

06 MONTREAL

McGILL SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS

Project Title

New Speech-Language Pathology Internships and Services for Anglophone Youth within a First Nations Reserve in the Montréal Region

Objectives

1 – To increase the number of internships available to speech-language pathology (S-LP) students on a First Nations reserve in the Montréal region. Last year, McGill School of Communication Sciences and Disorders (SCSD) only offered two placement opportunities in Montréal and none on the reserve. This project will increase the number by 10 per year. 2 – To increase the availability of speech-language pathology services to English-speaking youth in the region of Montréal, within the Kahnawa:ke reserve with the eventual hiring of the interns into the region. 3 – To increase the number of S-LP services available to First Nations communities.

Description

The internships will involve one S-LP supervising two students on a peer-coached placement, thereby maximizing the impact of hiring one S-LP supervisor. SCSD has several students from the Montréal region in its program. This project will enable them to complete clinical practica in their home region with the goal of facilitating employment in the future. In addition, SCSD can expose other students to a region that would benefit from increased bilingual S-LP services. The region of Montréal is a desirable location for future employment as it is still close enough to Montreal and commuting to work is a viable option. This project will also allow SCSD students to develop knowledge necessary to work with people from a First Nation community. The Kahnawa:ke Education Center employs an S-LP to provide services to its schools but current resources are not sufficient to address the needs of all students. High-school students in particular receive minimal services and this project would greatly benefit those students and, hopefully, allow them to continue their schooling to their full potential.

More precisely: McGill SCSD will partner with Kahnawa:ke Education Center to put an S-LP in place to supervise S-LP students in their community schools for 2 days per week over 28 weeks of the year. A total of 10 interns per year will be able to participate in these internships, giving them the opportunity to work in the region of Montréal, providing services to a generally underserved population (First Nations youth) within an underserved linguistic group (Anglophones). In the first months, representatives from McGill SCSD and Kahnawa:ke Education Center will meet to refine specific elements of the project, hire a supervising S-LP, provide training in supervision skills to this S-LP, and organize the first placement to take place in the spring of 2019.

Also, an S-LP supervisor will be employed to supervise S-LP interns over 3 semesters each year: Fall (26 days - 24 for supervision, 2 for preparation), Winter (26 days - 24 for supervision, 2 for preparation), and Spring (12 days – 10 for supervision, 2 for preparation). Supervision for Fall and Winter practica will be paid for by the SCSD. The SCSD and the Kahnawa:ke Education Center will jointly fund supervision for the Spring practica (10/20 days of supervision will be provided by an S-LP working for the Kahnawa:ke Education Center). Moving forward, the ultimate goal would be for the Kahnawa:ke Education Center to assume responsibility for more or all of this expense. S-LP interns will be supervised while they provide assessment and treatment services to students who attend community schools of the Kahnawa:ke Education Center. McGill SCSD will provide supervisors with training in supervisory skills and will help in the design of the services that will be offered.

Budget allocation	2019-2020	2020-2021	2019-2021
	\$27,884	\$27,884	\$55,758