Bachelor of Education
Kindergarten/Elementary
Orientation Advising Session
August 23, 2023
Orientation Session – K/Elem

- Introductions and Welcome
- DISE Advising Services
- Program Review for Freshmen (Year 0)
- Program Review for First Year (Year 1)
- Information for Advanced Standing
- Questions
DEPARTMENT OF INTEGRATED STUDIES IN EDUCATION
Room 244, 2nd floor, Education Building

Department Chair:
Limin Jao (interim)

Undergraduate Program Directors
Hannah Chestnutt (B.Ed.)  Mitchell Miller (B.A. in Education)

Office of First Nations and Inuit Education Program Director
Stephen Peters

Student Advising Support Team
Tabitha Beedle  Susie Vodopivec  Grace Wong-McAllister
DISE Advising Services

Your Student Advisor can help you with the following:

• Guide you on your course selections to make sure you are meeting the requirements of your program; it's recommended that you check in with your advisor at least once a year.

• Evaluate your requests for course equivalencies and provide pre-approval for courses taken at other universities;

• Review your degree progress with you to ensure that you are on track to graduation;

• Help you manage your academic situation during periods of personal, financial, or medical difficulty;

• Offer support and referrals in cases of academic or personal difficulty and connect you to other University resources.
HOW TO CONTACT YOUR DISE ADVISOR

• *Virtual appointments on MS Teams.
  Hours: [www.mcgill.ca/dise/undergrad](http://www.mcgill.ca/dise/undergrad)

• *In-person appointments: Starting September 2023
  Hours: [www.mcgill.ca/dise/undergrad](http://www.mcgill.ca/dise/undergrad)

• Emails must include your McGill student number and Advisor name in the subject line
  B.Ed.: [advisedise.education@mcgill.ca](mailto:advisedise.education@mcgill.ca)

*Appointments during the first week of class are for fall term registration issues
STUDENT RESPONSIBILITIES

• Be sure to know and follow McGill’s deadlines (further discussed in upcoming slides).

• When in doubt, reach out! Do not wait until the last minute. We are happy to help guide you on your academic path.

• Ensure to respect the regulations governing academic integrity (complete the AIT-Academic Integrity Tutorial).

• Work hard and enjoy your university adventure!
Important Reminders

✓ Set up your McGill Username/Email (if you haven’t yet)

Your McGill email is needed to communicate with DISE and to make an MS Teams Advising Appointment with your Advisor

✓ Final Admissions Documents: Ensure your institution sends your official transcript and proof of graduation to finalize your admissions documents to officialschooldocs@mcgill.ca

✓ Legal Documents: Submit your legal documentation: www.mcgill.ca/legaldocuments/

✓ Tutorials (AIT and It Takes All of US, the Sexual Violence Education Program):
  • Complete your It Takes All of US Tutorial in MyCourses and your Academic Integrity Tutorial in Minerva

✓ Course Load
  • Students must be registered full-time (minimum of twelve (12) credits per term). The typical course load per term is 15 credits.

✓ Courses Taken under Satisfactory/Unsatisfactory Option (S/U)
  • It must be selected by the course add/drop deadline;
  • Permitted for only elective courses.
INTERNSHIPS & STUDENT AFFAIRS OFFICE (ISA)

Contact:

• Student Affairs: isa.education@mcgill.ca 514-398-7042
• Student Teaching: placements.education@mcgill.ca 514-398-7046

(they address your field placement questions)

The office is responsible for:

• Planning and implementation of the practical teaching component B.Ed. programs;
• B.A. Education internship term;
• Career advising.
• Supporting your wellness (Local Wellness Advisor)

They also administer undergraduate student records such as academic standing, scholarships, EETC, final exams, program transfers, IUT, Study away, Exchange terms, leave of absence, university withdrawal, readmission, requests for part-time study, and graduation.
Program Information

• Program documents are on the DISE website:  [https://mcgill.ca/dise/undergrad](https://mcgill.ca/dise/undergrad)

• Programs are structured and course sequenced: pre-requisites and co-requisites (see your 4 year and 3 year overview.)

• Courses: Required, Complementary/Subject Areas, Electives and Freshman (see program overview.)

• Advanced Standing:

  If you are admitted into McGill with advanced standing (International Baccalaureate, Advanced Placement, etc.), those credits may be used to fulfill some or all of your Freshman requirements.

  Your advanced standing will be determined by the Admissions Office once they receive your Official Transcripts.

• Field placements: one per year (see [https://www.mcgill.ca/isa/teaching/placements](https://www.mcgill.ca/isa/teaching/placements))
Consider applying for the Pédagogie de l'Immersion Française (PIF)


• As spaces fill up quickly, you should register as soon as possible.
• At the beginning of the interview, you need to mention that you are looking for an FRSL course as part of the PIF program.
• There is a written component and an interview.
• To be admitted to PIF, you need to place at the FRSL 431 level or higher; or have completed high school in French language.
• Freshman students who have a strong background in French (ex. Grade 12 French Immersion Program) should consider registering for the Freshman en français.
EDEC 215 English Exam for Teacher Cert. (0 cr)

- In Fall 2023 (usually October), students register on Minerva for EDEC 215 and for the EETC on CEETC website (BOTH registrations are required!)

- Exam (in-person at a computer lab) and usually takes place in December.

- Check your McGill e-mail often for updates!

- Must pass this exam prior to going on 3rd Field Experience.

All students are required to register for the English Exam for Teacher Certification (EDEC 215) in the Fall term of their first year in the program.

Please refer to the English Language Requirement section of the Internships & Student Affairs (ISA) website for details.

Another exam will be offered in summer term (April/May).

https://www.mcgill.ca/isa/student/current/eetc
www.ceetc.ca
K/Elementary Programs

In addition to the regular program, there are two options:

1. Pédagogie de l'Immersion Française (PIF)
2. Jewish Studies

For more information please visit the Jewish Teacher Training Program website, or contact:

Director: Eric Caplan
Email: eric.caplan@mcgill.ca
DISE Advising Website
http://www.mcgill.ca/dise/undergrad
B.Ed. Kindergarten/Elementary

This four-year program leads to certification to teach children between the ages of 5 and 11 years (kindergarten and elementary school). The program consists of academic and professional courses, as well as studies in pedagogy and educational foundations. Each year of the program provides a school-based practicum.
Newly Admitted Students - Kindergarten/Elementary

English Exam for Teacher Certification

All students are required to register for the English Exam for Teacher Certification (EDEC 215) in the Fall term of their first year (UI year) in the program. Please refer to the English Language Requirement section of the Internships & Student Affairs website for details.

Kindergarten and Elementary advising documents (for students admitted Fall 2023):

Four Year Overview

Registration plans are provided because of the tight nature of the program - to ensure timely completion of your program, you are advised to follow the sequence of courses as outlined above.

The Four Year Overview is for most students, and it allocates space for completing all of the requirements in your K/Elementary B.Ed. degree. Please note, students needing to complete a Freshman year will be starting in year 0, thus, will be following a five year study plan.

The Three Year Overview is designed for students who have significant advanced standing, (typically students with transfer credits from other universities) and does not include room in your schedule for completing the subject area and elective course portions of the Kindergarten and Elementary program.

A complete list of courses, course descriptions and prerequisites can be found below.

Bachelor of Education (B.Ed.) - Kindergarten and Elementary Education (120 Credits)
# K/Elementary Program Overview

## Bachelor of Education - Kindergarten/Elementary

<table>
<thead>
<tr>
<th>Year 1 - Fall</th>
<th>Year 2 - Fall</th>
<th>Year 3 - Fall</th>
<th>Year 4 - Fall</th>
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</thead>
<tbody>
<tr>
<td>EDEC 201 First Year Professional Sem. (1 cr)</td>
<td>EDEC 230 Elem. School Mathematics 1</td>
<td>EDEE 355 Classroom-based Evaluation</td>
<td>Subject Area Course</td>
</tr>
<tr>
<td>EDEC 203 Communication in Education</td>
<td>EDEC 270 Elementary School Science</td>
<td>EDFE 300 Third Field Experience (8 cr)</td>
<td>** Methods I</td>
</tr>
<tr>
<td>EDEE 280 Geog., Hist. &amp; Citizenship Ed.</td>
<td>EDPI 341 Instruction in Incl. Schools</td>
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<tr>
<td>EDFE 200 First Field Experience (2 cr)</td>
<td>C: EDEC 201/EDFE 200</td>
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<td>Elective</td>
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<tr>
<td>EDFE 300 Educational Psychology</td>
<td>one of: Subject Area Course * Religion Course</td>
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<td>Elective</td>
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<tr>
<td>EDEC 260 Phil. Foundations</td>
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15 credits

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<thead>
<tr>
<th>Year 1 - Winter</th>
<th>Year 2 - Winter</th>
<th>Year 3 - Winter</th>
<th>Year 4 - Winter</th>
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</thead>
<tbody>
<tr>
<td>Subject Area Course</td>
<td>EDEC 262 Media, Technology &amp; Education</td>
<td>EDEE 200 Reading Methods-K/Elem</td>
<td>EDEC 405 Fourth Year Profes. Seminar</td>
</tr>
<tr>
<td>Subject Area Course</td>
<td>EDEC 263 Kinder. Classroom Pedagogy</td>
<td>EDEC 332 Teaching Elem. Math 2</td>
<td>EDER 360 Ethics &amp; Rel. Culture (2 cr)</td>
</tr>
<tr>
<td>one of:</td>
<td>EDEC 265 Social Studies Pedagogy</td>
<td>EDFI 309 Diverse Learners</td>
<td>EDFE 406 Fourth Field Experience (7 cr)</td>
</tr>
<tr>
<td>EDEE 248 Equity and Education</td>
<td>EDEE 283 Elementary School Science 2</td>
<td></td>
<td>** Methods II</td>
</tr>
<tr>
<td>EDEE 249 Global Ed. &amp; Social Justice</td>
<td>EDEC 223 Subject Area Course</td>
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</tr>
<tr>
<td>C: EDEC 223/EDEE 253/EDEE 283</td>
<td>Subject Area Course</td>
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<tr>
<td>12 credits</td>
<td>Subject Area Course</td>
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<tr>
<th>Year 2 - Spring</th>
<th>Year 3 - Spring</th>
<th>Year 4 - Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 253 Second Prof. Sem. (1 cr)</td>
<td>EDEC 355 Classroom-based Evaluation</td>
<td>EDEC 215 Special registration dates apply and are communicated via email to students each term the exam is offered</td>
</tr>
<tr>
<td>EDFE 256 Second Field Experience</td>
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<tr>
<td>C: EDEC 253/EDFE 256</td>
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</tr>
</tbody>
</table>

4 credits

*Religion course choices: EDER 309, RELG 204, RELG 207, RELG 309 or RELG 341
**Methods courses are below. At least one Methods course must be taken from each Category: (must be different)
Category I: EDEA 332, EDEA 342, EDEA 345
Category II: EDEA 332, EDEA 342, EDEA 345, EDEA 345, EDKP 332, EDSL 447
For EDSL 447, EDSL 350 is a pre-requisite
One of, depending on availability
EDEC 215: special registration dates apply and are communicated via email to students each term the exam is offered

For complete course listings, course descriptions and prerequisites, see the eCalendar: www.mcgill.ca/x/JvY
# B.Ed. Kindergarten/Elementary

<table>
<thead>
<tr>
<th>Religion Course (3 credits)</th>
<th>Methods Courses – 3 credits from:</th>
<th>Freshman Courses (30 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDER 309 The Religious Quest</td>
<td>EDAE 332 Art Curriculum and Instruction - Elem</td>
<td>30 credits completed in U0 / CEGEP / Advanced Standing</td>
</tr>
<tr>
<td>RELG 204 Judaism, Christianity and Islam</td>
<td>EDAE 342 Curriculum and Instr in Drama Ed</td>
<td>note: blank space</td>
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<tr>
<td>RELG 207 Introduction to the Study of Religions</td>
<td>EDAE 345 Music Curric and Instr for Generalists</td>
<td>note: blank space</td>
</tr>
<tr>
<td>RELG 309 World Religions &amp; Cultures They Create</td>
<td>AND 3 credits from: (must be different)</td>
<td>note: blank space</td>
</tr>
<tr>
<td>RELG 341 Introduction: Philosophy of Religion</td>
<td>EDAE 332 Art Curriculum and Instruction - Elem</td>
<td>note: blank space</td>
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<tr>
<td></td>
<td>EDAE 342 Curriculum and Instr in Drama Ed</td>
<td>note: blank space</td>
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<tr>
<td></td>
<td>EDAE 345 Music Curric and Instr for Generalists</td>
<td>note: blank space</td>
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<tr>
<td></td>
<td>EDPK 332 Physical Ed Curriculum &amp; Instruction</td>
<td>note: blank space</td>
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<tr>
<td></td>
<td>EDLS 447* Methods in TESL 1</td>
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<td>*Prerequisite course required: EDLS 350</td>
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</tbody>
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### Subject Area Courses (18 credits)

- 9 credits from one subject area and 9 credits from any other subject areas (3 or each area):
  - Subject A
  - Subject B
  - Subject C
  - Subject D

### Kindergarten / Elementary Subject Area Courses

#### Art Subject Area
- Choose from:
  - Up to 9 credits any ARTH subject code courses
  - EDEA 204 EDEE 290 EDEE 307 EDEE 497
  - EDEA 205 EDEA 304 EDEA 410
  - EDEA 241 EDEA 305 EDEA 496

#### English Subject Area
- Choose from:
  - CLASS 203 EDEE 326 ENGL 225 ENGL 237 ENGL 349
  - COMS 200 EDEE 366 ENGL 226 ENGL 279 ENGL 386
  - COMS 210 EDLS 350 ENGL 227 ENGL 280 ENGL 388
  - COMS 310 ENGL 200 ENGL 228 ENGL 314 LING 200
  - COMS 320 ENGL 201 ENGL 229 ENGL 345 LING 201
  - COMS 330 ENGL 215 ENGL 230 ENGL 347

#### French Subject Area
- Choose from:
  - *Up to 9 credits any FRLS subject code course
  - Up to 9 credits any FREN subject code course
  - EDLS 341
  - *NOTE: FRLS courses require a placement test to register

#### Ethics and Religious Culture Subject Area
- Choose from:
  - EDER 202 EDER 473 PHIL 237 RELG 253
  - EDER 252 EDER 494 RELG 203 RELG 256
  - EDER 309 JWST 211 RELG 204 RELG 270
  - EDER 304 JWST 240 RELG 207 RELG 271
  - EDER 305 PHIL 200 RELG 300 GSFS 200
  - EDER 401 PHIL 230 RELG 300 GSFS 200
  - Other RELG courses can be chosen with advisor permission

#### Social Studies Subject Area
- Choose from:
  - HIST 3 credits European History
  - HIST 3 credits Asian, African or Latin American History
  - HIST 3 credits any HIST subject code course 200+
  - ANTH 202 GEOG 205 HIST 203 GSFS 200
  - CANS 200 GEOG 210 JWST 240
  - CANS 310 GEOG 217 POLI 221
  - GEOG 200 HIST 202 POLI 222
  - NOTE: ANTH and SOCI courses not on this list are not suitable as Social Studies subject area courses

#### Music Subject Area
- Choose from:
  - Up to 9 credits any MUCT subject code course
  - Up to 9 credits any MUHL subject code course
  - Up to 9 credits any MUHT subject code course
  - Up to 9 credits any MURP subject code course
  - EDEA 341 EDEA 362 MUZJ 161 MUTH 111
  - EDEA 352 MUZJ 160 MUTH 110

#### Mathematics Subject Area
- Choose from:
  - Up to 9 credits any MATH subject code course, 200 level +
  - MATH 111*

  *NOTE: Students admitted with CEGEP Mathematics (or equivalent) may not take MATH 111 for credit.

#### Natural Sciences Subject Area
- Choose from:
  - ATOC 181 CHEM 180 EDEE 473 PHYS 180
  - ATOC 182 CHEM 181 EPSC 180 PHYS 181
  - ATOC 184 CHEM 182 EPSC 181 PHYS 182
  - ATOC 185 CHEM 183 EPSC 185 PHYS 183
  - BIOL 115 EDEC 374 EPSC 201

#### Physical Education Subject Area
- Choose from:
  - EDK 204 EDK 261 EDK 498 EDK 208
  - EDK 202
  - *NOTE: All EDK courses, with the exception of EDK 292, are registration restricted. Contact the Department of Kinesiology and Physical Education for permission.
B.Ed. K/Elem-Jewish Studies

Follows the K/Elementary program overview but with just a few variations.
# B.Ed. Kindergarten/Elementary - Pédagogie de l’immersion française (PIF)

## 4-Year Program Overview

### Admitted - Fall 2023

<table>
<thead>
<tr>
<th>Year 1 - Fall</th>
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<tbody>
<tr>
<td>EDEC 201 First Year Professional Sem. (1 cr)</td>
<td>EDEC 230 Elem. School Mathematics 1</td>
<td>EDEC 355 Classroom-based Evaluation</td>
<td>EDEC 341 Literatie at Ll. Jeunesse, on FLs</td>
</tr>
<tr>
<td>EDEC 280 Geog., Hist. &amp; Citizenship Ed.</td>
<td>EDEC 270 Elementary School Science</td>
<td>EDEC 306 Third Field Experience (8 cr)</td>
<td><strong>Elective</strong></td>
</tr>
<tr>
<td>EDPE 200 First Field Experience (2 cr)</td>
<td>EDPE 341 Instruction in Incl. Schools</td>
<td><strong>Elective</strong></td>
<td><strong>Elective</strong></td>
</tr>
<tr>
<td>EDPE 300 Educational Psychology</td>
<td>EDSL 305 L2 learning: Classroom Settings</td>
<td><strong>Elective</strong></td>
<td><strong>Elective</strong></td>
</tr>
<tr>
<td>EDSL 300 Foundations of L2 Education</td>
<td>EDSL 301 Etude de la langue</td>
<td><strong>Elective</strong></td>
<td><strong>Elective</strong></td>
</tr>
<tr>
<td>EDEC 201/EDPE 200</td>
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<td>15 credits</td>
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<th>Year 1 - Winter</th>
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<tbody>
<tr>
<td>EDEC 203 Comm. in Education</td>
<td>EDEC 253 Language Arts</td>
<td>EDEC 360 Reading Methods - Elem.</td>
<td>EDEC 405 Fourth Year Prof. Seminar</td>
</tr>
<tr>
<td>EDEC 266 Phil. Foundations</td>
<td>EDEC 273 Elementary School Science 2</td>
<td>EDPE 309 Diverse Learners</td>
<td>EDPE 406 Four Field Experience (7 cr)</td>
</tr>
<tr>
<td>EDEC 248 Equity and Education</td>
<td>EDEC 283 Social Studies Pedagogy</td>
<td>EDSL 644 Laboratoire d’enseignement en FLS</td>
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</tr>
<tr>
<td>EDEC 249 Global Ed. &amp; Social Justice</td>
<td>EDSL 345 Enseignement du FLS-immersion</td>
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<tr>
<td><strong>Elective</strong></td>
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<tr>
<td>C: EDEC 223/EDEE 253/EDEE 283</td>
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<tr>
<td>15 credits</td>
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<tr>
<th>Year 2 - Spring</th>
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<tbody>
<tr>
<td>EDEC 253 Second Prof. Sem. (1 cr)</td>
</tr>
<tr>
<td>EDPE 256 Second Field Experience</td>
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<tr>
<td>C: EDEC 253/EDPE 256</td>
</tr>
<tr>
<td>4 credits</td>
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</tbody>
</table>

**Select bilingual course section for PIF students**

* Religion course choices: EDER 309, RELG 204, RELG 207, RELG 309 or RELG 341
* A Methods course is recommended: EDEA 332, EDEA 342, EDEA 345
* EDPK 332 or MATH 111
* One of these field experiences must be undertaken in a French immersion context.
* One of: depending on availability
* EDEC 215: special registration dates apply and are communicated via email to students each term the exam is offered

For complete course listings, course descriptions and prerequisites, see the [eCalendar](https://www.mcgill.ca/x3kG)
# PIF-Program Checklist

<table>
<thead>
<tr>
<th>Freshman Courses (30 credits)</th>
<th>Elective courses (6 credits)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
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**Suggested French courses (taken in consultation with advisor)**

- *FREN 201* Composition 1 (donné une fois l'an à l'automne)
- *FREN 203* Composition 2 (donné une fois l'an à l'hiver)
- *FREN 230* Stylistique comptée (donné une fois l'an à l'automne)
- *FREN 240* Atelier d'écriture poétique (donné une fois l'an)
- *FREN 245* Grammaire avancée (donné deux fois l'an un cours sur deux convient aux étudiantes d'éducation, généralement à l'hiver)
- *FREN 250* Littérature française avant 1800 (donné une fois l'an)
- *FREN 251* Littérature française après 1800 (donné une fois l'an)
- *FREN 252* Littérature québécoise (donné une fois l'an)
- *FREN 340* Atelier d'écriture narrative (donné aux deux ans)
- *FREN 440* Atelier d'écriture dramatique (donné aux deux ans)
- **FRSL 407** Compréhension et expression orales
- **FRSL 408** Français oral: Textes et expressions
- **FRSL 431** Français fonctionnel avancé (6 cr)
- **FRSL 445** Français fonctionnel, écrit 1
- **FRSL 446** Français fonctionnel, écrit 2
- **FRSL 449** Le français des médias
- **FRSL 455** Grammaire et création
- **POLI 336** Le Québec et le Canada
- **QCST 336** Quebec Studies Summer Seminar (6 cr)

*Placement test and/or approval of French Department required
*Students may take either FRSL 407 or 408; students may take either QCST 336 or POLI 336
Freshman Year 0
K/Elementary

30 credits in courses that are your choice

Suggested courses:
- See list in the ecalendar for your program
- approved freshman courses list from the Faculty of Arts: http://www.mcgill.ca/oasis/ba/freshman/approved/
- EDEM 220 Contemporary Issues in Education
- EDES 366 Literature for Young Adults
- French language courses particularly if you’re entering PIF
Freshman Year U0

Students whose highest level of education is high school (normally out of province) are admitted into Year 0 (U0) to complete the Freshman Program.

The Freshman Program consists of 30 credits of the students’ choice, verified by an advisor. There are no required courses in the Freshman Program, though the department recommends that students use the opportunity to take 100 or 200 level courses in the subjects taught in Elementary school, as well as to explore areas that are not normally taken as teachable subject area courses within B.Ed. programs (e.g. Sociology, Psychology, Political Science, etc.).

Freshman Program Advising

The department also recommends the following courses:

- **EDEM 220** Contemporary Issues in Ed., 3 Credits
- **EDEE 325** Children’s Literature 3 Credits
  or
- **EDES 366** Literature for Young Adults 3 Credits
- A French Language course (FRSL 101, 207, 211). **Placement Test Required**
- A Religion course (Example, **RELG 207** Intro to Study of Religions 3 Credits)
- **WCOM 250** Research Essay and Rhetoric 3 Credits
- **MATH 111** Math for Education Students 3 Credits
  (strongly recommended as preparation for **EDEE 230** - Elementary School Math. 1)
- For more examples of courses suitable for Freshman Year 0 students, see the course list for the Freshman Program of the Faculty of Arts.

If you are admitted into McGill with advanced standing (International Baccalaureate, Advanced Placement, etc.), those credits may be used to fulfill some or all of your Freshman requirements.
Take the following 15 credits:

- EDEC 215 (0 cr)
- EDEC 201 (1 cr) – First Year Prof. Seminar*
- EDFE 200 (2 cr) – First Field Experience
- EDPE 300 – Educational Psychology
- EDEC 203 – Communication in Education*
- EDEE 280 – Geography, History and Citizenship
- EDEC 260 – Philosophical Foundations

The semester is designed so your courses end Nov 9. Your Field Experience goes from (M-R) Nov 13 to Nov 30.

*On Fridays (Professional Seminar is from Nov 10 to Dec 1.)
Take the following 12 credits:

- EDEC 248 – Equity & Ed. or EDEC 249 Global Ed & Social Justice
- 3 credits in Subject Area or RELG (EDER 309, RELG 204, RELG 207, RELG 309, RELG 341)
- 6 credits in Subject Area

Subject Area: Refer to the 2nd page of the Program Overview
K/Elem. (PIF) : Year 1 – Fall

Take the following 15 credits:

◦ EDEC 215 (0 cr)
◦ EDEC 201 (1 cr) – First Year Prof. Seminar*
◦ EDFE 200 (2 cr) – First Field Experience
◦ EDPE 300 – Educational Psychology
◦ EDEE 280 – Geography, History and Citizenship
◦ EDSL 300 – Foundations of L2 Ed*
◦ EDSL 301 – Étude de la langue

The semester is designed so your courses end Nov 9. The Field Experience goes from (M-R) Nov 13 to Nov 30.

*On Fridays (Professional Seminar is from Nov 10 to Dec 1).
K/Elem. (PIF) : Year 1 – Winter term

Take the following 15 credits:
- EDEC 203 – Communication in Education
- EDEC 248 – Equity & Ed. or EDEC 249 Global Ed & Social Justice
- EDEC 260 – Philosophical Foundations
- EDEC 262 – Media, Tech & Ed
- FREN course

FREN course: Refer to the 2nd page of the Program Overview.
Registration Reminders

• Registration is open for Fall and Winter terms; you are to register for both.

• Pay attention to the MINERVA class schedule for notes below each course. Some courses are reserved for certain programs.

• If sections of DISE courses are reserved for a certain program, it is indicated on Minerva class schedule.

• Use the Quick Add/Drop Menu in Minerva and enter the CRNs for BOTH your Field Experience and your Professional Seminar sections simultaneously (e.g., EDEC 201/EDFE 200; EDSL 210/EDFE 209).

• For courses not offered by DISE: if you receive an error adding courses, contact the department offering the course (Linguistics for LING, English for ENGL).

• Course load & full-time status. Required to be full time students (minimum of 12 credits per term).

• Satisfactory/Unsatisfactory grading option is only for electives.
**Fall dates & deadlines 2023:**

https://www.mcgill.ca/importantdates/key-dates

**August 14:** Last date to register for at least one course to avoid late registration fees

**Week of August 20:** Orientation Week Events

**August 30:** Classes begin

**September 12:** Add/drop and S/U

**September 19:** W on transcript, with refund ($)

**October 24:** W on transcript, no refund
McGill’s Degree Audit Tool

Plan and monitor your degree progress from admission to graduation.

Accessible by students and Advisors.

**myProgress**

*What is myProgress?*

A degree audit tool that displays a personalized report of a student’s current and program requirements.

myProgress combines info from the student transcript and program requirements from the eCalendar for an accurate overview (with visual cues) of degree progress and remaining requirements prior to graduation.
Logging in (students):

mcgill.ca/myProgress

Undergraduate Students

This short video will help you make the most of your myProgress degree audit tool:

VIDEO

Logging in to myProgress

Click the myProgress button below to log in using your McGill email address and password.

myProgress

Currently available to Arts, Education, Management, and Nursing students only.
Questions?
Advanced Standing

If you have completed courses at another accredited university/college you may be eligible for transfer credits (also known as "Advanced Standing") which can be counted towards your McGill degree.

If you are admitted into McGill with advanced standing (International Baccalaureate, Advanced Placement, etc.), those credits may be used to fulfill some of your Freshman requirements.

Follow the guidelines for requesting advanced standing at:

https://www.mcgill.ca/isa/student/new/advanced-standing
Which one is for You? 3 or 4 Year Overview

• 4 Year Overview

Students without significant advanced standing (i.e. less than 45 credits) should continue to follow the 4 Year Overview with some adjustments as discussed with your advisor.

• 3 Year Overview

A 3 Year Overview means that Freshman, Electives, and Complementary Subject Area courses have been met with transfer credits. If only some are complete, you may follow a hybrid version of the overview. In this case, it is necessary to meet with your advisor to build a personalized course plan.
ADVANCED STANDING – All programs

FIRST: Familiarize yourself with the Internship and Student's Affairs guidelines

- Your advanced standing will be determined by the Admissions Office once they receive your Official Transcripts.
- No transfer credit will be approved until an Official Transcript is received.
- The Admissions Office has until October 1st to finalize their initial review however it is often completed by the end of August.
SECOND:

- If you feel that additional advanced standing credits should be granted after the initial review, inform your departmental academic adviser.

- Use the McGill Course Equivalency System to determine equivalencies to courses that match your program requirements.

- Deadline to request Advanced Standing adjustment with your Advisor is December 1st.
THIRD:

- Create your personalized Course Equivalency Chart – include the name of the University where the courses were taken, the University course title and number, the McGill course title and number, and comments based on the Course Equivalency System.
THIRD (page 2):
Create your personalized Course Equivalency Chart – include the name of the University where the courses were taken, the University course title and number, the McGill course title and number, and comments based on the Course Equivalency System

<table>
<thead>
<tr>
<th>McGill ID:</th>
<th>Host Institution:</th>
<th>Host Institution:</th>
<th>Term:</th>
<th>Term:</th>
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<tr>
<th>Host Institution, Host course Code</th>
<th>Host Course Term</th>
<th>McGill Equiv. Course or generic course (as per Course Equivalency System)</th>
<th>Course Type**</th>
<th>Course Equivalency System (CES) – Please include valid until notation and indicate “Yes” here:</th>
<th>Grade Obtained (A, B+, etc.)</th>
<th># of credits granted</th>
<th>Department Approval &amp; initials</th>
<th>Date Updated &amp; Initials</th>
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</table>
| #. Concordia University, course 200 intro to Philosophy of Education | Fall 2022 | Cours 200 | 3| $<br>**<br>**<br>Yes<br>**<br>**<br>Two valid until 20XX<br>**<br>**<br>A-<br>**<br>**<br>Lot more fields to fill in<br>**<br>**<br>More comments<br>**<br>**<br>More details<br>**<br>**<br>More notes<br>**<br>**<br>More information<br>**<br>**<br>More specifics<br>**<br>**<br>More details about the courses<br>**<br>**<br>More information about the equivalencies<br>**<br>**<br>More notes about the equivalencies

Advisor Comments/Modify Transfer Credits:

Student Signature: __________________________ Date: ____________

Departmental Approval Instructions: Departmental Advisors are required to verify the course details. If approved, please sign and return the form to the ISA Office.

Department Signature: __________________________ Date: ____________

Legend:
**Course Types:**
- CS: Complementary Evaluation through Course Equivalency System required.
- IX: Departmental approval required.
- RO: Required Course Evaluation through Course Equivalency System required.
- EX: Exemption: the course is not credited and student may be required to replace the requirement with a substitute course.

All courses require final faculty approval by the ISA Office.

*Generic Course vs. McGill Equivalency: Generic course credit may be given for subject area or elective courses. Required Education courses are mapped to an equivalent McGill course.

McGill Faculty of Education
Thank you!