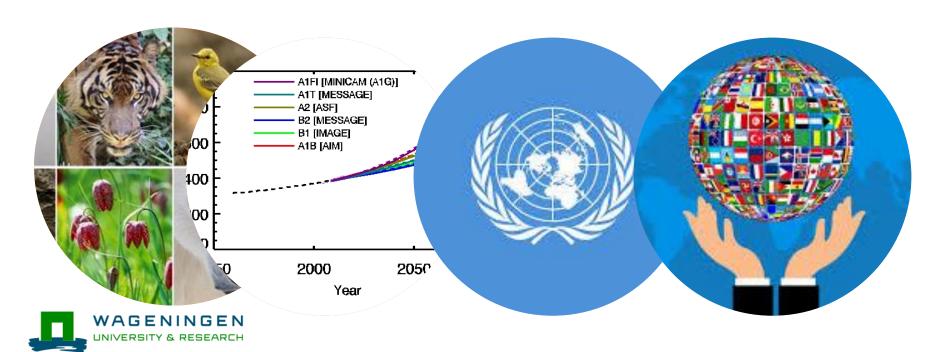
Filling the gaps of a failing governance system for global sustainability goals: Exploring the role of self-accountability and reflexivity

The Convergent Innovation Webinar Series: Farm, Food and Diet

20 February 2024 11:00-13:00 am EST (5 pm CET)

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Today I will...

- 1. Paint the picture of the current status of global public governance and highlight its core weaknesses
- 2. Provide some directions for how to strengthen global public governance even if they are not plausible (in the near future at least)
- 3. Explore what remains for us to do now



1. Current status of global public governance

- weak intergovernmental organizations
 - unenforceable international law
- low legitimacy as a result (and cause)

Intergovernmental Organizations

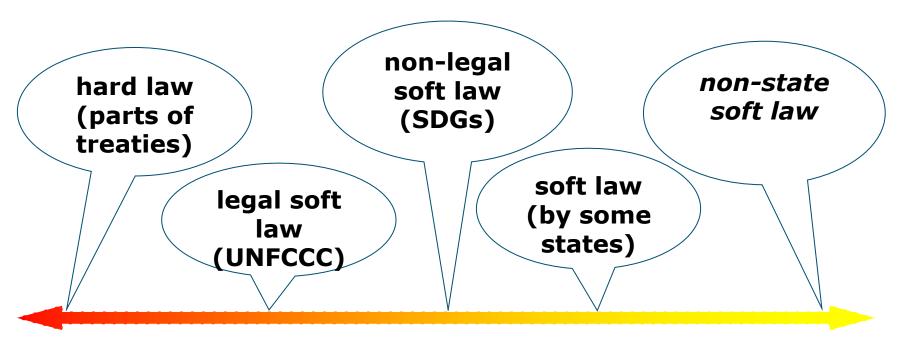
States







Diversity of international law/rules/norms

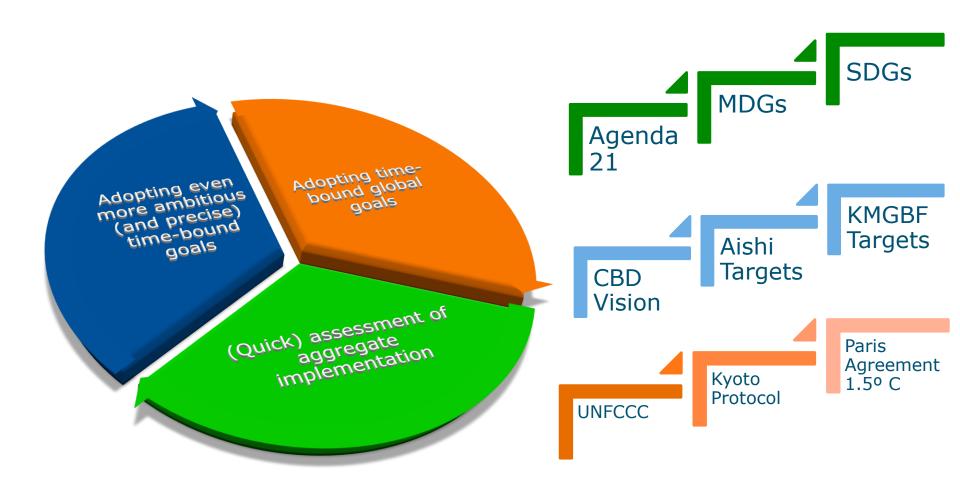


- obligation
- precision
- delegation

- voluntarism
- vagueness
- lack of accountability

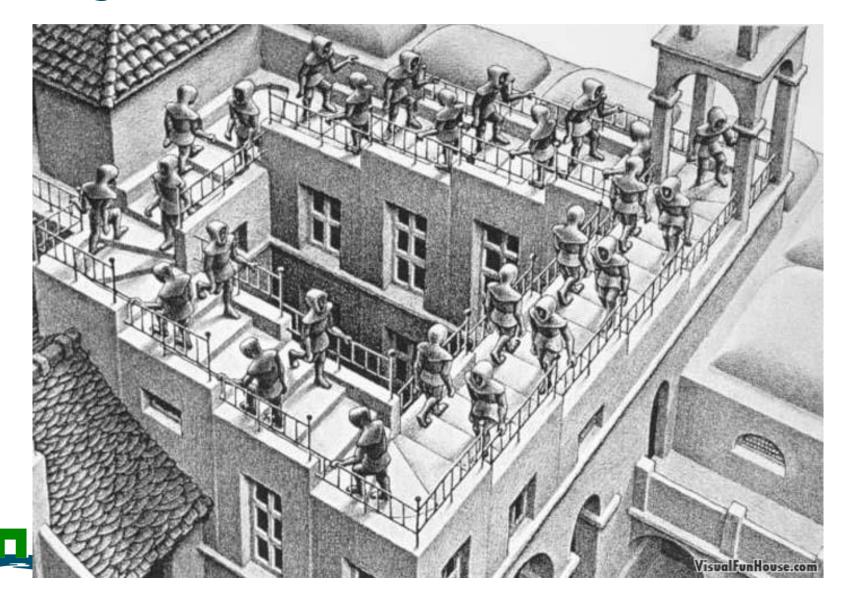


The global goal setting dynamic





The global goal setting dynamic – as a painting



Results?

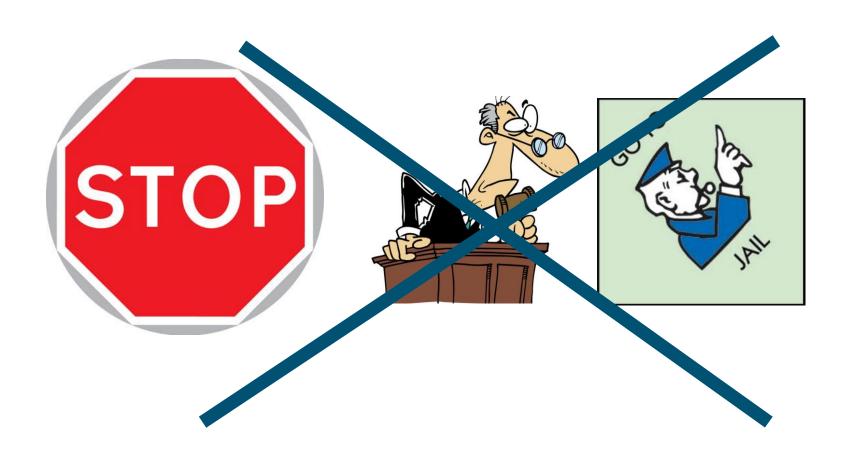


Low implementation



Low goal achievement





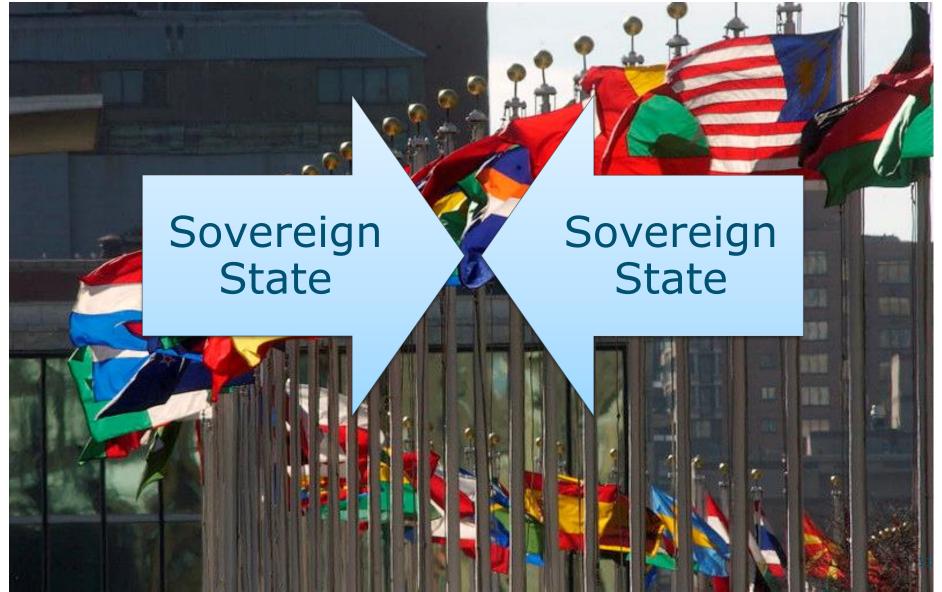


Global accountability gap





Sovereignty blocking accountability and rule of law among states



What can then make states comply with international law? Changing incentives Changing Learning preference But we have far too Changing capacity little of all of this



Example: the Paris Agreement



- Core responsibility: states (national governments)
- Legal obligations under the agreement: procedural (sending in plans and implementation reports)
- States decide what and how much they do















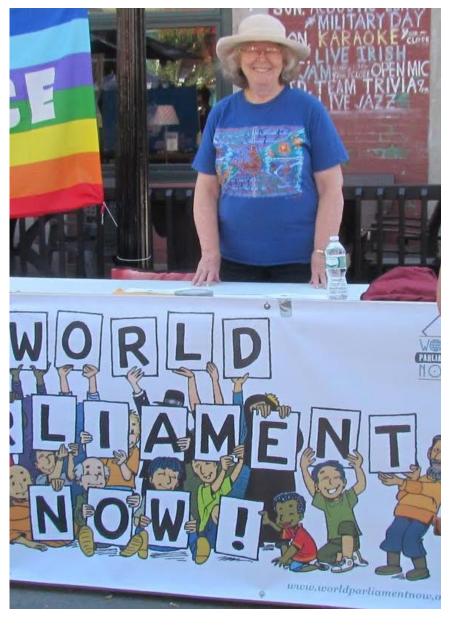






Another legitimacy problem – lack of global democracy







But a world parliament will not on its own solve the narrow perspective in time and space that dominates in domestic parliaments





2. Directions for strengthening global public governance (albeit unplausible)

- core functions
- allocating responsibility based on principles
 - strengthening accountability

Strengthening core functions

The enabling and implementing function The The trust and deliberative The learning justice and reflexivity and building legislative function function function

The knowledge provision function



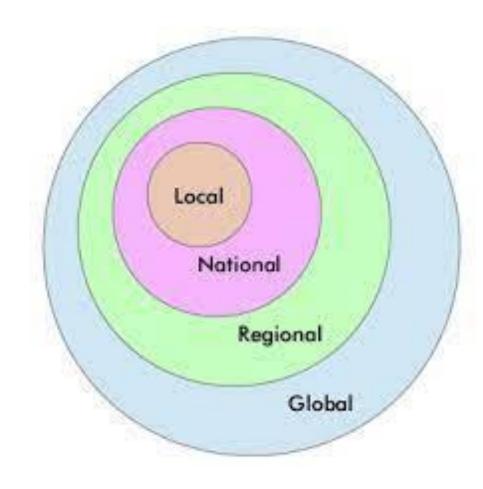
Allocating responsibility to the global level





Allocating responsibility based on principles

- Principles are called for (by scholars at least) when there is too much AND when there is too little global governance
- Principles implies more transparent (and consistent) justification





Potential principles

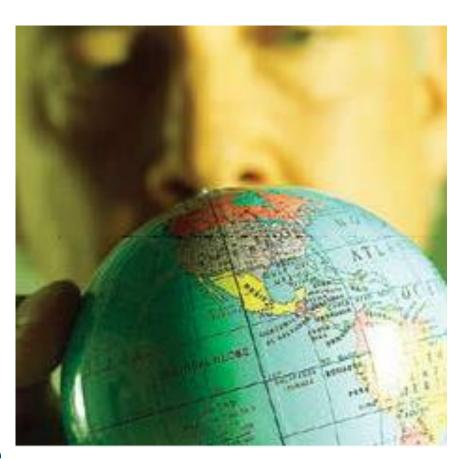
Substantive	Decision-making as near as possible to the citizens
subsidiarity	
Procedural	Governance at higher levels when lower levels do not have capacity to act o
subsidiarity	are not willing to act
Fit	Matching the scale of the ecological system and the governance system
Culpability	Actors who are culpable for a problem should take on responsibility to addre
	it
Capacity	Actors with the capacity to do something in an effective or efficient way shou
	take action
Concern	Action taken based on concern for or empathy with those who suffer
Consent	States are sovereign over their territory
(Consensus)	



Subsidiarity (substantive+procedural) a winner?

Allocating governance to the higher (such as the global) level when it is considered:

- the most effective level to take action
- when it is necessary to achieve the objectives
- at the same time bringing as much agency and influence to lower levels & grassroots as possible



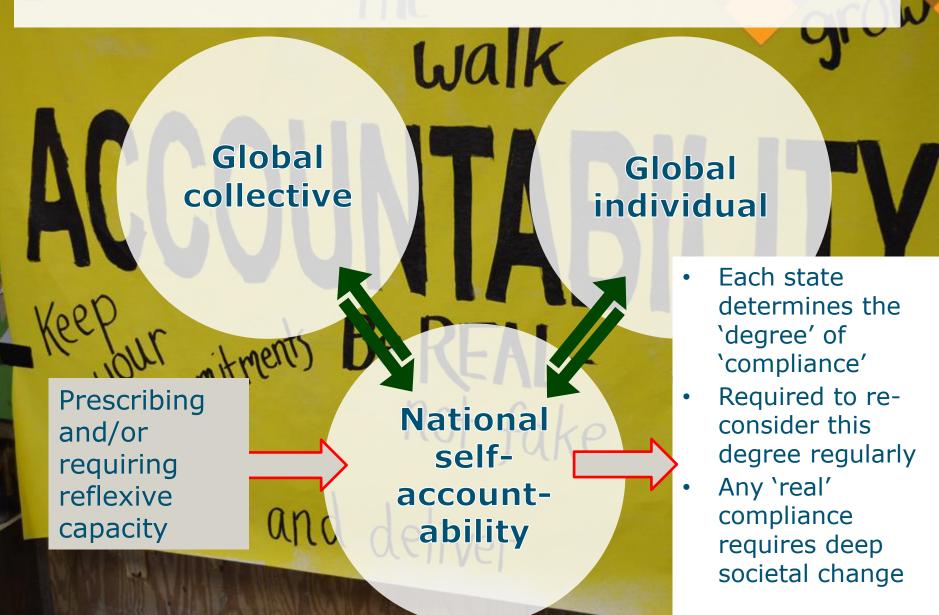


Strengthen accountability mechanisms for global goals





Strengthening multi-level accountability



Example: The Paris Agreement





Examples of GST conclusions for states to reflect on

- Urgent need to address mitigation gap (ambition + implementation gap)
- Global emissions have to peak latest 2025 to be in line with 1.5°C
- Need for deep, rapid and sustained reductions in greenhouse gas emissions in line with 1.5 °C pathways
- Need to transition away from fossil fuels in energy systems
- Importance of conserving, protecting and restoring nature and ecosystems towards...halting and reversing deforestation and forest degradation etc.







Shared accountability

- moral responsibility beyond the law







Build the story on moral responsibility (rather than only legal)

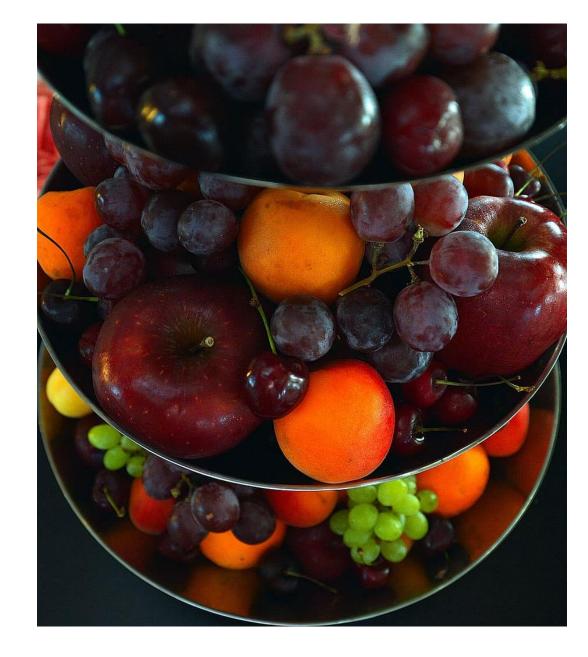




Broad accountability

 Focused on inputs, processes and outcomes

No cherry picking by accountholders!





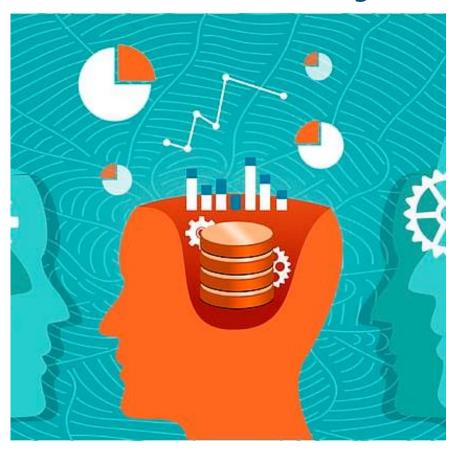
Focus accountability also on the quality of the decision-making process (inclusion, evidence base etc)





Dynamic accountability

Focused on learning





Enable learning, such as peer to peer learning among countries in regions





Link accountability mechanisms to tangible tailormade support

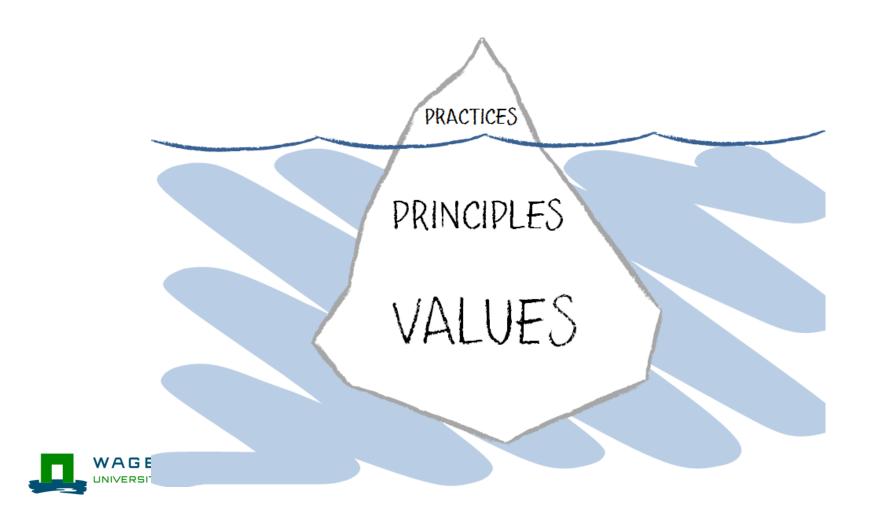






- 3. What remains for us to do?
- identify our own responsibility
 - learn to be reflexive
 - hold ourselves to account

Identify our own responsibility – based on three possible (complimentary?) principles



Whose fault is it? (The culpability principle)





Who can do something about it? (The capacity principle)





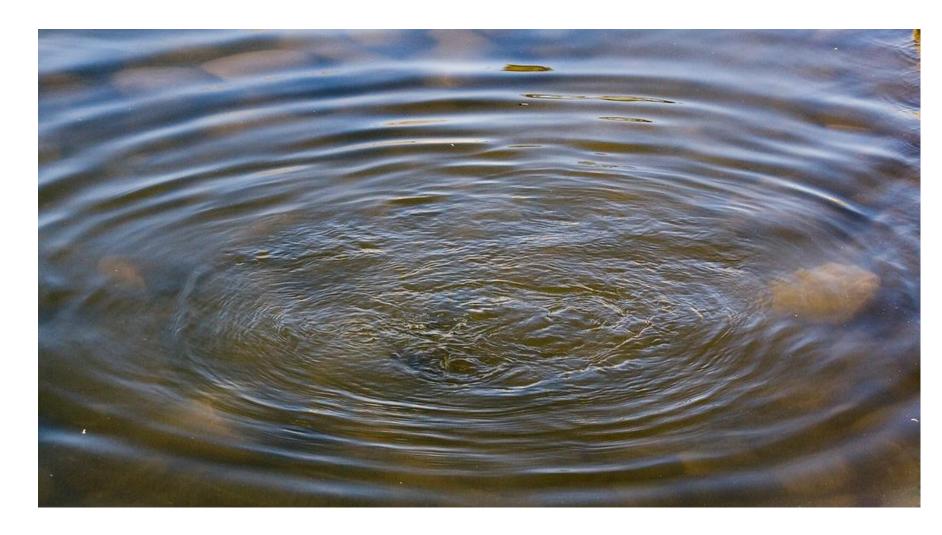


Who cares enough to do something? (The concern principle)





Learn to be reflexive





Recognition
Rethinking
Response

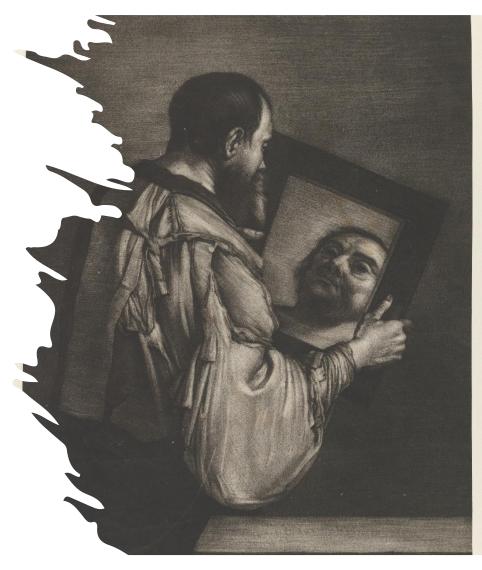
Learning to practice ecological reflexivity which is "the capacity of an entity (e.g. an agent, structure, or process) to: recognize its impacts on social-ecological systems and vice versa; rethink its core values and practices in this light; and respond accordingly by transforming its values and practices'



Source: Pickering (2019)

Hold ourselves to account....

- as individuals, neighborhoods, communities, companies... on a daily, weekly, monthly, yearly...basis?





Against what standards do we hold ourselves to account? In search for convergence

Legal obligations (local, national, global)

Moral/ethical/soft law obligations (global+)

Our values (personal, shared, based on virtue ethics, faith, culture...)



A process for change?

Study

Reflect

Consult

Act











Thank you for listening!

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References:

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