# Dialogue McGill Call for Student Funding – 2022-2023

***Dialogue McGill*** regularly posts calls for research proposals that address the interrelationships between language and access to health care and social services including medicine, nursing, psychology, social work, speech pathology, communication disorders, among others. This Dialogue McGill initiative is possible thanks to a financial contribution from Health Canada.

The program provides financial support for one year to advanced undergraduate or graduate students with relevant research interests. We seek applicants who wish to develop and pursue a student-led research project under the supervision of a faculty member/independent researcher. The objectives of this Dialogue McGill initiative are to:

* Understand the ways in which access to health care and social services by English speaking Quebecers may be limited
* Develop strategies so that identified barriers may be overcome or reduced.
* Increase dissemination and uptake of related knowledge, strategies and best practices

**Call Details:**

This student program supports innovative research projects focused on access to health and/or social services for English-speaking individuals in Quebec. Examples of eligible themes include, but are not limited to:

* Innovation pertaining to enhanced access of health care and social services (e.g., digital solutions, artificial intelligence, economics).
* Service quality improvement initiatives.
* Secondary data analyses, literature reviews, and meta-analyses.
* Impact of the COVID-19 pandemic on access to health care and social services.
* Role of cultural and linguistic competency on the provision of health care and social services.
* Health and social inequalities with a particular emphasis on vulnerable, hard-to-reach groups.
* Retention of bilingual health care and social service professionals based in Quebec (in urban, remote, or rural communities)
* English language instruction for health care and social service professionals.
* Education and practice issues among English-speaking Quebecers in health care and social services

Student-led projects must be completed between April 2022 to March 2023 and be focused on understanding or improving access to health and/or social services for English-speaking individuals in Quebec. Students from any Quebec university who’s current or developing research interests align with the objective of the call are eligible, it is possible to support research developed in the context of honours theses, graduate projects, master’s theses, or doctoral dissertations. Successful applicants receive $2,500 (undergraduate) or $5,000 (graduate students).

The student funding call proposals must:

* Be feasible in the allocated time frame (the project must end by March 31, 2023, without exceptions).
* Focus on access to health care and/or social services for English-speaking minorities in Quebec.
* Include a short title, brief background, detailed plan of action and expected deliverables (maximum of 3 pages single-spaced, excluding references, see details below).
* The methodological approach must demonstrate adequacy to achieve the intended objective.
* Clearly describe the possibilities for creating an impact on the English-speaking community in Quebec or the health/social services system (i.e. how findings can make a tangible difference).
* Make a significant contribution to existing knowledge.
* Proposals should already have research ethics approval or be exempt from ethics approval. If ethics application is under review, the timeline for completing the project must account for the ethics evaluation time, and clearly demonstrate that project completion by March 31, 2023 is feasible.

Applicants whose proposals are accepted for funding must Dialogue McGill in all formal communications and publications resulting from the project. Guidelines on how to do this will be provided upon acceptance. Applicants must report any outputs resulting from the project (conference talks, peer-reviewed articles, etc.) for 5 fiscal years after the ends of the project. Funding recipients are eligible to request additional project funding (for example, to support conference presentations) by contacting Dialogue McGill’s Research Officer, Jonathan Caballero ([research.dialoguemcgill@mcgill.ca](mailto:research.dialoguemcgill@mcgill.ca)). Requests for funding will undergo an evaluation by a review committee and be contingent on funding availability.

**Application Procedure:**

Please e-mail the following to [research.dialoguemcgill@mcgill.ca](mailto:research.dialoguemcgill@mcgill.ca) by **April 4, 2022.**

* The application form including the 3-page proposal according to the guidelines.
* Proof of enrolment at a Quebec university
* A copy of your current transcripts (scanned or official transcripts are accepted)
* A letter of recommendation from the person who will be supervising your work. Supervisors are also asked to briefly indicate previous links with Dialogue McGill through either student or research funding.
* A completed Student-Supervisor Agreement & Ethics Form signed by both parties (e-signatures are accepted).

All documents may be submitted in English or French.

**Students and supervisors will be notified of results in April 2022**.

For any inquiries regarding the program and/or application process, please email Jonathan A. Caballero at [research.dialoguemcgill@mcgill.ca](mailto:research.dialoguemcgill@mcgill.ca).

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# Project Proposal Application Form

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| **Project Title** |  | |
| **Student Name** |  | |
| Institution, Department and Year of Study | |  |
| **Supervisor Name** |  | |
| Institution and Department | |  |

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| Project Overview, Contribution, and Compatibility with Dialogue McGill’s Objectives (75%) |
| The project proposal should be written by the student under the guidance of their supervisor. Maximum of 3 pages single-spaced (excluding references) with the following headings:   * Project Summary: Project title, objectives, research methodology, data analysis, and referenced research context. * Project Timeline: Planned dates for research activities over the course of the academic year including anticipated deliverables. * Description of Relevance: Describe how the proposed project aligns with the objectives of Dialogue McGill as described above. * Ethical considerations Identify and describe the main ethics considerations in your study and the planned actions to mitigate them. * Community Implications and Further Research: Describe how the proposed work could have an impact on Quebec’s English-speaking community and/or social/health care professionals who work with this population. Describe planned actions to actively seek to produce impact on the English-speaking community and/or social/health care professionals using the research results. Also explain the significance of the project for guiding future research or activities driving impact. * Conflict of Interest Disclosure: Disclose any potential conflicts of interest. If none, please indicate “No conflict of interest to declare.” * Additional Funding: Please note that it is your responsibility to ensure that any payment received for this funding call does not conflict with other funding sources. * Award Contact Information: Non-McGill applicants must provide the contact information for the office responsible for inter-institution award transfers. |
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| Demonstration of the Supervision and Training Experience to be Gained by the Student (25%) |
| Extent and quality of the proposed supervision (1/2 page max). This should include:   * The student’s research experience to date. If your studies or professional experience were negatively impacted due to disruptions related to COVID-19, please provide details. * The role of the supervisor, including frequency of meetings * Arrangements to be made to secure continued supervision * The materials/equipment/space available to conduct the project * Feasibility of proposed project during COVID-19 and contingency plans in case of related disruptions |
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| References (1-2 pages max.) |
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| Lay Summary (300 words max.) |
| Provide a simplified description of your project, including its objectives and potential impact. This description should be addressed to the general public and be easy to understand without a technical background. This summary will be added to our website if your project is approved. |
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# Dialogue McGill Call for Student Funding – 2022-2023

# Student-Supervisor Agreement & Ethics Form

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| STUDENT INFORMATION | | | | | | | |
| First Name |  | | Last Name |  | | | |
| Program |  | Year |  | Institutional ID if applicable | | |  |
| Institutional Email |  | | | Phone # | | |  |
| Project Title |  | | | Project Start & End Dates | | |  |
| I accept the award conditions as outlined in the funding opportunity application guidelines. I realize that if I do not fulfill the research support conditions, Dialogue McGill has the right to recall all or part of the funding. | | | | | | | |
| Student Signature |  | | Date | |  | | |
| SUPERVISOR INFORMATION | | | | | | | |
| Professor Rank | Full  Associate Assistant | | | | | | |
| Institution and department |  | | | | | | |
| Full name |  | | | | | | |
| (1) The student’s proposed project involves human participants (including biological material):  Yes  No | | | (2) If yes, approval from all Ethics Committees:  Already obtained  Under consideration  Not yet requested  If “Under consideration”, specify the date in which the ethics application was submitted for review | | | | |
| (3) Can this project be completed remotely (e.g., if in-person recruitment is not feasible)?  Yes  No | | | (4) If No, please explain how it will be completed: | | | | |
| I have reviewed the student’s project proposal and discussed start/end dates for the project. Should the student not fulfill the research support conditions, Dialogue McGill has the right to recall all or part of his/her funding. | | | | | | | |
| Supervisor Signature |  | | Date | | |  | |