Centre for Research on Children and Families

2019-2020 ANNUAL REPORT

Research for effective programs and policies for vulnerable children and youth and their families

September 8, 2020
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1. Director’s Message

As the director of the McGill Centre for Research on Children and Families (CRCF), I am delighted to write this annual report to give evidence of the activities of CRCF members between May 2019 and April 2020. At the tail end of this reporting period, COVID-19 appeared across the world. While our physical space was no longer accessible, the CRCF continued supporting members remotely, maintaining the Centre’s collegial spirit and sense of community. In addition, the CRCF’s response to the global pandemic has been rapid and broad in scope. By exploring the social dimension of the crisis, our members are providing evidence and solutions to inform decision-making and address pressing challenges resulting from the rapid spread of COVID-19.

The CRCF, is home to cutting-edge research on effective programs and policies concerning youth and family services. It offers a unique platform for developing local, national, and international collaboration in academic and non-academic milieus. The Centre also acts as a hub that brings together passionate and committed researchers, and students. Between May 2019 and April 2020, the Centre supported a thriving academic community with 37 faculty members who ran 33 national and international projects and provided training to 5 postdoctoral fellows, 36 graduate and non-graduate students, and 13 associate members. The Centre can also count on 4 outstanding staff members that bring invaluable support to the Centre's activities.

The Centre's activities range from assisting agencies with program development and program evaluation activities, to conducting clinical studies, providing governments with policy advice, and leading provincial and national epidemiological studies. The Centre houses the most important collection of child welfare research datasets in Canada, including the three national cycles of the Canadian Incidence Study of Reported Child Abuse and Neglect, and a Quebec-wide administrative data base tracking over 400,000 children who have received Youth Protection services over the last twenty years. Research activities have had program and policy impact at all levels, from local agencies, to departments of social services in several provinces, to federal agencies and NGOs.
Originally established in 1985 through an endowment from the Alva Foundation as the *Centre for Study of Services to Vulnerable Families*, the Centre’s name and mandate were re-focused in 2005 with the mission to “conduct and disseminate research on effective programs and policies for vulnerable children and youth and their families”. This gift from the Alva Foundation has placed our centre at the forefront of child welfare research in Canada, and it continues to provide foundation funding for our centre’s core activities, such as research meetings, seminars and staff (see Appendix A). Thanks to this gift, the well-being of children and families has been and will remain our prime research focus, with strong emphasis on research with Indigenous children and their communities in Canada.

In addition, support for community research projects and operating the Children’s Service Data Lab is provided through a Royal Bank of Canada gift for the RBC Children’s Services Research & Training Program and from the Gerald Schwartz and Heather Reisman Foundation. The work conducted using these funds have a direct impact on vulnerable children and their families as it allows the Centre to offer a unique platform to develop collaborations with non-academic milieus to help services providers, policy-makers, and governmental representatives access high-quality and sound evidence on which to base their decisions.

Indeed, what makes the CRCF so unique is the members’ deep involvement and unceasing collaboration with practice and policy settings allowing the research to make a true impact for children and families who live in vulnerable contexts. Based on sustained collaborations, Centre researchers have continued working with many service providers with which we have established fruitful partnerships over the years including:

**Local agencies:** Old Brewery Mission, Miriam Home, Ometz Agency, Kahnawake Shkotii’a’takenhas Community Services, Montreal City Mission, Agape Por Colombia, the African Canadian Development & Prevention Network, La Fondation du Dr. Julien, le Centre de recherche interdisciplinaire en readaptation du Montréal, the Love of Reading Foundation, the Ste-Justine and Montreal Children’s Hospitals, Sherpa Research Centre, Lester B. Pearson School Board (LBPSB), Boscoville, English Montreal School Board, the LBPSB Centre of Excellence in Mental Health, the Western Quebec Public School Board, Commission scolaire Marguerite-Bourgeoys, L’Envol: programme d’aide aux jeunes mères, African-Canadian Development and Prevention Network, Maison des enfants le Dauphin, Centre d’Aide Aux Familles Latino-Américaines, MUSIC the McGill University Sexual Identity Clinic, Centre de recherche Société, Droit et Religion *Quebec Child Protection agencies:* CIUSSS Ouest de l’île de Montreal, CISSS Chaudière-Appalaches, CISSS de l’Abitibi-Témiscamingue, CISSS de l’Outaouais, CISSS de Lanaudière, CISSS de Laval, CISSS de l’Estrie, CISSS des Laurentides, CISSS Bas-St-Laurent, CISSS du Saguenay-Lac-Saint-Jean, CISSS Gaspésie/Les Îles, CISSS Montérégie, CIUSSS Capitale-Nationale, CIUSSS de la Mauricie et du Centre-du-Québec, CIUSSS du Centre-sud-de-l’île-de- Montréal and Centre de protection et de réadaptation de la Côte-Nord. **Provincial & out-of-province organizations:** the Quebec Ministry of Health and Social Services, the Institut national d’excellence en santé et en services sociaux, Ontario Association of Children’s Aids Societies, Western Manitoba Child and Family Services, Winnipeg Macdonald Youth Services, Central Toronto Youth Services, Children’s Hospital of Eastern Ontario, the Ottawa-Carleton Public School Board. **First Nations communities**

and social service agencies: The Native Women’s Shelter and Native Friendship Centre of Montreal, Step-by-Step Child and Family Centre in Kahnawake, Pinaymoontang First Nation and the

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1 The Centre’s name was subsequently changed to the *Centre for Applied Family Studies* until it was renamed in 2005 the *Centre for Research on Children and Families.*
This report covers research, training and dissemination activities from May 2019 to April 2020, and financial reports covering the 2019-2020 fiscal year (May 1 2019 to April 30 2020). Thirty-three research projects were run through the Centre supported by a budget of $287,168 in research grants and contracts in 2019-2020. While the level of research activity has remained consistent, there has been a significant decrease in funding due to a number of grants and gifts coming to an end.

The Centre’s dissemination and knowledge mobilization activities include a monthly research seminar series, two monthly journal clubs and an indigenous child welfare research group. The Centre’s reach across Canada and internationally is supported by the Canadian Child Welfare Research Portal (cwrp.ca), Canada’s most extensive child welfare research and policy clearinghouse. Centre members published 109 articles in peer reviewed journals, 3 books, 19 book chapters and 53 reports and other publications from May 2019 to April 2020.

The Centre also provided research training through a variety of programs including external graduate scholarships, research assistantships, journal clubs, thesis research support, and statistical consultation.

Entering my seventh year as the Director of the centre, I am truly honoured to be representing a group of academics and trainees that are thriving to improve the well-being and strengths of children and families facing adversity and challenges. We hope our work can continue supporting prevention initiatives, early intervention, specialized services and effective policies to shift positively the trajectories of vulnerable populations. This appears to be more important than ever before as we move into the 2020-2021 academic year with a continued COVID-19 pandemic.

2. Mission and Mandate

Mission Statement

The Centre’s mission is to conduct and disseminate research on effective programs and policies for vulnerable children and youth and their families.

Vulnerability is broadly defined to include social, family, emotional, cognitive and health related problems that place children and youth at risk of developing serious psycho-social problems and not being able to achieve their full developmental potential. These can include a range of problems such as poverty, family violence, youth violence, mental health problems and disabilities. Programs and policies include prevention and intervention programs to support vulnerable children and their families that have been developed in a range of settings, including but not limited to child welfare, children’s mental health, education, recreation, and health care.
Mandate

The Centre Mandate is to:

i. **conduct research** on effective prevention and intervention programs for vulnerable children and their families, including (i) research to understand risk and protective factors, (ii) efficacy and cost-effectiveness of prevention and intervention programs, (iii) analysis of administrative datasets to describe services and track outcomes, and (iv) in-depth studies to explore process and contextual factors that effect program implementation;

ii. **develop partnerships** between researchers, service providers and policy makers, with a specific focus on (i) promoting research in partnership with the Centres intégrés de santé et de services sociaux and other local health and social service agencies, particularly organizations serving the Anglophone community, and (ii) providing a bridge between Quebec's extensive network of francophone community-university child and family research groups and other McGill, Canadian and international research groups focusing on vulnerable children and youth;

iii. **provide research training** for graduate and post-graduate students, as well as supporting the development of research capacity in child and family service agencies;

iv. **ensure timely dissemination** of Centre-based research in a manner that is accessible and relevant to policy makers and service providers.

3. Quick Facts

Membership*

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<td><strong>80</strong></td>
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<td><strong>105</strong></td>
<td><strong>95</strong></td>
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*See Appendix B for further details.

Members from: 12 universities
McGill members: 6 Schools and 7 faculties
Research*

Faculty Members grants (as PI): 33
Value of grants: $287,168 in 2019-2020

*See section 4 and Appendix C for further details

Dissemination

Publications*

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*See Appendix D for further details.

Research seminars*

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<td>4</td>
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*See section 5 and Appendix E for further details.

Website

There have been a total of 41,141 views to the CRCF website (http://www.mcgill.ca/crcf/) from May 1, 2019 to April 30, 2020. The Centre also supports the Canadian Child Welfare Research Portal (www.cwrp.ca), which serves as a clearinghouse for child welfare research and policy across Canada.

4. Research

The CRCF activities chart tracks all ongoing funds, new funds received in the fiscal year as well as the number of students involved with Centre research activities (see Appendix C for further details). These do not include funds from the Centre’s endowment (see Appendix A) nor do they included funds that Centre researchers have access to as collaborators or co-investigators on projects managed outside of the Centre. Of note, the six-year Building research capacity with First Nations and mainstream youth protection services in Quebec partnership grant, which provided funding for students, researchers and partner agencies to collaborate on a variety of research activities, has come to an end.
Salient Accomplishments

Many CRCF members have been actively battling the COVID-19 pandemic by spearheading research initiatives that explore the social dimension of the crisis with the aim of providing valuable insights into its impacts on individuals and communities. Through their efforts, CRCF researchers are providing evidence and solutions to inform decision-making and address pressing challenges resulting from the rapid spread of COVID-19.

In order to support members who are responding to the pandemic by addressing innovative social sciences and humanities research questions, the CRCF has awarded RBC Fellowship grants to 7 rapid-response research projects. These grants were made possible thanks to the Royal Bank of Canada (RBC) Children’s Services Research & Training Program (see section below for a full description of this program) which was established with a generous gift from the RBC to the CRCF. Furthermore, CRCF members are spearheading 3 additional rapid-response projects, have produced over 25 articles, and over 30 blogs, podcasts, webinars and media appearances. Please see Appendix F for the complete list of these projects and products.
Furthermore, Alicia Boatswain-Kyte, Delphine Collin-Vézina, Melanie Doucet, Tonino Esposito and Nico Trocmé each appeared as expert witnesses before the provincial government’s Special Commission on Children's Rights and Youth Protection. The Commission was called for after the death of a child in Granby last spring raised concerns about the youth protection system and support for families in vulnerable situations. Its mandate was to examine youth protection services, the laws that govern them and the role of the courts, social services and other interveners. The CRCF members who provided testimony discussed governance, called for a more flexible approach in collaboration with professionals and community agencies with better access to specialized services. They also advocated for a better use of data to inform practices and policies.

In addition, the number of projects undertaken by CRCF members and of graduate members participating in the Centre’s activities has remained high. Please refer to Appendix G for a list of notable awards, prizes and fellowships received by CRCF members during the 2019-2020 fiscal year.

RBC Children’s Services Research & Training Program

We express our profound gratitude to the RBC Foundation for providing invaluable support to the McGill Centre for Research on Children and Families (CRCF). Thanks to the $2 million generous gift of the RBC Children’s Services Research & Training Program (with an annual allocation of $150,000 over the past 10 years), fruitful research collaborations have been made with community partners generating effective and meaningful practices and policies that directly and positively impact vulnerable populations of children and their families.

Although the RBC gift as come to an end, an endowed portion continues to provides high-quality training to graduate students to prepare them to undertake productive careers as practitioners, policy-makers, teachers, and researchers. It allows students to collaborate with community professionals to evaluate the effectiveness of programs and services and to work hand in hand with the child-serving sector to promote the use of data within agencies so as to improve service efficiency and outcomes for children and families. Graduate students collaborate closely with organizations and CRCF professors to form a unique and effective alliance to create transformational changes to our communities.

Activity highlights

- The RBC funds have provided researchers and trainees with wide-ranging administrative and statistical support.

- The RBC grant provided support to On the Radar, a dissemination initiative from the CRCF that promotes its members’ research work (https://www.mcgill.ca/crcf/publications/radar).

Research highlights

In addition to supporting the 7 COVID-19 rapid-response research projects described in the preceding section and detailed in Appendix F, the RBC Children’s Services Research & Training Program continued to support other research initiatives such as those listed below.
• Under the leadership of Katherine Maurer, RBC funding was used for our project with the Old Brewery Mission, exploring the relationship trajectories of formerly homeless veterans. The funds were used to pay direct project expenses including participant fees, salaries for research assistants who conducted interviews, and transcription of interviews. The funds were used to purchase qualitative data analysis software and contributed to expenses associated with another project evaluating service provision at the Old Brewery Mission’s women’s shelter.

• Under the leadership of Lise Milne, the funding has supported an ongoing project with group home organizations across Quebec, Manitoba and Saskatchewan by broadening the audience of an online survey format, to permit access to individuals via a paper survey. This increased our sample by 85 participants. Second, the funding facilitated the support of a McGill CRCF Research Assistant to assist in a SSHRC Insight Development Grant application. Additionally, the funds will also be used for research assistant training and support through McGill and the University of Regina for future project knowledge mobilization and collaboration activities.

• Under the leadership of Lise Milne, RBC funding has been used to enrol in a year-long training certification program through the Child Trauma Academy on the Neurosequential Model of Therapeutics (NMT), a developmentally-informed, biologically- respectful approach to working with at-risk children and adolescents. This training will support: (1) an awarded SSHRC Partnership Engage Grant project by incorporating elements of NMT into the trauma training program we are implementing and testing; (2) a SSHRC Insight Development Grant application, whereby we propose the inclusion of NMT elements in a trauma-informed training program, as well as implementation and testing of NMT activities with children and youth in group homes; (3) capacity-building within the University of Regina Faculty of Social Work by increasing knowledge of the neurobiological impacts of trauma; and (4) knowledge-sharing with the McGill CRCF by presenting on NMT concepts and potentially collaborating on future NMT-related projects.

• Under the leadership of Rachel Langevin, RBC funds have been used to support a master of arts student working on the Intergenerational Continuity project. Over the last year, the project received REB approval, built an online questionnaire on Qualtrics, and started recruitment online.

• Under the leadership of Rachel Langevin, RBC funds have been used to pay for the salary of the research assistant who is working on the L’Envol community agency project. This supported conducting focus groups (4) and the analysis of the qualitative data derived from these groups. A short online survey was developed for the quantitative portion of the project, based on the qualitative phase, and which was used to collect data from participants at l’Envol. The research assistant is currently working on the final report that to be submitted to l’Envol. The research assistant will also assist with the development of a grant application to be submitted for a SSHRC Partnership Engage program.
5. Centre Activities

Research Seminars
The 2019-2020 series of research seminars provided an opportunity for faculty, visiting scholars and graduate students to share and discuss their research. One presentation was scheduled for each meeting. Presenters used the seminar to discuss preliminary results, data interpretation issues and methodological questions arising from their research. The CRCF hosted 5 of the 7 scheduled presentations. 2 presentations were cancelled due to the pandemic. (see Appendix E for further details). These included:

- 2 visiting speakers from Canada
- 3 speakers from McGill

For more information and presentation slides, visit http://www.mcgill.ca/crcf/events/seminar.

Training
The Centre provided research training to approximately 35 students through a variety of programs including external graduate scholarships (FQRSC & SSHRC), research assistantships, journal clubs, research groups, thesis research support, and statistical consultation. (see Appendix H for further details). For more information, visit http://www.mcgill.ca/crcf/events.

6. Centre Development

Governance
During the reporting period, the Centre’s Board met once in September 2019 to review and ratify the Centre’s financial statement, receive the Director’s Annual Report and review the planned activities and budget for 2019-2020. The second Board meeting, scheduled in March 2020, was cancelled because of the pandemic.

The Board includes:

Tabitha Sparks (CRCF Board Chair; Associate Dean for Graduate Studies and Research)
Delphine Collin-Vézina (CRCF Director)
Nico Trocmé (Director of the School of Social Work)
Nancy Ross (Associate Vice-Principal of Research and International Relations)
Sue Gallo (External member; Directrice de la protection de la jeunesse, le CIUSSS Centre-Sud-de-l’Île-de-Montréal)
Marjorie Rabiau (Faculty Representative)
Tonino Esposito (Faculty Representative)
Katrina Cherney (Graduate Student Representatives)
Sydney Duder (Honorary)
Michael Udy (Honorary)
7. Financial Report

The Centre manages funds from four sources: (1) the CRCF Endowed Income Fund which is used to cover Centre operating costs, (2) the CRCF Endowed Social Work Fellowship Fund which is used for student travel grants, (3) research project funds and (4) the RBC Children’s Services Research & Training Program fund. Annual financial reports for the two endowed funds and a summary of research funds are included in the appendices and are reported on a fiscal year basis. Financial reports specific to externally funded research projects and the RBC funds are filed separately.

CRCF Operating Fund

The CRCF Operating Fund (see Appendix A) supports the Centre’s administration and its research and dissemination infrastructure. Some operating costs for 2019-2020 are shared with the RBC Children’s Services Research & Training Program fund and the Building Research Capacity fund.

CRCF Student Travel Grants

The Social Work Fellowship Fund (CRCF Travel Grant) (see Appendix I) produced an income of $3,823.70 in 2019-2020. Six students received travel grants for a total expenditure of $3,059.00.

Funds

Appendix C summarizes research funds run through the Centre. $287,168 in research grants and contracts were run through the Centre in 2019-2020. We are projecting a similar level of grant and contract funding over the next year, a level of research activity that is in keeping with the available research space and infrastructure and that is consistent with a sustained focus on training and dissemination activities.
APPENDIX A: CRCF Operating Fund

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**TOTAL EXPENSES**: $145,570.68

**Surplus***: $14,601.09

*Surplus operating funds are automatically capitalized by McGill Financial Services
APPENDIX B: Membership

Director
Delphine Collin-Vézina, McGill Social Work

Faculty Members
Bree Akesson, Wilfrid Laurier Social Work
Cindy Blackstock, McGill Social Work
Sharon Bond, McGill Social Work
Angela Campbell, McGill Faculty of Law
Franco Carnevale, McGill School of Nursing
Myriam Denov, McGill Social Work
Lorraine Derocher, Sherbrooke Centre d’études du religieux contemporain
Sydney Duder, McGill Social Work
Stephen Ellenbogen, Newfoundland Social Work
Tonino Esposito, UdeM Social Work
Barbara Fallon, Toronto Social Work
Elizabeth Fast, Concordia Applied Human Sciences
Kara Fletcher, Regina Social Work
Nicole Ives, McGill Social Work
Andreas Jud, Lucerne Social Work
Julia Krane, McGill Social Work
Lucyna Lach, McGill Social Work
Rachel Langevin, McGill Educational and Counselling Psychology
Mary Ellen MacDonald, McGill Dentistry
Heather Macintosh, McGill Social Work
Michael MacKenzie, McGill Social Work
Zack Marshall, McGill Social Work
Katherine Maurer, McGill Social Work
Lise Milne, Regina Faculty of Social Work
Tina Montreuil, McGill Educational and Counselling Psychology
Jennifer Nutton, Victoria Social Work
Anne-Marie Piché, UQAM Social Work
Marjorie Rabiau, McGill Social Work
David Rothwell, Oregon State Public Health and Human Sciences
Catherine Roy, McGill Social Work
Monica Ruiz-Casares, McGill Social and Transcultural Psychiatry
Vandna Sinha, McGill Social Work
Wendy Thomson, McGill Social Work
Nico Trocmé, McGill Social Work
Argerie Tsimicalis, McGill School of Nursing
Luna Vives, UdeM Geography

Associate Members
Sacha Bailey, Community
Irene Beeman, Research Assistant
Tara Black, Toronto Social Work
Hanna Caldwell, Research Assistant
Martin Chabot, Data Analyst
Ashleigh Delaye, Research Assistant
Shayna Hadley, Research Assistant
Sarah McNamee, Research Assistant
Crystal Noronha, Research Assistant
Marie Saint Girons, Research Assistant
Meghan Sangster, Research Assistant
Marie-Eve Turcotte, Research Assistant
Michael Udy, Consultant
Soyoon Weon, Community

**Postdoctoral Members**
Denise Brend
Hanie Edalati
Angela M. Filipe
Alexandra Matte-Landry
Aviva Segal

**Student Members**
Monica Batac, PhD student
Kathryn Chadwick, MSW/ Bachelor of Law student
Katrina Cherney, PhD student
Emmanuel Chilanga, PhD student
Phillipa Chown, Bachelors, Environment & Psychology
Yanina Chukhovich, MSW student
Liam Curran, PhD student
Matt Danbrook, PhD student, School/Applied Child Psychology
Mireille de la Sablonnière-Griffin, PhD student
Tianyu Di, MSW student
Melanie Doucet, PhD student
Damyan Edwards, PhD student
Geneviève Gates-Panneton, McGill School of Music
Marie-Éve Grisé Bolduc, MSW, Université du Québec à Trois-Rivières
Roxanne Guyon, PhD, UQAM
Alexandra Holtom, MSW student
Jingyi Huang, MA student, McGill Education and Society
Amanda Keller, PhD student
Mert Kimyaci, BSW student
Katy Konyk, PhD student
Joshua Laff, MSW student
Rusan Lateef, PhD student
Eunyoung Lee, PhD student
Ash Lowenthal, PhD student
Natalia Manay-Quian, PhD student
Andrea Mertens, Master’s in Public Health, U Vic
Jeff McCrossin, PhD student
Lyn Morland, PhD student
Anthony Musiwa, PhD student
Eliane Nevares, MSW student
Rodney Nkrumah, PhD student
Anne-Marie Parent, MA student in Educational Psychology
Yeram Ryu, MSW student
Megan Simpson, PhD student
Kharoll-Ann Souffrant, MSW student
Nicole Withers, MSW student

Staff Members

Kelly Finnerty, Administrative Coordinator
Pamela Weightman, Dissemination & Communication Coordinator
Biru Zhou, Associate Director
## APPENDIX C: Project Funds Managed Through CRCF

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<td>Developing a framework for Indigenous Pedagogy on Childhood 251093</td>
<td>F. Carnavale</td>
<td>July 1, 2019</td>
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<td>SSHRC</td>
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<tr>
<td>Promoting brain health and resilience in social work students: Implementation and evaluation of a smartphone application 250587</td>
<td>K. Maurer</td>
<td>April 1, 2019</td>
<td>March 31, 2020</td>
<td>CIHR/McMaster</td>
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<td>An exploration of complex relationships between characteristics and perpetration patterns of male and female sexual assault offenders in relation to police charging decisions 251966</td>
<td>K. Maurer</td>
<td>May 1, 2019</td>
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<td>SSHRC</td>
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<td>Mieux comprendre le phénomène de la violence dans les relations intimes : Exploration d’une intervention de l’agresseur axee sur le trauma complexe 253215</td>
<td>K. Maurer</td>
<td>April 1, 2020</td>
<td>March 31, 2024</td>
<td>FRQ</td>
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<td>End Date</td>
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<td>HBHL: Promoting brain health and resilience in social work students: Implementation and evaluation of a smartphone application</td>
<td>K. Maurer</td>
<td>April 1, 2019</td>
<td>September 30, 2020</td>
<td>CFREF/HBHL</td>
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<td>Canadian Consortium on Child Trauma and Trauma-Informed Care: Developing cohesive intersectoral practices and policies to support trauma-impacted children and youth</td>
<td>D. Collin-Vézina</td>
<td>June 1, 2019</td>
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<td>Canadian Consortium on Child Trauma and Trauma-Informed Care: Developing cohesive intersectoral practices and policies to support trauma-impacted children and youth</td>
<td>D. Collin-Vézina</td>
<td>April 1, 2020</td>
<td>March 31, 2028</td>
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<td>Close Ties Youth Program</td>
<td>D. Collin-Vézina</td>
<td>April 1, 2020</td>
<td>March 22, 2022</td>
<td>McGill VPRIR</td>
<td>$25,000</td>
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<td>Centre de recherche interdisciplinaire sur les problèmes conjugaux et lesagressions sexuelles</td>
<td>D. Collin-Vézina</td>
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<td>FRQ/CRIPCAS/UdeM</td>
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## Existing Funds

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<th>Funding Agency</th>
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<th>Initial Amount</th>
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<td>Just because we’re small doesn’t mean we can’t stand tall: Reconciliation education in the elementary classroom 247603</td>
<td>C. Blackstock</td>
<td>August 2, 2018</td>
<td>March 31, 2022</td>
<td>SSHRC</td>
<td>$230,795</td>
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<td>Evaluation of a community service for socially marginalized children 121297</td>
<td>F. Carnevale</td>
<td>November 17, 2017</td>
<td>March 31, 2020</td>
<td>Fondation du Dr. Julien</td>
<td>$37,080</td>
<td>$7,415</td>
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<tr>
<td>A One-Year Series of Outreach Activities on Childhood Complex Trauma: Developing a Cohesive Intersectoral Approach to Trauma-Informed Child &amp; Youth Services 249620</td>
<td>D. Collin-Vézina</td>
<td>January 1, 2019</td>
<td>December 31, 2020</td>
<td>SSHRC</td>
<td>$50,000</td>
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<tr>
<td>Preparing the Foundation for a Trauma Sensitive Approach to Student and Staff Wellness: Forging Collaborations 249395</td>
<td>D. Collin-Vézina</td>
<td>April 1, 2018</td>
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<td>SSHRC</td>
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<td>McGill-VPRIR Contributions for CRIPCAS 121066</td>
<td>D. Collin-Vézina</td>
<td>May 1, 2014</td>
<td>April 30, 2027</td>
<td>McGill-VPRIR Contributions</td>
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<td>Implementation of the Attachment, Self-Regulation and Competency framework in Quebec Child Protection Residential Care Units: A Pilot Study 170957/09889</td>
<td>D. Collin-Vézina</td>
<td></td>
<td></td>
<td>English Montreal School Board,/ Lester B Pearson/ CIUSS du Centre-Sud-de-l’Île-de-Montréal; CIUSS de la Capitale-Nationale; Boscoville</td>
<td>$297,156</td>
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<td>Valeur sociale et économique des centres d’intervention communautaires visant des clientèles vulnérables d’enfants, de jeunes et de leurs familles 246063</td>
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<td>April 1, 2017</td>
<td>July 1, 2020</td>
<td>SSHRC</td>
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<td>RBC Children’s Services Research &amp; Training Program 216954</td>
<td>D. Collin-Vézina</td>
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<td>Royal Bank of Canada</td>
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<td>Research for Literacy Program 242549</td>
<td>D. Collin-Vézina</td>
<td>May 1, 2015</td>
<td>October 31, 2020</td>
<td>The Gerald Schwartz and Heather Reisman Foundation</td>
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<td>The Gerald Schwartz and Heather Reisman Postdoctoral Fellowship in Literacy 242550</td>
<td>D. Collin-Vézina</td>
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<td>The Gerald Schwartz and Heather Reisman Foundation</td>
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<td>Exploring belonging: Experiences of refugee children and families in a Montreal recreational setting 247012</td>
<td>N. Ives</td>
<td>November 1, 2017</td>
<td>June 20, 2019</td>
<td>SSHRC/Dalhousie</td>
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<td>Start Date</td>
<td>End Date</td>
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<tr>
<td>Child Health Initiatives Limiting Disability – Brain Research Improving Grown and Health Trajectories – CHILDBRIGHT 249632</td>
<td>L. Lach</td>
<td>April 1, 2018</td>
<td>March 31, 2021</td>
<td>CIHR/IWK</td>
<td>$33,956</td>
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<td>Strongest Families – Neurodevelopmental Program 246538</td>
<td>L. Lach</td>
<td>April 1, 2016</td>
<td>March 31, 2022</td>
<td>CIHR/RI-MUHC</td>
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<tr>
<td>Evaluation, Research and Improvement Project for Transition Services 233258</td>
<td>K. Maurer</td>
<td>December 13, 2011</td>
<td>September 30, 2020</td>
<td>Old Brewery Mission</td>
<td>$89,747</td>
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<tr>
<td>Research and Data Support for Jordan’s Principle Service Coordination 245989</td>
<td>V. Sinha</td>
<td>November 24, 2017</td>
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<td>First Nations Health Consortium</td>
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<td>Planning and Engaging with First Nations Child Welfare Agencies 170957/006864</td>
<td>V. Sinha</td>
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<td>Public Health Agency of Canada</td>
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<td>Building Research Capacity with First Nations &amp; Mainstream Youth protection services in Quebec 234713</td>
<td>N. Trocmé</td>
<td>March 1, 2012</td>
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<td>SSHRC</td>
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<td>Building Research Capacity with First Nation and Mainstream Youth Protection services in Quebec VPRIR 120683</td>
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<td>Strengthening Black Families Program Evaluation 235871</td>
<td>N. Trocmé</td>
<td>October 1, 2012</td>
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<td>National Crime Prevention Centre/Black Community Association</td>
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<td><strong>Total</strong></td>
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<td>$5,620,436</td>
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</table>
APPENDIX D: Publications

Journal Articles


58. Klassen, C. L., Gonzalez, E., Sullivan, R., & **Ruiz-Casares, M.** (2020). ‘I’m just asking you to keep an ear out’: parents’ and children’s perspectives on caregiving and community support in the


Books


Book Chapters


Reports & Other Publications


# APPENDIX E: CRCF Research Seminars

<table>
<thead>
<tr>
<th>Date</th>
<th>Speakers</th>
<th>Institution</th>
<th>Title of Talk</th>
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<tr>
<td>Oct 24</td>
<td>Adele Diamond</td>
<td>Psychiatry, University of British Columbia</td>
<td>Interrelations of Executive Functions with Emotional, Social, and Physical Well-Being: How can we Help More Children Thrive?</td>
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<td>Nov 20</td>
<td>Nicole Ives; Hend Alqawasma; Rev. Paula Kline; Lyn Morland; Marjorie Rabiau</td>
<td>SW, McGill University SW, McGill University Montreal City Mission SW, McGill University SW, McGill University</td>
<td>Exploring belonging: Experiences of refugee children and families in a Montreal recreational setting</td>
</tr>
<tr>
<td>Dec 11</td>
<td>Kara Fletcher</td>
<td>SW, University of Regina</td>
<td>&quot;She sounded angry over text&quot;: The impact of technology on couple attachment and functioning</td>
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<tr>
<td>Feb 12</td>
<td>Hanie Edalati</td>
<td>University of Montreal &amp; McGill University</td>
<td>Well-Venture Project: Adapting Personality-targeted Interventions for Reducing the Risk of Substance Use and Mental Health Problems in Adolescents Involved in Youth Protection Services</td>
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<tr>
<td>Feb 19</td>
<td>Tina Montreuil</td>
<td>Educational &amp; Counselling Psychology, McGill University</td>
<td>Predictors of Intergenerational Socialization of Internalizing Mental Health Problems in Emerging Adulthood: The Relationships Between Parental Supportiveness, Emotion Regulation, and Trait Anxiety</td>
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</table>
## APPENDIX F: CRCF Rapid-Response to COVID-19

### PROJECTS

<table>
<thead>
<tr>
<th>Funded by CRCF (for more details: <a href="https://www.mcgill.ca/crcf/projects/covid-rapid-response-projects">https://www.mcgill.ca/crcf/projects/covid-rapid-response-projects</a>)</th>
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<tbody>
<tr>
<td>COVID-19: A critical case study on the challenges and risks for VAW shelters</td>
<td>J. Krane &amp; R. Carlton</td>
</tr>
<tr>
<td>COVID-19 and Frontline Healthcare Workers: knowledge synthesis and dissemination</td>
<td>H. B. MacIntosh &amp; K. Fletcher</td>
</tr>
<tr>
<td>Shift: Understanding the impact of COVID-19 on peer researchers and identifying opportunities for change</td>
<td>Z. Marshall</td>
</tr>
<tr>
<td>Intimate partner violence prevention services: The forgotten intervention to reduce risk of intimate partner violence during the COVID-19 shut-down</td>
<td>K. Maurer</td>
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<tr>
<td>Investigating the Incidence of Perinatal Anxiety and the Effectiveness of Telephone-Based Interpersonal Support Therapy to Foster Resilience in Expectant Mothers during COVID-19</td>
<td>T. Montreuil</td>
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### Funded by other sources

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<tr>
<td>Responding to Child Protection-Involved Families During the COVID-19 Pandemic</td>
<td>D. Collin-Vézina</td>
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<tr>
<td>Youth in Care Matter: ‘Aging out’ of the child welfare system during the COVID-19 pandemic</td>
<td>M. Doucet, D. Collin-Vézina</td>
</tr>
<tr>
<td>Digital Connections Hub: COVID-19 research to support child welfare organizations</td>
<td>L. Milne, N. Reid</td>
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### ARTICLES

**Journal Articles**

<p>| | |</p>
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**Other Articles**

C. Blackstock, M. Saint Girons, B. Fallon, R. Lefebvre, & N. Joh-Carnella

Collin-Vézina, D.

Four strategies to support vulnerable children when schools re-open after coronavirus. The Conversation. [https://theconversation.com/4-strategies-to-support-vulnerable-students-when-schools-re-open-after-coronavirus-136201](https://theconversation.com/4-strategies-to-support-vulnerable-students-when-schools-re-open-after-coronavirus-136201)  
Collin-Vézina, D. & Milot, T.

Collin-Vézina, Fallon et al.

Collin-Vézina, D. & Milot, T.

Fallon, Collin-Vézina et al.

M. Doucet

M. Doucet

M. Doucet

M. Doucet

I live alone and won’t be able to hug anyone for months, what can I do? Huffington Post Canada. [https://www.huffingtonpost.ca/entry/hug-coronavirus_ca_5e91c9b8c5b6765e9561800e?guccounter=1](https://www.huffingtonpost.ca/entry/hug-coronavirus_ca_5e91c9b8c5b6765e9561800e?guccounter=1)  
H.B. Maclntosh

Madigan, S., Racine, N., Hartwick, C., & Collin-Vezina, D.

Mintzberg, S., Sussman, T., Brotman, S.
<table>
<thead>
<tr>
<th>Title</th>
<th>URL</th>
<th>Author</th>
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<tr>
<td>What we learned this roller-coaster of a school year. Opinion</td>
<td><a href="https://montrealgazette.com/opinion/opinion-what-we-learned-this-roller-coaster-of-a-school-year">https://montrealgazette.com/opinion/opinion-what-we-learned-this-roller-coaster-of-a-school-year</a></td>
<td>Mintzberg, S.</td>
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<tr>
<td>Why did it take armed forces reports to get attention? Opinion</td>
<td><a href="https://montrealgazette.com/opinion/opinion-only-some-heroes-are-getting-listened-to">https://montrealgazette.com/opinion/opinion-only-some-heroes-are-getting-listened-to</a></td>
<td>Mintzberg, S.</td>
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<tr>
<td>CHSLD: La pointe de l’iceberg- débats La Presse +.</td>
<td><a href="https://www.lapresse.ca/debats/opinions/202004/20/01-5270179-chsld-la-pointe-de-iceberg.php">https://www.lapresse.ca/debats/opinions/202004/20/01-5270179-chsld-la-pointe-de-iceberg.php</a></td>
<td>Mintzberg, S.</td>
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<tr>
<td>It’s essential to let families back into seniors’ residences. Opinion</td>
<td><a href="https://montrealgazette.com/opinion/opinion-its-essential-to-allow-families-back-into-seniors-residences/">https://montrealgazette.com/opinion/opinion-its-essential-to-allow-families-back-into-seniors-residences/</a></td>
<td>Mintzberg, S.</td>
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<td>COVID-19 Q&amp;A: Tina Montreuil on helping children cope with anxiety</td>
<td><a href="https://reporter.mcgill.ca/67209-2/?fbclid=IwAR1xCAeZ9V3wqfb721_0r0znddY2G2-SE59F0IF-n6l3CIQzH1TFZqmsA">https://reporter.mcgill.ca/67209-2/?fbclid=IwAR1xCAeZ9V3wqfb721_0r0znddY2G2-SE59F0IF-n6l3CIQzH1TFZqmsA</a></td>
<td>Montreuil, T.</td>
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<td>Comment devient-on résilient? La Presse</td>
<td><a href="https://www.lapresse.ca/societe/2020-04-26/comment-devient-on-r%C3%A9silient?fbclid=IwAR2EtIe22WMXM56Qs30kOora7WRLzHdlRKUHgphRTNfbbpS-U06zHM_xEZc">https://www.lapresse.ca/societe/2020-04-26/comment-devient-on-résilient?fbclid=IwAR2EtIe22WMXM56Qs30kOora7WRLzHdlRKUHgphRTNfbbpS-U06zHM_xEZc</a></td>
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### BLOGS, PODCASTS, WEBINARS & MEDIA APPEARANCES

<table>
<thead>
<tr>
<th>Title</th>
<th>URL</th>
<th>Author</th>
</tr>
</thead>
</table>


Child Welfare and Pandemics: What We Know and What We Can Do. *ISPCAN Presents: COVID-19 WEBINAR SERIES.*  

Interview for Radio-Canada Manitoba for Le 6 à 9 avec Patricia Bitu Tshikudi about child protection in the context of the COVID-19  

Interview for Aire de Repos (podcast) with Marie-Claude Frenette about intimate partner violence in the context of the COVID-19  

Interview for CBC Montreal (radio) for Daybreak Montreal with Mike Finnerty about intimate partner violence in the context of the COVID-19  

Policy chat*: online discussion group for students and faculty to explore policy responses to the pandemic.  

Impacts of COVID crisis on families and family estrangement, CTV.ca, Melissa Lopez.  

COVID Crisis, Self-isolation, touch and mental health, CBC Fresh Air, Ishani Nath  

Audio Update Canadian Psychological Association in the time of Covid-Distinction between little t and big T traumas. [https://cpa.ca/daily-audio-update-dr-heather-macintosh-on-big-t-vs-little-t-trauma/?fbclid=IwAR1TEyRUEZ5ZaSGQtX3MEHdLFRZ6-TMZMBsJhalZf05oSrcvzBuKWsnu_xDw](https://cpa.ca/daily-audio-update-dr-heather-macintosh-on-big-t-vs-little-t-trauma/?fbclid=IwAR1TEyRUEZ5ZaSGQtX3MEHdLFRZ6-TMZMBsJhalZf05oSrcvzBuKWsnu_xDw)  

Audio Update Canadian Psychological Association in the time of Covid-7 tips for dealing with trauma. [https://cpa.ca/daily-audio-update-dr-heather-macintosh-7-tips-for-coping-with-trauma/](https://cpa.ca/daily-audio-update-dr-heather-macintosh-7-tips-for-coping-with-trauma/)  

Audio Update Canadian Psychological Association in the time of Covid-Concerns about rises in domestic violence in the context of covid isolation. [https://cpa.ca/daily-audio-update-dr-heather-macintosh-worried-about-domestic-violence/?fbclid=IwAR3oRuKwWbcORdXxiB0fjI3pYYfNC-G38ryILGGXNHzuNEfjLQy09ESkDP0](https://cpa.ca/daily-audio-update-dr-heather-macintosh-worried-about-domestic-violence/?fbclid=IwAR3oRuKwWbcORdXxiB0fjI3pYYfNC-G38ryILGGXNHzuNEfjLQy09ESkDP0)
| Can you die from a lonely heart? Interview on Global News Radio- ON Point with Alex Pierson. [https://omny.fm/shows/on-point-with-alex-pierson/can-you-die-from-a-lonely-heart](https://omny.fm/shows/on-point-with-alex-pierson/can-you-die-from-a-lonely-heart) | Mintzberg, S. |
# APPENDIX G: CRCF Awards & Prizes

<table>
<thead>
<tr>
<th>Name</th>
<th>Awards &amp; Prizes</th>
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<tbody>
<tr>
<td>Bree Akesson</td>
<td>2019 Merit Award for Scholarly Activities, Wilfrid Laurier University</td>
</tr>
<tr>
<td>Cindy Blackstock</td>
<td>Doctor of Laws (Honorary), University of Lethbridge</td>
</tr>
<tr>
<td>Cindy Blackstock</td>
<td>National Indian Child Welfare Association of the USA: Champion for Native Children</td>
</tr>
<tr>
<td>Cindy Blackstock</td>
<td>Federation of Saskatchewan Indigenous Nations: Star blanket Honouring</td>
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<tr>
<td>Cindy Blackstock</td>
<td>Unreserved: Class of 2019</td>
</tr>
<tr>
<td>Cindy Blackstock</td>
<td>Officer of the Order of Canada: Investiture</td>
</tr>
<tr>
<td>Cindy Blackstock</td>
<td>American Society of Pediatric Otolaryngology Kerschner Lecture</td>
</tr>
<tr>
<td>Barbara Fallon</td>
<td>President’s Impact Award, University of Toronto</td>
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<tr>
<td>Rachel Langevin</td>
<td>Excellence in Psychology Award, Traumatic Stress Section, Canadian Psychological Association</td>
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<tr>
<td>Rachel Langevin</td>
<td>Student Award, Traumatic Stress Section, Canadian Psychological Association</td>
</tr>
<tr>
<td>Lucyna Lach</td>
<td>Li Ka Shing Fellowship, Faculty of Arts, McGill University</td>
</tr>
<tr>
<td>Argerie Tsimicalis</td>
<td>Chercheur-Boursier Junior 1, Fonds de recherche Québec-Santé</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Post-Doctoral Fellows and Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yanina Chukhovich</td>
</tr>
<tr>
<td>Yanina Chukhovich</td>
</tr>
<tr>
<td>Name</td>
</tr>
<tr>
<td>----------------------</td>
</tr>
<tr>
<td>Yanina Chukhovich</td>
</tr>
<tr>
<td>Melanie Doucet</td>
</tr>
<tr>
<td>Hanie Edalati</td>
</tr>
<tr>
<td>Alexandra Matte-Landry</td>
</tr>
</tbody>
</table>
# APPENDIX H: CRCF Training

<table>
<thead>
<tr>
<th>Title</th>
<th>Duration</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Welfare Journal Club</td>
<td>1 1/2 hours; monthly</td>
<td>A monthly journal club for faculty and graduate students interested in child welfare research. The club reviews empirical studies published in the leading child welfare journals and select the most salient and rigorous studies to be summarized and distributed in monthly e-newsletters.</td>
</tr>
<tr>
<td>Indigenous Child Welfare Research Group</td>
<td>2 hours; monthly</td>
<td>A monthly discussion group of graduate students, faculty, researchers and professionals who aim to build empirical knowledge on topics related to Indigenous child welfare and to facilitate knowledge translation of Indigenous child welfare research.</td>
</tr>
<tr>
<td>Trans Youth and Families Journal Watch</td>
<td>1 hour; monthly</td>
<td>This monthly journal club is a joint initiative between CRCF and McGill University Sexual Identity Clinic (MUSIC). The club meets to discuss the most recent peer-reviewed journal articles regarding Transgender youth and their families.</td>
</tr>
</tbody>
</table>
## APPENDIX I: CRCF Travel Grant

**INCOME**

| Endowment | $3,823.70 |

**EXPENDITURES**

<table>
<thead>
<tr>
<th>Travel awards</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Katrina Cherney</td>
<td>$492.03</td>
</tr>
<tr>
<td>Melanie Doucet</td>
<td>$520.26</td>
</tr>
<tr>
<td>Heather Kennedy</td>
<td>$511.04</td>
</tr>
<tr>
<td>Jeffrey McCrossin</td>
<td>$538.72</td>
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<tr>
<td>Megan Simpson</td>
<td>$500.57</td>
</tr>
<tr>
<td>Angela Filipe Castela Marques</td>
<td>$418.75</td>
</tr>
</tbody>
</table>

**TOTAL EXPENDITURES**

| $3,059.00 |

| Surplus* | $764.22 |

* Surplus operating funds are automatically capitalized by McGill Financial Services