Orientation Session – K/Elem

- Introductions and Welcome
- Dept. of Integrated Studies in Education (DISE)
- Information for Freshmen
- Information for First Years
DEPARTMENT OF INTEGRATED STUDIES IN EDUCATION

Counter #244, 2nd floor of the Education Building

Department Chair:
Steven Jordan

Undergraduate Program Directors
Caroline Riches    Sheryl Smith-Gilman    Mindy Carter

Office of First Nations and Inuit Education Program Directors
Jim Howden        Stephen Peters

Student Advising Support Team
Joyce Gaul         Susie Vodopivec
Tina Schiavone     Grace Wong-McAllister
EDEC 215 English Exam for Teacher Cert. (0 cr)

English Exam for Teacher Certification

All students are required to register for the English Exam for Teacher Certification (EDEC 215) in the Fall term of their first year in the program.

Please refer to the English Language Requirement section of the Internships & Student Affairs (ISA) website for details.

www.ceetc.ca
K/Elementary Pédagogie de l'Immersion Française (PIF)

**Why follow the PIF option?**

1. French immersion programs are the norm in English schools in Quebec.
2. Will prepare you to become a French Immersion teacher, within the regular program
3. Should increase your potential for employment – in Quebec, Canada, and internationally because of the growing need for qualified French immersion teachers

**How to Enter PIF:**

Follow the instructions on the PIF prospective page:

http://www.mcgill.ca/dise/progs/kelempif/prospective

Main difference:
- FREN courses
- Bilingual sections and labs
DISE Advising services

Reasons to contact your Departmental Student Adviser:

- Guide your course selections to make sure you meet the requirements of your program;
- Evaluate your requests for course equivalencies and provide prior approval for courses taken at other universities;
- Review your program checklist/profile to ensure that you have met the requirements for graduation;
- Help you manage your academic situation during periods of personal, financial, or medical difficulty;
- Serve as your link to other university resources;
- Offer support and referrals in cases of academic or personal difficulty.
Resources for Advising

Advising

• By email (use email below)
• Virtual Advising is available via MS Teams Bookings.
• In person advising will be available when the university is fully reopened.

Always have your filled in Program Checklist with you

Advisedise.education@mcgill.ca

www.mcgill.ca/dise/undergrad

www.facebook.com/mcgillDISE
How to make an appointment with Advisor

New student advising appointments will be available as of 10am – 12pm and 2pm – 4pm

NEW STUDENTS ONLY (Sept 2-4)
ALL STUDENTS (Sept 7-25)

1. Email Advisedise.education@mcgill.ca to request your next day appointment

2. Like us on Facebook www.facebook.com/mcgillDISE to schedule an appointment through messenger
K/Elementary Programs

In addition to the regular program, there are two options:

1. Pédagogie de l'Immersion Française (PIF)
2. Jewish Studies

For more information please visit the Jewish Teacher Training Program website, or contact:

Director: Eric Caplan
Email: eric.caplan@mcgill.ca
DISE Advising Website
http://www.mcgill.ca/dise/undergrad

Undergraduate Programs

Programs Leading to Bachelor of Education
(Leads to teacher certification)

- B.Ed. Kindergarten / Elementary
- B.Ed. Kindergarten / Elementary Pedagogie de l'immersion Français
- B.Ed. Kindergarten / Elementary Jewish Studies
- B.Ed. Teaching English as a Second Language
- B.Ed. Teaching English as a Second Language Teaching Greek Language & Culture
- B.Ed. Secondary English
- B.Ed. Secondary Social Sciences

Newly Admitted

Program Checklist

Four Year Overview
Faculty of Education

Advising Drop-in appointment schedule

English Exam for Teacher Certification

Your Advising page

Student Resources

http://www.mcgill.ca/dise/undergrad
Freshman Year 0
K/Elementary

30 credits in courses that are your choice

Suggested courses:
◦ See list in the ecalendar for your program
◦ approved freshman courses list from the Faculty of Arts: http://www.mcgill.ca/oasis/ba/freshman/approved/
◦ EDEM 220 Contemporary Issues in Education
◦ EDES 366 Literature for Young Adults
◦ French language courses particularly if you’re entering PIF
### B.Ed. Kindergarten & Elementary Education 2020 - 21 (150 credits)

#### Complementary Courses (12 credits)
- 3 credits from:
  - EDEC 248 Global Education and Social Justice
  - EDER 309 The Religious Quest
  - RELG 204 Judaism, Christianity and Islam
  - RELG 207 Introduction to the Study of Religions
  - RELG 341 Introduction: Philosophy of Religion
- 3 credits from:
  - EDEC 332 Art Curriculum and Instruction - Elem
  - EDEC 342 Curriculum and Inst in Drama Ed
  - EDEC 345 Music Curriculum and Inst for Generalists
- 3 credits from (must be different):
  - EDEC 332 Art Curriculum and Instruction - Elem
  - EDEC 342 Curriculum and Inst in Drama Ed
  - EDEC 345 Music Curriculum and Inst for Generalists
- 3 credits from:
  - EDPK 332 Physical Ed Curriculum & Instruction
  - EDSL 447 Methods in TESL 1

*Prerequisite course required: EDSL 330*

#### Required Courses (84 credits)
- EDEC 201 First Year Professional Seminar I (1 cr)
- EDEC 202 Communication in Education
- EDEC 216 English for Teacher Certification
- EDEC 220 Philosophical Foundations
- EDEC 280 Geography, History & Citizenship Ed.
- EDEC 289 First Field Experience K/Elem (2 cr)
- EDEC 300 Educational Psychology
- EDEC 320 Indigenous Education
- EDEC 329 Elementary School Mathematics I
- EDEC 350 Third Year Professional Seminar K/Elem
- EDEC 367 Teaching Methods K/Elem
- EDEC 368 Field Experience K/Elem
- EDEC 370 Ethnocultural Issues K/Elem
- EDPK 332 Physical Ed Curriculum & Instruction

#### Elective Courses (6 credits)

#### Subject Area Courses (18 credits)
- 9 credits from one subject area:
  - Subject A
  - Subject B
  - Subject C
  - Subject D
- 9 credits from any other subject areas (3 cr each area):
  - Subject A
  - Subject B
  - Subject C
  - Subject D

#### Elective Courses (6 credits)

#### Freshman Courses (30 credits)
- 30 credits completed in U0/CEGEP/Advanced Standing

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### Kindergarten / Elementary Subject Area Courses

Take 9 credits in one of these nine subject areas (your subject A) and 3 credits in three more of these subject areas (your subject B, C, and D). For full course titles, descriptions, and pre-requisites, see the eCalendar (under the Subject Areas section).

#### Art Subject Area

<table>
<thead>
<tr>
<th>Choose from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 9 credits any ARTH subject code courses</td>
</tr>
<tr>
<td>EDEA 204</td>
</tr>
<tr>
<td>EDEA 209</td>
</tr>
</tbody>
</table>

#### Ethos and Religious Culture Subject Area

<table>
<thead>
<tr>
<th>Choose from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 9 credits any RELG subject code courses</td>
</tr>
<tr>
<td>EDER 209</td>
</tr>
<tr>
<td>EDER 214</td>
</tr>
</tbody>
</table>

#### Mathematics Subject Area

<table>
<thead>
<tr>
<th>Choose from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 9 credits any MATH subject code courses, 200 level + MATH 111*</td>
</tr>
<tr>
<td>EDET 209</td>
</tr>
<tr>
<td>EDET 214</td>
</tr>
</tbody>
</table>

#### Social Studies Subject Area

<table>
<thead>
<tr>
<th>Choose from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 9 credits any HIST subject code courses, 200+</td>
</tr>
<tr>
<td>HIST 201</td>
</tr>
<tr>
<td>HIST 206</td>
</tr>
</tbody>
</table>

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*Note: EDEC courses require a placement test to register.

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*CEGEP courses will count toward the 9 credits in one subject area and 3 credits in three more subject areas.*

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*Jewish Studies courses may be used to meet the credits requirements for the subject area courses.*

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*Note: All EDPK courses, with the exception of EDPK 202, are registration restricted. Contact the Department of Kinesiology and Physical Education for permission.*
# B.Ed. Kindergarten/Elementary Education

## Year 1 - Fall
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 215</td>
<td>English Exam for Teach. Cert. (0 cr)</td>
</tr>
<tr>
<td>EDEC 201</td>
<td>First Year Profes. Sem. (1 cr)</td>
</tr>
<tr>
<td>EDEC 203</td>
<td>Communication in Education</td>
</tr>
<tr>
<td>EDEE 280</td>
<td>Geog., Hist. &amp; Citizenship Ed.</td>
</tr>
<tr>
<td>EDFE 200</td>
<td>First Field Experience (2 cr)</td>
</tr>
<tr>
<td>EDFE 300</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>EDFE 260</td>
<td>Phil. Foundations</td>
</tr>
</tbody>
</table>

**C: EDEC215/EDFE 200**
15 credits total

## Year 1 - Winter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Area Course</td>
<td></td>
</tr>
<tr>
<td>Subject Area Course</td>
<td></td>
</tr>
<tr>
<td>one of: EDEC 248 Equity and Education</td>
<td></td>
</tr>
<tr>
<td>one of: EDEC 249 Global Ed. &amp; Social Justice</td>
<td></td>
</tr>
</tbody>
</table>

**C: EDEE 223/EDCF 253/EDCF 283**
12 credits total

## Year 2 - Fall
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDEC 233</td>
<td>Indigenous Education</td>
</tr>
<tr>
<td>EDEC 230</td>
<td>Elem. School Mathematics 1</td>
</tr>
<tr>
<td>EDEC 270</td>
<td>Elementary School Science</td>
</tr>
<tr>
<td>EDPI 341</td>
<td>Instruction in Inclusive Schools</td>
</tr>
<tr>
<td>Subject Area Course</td>
<td></td>
</tr>
<tr>
<td>* Religion Course</td>
<td></td>
</tr>
</tbody>
</table>

**C: EDEC 233**
15 credits total

## Year 2 - Winter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 262</td>
<td>Media, Technology &amp; Education</td>
</tr>
<tr>
<td>EDEC 223</td>
<td>Language Arts</td>
</tr>
<tr>
<td>EDEC 253</td>
<td>Kinder. Classroom Pedagogy</td>
</tr>
<tr>
<td>EDEC 273</td>
<td>Elementary School Science 2</td>
</tr>
<tr>
<td>EDEC 283</td>
<td>Social Studies Pedagogy</td>
</tr>
</tbody>
</table>

**C: EDEC 223/EDCF 253/EDCF 283**
15 credits total

## Year 3 - Fall
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEE 353</td>
<td>Third Year Profes. Seminar</td>
</tr>
<tr>
<td>EDEE 355</td>
<td>Classroom-based Evaluation</td>
</tr>
<tr>
<td>EDFE 306</td>
<td>Third Field Experience (8 cr)</td>
</tr>
<tr>
<td>Subject Area Course</td>
<td></td>
</tr>
</tbody>
</table>

**C: EDEE 353/EDEE 355/EDCF 306**
14 credits total

## Year 3 - Winter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDEC 260</td>
<td>Reading Methods-K/Elem</td>
</tr>
<tr>
<td>EDEC 332</td>
<td>Teaching Elem. Math 2</td>
</tr>
<tr>
<td>EDPI 309</td>
<td>Diverse Learners</td>
</tr>
<tr>
<td>Subject Area Course</td>
<td></td>
</tr>
</tbody>
</table>

**C: EDEE 260**
15 credits total

## Year 4 - Fall
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 247</td>
<td>Policy Issues in QC Education</td>
</tr>
<tr>
<td>Subject Area Course</td>
<td></td>
</tr>
<tr>
<td>** Methods I Elective</td>
<td></td>
</tr>
</tbody>
</table>

**C: EDEC 247**
15 credits total

## Year 4 - Winter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 405</td>
<td>Fourth Year Profes. Seminar</td>
</tr>
<tr>
<td>EDEC 360</td>
<td>Ethics &amp; Rel. Culture (2 cr)</td>
</tr>
<tr>
<td>EDFE 406</td>
<td>Fourth Field Experience (7 cr)</td>
</tr>
<tr>
<td>Subject Area Course</td>
<td></td>
</tr>
</tbody>
</table>

**C: EDEC 405/EDCF 406**
15 credits total

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*Religion course choices: EDER 309, RELG 204, RELG 207, REG 309 or RELG 341

**Methods courses are below. At least one Methods course must be taken from each Category: (must be different)

Category I: EDEA 332, EDEA 342, EDEA 345, EDFE 332, EDFE 447

Category II: EDEA 332, EDEA 342, EDEA 345

*For EDFE 447, EDFE 350 is a pre-requisite

one of: depending on availability

For complete course listings, course descriptions and prerequisites, see the calendar:
B.Ed. Kindergarten/Elementary PIF

Suggested French courses (taken in consultation with advisor)

- FREN 201 Composition 1 (donné une fois l'an à l'automne)
- FREN 203 Composition 2 (donné une fois l'an à l'hiver)
- FREN 239 Stylistique comparée (donné une fois l'an à l'automne)
- FREN 240 Atelier d'écriture poétique (donné une fois l'an)
- FREN 245 Grammaire avancée (donné deux fois l'an un cours sur deux convient aux étudiantes d'éducation, généralement à l'hiver)
- FREN 250 Littérature française avant 1800 (donné une fois l'an)
- FREN 251 Littérature française après 1800 (donné une fois l'an)
- FREN 252 Littérature québécoise (donné une fois l'an)
- FREN 340 Atelier d'écriture narrative (donné aux deux ans)
- FREN 440 Atelier d'écriture dramatique (donné aux deux ans)
- FRGL 407 Compréhension et expression orales
- FRGL 408 Français oral: Textes et expressions
- FRGL 411 Français fonctionnel avancé (6 cr)
- FRGL 446 Français fonctionnel, écrit 1
- FRGL 447 Français fonctionnel, écrit 2
- FRGL 449 Le français des médias
- FREN 456 Grammaire et création
- POLI 336 Le Québec et le Canada
- GCST 336 Quebec Studies Summer Seminar (6 cr)

*Placement test and/or approval of French Department required.
*Students may take either FRGL 407 or 408; students may take either GCST 336 or POLI 336
### Bachelor of Education in Kindergarten & Elementary Education (PIF) Pédagogie de l’Immersion Française

**4-Year Program Overview**  
*Admitted - Fall 2020*

<table>
<thead>
<tr>
<th>Year 1 - Fall</th>
<th>Year 2 - Fall</th>
<th>Year 3 - Fall</th>
<th>Year 4 - Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 215 English Exam for Teach. Cert. (0 cr)</td>
<td>EDEC 233 Indigenous Education</td>
<td>EDEC 353 Third Year Professional Seminar</td>
<td>EDEC 247 Policy Issues in Quebec Education</td>
</tr>
<tr>
<td>EDEC 201 First Year Profes. Sem. (1 cr)</td>
<td>EDEC 230 Elementary School Math 1</td>
<td>EDEC 355 Classroom-based Evaluation</td>
<td>EDSL 341 Littératie et lit. jeunesse en FLS</td>
</tr>
<tr>
<td>EDEC 280 Geography, History &amp; Citizenship Ed.</td>
<td>EDEC 270 Elementary School Science</td>
<td>EDFE 306 Third Field Experience (8 cr)</td>
<td><strong>Elective</strong></td>
</tr>
<tr>
<td>EDPE 200 First Field Experience (2 cr)</td>
<td>EDPI 341 Instruction in Inclusive Schools</td>
<td><strong>Elective</strong></td>
<td><strong>Elective</strong></td>
</tr>
<tr>
<td>EDPE 300 Educational Psychology</td>
<td>EDLS 305 L2 Learning; Classroom Settings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDSL 300 Foundations of L2 Education</td>
<td>C: EDEC 201/EDFE 200</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDSL 301 Etude de la langue</td>
<td>15 credits total</td>
<td>15 credits total</td>
<td>14 credits total</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 - Winter</th>
<th>Year 2 - Winter</th>
<th>Year 3 - Winter</th>
<th>Year 4 - Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 203 Communication in Education</td>
<td>EDEC 223 Language Arts</td>
<td>EDEC 260 Reading Methods -K/Elem</td>
<td>EDEC 405 Fourth Year Prof. Seminar</td>
</tr>
<tr>
<td>EDEC 262 Media, Technology &amp; Education</td>
<td>EDEC 253 Kinder. Classroom Pedagogy</td>
<td>EDEC 332 Teaching Elementary Math 2</td>
<td>EDEC 360 Ethics and Religious Culture (2 cr)</td>
</tr>
<tr>
<td>FREN course</td>
<td>EDEC 273 Elementary School Science 2</td>
<td>EDPI 309 Diverse Learners</td>
<td>&gt; EDFE 406 Fourth Field Experience (7 cr)</td>
</tr>
<tr>
<td>EDEC 260 Phil. Foundations</td>
<td>EDEC 283 Social Studies Pedagogy</td>
<td>*Religion</td>
<td>EDSL 444 Laboratoire d’enseignement en FLS</td>
</tr>
<tr>
<td>one of:</td>
<td>EDLS 345 Enseignement du FLS-immersion</td>
<td>*FREN course</td>
<td></td>
</tr>
<tr>
<td>EDEC 248 Equity and Education</td>
<td>C: EDEC 223/EDEE 253/EDEE 283</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDEC 249 Global Ed. &amp; Social Justice</td>
<td>15 credits total</td>
<td>15 credits total</td>
<td>15 credits total</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 - Spring</th>
<th>Year 3 - Winter</th>
<th>Year 4 - Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td>^ EDEC 253 Second Professional Seminar (1 cr)</td>
<td>EDEC 260 Reading Methods -K/Elem</td>
<td>EDEC 405 Fourth Year Prof. Seminar</td>
</tr>
<tr>
<td>EDFE 256 Second Field Experience</td>
<td>EDEC 332 Teaching Elementary Math 2</td>
<td>EDEC 360 Ethics and Religious Culture (2 cr)</td>
</tr>
<tr>
<td>C: EDEC 253/EDFE 256</td>
<td>EDPI 309 Diverse Learners</td>
<td>&gt; EDFE 406 Fourth Field Experience (7 cr)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EDSL 444 Laboratoire d’enseignement en FLS</td>
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</tbody>
</table>

- **Select bilingual course section for PIF Students**  
- **Religion course choices:** EDER 309, RELG 204, RELG 207, RELG 309 or RELG 341  
- **A Methods course is recommended:** EDEA 332, EDEA 342, EDEA 345, EDKP 332, or MATH 111  
- **Field experiences:** One of these field experiences must be undertaken in a French immersion context.  
  * depending on availability

For complete course listings, course descriptions and prerequisites, see the calendar:  
K/Elem. : Year 1 – Fall term

Take the following 15 credits:

◦ EDEC 215 (0 cr)
◦ EDEC 201 (1 cr) – First Year Prof. Seminar*
◦ EDFE 200 (2 cr) – First Field Experience
◦ EDPE 300 – Educational Psychology
◦ EDEC 203 – Communication in Education*
◦ EDEE 280 – Geography, History and Citizenship
◦ EDEC 260 – Philosophical Foundations

The semester is designed so your courses end Nov 11.
Your Field Experience goes from (M-R) Nov 16 to Dec 3.
*The Friday Professional Seminar is from Nov 13 to Dec 4.
K/Elem. : Year 1 – Winter term

Take the following 12 credits:

◦ EDEC 248 – Equity & Ed. or EDEC 249 Global Ed & Social Justice
◦ 3 credits in Subject Area or RELG (EDER 309, RELG 204, RELG 207, RELG 309, RELG 341)
◦ 6 credits in Subject Area

◦ Subject Area: Refer to the 2nd page of the Program Checklist
K/Elem. (PIF) : Year 1 – Fall

Take the following 15 credits:
- EDEC 215 (0 cr)
- EDEC 201 (1 cr) – First Year Prof. Seminar*
- EDFE 200 (2 cr) – First Field Experience
- EDPE 300 – Educational Psychology
- EDEE 280 – Geography, History and Citizenship
- EDSL 300 – Foundations of L2 Ed*
- EDSL 301 – Étude de la langue

The semester is designed so your courses end Nov 11.
The Field Experience goes from (M-R) Nov 16 to Dec 3.
*The Friday Professional Seminar is from Nov 13 to Dec 4.
K/Elem. (PIF) : Year 1 – Winter term

Take the following 15 credits:

- EDEC 203 – Communication in Education
- EDEC 248 – Equity & Ed. or EDEC 249 Global Ed & Social Justice
- EDEC 260 – Philosophical Foundations
- EDEC 262 – Media, Tech & Ed
- FREN course

FREN course: Refer to the 2nd page of the Program Checklist
Notes about Registration

• Registration is open for Fall and Winter terms. We strongly recommend you register for both.

• If sections of DISE courses are reserved for a certain program, it is indicated in the Minerva class schedule.

• For courses not offered by DISE: if you receive an error adding courses, contact the department offering the course (Linguistics for LING, English for ENGL)

• Course load & full-time status. Required to be full time students (minimum of 12 credits per term).

• Satisfactory/Unsatisfactory grading option, Electives only.
Fall dates/deadlines 2020:

https://www.mcgill.ca/importantdates/key-dates

August 14: Last date to register for at least one course to avoid late registration fees

Week of August 24: Orientation Week Events

September 2: Classes begin

September 15: Course Add/drop

September 22: W on transcript, with refund ($)

October 27: W on transcript, no refund
Other resources and info

• Education ISA (room 243) (records, field placements, wellness)
• Student Services in the Brown Building (Campus Life and Engagement, tutoring, counselling, CAPS, etc.)
• McGill Email (official method of communication)
• Service Point: ID card, Legal Documents, Tuition, Official Transcripts, Exchanges, etc.

• If **ANYTHING** goes different than planned, **Contact your advisor immediately!**
Summary (key points to remember)

1. Registration is open in Minerva for fall and winter terms.

2. Registration problems: contact the Internships & Student Affairs Office, EDUC 243 or email isa.education@mcgill.ca if you are encountering technical difficulties.

3. Registration tip: use Quick Add with CRNS for 1st Professional Seminar and 1st Field Experience courses (e.g. EDEC 201/EDFE 200.)


5. DISE website for program information: www.mcgill.ca/dise/undergrad
   • Program Checklist – to keep track of courses & course selection.
   • 4 Year Overview – displays your course sequence.
   • Advisors are available to meet with students virtually.
   • E-mail address (advisedise.education@mcgill.ca) – contact Advisor with queries from McGill account (firstname.lastname@mail.mcgill.ca).
   • Facebook – like us on www.facebook.com/mcgillDISE to receive updates on advising hours and more.
Conclusion/Questions