Learning Objective: What content or skill should students learn?	Activity Design: How will the activity be structured to help students meet the objective?	Feedback during activity: How will students find out how well they are meeting the objective **during** the activity?	Assessment of objective: How will the instructor and students know how well they have met the objective **after** the activity is over?
e.g. Students should contribute meaningfully to team meetings	*e.g. Teams will create a team contract with a communication and expectation plan that makes explicit what "meaningful contribution means".*	*e.g. Instructor will provide oral feedback to teams in first check-in meeting.* *Team members will provide written feedback to each other at the mid-way point.*	*e.g. Students will reflect on their own and team members' contributions in final reflection paper.* *Instructor will assess self-reflections of the whole team with respect to the teams' initial contract.*

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