Centre for Research on Children and Families

2014 ANNUAL REPORT

Research for effective programs and policies for vulnerable children and youth and their families

November 3, 2015
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1. Director’s Message

As the new director of the McGill Centre for Research on Children and Families (CRCF), it is my immense pleasure – and great honour – to write this annual report to give evidence of the activities that CRCF members have participated in years 2013-2014 and 2014-2015. Over the years, the Centre has become a leading Canadian social research centre with established partnerships with local, provincial and national child and family support services and advocacy organizations. The Centre’s reputation goes well-beyond academia as it offers a unique platform to develop collaborations with non-academic milieus to help services providers, policy-makers, and governmental representatives access high-quality and sound evidence to base their decisions on.

Originally established in 1985 through an endowment from the Alva Foundation as the Centre for Study of Services to Vulnerable Families, the Centre’s name and mandate were re-focused in 2005 with the mission to “conduct and disseminate research on effective programs and policies for vulnerable children and youth and their families”. More specifically, CRCF members are actively committed to pursuing research that aims to significantly impact the lives of children, youth, and families...

from...  
- Canadian communities representing Francophone, Anglophone, and Allophone populations  
- Aboriginal communities  
- Immigrant and racialized communities  
- International communities

by...  
- Expanding knowledge  
- Advancing direct practices  
- Developing policies  
- Building community capacities and partnerships

in areas of...  
- Child welfare and child maltreatment  
- Child and family health and wellbeing  
- Child education  
- Trauma and resilience  
- Poverty  
- Childhood Disability

The CRCF brings together a thriving academic community with 25 faculty members, 5 postdoctoral fellows, as well as over forty students involved in Centre activities as research assistants and trainees, participating in research seminars, journal clubs and research methods workshops. The Centre can also count on outstanding staff members that bring invaluable support to the Centre’s activities.

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1 The Centre’s name was subsequently changed to the Centre for Applied Family Studies until it was renamed in 2005 the Centre for Research on Children and Families.
This report covers research, training and dissemination activities from January 2014 to April 2015, and financial reports covering the 2013-2014 and 2014-2015 fiscal years (May 1 2013 to April 30 2014 and May 1 2014 to April 30 2015). Thirty-two research projects were run through the Centre supported by a budget of more than $1.3 million in research grants and contracts in 2013-2014 and 2014-2015. Funding for the CRCF core infrastructure is supported by an endowment provided by the Alva Foundation. Support for community research projects and operating the Children’s Service Data Lab is provided through a Royal Bank of Canada gift for the RBC Children’s Services Research & Training Program. We are projecting a similar level of grant and contract funding over the next year, a level of research activity that is in keeping with the available research space and infrastructure and that is consistent with a sustained focus on training and dissemination activities.

Based on sustained collaborations, centre researchers have continued working with many local service providers with which we have established fruitful partnerships over the years, including the Old Brewery Mission; Kahnawake Shakotiia’takenhas Community Services; the African Canadian Development & Prevention Network; Batshaw Youth and Family Services and other Quebec Child Protection agencies; the Ste-Justine and Montreal Children’s Hospitals; provincial organizations including the Ministry of health and Social Services, the Association des centres jeunesse du Québec and the First Nations Health and Social Services Commission of Quebec and Labrador; and national organizations ranging from Public Health Agency of Canada, the Assembly of First Nations, the First Nations Child and Family caring society and the Mental Health Commission of Canada. New collaborations with additional partners have taken shape this year, including Miriam Home, Ometz Agency, and Love of Reading Foundation.

Our activities range from assisting agencies with program development and program evaluation activities, to conducting clinical studies, providing governments with policy advice, leading provincial and national epidemiological studies. The Centre houses the most important collection of child welfare research datasets in Canada, including the three national cycles of the Canadian Incidence Study of Reported Child Abuse and Neglect, and a Québec-wide administrative data base tracking over 400,000 children who have received Youth Protection services over the last twenty years. Research activities have had program and policy impact at all levels, from local agencies, to departments of social services in several provinces, to Federal agencies and NGOs.

The Centre’s dissemination and knowledge mobilization activities include a monthly research seminar series, two monthly journal clubs (child welfare and children’s disabilities) as well as a range of research training workshops. The Centre’s reach across Canada and internationally is supported by the Canadian Child Welfare Research Portal (cwrp.ca), Canada’s most extensive child welfare research and policy clearinghouse. The Centre’s membership counts over 50 student and community members, 25 professors, and four research labs. Centre members published 75 articles in peer reviewed journals, 2 books, 30 book chapters and 45 reports and other publications from January 2014 to April 2015.

Celebrating the 30th anniversary of the Centre this year, I am looking forward to continuing to provide leadership to the Centre and to be working with our remarkable team of faculty, postdoctoral fellows, graduate students, community partners, and staff.
2. Mission and Mandate

Mission Statement

The Centre’s mission is to **conduct and disseminate research on effective programs and policies for vulnerable children and youth and their families.**

**Vulnerability** is broadly defined to include social, family, emotional, cognitive and health related problems that place children and youth at risk of developing serious psycho-social problems and not being able to achieve their full developmental potential. These can include a range of problems such as poverty, family violence, youth violence, mental health problems and disabilities. **Programs and policies** include prevention and intervention programs to support vulnerable children and their families that have been developed in a range of settings, including but not limited to child welfare, children’s mental health, education, recreation, and health care.

Mandate

The Centre Mandate is to:

i. **conduct research** on effective prevention and intervention programs for vulnerable children and their families, including (i) research to understand risk and protective factors, (ii) efficacy and cost-effectiveness of prevention and intervention programs, (iii) analysis of administrative datasets to describe services and track outcomes, and (iv) in-depth studies to explore process and contextual factors that effect program implementation;

ii. **develop partnerships** between researchers, service providers and policy makers, with a specific focus on (i) promoting research in partnership with Batshaw Youth and Family Services and other child and youth health and social service agencies in Montreal and across Québec, particularly organizations serving the Anglophone community, and (ii) providing a bridge between Quebec's extensive network of francophone community-university child and family research groups and other McGill, Canadian and international research groups focusing on vulnerable children and youth;

iii. **provide research training** for graduate and post-graduate students, as well as supporting the development of research capacity in child and family service agencies;

iv. **ensure timely dissemination** of Centre-based research in a manner that is accessible and relevant to policy makers and service providers.
3. Quick Facts

Membership*
25 Faculty Members
11 Associate Members
5 Postdoctoral Members
38 Student Members
4 Staff Members
Total: 83 members
*See Appendix A for further details.

Members from: 8 universities
McGill members: 2 Schools and 3 faculties

Research*
Faculty Members grants (as PI): 32
*See section 4 and Appendix B for further details.

Dissemination & Training

Publications*
Articles in peer reviewed journals: 75
Books: 2
Book chapters: 30
Reports and other publications: 45
*See Appendix C for further details.

Research seminars*
2013-2014: 10 seminars
2014-2015: 9 seminars
*See section 5 and Appendix D for further details.

Training Events*
7 training workshops
*See section 5 and Appendix E for further details.
Website

There have been a total of 30,097 views to the CRCF website from June 1, 2014 to May 31, 2015. The Centre also hosts the Canadian Child Welfare Research Portal (www.cwrp.ca), which serves as a clearinghouse for child welfare research and policy across Canada.

4. Research

The CRCF activities chart tracks projects, new funds received in the fiscal year as well as the number of students involved with Centre projects. Funds tracked include all funds managed by the Centre that were received in the fiscal year. These do not include funds from the Centre’s endowment nor do they included funds that Centre researchers have access to as collaborators or co-investigators on projects run outside of the Centre.

<table>
<thead>
<tr>
<th>Fiscal year</th>
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<th>RBC Funds</th>
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</table>

Salient Accomplishments

CRCF faculty co-authored open letters that were published in La Presse and The Gazette in relation to the proposed reform of health and social services in Québec (Bill 10). A memorandum of
understanding was thereafter submitted to the Quebec Ministry of Health regarding the proposed reform and Drs. Delphine Collin-Vézina and Nico Trocmé were invited to appear before the Health and Social Services Commission at the National Assembly in October 2014. 


Following the initial presentation, Drs. Collin-Vézina and Trocmé were invited by the Ministry to participate to a roundtable that aimed to elaborate strategies to successfully subsume child protection services within a broader health and social services institution.

In addition, CRCF faculty and students prepared a discussion paper on the impact Quebec’s recent social services merger entitled Reorganizing health and social services in Québec in the name of austerity: Too much, too fast and too centralized? Promising not to cut direct services to the population, the reorganization focuses on reducing middle and senior levels of management. The scope of the changes, and in particular dismantling 182 community boards and management teams, raises questions about a fundamental shift away from local governance to centralized management of health and social services. The discussion paper outlines some of the questions that arise from these changes.

Finally, Dr. Nico Trocmé was awarded a SSHRC Impact - Connection Award in November 2014 in recognition of 25 years of work bringing together researchers, child welfare service providers, community stakeholders and policy makers. This outstanding award acknowledges the role of Dr. Trocmé, former CRCF director, in leading the development of analytic and knowledge mobilization tools to allow child advocacy groups and government service providers to better understand and address the needs of youth in the child welfare system (see Appendix F for other notable awards, prizes and fellowships).

RBC Children’s Services Research & Training Program

The generous ten year grant from the Royal Bank of Canada has permitted the creation of the RBC Children’s Services Research & Training Program at the CRCF which has supported two key initiatives. The first initiative is to provide technical support and research training to assist policy makers and community-based children’s mental health service providers in developing their research and program evaluation capacity. In addition, the fund is used to staff and maintain a data laboratory set up to extract and house administrative children services data from across the country. The second initiative is to support an RBC Internship Program that allows community professionals and students with research internship and training opportunities to develop their capacity to use research tools to evaluate the effectiveness of programs and services. No RBC internship was allocated during the reporting period, as it was decided to allow these funds to accumulate in order to more fully support future recipients. A competition will be set up in the next year to nominate recipients for the 2015-2016 academic year.

Building on the work that was reported last year, the RBC Children’s Services Research & Training Program has continued to expand, leading the way to innovative and promising collaborations with various agencies and organizations in Quebec. Within these projects, agency staff, graduate students and researchers work hand in hand to promote the use of data within agencies so as to improve service efficiency and outcomes for children and families.
Batshaw Youth and Family Services (BYFS)

- **Assessing the implementation of the Neglect Program.** Two graduate students and a CRCF researcher (Dr. Heather MacIntosh) assisted the agency to evaluate the implementation of an assessment format for families under the new BYFS Neglect Program. The aim was to assess the consistency and efficacy of the new assessment measures. Research activities included a literature review, interviews, file reviews and data analysis.

- **Understanding trajectories of children in long term care.** One graduate student and a CRCF researcher (Dr. Tonino Esposito) assisted BYFS to understand the trajectories of children in long-term care by comparing BYFS children in long-term care outcomes with provincial children in long-term care outcomes.

First Nations of Quebec and Labrador Health and Social Services Commission (FNQLHSSC)

- **Analyzing the trajectories of First Nations children and youth in the child protection system.** In collaboration with First Nations representatives, two graduate students and a CRCF researcher (Dr. Vandna Sinha) conducted a literature review and comparative analysis of the trajectory of two cohorts of First Nations children and youth through the system of child protection.

Centre jeunesse Outaouais

- **Supporting program and policy decisions using administrative data.** Two graduate students and a CRCF researcher (Dr. Nico Trocmé) assisted the agency by running secondary analysis to understand who is most likely to experience a recurrence of maltreatment.

- **Developing trauma-informed services for children in care.** One graduate student and a CRCF researcher (Dr. Delphine Collin-Vézina) facilitated the implementation and evaluation of an evidence-based trauma training delivered to professionals in residential care settings.

Centres de protection de la Côte Nord et de l’Abitibi-Témiscamingue

- **Understanding service trajectories for children 0-5 and comparison of services for First Nations and non First Nations children.** One graduate student and a CRCF researcher (Dr. Tonino Esposito) assisted these two agencies by conducting quantitative data analysis and interpreting the clinical administrative data extracted from their information systems.

All these projects were supported through the RBC Foundation’s gift, as well as a Social Sciences and Humanities Research Council (SSHRC) partnership grant entitled “Building research capacity (BRC) with First Nations and mainstream youth protection services in Quebec”. In addition to those mentioned above, there are numerous other projects supported by the RBC and the BRC initiative which assist in developing the research capacity within our partner agencies (please see Appendix G for a full list of projects).

Using RBC funds, the Centre has also continued to respond to requests for research assistance from the community. Through these collaborative, capacity development projects, the Centre provided technical support and research training to assist policy makers and community-based children’s service providers in developing their research and program evaluation capacity. This past year, we have responded to requests from the following organizations:
**Miriam Home:** Collaborations were developed with Miriam Home, a facility where children with disabilities can be housed and cared for in an era where people with autism spectrum disorders (ASD) and intellectual disabilities (IDs) are often excluded from the community. The Centre’s work with Miriam home is aimed at helping the agency make better use of the administrative data and collect outcomes pertaining to the children’s treatment model. Dr. Lucy Lach from the CRCF is leading this new collaboration.

**Agence Ometz:** Ometz is a charitable, community-based human services agency that supports and strengthens Jewish individuals and families by offering employment, immigration, school and social services in Montreal. Dr. Delphine Collin-Vézina from CRCF is partnering with professionals from Ometz to identify key elements from their program that require support to evaluate.

**Love of Reading Foundation:** Since 2004, 170 schools from across Canada have been selected as Indigo Love of Reading Foundation schools. These schools have received a generous gift to build libraries in order to spark love of reading. The Foundation has collaborated with CRCF to produce a state of knowledge on literacy literature in Canada and on intervention programs that are promising to improve literate skills in children and youths. This project led to a fruitful collaboration with the Love of Reading Foundation and could involve data analysis to assess the effectiveness of their program. Dr. Catherine Roy, CRCF Associate Director, is leading this project.

### 5. Centre Activities

#### Research Seminars

The 2013-2014 and 2014-2015 series of research seminars provided an opportunity for faculty, visiting scholars and graduate students to share and discuss their research. One presentation was scheduled for each meeting. Presenters used the seminar to discuss preliminary results, data interpretation issues and methodological questions arising from their research. The CRCF hosted 19 seminars (see Appendix D for further details). These included:

- 7 visiting speakers from outside Canada;
- 4 from Canada (provinces of British Columbia, Ontario and Saskatchewan);
- 1 from the Montreal area, and;
- 10 internal speakers from McGill.

For more information and presentation slides, visit [www.mcgill.ca/crcf/events/seminar](http://www.mcgill.ca/crcf/events/seminar).

#### Training

The Centre provided research training to approximately 40 students through a variety of programs including external graduate scholarships (FQRSC & SSHRC), research assistantships, the Faculty of Arts Work Study program, thesis research support and statistical consultation. In addition, the Centre hosted 7 training workshops (see Appendix E for further details).
6. Centre Development

Governance

The Centre’s Board met once in July 2014 to review and ratify the Centre’s financial statement, receive the Director’s Annual Report and review the planned activities and budget for 2014-2015.

The Board includes:

Hudson Meadwell (CRCF Board Chair, Interim Dean of Arts)
Delphine Collin-Vézina (CRCF Director)
Sarah Stroud (Associate Vice-Principal of Research and International Relations)
Nico Trocmé (Director of the School of Social Work)
Sue Gallo (Professional Services, Batshaw)
Lucyna Lach (Faculty Representative)
David Rothwell (Faculty Representative)
Lise Milne & Jaime Wegner-Lohin (Graduate Student Representatives)
Sydney Duder (Honorary)
Michael Udy (Honorary)

7. Financial Report

The Centre manages funds from four sources: (1) the CRCF Endowed Income Fund which is used to cover Centre operating costs, (2) the CRCF Endowed Social Work Fellowship Fund which is used for student travel grants, (3) research project funds and (4) the RBC Children’s Services Research & Training Program fund. Annual financial reports for the two endowed funds and a summary of research funds are included in the attached Appendices. Detailed financial reports specific to externally funded research projects and the RBC funds are filed separately. All financial information is reported on a fiscal year basis.

CRCF Operating Fund

The CRCF Operating Fund supports the Centre’s administration and its research and dissemination infrastructure. Some operating costs for 2013-2014 and 2014-2015 are shared with the RBC Children’s Services Research & Training Program fund and the Building Research Capacity fund.

CRCF Student Travel Grants

The Social Work Fellowship Fund (CRCF Travel Grant) produced an income of $5468.97 in 2013-2014 and 2014-2015. Five students received travel grants for a total expenditure of $3507.36.
Funds

Appendix B summarizes research funds run through the Centre. Over $1,379,774 in research grants and contracts were run through the Centre in 2013-2014 and 2014-2015. We are projecting a similar level of grant and contract funding over the next year, a level of research activity that is in keeping with the available research space and infrastructure and that is consistent with a sustained focus on training and dissemination activities.
APPENDIX A: Membership

Director
Delphine Collin-Vézina, McGill Social Work (Sept 1st, 2014 onwards)

Faculty Members
Bree Akesson, Wilfrid Laurier Social Work
Tara Black, Toronto Social Work
Sharon Bond, McGill Social Work
Angela Campbell, McGill Faculty of Law
Franco Carnevale, McGill School of Nursing
Myriam Denov, McGill Social Work
Sydney Duder, McGill Social Work
Stephen Ellenbogen, Newfoundland Social Work
Tonino Esposito, UdeM Social Work, Associate Director (until May 1st, 2014)
Barbara Fallon, Toronto Social Work
Nicole Ives, McGill Social Work
Andreas Jud, Lucerne Social Work
Julia Krane, McGill Social Work
Lucyna Lach, McGill Social Work
Mary Ellen MacDonald, McGill Dentistry
Heather Macintosh, McGill Social Work
Anne-Marie Piché, UQAM Social Work
David Rothwell, McGill Social Work
Catherine Roy, McGill Social Work, Associate Director (June 1st, 2014 onwards)
Monica Ruiz-Casares, McGill Social and Transcultural Psychiatry
Aron Shlonsky, Melbourne Social Work
Vandna Sinha, McGill Social Work
Wendy Thomson, McGill Social Work

Associate Members
Irene Beeman, Research Assistant
Linda Davies, Community
Charlotte Gagnier, Research Assistant
Lauren Kolyn, Research Assistant
Crystal Noronha, Research Assistant
Stéphanie Pelletier, Research Assistant
Nicholas Otis, Research Assistant
David Silva, Research Assistant
Michael Udy, Consultant
Annie Duchesne, Research Assistant
Lorry Coughlin, Consultant

**Postdoctoral Members**

Lorraine Derocher  
Elizabeth Fast  
Shawn-Renee Hordyk  
Julie Maheux  
Nora Makansi

**Student Members**

Philip Baiden, PhD student  
Sacha Bailey, PhD student  
Anne Blumenthal, PhD student  
Aline Bogossian, PhD student  
Alicia Boatswain-Kyte, PhD student  
Denise Brend, PhD student  
Victoria Burns, PhD student  
Katrina Cherney, PhD student  
Ye Ri Choi, PhD student  
Molly Churchill, MSW student  
Kim Coleman, PhD student  
Liam Curran, PhD student  
Kaila De Boer, MSW student  
Mireille de da Sablonnière-Griffin, PhD student  
Ashleigh Delaye, MSW student  
Melanie Doucet, PhD student  
Kara Fletcher, PhD student  
Paulo Fumaneri, BSW student  
Gina Glidden, PhD student  
Shawn-Renee Hordyk, PhD student  
Mohammed Khan, PhD student  
Anna Kozlowski, PhD student  
Radha MacCulloch, PhD student  
Natalia Manay-Quian, PhD student  
Élodie Marion, PhD student  
Sarah McNamee, MSW student  
Lise Milne, PhD student  
Susan Mintzberg, PhD student  
Jennifer Nutton, PhD student  
Andrea Palmer, MSW student  
Soh Yon Park, BA student  
Anne Ritzema, PhD student  
Marie-Joelle Robichaud, PhD student  
Megan Simpson, PhD student
Nahid Sultana, PhD student
Melissa Van Wert, PhD student
Jaime Wegner-Lohin, PhD student
Soyoon Weon, PhD student

**Staff Members**

Martin Chabot, Data Analyst
Kelly Finnerty, Administrative Coordinator
Meena Mohan, Administrative Coordinator
Pamela Weightman, Training Coordinator
### APPENDIX B: Project Funds Managed Through CRCF

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<th>Title</th>
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<th>Total Award</th>
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<th>Amount FY 2015</th>
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<td>Definition and Measurement of Asset Poverty in Canada</td>
<td>D. Rothwell</td>
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<td>Pauvreté et inégalité des actifs: une perspective québécoise et canadienne</td>
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<td>FQRSC</td>
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<td>Old Brewery Mission</td>
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<td>Transformation des services en santé mentale dans les Centres jeunesse: Implantation d'un programme d’intervention en trauma pour les parents de familles d’accueil</td>
<td>D. Collin-Vézina</td>
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<td>Impact de l’entente multisectorielle au plan de la pratique auprès des victimes d’agression sexuelle</td>
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<td>Advancing interdisciplinary research in childhood ethics: An ethnographic examination of best interests and moral agency</td>
<td>F. Carnevale</td>
<td>SSHRC Insight Grants</td>
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<tr>
<td>------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Ethical problems in Pediatric Medicine: Developing interdisciplinary knowledge and action</td>
<td>F. Carnevale</td>
<td>CIHR</td>
<td>$24,769.00</td>
<td>$24,769.00</td>
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<tr>
<td>Outcome Trajectories in Children With Epilepsy: What factors are important?</td>
<td>L. Lach</td>
<td>MSSS, CIHR, FQRSC, Centre de recherche interdisciplinaire en réadaptation du Montréal, McGill RIR, McGill Faculty of Medicine, Research Institute of the McGill University Health Centre</td>
<td>$327,467.63</td>
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<tr>
<td>Parenting matters! The biopsychosocial context of parenting children with neurodevelopmental disorders in Canada</td>
<td>L. Lach</td>
<td>CIHR</td>
<td>$376,566.00</td>
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<tr>
<td>Poverty and Ethno-cultural Diversity as the Context for Parenting and Service Access for Children with Neurodevelopmental Disorders in Montreal, Quebec</td>
<td>L. Lach</td>
<td>McGill Collaborative Research and Development Fund, SSHRC to CIHR Transition Fund</td>
<td>$34,345.00</td>
<td>$34,345.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Building Research Capacity with First Nations &amp; Mainstream Youth protection services in Quebec.</td>
<td>N. Trocmé</td>
<td>SSHRC, VPRIR McGill, McGill Faculty of Arts</td>
<td>$1,667,853.00</td>
<td>$275,210.00</td>
<td>$289,849.00</td>
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<tr>
<td>Research Residual Fund from NOM</td>
<td>N. Trocmé</td>
<td></td>
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<tr>
<td>Association des centres jeunesse du Québec (ACJQ)</td>
<td>N. Trocmé</td>
<td>ACJQ</td>
<td>$174,000.00</td>
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<tr>
<td>Project Description</td>
<td>Name</td>
<td>Organization</td>
<td>MELS</td>
<td>McGill</td>
<td>In-Kind</td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
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<tr>
<td>BRC CFI/IOF</td>
<td>N. Trocmé</td>
<td>McGill University</td>
<td>34,349.00</td>
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<td>BRC CFI</td>
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<td>SSHRC</td>
<td>53,293.00</td>
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<td>Strengthening Black Families Program Evaluation</td>
<td>N. Trocmé</td>
<td>National Crime Prevention Centre/Black Community Association</td>
<td>50,000.00</td>
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<td>10,000.00</td>
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<tr>
<td>CFI includes MELS, McGill, In-Kind</td>
<td>N. Trocmé</td>
<td></td>
<td>133,234.00</td>
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<tr>
<td>Child Welfare Research Portal</td>
<td>N. Trocmé</td>
<td>Alberta Centre for Child, Family and Community Research</td>
<td>75,000.00</td>
<td>25,000.00</td>
<td>25,000.00</td>
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<td>First Nations Child Welfare: Exploratory Research at the National Level</td>
<td>V. Sinha</td>
<td>SSHRC</td>
<td>73,000.00</td>
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<tr>
<td>National First Nations Child Welfare Research Partnership</td>
<td>V. Sinha</td>
<td>McGill Collaborative Research Development Grant</td>
<td>15,000.00</td>
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<tr>
<td>Positioning FNCIS Among National Surveys</td>
<td>V. Sinha</td>
<td>Public Health Agency of Canada</td>
<td>50,000.00</td>
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<td><strong>Total</strong></td>
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<td></td>
<td><strong>$5,999,174.10</strong></td>
<td><strong>$665,464.00</strong></td>
<td><strong>$714,310.00</strong></td>
</tr>
</tbody>
</table>
APPENDIX C: Publications

Journal Articles

4. **Akesson, B.** (2014). "We may go, but this is my home": Experiences of domicide and resistance for Palestinian children and families. *Journal of Internal Displacement, 4*(2), 8-22.


**Books**


**Book Chapters**


und Jugendhilfe im Trend - Veränderungen im Umfeld der Kinder- und Jugendhilfe am Beispiel der Stadt Zürich (pp. 133-140). Luzern: interact.


Reports & Other Publications


23. Currie, V. & **Sinha, V.** (2015). *What remedies have been suggested to the Tribunal and what are the arguments against them?* CWRP Information Sheet #155E. Montreal, QC: Centre for Research on Children and Families.


## APPENDIX D: CRCF Research Seminars

<table>
<thead>
<tr>
<th>Date</th>
<th>Speakers</th>
<th>Institution</th>
<th>Title of Talk</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2013-2014</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct 09</td>
<td>Vandna Sinha, Toni Esposito &amp; Nico Trocmé</td>
<td>McGill University</td>
<td>Ethical and methodological challenges involved in tracking and reporting on ethnicity, race and Aboriginal heritage</td>
</tr>
<tr>
<td>Nov 13</td>
<td>Sarah Dufour</td>
<td>Université de Montréal</td>
<td>Disproportionate representation of visible minorities in child protection services in Montreal</td>
</tr>
<tr>
<td>Dec 11</td>
<td>Elizabeth Fast</td>
<td>McGill University</td>
<td>Exploring the role of culture among urban Indigenous youth in Montreal</td>
</tr>
<tr>
<td>Jan 08</td>
<td>Vandna Sinha &amp; Anne Blumenthal</td>
<td>McGill University</td>
<td>Jordan’s Principle: From child-first to administrative response</td>
</tr>
<tr>
<td>Feb 05</td>
<td>Rubab Arim, Dafna Kohen &amp; Lucy Lach</td>
<td>Ottawa Hospital Research Institute, Statistics Canada &amp; McGill University</td>
<td>Rates of separation and/or divorce among parents of children with neurodevelopmental disorders: How inevitable is this?</td>
</tr>
<tr>
<td>Mar 05</td>
<td>David Rothwell &amp; Anne Blumenthal</td>
<td>McGill University</td>
<td>Asset Poverty in Canada: Implications for child and family research</td>
</tr>
<tr>
<td>Apr 09</td>
<td>Rosaleen McElvaney</td>
<td>Dublin City University</td>
<td>To tell or not to tell? Child sexual abuse disclosures: An Irish perspective</td>
</tr>
<tr>
<td>Apr 10</td>
<td>H. Monty Montgomery</td>
<td>University of Regina</td>
<td>Indigenous Presence: Experiencing and Envisioning Indigenous Knowledges Within Canadian Post-Secondary Institutions from an Education and Social Work Faculty Perspective</td>
</tr>
<tr>
<td>May 14</td>
<td>Bree Akesson, Mark Canavera, &amp; Debbie Landis</td>
<td>CPC Learning Network &amp; McGill University</td>
<td>Social work education in West and Central Africa: Implications for child protection</td>
</tr>
<tr>
<td>Jun 11</td>
<td>Sacha Bailey</td>
<td>McGill University</td>
<td>Provisional Analysis from a Constructivist Grounded Theory Study of the Process of Maintaining Hope among Parents of Children with Neurodevelopmental Diagnoses</td>
</tr>
<tr>
<td><strong>2014-2015</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct 15</td>
<td>Ben Mathews</td>
<td>University of Queensland</td>
<td>The first national Australian study of child abuse and neglect: key findings over a 10 year period</td>
</tr>
<tr>
<td>Date</td>
<td>Speaker</td>
<td>Institution</td>
<td>Topic</td>
</tr>
<tr>
<td>---------</td>
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<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Oct 22</td>
<td>Kay Tisdall</td>
<td>University of Edinburgh</td>
<td>Children’s Rights and Wellbeing: tensions in Scottish policy</td>
</tr>
<tr>
<td>Oct 29</td>
<td>Deborah Padgett</td>
<td>New York University</td>
<td>Using Qualitative Methods to Promote Social Change: Social Work Research as Social Work Practice</td>
</tr>
<tr>
<td>Nov 26</td>
<td>Heather MacIntosh</td>
<td>McGill University</td>
<td>Assessment of Mentalizing and Affect Regulation in Clinical Research</td>
</tr>
<tr>
<td>Jan 14</td>
<td>Franco Carnevale</td>
<td>McGill University</td>
<td>Interdisciplinary Studies of Childhood Ethics: Introducing a new McGill-based research initiative</td>
</tr>
<tr>
<td>Mar 11</td>
<td>Yvonne Hung</td>
<td>McGill University</td>
<td>Expanding possibilities for urban youth to participate in neighborhood change in New York City and Berlin</td>
</tr>
<tr>
<td>Mar 31</td>
<td>Meihua Zhu</td>
<td>East China University of Science &amp; Technology</td>
<td>What makes a difference? Working with families living in poverty in Shanghai</td>
</tr>
<tr>
<td>May 06</td>
<td>Shelly Johnson</td>
<td>University of British Columbia</td>
<td>Restorative Indigenous child welfare practices in British Columbia</td>
</tr>
<tr>
<td>May 13</td>
<td>Lorraine Derocher</td>
<td>McGill University</td>
<td>Youth protection in insular religious communities: A study on 5 groups in Quebec</td>
</tr>
</tbody>
</table>
## APPENDIX E: CRCF Training

<table>
<thead>
<tr>
<th>Title</th>
<th>Duration</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Methods Brownbag</td>
<td>1 hour; monthly</td>
<td>A forum for students to ask BRC researchers and other faculty methodological questions, including complex issues of research design, measurement and data analysis. Students participate in group meetings on a monthly basis.</td>
</tr>
<tr>
<td>Child Welfare Journal Club</td>
<td>1 1/2 hours; monthly</td>
<td>A monthly journal club for faculty and graduate students interested in child welfare research. We review empirical studies published in the leading child welfare journals and select the most salient and rigorous studies to be summarized and distributed in monthly e-newsletters.</td>
</tr>
<tr>
<td>Childhood Disability Journal Club</td>
<td>2 1/2 hours; monthly</td>
<td>A monthly discussion group of childhood disability-oriented faculty, graduate students, and researchers from faculties/schools of social work at McGill University, University of Toronto, University of Calgary and McMaster University as well as clinicians from university affiliated health institutions.</td>
</tr>
<tr>
<td>An Introduction to Regression</td>
<td>2 days</td>
<td>This workshop provided a basic introduction to simple and multiple linear regression, as well as logistic regression. Basic concepts were explored in detail, including slope and intercept, line of best fit, and residuals. The assumptions of regression analyses were reviewed. Students who completed the workshop participated in several SPSS exercises, including executing regression analyses in SPSS as well as interpreting outputs. Following the workshop, students continued to practice regression analysis and the instructor was available for ongoing consultation.</td>
</tr>
<tr>
<td>Multiple Regression Workshop</td>
<td>5 days</td>
<td>This workshop covered the principles of multivariate, linear and logistic modeling. Topics covered include an overview of when multipredictor analysis is appropriate, graphical examination of data distributions, sensitivity of models to missing data and data imputation, logistic regression model selection and validity, data reduction strategies, and multinomial and ordinal regressions. Participants will be able to understand, express, calculate and critically evaluate measures for each model, using specific examples from the CIS data.</td>
</tr>
<tr>
<td>Statistics course: introduction to descriptive and inferential statistics</td>
<td>3 hours/week; 13 weeks</td>
<td>An introduction to descriptive and inferential statistics that are used in the context of social science research. The main goal of the course was to provide students with practical exposure to working with data sets and the fundamentals of data analysis. This allowed them to develop skills required to effectively evaluate the research of others and to design, conduct, and report on research of their own.</td>
</tr>
<tr>
<td>Training on the dataset used for the Canadian Incidence Study of reported child abuse and neglect.</td>
<td>1 day</td>
<td>Designed to build on what students learned from the statistics course on descriptive and inferential statistics. Part of the training consisted of a workshop where students had hands-on experience with the database and were asked to replicate analyses that had already been computed, to ensure they had full mastery of the skills taught. Following the training, students completed new analyses of the CIS dataset which will lead to the writing of a summary fact sheet for which they will have main authorship.</td>
</tr>
</tbody>
</table>
# APPENDIX F: CRCF Awards & Prizes

<table>
<thead>
<tr>
<th>Name</th>
<th>Awards &amp; Prizes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty</strong></td>
<td></td>
</tr>
<tr>
<td>Delphine Collin-Vézina</td>
<td>Tier II Canada Research Chair in Child Welfare</td>
</tr>
<tr>
<td>Myriam Denov</td>
<td>Tier I Canada Research Chair in Youth, Gender and Armed Conflict</td>
</tr>
<tr>
<td>Tonino Esposito</td>
<td>Tier II Canada Research Chair in Social Services for Vulnerable Children, Unive</td>
</tr>
<tr>
<td>Barbara Fallon</td>
<td>Factor-Inwentash Faculty of Social Work Teaching Award Recipient</td>
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<tr>
<td>Heather MacIntosh</td>
<td>Early Career Scholar Award, Couple and Family Section of Division 39 (Psychoanal</td>
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<tr>
<td>Nico Trocmé</td>
<td>Impact – Connection Award, SSHRC</td>
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<tr>
<td><strong>Students</strong></td>
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<tr>
<td>Bree Akesson</td>
<td>K.B. Jenkes Prize for Thesis Excellence</td>
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<tr>
<td></td>
<td>Director’s Prize for Outstanding Doctoral Research in Social Work</td>
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<td>Victoria Burns</td>
<td>Arts Graduate Student Travel Awards</td>
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<td></td>
<td>Joan MacFarlane Bailin Research Award, McGill SSW</td>
</tr>
<tr>
<td>Mireille De La Sablonnière-Griffin</td>
<td>Arts Graduate Student Travel Awards</td>
</tr>
<tr>
<td><strong>Name</strong></td>
<td><strong>External Fellowships</strong></td>
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<tr>
<td>Philip Baiden</td>
<td>Joseph-Armand Bombardier Canada Graduate Scholarship – Doctoral, SSHRC</td>
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<td></td>
<td>Junior Lupina fellow in Comparative Program on Health and Society (CPHS) at</td>
</tr>
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<td></td>
<td>School of Global Affairs, U of T</td>
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<tr>
<td>Victoria Burns</td>
<td>SSHRC Postdoctoral Fellowship</td>
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<td>CREGES Doctoral award</td>
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<tr>
<td>Mireille de la Sablonnière-Griffin</td>
<td>SSHRC Doctoral Fellowship</td>
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<tr>
<td>Melanie Doucet</td>
<td>New Brunswick Department of Social Development - Doctoral Research Grant</td>
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<td>Trudeau Foundation Scholarship</td>
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<tr>
<td>Gina Glidden</td>
<td>Fonds de recherche du Québec - Société et culture bourse de doctorat</td>
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<tr>
<td>Kara Fletcher</td>
<td>Fonds de recherche du Québec - Société et culture bourse de doctorat</td>
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<tr>
<td>Lise Milne</td>
<td>SSHRC Doctoral Fellowship</td>
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<tr>
<td>Jennifer Nutton</td>
<td>SSHRC Doctoral Fellowship</td>
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Building Research Capacity Fellowships during the reporting period
## APPENDIX G: RBC & BRC supported projects

<table>
<thead>
<tr>
<th>Project</th>
<th>Description</th>
<th>Partner</th>
<th>Start date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Exploring differential processes of service provision for non-Aboriginal and status First Nations children</td>
<td>The goal of this project is to describe the processes for accessing and providing services that differ for non-Aboriginal children and status First Nations children living on-reserve, and the enumeration of cases in which process differences resulted in status First Nations children experiencing service delays/disruptions that would not ordinarily be experienced by non-Aboriginal children. Research activities include a literature review, interviews and data analysis. One agency representative from AFN is involved in this project as well as two graduate students and a researcher.</td>
<td>Assembly of First Nations</td>
<td>June 2013</td>
</tr>
<tr>
<td>2. Tracking clinical outcome indicators</td>
<td>All 16 mandated child protection jurisdictions in Quebec use a common clinical administrative information system. The goal of this project is to use the common clinical-administrative information system to track services children receive in order to help agencies set measurable targets for service improvements. As of now, 6 indicators have been developed: recurrence of child maltreatment, placement rate, moves in care, time in care, court appearances and request for youth criminal justice services.</td>
<td>Association des Centres jeunesse du Québec</td>
<td>July 2013</td>
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<tr>
<td>3. Regional variations</td>
<td>Using the Quebec common clinical administrative information system, this project is aimed at analyzing regional variations in child protection service trajectories using a neighbourhood socioeconomic disadvantage index.</td>
<td>Association des Centres jeunesse du Québec</td>
<td>October 2013</td>
</tr>
<tr>
<td>4. In the know</td>
<td>The goal of this project is to inform child welfare agency staff of the latest research findings on sexual abuse and it helps university-affiliated members of the group (students and researchers of the Partnership) to be better informed of the practical applications of research.</td>
<td>Batshaw Youth and Family Services</td>
<td>Existing in an earlier version prior to the start of the BRC initiative. Has since been improved.</td>
</tr>
<tr>
<td>5. Clinical integration group on sexual abuse</td>
<td>Eve of the goal of this project is to inform child welfare agency staff of the latest research findings on sexual abuse and it helps university-affiliated members of the group (students and researchers of the Partnership) to be better informed of the practical applications of research.</td>
<td>Batshaw Youth and Family Services</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Project Description</td>
<td>Goal</td>
<td>Coordinators</td>
<td>Start Date</td>
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<tr>
<td>-----------------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
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</tr>
<tr>
<td><strong>6. Clinical integration group on interpersonal violence</strong></td>
<td>The goal of this project is to inform child welfare agency staff of the latest research findings on interpersonal violence and it helps university-affiliated members of the group (students and researchers of the Partnership) to be better informed of the practical applications of research.</td>
<td>Batshaw Youth and Family Services</td>
<td>January 2014</td>
</tr>
<tr>
<td><strong>7. Neglect implementation program</strong></td>
<td>The goal of this project is to assist with the evaluation of the implementation of a new assessment format for families under the new BYFS Neglect Program. The aim is to assess the consistency and efficacy of the new assessment measures. Research activities include a literature review, interviews, file reviews and data analysis. BYFS developed the interview guide and the students have to date assisted with conducting individual interviews over the phone and file reviews at the agency.</td>
<td>Batshaw Youth and Family Services</td>
<td>October 2012</td>
</tr>
<tr>
<td><strong>9. Knowledge integration for Aboriginal team</strong></td>
<td>Assist BYFS with integrating clinical and research knowledge on Aboriginal issues by providing recent empirical studies for review by group members, supporting BYFS Aboriginal research and clinical activities, providing research review workshops, recording and distributing meeting minutes.</td>
<td>Batshaw Youth and Family Services</td>
<td>June 2013</td>
</tr>
<tr>
<td><strong>10. Client satisfaction survey</strong></td>
<td>Assist BYFS with the development of a survey, and the analysis of its data, that measures client satisfaction of child welfare services in order to target areas in which BYFS can improve.</td>
<td>Batshaw Youth and Family Services</td>
<td>October 2013</td>
</tr>
<tr>
<td><strong>11. Development of codebook for administrative data</strong></td>
<td>Development of a codebook to support a better understanding and a greater use of the “Gestion Fondée sur les Indicateurs de Suivi Clinique” (GFISC) data set by students, researchers and agency staff.</td>
<td>Batshaw Youth and Family Services</td>
<td>December 2014</td>
</tr>
<tr>
<td><strong>12. Joint project for development of a guide for clinical integration groups on sexual abuse</strong></td>
<td>Joint initiative between Batshaw Youth and Family Services and Centre jeunesse Outaouais to produce clinical guidelines for at-risk cases of sexual abuse.</td>
<td>Joint initiative &amp; Centre jeunesse Outaouais</td>
<td>September 2014</td>
</tr>
<tr>
<td><strong>13. Analysis of the trajectories of First Nations children and youth in the child protection system</strong></td>
<td>The goal of this project is to conduct a literature review and comparative analysis of the trajectory of two cohorts of First Nations children and youth through the system of child protection. A collaborative Regional Health Survey analysis will also be conducted by one of the graduate students and the Manager of Research at the agency.</td>
<td>First Nations of Quebec and Labrador Health and Social Services Commission</td>
<td>October 2012</td>
</tr>
<tr>
<td><strong>14. First Nations regional health survey</strong></td>
<td>The goal of this project is to assist in the data analysis of the results of the Regional Health Survey to deepen the themes that have been found to date.</td>
<td>First Nations of Quebec and Labrador Health and Social</td>
<td>December 2014</td>
</tr>
<tr>
<td>Project Title</td>
<td>Description</td>
<td>Responsible Body</td>
<td>Start Date</td>
</tr>
<tr>
<td>---------------</td>
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</tr>
<tr>
<td>15. Project governance health and social services of Quebec First Nations</td>
<td>The goal of this project is to conduct a comprehensive literature review and analysis of governance for First Nations in connection with the health system.</td>
<td>First Nations of Quebec and Labrador Health and Social Services Commission</td>
<td>September 2013</td>
</tr>
<tr>
<td>16. Kahnawake Shakotia’takehkhas Community Services data Support project</td>
<td>The goal of this project is to explore the possibility of developing agency specific clinical outcome indicators by assisting in the extraction and analysis of clinical administrative data using their current information system.</td>
<td>Kahnawake Shakotia’takehkhas Community Services</td>
<td>October 2012</td>
</tr>
<tr>
<td>17. Analysis of administrative data to improve clinical decision-making</td>
<td>Assist in validation of COGNOS data (administrative data set). Secondary analysis to understand who is most likely to experience a recurrence of maltreatment.</td>
<td>Centre jeunesse Outaouais</td>
<td>April 2013</td>
</tr>
<tr>
<td>18. Clinical Integration group on Sexual Abuse</td>
<td>The goal of this project is to inform child welfare agency staff of the latest research findings on sexual abuse and it helps university-affiliated members of the group (students and researchers of the Partnership) to be better informed of the practical applications of research.</td>
<td>Centre jeunesse Outaouais</td>
<td>December 2013</td>
</tr>
<tr>
<td>19. Implementation of “Attachment, Self-Regulation and Competency” (ARC) program in a readaptation unit</td>
<td>Implementation of the ARC Model, a flexible framework that supports the creation and implementation of trauma-informed services based on three dimensions that are central to healing from psychological trauma: Attachment, Self-Regulation, and Competency.</td>
<td>Centre jeunesse Outaouais</td>
<td>September 2014</td>
</tr>
<tr>
<td>20. Service trajectories for children 0-5 and comparison of services for First Nations and non First Nations children</td>
<td>Assist CPRCN and First nation child welfare agencies in the Côte-Nord region with conducting quantitative data analysis and interpretation regarding clinical administrative data extracted from their information systems.</td>
<td>Centre de protection et de réadaptation Côte-Nord</td>
<td>September 2013</td>
</tr>
<tr>
<td>21. Comparison of services for First Nations and non First Nations children</td>
<td>Assist CJAT and First nation partners with conducting quantitative data analysis and interpretation regarding clinical administrative data extracted from their information systems.</td>
<td>Centre jeunesse Abitibi-Témiscamingue</td>
<td>September 2013</td>
</tr>
<tr>
<td>22. Native women’s shelter of Montreal data support project</td>
<td>Assist the native women’s shelter of Montreal to further their understanding of the problem, by improving data collection within the shelter and help the agency better understand and use their current statistics.</td>
<td>Native women’s shelter of Montreal</td>
<td>January 2015</td>
</tr>
<tr>
<td>23. Relationship between economic hardship and child maltreatment</td>
<td>Secondary analyses using data from the 2008 Canadian incidence study of reported child abuse and neglect to investigate further the links between economic hardship, child maltreatment and welfare outcomes.</td>
<td>University driven project to support understanding of data analysis with various partners</td>
<td>September 2014</td>
</tr>
</tbody>
</table>