

**Kathy Ogundokun, Ph.D.**

bunbabeuk@yahoo.co.uk

**Formal Education**

Ph.D. in Psychopedagogie

Dissertation Title: *“L'accès aux accommodements scolaires pour les étudiants en situation de handicap durant la pandémie de COVID 19 / Access to academic accommodations for students with disabilities during the COVID-19 pandemic”*

University of Laval, QC

2019-2023

Ph.D. in Educational Leadership K-12

Dissertation Title: *"The Impact of School Management Strategies on Students' Academic Achievement"*

Trident University, Cypress, California

2008 – 2012

Master of Education (Adult Education, with Distinction Magma Cum Laude)

Thesis Title: *"Examining Parent & Teacher Relationships in the Academic Environment"*

Touro University, Cypress, California

2006-2007

BACB Training & Exam Prep

University of West Florida / Brandman University

2012-2018

**Academic Distinctions and Awards**

Direction de l'enseignement

Ministère de l'Éducation

Quebec

Probationary Teaching Permit. (2021): O-4768

Texas State Board of Education (Texas Education Agency)

Certificate of Qualification and Registration: 6319678 :

Certified School Principal Early Childhood -12<sup>th</sup> Grade (August 2011)

Certified Special Education Teacher-Early Childhood through -12<sup>th</sup> Grade (August 2007)

Certified English as a Second Language Teacher-Early Childhood through -12<sup>th</sup> Grade (December 2007)

Certified Generalist Teacher-Early Childhood through -4<sup>th</sup> Grade (June 2006)

National College for Teaching and Leadership, United Kingdom,

Kathy Ogundokun C.V

Certificate of Qualification and Registration: 1386783 (January 2014)

Knowledge Human Development Authority, Dubai, UAE

Approved School Principal (2016)

Approved Assistant School Principal (2016)

## **Academic and professional positions**

Post Doctoral Researcher

McGill University, QC

2023-To Date

Researcher / Ph.D.

University of Laval, QC

2019-2023

Research Assistant

CRIRES- University of Laval

September 2019 – January 2020

Private Researcher (Professional Support from Professor Sheila Bennett)

December 2018–2019

St Catharine's, Ontario

Director

August 2017 – present

Workaccess INC. 501 © 3. Non-Profit Organization, San Antonio, TX.

Austin, TX.

Education Consultant

2016 – 2017

Dubai Private Schools, Dubai, UAE

Education Leadership

2011 – 2016

Workaccess INC. 501 © 3. Non-Profit Organization, San Antonio, TX.

Principal Intern / Autism Specialist

2010 – 2011

Morton Ranch High School, Katy ISD & Katy Adventist Christian School

Education Coordinator

2009 – 2010

St. Fatima Private, Cairo

Kathy Ogundokun C.V

Director of Studies  
Summer, 2008  
Berlitz Language School, Kingston Upon Thames, UK

Special Education Educator  
2006-2008  
Copperas Cove ISD

## **Scholarly Activities**

[P=Principal; S=Secondary; E=Equal]

### **Publications**

Kathy Ogundokun (2024)  
Best Practices for Clients Leaving Secure Treatment for Community Reintegration  
-A Systematic Review. S

Kathy Ogundokun (2023)  
Access to academic accommodations for students with disabilities during the COVID-19  
pandemic <https://corpus.ulaval.ca/entities/publication/8ae3c9d6-6774-4172-a22f-22830959158e/fulln>. P

Kathy Ogundokun (2022)  
The Adventures of a Native Iroquoian Girl: Oheo (Series 1) ASIN: BoB52WD243.  
Amazon.Ca. P

Kathy Ogundokun (2022)  
Early Quebec: A Day in the Lives of an Iroquoian boy and girl, Deganawidah & Oheo.  
(Series 2) ASIN: BoB553VR3G. Amazon.Ca. P

Kathy Ogundokun (2022)  
[History Bites: Early Quebec](#). ASIN : BoB53RZLKF. Amazon.Ca. P

Kathy Ogundokun & Christine Hamel (2020)  
Academic Accommodations for Special Education Students: A Systematic Review  
American Journal of Educational Research. 2020, 8(8), 524-530. DOI:  
10.12691/education-8-8-2  
(Peer Reviewed) P

Kathy Ogundokun (In Progress, 2020) Academic Accommodation for Special Education  
Students: A systematic review. P

Kathy Ogundokun (In Progress, 2019). Exclusionary Inclusion: A Cross-National  
Comparative Study Review. Kathy Ogundokun. P

Kathy Ogundokun (In Progress, 2019). Promoting Inclusion, not Exclusion: Ontario's School Leaders' Perception. P

Kathy Ogundokun (2012). The Impact of School Management Strategies on Academic Achievement in Texas Schools. TUI University, 136 pages; 3524577. P

Kathy Ogundokun (2007). Examining Parent & Teacher Relationships in the Academic Environment, Touro University, Cypress, California. P

Kathy Ogundokun (2016) Curriculum Guide (2016) New Academy School, Muhaisnah Dubai

Kathy Ogundokun (2012) The Impact of School Management Strategies on Academic Achievement in Texas Schools. Dissertation. TUI University, Cypress, CA. <https://eric.ed.gov/?id=ED547829>

### **Online Articles**

Kathy Ogundokun (2013). Should Teachers be Tasked with Conducting Functional Behavior Analysis? ABA Magazine, University of West Florida

Kathy Ogundokun (2018). Do these Qualities Guarantee Academic Success in Elementary Schools? LinkedIn, October 2018

Kathy Ogundokun (2017). Demand and Supply: A School Fee Determinant in Dubai Private Schools? LinkedIn, June 2017

Kathy Ogundokun (2017). Education Reform in the United Arab Emirates: Impact on Current Educators from Non-Western Backgrounds. LinkedIn April 2017

Kathy Ogundokun (2016). Data-Driven Edification: International Education LinkedIn November 2016

Kathy Ogundokun (2015). Cultural Sensitivity Vs. Cultural Identity in Education, LinkedIn January 2015

### **Blogs**

<https://www.eteach.com/blog/cultural-sensitivity-vs-identity-in-school>

<https://www.eteach.com/blog/the-crucial-parent-teacher-dynamic>

<https://kathyseducation.wordpress.com/>

## **Presentations**

Identifying Students with Special Needs in Mainstream Classroom (January 2017)- Al-Maaref Private School, Dubai. Teacher Professional Development Training by Kathy Ogundokun

Using Assessment Data to Design Individualized Instruction (December 2016): Al-Maaref Private School, Dubai. Teacher Professional Development Training. By Kathy Ogundokun

Writing Individual Education Plans (December 2016) Al-Maaref Private School, Dubai. Teacher Professional Development Training. By Kathy Ogundokun

Response to Intervention (November 2016) Al-Maaref Private School, Dubai. Teacher Professional Development Training. By Kathy Ogundokun

New Teacher Induction (August 2016) Dubai Arabian American School, Dubai. Teacher Professional Development Training. By Kathy Ogundokun

Classroom Management (August 2016) Dubai Arabian American School, Dubai. Teacher Professional Development Training. By Kathy Ogundokun

Instruction Planning (August 2016) Dubai Arabian American School, Dubai. Teacher Professional Development Training. By Kathy Ogundokun

Curriculum Planning & Mapping (September 2016) Dubai Arabian American School, Dubai. Teacher Professional Development Training. By Kathy Ogundokun

Curriculum Mapping: Aligning Instruction with Academic Standards (April 2016) New Academy Private School, Dubai

Enhancing Instruction Through Technology (April 2016) New Academy Private School, Dubai

New England Association of Schools and Services (NEASC) Accreditation Prep (September 2016) Dubai Arabian American School