



B.A. (Education); Major in Education in Global Contexts *Subject to change based on availability of courses in the given academic year*
3 Year Program Overview - Fall 2024

Year 1 Fall		Year 2- Fall		Year 3- Fall	
EDEC 249	Global Education & Social Justice	**EDGC 299	Professional and Research Seminar	**EDGC 490	Critical Research Inquiry (Replacing EDGC 399)
EDEC 260	Philosophical Foundations	EDER 461	Society and Change	*^	Complementary course or Minor or Elective
EDEM 220	Contemporary Issues in Education	EDGC 400	21st Century Learning	*Minor or Elective	
EDPE 300	Educational Psychology	*^	Complementary course or Minor or Elective	*Minor or Elective	
EDEC 202	Effective Communication	*Minor or Elective		*Minor or Elective	
Total credits		15		Total credits	15
Year 1 Winter		Year 2- Winter - Exchange Term Possible		Year 3- Winter	
EDEC 233	Indigenous Education	EDGC 301	Program Design and Evaluation	**EDGC 495	Capstone Research Project (Replacing EDGC 499)
EDGC 201	Media, Learning, and Digital Youth Cultures	*^	Complementary Course or Minor or Elective	*^	Complementary Course or *Minor or Elective
EDEC 221	Leadership and Group Skills	*Minor or Elective		*Minor or Elective	
^	Complementary Course	*Minor or Elective		*Minor or Elective	
*Minor or Elective		*Minor or Elective		*Minor or Elective	
Total credits		15		Total credits	15
		Year 2- Summer			
		**EDGC 398	Internship: Education in Global Contexts		
		Total credits		0	

* Interchangeable as long as you complete the appropriate requirements for each.

** These courses are sequential. EDGC 398 require minimum 150 hours of Internship work in an approved host institution.

^ Complementary EDGC and Other Education courses depending on availability



Complementary EDGC courses offered for 2024-2025:

FALL 2024

[EDGC 300](#) - Special Topics (Empowering Inuit Communities: Decolonizing English Second Language Education and Embracing Inuit Qaujimajatuqangit (Traditional Knowledge))

- This special topics course can count towards either the Critical Issues in Education list **OR** the Ethics, Wellbeing, and Diverse Knowledge Approaches list.

[EDGC 337](#) - Gendered Identities, Social Learning

WINTER 2025

[EDGC 233](#) - Learning in Out-of-School Contexts

[EDGC 412](#) - Historical Knowledge: Tools for Agents of Change

Student Name: _____ Student Number: _____

Date Completed: _____ Credits to Complete: _____ Advanced Standing: _____

B.A.(Education); Major in Education in Global Contexts 2024-25 (120 credits)

Complementary Courses (12 credits)

12 credits from the four lists found on page 2. No more than 9 credits from one specific list

List:

- _____
- _____
- _____
- _____

Minor (18 credits)

Students complete a minor of 18 credits. Please refer to page 2 for your choice of minors.

Minor in: _____

- _____
- _____
- _____
- _____
- _____
- _____

Electives (18 credits)

Students complete 18 credits of courses in or outside the Faculty of Education

- _____
- _____
- _____
- _____
- _____
- _____

Required courses (42 credits)

- EDEC 249 Global Education & Social Justice
- EDEC 260 Philosophical Foundations
- EDEM 220 Contemporary Issues in Education
- EDPE 300 Educational Psychology
- EDEC 202 Effective Communication
- EDEC 233 Indigenous Education
- EDGC 201 Media, Learning, and Digital Youth Cultures
- EDEC 221 Leadership and Group Skills
- EDER 461 Society and Change
- EDGC 301 Program Design and Evaluation
- EDGC 400 21st Century Learning

INTERNSHIP: Incl. pre- and post- internship courses

- EDGC 299 Professional and Research Seminar
- EDGC 398 Internship
Site: _____
- EDGC 490 Critical Research Inquiry
- EDGC 495 Capstone Research Project

Freshman/Foundation Year Courses (30 credits)

30 cr completed in UO/CEGEP/Advanced Standing



Notes

*Subject to change based on availability of courses in the given academic year

Complementary EDGC and other Education courses (12 credits)

Select courses from the four lists below: *(depending on availability each year)*

**Note that any additional courses from the complementary list can be counted as electives*

Remember, a maximum of 9 credits can be chosen from one specific list. Other courses on these topics from the Faculty of Education or other Faculties may be selected, subject to approval of program advisor.

Leadership and Social Change

EDGC 300 Special Topics
EDGC 312 Understanding Teacher Leadership
EDGC 313 Cultivating Process of Social Transformation
EDGC 411 Affect, Education, and Social Change
EDGC 412 Historical Knowledge: Tools for Agents of Change

Ethics, Wellbeing, and Diverse Knowledge Approaches

EDER 494 Human Rights & Ethics in Practice
EDGC 222 Integrating Arts into STEM
EDGC 300 Special Topics
EDGC 324 Physical Health and Wellbeing in Education
EDGC 423 Human Knowledge Claims and Education
EDSL 390 Teaching English Second Language in the Community

Critical Issues in Education

EDGC 200 Knowledge through the Arts
EDGC 233 Learning in Out-of-School Contexts
EDGC 300 Special Topics
EDGC 335 Eco-Justice and Sustainability in Education
EDGC 336 Race, Class, and Power in Education in Global Contexts
EDGC 337 Gendered Identities, Social Learning
EDPI 341 Instruction in Inclusive Schools
EDSL 500 Foundations & Issues in L2 Education

Children and Youth

EDGC 244 Investigating Children's Reasoning
EDGC 300 Special Topics
EDGC 348 Global Perspectives of Early Childhood Education
EDGC 444 Critical Contexts of Youth Develop. & Wellbeing

**EDGC 300 Special Topics course list is dependent on the topic which varies each time the course is offered. See advisor for details.*

Minor options (18 credits)

You may choose between the following 3 minors:

Minor Concentration Educational Psychology (Faculty of Education, Educational and Counselling Psychology)

Note that you should start as soon as possible due to course offerings.

Please refer to the eCalendar for details: <https://www.mcgill.ca/study/2021-2022/faculties/arts/undergraduate/programs/bachelor-arts-ba-minor-concentration-educational-psychology>

Minor Concentration International Development Studies (Faculty of Arts, Institute for the Study of International Development)

Please refer to the eCalendar for details: <https://www.mcgill.ca/study/2021-2022/faculties/arts/undergraduate/programs/bachelor-arts-ba-minor-concentration-international-development-studies>

Minor in Management for non Management Students (Desautels Faculty of Management)

Please note that this minor has an application process with deadlines, you must have at least 8 courses completed to apply.

Please refer to the eCalendar for details: <https://www.mcgill.ca/desautels/programs/bcom/academics/minors-non-management-students/management-minors-non-management-students>

Note

- Subject to approval of program director and with permission from the offering unit of the Minor, students may complete an alternative Minor (either offered by the Faculty of Education or another faculty).
- Subject to approval of program director and with permission from the offering unit of the Minor, students may complete an additional (second) Minor (either offered by the Faculty of Education or another faculty) in order to fulfill the requirement of 18 credits of elective courses.

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