B.A.(Education); Major in Education in Global Contexts *Subject to change based on availability of courses in the given academic year* 3 Year Program Overview - Fall 2022							
	Year 1 Fall		Year 2- Fall	Y	ear 3- Fall		
EDEC 249	Global Ed & Social Justice	EDER 461	Society and Change	**EDGC 399 Education i	n Global Contexts Internship Project		
EDEC 260	Philosophical Foundations	EDGC 301	Program Design and Evaluation	^Complementary Course	^Complementary Course		
EDEM 220	Contemporary Issues in Ed.	EDGC 400	21st Century Learning	*Minor or Elective			
EDPE 300	Educational Psychology	*Minor or Elective		*Minor or Elective			
EDEC 202	Effective Communication	*Minor or Elective		*Minor or Elective			
Total credits	15	Total credits		15 Total credits	15		
	Year 1 Winter		Year 2- Winter		ar 3- Winter		
EDEC 233	Indigenous Education	**EDGC 299	Research Methods	(‡**EDGC 499	Critical Research Inquiry		
EDGC 201	Media, Learning, and Digital Youth Cultures	^EDGC 335, EDGC 336	or EDGC 444	^Complementary Course	e		
EDEC 221	Leadership and Group Skills	*Minor or Elective		*Minor or Elective			
^EDGC 313 OR EDER 494	Complementary Course	*Minor or Elective		*Minor or Elective			
*Minor or Elective		*Minor or Elective		*Minor or Elective			
Total credits	15	Credits total		15 Total credits	15		
** These cours	ngeable as long as you complete the appropriate requirements for each. es are sequential and require 150 hours of Internship work in an approved host institution. tary EDGC and Other Education courses depending on availability	**EDGC 398	fear 2- Summer Internship				
		Total credits		0			

Student Name:	Student Number:			
Date Completed:	Credits to Complete:		_ Advanced Standing:	
B.A.(Education); Major in Edu	cation in G	lobal Contexts	2022-23 (120 credits)	
Complementary Courses (12 credits) 12 credits from the four lists found on page more than 9 credits from one specific list List: List: Minor (18 credits) Students complete a minor of 18 credits. Place to page 3 for your choice of minors. Minor in: ———————————————————————————————————	ease	□ EDEC 260 Phile □ EDEM 220 Con □ EDPE 300 Edu □ EDEC 202 Effe □ EDEC 233 Indi □ EDGC 201 Medi □ EDEC 221 Lead □ EDER 461 Soci □ EDGC 301 Prog □ EDGC 400 21st INTERNSHIP: Incl □ EDGC 299 Reso □ EDGC 398 Inter Site: □ EDGC 399 EGG	bal Ed & Social Justice osophical Foundations Itemporary Issues in Ed. cational Psychology Ictive Communication Igenous Education Ida, Learning, and Digital Youth Cultures Idership and Group Skills Idety and Change Igram Design and Evaluation It Century Learning I. pre- and post- internship courses I. pre- and post- internship courses I. pre- and post- internship courses In the social Justice	
Electives (18 credits)		Freshman courses (30 credits)		
Students complete 18 credits of courses in the Fac. of Education	 		JO/CEGEP/Advanced Standing White the standing of the standing	
Notes				

Complementary EDGC and other Education courses (15 credits)

Select courses from the four lists below: (depending on availability)

*Note that any additional courses from the complementary list can be counted as electives

Remember, a maximum of 9 credits can be chosen from one specific list. Other courses on these topics from the Faculty of Education or other Faculties may be selected, subject to approval of program advisor.

Leadership and Social Change

EDGC 312 Understanding Teacher Leadership

EDGC 313 Cultivating Process of Social Transformation

EDGC 411 Affect, Education, and Social Change

EDGC 412 Historical Knowledge: Agents of Change

EDGC 300 Special Topics

Ethics, Wellbeing, and Diverse Knowledge Approaches

EDER 494 Human Rights & Ethics in Practice

EDGC 222 Integrating Arts into STEM

EDGC 324 Physical Health and Wellbeing in Education

EDGC 423 Human Knowledge Claims and Education

EDSL 390 Teaching English as a Second Language in the

Community

Critical Issues in Education

EDGC 233 Learning in Out-of-School Contexts

EDGC 335 Eco-Justice and Sustainability in Education

EDGC 337 Gendered Identities, Social Learning

EDGC 336 Race, Class, and Power in Education in

Global Contexts

EDGC 200 Knowledge through the Arts

EDGC 300 Special Topics

EDPI 341 Instruction in Inclusive Schools

Children and Youth

EDGC 244 Investigating Children's Reasoning

EDGC 348 Global Perspectives of Early Childhood Education

EDGC 444 Critical Contexts of Youth Develop. & Wellbeing

EDGC 300 Special Topics

Minor options (18 credits)

You may choose between the following 3 minors:

Minor in Educational Psychology (Faculty of Education, Department of Educational & Counselling Psychology)

Note that you should start as soon as possible due to course offerings.

Please refer to the eCalendar for details: https://www.mcgill.ca/study/2021-2022/faculties/arts/undergraduate/programs/bachelor-arts-baminor-concentration-educational-psychology

Minor in International Development Studies (Faculty of Arts, Institute for the Study of International Development)

Please refer to the eCalendar for details: https://www.mcgill.ca/study/2021-2022/faculties/arts/undergraduate/programs/bachelor-arts-baminor-concentration-international-development-studies

Minor in Management for non Management Students (Desautels Faculty of Management)

Please note that this minor has an application process with deadlines, you must have at least 8 courses completed to apply.

Please refer to the eCalendar for details: https://www.mcgill.ca/desautels/programs/bcom/academics/minors-non-management-students