

Centre for Research on Children and Families

2022-2023 ANNUAL REPORT

*Research for effective programs
and policies for vulnerable children and
youth and their families*

October 17, 2023

CENTRE FOR RESEARCH
ON CHILDREN AND FAMILIES



CENTRE DE RECHERCHE
SUR L'ENFANCE ET LA FAMILLE

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1. Director's Message

As the director of the McGill Centre for Research on Children and Families (CRCF), I am delighted to write this annual report to give evidence of the activities of CRCF members between May 2022 and April 2023. The CRCF, is home to cutting-edge research on effective programs and policies concerning youth and family services. It offers a unique platform for developing local, national, and international collaboration in academic and non-academic milieus. The Centre also acts as a hub that brings together passionate and committed researchers, and students. Between May 2022 and April 2023, the Centre supported a thriving academic community with 36 faculty members who ran 40 national and international projects and provided training to 1 postdoctoral fellow, 34 graduate and non-graduate students, and 24 associate members. The Centre can also count on 2 outstanding staff members that bring invaluable support to the Centre's activities.

The Centre's activities range from assisting agencies with program development and program evaluation activities, to conducting clinical studies, providing governments with policy advice, and leading provincial and national epidemiological studies. CRCF members pursue research that aims to significantly impact the lives of children, youth, and families by expanding knowledge, advancing direct practices, developing policies, building community capacities and partnerships in areas of child welfare and child maltreatment, child and family health and wellbeing, child education, trauma and resilience, poverty, childhood disability and social pediatrics. In addition, the Centre supports a Quebec-wide administrative data base tracking over 400,000 children who have received Youth Protection services over the last twenty years.



Originally established in 1985 through an endowment from the Alva Foundation as the *Centre for Study of Services to Vulnerable Families*¹, the Centre's name and mandate were re-focused in 2005 with the mission to "conduct and disseminate research on effective programs and policies for vulnerable children and youth and their families". This gift from the Alva Foundation has placed our centre at the forefront

¹ The Centre's name was subsequently changed to the *Centre for Applied Family Studies* until it was renamed in 2005 the Centre for Research on Children and Families.

of child welfare research in Canada, and it continues to provide foundation funding for our centre's core activities, such as research meetings, seminars and staff (see [Appendix A](#)). Thanks to this gift, the well-being of children and families has been and will remain our prime research focus, with a strong emphasis on research with Indigenous children and their communities in Canada.

In addition, support for community research projects is provided through a Royal Bank of Canada Fellowship endowment fund which provides high-quality training to graduate students. The work conducted using these funds has a direct impact on vulnerable children and their families as it allows the Centre to offer a unique platform to develop collaborations with non-academic milieus to help services providers, policy-makers, and governmental representatives access high-quality and sound evidence on which to base their decisions.

Indeed, what makes the CRCF so unique is the members' deep involvement and unceasing collaboration with practice and policy settings allowing the research to make a true impact for children and families who live in vulnerable contexts. Based on sustained collaborations, Centre researchers have continued working with many service providers with which we have established fruitful partnerships over the years. Please visit our website (<https://www.mcgill.ca/crcf/>) to view a map that geographically locates the partner organizations CRCF members have or are collaborating with. The map is a visual representation of the very large community who participate in the research facilitated by the CRCF. Please note that this list is not comprehensive but highlights many of the partners we have collaborating with.

This report covers research, training and dissemination activities from May 2022 to April 2023, and financial reports covering the 2022-23 fiscal year (May 1, 2022 to April 30, 2023). Forty research projects were run through the Centre supported by a budget of \$1,006,270 in research grants and contracts in 2022-23.

The Centre's dissemination and knowledge mobilization activities include an infographic research publication, a research seminar series and a monthly journal clubs. The Centre's reach across Canada and internationally is supported by the Canadian Child Welfare Research Portal (cwrp.ca), Canada's most extensive child welfare research and policy clearinghouse. Centre members published 100 articles in peer reviewed journals, 2 books, 17 book chapters and 66 reports and other publications from May 2022 to April 2023.

The Centre also provided research training through a variety of programs including CRCF awards, external graduate scholarships, research assistantships, journal clubs and thesis research support.

Entering my tenth year as the Director of the Centre, I am truly honoured to be representing a group of academics and trainees that are thriving to improve the well-being and strengths of children and families facing adversity and challenges. We hope our work can continue supporting prevention initiatives, early intervention, specialized services and effective policies to shift positively the trajectories of vulnerable populations. This appears to be more important than ever before as we move into the 2022-23 academic year with a continued COVID-19 presence.

2. Mission and Mandate

Mission Statement

The Centre's mission is to *conduct and disseminate research on effective programs and policies for vulnerable children and youth and their families.*

Vulnerability is broadly defined to include social, family, emotional, cognitive and health related problems that place children and youth at risk of developing serious psycho-social problems and not being able to achieve their full developmental potential. These can include a range of problems such as poverty, family violence, youth violence, mental health problems and disabilities. *Programs and policies* include prevention and intervention programs to support vulnerable children and their families that have been developed in a range of settings, including but not limited to child welfare, children's mental health, education, recreation, and health care.

Mandate

The Centre Mandate is to:

- i. **conduct research** on effective prevention and intervention programs for vulnerable children and their families, including (i) research to understand risk and protective factors, (ii) efficacy and cost-effectiveness of prevention and intervention programs, (iii) analysis of administrative datasets to describe services and track outcomes, and (iv) in-depth studies to explore process and contextual factors that effect program implementation;
- ii. **develop partnerships** between researchers, service providers and policy makers, with a specific focus on (i) promoting research in partnership with the Centres intégrés de santé et de services sociaux and other local health and social service agencies, particularly organizations serving the Anglophone community, and (ii) providing a bridge between Quebec's extensive network of francophone community-university child and family research groups and other McGill, Canadian and international research groups focusing on vulnerable children and youth;
- iii. **provide research training** for graduate and post-graduate students, as well as supporting the development of research capacity in child and family service agencies;
- iv. **ensure timely dissemination** of Centre-based research in a manner that is accessible and relevant to policy makers and service providers.

3. Quick Facts

Membership*

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Faculty Members	26	29	31	35	37	37	39	36
Associate Members	11	14	13	17	14	19	18	24
Postdoctoral Members	5	4	5	7	5	6	6	1
Student Members	34	41	40	42	36	37	37	34
Staff Members	4	4	4	4	3	3	2	2
Total	80	92	93	105	95	102	102	97

*See [Appendix B](#) for further details.

Members from: 15 universities

Members of: 4 schools, 4 faculties and 5 departments

Research*

Faculty Members grants (as PI): 40

Value of grants: \$1,006,270 in 2022-2023

*See [section 4](#) and [Appendix C](#) for further details

Dissemination

Publications*

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Articles in peer reviewed journals	58	63	73	87	109	89	92	100
Books	1	0	4	2	3	4	2	2
Book chapters	16	16	19	32	19	23	4	17

Reports & other publications	53	51	28	40	53	143	85	66
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*See [Appendix D](#) for further details.

Research seminars*

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Research seminars	7	8	8	4	5	4	2	1

*See Salient Accomplishments in [section 4](#), [section 5](#) and [Appendix E](#) for further details.

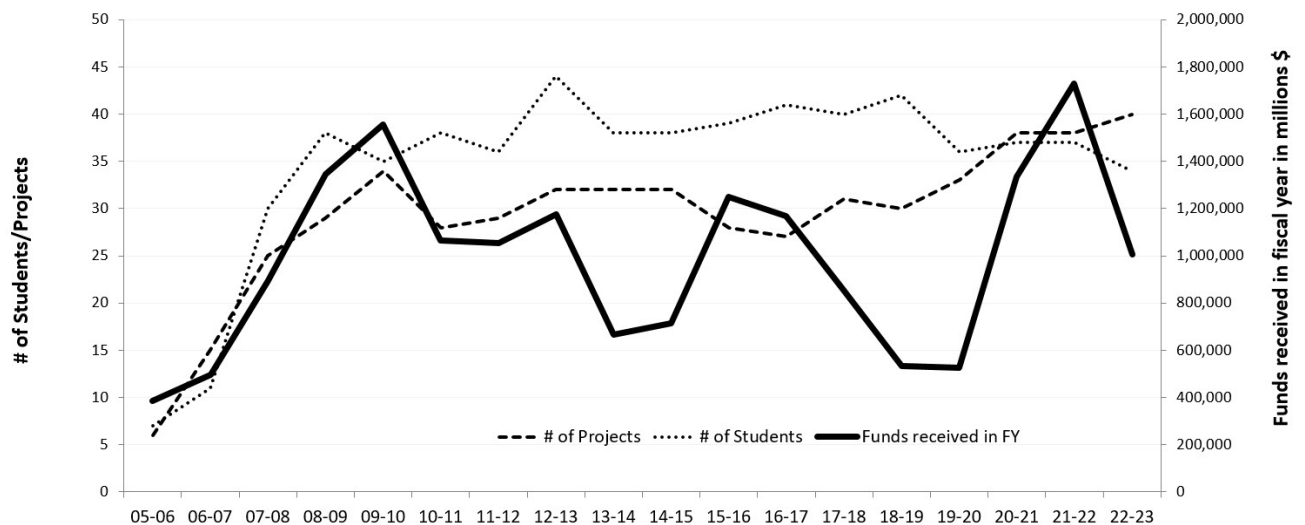
Website

There have been a total of 100,327 views to the CRCF website (<http://www.mcgill.ca/crcf/>) from May 1, 2022 to April 30, 2023. The Centre also supports the Canadian Child Welfare Research Portal (www.cwrp.ca), which serves as a clearinghouse for child welfare research and policy across Canada.

4. Research

The CRCF activities chart tracks all ongoing funds, new funds received in the fiscal year as well as the number of students involved with Centre research activities (see [Appendix C](#) for further details). These do not include funds from the Centre's endowment (see [Appendix A](#)) nor do they include funds that Centre researchers have access to as collaborators or co-investigators on projects managed outside of the Centre.

Research & student training activities: 2005-2023 (by fiscal year: May 1 to April 30)



Salient Accomplishments

UNESCO Global Education Monitoring Report Seminar

The CRCF sponsored the Research seminar on Comparative and Case Study Insight on Educational Equity, organized by UNESCO Global Education Monitoring (GEM) Report Fellows (2022). This hybrid event, held at McGill University, brought together students, academics, and policy professionals to discuss research projects on educational equity and the attainment of sustainable



development Goals in educational equity. A key aspect of this seminar was the invitation of guest speakers, who were mostly academics and policy professionals, to serve as discussants for individual papers. Among the invited guests and discussants on the day were Monseerrat Creamer, former Minister of Education of Republic of Ecuador, Manos Antoninis, Director of the UNESCO GEM Report, and David Rothwell, Associate Professor at Oregon State University. Overall, there were 26 in-person and approximately 30 online participants who cut across institutions in North and South America, Europe, Africa, and Asia.

Hosting national and international students

The CRCF directly supports the advancement of students from across Canada and around the world by hosting and mentoring them at our facility. During this past year, we hosted 4 students at the CRCF.

Manon Delhalle, University of Liège, Belgium

Clare Acoose, First Nations University of Canada, Saskatchewan ([IMPRESS](#) student)

Nathaly Martinez Alves, State University Sao Paulo, Brazil

Apolline Husson, SciencesPo School of Research, France

2023 Trauma Symposium

The Symposium on Child & Youth Trauma is an opportunity for practitioners, policy makers, researchers and students to come together to improve the delivery of trauma-sensitive services



for children and youth. This mostly bilingual event is offered online and in-person with over 1,000 participants from Canada, the U.S., Europe and Africa. This year, the Symposium took place on May 10th and 11th and featured more than 20 fascinating presentations on trauma-informed practices by experts in the field such as Dr. Judith L. Herman, Dr. Rennie Linklater and Dr. Pascale Brillon.

The Symposium facilitates exchanges, networking and training. During the Symposium, students had the opportunity to present their posters at the Palais des Congrès de Montréal. Undergraduate and graduate students and post-doctoral fellows from Canadian universities were invited to submit a proposal as individuals or as a group. Posters had to describe applied or theoretical research (including original research, program evaluations or literature reviews) in the area of child and youth trauma. Work that was submitted could be completed or in progress. [To see all the posters, click here.](#)

CRCF Illuminates Research Infographics

The CRCF continues to spread the news about its work through the publication of infographic sheets that provide a brief summary of our members' research and how it has impacted the well-being of children and families. The information is relayed with graphics and data visualizations like pie charts and bar graphs, and minimal text that gives an easy-to-understand overview of the topic. This way, the research findings are on passed onto those who can most benefit from it. Below is a list of the latest issues of *CRCF Illuminates Research*.

- [Issue 6. Investigating the Acceptability of a Telephone-Based Interpersonal Support Therapy to Support Expectant Mothers during COVID-19](#)
- [Issue 6. Enquête sur l'acceptabilité d'une thérapie de soutien interpersonnel par téléphone pour soutenir les futures mères pendant la COVID-19](#)

- [Issue 7, The CRCF: 2022 Activities at a Glance](#)

The full catalogue of *CRCF Illuminates Research* can be found on the CRCF website: <https://www.mcgill.ca/crcf/publications/crcf-illuminates-research>.

In addition, the number of projects undertaken by CRCF members and of graduate members participating in the Centre's activities has remained high. Please refer to [Appendix F](#) for a list of notable awards, prizes and fellowships received by CRCF members during the 2022-23 fiscal year.

RBC Children's Services Research & Training Program

We express our profound gratitude to the RBC Foundation for providing invaluable support to the McGill Centre for Research on Children and Families (CRCF). Thanks to the \$2 million generous gift of the *RBC Children's Services Research & Training Program*, allocated from 2009-2019, fruitful research collaborations have been made with community partners generating effective and meaningful practices and policies that directly and positively impact vulnerable populations of children and their families.

Although the RBC gift as come to an end, an endowed portion, the RBC Fellowship fund, continues to provides high-quality training to graduate students to prepare them to undertake productive careers as practitioners, policy- makers, teachers, and researchers. It allows students to collaborate with community professionals to evaluate the effectiveness of programs and services and to work hand in hand with the child-serving sector to promote the use of data within agencies so as to improve service efficiency and outcomes for children and families. Graduate students collaborate closely with organizations and CRCF professors to form a unique and effective alliance to create transformational changes to our communities.

Research highlights

The RBC Fellowship fund supported various research initiatives such as those listed below.

- [Adoucir la recherche sur le trauma en refuges : projet d'inclusion d'un « chercheur canin dans un projet de recherche doctoral sensible aux traumatismes – Anick Desrosiers](#)



As part of my doctoral research, I'm interested in the factors that influence the ability of homeless shelters to offer approaches that are more sensitive to the traumatic stressors experienced by the majority of people experiencing homelessness. The support provided by the RBC fellowship grant enabled me to adapt my ethnographic presence so that the methods of my research would be consistent with its purpose, and thus more sensitive to the needs of people experiencing homelessness. The funding granted enabled me to double my research team by including a canine researcher specially trained in social accompaniment, as these dogs can facilitate contact and promote socialization, reduce anxiety and increase the emotional regulation capacity, well-being and motivation of people suffering from post-traumatic stress disorder and depression (Germain et al., 2018; Hediger et al., 2021; Jones et al., 2019;

Kurdek, 2009; McNicholas & Collis, 2000; O'Haire et al., 2015; Rodriguez et al., 2020). Edison's presence is demanded and appreciated by a large number of people in shelters, and the young canine researcher also takes advantage of his charm to help raise awareness of the realities of homelessness in the domiciled community, via his social media, contributing to the democratization of knowledge that enables responsible citizenship and solidarity.

- Can counterstereotypic narratives benefit racialized youth programs in Montreal?: Regine Debrosse

Black, Indigenous, and other communities of color contend with narrow and negative representations, as well as with discrimination, stereotypes, and barriers to access. A possible message emerging from these experiences is that belonging to a Black, Indigenous, or other community of color does not align well with the goals and futures youths dream for themselves. Could positive counterstereotypic stories protect against such harmful messages? The present project proposed to prepare and assess the effects of exposure to positive counterstereotypic vignettes for Black, Indigenous, or other youths of color. With my guidance and the support of this RBC award, graduate student Gregory Gooding developed vignettes and piloted them through focus groups. Meetings with two focus groups indicated that BIPOC youths had very different experiences with vignettes; notably, their needs for the vignettes were often contradictory. As a result, Gregory and I have transformed the activity to one where youths are coached through identifying their own counterstereotypic stories, using audio- and video-recordings.

- Creating Connections: WUSC and Camp Cosmos: Hend Alqawasma

Two WUSC-McGill students worked for camp cosmos for about 120 hours, which accounted for almost 4 weeks. Each student was responsible for a group of 8 children, ages 9 to 14 years old. Their tasks included animating indoor and outdoor activities. Art and music were also included in the children's routine in the camp. What is interesting about camp Cosmos is that it also welcomes newcomers' refugee and immigrant children who fled their country of origin, speak little or no English or French language and have never been enrolled in a recreational camp. In other words, some of the children do not speak any of the official languages of Canada. This proved to be challenging to the WUSC-McGill counselors, since one of them only speaks English and Arabic while the other only speaks English and Swahili. Therefore, they had to resort to creativity and the use of resources to ensure engagement with and between the children. According to one of the scholars "This experience of working with children provided profound insights into my conflict resolution approach and helped me gain a deeper understanding of my own interpersonal style". Finally, an important limiting factor of the project was the temporary aspect of the fellowship grant, which decreased its priority in comparison to the WUSC students' other engagements.

- Building Black Community Accountability in Child Welfare: Alicia Boatswain-Kyte

During the spring and summer 2023, a focus group was conducted with workers from CDNBCA (Cote des Neiges Black Community Association) to better understand the facilitators and obstacles to their collaboration with Batshaw Youth and Family Centres (BYFC). In addition, 11 individual interviews were conducted with Black parents on how the services provided from CDNBCA differed from BYFC. Participants were asked about the strengths of a community-child welfare approach and what was more challenging. The data



from both the focus group and individual interviews is currently being analysed with preliminary findings available in September.

5. Centre Activities

Research Seminars

CRCF research seminars provide an opportunity for faculty, visiting scholars and graduate students to share and discuss their research. The CRCF sponsored one larger seminar this past year, Comparative & Case Study Insights on Equity in Sustainable Development Goals in Education, which was held over the course of one day (see Salient Accomplishments in [section 4](#) and [Appendix E](#) for further details).

For more information on our seminars and presentation slides, visit <http://www.mcgill.ca/crcf/events/seminar>.

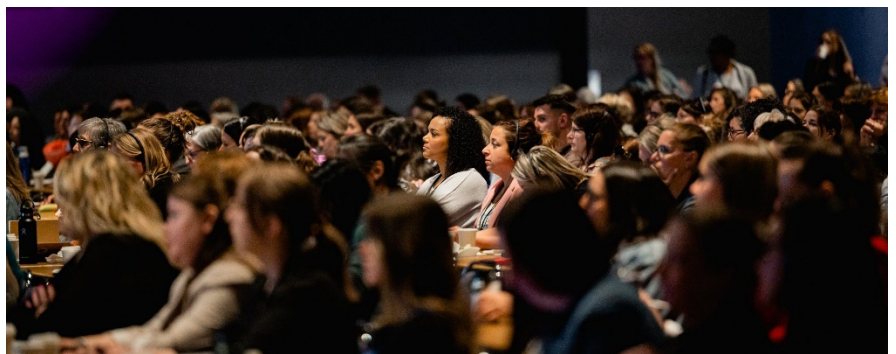
Training

The Centre provided research training to approximately 34 students through a variety of programs including awards, external graduate scholarships (FQRSC & SSHRC), research assistantships, journal clubs (see [Appendix G](#) for further details) and thesis research support.

The CRCF also directly supports the advancement of students from across Canada and around the world by hosting and mentoring them at our facility. During this past year, we hosted 4 international and national students at the CRCF.

The awards offered by the Centre include the CRCF Graduate Student Travel Grant and the CRCF Child Protection Scholarship. As a result of the travel restrictions put in place during the pandemic, the focus of the CRCF Travel Grant was temporarily changed to include student training. We decided to continue including training in this award, however, the priority was given to travel. During the 2022-23 fiscal period, nine students used their CRCF Travel Grant awards.

Sarah Cabecinha-Alati
Polly Cheng
Melissa Cobbler
Anick Desrosiers
Audrey Kern
Carley Marshall
Anthony Musiwa
Anaïs Vanvliet
Sakiko Yamaguchi



The CRCF Child Protection Scholarship was created in honor of Mr. Manuel Batshaw who bequeathed a generous donation to the Centre in 2017. He was a Canadian social worker best known for leading a provincially mandated committee in the 1970s that studied the situation of youth in care and recommended many of the principles and practices that form the basis of Quebec Youth Protection

practice. His contribution was commemorated in the name of the Batshaw Youth and Family Centres (now part of the CIUSSS Ouest-de-l'Île-de-Montréal). During the reporting period, the Child Protection Scholarship was awarded to two students.

Jonathan Carney
Maya Fenning

For information on other training opportunities provided by the CRCF, please visit <http://www.mcgill.ca/crcf/events>.

6. Centre Development

Governance

During the reporting period, the Centre's Board met twice to review and ratify the Centre's financial statement, receive the Director's Annual Report and review the planned activities and budget for 2022-2023.

The Board includes:

Tabitha Sparks (CRCF Board Chair; Associate Dean for Graduate Studies and Research)
Delphine Collin-Vézina (CRCF Director)
Nico Trocmé (Director of the School of Social Work)
Debra Titone (Associate Vice-Principal of Research and International Relations)
Assunta Gallo (External member; Directrice de la protection de la jeunesse, le CIUSSS Centre-Sud-de-l'Île-de-Montréal)
Lucyna Lach (Faculty Representative)
Katherine Maurer (Faculty Representative)
Amanda Keller (Graduate Student Representative)
Sydney Duder (Honorary)
Michael Udy (Honorary)

7. Financial Report

The Centre manages funds from four sources: (1) the CRCF Endowed Income Fund which is used to cover Centre operating costs, (2) the CRCF Endowed Social Work Fellowship Fund which is used for student travel grants, (3) research project funds and (4) the RBC Fellowship fund. Annual financial reports for the CRCF Endowed Income Fund and a summary of research funds are included in the appendices and are reported on a fiscal year basis. No funds were disbursed from the CRCF Endowed Social Work Fellowship Fund during the reporting period therefore a financial report is not provided. Financial reports specific to externally funded research projects and the RBC fund are filed separately.

CRCF Operating Fund



The CRCF Operating Fund (see [Appendix A](#)) supports the Centre's administration and its research and dissemination infrastructure.

CRCF Student Travel Grants

The Social Work Fellowship Fund (CRCF Travel Grant) (see [Appendix H](#)) produced an income of \$ 4,093 in 2022-23. Two students received travel grants for a total expenditure of \$1,000.

Funds

[Appendix C](#) summarizes research funds run through the Centre. \$1,006,270 in research grants and contracts were run through the Centre in 2022-23. We are projecting a similar level of grant and contract funding over the next year, a level of research activity that is in keeping with the available research space and infrastructure and that is consistent with a sustained focus on training and dissemination activities.



APPENDIX A: CRCF Operating Fund

INCOME	May 1, '22 – April 30, '23
Endowment	\$132,027
EXPENSES	
Salaries	\$114,508
Materials & Supplies	\$131
Computer Software/Equipment	\$4,836
NCS McGill (Network access)	\$2,760
Non-Travel Related Meal Expenses	\$892
Membership dues	\$500
Travel	\$111
Miscellaneous	\$611
Gifts	\$1,347
Subscriptions	\$211
TOTAL EXPENSES	\$125,907
Surplus*	\$6,120

*Surplus operating funds are automatically capitalized by McGill Financial Services



APPENDIX B: Membership

Director

Delphine Collin-Vézina, McGill Social Work

Faculty Members

Bree Akesson, Wilfrid Laurier Social Work
 Cindy Blackstock, McGill Social Work
 Alicia Boatswain-Kyte, McGill Social Work
 Angela Campbell, McGill Faculty of Law
 Rosemary Carlton, UdeM Social Work
 Franco Carnevale, McGill School of Nursing
 Régine Debrosse, McGill Social Work
 Lorraine Derocher, Sherbrooke Centre d'études du religieux contemporain
 Sydney Duder, McGill Social Work
 Stephen Ellenbogen, Newfoundland Social Work
 Tonino Esposito, UdeM Social Work
 Barbara Fallon, Toronto Social Work
 Kara Fletcher, Regina Social Work
 Nicole Ives, McGill Social Work
 Andreas Jud, Lucerne Social Work
 Julia Krane, McGill Social Work
 Lucyna Lach, McGill Social Work
 Rachel Langevin, McGill Educational and Counselling Psychology
 Mary Ellen MacDonald, McGill Dentistry
 Heather Macintosh, McGill Social Work
 Michael MacKenzie, McGill Social Work
 Zack Marshall, McGill Social Work
 Katherine Maurer, McGill Social Work
 Lise Milne, Regina Faculty of Social Work
 Tina Montreuil, McGill Educational and Counselling Psychology
 Jennifer Nutton, Victoria Social Work
 Anne-Marie Piché, UQAM Social Work
 Marjorie Rabiau, McGill Social Work
 David Rothwell, Oregon State Public Health and Human Sciences
 Monica Ruiz-Casares, McGill Social and Transcultural Psychiatry
 Mireille De La Sablonnière-Griffin, INRS Centre Urbanisation Culture Société; Indigenous Studies
 Vandna Sinha, McGill Social Work
 Nico Trocmé, McGill Social Work
 Argerie Tsimicalis, McGill School of Nursing
 Luna Vives, UdeM Geography

Associate Members

Sacha Bailey
 Irene Beeman
 Tara Black
 Aline Boggosian



Denise Brend
Hanna Caldwell
Martin Chabot
Ashleigh Delaye
Melanie Doucet
Hanie Edalati
Catherine Gareau-Blanchard
Marie-Eve Grisé Bolduc
Roxanne Guyon
Eunyoung Lee
Alexandra Matte-Landry
Sarah McNamee
Eliane Nevares
Marie Saint-Girons
Marudan Sivagurunathan
Marie-Eve Turcotte
Anaïs Cadieux Van Vliet
Michael Udy
Soyoon Weon
Anat Wiesbrun

Postdoctoral Members

Josianne Lamothe

Student Members

Clare Acoose, First Nations
University of Canada
Faiza Adbul, Bachelor in Psychology
Hend Alqawasma, PhD student
Justine Archlin, Bachelor student
Elyass Asmar, Bachelor of Psychology student
Monica Batac, PhD student
Chris Borst, PhD student Sociology
Anaïs Cadieux Van Vliet, PhD student
Matt Danbrook, PhD student, School/Applied Child Psychology
Manon Delhalle, PhD student, University of Liège, Belgium
Anick Desrosiers, PhD student
Damyan Edwards, PhD student
Tareq Harden, PhD student
Mahmudul Hassan, PhD student
Apolline Husson, Master student,
SciencesPo School, France
Amanda Keller, PhD student
Mert Kimyaci, BSW student
Katy Konyk, PhD student
Joanie Laporte, PhD student, UdeM
Rusan Lateef, PhD student
Yunung Lee, PhD student
Ash Lowenthal, PhD student



Nathaly Martinez Alves, Graduate student, State University Sao Paulo, Brazil

Karen Métayer, BSW student

Jeff McCrossin, PhD student

Anthony Musiwa, PhD student

Rodney Nkrumah, PhD student

Malicka Oued, Bachelor student

Ash Paré, MSW student

Sophia Siedlikowski, Sociology, U de Montréal

Oriane Simion, PhD student

Hunter Skahan, Bachelor in Psychology, Concordia University

Sarah Tremblett, MSW student

Nicole Withers, MSW student

Staff Members

Kelly Finnerty, Administrative Coordinator

Pamela Weightman, Dissemination & Communication Coordinator



APPENDIX C: Project Funds Managed Through CRCF

<i>New Funds Fiscal Year 23 – May 1, 2022– April 30, 2023</i>						
<i>Title</i>	<i>PI</i>	<i>Start Date</i>	<i>End Date</i>	<i>Source</i>	<i>Total Award</i>	<i>Amount FY23</i>
Best practices to ensure survivor-centric complaint process/trauma-informed process in non-sport sectors	D. Collin-Vezina	15-Jun-22	31-Dec-22	VPRIR	\$10,000.00	\$10,000.00
259211						
Raising Canada: Top threats to children in Canada and the business case to prioritize the needs and rights of children and address these threats	D. Collin-Vezina	1-Nov-22	30-Jun-25	MITACS	\$96,000.00	\$12,000.00
261185						
Collaboration between McGill and CRIPCAS	D. Collin-Vezina, H. MacIntosh, R. Langevin	1-Apr-23	31-Mar-24	FRQ/CRIPCAS/University of Montreal	\$5,000.00	\$5,000.00
261861						
Characteristics of youth served by Robert Smart Centre and services geared towards them	M. Simpson, D. Collin-Vezina	1-Jun-22		Robert Smart	\$60,125.00	\$60,125.00

170957						
Total					\$171,125.00	\$87,125.00
Existing Funds Fiscal Year 23 – May 1, 2022– April 30, 2023						
Title	PI	Start Date	End Date	Source	Total Award	Amount FY23
BuildingCommunityAccountability: Addressing the Overrepresentation and Disparity Faced by	A. Kyte	1-Jun-21	31-May-24	SSHRC	\$50,508.00	\$23,071.00
257578						
Impacts de la COVID-19 sur les jeunes racises en transition vers l'éducation postsecondaire : mediation des voies de l'exclusion sociale vers l'inclusion	A. Kyte	15-Dec-21	31-Aug-23	FRQ VPRIR	\$99,501.00	\$ -
258254						
COVID-19: Advocating for resiliency through understanding the differential impacts of COVID-19 for Black Montrealers (COVID-19)	A.Kyte	1-Sep-20	31-Aug-23	SSHRC	\$24, 508	\$ -
254286						
Services d'accompagnement juridique des personnes victimes de violences sexuelles	A. Kyte	31-Mar-21	31-May-23	JURIPOP	\$63, 917	\$ -
256746						
Developmental Couple Therapy for Complex Trauma Virtual Group: Psychoeducation and Skills Building for Survivors of Trauma and their Partners in the Context of COVID-19	H. MacIntosh	1-Mar-21	31-Dec-23	Ministere de la Justice	\$193,091.00	

256893						
Self-efficacy in the early identification of risks related to a pigmented skin lesion: observational study on the population	F. Carnavale	1-Jun-20	30-Jun-22	University de Genova	\$15, 275	\$ -
254019						
Advancing interdisciplinary research in childhood ethics: An ethnographic examination of best interests and moral agency	F. Carnavale	15-Mar-14	26-Jul-23	SSHRC Insight Grants	\$439,231.00	\$
239025						
Advancing interdisciplinary research in childhood ethics: An ethnographic examination of best interests and moral agency	F. Carnevale	12-Mar-14	26-Jul-23	SSHRC Insight Grants	\$439,231.00	\$ -
239025						
Developing a framework for Indigenous Pedagogy on Childhood	F. Carnavale	1-Jul-19	30-Jun-22	SSHRC	\$50,000.00	\$ -
251093						
Just because we're small doesn't mean we can't stand tall: Reconciliation education in the elementary classroom	C. Blackstock	2-Aug-18	31-Mar-24	SSHRC	\$230,795.00	\$ -
247603						
COVID-19 and Refugee Families in Montreal: Strategies for reaching hard-to-reach populations in health emergencies (COVID-19)	N. Ives	1-Jun-20	23-Feb-23	SSHRC/Dalhousie	\$19, 972	\$ -
253645						

Bringing Back the Stories: First Peoples Postsecondary Storytelling Exchange Returns to Community	N. Ives	1-Jan-20	31-Dec-22	SSHRC	\$62,232.00	\$ -
252375						
Shining that Bright Light”: Education stories of Nunavimmiut; 2) Walking the decolonization talk: Reckoning with the past, wrestling with the present and reimagining the future of social work	N. Ives	1-Mar-22	30-Dec-22	VPRIR	\$1,500.00	\$ -
258921						
Strongest Families – Neurodevelopmental Program	L. Lach	1-Apr-16	28-Oct-22	CIHR/RI-MUHC	\$19,820.00	\$ -
246538						
Neurodevelopmental Disabilities Resource and Navigation Program: Integrated Navigational Support for Families	L. Lach	1-Jan-19	20-Sep-21	Tri Council/Kids Brain Health Network	\$179,946	\$12,500.00
250421						
CIHR SPOR Networks: Strongest Families - Neurodevelopmental Program CHILD-BRIGHT	L. Lach	1-Feb-22	31-Mar-24	VPRIR – MCH	\$24,955.00	\$ -
258157						

Mieux comprendre le phénomène de la violence dans les relations intimes : Exploration d'une intervention de l'agresseur axée sur le trauma complexe	K. Maurer	1-Apr-20	31-Mar-24	FRQ	\$57,120.00	\$19,031
253215						
C19 Supplement_Mieux comprendre le phénomène de la violence dans les relations intimes : Exploration d'une intervention de l'agresseur axée sur le trauma complexe	K. Maurer	1-Mar-21	31-Mar-24	FRQ Supplement	\$17,500	\$ -
256452						
Exploring the self-regulation capacity of adolescents exposed to family violence and the need for Trauma informed care – Paper Presentation	K. Maurer	1-Mar-22	31-Dec-22	VPRIR	\$1,500.00	\$ -
258923						
Arts Commitment to SSHRC Partnership Grant	D. Collin-Vezina	1-May-20	30-Apr-27	Faculty of Arts	\$35,000	\$5,000.00
172722						
Canadian Consortium on Child Trauma and Trauma Informed Care	D. Collin-Vezina	1-May-20	30-Apr-25	McGill VPRIR	\$100,000	\$25,000
121466						
Preventing Gender-Based Violence: The Health Perspective	D. Collin-Vezina	1-Feb-20	31-Mar-23	PHAC/McMaster	\$32,278	\$15,666.00

253459						
La readaptation des adolescentes et des jeunes femmes en difficulté	D. Collin-Vezina	4-Jan-21	30-Sep-23	FRQ/Sherbrooke	\$20,000	\$10,000
255641						
Formation des intervenants judiciaires	D. Collin-Vezina	1-Mar-21	19-Sep-23	Ministère de la Justice	\$342,922.00	\$58,207.00
256338						
Canadian Consortium on Child Trauma and Trauma-Informed Care: Developing cohesive intersectoral practices and policies to support trauma-impacted children and youth	D. Collin-Vézina	1-Apr-20	31-Mar-28	SSHRC	\$2,499,658.00	\$495,690.00
252952						
Canadian Consortium on Child Trauma and Trauma-Informed Care: Developing cohesive intersectoral practices and policies to support trauma-impacted children and youth	D. Collin-Vézina	1-Sep-22	31-Dec-22	McGill VPRIR	\$40,000.00	\$ -
258328						
Symposium canadien 2022 sur le trauma chez les enfants et les adolescents / 2022 Canadian Symposium on Child & Youth Trauma	D. Collin-Vézina	15-Dec-21	15-Dec-22	FRQ VPRIR	\$10,000.00	\$ -
258495						
Turcotte Youth in Care Program	D. Collin-Vézina	1-May-21	30-Apr-26	Turcotte	\$282,000.00	\$ -
258518						

National Council of Youth in Care Advocates Leadership & Advocacy Meeting: Improving Social Responses to Youth In and Out of Care	D. Collin-Vézina	1-Mar-22	21-Mar-24	VPRIR	\$29,500.00	\$ -
258981						
Close Ties Youth Program	D. Collin-Vézina	1-Apr-20	22-Aug-22	McGill VPRIR	\$25,000.00	\$ -
252953						
Child and Youth Trauma Symposium	D. Collin-Vézina	2-May-21	30-Apr-26	Partners' contribution to annual trauma symposium	\$298,522.00	\$252,242.00
105390						
McGill-VPRIR Contributions for CRIPCAS	D. Collin-Vézina	1-May-14	30-Apr-27	McGill-VPRIR Contributions	\$93,000.00	\$9,000.00
121066						
Implementation of the Attachment, Self-Regulation and Competency framework in Quebec Child Protection Residential Care Units: A Pilot Study	D. Collin-Vézina	1-May-21		Partners' contribution to annual trauma symposium	\$479,527.00	\$ -
170957/09889						
Planning and Engaging with First Nations Child Welfare Agencies	V. Sinha	31-Mar-15		Public Health Agency of Canada, Public Law Interest Centre		
Planning and Engaging with First Nations Child Welfare Agencies	V. Sinha	31-Mar-15		Public Health Agency of Canada, Public Law Interest Centre		
170957/006864						

Child Welfare Research Portal/ Canadian Incidence Study	N. Trocmé	11-Oct-11	Alberta Centre for Child, Family and Community Research/University of Toronto	\$264,086.00	\$ -
170957/009510					
Total				\$5,871,791.00	\$919,145.00

APPENDIX D: Publications

Journal Articles

1. Addab, S., Hamdy, R., Le May, S., Thorstad, K., & **Tsimicalis, A.** (2022). The use of virtual reality during medical procedures in a pediatric orthopedic setting: A mixed-methods pilot feasibility study. *Paediatric and Neonatal Pain*.
2. Addab, S., Hamdy, R., Thorstad, K., Le May, S., & **Tsimicalis, A.** (2022). Use of Virtual Reality in Managing Pediatric Procedural Pain and Anxiety: An Integrative Literature Review. *Journal of Clinical Nursing*. Jan 23. doi: 10.1111/jocn.16217. Epub ahead of print. PMID: 35068011
3. Addab, S., Thierry, S., Lafrance, M-E., Jeong, S., Brown, J., Gugliotti, A., ... **Tsimicalis, A.** (2022) The Development of the Evidence-Informed "OI Splint Kit" for Children with Osteogenesis Imperfecta and Their Families. *McGill Journal of Medicine: Special Issue*. 20(1), 11-20 : <https://mjm.mcgill.ca/issue/view/36/17>
4. Bender JL, Puri N, Salih S, Chalifour K, D'Agostino N, **Tsimicalis A**, Howard F, Garland S, Chalifour K, Drake EK, Gupta A. Peer Support Needs and Preferences for Digital Peer Navigation among Adolescents and Young Adults with Cancer: A cross-sectional survey. *Current Oncology*. 2022; 29(2);1163-1175; <https://doi.org/10.3390/curroncol29020099>
5. Bilbul, M., Caccese, C., Horsley, K., Gauvreau, A., Gavanski, I., **Montreuil, T.**, Konci, R., Lai, J. K., Da Costa, D., Zelkowitz, P., Shen, H. C., Gryte, K. R., Larosa, A., Brown, R. N., Suarathana, E., & Nguyen, T. V. (2022). Maternal anxiety, depression and vascular function during pregnancy. *Journal of psychosomatic research*, 154, 110722. <https://doi.org/10.1016/j.jpsychores.2022.110722>
6. **Boatswain-Kyte, A.**, Brotman, S., Callender, T., Dejean, B., Hanley, J., Jivraj, N., Lindor, T., Moran, J., Muir, S., & Pusparajah, D. (2022). "We want our own data!" Building Black community accountability in the collection of health data using a Black emancipatory action research (BEAR) approach. *Critical and Radical Social Work*.
7. Bouchard, S.*, **Langevin, R.**, Vergunst, F., Comisso, M., Domond, P., Hébert, M., Ouellet-Morin, E., Vitaro, F., Tremblay, R., Côté, S., Orri, M., & Geoffroy, M.-C. (2023). Child sexual abuse and employment earnings in adulthood: A prospective Canadian cohort study. *American Journal of Preventive Medicine*. Advance online publication. <https://doi.org/10.1016/j.amepre.2023.01.040> IF: 6.60
8. Bragin, M., **Akesson, B.**, Ahmady, M., Akbari, S., Ayubi, B., Faqiri, R., Faiq, Z., Oriya, S., Zaffari, R., Rasooli, M.H., Azizi, B.A., Barakzai, F., Haidary, Y., Jawadi, S., Wolfson, H., Ahmadi, S.J., Karimi, B.A., & Sediqi, S. (2022). Peace, love, and justice: A participatory phenomenological study of psychosocial wellbeing in Afghanistan. *International Social Work*, 65(3), 457-479.
9. Brossard-Racine, M., Rampakakis, M., Tardif, C.L., Gilbert, G., Pinchefky, E., Luu, T.M., Gallagher, White, A., **Montreuil, T.**, Wintermark, P. (2023). The long-term consequences of neonatal encephalopathy in the hypothermia era: protocol for a follow-up cohort study at 9 years of age. *BMJ*.
10. Bubadué, R., Cabral, I.E., **Carnevale, F.A.** (2022). Nurses' patterns of knowing about HIV disclosure to children. *Rev. Bras. Enferm*, 75, Suppl 2. <https://doi.org/10.1590/0034-7167-2021-0103>
11. Campbell, S., & **Carnevale, F.A.** (2022). Children as an afterthought during COVID-19: defining a child-inclusive ethical framework for pandemic policymaking. *BMC Med Ethics*, 23, 126. <https://doi.org/10.1186/s12910-022-00866-w>

12. Campbell S, Denburg A, Moola F, **Carnevale F.A.**, Petch J. (2022). Re-examining medical assistance in dying for mature minors in Canada: Reflections for health leaders. *Healthcare Management Forum*. doi:10.1177/08404704221134588
13. **Carnevale, F.A.** (2022). The VOICE Children's Nursing Framework: Drawing on childhood studies to advance nursing practice with young people. *Nursing Inquiry*, 29, e12495. <https://doi.org/10.1111/nin.12495>
14. **Castro, A. R.**, Arnaert, A., Moffatt, K., Kildea, J., Bitzas, V., & **Tsimicalis, A.** (2022). "Informal Caregiver" in Nursing: An Evolutionary Concept Analysis. *ANS. Advances in nursing science*, 10.1097/ANS.0000000000000439. Advance online publication. <https://doi.org/10.1097/ANS.0000000000000439>
15. **Castro, A.**, **Morand, M.**, Rauch, F., & **Tsimicalis, A.** (2022). The Direct and Indirect Financial Costs Sustained by Parents of Children with Osteogenesis Imperfecta: A Research Brief. *McGill Journal of Medicine: Special Issue*. 20(1), 42-47: <https://mjm.mcgill.ca/issue/view/36/17>
16. **Chilanga, E.**, Dzimbiri, M. Mwanjawal, P., **Keller, A.** Mbeya, R. A. (2022) Religion, Politics and COVID-19 Risk Perception Among Urban Residents in Malawi *BMC Public Health*, 22
17. Cheng, P.* & **Langevin, R.s** (2023). Difficulties with emotion regulation moderates the relationship between child maltreatment and emotion recognition. *Child Abuse & Neglect*, 139, Article 106094. <https://doi.org/10.1016/j.chiabu.2023.106094>. IF: **4.86**
18. Cheng, P.* & **Langevin, R.s** (2022). Unpacking the effects of child maltreatment subtypes on emotional competence in emerging adults. *Psychological Trauma: Theory, Research, Practice, and Policy*. Advance online publication. <https://doi.org/10.1037/tra0001322>. IF: **9.39**
19. **Cleary, B.**, Carnevale, F., & **Tsimicalis, A.** (2022). Poetics of Brittle Bone Disease: Using Found Poetry to Explore Childhood Bioethics. *Journal of Poetry Therapy*, 1-18
20. **Collin-Vézina D, Carnevale F.A.** Questioning the Value of Compliance-Oriented Programs With Traumatized Children and Youth: A Childhood Ethics Perspective. *JAMA Pediatr*. Published online August 01, 2022. doi:10.1001/jamapediatrics.2022.2648h
21. Côté-Boucher, K., **Vives, L.** and *Jannard, L.P. (2023) Chronicle of a 'crisis' foretold: Asylum seekers and the case of Roxham Road on the Canada-US border. *Environment and Planning C*, 41(2): 408-426. <https://doi.org/10.1177/23996544221127614>
22. Currie, G., Finlay, B., Seth, A., Roth, C., Elsabbagh, M., Hudon, A., Hunt, M., Jodoin, S., **Lach, L.**, Lencucha, R., Nicholas, D. B., Shakako, K., & Zwicker, J. (2022). Mental health challenges during COVID-19: Perspectives from parents with children with neurodevelopmental disabilities. *International Journal of Qualitative Studies on Health and Well-Being*, 17(1). <https://doi.org/10.1080/17482631.2022.2136090>
23. Daigneault, I., Paquette, G., **De La Sablonniere-Griffin, M.**, & Dion, J. (2023). Childhood Sexual Abuse, Intellectual Disability, and Subsequent Physical and Mental Health Disorders: A Matched Cohort Study. *American Journal on Intellectual and Developmental Disabilities*, 128(2), 134-144. <https://doi.org/10.1352/1944-7558-128.2.134>
24. Davis, K., Robert, C. H., **Montreuil, T.**, Nguyen, T., Barnwell, J., Gratton, C., ... O'Donnell, K. J. (2023, March 6). The Montreal Antenatal Well-Being Study (MAWS): a prospective longitudinal study of perinatal mental health. <https://doi.org/10.31234/osf.io/jup5a>
25. **De La Sablonnière-Griffin, M.**, **Collin-Vézina, D.**, **Esposito, T.**, Dion, J. (2023). A longitudinal study to better understand child protection intervention for First Nations children. *First Peoples Child and Family Review, Special Edition celebrating Aboriginal voices in child protection decision making*, 18 (1), 97-120. <https://fpcfr.com/index.php/FPCFR/article/view/561/379>



26. **De La Sablonnière-Griffin, M., Collin-Vézina, D., Esposito, T.,** Dion, J. (2022). Trajectoires en protection de la jeunesse pour les Premières Nations : des disparités qui persistent. *Revue québécoise de psychologie*, 43(3), 63-96. <https://doi.org/10.7202/1094892ar>
27. **De La Sablonnière-Griffin, M., Collin-Vézina, D., Esposito, T.,** & Dion, J. (2023). Recurrent child protection post-investigation services for First Nations children in the province of Quebec. *Child Abuse & Neglect*. <https://doi.org/10.1016/j.chiabu.2023.106243>
28. **Debrosse, R.** (2023). Playing to their strengths: Can focusing on typical in-group strengths be detrimental to people of colour? *European Journal of Social Psychology*, 53, 471–485. Doi: 10.1002/ejsp.2915
29. **Debrosse, R., Kapo, L., & Métayer, K.** (2023). The imperative to support Black youths in resisting low and limiting expectations. *American Journal of Community Psychology*. Advance online publication. Doi: 10.1002/ajcp.12637
30. **Debrosse, R., Thai, S., & Brieva, T.** (2022). When skinfolk are kinfolk: Higher perceived support and acceptance characterize close same-race relationships for people of color. *Journal of Social Issues*. Doi: 10.1111/josi.12534
31. Destin, M., **Debrosse, R.,** Rheinschmidt-Same, M., & Richeson, J. A. (2022). Psychological challenges and social supports that shape the pursuit of socioeconomic mobility. *RSF: The Russell Sage Foundation Journal of the Social Science*, 8, 158–171. Doi: 10.7758/RSF.2022.8.7.08
32. **Doucet, M.,** Bach, A., & Christian, M. (2023). Report From the Field. The Power of First Voice Advocacy: Rallying lived expertise to support equitable transitions to adulthood for youth in care in Canada. *International Journal of Child, Youth and Family Studies*, 14(1), 131-146. <https://doi.org/10.18357/ijcyfs141202321289>
33. **Doucet, M.,** Greeson, J., & Eldeeb, N. (2022). Independent Living Programs and Services for Youth 'Aging Out' of Care in Canada and the U.S.: A Systematic Review. *Children and Youth Services Review*, 42, 106630. <https://doi.org/10.1016/j.childyouth.2022.106630>
34. **Esposito, T., Caldwell, J., Chabot, M.,** Blumenthal, A., **Trocmé, N., Fallon, B.,** Hélie, S., Affifi, T. (2023) Childhood prevalence of involvement with the child protection system in Quebec: a longitudinal study. *International Journal of Environmental Research and Public Health*, 20(1), 622. <https://doi.org/10.3390/ijerph20010622>
35. **Esposito, T.,** Précourt, S., **Caldwell, J., Saint-Girons, M., Chabot, M.,** Hélie, S., Clément, M.-E., & **Trocmé, N.** (2022). L'environnement social et les défis des familles vulnérables : Une étude longitudinale à multiniveau sur l'intervention récurrente en protection de la jeunesse. *La revue de psychoéducation*, 51(3), 75-103. <https://doi.org/10.7202/1093880ar>
36. Everhart, A., Boska, H., Sinai-Glazer, H., Wilson-Yang, J. Q., Butler Burke, N., LeBlanc, G., Persad, Y., Ortigoza, E., Scheim, A. I., & **Marshall, Z.** (2022). "I'm not interested in research; I'm interested in services": How to better health and social services for transgender women living with and affected by HIV. *Social Science & Medicine*, 292, 114610. <https://doi.org/10.1016/j.socscimed.2021.114610>
37. **Fallon, B., Joh-Carnella, N., Houston, E., Livingston, E.,** & Trocmé, N. (2023). The more we change the more we stay the same: Canadian child welfare systems' response to child well-being. *Child Abuse & Neglect*. 137, 1060431. <https://doi.org/10.1016/j.chiabu.2023.106031>
38. Fernet, M., Hébert, M., Brodeur, G., **Guyon, R.** & Lapierre, A. (2023). Youth's experiences of cyberviolence in intimate relationships: A matter of trust and love. *Journal of Child Sexual Abuse*. 32(3). 1-22. <https://doi.org/10.1080/10538712.2023.2167678>
39. Finlay, B., Wittevrongel, K., Materula, D., Hébert, M.L., O'Grady, K., **Lach, L.M.,** Nicholas, D., and Zwicker, J.D. (2023). Pan-Canadian caregiver experiences in accessing government

- disability programs: A mixed methods study *Research in Developmental Disabilities*.
<https://doi.org/10.1016/j.ridd.2022.104420>.
40. Fiolka, R., **Marshall, Z.**, & Kramer, A. (2022). Banishment through branding: From Montréal's Red Light district to Quartier des spectacles. *Social Sciences*, 11(9), 420.
<https://doi.org/10.3390/socsci11090420>
 41. Frederickson, A.^{*}, Kern, A.^{*}, & **Langevin, R.^s** (2022). Perinatal (re)experiencing of post-traumatic stress disorder symptoms for survivors of childhood sexual abuse: An integrative review. *Journal of Women's Health*, 32(1), 78–93. <https://doi.org/10.1089/jwh.2022.0183>. IF: **3.02**
 42. Gagnon, M., Perron, A., Dufour, C., Marcogliese, E., Pariseau-Legault, P., Wright, D. K., Martin, P., & **Carnevale, F.A.** (2022). Blowing the whistle during the first wave of COVID-19: A case study of Quebec nurses. *Journal of Advanced Nursing*, 78, 4135– 4149. <https://doi.org/10.1111/jan.15365>
 43. Garon-Bissonnette, J., **Grisé Bolduc, M.-È.**, Lemieux, R., & Berthelot, N. (2022). Cumulative childhood trauma and complex psychiatric symptoms in pregnant women and expecting men. *BMC Pregnancy and Childbirth*, 22(10), 1-10. doi: 10.1186/s12884-021-04327-x.
 44. Gentz, S., Chouinard, L.J., & **Ruiz-Casares, M.** (2022). Time use and time use satisfaction: An examination of children's out of school activities in Namibia. Special Issue "Searching for the Everyday in African Childhoods", **Journal of the British Academy**, pp. 59-82.
<https://doi.org/10.5871/jba/010s2.059>
 45. Geoffrion, S., **Lamothe, J.**, Giguère, C-E., et **Collin-Vézina, D.**, (2023). The effects of adherence to professional identity, workplace aggression, and felt accountability on child protection workers' professional quality of life. *Child Abuse and Neglect*
 46. Gokani, R., Wiebe, S., Sherzad, H., & **Akesson, B.** (2023). A study on Afghan refugees' relationship with Islam in dealing with trauma after the United States' withdrawal from Afghanistan in August 2021. *Religions*, 14(5), 645.
 47. Gonzalez, E. & **Ruiz-Casares, M.** (2022). Photo journals with refugee youth: Methodological reflections of conducting research during the pandemic. Special Issue L. Gautier & N. Bentayeb (Guest Eds.), "Expérience des réfugiés, demandeurs d'asile et migrants sans statut et offre de services de santé et sociaux pendant la pandémie au Québec". *Alterstice*, 11(2), 79-96.
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 49. **Guyon, R.**, Fernet, M., Brodeur, G., Couture, S., Hébert, M., Paradis, A., & Lévesque, S. (2023). "I would have liked to be better prepared for the real things": A qualitative analysis of school-based sex health education of girls who experienced sexual dating violence. *The Canadian Journal of Human Sexuality*. <https://doi.org/10.3138/cjhs.2022-0041>
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<https://doi.org/10.1177/08862605221123290>
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 52. Hynie, M., Jaimes, A., Oda, A., Rivest-Beauregard, M., Perez Gonzalez, L., **Ives, N.**, Ahmad, F.,

- Kuo, B.C.H., Arya, N., Bokore, N., & McKenzie, K. (2022). Assessing virtual mental health access for refugees during COVID-19 using the Levesque Client-Centered Framework: What have we learned and how will we plan for the future? *International Journal of Environmental Research and Public Health*, 19, 5001. <https://doi.org/10.3390/ijerph19095001>
53. **Ives, N.**, & Gabriel, W. (2022). Walking the decolonization talk: Reckoning with the past, wrestling with the present and reimagining the future of social work education in Nunavik. *American Review of Canadian Studies*, 52, 3, 310-326. <https://doi.org/10.1080/02722011.2022.2090046>
54. **Ives, N.**, Oda, A., Bridekirk, J., Hynie, M., McGrath, S., Mohammad, R., Awwad, M., Sherrell, K., Khalaf, M., & Diaz, M. (2022). Syrian refugees' participation in language classes: Motivators and barriers. *Refuge*, 38, 2, 1-20. <https://doi.org/10.25071/1920-7336.40799>
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APPENDIX E: CRCF Research Seminars

Date	Speakers	Institution	Title of Talk
June 9	Research Fellows from the UNESCO Global Education Monitoring	UNESCO, McGill, Universities of Cambridge, Pennsylvania & Oslo, Cambodia Development Resource Institute	Comparative & Case Study Insights on Equity in Sustainable Development Goals (SDG 4) in Education (full day event)



APPENDIX F: CRCF External Awards & Prizes

Name	Awards & Prizes
Faculty	
Bree Akesson	International Social Work Prize for Best 2022 Journal Paper, Sage Journals
Delphine Collin-Vézina	Medal of Honor, Faculty of Arts and Science, Université de Montréal
Régine Debrosse	William Dawson Scholar Award, 2022–2027, McGill University
Nicole Ives	Equity & Community Building, McGill University
Rachel Langevin	William Dawson Scholars Award, 2023-2028, McGill University
Rachel Langevin	Prix Émergence en recherche, Société québécoise de recherche en psychologie
Zack Marshall	Faria Jamal Award, Campbell Collaboration
Post-Doctoral Fellows and Students	
Amanda Keller	The Haruv Institute Workshop for Doctoral Students
Josianne Lamothe	Prix de la meilleure présentation (sélection du jury), <i>Symposium canadien sur le trauma chez les enfants et les adolescents</i>
Josianne Lamothe	Médailles d'or académique du gouverneur du Canada
Ash Lowenthal	Bourse de doctorat de l'Équipe de recherche sur le placement et l'adoption en protection de la jeunesse.
Jeffery McCrossin	Kids Brain Health Network Training Program Fellowship
Jeffery McCrossin	Kids Brain Health Network Presenter Scholarship
Jeffery McCrossin	Quebec Autism Research Training Passport
Jeffery McCrossin	Outstanding Kids Brain Health Network Promising Researcher Award
Jeffery McCrossin	Trainee Leadership Award for Community Engagement Transforming Autism Care Consortium
Jeffery McCrossin	Graduate Student Teaching Award, Faculty of Arts, McGill University
Jeffery McCrossin	Azrieli Foundation Doctoral Award
Jeffery McCrossin	Faculty of Arts Graduate Activities Award
Alexandra Matte-Landry	Chaire Richelieu de recherche sur la jeunesse, l'enfance et la famille
Sarah McNamee	Clinical Excellence in Couple and Family Therapy Graduation Award, McGill School of Social Work

APPENDIX G: CRCF Training

Title	Duration	Description
Child Welfare Journal Club	1 1/2 hours; monthly	A monthly journal club for faculty and graduate students interested in child welfare research. The club reviews empirical studies published in the leading child welfare journals and select the most salient and rigorous studies to be summarized and distributed in monthly e-newsletters.



APPENDIX H: CRCF Travel Grant

INCOME	May 1, 2022 – April 30, 2023
Endowment	\$4,093
AWARDS	
Anthony Musiwa	\$500
Anick Desrosiers	\$500
TOTAL EXPENSES	\$1,000
Surplus*	\$3,093

*Surplus operating funds are automatically capitalized by McGill Financial Services

