

06 MONTREAL

McGILL UNIVERSITY PROFESSIONAL PROGRAMS IN HEALTH AND NUTRITION

Project Title

A Student Toolkit: Visual Translation to Promote French and English Language Skills Acquisition

Objectives

To develop pertinent language resources for enrolled students in nursing, nutrition, speech and language, physiotherapy and occupational therapy to help prepare them for their stages in public sector French institutions and McGill teaching hospitals with the longer-term outcome of retention of these professionals within the Quebec health and social service network.

Description

As an adjunct to professional language training courses, this project intends to translate instructor chosen course materials (i. e.: course slides, glossary of key terms) so that students will have access to French/English professional language related to their taught courses in preparation for direct student practice and eventual licensed practice. Students frequently cite that they are "afraid" of certain practice environments due to the language requirements both oral and written. This project is designed to assist these students with practical references to promote easy access of required terminology and facilitate acquisition of required terminology for practice with both French and English populations.

Budget allocation	2018-2019	2019-2020	2020-2021	2018-2021
	\$1,600	\$12,000	\$12,000	\$25,600