equity & Ed. **or** EDEC 249 Global Ed & Social Justice
- EDEC 260 – Philosophical Foundations
- EDEC 262 – Media, Tech & Ed
- FREN course

FREN course: Refer to the 2nd page of the Program Overview.



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DISE

Registration Reminders

- Registration is open for Fall and Winter terms; you are to register for both.
- Pay attention to the MINERVA class schedule for notes below each course . Some courses are reserved for certain programs.
- If sections of DISE courses are reserved for a certain program, it is indicated on Minerva class schedule.
- Use the Quick Add/Drop Menu in Minerva and enter the CRNs for BOTH your Field Experience and your Professional Seminar sections simultaneously (e.g., EDEC 201/EDFE 200; EDSL 210/EDFE 209).
- For courses not offered by DISE: if you receive an error adding courses, contact the department offering the course (Linguistics for LING, English for ENGL).
- Course load & full-time status. Required to be full time students (minimum of 12 credits per term).
- Satisfactory/Unsatisfactory grading option is only for electives.



Fall dates & deadlines 2023:

<https://www.mcgill.ca/importantdates/key-dates>

August 14:	Last date to register for at least one course to avoid late registration fees
Week of August 20:	Orientation Week Events
August 30:	Classes begin
September 12:	Add/drop and S/U
September 19:	W on transcript, with refund (\$)
October 24:	W on transcript, no refund



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DISE

McGill's Degree Audit Tool

Plan and monitor your degree progress from admission to graduation.

Accessible by students and Advisors.

myProgress

What is *myProgress*?

A degree audit tool that displays a personalized report of a student's current and program requirements.

myProgress combines info from the student transcript and program requirements from the *eCalendar* for an accurate overview (with visual cues) of degree progress and remaining requirements prior to graduation.



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myProgress

McGill University Degree Audit for Undergraduate students



refreshed 10/25/2021 5:24 AM

Student ID [Redacted]	Select Student [Redacted]	Degree Bachelor of Arts
--------------------------	------------------------------	----------------------------

Advanced search

Level Undergraduate Classification UG Level Year 3 Major Economics -Con Minors Finance, Psychology -Con Program B Arts Faculty/School Faculty of Arts
Registered Y (Fall 2021) Department Economics Curriculum Year 3 Admission Term Fall 2018 Expected Grad Term Winter 2022

Academic What-If

View historic audit

Format
Student View

Estimated Degree Progress



Requirements

CUM GPA
3.65

☒ In-progress classes ☒ Preregistered classes [Process](#)

it date 10/23/2021 6:39 PM

[agnostics](#) [Student data](#) [Save audit](#) [Delete audit](#)

[Collapse all](#)

Bachelor of Arts Degree Requirements

INCOMPLETE



McGill Faculty of Education

FACULTY OF EDUCATION

Logging in (students):

mcgill.ca/myProgress

Undergraduate Students

Graduate Students

Undergraduate Advisors,
Coordinators, & Directors

Undergraduate Students

This short video will help you make the most of your *myProgress* degree audit tool:

VIDEO

Logging in to *myProgress*

Click the *myProgress* button below to log in using your McGill email address and password.

myProgress

Currently available to Arts, Education, Management, and Nursing students only.



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Questions?



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Advanced Standing

If you have completed courses at another accredited university/college you may be eligible for transfer credits (also known as "Advanced Standing") which can be counted towards your McGill degree.

If you are admitted into McGill with advanced standing (International Baccalaureate, Advanced Placement, etc.), those credits may be used to fulfill some of your Freshman requirements.

Follow the guidelines for requesting advanced standing at:

<https://www.mcgill.ca/isa/student/new/advanced-standing>



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Which one is for You? 3 or 4 Year Overview

- 4 Year Overview

Students without significant advanced standing (i.e. less than 45 credits) should continue to follow the 4 Year Overview with some adjustments as discussed with your advisor.

- 3 Year Overview

A 3 Year Overview means that Freshman, Electives, and Complementary Subject Area courses have been met with transfer credits. If only some are complete, you may follow a hybrid version of the overview. In this case, it is necessary to meet with your advisor to build a personalized course plan.



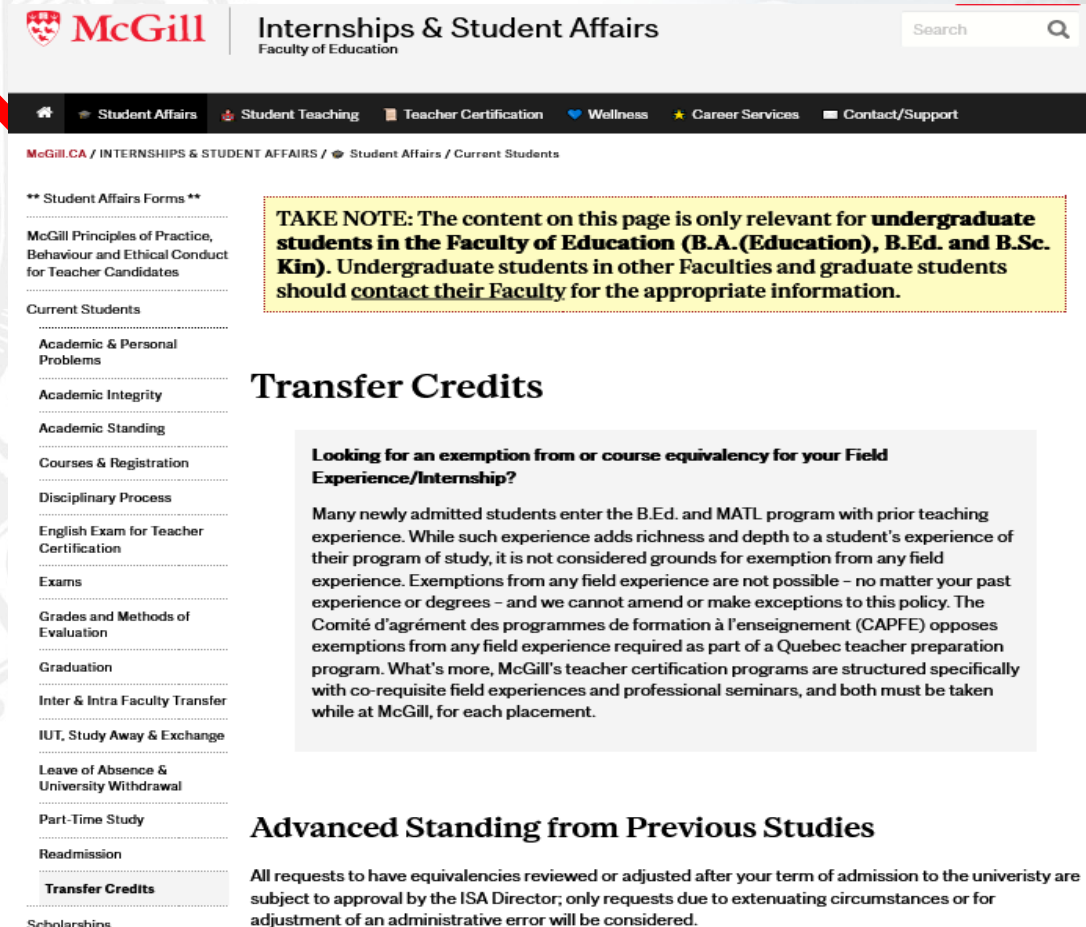
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ADVANCED STANDING – All programs

FIRST: Familiarize yourself with the Internship and Student's Affairs guidelines

- Your advanced standing will be determined by the Admissions Office once they receive your Official Transcripts.
- No transfer credit will be approved until an Official Transcript is received.
- The Admissions Office has until October 1st to finalize their initial review however it is often completed by the end of August.



McGill Internships & Student Affairs
Faculty of Education

Search

Student Affairs Student Teaching Teacher Certification Wellness Career Services Contact/Support

McGill.CA / INTERNSHIPS & STUDENT AFFAIRS / Student Affairs / Current Students

**** Student Affairs Forms ****

McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates

Current Students

- Academic & Personal Problems
- Academic Integrity
- Academic Standing
- Courses & Registration
- Disciplinary Process
- English Exam for Teacher Certification
- Exams
- Grades and Methods of Evaluation
- Graduation
- Inter & Intra Faculty Transfer
- IUT, Study Away & Exchange
- Leave of Absence & University Withdrawal
- Part-Time Study
- Readmission
- Transfer Credits**
- Scholarships

TAKE NOTE: The content on this page is only relevant for **undergraduate students in the Faculty of Education (B.A.(Education), B.Ed. and B.Sc. Kin)**. Undergraduate students in other Faculties and graduate students should contact their Faculty for the appropriate information.

Transfer Credits

Looking for an exemption from or course equivalency for your Field Experience/Internship?

Many newly admitted students enter the B.Ed. and MATL program with prior teaching experience. While such experience adds richness and depth to a student's experience of their program of study, it is not considered grounds for exemption from any field experience. Exemptions from any field experience are not possible – no matter your past experience or degrees – and we cannot amend or make exceptions to this policy. The Comité d'agrément des programmes de formation à l'enseignement (CAPFE) opposes exemptions from any field experience required as part of a Quebec teacher preparation program. What's more, McGill's teacher certification programs are structured specifically with co-requisite field experiences and professional seminars, and both must be taken while at McGill, for each placement.

Advanced Standing from Previous Studies

All requests to have equivalencies reviewed or adjusted after your term of admission to the university are subject to approval by the ISA Director; only requests due to extenuating circumstances or for adjustment of an administrative error will be considered.



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SECOND:

- If you feel that additional advanced standing credits should be granted after the initial review, inform your departmental academic adviser.
- Use the McGill Course Equivalency System to determine equivalencies to courses that match your program requirements.
- Deadline to request Advanced Standing adjustment with your Advisor is December 1st.



The screenshot shows the McGill Course Equivalency System interface. At the top, there is a McGill logo and a navigation bar with a right-pointing arrow, a 'Login' button, and a 'Help' link. Below the navigation bar is a header section with a globe icon and the title 'Course Equivalency System'. The main content area contains a welcome message, search options, and a search form. The search form has three columns: 'Course', 'External Institution', and 'Status'. The 'Course' column has radio buttons for 'McGill' (selected) and 'External', and text input fields for 'Course Number' and 'Title'. The 'External Institution' column has a 'Country' dropdown menu, a 'State/Province' text input field, and an 'Institution Name' text input field. The 'Status' column has checkboxes for 'Equivalent' (checked) and 'Not Equivalent' (checked), and an 'Include Expired Decisions' checkbox. Below the search form are 'Search' and 'Reset' buttons. At the bottom, there is a disclaimer and a copyright notice.

Welcome to McGill University's Course Equivalency System. The database includes both current and past equivalency decisions on other host institutions' courses. To view courses that have been assessed through the Transfer Credit Review process, use any of the following search options:

- Enter the Course information (Title, Subject, or Course Number) and select whether it is taught at McGill or an External Institution.
- Select a Country and the State/Province (if applicable).
- Enter the Name of an External Institution. Only universities that McGill has approved for Exchange/Study Away are included.

Need help? Visit our [Frequently Asked Questions](#) page.

Note: enter the external course title in the external course number when the external course does not have a number

If you can't find the course equivalency you are searching for, you can [Login](#), click [Home](#) and [Submit a new Request](#). You must be a McGill student, faculty, or staff member in order to submit a request.

Course

☒ McGill ☐ External

Course Number

Title

External Institution

Country

Select...

State/Province

Institution Name

Status

☒ Equivalent

☒ Not Equivalent

☐ Include Expired Decisions

[Search](#) [Reset](#)

The course equivalency information in this system should be used as a guideline and is not student-specific. The University reserves the right to make revisions without prior notice. Credit and/or exemption will not be awarded until official final results are received and students obtain program and faculty approval. Students visiting McGill must obtain approval for any credit and/or exemption from their home institution.

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THIRD:

- Create your personalized Course Equivalency Chart – include the name of the University where the courses were taken, the University course title and number, the McGill course title and number, and comments based on the Course Equivalency System

Department of Integrated Studies in Education

Room 244, 2nd Floor, Education Building
3700 McTavish Street
Montreal, Quebec H3A 1Y2
Faculty of Education
www.mcgill.ca/dise



REQUEST FOR TRANSFER CREDIT FORM

(Print)

STUDENT NAME: _____ MCGILL ID: _____

MCGILL EMAIL: _____@mail.mcgill.ca

Program:

- ☐ Newly Admitted/Readmitted Transfer Student: Previous university: _____ Transfer term: _____
- ☐ Intra/ Inter-Faculty Transfer Student: Previous faculty and program: _____ Transfer term: _____

By signing you acknowledge that you have read and understood the following:

1. The Faculty reserves the right to make changes to transfer credits when problems are detected or when changes are made to McGill courses and programs.
2. Newly admitted students must request transfer of credits (including an official transcript) within their first term of study at McGill. These transfer credits should be reported by December 1st for the Fall Term. Failure to meet these deadlines may result in additional processing fees to have the credits added to the transcript.
3. Supporting documents (such as unofficial transcripts) may be submitted with this form to accelerate the approval. However, final approval for transfer credit will be based on the official transcript and processed following receipt of the official copy. It is the student's responsibility to have an official transcript sent to McGill to obtain transfer credits.
4. Students will be eligible to transfer credits to McGill if the grade earned for each course is a C or higher. The policy applies to elective, complementary and required courses.
5. Grades for transfer credits do not enter into any McGill grade point calculations (TGPA/CGPA) however, the number of credits granted will appear on the McGill transcript.
6. For course exemptions students must take an additional course in order to complete the total credits required at the time of admission.

Student's Signature: _____

Student Instructions:

All students: Fill in the courses on this form and send it to your Student Advisor for initial review. Approval for course equivalency has to be requested through the Course Equivalency System. Once the course(s) is (are) approved you are to return the completed form to your Student Advisor for final approval.



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Create your personalized Course Equivalency Chart – include the name of the University where the courses were taken, the University course title and number, the McGill course title and number, and comments based on the Course Equivalency System

Term: _____

Term: _____

**Generic Course vs. McGill Equivalency:* Generic course credit may be given for subject area or elective courses. Required Education courses are mapped to an equivalent McGill course.



Thank you!

