

24th Annual McGill Summer Program in  
**Social and Cultural Psychiatry**

April 30 - August 24, 2018  
Montréal, Québec



*Division of Social and Transcultural Psychiatry*  
Department of Psychiatry, McGill University

[www.mcgill.ca/tcpsych](http://www.mcgill.ca/tcpsych)

*Division of Social and Transcultural Psychiatry*

**24<sup>th</sup> Annual  
Summer Program in  
Social and Cultural Psychiatry**

May 7 - August 24, 2018

*Courses*

Cultural Psychiatry

Psychiatric Epidemiology

Research Methods in Social and Cultural Psychiatry

*Workshops*

Working with Culture

The McGill Illness Narrative Interview

Global Mental Health

Indigenous Mental Health Research

Critical Neuroscience

Social and Cultural Neuroscience

**Advanced Study Institute**

June 19-21, 2018

***Challenging Migrant Detention:  
Human Rights, Advocacy and Mental Health***



McGill University  
Department of Psychiatry  
Montréal (Québec) Canada

Front cover illustration courtesy of the artist:  
Jaswant Guzder

Back cover illustration courtesy of the artist:  
Alwy Fadhel, and the Refugee Art Project

Visit our web page at:  
[www.mcgill.ca/tcpsych](http://www.mcgill.ca/tcpsych)

Issued November 2017

## McGill Summer Program in Social and Cultural Psychiatry

In 1995, the Division of Social and Transcultural Psychiatry, Department of Psychiatry, McGill University, inaugurated an annual summer school in social and cultural psychiatry and psychiatric epidemiology. The program provides the conceptual background for research and clinical work in social and cultural psychiatry and will be of interest to:

- postdoctoral trainees and researchers in psychiatry, psychology, and other mental health disciplines
- graduate students in health and social sciences
- physicians, psychologists, social workers, and other health professionals

The summer program forms part of the training activities of the Montréal WHO Collaborating Centre and is endorsed by the Canadian Academy of Psychiatric Epidemiology.

### GENERAL INFORMATION

**Director:** Laurence J. Kirmayer, MD

**Administrator:** Consuelo Errazuriz

**Administrative Office:** Division of Social & Transcultural Psychiatry  
Department of Psychiatry  
McGill University  
1033 Pine Ave. West  
Montréal (Québec) Canada H3A 1A1  
Tel: (514) 398-7302  
Fax: (514) 398-3282  
E-mail: [tc.psych@mcgill.ca](mailto:tc.psych@mcgill.ca)

The Summer Program in Social and Cultural Psychiatry coincides with the annual Summer Session in Epidemiology and Biostatistics at McGill. Participants may enrol in courses in statistics, epidemiology, or research methodology prior to or concurrently with the psychiatry program. Students must apply to each of these programs separately.

For information on Epidemiology and Biostatistics, contact: Student Affairs Office, Department of Epidemiology, Biostatistics, and Occupational Health, McGill University, Purvis Hall, 1020 Pine Ave. West, Room 27, Montréal, QC H3A 1A2  
Tel: (514) 398-6258; E-mail: [graduate.eboh@mcgill.ca](mailto:graduate.eboh@mcgill.ca)  
Website: <http://www.mcgill.ca/epi-biostat-occh/academic-programs/summer>

The McGill Summer Institute in Infectious Diseases and Global Health will be held June 11-22, 2018.

For more information: <https://www.mcgill.ca/globalhealth/summer-institute>

## REGISTRATION INFORMATION

Courses may be taken for academic credit or for professional interest. The Advanced Study Institute Conference and Workshop may be taken only for professional interest.

**Enrolment for courses and workshops is limited and early application is strongly advised. Please note the *application deadlines* in order to submit your application.**

**All applicants for the Summer School must submit the registration form (available at the end of this booklet) together with a CV to the Summer Program Coordinator at [tc.psych@mcgill.ca](mailto:tc.psych@mcgill.ca) to obtain permission to attend the course(s). Be sure to include your current contact information (mailing address, telephone, e-mail and McGill ID (if applicable)) and specify which course(s) you would like to attend.**

**For information on registering for the Advanced Study Institute Conference and Workshop (June 19-21):**

<http://www.sherpa-recherche.com/en/partage-des-savoirs/colloques/>

### Professional Interest

Canadian and International students and professionals applying to the Summer School for professional interest can do so through the Division of Social & Transcultural Psychiatry. Please fill out the registration form at the end of this brochure or on the Division website:

<http://www.mcgill.ca/tcpsych/training/summer/> and send it with your information to:

Summer Program Coordinator

[tc.psych@mcgill.ca](mailto:tc.psych@mcgill.ca)

Tel: (514) 398-7302

Fax: (514) 398-3282

On successful completion of the course or workshop, a certificate of attendance will be provided by the Division. This does not confer formal academic credit, for which a separate application is required (see below). Registration for professional interest is accepted as long as room is available in the course or workshop.

### Academic Credit

The following courses may be taken for academic credit by students enrolled in a graduate program at McGill or another university: *Cultural Psychiatry* (PSYT711); *Psychiatric Epidemiology* (PSYT713); and *Research Methods in Social and Cultural Psychiatry* (PSYT633). **All applicants for academic credit must submit their CV and Registration form to the summer program coordinator at [tc.psych@mcgill.ca](mailto:tc.psych@mcgill.ca) to obtain permission to attend the course(s).** After this initial step, all further correspondence regarding the registration process for academic credit will be with the Department of Psychiatry Graduate Program Coordinator, by e-mail at: [graduate.psychiatry@mcgill.ca](mailto:graduate.psychiatry@mcgill.ca), Tel: (514) 398-4176

### *McGill Graduate Students*

After receiving permission to attend the course(s), McGill students should register on Minerva once the summer registration period for graduate students begins. Detailed registration information will be available mid-March 2018 at [www.mcgill.ca/gps/students/registration/dates](http://www.mcgill.ca/gps/students/registration/dates). Students are billed by McGill Student Accounts.

### ***McGill Double Program Students and McGill Psychiatry Residents***

After receiving permission to attend the course(s), *double program students* may go to the following link to register <https://www.mcgill.ca/students/records/cc>.

After receiving permission from the coordinator of the Division of Social and Transcultural Psychiatry to attend the course(s), *Psychiatry residents* who want to take the courses for credit need to obtain permission from the Graduate Program director and from the Faculty of Medicine. If interested to register for professional interest, apply to [tc.psych@mcgill.ca](mailto:tc.psych@mcgill.ca). McGill double program students and McGill psychiatry residents are billed by McGill Student Accounts

### ***Visiting, Exchange and Special Students***

After receiving permission to attend the courses, please visit the McGill Graduate Studies website (<http://www.mcgill.ca/gradapplicants/apply/prepare/visiting#visiting>) to verify what category of student applies to you. Please observe the application deadline: **January 15 for international students; February 15, 2018 for Canadian students**. Official notification of acceptance is issued by the Faculty of Graduate Studies.

### ***Non-McGill, Québec University Students***

After receiving permission to attend the course(s) from your home University and from the Division of Social and Transcultural Psychiatry, you must initiate an online application to request the required authorizations at [www.mcgill.ca/students/iut](http://www.mcgill.ca/students/iut) and you must complete a CREPUQ form (<https://mobilite-cours.crepuq.qc.ca/4DSTATIC/ENAccueil.html>). Refer to your home university website for regulations on the number of credits allowed, as well as policies for transferring credits. Note: Once the Québec Inter-University Transfer (IUT) application is approved by both the home and host universities, you remain responsible for registering in the course that was approved. At McGill, you must register on Minerva ([www.mcgill.ca/minerva](http://www.mcgill.ca/minerva)).

### ***Students from University of Toronto and University of British Columbia***

After receiving permission to attend the course(s) from your home university and from the Division of Social and Transcultural Psychiatry, students must submit a Graduate Exchange Agreement form to your home university and to the graduate program coordinator at McGill: [graduate.psychiatry@mcgill.ca](mailto:graduate.psychiatry@mcgill.ca).

### ***Students from other Universities in Canada (Inter University Credit Transfer)***

After receiving permission to attend the course(s) from your home University and from the Division of Social and Transcultural Psychiatry, please verify the registration procedure that you should follow: Visiting, Exchange or special Student by visiting the following link: <http://www.mcgill.ca/gradapplicants/apply/prepare/visiting#visiting>. The application fee cannot be applied towards course/workshop fees. Official notification of acceptance as a “Visiting Student” or a “Special Student” is issued by the Faculty of Graduate Studies. Students obtain a McGill student identity number when applying and use this to register for the course(s) on Minerva. Transfer of academic credits should be arranged with the applicant’s own university.

### ***International Students***

International students applying for academic credit: after receiving permission to attend the course(s) by the Division’s instructor and their own university/department, students must apply for “Exchange Student” status at McGill: <http://www.mcgill.ca/gradapplicants/apply/prepare/visiting> by **January 15, 2018**. The application fee cannot be applied toward course/workshop fees. Official notification of

acceptance as a Special Student is issued by the Faculty of Graduate Studies. Students obtain a McGill student identity number when applying and use this to register for the course(s) on Minerva. Transfer of academic credits should be arranged with the applicant's own university.

***MSc Program in Psychiatry***

Students who wish to apply for the MSc program in Psychiatry (with concentration in Social and Transcultural Psychiatry) should direct inquiries to:

Graduate Program Coordinator  
Department of Psychiatry  
McGill University  
1033 Pine Ave. West, Room 107  
Montréal, Québec  
Canada H3A 1A1  
Tel: (514) 398-4176  
E-mail: [graduate.psychiatry@mcgill.ca](mailto:graduate.psychiatry@mcgill.ca)  
Website: <http://www.mcgill.ca/psychiatry/>

The deadlines for applications and documents from International and Canadian students for the MSc and PhD programs are:

- **September 15** for entry in January for all applicants
- **January 15** for entry in May for international applicants (and *part-time International applicants seeking credit for summer courses*)
- **February 15** for entry in May for Canadian applicants and for part-time applicants in the Transcultural courses
- **March 15** for entry in September for all applicants.

For more information please visit:

<http://www.mcgill.ca/psychiatry/education/graduate-program>

## COURSES

### **PSYT711 Cultural Psychiatry**

*L. Kirmayer & Faculty* (3 academic credits)

This course surveys recent theory and research on the interaction of culture and psychiatric disorders. Topics to be covered include: history of cultural psychiatry; cross-national epidemiological and ethnographic research on major and minor psychiatric disorders; culture-bound syndromes and idioms of distress; culture, emotion and social interaction; somatization and dissociation; psychosis; ritual and symbolic healing and psychotherapy; mental health of indigenous peoples; mental health of immigrants and refugees; psychiatric theory and practice as cultural constructions; methods of cross-cultural research; models of mental health care for multicultural societies; globalization and the future of cultural psychiatry.

Prerequisites: Courses in abnormal psychology, psychiatry or medical anthropology, and permission of the instructor.

Text: Course readings will be available in paper form and online at the McGill Bookstore

Date: May 1-24, 2018 (4 weeks) T•TH ▶ 13:30-18:00

Location: TBD

### **PSYT713 Psychiatric Epidemiology**

*G. Galbaud du Fort, X. Mei & Faculty* (3 academic credits)

This course offers an overview of the application of epidemiology in the field of psychiatry. Topics include: history of psychiatric epidemiology; epidemiologic research methods in psychiatry (in addition to basic methods, specific lectures will cover meta-analysis, family studies, assessment of needs for care, prevention) ; study of treatment-seeking, pathways to care, and use of services; epidemiology of specific diagnoses (e.g., post-traumatic stress disorder, somatization); research on risk factors (e.g., developmental impact of stress in pregnant women, childhood adversity and mood disorders, cannabis and psychosis); interaction between mental and physical disorders (e.g., depression and diabetes) ; introduction to evaluation of mental health services and programs (e.g., supported employment for people with severe mental illness).

Prerequisites: introductory courses in epidemiology and biostatistics, and permission of the instructor.

Text: Course readings will be available in paper form and online at the McGill Bookstore; presentations will be available online.

Date: April 30-May 25, 2018 (4 weeks) M•W•F ▶ 13:30-16:45

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

### **PSYT633 Research Methods in Social and Cultural Psychiatry**

*R. Whitley, A. Ryder & Faculty*

This workshop will introduce participants to research methods in cultural and social psychiatry in a stepwise manner. The course consists of three modules: (1) introduction to qualitative research; (2) introduction to quantitative research; and (3) introduction to mixed-methods studies. Modules 1 and 2 will focus on methodologies, study design, execution, analysis and dissemination. In Module 3, students will learn how and when to integrate qualitative and quantitative approaches in a mixed-method study. Ample time will be given for questions and discussion of participants' projects.

Text: Course readings will be available in paper form and online at the McGill bookstore

Date: April 30-May 25, 2018 (4 weeks) M•W•F ▶ 9:00-12:30

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

## WORKSHOPS

### **Working with Culture: Clinical Methods in Cultural Psychiatry**

*J. Guzder & C. Rousseau*

This workshop for mental health practitioners provides an overview of clinical models and methods in cultural psychiatry. Topics include: working with translators and culture brokers; attending to culture, ethnicity, racism and power in individual and family interventions with migrants and ethnocultural minorities; how cultural work transforms the therapist; ethical issues in intercultural work; strategies for working in different settings including schools, community organizations and refugee immigration boards. Invited lecturers will frame the basic issues of clinical intervention through the paradigms of cultural voices and languages of symptoms, art, and play. The clinical intersection of healer, culture, diagnosis, and therapy will be approached by a review of developmental theories, identity, and life-cycle variations in migrant or minority experience.

Text: Course readings will be available online

Date: May 1-24, 2018 (4 weeks) T•Th ▶ 09:00-12:00

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

### **The McGill Illness Narrative Interview (MINI)**

*D. Groleau*

This workshop will provide an introduction to the McGill Illness Narrative Interview (MINI), a semi-structured protocol for eliciting information about illness experience that has been widely used in psychiatry, medicine and global health research. This workshop will present the theoretical basis of the MINI as a tool for qualitative health research. We will also cover the potential links with the concepts and values of Person-Centered Medicine. The workshop will discuss ways to adapt the MINI to study issues involving health behavior, bodily practices, illness, diseases, somatic and emotional symptoms. Participants will practice the MINI in one-on-one interviews and learn ways to code and analyze qualitative data produced with the MINI.

Text: Course readings will be available online.

Date: June 4, 5 & 6, 2018 (12 hours) ▶ M•13:30-16:30, T•09:00-16:30, W•09:00-12:30

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

### **Global Mental Health Research**

*M. Ruiz-Casares & Faculty*

This workshop provides an introduction to key issues in global mental health (GMH) research with special reference to low and middle-income countries (LMICs). We will explore the tensions between a vertical public health approach, grounded in a biomedical frame and current evidence-based practices, and a horizontal community-based approach, that emphasizes local taxonomies and priorities, empowerment of local resources and endogenous solutions. This seminar will build a cultural critique of GMH and raise basic issues for discussion: (a) current priorities in GMH research have been largely framed by mental health professionals and their institutional partners based in Northern countries, reflecting the dominant interests of psychiatry and paying insufficient attention to Southern partners and local priorities; (b) the assumption in GMH that major psychiatric disorders are biologically determined and therefore universal; (c) the focus on existing evidence-based treatments, and the assumption that Western standard treatments can be readily applied across cultures with minimal adaptation; and (d) the emphasis on GMH interventions that may marginalize indigenous forms of healing and coping which may contribute to positive outcomes and recovery. The workshop aims to provide a balanced critical perspective on GMH as a new field of enquiry and practice that

acknowledges the importance of the social determinants of mental health and the interplay between the social and the cultural with the biological dimensions of mental health. The format includes lectures, panel presentations, case studies and plenary discussions of readings by faculty and students, supplemented by video documentaries and films.

Text: Readings will be available online.

Date: May 28-31, 2018 (24 hours) M•T•W•TH ▶ 09:00-17:00

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West.

### **Critical Neuroscience**

*S. Choudhury & Faculty*

This workshop provides an overview of current controversies surrounding cognitive neuroscience and the implications of recent advances in research for psychiatry, education, bioethics, and health policy. It will present the interdisciplinary project of critical neuroscience as a framework and set of tools with which to critically analyze interpretations of neuroscience data in the academic literature, their representation in popular domains and more broadly, the growth of neurocultures since the Decade of the Brain. This course will problematize and consider alternatives to neurobiological reductionism in psychiatry, neuroethics, cultural neuroscience and neuropolicy, attending to the models, metaphors and political contexts of mainstream brain research. It will also explore various avenues for engagement between neuroscience, social science and humanities. Sessions will be devoted to: critical methods; methodological problems in neuroscience; cultural neuroscience, social determinants of health; psychiatry, neuroeducation; mindfulness; and neuroethics.

Text: Choudhury, S. & Slaby, J. (Eds). (2012). *Critical Neuroscience: A Handbook of the Social and Cultural Contexts of Neuroscience*, New York: Wiley.

Date: June 11-14, 2018 (24 hours) M•T•W•Th ▶ 09:00-17:00

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

### **Social and Cultural Neuroscience**

*L. Kirmayer, S. Kitayama, M. Meaney, C. Worthman & Guest Faculty*

Co-sponsored by the Foundation for Psychocultural Research ([www.thefpr.org](http://www.thefpr.org)) and the McGill *Healthy Brains for Healthy Lives Program* ([www.mcgill.ca/hbhl](http://www.mcgill.ca/hbhl)). This workshop will provide an overview of core topics and recent developments in social, and cultural neuroscience research in order to promote cross-disciplinary collaboration in global mental health. After an introduction to cognitive, social, and cultural neuroscience, the workshop will focus on the potential and limits of methods that can be used to measure epigenetic, neuroendocrine, and neurocognitive processes in laboratory and field settings. We will discuss the inter-relationships of these processes and how to map them onto phenomenological, ethnographic, and ecological variables through technologies including remote sensing techniques that capture health-relevant aspects of sociocultural contexts in situ. Participants will also have the opportunity to present their own research projects for discussion with faculty.

Date: August 13-17, 2018 (30 hours) M•T•W•Th•F ▶ 09:00-17:00

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West & Montreal Neurological Institute

## **Indigenous Mental Health Research**

*L. Kirmayer & Guest Faculty*

This workshop will survey recent work on the social determinants of mental health and discuss issues in the design and implementation of culturally appropriate mixed-methods research with Indigenous communities and populations. The emphasis will be on conceptual issues and the development of research methodology to address both common and severe mental health problems and interventions. Specific topics will include: ethical issues in Indigenous health research; social, historical and transgenerational determinants of mental health; the role of indigenous identity in mental health, resilience and well-being; suicide prevention and mental health promotion; participatory research methods; evaluation of community-based mental health services; culturally-adapted interventions; and indigenous approaches to healing.

Text: Kirmayer, L. J., & Valaskakis, G. G. (2009). *Healing Traditions: The Mental Health of Aboriginal Peoples in Canada*. Vancouver: UBC Press.

Course readings will be available online

Date: August 20-23, 2018 (24 hours) M•T•W•Th ▶ 09:00-17:00

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

**August 24, 2018 will be the annual meeting of the Network for Aboriginal Mental Health Research. Registration information will be posted at: [www.namhr.ca](http://www.namhr.ca)**

ADVANCED STUDY INSTITUTE

June 19 - 21, 2018

***Challenging Migrant Detention:  
Human Rights, Advocacy and Mental Health***

The world is facing unprecedented numbers of forcibly displaced persons. Notions of the unwanted “Other”, the “illegal” migrant, and the “bogus” refugee are increasingly prominent in public discourse of destination countries, lending support to stringent border control policies whereby states incarcerate asylum seekers, undocumented migrants and other foreign nationals in immigration detention centres, prisons and camps. This structural violence primarily targets racialized populations from the Global South.

This international conference and workshop will bring together scholars in the fields of cultural psychiatry, human rights, criminology, psychology, anthropology and sociology, along with practitioners working with detained migrants, to consider the current trends in immigration detention and border control. Questions to be addressed will include:

- What are the roles of research, clinical interventions, judicial procedures and advocacy in improving detention conditions and promoting alternatives to detention?
- How can humanitarian, human rights and sociopolitical perspectives be integrated in a comprehensive critical analysis of immigration detention?
- How does advocacy complement clinical care in promoting the mental health and well-being of migrants facing detention?
- How can we address the fears and prejudices used to legitimate immigration detention?
- What is the role of migrant resistance strategies?
- How can detainees’ lived experiences clarify the impact of immigration detention?
- How can we navigate the ethical and methodological challenges of fieldwork with detainees?

**Workshop** (June 19) for researchers, practitioners and advocates working on issues of immigration detention and border control, at the Institute of Community and Family Psychiatry, Room G-23, 4333 Chemin de la Côte Ste-Catherine, Montreal, QC

**Public Conference** (June 20-21) New Residence Hall, 3625 Park Ave, Montreal, QC

**Guest Faculty:** Eleanor Acer, Dominic Aitken, Efrat Arbel, Idil Atak, Jacqueline Bhabha, Mary Bosworth, Andrew Crosby, Daniela DeBono, Francesca Esposito, Andriani Fili, Michael Flynn, Alice Gerlach, Hanna Gros, Jenny Jeanes, Blerina Kellezi, Sarah Mares, Samer Muscati, Delphine Nakache, Maayan Ravid

**McGill Faculty :** Janet Cleveland, François Crépeau, Rachel Kronick, Cécile Rousseau, Kazue Takamura

**The 2018 Advanced Study Institute is jointly organized by the Division of Social & Transcultural Psychiatry and the SHERPA Research Centre, in partnership with the Office of the United Nations High Commissioner for Refugees (UNHCR) and other associations.**

**For ASI program updates and registration, please consult the SHERPA website:**

<http://www.sherpa-recherche.com/en/partage-des-savoirs/colloques/>

**There will be poster sessions on June 20-21, 2018. To submit a poster, please fill out the online form before February 1, 2018.**

<b>May 2018</b>				
<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>April 30</b> 9:00-12:30 <b>Research Methods</b> 13:30-16:45 <b>Psychiatric Epidemiology</b>	<b>May 1</b> 09:00-12:00 <b>Working with Culture</b> 13:30-18:00 <b>Cultural Psychiatry</b>	<b>May 2</b> 9:00-12:30 <b>Research Methods</b> 13:30-16:45 <b>Psychiatric Epidemiology</b>	<b>May 3</b> 09:00-12:00 <b>Working with Culture</b> 13:30-18:00 <b>Cultural Psychiatry</b>	<b>May 4</b> 9:00-12:30 <b>Research Methods</b> 13:30-16:45 <b>Psychiatric Epidemiology</b>
<b>May 7</b> 9:00-12:30 <b>Research Methods</b> 13:30-16:45 <b>Psychiatric Epidemiology</b>	<b>May 8</b> 09:00-12:00 <b>Working with Culture</b> 13:30-18:00 <b>Cultural Psychiatry</b>	<b>May 9</b> 9:00-12:30 <b>Research Methods</b> 13:30-16:45 <b>Psychiatric Epidemiology</b>	<b>May 10</b> 09:00-12:00 <b>Working with Culture</b> 13:30-18:00 <b>Cultural Psychiatry</b>	<b>May 11</b> 9:00-12:30 <b>Research Methods</b> 13:30-16:45 <b>Psychiatric Epidemiology</b>
<b>May 14</b> 9:00-12:30 <b>Research Methods</b> 13:30-16:45 <b>Psychiatric Epidemiology</b>	<b>May 15</b> 09:00-12:00 <b>Working with Culture</b> 13:30-18:00 <b>Cultural Psychiatry</b>	<b>May 16</b> 9:00-12:30 <b>Research Methods</b> 13:30-16:45 <b>Psychiatric Epidemiology</b>	<b>May 17</b> 09:00-12:00 <b>Working with Culture</b> 13:30-18:00 <b>Cultural Psychiatry</b>	<b>May 18</b> 9:00-12:30 <b>Research Methods</b> 13:30-16:45 <b>Psychiatric Epidemiology</b>
<b>May 21</b> <b>National Patriots' Day</b> <i>Journée nationale des patriotes</i> <i>University Closed</i>	<b>May 22</b> 09:00-12:00 <b>Working with Culture</b> 13:30-18:00 <b>Cultural Psychiatry</b>	<b>May 23</b> 9:00-12:30 <b>Research Methods</b> 13:30-16:45 <b>Psychiatric Epidemiology</b>	<b>May 24</b> 09:00-12:00 <b>Working with Culture</b> 13:30-18:00 <b>Cultural Psychiatry</b>	<b>May 25</b> 9:00-12:30 <b>Research Methods</b> 13:30-16:45 <b>Psychiatric Epidemiology</b>
<b>May 28</b> 09:00-17:00 <b>Global Mental Health</b>	<b>May 29</b> 09:00-17:00 <b>Global Mental Health</b>	<b>May 30</b> 09:00-17:00 <b>Global Mental Health</b>	<b>May 31</b> 09:00-17:00 <b>Global Mental Health</b>	<b>June 1</b>

<b>June 2018</b>				
<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>June 4</b> 13:30-16:30 <b>MINI</b>	<b>June 5</b> 09:00-16:30 <b>MINI</b>	<b>June 6</b> 09:00-12:30 <b>MINI</b>	<b>June 7</b>	<b>June 8</b> <b>Grand Prix</b> <b>(June 8 – 10)</b>
<b>June 11</b> 09:00-17:00 <b>Critical Neuroscience</b>	<b>June 12</b> 09:00-17:00 <b>Critical Neuroscience</b>	<b>June 13</b> 09:00-17:00 <b>Critical Neuroscience</b>	<b>June 14</b> 09:00-17:00 <b>Critical Neuroscience</b>	<b>June 15</b>
<b>June 18</b>	<b>June 19</b> 09:00-17:00 <b>ASI Workshop</b>	<b>June 20</b> 09:00-17:00 <b>ASI Conference</b>	<b>June 21</b> 09:00-17:00 <b>ASI Conference</b>	<b>June 22</b>
<b>June 25</b> <b>St Jean Baptiste Day</b> <i>University Closed</i>	<b>June 26</b>	<b>June 27</b>	<b>June 28</b>	<b>June 29</b>
<b>August 2018</b>				
<b>August 13</b> 09:00-17:00 <b>Social and Cultural Neuroscience</b>	<b>August 14</b> 09:00-17:00 <b>Social and Cultural Neuroscience</b>	<b>August 15</b> 09:00-17:00 <b>Social and Cultural Neuroscience</b>	<b>August 16</b> 09:00-17:00 <b>Social and Cultural Neuroscience</b>	<b>August 17</b> 09:00-17:00 <b>Social and Cultural Neuroscience</b>
<b>August 20</b> 09:00-17:00 <b>Indigenous Mental Health</b>	<b>August 21</b> 09:00-17:00 <b>Indigenous Mental Health</b>	<b>August 22</b> 09:00-17:00 <b>Indigenous Mental Health</b>	<b>August 23</b> 09:00-17:00 <b>Indigenous Mental Health</b>	<b>August 24</b> 09:00-17:00 <b>Network for Aboriginal Mental Health</b>

## GUEST FACULTY

- Eleanor Acer**, Senior Director for Refugee Protection, Human Rights First
- Dominic Aitken**, PhD Candidate, University of Oxford Law Faculty, Centre for Criminology
- Efrat Arbel**, Assistant Professor, University of British Columbia Allard School of Law.
- Idil Atak**, Assistant Professor, Ryerson University, Criminal Justice and Criminology
- Jacqueline Bhabha**, Professor, Harvard University, FXB Center for Health and Human Rights
- Amy Bombay**, PhD, Assistant Professor, Departments of Nursing and Psychiatry, Dalhousie University
- Mary Bosworth**, Professor, University of Oxford Law Faculty, Centre for Criminology
- Gregory Brass**, PhD (Cand), Assistant Executive Director, Aanischaaukamikw, Cree Cultural Institute, Oujé-Bougoumou, Québec
- Andrew Crosby**, PhD Candidate, University of Oxford Law Faculty, Centre for Criminology
- Stéphane Dandeneau**, PhD, Assistant Professor, Department of Psychology, Université du Québec à Montréal
- Daniela DeBono**, Researcher, European University Institute, Robert Schuman Center for Advanced Studies
- Francesca Esposito**, PhD Candidate, University of Oxford Law Faculty, Centre for Criminology
- Andriani Fili**, PhD Candidate, University of Oxford Law Faculty, Centre for Criminology
- Christopher Fletcher**,
- Michael Flynn**, Global Detention Project, Executive Director
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<http://www.kijiji.ca/h-grand-montreal/80002>
- McGill also has a classified ads section you might want to check:  
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- Craigslist: <http://montreal.en.craigslist.ca>

Campus housing is available at Bishop Mountain Hall (3935 University St.), only a ten-minute walk through the University campus from the Department of Psychiatry. Accommodations consist of a single room, modestly equipped for study purposes, and shared bathrooms. Linen and a small refrigerator are provided. Although rooms are normally only ready **by May 15**, a limited number may be made available earlier by contacting McGill University Residences and mentioning that you are attending the Summer Program:

*McGill University Residences*

**Note that the ASI conference (June 20-21) will take place at McGill's New Residence Hall.**

For reservations or more information:

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E-mail: [reserve.residences@mcgill.ca](mailto:reserve.residences@mcgill.ca)

<http://www.mcgill.ca/accommodations/summer>

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URL: [www.hiltongardenmontreal.com/](http://www.hiltongardenmontreal.com/)
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**Hotels near the Jewish General Hospital, Montréal (location of the ASI, June 19 workshop):**

URL: <http://jgh.ca/en/HotelsNeartheJGH>

We encourage you to make your inquiries as soon as possible.

For further information on accommodations and activities scheduled to take place during your visit, please contact the tourism office at:

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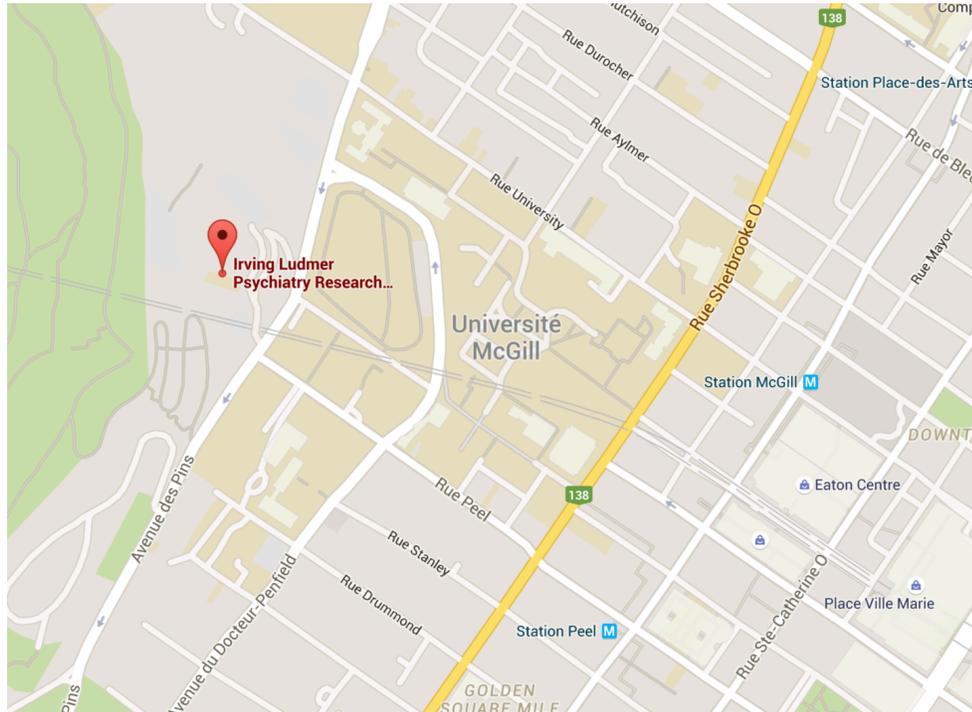
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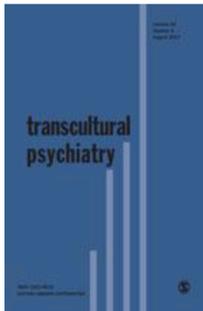
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