

B.A.(Education); Education in Global Contexts Program Orientation Session August 23, 2023



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Land Acknowledgement

McGill University is on land which long served as a site of meeting and exchange amongst Indigenous peoples, including the Haudenosaunee and Anishinabeg nations. We acknowledge and thank the diverse Indigenous people whose footsteps have marked this territory on which peoples of the world now gather.



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Agenda

- Introductions and Welcome
- Program Overview
- Key McGill Staff and Resources
- Academic Advising / Program Requirements:
 - Freshman Information/ U1 Information
 - Internship
- Student Life / EdUS
- Q&A and Trivia!



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INTRODUCTIONS AND WELCOME



Department Chair

Limin Jao

Program Director

Mitchell Miller

B.A. Academic Advisor

Tabitha Beedle

Internship Administrator

Anurag Dhir

Career Advisor

Lara Franko

Wellness Advisor

Marie-Eve Couture

B.A. EDGC Students and EdUS Members

Helena Silen

Laura Di Paolo

Program Overview

- Addresses the changing educational landscape - education takes place in a myriad of different contexts
- Allows you to explore education in theory and practice, bridged with real-world experience
- Situates education as a foundation for many possible careers and life paths
- Still a new(ish) program: We need your **collaboration, innovation, community engagement, voice!**



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Program Benefits

Through coursework, internship, co-curricular activities, and other forms of learning

- Diverse, Cross-Disciplinary Perspectives
- Critical Analysis
- Research and Practical Application
- Equity and Justice-Oriented Change
- Leadership and Innovation
- Design and Facilitation
- Communication
- Self-Direction and Introspection

Program learning competencies and objectives are for you to harness, guiding your unique journey.



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FACULTY OF EDUCATION CAREER SERVICES

Lara Franko, BA, CDP

Faculty of Education Career Advisor

career.education@mcgill.ca



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Faculty Career Services

Lara Franko, BA, CDP

Career Advisor

Faculty of Education, Undergraduate Programs

B.Ed., B.A. EDGC, and B.Sc. Kinesiology Students

Internships & Student Affairs Office

Education Building, room 243

career.education@mcgill.ca

Online resources:

www.mcgill.ca/isa/career



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Why See the Career Advisor



Career Development: how to establish a career strategy and plan your actions; envision and create your future; know your value and identify your career-related skills



Career Options: how to find them, gain relevant experience, and have a successful career; international opportunities



Job Search Strategies: CV and cover letter review; interview techniques; where to find degree-related jobs



Graduate School: guidance for selecting a graduate program; application support



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Upcoming Career Events

Workshops
Toolkit Series
Info Sessions
Plus...

WINTER 2024 SEMESTER

Education Career Fair

Wednesday February 7, 2024

(occurs annually – every year)



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CAREER UPDATE

CONNECT WITH EMPLOYERS, DEVELOP YOUR SKILLS
+ EXPLORE YOUR CAREER OPTIONS

JOB POSTINGS, EVENTS INFO, & VOLUNTEER OPPORTUNITIES



Follow @mcgilleducationisa



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CENTRAL Career Planning Service (CaPS)

Brown Student Services Building

3600 McTavish, Suite 2200

(514) 398-3304

careers.caps@mcgill.ca

mcgill.ca/caps

- Individual career advising
- Career and job search workshops
- Career fairs
- Mentor program
- Industry insights
- On-campus recruitment



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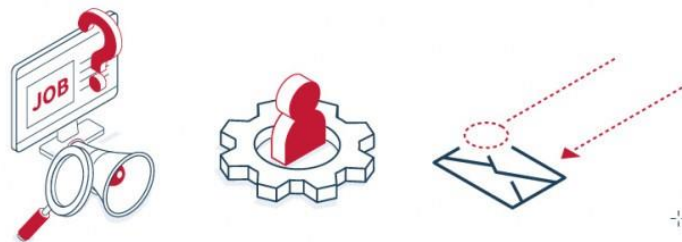
CaPS

Career Planning Service
Service de planification de carrière



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Looking for work? **myFuture**



myFuture is McGill's centralized student employment platform that grants access to a wide range of career opportunities and events, including:

- internships
- summer jobs
- work-study on-campus jobs
- and full-time employment in Montreal, across Canada and internationally.



For a full up-to-date list of events, please visit myFuture.

caps.myfuture.mcgill.ca



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Want a part-time job at McGill? Apply for the Work Study Program!

WHAT IS IT?

The Work Study Program offers students with financial needs access to clerical, research, technical, library, or other jobs on campus or in some of the McGill-affiliated hospitals and organizations.

ELIGIBILITY

- students receiving government aid
- students registered full-time
- students in satisfactory academic standing
- students who demonstrate financial need

mcgill.ca/studentaid/work-study



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YOUR LOCAL WELLNESS ADVISOR

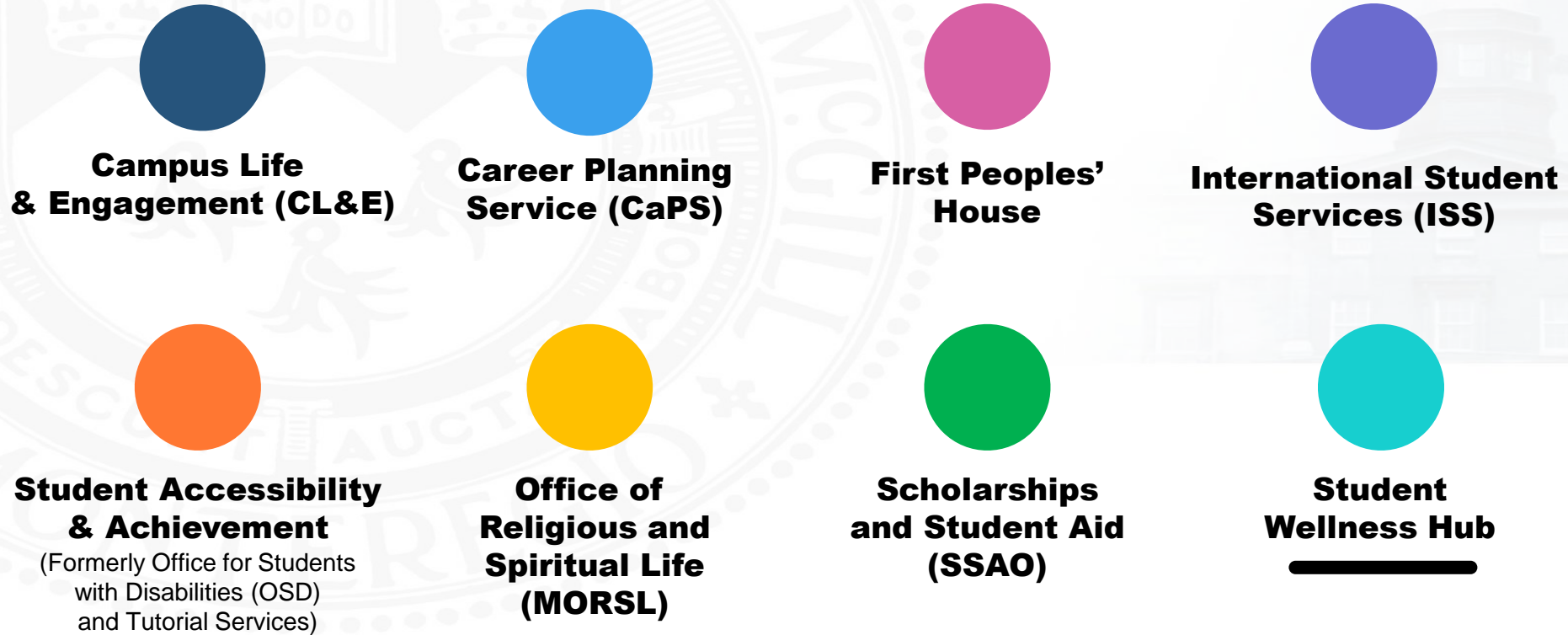
Marie-Eve Couture, t.s.



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Student Services: Who We Are



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The Wellness Wheel



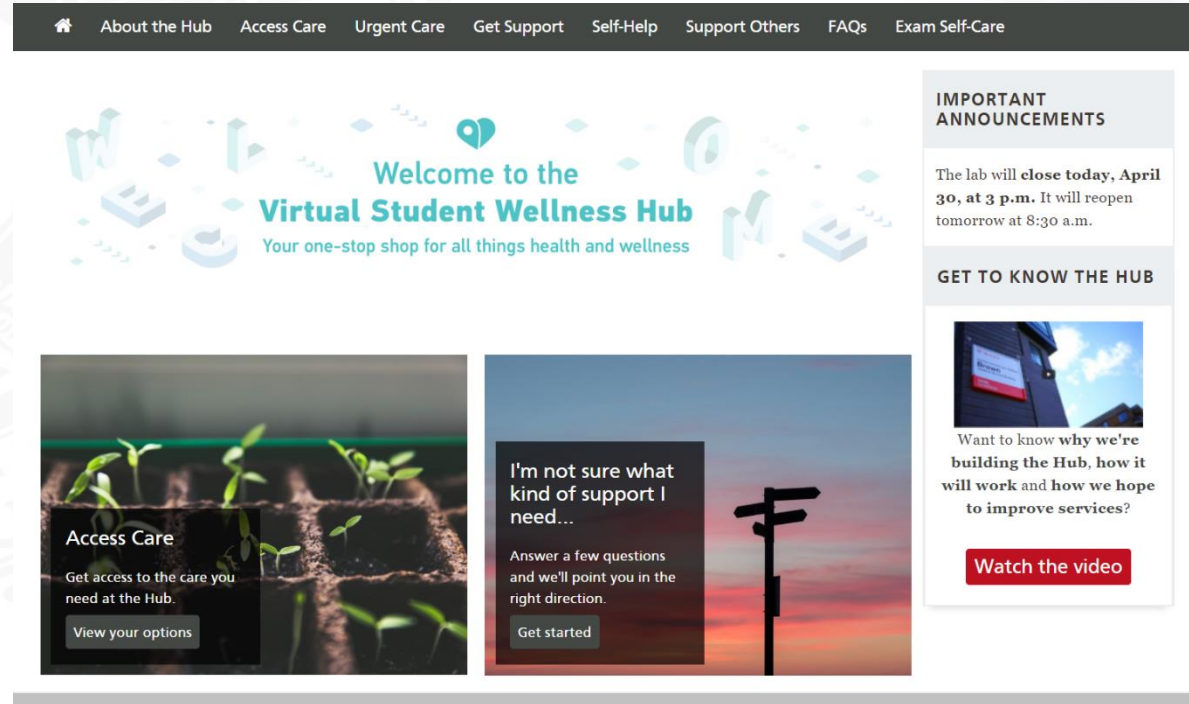
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The Student Wellness Hub

Integrating
the Student
Health Service,
Counselling Service
and Psychiatric
Services into **one
centralized location.**

A holistic service area for
students with expanded
capacity for physical or
mental health concerns.



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STUDENT WELLNESS HUB

- Counselling
 - Group Therapy
 - Workshops
 - Peer Supports
- Psychiatry
- Physical Health
- Dietitians



What is a Local Wellness Advisor?

We hope to begin preventing students from repeating this:



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What to expect from in a first session with a **Local Wellness Advisor?**

- LWAs are currently offering in-person and virtual appointments.
- **45 to 50 minutes** initial assessments are offered to understand presenting concerns, contributing factors, sources of support, risk factors, etc..
- Together, a wellness plan is created which may include:
 - Short-term, episodic, and goal-directed support
 - Group therapy
 - Peer support
 - Referral to a GP or Psychiatrist
 - Another form of support
 - Referrals to resources in the community





Examples of **SOME** common themes

- Anxiety/Worry
- Academic Distress
- Family/Personal Issues
- Isolation
- Managing Expectations
- Setting Boundaries
- Communication



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Hub Resources

Workshops

Exam Anxiety	Assertiveness	Achieving Wellness	Anxiety & Stress
Active Listening	Perfectionism	Public Speaking	Skills for Better Sleep
Study Skills	The Science of Happiness	Procrastination	Social Confidence
Mindfulness and Academics	Mindfulness Based Stress Management	Drop-in meditations	Building Resilience

Psychotherapy Group

ACT for Mood & Anxiety	Emotion Regulation Therapy	Exercise for Mood & Anxiety	CPT for Survivors of Sexual Assault
CBT for Mood & Anxiety	Building a Healthy Body Image	CBT for Social Anxiety	Art Therapy for Mood & Anxiety
Living with Loss	Mindfulness-Based Group Therapy	Building Healthy Relationships	Humanistic Therapy for Social Anxiety and Isolation



Healthy Living Annex

- Located on the 3rd floor of the Brown Building and dedicated to outreach, health promotion and peer support activities.
- **The HLA includes:**
 - Healthy McGill's Peer Health Ambassadors
 - Art Hive
 - Animal Therapy
 - The Shag Shop

Follow @HealthierMcGill



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PEER PROGRAMMING

Peer Support Centre

- Open daily from 9 a.m. to 5 p.m. and offers active listening by trained peers who will listen to any of your concerns. | Second Floor, 3471 Peel St | 514-398-3782

Nightline

- For anonymous calls (or chats) every night from 6 p.m. to 3 a.m., no matter what you need to talk about. 514-398-6246

OSVRSE

- Sexual Assault Centre of McGill Student's Society (SACOMSS)

Drop-in, hotline advocacy, and outreach. | 680 Sherbrook St. West, 1st floor | 514-398-8500



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Off-campus Virtual Resource

Mental Health Support

- Telus Health Student Support app is a mental health counselling service, offered to students in partnership with SSMU and PGSS, that provides 24/7/365 access to licensed counsellors through telephone and mobile chat in over 60 languages. To access this service, download the MySSP app for Apple iOS or Android. You can learn more about this service on SSMU's website.

Virtual Health Care

- International students covered by Blue Cross have virtual access to doctors via the Maple app.
- Dialogue app is an online platform that allows you to virtually connect with nurses and physicians via a mobile or web app from anywhere in Canada, free of charge.



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Contact your Wellness Advisor!

 www.mcgill.ca/isa/wellness

 lwa.education@mcgill.ca

 Education Building, Room 243 (ISA Office)

 Make an appointment: www.mcgill.ca/lwa



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Academic Advising

- Guide your course selections to make sure you meet the requirements of your program;
- Evaluate your requests for course equivalencies and provide prior approval for courses taken at other universities;
- Review your program checklist/profile to ensure that you have met the requirements for graduation;
- Help you manage your academic situation during periods of personal, financial, or medical difficulty;
- Serve as your link to other university resources;
- Offer support and referrals in cases of academic or personal difficulty.

We are here to help
you succeed!



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Contacting your Academic Advisor



Virtual

Monday, Tuesday, Thursday & Friday

Appointments can be made on the [DISE undergraduate page](#)



In-person

Every Wednesday

Appointments can be made on the [DISE undergraduate page](#)



Email

EDGC.ADVISE@MCGILL.CA

******Include McGill ID in the subject line of your email.



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Internship Administrator: Anurag Dhir

- Questions related to your EDGC 398 Internship course and experience (U2 summer);
- Discuss internship placement options (local, national or international);
- Review your internship minimum requirements;
- Discuss reflection activities during internship experience;
- Help you manage your internship during periods of personal, financial, or medical difficulty;
- Serve as your link to other university and community-based resources.



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Internship Administrator: Anurag Dhir



Virtual on Teams

- 1 – 2 pm on Monday, Tuesday, Thursday & Friday
- Email to receive booking link



In-person (Rm EDUC 243 – ISA Office)

- 1 – 2 pm every Wednesday
- Email to receive booking link



Email

- INTERSHIPS.EDGC@MCGILL.CA
- **Include McGill ID in the subject line of your email



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Freshman Program Requirements

- Entering McGill directly from high school or entering with 0-23 credits of Advanced Standing
- No defined courses that you must take. Choose things that are of interest to you at the **100 and 200 level**
- Find course suggestions on our Freshman Courses Webpage (linked on our page)
- NOTE: Registration restrictions vary by Faculty. To request a registration permit, you must contact the Department the course belongs to directly






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U1 Program Requirements

- 3 years (excl U0)
- Full time = min. 12 credits / term
- 90 + 30 credits total

 B.A.(Education); Major in Education in Global Contexts *Subject to change based on availability of courses in the given academic year* 3 Year Program Overview - Fall 2023								
Year 1 Fall			Year 2- Fall			Year 3- Fall		
EDEC 249	Global Ed & Social Justice	<input type="checkbox"/>	EDER 461	Society and Change	<input type="checkbox"/>	**EDGC 399	Education in Global Contexts Internship Project	<input type="checkbox"/>
EDEC 260	Philosophical Foundations	<input type="checkbox"/>	EDGC 301	Program Design and Evaluation	<input type="checkbox"/>	^	Complementary Course	<input type="checkbox"/>
EDEM 220	Contemporary Issues in Ed.	<input type="checkbox"/>	EDGC 400	21st Century Learning	<input type="checkbox"/>	*	Minor or Elective	<input type="checkbox"/>
EDPE 300	Educational Psychology	<input type="checkbox"/>			<input type="checkbox"/>	*	Minor or Elective	<input type="checkbox"/>
EDEC 202	Effective Communication	<input type="checkbox"/>			<input type="checkbox"/>	*	Minor or Elective	<input type="checkbox"/>
Total credits		15	Total credits		15	Total credits		15
Year 1 Winter			Year 2- Winter			Year 3- Winter		
EDEC 233	Indigenous Education	<input type="checkbox"/>	**EDGC 299	Research Methods	<input type="checkbox"/>	**EDGC 499	Critical Research Inquiry	<input type="checkbox"/>
EDGC 201	Media, Learning, and Digital Youth Cultures	<input type="checkbox"/>	^	Complementary Course	<input type="checkbox"/>	^	Complementary Course	<input type="checkbox"/>
EDEC 221	Leadership and Group Skills	<input type="checkbox"/>	*	Minor or Elective	<input type="checkbox"/>	*	Minor or Elective	<input type="checkbox"/>
^Complementary Course: EDGC 335, EDGC 336 or EDGC 444		<input type="checkbox"/>	*	Minor or Elective	<input type="checkbox"/>	*	Minor or Elective	<input type="checkbox"/>
*Minor or Elective		<input type="checkbox"/>	*	Minor or Elective	<input type="checkbox"/>	*	Minor or Elective	<input type="checkbox"/>
Total credits		15	Credits total		15	Total credits		15
			Year 2- Summer					
* Interchangeable as long as you complete the appropriate requirements for each.  ** These courses are sequential and require 150 hours of Internship work in an approved host institution.  ^ Complementary EDGC and Other Education courses depending on availability			**EDGC 398	Internship: Education in Global Contexts	<input type="checkbox"/>			
			Total credits		0			

<https://www.mcgill.ca/dise/ba-egc/newly-admitted>




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Program Checklist

- Fill in as you complete courses in the B.A. (Education) program
- Keeps you organized and aware of what still needs to be completed
- Bring a filled in copy to your Academic Advising appointments
- On page 2 of the Three Year Overview found here:
<https://www.mcgill.ca/dise/ba-egc/newly-admitted>

Student Name: _____ Student Number: _____																									
Date Completed: _____ Credits to Complete: _____ Advanced Standing: _____																									
B.A.(Education); Major in Education in Global Contexts 2022-23 (120 credits)																									
Complementary Courses (12 credits) 12 credits from the four lists found on page 2. No more than 9 credits from one specific list <table border="1"><thead><tr><th></th><th>List:</th></tr></thead><tbody><tr><td><input type="checkbox"/></td><td>_____</td></tr><tr><td><input type="checkbox"/></td><td>_____</td></tr><tr><td><input type="checkbox"/></td><td>_____</td></tr><tr><td><input type="checkbox"/></td><td>_____</td></tr></tbody></table>		List:	<input type="checkbox"/>	_____	<input type="checkbox"/>	_____	<input type="checkbox"/>	_____	<input type="checkbox"/>	_____	Required courses (42 credits) <input type="checkbox"/> EDEC 249 Global Ed & Social Justice <input type="checkbox"/> EDEC 260 Philosophical Foundations <input type="checkbox"/> EDEM 220 Contemporary Issues in Ed. <input type="checkbox"/> EDPE 300 Educational Psychology <input type="checkbox"/> EDEC 202 Effective Communication <input type="checkbox"/> EDEC 233 Indigenous Education <input type="checkbox"/> EDGC 201 Media, Learning, and Digital Youth Cultures <input type="checkbox"/> EDEC 221 Leadership and Group Skills <input type="checkbox"/> EDER 461 Society and Change <input type="checkbox"/> EDGC 301 Program Design and Evaluation <input type="checkbox"/> EDGC 400 21st Century Learning INTERNSHIP: Incl. pre- and post- internship courses <input type="checkbox"/> EDGC 299 Research Methods <input type="checkbox"/> EDGC 398 Internship Site: _____ <input type="checkbox"/> EDGC 399 Internship Project <input type="checkbox"/> EDGC 499 Critical Research Inquiry														
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Minor (18 credits) Students complete a minor of 18 credits. Please refer to page 2 for your choice of minors. Minor in: _____ <table border="1"><tbody><tr><td><input type="checkbox"/></td><td>_____</td></tr><tr><td><input type="checkbox"/></td><td>_____</td></tr><tr><td><input type="checkbox"/></td><td>_____</td></tr><tr><td><input type="checkbox"/></td><td>_____</td></tr><tr><td><input type="checkbox"/></td><td>_____</td></tr><tr><td><input type="checkbox"/></td><td>_____</td></tr></tbody></table>	<input type="checkbox"/>	_____	<input type="checkbox"/>	_____	<input type="checkbox"/>	_____	<input type="checkbox"/>	_____	<input type="checkbox"/>	_____	<input type="checkbox"/>	_____	Freshman courses (30 credits) 30 cr completed in UO/CEGEP/Advanced Standing <table border="1"><tbody><tr><td>_____</td><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>_____</td><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>_____</td><td>_____</td><td>_____</td><td>_____</td></tr></tbody></table> 	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
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Electives (18 credits) Students complete 18 credits of courses in or outside the Fac. of Education <table border="1"><tbody><tr><td><input type="checkbox"/></td><td>_____</td></tr><tr><td><input type="checkbox"/></td><td>_____</td></tr><tr><td><input type="checkbox"/></td><td>_____</td></tr><tr><td><input type="checkbox"/></td><td>_____</td></tr><tr><td><input type="checkbox"/></td><td>_____</td></tr><tr><td><input type="checkbox"/></td><td>_____</td></tr></tbody></table>		<input type="checkbox"/>	_____	<input type="checkbox"/>	_____	<input type="checkbox"/>	_____	<input type="checkbox"/>	_____	<input type="checkbox"/>	_____	<input type="checkbox"/>	_____												
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*Subject to change based on availability of courses in the given academic year



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Complementary Courses

Complementary EDGC and other Education courses (12 credits)

Select courses from the four lists below: *(depending on availability)*

**Note that any additional courses from the complementary list can be counted as electives*

Remember, a maximum of 9 credits can be chosen from one specific list. Other courses on these topics from the Faculty of Education or other Faculties may be selected, subject to approval of program advisor.

Leadership and Social Change

EDGC 312 Understanding Teacher Leadership
EDGC 313 Cultivating Process of Social Transformation
EDGC 411 Affect, Education, and Social Change
EDGC 412 Historical Knowledge: Tools for Agents of Change
EDGC 300 Special Topics

Ethics, Wellbeing, and Diverse Knowledge Approaches

EDER 494 Human Rights & Ethics in Practice
EDGC 222 Integrating Arts into STEM
EDGC 324 Physical Health and Wellbeing in Education
EDGC 423 Human Knowledge Claims and Education
EDSL 390 Teaching English as a Second Language in the Community

Critical Issues in Education

EDGC 233 Learning in Out-of-School Contexts
EDGC 335 Eco-Justice and Sustainability in Education
EDGC 336 Race, Class, and Power in Education in Global Contexts
EDGC 337 Gendered Identities, Social Learning
EDGC 200 Knowledge through the Arts
EDPI 341 Instruction in Inclusive Schools
EDGC 300 Special Topics

Children and Youth

EDGC 244 Investigating Children's Reasoning
EDGC 348 Global Perspectives of Early Childhood Education
EDGC 444 Critical Contexts of Youth Develop. & Wellbeing
EDGC 300 Special Topics



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Minor Options

3 minors:

- ❖ Minor in Educational Psychology (Faculty of Education, Department of Educational & Counselling Psychology)
- ❖ Minor in International Development Studies (Faculty of Arts, Institute for the Study of International Development)
- ❖ Minor in Management for non-Management Students (Desautels Faculty of Management)
****Application-based!** Apply for this minor at the end of your YR1. This year the application opened May 1st.

These minors have required and prerequisite courses.



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FALL 2023 DATES & DEADLINES

www.mcgill.ca/importantdates/key-dates

- August 30:** Classes begin
- September 12:** Add/drop and S/U* (*1 elective/term, max 10% of degree – NOT freshman courses)
- September 19:** W on transcript, with refund (\$)
- October 24:** W on transcript, no refund

✓ Complete Tutorials

- It Takes All of US Tutorial (Sexual Violence Prevention) on MyCourses
- Academic Integrity Tutorial on Minerva



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Registration Reminders

- Registration is open for Fall and Winter terms; you are to register for both.
- Pay attention to the MINERVA class schedule for notes below each course.
- If sections of DISE courses are reserved for a certain program, it is indicated on Minerva.
- For courses not offered by DISE: if you receive an error adding courses, contact the department offering the course (Linguistics for LING, English for ENGL).
- Course load & full-time status. Required to be full time students (minimum of 12 credits per term).
- Satisfactory/Unsatisfactory grading option is only for electives (**1 elective/term, max 10% of degree – NOT freshman courses*)



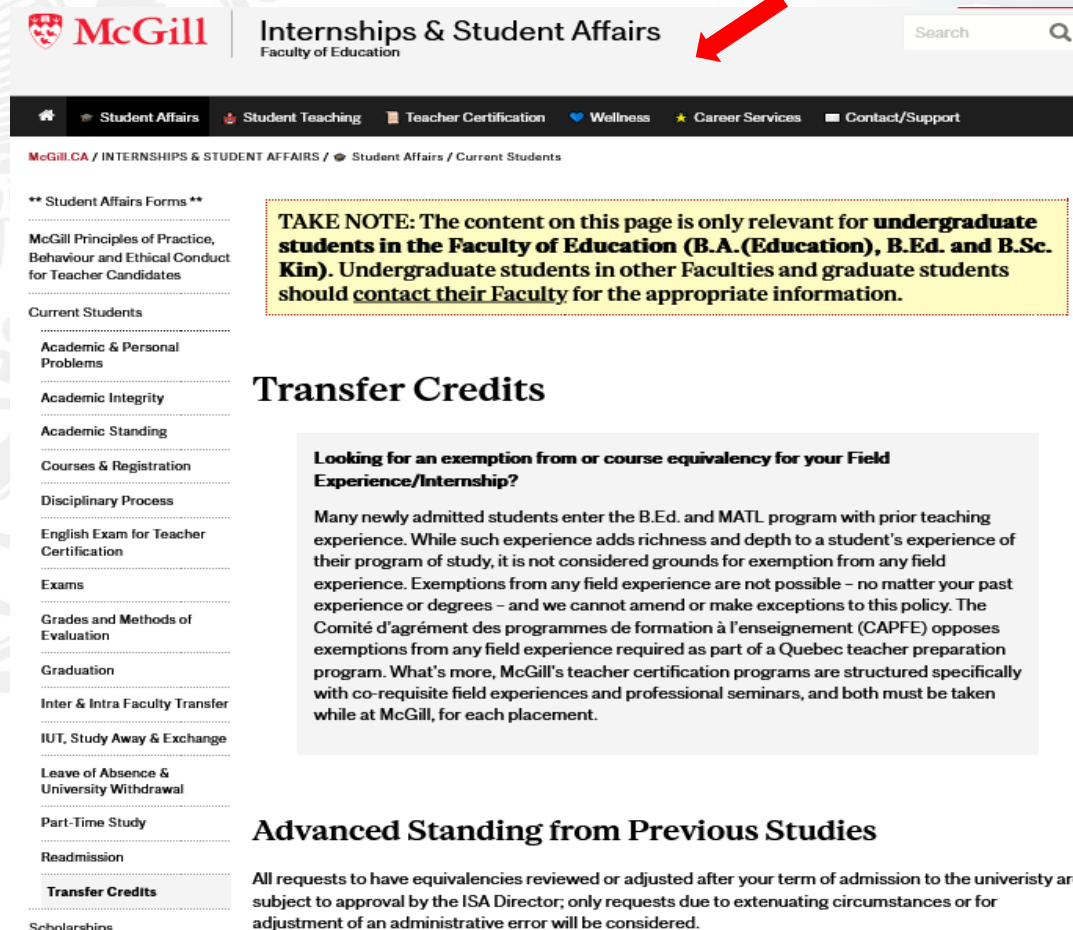
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ADVANCED STANDING

FIRST: Familiarize yourself with the Internship and Student's Affairs guidelines

- Your advanced standing will be determined by the Admissions Office once they receive your Official Transcripts.
- No transfer credit will be approved until an Official Transcript is received.
- The Admissions Office has until October 1st to finalize their initial review however it is often completed by the end of August.



McGill Internships & Student Affairs
Faculty of Education

Search

Student Affairs Student Teaching Teacher Certification Wellness Career Services Contact/Support

McGill.CA / INTERNSHIPS & STUDENT AFFAIRS / Student Affairs / Current Students

**** Student Affairs Forms ****

McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates

Current Students

- Academic & Personal Problems
- Academic Integrity
- Academic Standing
- Courses & Registration
- Disciplinary Process
- English Exam for Teacher Certification
- Exams
- Grades and Methods of Evaluation
- Graduation
- Inter & Intra Faculty Transfer
- IUT, Study Away & Exchange
- Leave of Absence & University Withdrawal
- Part-Time Study
- Readmission
- Transfer Credits**
- Scholarships

TAKE NOTE: The content on this page is only relevant for **undergraduate students in the Faculty of Education (B.A.(Education), B.Ed. and B.Sc. Kin)**. Undergraduate students in other Faculties and graduate students should contact their Faculty for the appropriate information.

Transfer Credits

Looking for an exemption from or course equivalency for your Field Experience/Internship?

Many newly admitted students enter the B.Ed. and MATL program with prior teaching experience. While such experience adds richness and depth to a student's experience of their program of study, it is not considered grounds for exemption from any field experience. Exemptions from any field experience are not possible – no matter your past experience or degrees – and we cannot amend or make exceptions to this policy. The Comité d'agrément des programmes de formation à l'enseignement (CAPFE) opposes exemptions from any field experience required as part of a Quebec teacher preparation program. What's more, McGill's teacher certification programs are structured specifically with co-requisite field experiences and professional seminars, and both must be taken while at McGill, for each placement.

Advanced Standing from Previous Studies

All requests to have equivalencies reviewed or adjusted after your term of admission to the university are subject to approval by the ISA Director; only requests due to extenuating circumstances or for adjustment of an administrative error will be considered.



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EDUCATION UNDERGRADUATE SOCIETY (EdUS)

- With working, busy schedules, and being in a new school, many people forget to get involved
- While it is important to manage your time and health, being involved in university can be very valuable
- Connections to peers, experience beyond the classroom, opportunity to practice/gain important skills
- EdUS is a great place to start!



EDUS EVENTS

Many, all-year round:

- Event dates available on EdUS social media + website calendar (once dates are finalized)
- Notable recurring events:
 -  Student Bar (Detention Den)
 -  Mentorship Events (EduBuddies)
 -  PedTalks (CCR Accreditation in progress)
 -  Food Sales/Fundraisers
 -  First Year Representatives of Education (FYRE)



EDUBUDDIES BY THE EDUCATION UNDERGRAD. SOCIETY

Feeling overwhelmed? We got you!

What we do:

- Pair you with an upper-year mentor in the Faculty of Education
- Host a few low-stress social gatherings to meet other students (there's food and prizes!)

Sign up to be a
mentee here!



<https://forms.gle/BHYox4rDJNrbPhzz8>

QUESTIONS?



TRIVIA & PRIZES

Get to know more
about your program
and McGill University!



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DISE