Centre for Research on Children and Families

2018 ANNUAL REPORT

Research for effective programs and policies for vulnerable children and youth and their families

September 9, 2019
Contents

1. Director’s Message 3
2. Mission and Mandate 5
3. Quick Facts 6
4. Research 7
5. Centre Activities 10
6. Centre Development 11
APPENDIX A: Membership 13
APPENDIX B: Project Funds Managed Through CRCF 16
APPENDIX C: Publications 22
APPENDIX D: CRCF Research Seminars 34
APPENDIX E: CRCF Training 35
APPENDIX F: CRCF Awards & Prizes 36
APPENDIX G: RBC & BRC supported projects 38
1. Director’s Message

As the director of the McGill Centre for Research on Children and Families (CRCF), I am delighted to write this annual report to give evidence of the activities of CRCF members between May 2018 and April 2019.

The CRCF, is home to cutting-edge research on effective programs and policies concerning youth and family services. It offers a unique platform for developing local, national, and international collaboration in academic and non-academic milieus. The Centre also acts as a hub that brings together passionate and committed researchers, and students. Between May 2018 and April 2019, the Centre supported a thriving academic community with 35 faculty members who ran 30 national and international projects and provided training to 7 postdoctoral fellows, 42 graduate and non-graduate students, and 17 associate members. The Centre can also count on 4 outstanding staff members that bring invaluable support to the Centre’s activities.

The Centre's activities range from assisting agencies with program development and program evaluation activities, to conducting clinical studies, providing governments with policy advice, and leading provincial and national epidemiological studies. The Centre houses the most important collection of child welfare research datasets in Canada, including the three national cycles of the Canadian Incidence Study of Reported Child Abuse and Neglect, and a Quebec-wide administrative data base tracking over 400,000 children who have received Youth Protection services over the last twenty years. Research activities have had program and policy impact at all levels, from local agencies, to departments of social services in several provinces, to federal agencies and NGOs.
Originally established in 1985 through an endowment from the Alva Foundation as the Centre for Study of Services to Vulnerable Families, the Centre’s name and mandate were re-focused in 2005 with the mission to “conduct and disseminate research on effective programs and policies for vulnerable children and youth and their families”. This gift from the Alva Foundation has placed our centre at the forefront of child welfare research in Canada, and it continues to provide foundation funding for our centre’s core activities, such as research meetings, seminars and staff. Thanks to this gift, the well-being of children and families has been and will remain our prime research focus, with strong emphasis on research with Indigenous children and their communities in Canada.

In addition, support for community research projects and operating the Children’s Service Data Lab is provided through a Royal Bank of Canada gift for the RBC Children’s Services Research & Training Program and from the Gerald Schwartz and Heather Reisman Foundation. The work conducted using these funds have a direct impact on vulnerable children and their families as it allows the Centre to offer a unique platform to develop collaborations with non-academic milieus to help services providers, policy-makers, and governmental representatives access high-quality and sound evidence on which to base their decisions.

Indeed, what makes the CRCF so unique is the members’ deep involvement and unceasing collaboration with practice and policy settings allowing the research to make a true impact for children and families who live in vulnerable contexts. Based on sustained collaborations, Centre researchers have continued working with many service providers with which we have established fruitful partnerships over the years including:

**Local agencies:** Old Brewery Mission, Miriam Home, Ometz Agency, Kahnawake Shakotia’takenhas Community Services, Montreal City Mission, Agape Por Colombia, the African Canadian Development & Prevention Network, La Fondation du Dr. Julien, the Native Women’s Shelter and Native Friendship Centre of Montreal, le Centre de recherche interdisciplinaire en readaptation du Montréal, Step-by-Step Child and Family Centre in Kahnawake, the Love of Reading Foundation, the Ste-Justine and Montreal Children’s Hospitals, Lester B. Pearson School Board (LBPSB), Boscoville, English Montreal School Board, the LBPSB Centre of Excellence in Mental Health, the Western Quebec Public School Board, the Ottawa-Carleton Public School Board. **Quebec Child Protection agencies:** CIUSSS Ouest de l’île de Montreal, CISSS Chaudière-Appalaches, CISSS de l’Abitibi-Témiscamingue, CISSS de l’Outaouais, CISSS de Lanaudière, CISSS de Laval, CISSS de l’Estrie, CISSS des Laurentides, CISSS Bas-St-Laurent, CISSS du Saguenay-Lac-Saint-Jean CISSS Gaspésie/Les Îles, CISSS Montérégie, CIUSSS Capitale-Nationale, CIUSSS de la Mauricie et du Centre-du-Québec, CIUSSS du Centre-sud-de-l’île-de- Montréal and Centre of protection et de réadaptation de la Côte-Nord. **Provincial organizations:** the Ministry of Health and Social Services, the Institut national d’excellence en santé et en services sociaux, Ontario Association of Children’s Aids Societies, and the First Nations Health and Social Services Commission of Quebec and Labrador. **First Nations communities and social service agencies:** Pinaymootang First Nation and the Saskatchewan First Nations Community, Family Institute of Manitoba, Kitigan Zibi First Nation School. **National organizations:** Public Health Agency of Canada, the Assembly of First Nations, Aboriginal Affairs and Northern Development Canada, the First Nations Child and Family Caring Society, the Mental Health Commission of Canada.

This report covers research, training and dissemination activities from May 2018 to April 2019, and financial reports covering the 2018-2019 fiscal year (May 1 2018 to April 30 2019). Thirty research

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1 The Centre’s name was subsequently changed to the Centre for Applied Family Studies until it was renamed in 2005 the Centre for Research on Children and Families.
projects were run through the Centre supported by a budget of $344,000 in research grants and contracts in 2018-2019. While the level of research activity has remained consistent, there has been a significant decrease in funding due to a number of grants and gifts coming to an end. During the past 10 years, the CRCF has greatly benefited from exceptional infrastructure funding which allowed for an increased level of support to be provided for all of its research activities. This funding allowed us to offer additional training, dissemination activities, statistical consultation, grant administration, computer and software access, and administrative support. While the decrease in funding did not impact CRCF's productivity, it did require a restructuring of the services offered to members. It has been a challenging year, requiring the need to make some difficult choices, such as reducing the amount of Centre administrative staff, in order to reduce expenses. The Centre is tremendously fortunate to have permanent foundation funding as a result of its endowed funds from the Alva Foundation, and can therefore continue to offer core support and services to its members.

The Centre’s dissemination and knowledge mobilization activities include a monthly research seminar series, two monthly journal clubs and an indigenous child welfare research group as well as research training workshops. The Centre’s reach across Canada and internationally is supported by the Canadian Child Welfare Research Portal (cwrp.ca), Canada’s most extensive child welfare research and policy clearinghouse. Centre members published 87 articles in peer reviewed journals, 2 books, 32 book chapters and 40 reports and other publications from May 2018 to April 2019.

The Centre also provided research training through a variety of programs including external graduate scholarships, research assistantships, journal clubs, thesis research support, and statistical consultation in addition to hosting 2 workshops.

Entering my sixth year as the Director of the centre, I am truly honoured to be representing a group of academics and trainees that are thriving to improve the well-being and strengths of children and families facing adversity and challenges. We hope our work can continue supporting prevention initiatives, early intervention, specialized services and effective policies to shift positively the trajectories of vulnerable populations.

2. Mission and Mandate

Mission Statement

The Centre’s mission is to conduct and disseminate research on effective programs and policies for vulnerable children and youth and their families.

Vulnerability is broadly defined to include social, family, emotional, cognitive and health related problems that place children and youth at risk of developing serious psycho-social problems and not being able to achieve their full developmental potential. These can include a range of problems such as poverty, family violence, youth violence, mental health problems and disabilities. Programs and policies include prevention and intervention programs to support vulnerable children and their families that have been developed in a range of settings, including but not limited to child welfare, children’s mental health, education, recreation, and health care.
Mandate

The Centre Mandate is to:

i. **conduct research** on effective prevention and intervention programs for vulnerable children and their families, including (i) research to understand risk and protective factors, (ii) efficacy and cost-effectiveness of prevention and intervention programs, (iii) analysis of administrative datasets to describe services and track outcomes, and (iv) in-depth studies to explore process and contextual factors that affect program implementation;

ii. **develop partnerships** between researchers, service providers and policy makers, with a specific focus on (i) promoting research in partnership with the Centres intégrés de santé et de services sociaux and other local health and social service agencies, particularly organizations serving the Anglophone community, and (ii) providing a bridge between Quebec's extensive network of francophone community-university child and family research groups and other McGill, Canadian and international research groups focusing on vulnerable children and youth;

iii. **provide research training** for graduate and post-graduate students, as well as supporting the development of research capacity in child and family service agencies;

iv. **ensure timely dissemination** of Centre-based research in a manner that is accessible and relevant to policy makers and service providers.

### 3. Quick Facts

#### Membership*

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<th>2016</th>
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<td>Associate Members</td>
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<td>80</td>
<td>92</td>
<td>93</td>
<td>105</td>
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*See Appendix A for further details.

Members from: 13 universities
McGill members: 4 Schools and 7 faculties
Research*
Faculty Members grants (as PI): 30
Value of grants: $344,189 in 2018-2019
*See section 4 and Appendix B for further details

Dissemination & Training

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<th>Publications*</th>
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<td>Reports and other publications</td>
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<td>51</td>
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*See Appendix C for further details.

Research seminars*

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<tr>
<td>Research seminars</td>
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*See section 5 and Appendix D for further details.

Training Events*

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<td>3</td>
<td>1</td>
<td>2</td>
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*See section 5 and Appendix E for further details.

Website
There have been a total of 52,846 views to the CRCF website ([http://www.mcgill.ca/crcf/](http://www.mcgill.ca/crcf/)) from May 1, 2018 to April 30, 2019. The Centre also supports the Canadian Child Welfare Research Portal ([www.cwrp.ca](http://www.cwrp.ca)), which serves as a clearinghouse for child welfare research and policy across Canada.

4. Research
The CRCF activities chart tracks all ongoing funds, new funds received in the fiscal year as well as the
number of students involved with Centre research activities (see Appendix B for further details). These do not include funds from the Centre’s endowment nor do they include funds that Centre researchers have access to as collaborators or co-investigators on projects managed outside of the Centre.

Research & training activities: 2005-2019
(by fiscal year: May 1 to April 30)

Salient Accomplishments

On June 17 and 18, 2019, we had the pleasure of hosting the 3rd annual Complex Trauma Symposium at the Grande Bibliothèque, which was sold out within two days. The 280 participants represented 10 CISSS/CIUSSS, 5 school boards, 15 universities, and over 25 additional organizations. We were honoured to have the event started off by the McGill Bear Medicine Drumming group after which, Drs. Christine Courtois and Bruce Perry, each respected experts in the field of trauma research, presented their keynote addresses in an auditorium filled to capacity, on Days 1 and 2 respectively. Addresses were delivered in English, and upon request, simultaneous English to French translation was provided. Twenty-four workshops followed, offered in both of Canada’s official languages. To match the diverse interests of attendees, an array of trauma-related topics were covered. Day 1 workshops included topics specific to trauma-focused cognitive therapy, vicarious trauma, and E-health technologies; Day 2 topics included trauma-informed classrooms and schools, front line approaches for treating trauma, and occupational therapy approaches for cases of child complex trauma. Importantly, participants not only had opportunities to attend interactive and engaging workshops but were also able to network during social breaks and community-build during a cocktail hour hosted on the first day of the symposium. We are thrilled that what started as a small local event a few short years ago, has grown to what it is today, bringing together a diverse group of professionals, students, and academics to share and acquire knowledge regarding complex trauma and trauma-informed care approaches.

In addition, the number of projects undertaken by CRCF members and of graduate members participating in the Centre’s activities has remained extremely high. Please refer to Appendix F for
a list of notable awards, prizes and fellowships received by CRCF members during the 2018-2019 fiscal year.

RBC Children’s Services Research & Training Program

We express our profound gratitude to the RBC Foundation for providing invaluable support to the McGill Centre for Research on Children and Families (CRCF). Thanks to the $2 million generous gift of the RBC Children’s Services Research & Training Program (with an annual allocation of $150,000 for 10 years), fruitful research collaborations are being made with community partners generating effective and meaningful practices and policies that directly and positively impact vulnerable populations of children and their families.

We hope our work can continue supporting prevention initiatives, early intervention, specialized services and effective policies to shift positively the trajectories of vulnerable populations.

Activity highlights

- The RBC funds have provided researchers and trainees with wide-ranging administrative and statistical support.


- The RBC grant provided support to On the Radar, a dissemination initiative from the CRCF that promotes its members’ research work (https://www.mcgill.ca/crcf/publications/radar).

Research highlights

- In June 2015, Agence Ometz and the McGill Centre for Research on Children and Families agreed on a mutual collaboration. The Agency was looking for assistance to devise and implement general metrics/measureable program outcomes to assess its performance and effectiveness as a whole and its key programming areas, such as employment, immigration, schools services, family services and youth services. Through RBC’s donation, the McGill Centre agreed to help us develop and implement a systematic and efficient approach to rolling out outcome measurement across the agency. The ultimate goal was and still is for Ometz to collect outcome data on all our key services and effectively communicate our impact to all stakeholders. The process began with full staff participation to identify the Ometz values and based on these values, it was determined that Self Sufficiency would be the Theory of Change. The Self-Sufficiency Matrix (SSM), a tool that was first developed by Washington University, and used by one of their sister agencies in San Diego, was proposed as a promising tool. The SSM tool is meant to evaluate where a client is situated, in any chosen point of time, in relation to important areas of daily living, using a scale which begins with 1 = In crisis to 5 = Thriving. This tool enables to assess how clients progress and to identify areas of service where we should put more focus or do more analysis in order to be more effective and have greater impact. We decided to proceed with a pilot project using the SSM, including two notes – both a pre and a post about 6 months later. The sample comprised 360 different clients for whom two data entries were completed over a year.
These clients were from different sectors at Ometz: Case Management, Immigration Services, and Mental Health Services. This analysis allowed the Agency to gain valuable knowledge on their clients and recommendations were formulated to best use this tool as means to capture changes in their clients.

- The RBC’s gift also supported Child-Bright, a Strategic Patient-Oriented Research (SPOR) funded by the Canadian Institutes for Health Research (CIHR). The student who was hired using RBC funds, Caitlin Salvino, worked on designing pathways for accessing income supports for families of children with neurodisabilities at the federal level and in each province and territory in Canada. Income supports vary from province to province and parents often find it difficult to be sure that they are accessing the benefits and income supplements they are eligible for. These pathways were validated by key stakeholders in each province and have now been posted on the Childhood Disability LINK website (see https://www.childhooddisability.ca). They will be used by parents participating in a randomized control trial called Parents Empowering Neurodiverse Kids: Strongest Families Neurodevelopmental Program To Help Parents Manage Challenging Behaviours.

**Additional resources provided**

In addition to these funded activities, the grant provided the needed resources to sustain the RBC Children’s Services Research & Training Program. This program provides high-quality training to graduate students to prepare them to undertake productive careers as practitioners, policy-makers, teachers, and researchers. It allows students to collaborate with community professionals to evaluate the effectiveness of programs and services and to work hand in hand with the child-serving sector to promote the use of data within agencies so as to improve service efficiency and outcomes for children and families. Graduate students collaborate closely with organizations and CRCF professors to form a unique and effective alliance to create transformational changes to our communities.

This year, the training program has continued to expand and to respond to requests for research assistance from the community, leading the way to innovative and promising collaborations with various agencies and organizations in Quebec. Our collaborations in 2018-2019 include: Ometz Agency; the McGill University Sexual Identity Clinic; Child-Bright, a Strategic Patient-Oriented Research; CIUSSS du Centre-Sud-de-l’Île-de-Montréal; CISSS de l’Outaouais; CISSS de Lanaudière; CIUSSS de la Capitale-Nationale; CIUSSS de l’Ouest-de-l’Île-de-Montréal; CIUSSS Mauricie-Centre-du-Québec; CISSS Montérégie; CISSS Abitibi-Témiscamingue; CISSS Bas-St-Laurent; CIUSSS Estrie; CISSS Chaudière-Appalaches; CISSS Gaspésie; CIUSSS Saguenay Lac St Jean; Lester B. Pearson School Board, English Montreal School Board and Boscoville.

### 5. Centre Activities

#### Research Seminars

The 2018-2019 series of research seminars provided an opportunity for faculty, visiting scholars and graduate students to share and discuss their research. One presentation was scheduled for each meeting. Presenters used the seminar to discuss preliminary results, data interpretation issues and methodological questions arising from their research. The CRCF hosted 4 of the 6 scheduled
presentations. 2 presentations were postponed due to unforeseeable events. (see Appendix D for further details). These included:

- 1 visiting speaker from outside Canada
- 3 Centre members

For more information and presentation slides, visit http://www.mcgill.ca/crcf/events/seminar.

Training

The Centre provided research training to approximately 50 students through a variety of programs including external graduate scholarships (FQRSC & SSHRC), research assistantships, journal clubs, research groups, thesis research support, statistical consultation and a workshop on an on-line statistical survey web application (see Appendix E for further details). For more information, visit http://www.mcgill.ca/crcf/events.

6. Centre Development

Governance

During the reporting period, the Centre’s Board met twice; once in September 2018 and again in February 2019 to review and ratify the Centre’s financial statement, receive the Director’s Annual Report and review the planned activities and budget for 2018-2019.

The Board includes:

Tabitha Sparks (CRCF Board Chair; Associate Dean for Graduate Studies and Research)
Delphine Collin-Vézina (CRCF Director)
Nico Trocmé (Director of the School of Social Work)
Nancy Ross (Associate Vice-Principal of Research and International Relations)
Sue Gallo (External member; Director of Youth Protection/Provincial Director, le CIUSSS de l’Ouest-de-l’île-de-Montréal)
Vandna Sinha (Faculty Representative)
Tonino Esposito (Faculty Representative)
Katrina Cherney (Graduate Student Representatives)
Sydney Duder (Honorary)
Michael Udy (Honorary)

7. Financial Report

The Centre manages funds from four sources: (1) the CRCF Endowed Income Fund which is used to cover Centre operating costs, (2) the CRCF Endowed Social Work Fellowship Fund which is used for student travel grants, (3) research project funds and (4) the RBC Children’s Services Research & Training Program fund. Annual financial reports for the two endowed funds and a summary of research funds are included in the appendices and are reported on a fiscal year basis. Financial
CRCF Operating Fund

The CRCF Operating Fund supports the Centre’s administration and its research and dissemination infrastructure. Some operating costs for 2018-2019 are shared with the RBC Children’s Services Research & Training Program fund and the Building Research Capacity fund.

CRCF Student Travel Grants

The Social Work Fellowship Fund (CRCF Travel Grant) (see Appendix I) produced an income of $3,892.38 in 2018-2019. Two students received travel grants for a total expenditure of $992.28.

Funds

Appendix B summarizes research funds run through the Centre. $344,000 in research grants and contracts were run through the Centre in 2018-2019. We are projecting a similar level of grant and contract funding over the next year, a level of research activity that is in keeping with the available research space and infrastructure and that is consistent with a sustained focus on training and dissemination activities.
APPENDIX A: Membership

**Director**

Delphine Collin-Vézina, McGill Social Work

**Faculty Members**

Bree Akesson, Wilfrid Laurier Social Work  
Cindy Blackstock, McGill Social Work  
Sharon Bond, McGill Social Work  
Angela Campbell, McGill Faculty of Law  
Franco Carnevale, McGill School of Nursing  
Myriam Denov, McGill Social Work  
Lorraine Derocher, Sherbrooke Centre d'études du religieux contemporain  
Sydney Duder, McGill Social Work  
Stephen Ellenbogen, Newfoundland Social Work  
Tonino Esposito, UdeM Social Work  
Barbara Fallon, Toronto Social Work  
Elizabeth Fast, Concordia Applied Human Sciences  
Kara Fletcher, Regina Social Work  
Nicole Ives, McGill Social Work  
Andreas Jud, Lucerne Social Work  
Julia Krane, McGill Social Work  
Lucyna Lach, McGill Social Work  
Rachel Langevin, McGill Educational and Counselling Psychology  
Mary Ellen MacDonald, McGill Dentistry  
Heather Macintosh, McGill Social Work  
Michael MacKenzie, McGill Social Work  
Zack Marshall, McGill Social Work  
Katherine Maurer, McGill Social Work  
Lise Milne, Regina Faculty of Social Work  
Tina Montreuil, McGill Educational and Counselling Psychology  
Anne-Marie Piché, UQAM Social Work  
Marjorie Rabiau, McGill Social Work  
David Rothwell, Oregon State Public Health and Human Sciences  
Catherine Roy, McGill Social Work  
Monica Ruiz-Casares, McGill Social and Transcultural Psychiatry  
Vandna Sinha, McGill Social Work  
Wendy Thomson, McGill Social Work  
Nico Trocmé, McGill Social Work  
Argerie Tsimicalis, McGill School of Nursing  
Luna Vives, UdeM Geography

**Associate Members**

Sacha Bailey, Community  
Irene Beeman, Research Assistant  
Tara Black, Toronto Social Work
Hanna Caldwell, Research Assistant  
Brynna Childs, Research Assistant  
Ashleigh Delaye, Research Assistant  
Ekta Kumar, Research Assistant  
Lucy Mackrell, Research Assistant  
Sarah McNamee, Research Assistant  
Crystal Noronha, Research Assistant  
Stéphanie Pelletier, Research Assistant  
Marie Saint Girons, Research Assistant  
Caitlin Salvino, Research Assistant  
Meghan Sangster, Research Assistant  
Marie-Eve Turcotte, Research Assistant  
Michael Udy, Consultant  
Soyoon Weon, Community  

**Postdoctoral Members**  
Aline Bogossian  
Denise Brend  
Hanie Edalati  
Angela M. Filipe  
Gina Glidden  
Alexandra Matte-Landry  
Aviva Segal  

**Student Members**  
Monica Batac, PhD student  
Alicia Boatswain-Kyte, PhD student  
Carolanne Brazeau, BSW student  
Kathryn Chadwick, MSW/ Bachelor of Law student  
Katrina Cherney, PhD student  
Emmanuel Chilanga, PhD student  
Liam Curran, PhD student  
Matt Danbrook, PhD student, School/Applied Child Psychology  
Mireille de la Sablonnière-Griffin, PhD student  
Melanie Doucet, PhD student  
Nicole D’souza, PhD student, Division of Social & Transcultural Psychiatry  
Denis Dubé. PhD student  
Damyan Edwards, PhD student  
Paulo Fumaneri, BSW student  
Geneviève Gates-Panneton, McGill School of Music  
Marie-Éve Grisé Bolduc, MSW student, Université du Québec à Trois-Rivières  
Jingyi Huang, MA student, McGill Education and Society  
Clarice Huard, University de Laval  
Tyson Kelsall, MSW student  
Mohammed Khan, PhD student  
Katy Konyk, PhD student  
Joshua Laff, MSW student
Claire Lawrence, Bachelors, Faculty of Law
Eunyoung Lee, PhD student
Ash Lowenthal, PhD student
Natalia Manay-Quian, PhD student
Carley Marshall, PhD student, McGill Neuroscience
Jeff McCrossin, PhD student
Susan Mintzberg, PhD student
Lyn Morland, PhD student
Anthony Musiwa, PhD student
Rodney Nkrumah, PhD student
Jennifer Nutton, PhD student
Anne-Marie Parent, MA student in Educational Psychology
Sol Park, MSc student in Psychiatry
Leah Paul, MSW student
Virginia Rogers, MSW student
Megan Simpson, PhD student
Kharoll-Ann Souffrant, MSW student
Hannah Warren, MSW student
Jaime Wegner-Lohin, PhD student
Jessica Whitehead, MSW student

Staff Members
Martin Chabot, Data Analyst
Kelly Finnerty, Administrative Coordinator
Pamela Weightman, Dissemination & Communication Coordinator
Biru Zhou, Associate Director
# APPENDIX B: Project Funds Managed Through CRCF

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<th>Title</th>
<th>PI</th>
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<th>End Date</th>
<th>Source</th>
<th>Total Award</th>
<th>Amount FY19</th>
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<td>Just because we’re small doesn’t mean we can’t stand tall: Reconciliation education in the elementary classroom</td>
<td>C. Blackstock</td>
<td>August 2, 2018</td>
<td>March 31, 2022</td>
<td>SSHRC</td>
<td>$230,795</td>
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<td>Preparing the Foundation for a Trauma Sensitive Approach to Student and Staff Wellness: Forging Collaborations</td>
<td>D. Collin-Vézina</td>
<td>April 1, 2018</td>
<td>November 30, 2020</td>
<td>SSHRC</td>
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<td>A One-Year Series of Outreach Activities on Childhood Complex Trauma: Developing a Cohesive Intersectoral Approach to Trauma-Informed Child &amp; Youth Services</td>
<td>D. Collin-Vézina</td>
<td>January 1, 2019</td>
<td>December 31, 2020</td>
<td>SSHRC</td>
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<td>Child Health Initiatives Limiting Disability – Brain Research Improving Grown and Health Trajectories – CHILDBRIGHT</td>
<td>L. Lach</td>
<td>April 1, 2018</td>
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## Existing Funds

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<td>F. Carnevale</td>
<td>March 15, 2014</td>
<td>March 31, 2022</td>
<td>SSHRC Insight Grants</td>
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<td>Evaluation of a community service for socially marginalized children 121297</td>
<td>F. Carnevale</td>
<td>November 17, 2017</td>
<td>March 31, 2020</td>
<td>Fondation du Dr. Julien</td>
<td>$37,080</td>
<td>$7,415</td>
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<td>McGill-VPRIR Contributions for CRIPCAS 121066</td>
<td>D. Collin-Vézina</td>
<td>May 1, 2014</td>
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<td>Implementation of the Attachment, Self-Regulation and Competency framework in Quebec Child Protection Residential Care Units: A Pilot Study 170957/09889</td>
<td>D. Collin-Vézina</td>
<td>English Montreal School Board, Lester B Pearson, CIUSS du Centre-Sud-de-l’Île-de-Montréal; CIUSS de la Capitale-Nationale; Boscoville</td>
<td>$217,708</td>
<td>$69,111</td>
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<tr>
<td>Uncovering pathways and processes of child sexual abuse disclosures in youth 239374</td>
<td>D. Collin-Vézina</td>
<td>March 15, 2014</td>
<td>April 5, 2019</td>
<td>SSHRC</td>
<td>$315,805</td>
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<tr>
<td>Planification d’une recherché sur la valeur sociale et économique des centres de pédiatrie sociale au Québec 245810</td>
<td>D. Collin-Vézina</td>
<td>April 1, 2017</td>
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<tr>
<td>Project Title</td>
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<td>Start Date</td>
<td>End Date</td>
<td>Funding Source</td>
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</tr>
<tr>
<td>------------------------------------------------------------------------------</td>
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<tr>
<td>Valeur sociale et économique des centres d'intervention communautaires visant des clientèles vulnérables d'enfants, de jeunes et de leurs familles 246063</td>
<td>D. Collin-Vézina</td>
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<td>Identifying the best social return on investment model to assess the value of social paediatrics 246621</td>
<td>D. Collin-Vézina</td>
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<td>Symposium on Complex Trauma: Canadian Perspectives and Initiatives 246712</td>
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<td>RBC Children's Services Research &amp; Training Program 216954</td>
<td>D. Collin-Vézina</td>
<td>June 1, 2008</td>
<td>May 31, 2020</td>
<td>Royal Bank of Canada</td>
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<td>Research for Literacy Program 242549</td>
<td>D. Collin-Vézina</td>
<td>May 1, 2015</td>
<td>April 30, 2020</td>
<td>The Gerald Schwartz and Heather Reisman Foundation</td>
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<td>The Gerald Schwartz and Heather Reisman Postdoctoral Fellowship in Literacy 242550</td>
<td>D. Collin-Vézina</td>
<td>May 1, 2015</td>
<td>April 30, 2020</td>
<td>The Gerald Schwartz and Heather Reisman Foundation</td>
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<td>Exploring belonging: Experiences of refugee children and families in a Montreal recreational setting 247012</td>
<td>N. Ives</td>
<td>November 1, 2017</td>
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<td>SSHRC/Dalhousie</td>
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<td>End Date</td>
<td>Project Funding Agency</td>
<td>Budget (CAD)</td>
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<tr>
<td>Health Economics &amp; the Social Determinants of Health as a Framework for Understanding Socioeconomic and Quality of Life Outcomes among Children with Neurodevelopmental disorders and their caregivers</td>
<td>L. Lach</td>
<td>April 1, 2015</td>
<td>June 30, 2018</td>
<td>Tri-Council NeuroDevNet</td>
<td>$304,300</td>
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<tr>
<td>Strongest Families – Neurodevelopmental Program</td>
<td>L. Lach</td>
<td>April 1, 2016</td>
<td>March 31, 2022</td>
<td>CIHR/RJ-MUHC</td>
<td>$19,820</td>
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<tr>
<td>Evaluation, Research and Improvement Project for Transition Services</td>
<td>K. Maurer</td>
<td>December 13, 2011</td>
<td>September 30, 2020</td>
<td>Old Brewery Mission</td>
<td>$89,747</td>
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<tr>
<td>Health Economics &amp; the Social Determinants of Health as a Framework for Understanding Socioeconomic and Quality of Life Outcomes among Children with Neurodevelopmental disorders and their caregivers</td>
<td>D. Rothwell</td>
<td>April 1, 2015</td>
<td>June 30, 2018</td>
<td>Tri-Council NeuroDevNet</td>
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<tr>
<td>Research and Data Support for Jordan’s Principle Service Coordination</td>
<td>V. Sinha</td>
<td>November 24, 2017</td>
<td>March 31, 2020</td>
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<td>Project Description</td>
<td>Investigator</td>
<td>Start Date</td>
<td>End Date</td>
<td>Funding Body</td>
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<td>National Allocation</td>
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<td>Building Research Capacity with First Nations &amp; Mainstream Youth protection services in Quebec 234713</td>
<td>V.Sinha</td>
<td>May 31, 2016</td>
<td>April 30, 2021</td>
<td>University Allocation</td>
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<td>Building Research Capacity with First Nation and Mainstream Youth Protection services in Quebec VPRIR 120683</td>
<td>N. Trocmé</td>
<td>March 1, 2012</td>
<td>March 31, 2020</td>
<td>SSHRC</td>
<td>$1,667,853</td>
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<td>Strengthening Black Families Program Evaluation 235871</td>
<td>N. Trocmé</td>
<td>October 1, 2012</td>
<td>March 31, 2019</td>
<td>National Crime Prevention Centre/Black Community Association</td>
<td>$57,500</td>
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<td>Strengthening Families Program Phase II 244568</td>
<td>N. Trocmé</td>
<td>November 18, 2016</td>
<td>May 31, 2019</td>
<td>National Crime Prevention Centre/CIUSS/Batshaw</td>
<td>$22,500</td>
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<td>Child Welfare Research Portal 170957/009510</td>
<td>N. Trocmé</td>
<td>October 11, 2011</td>
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<td>Alberta Centre for Child, Family and Community Research</td>
<td>$150,000</td>
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<td><strong>Total</strong></td>
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<td><strong>$5,997,413</strong></td>
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### Research and Training Activities 2005-2019

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<th>07-08</th>
<th>08-09</th>
<th>09-10</th>
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<th>17-18</th>
<th>18-19</th>
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<tr>
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<td>896,151</td>
<td>1,194,485</td>
<td>1,406,394</td>
<td>913,658</td>
<td>904,506</td>
<td>1,026,112</td>
<td>515,464</td>
<td>564,310</td>
<td>1,100,452</td>
<td>1,019,929</td>
<td>699,934</td>
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<td>RBC Funds</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Total</td>
<td>383,406</td>
<td>494,734</td>
<td>896,151</td>
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<td>1,556,394</td>
<td>1,063,658</td>
<td>1,054,506</td>
<td>1,176,112</td>
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<td>714,310</td>
<td>1,250,452</td>
<td>1,169,929</td>
<td>849,934</td>
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</tr>
</tbody>
</table>
APPENDIX C: Publications

Journal Articles


32. Fast, E. & Drouin-Gagné, M.E. (2019). We need to get better at this! How colonial histories are responded to in the classroom. *Special Issue: Responses to Interpersonal Violence in the International Journal of child, youth and family studies*. DOI: 10.18357/ijcyfs101201918808.


Books


Book Chapters


Reports & Other Publications


10. **Fast, E., Boldo, V., Clark, M., Smith, S., Richardson, C.** Coming together around the fire to understand M(m)étis identities in Québec. Red Rising Magazine, Issue 9, pages 66-67.


## APPENDIX D: CRCF Research Seminars

<table>
<thead>
<tr>
<th>Date</th>
<th>Speakers</th>
<th>Institution</th>
<th>Title of Talk</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept 19</td>
<td>Rosaleen McElvaney</td>
<td>Dublin City University</td>
<td>I need your eyes to see myself: Shame and child sexual abuse</td>
</tr>
<tr>
<td>Oct 17</td>
<td>Melanie Doucet</td>
<td>CRCF, McGill University</td>
<td>Relationships Matter: Examining the pathways to long-term supportive relationships for youth ‘aging out’ of care</td>
</tr>
<tr>
<td>Apr 10</td>
<td>Katherine Maurer</td>
<td>CRCF, McGill University</td>
<td>The Phenomenology of Adolescent Affect Regulation: Preliminary Findings</td>
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</table>
**APPENDIX E: CRCF Training**

<table>
<thead>
<tr>
<th>Title</th>
<th>Duration</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Welfare Journal Club</td>
<td>1 1/2 hours; monthly</td>
<td>A monthly journal club for faculty and graduate students interested in child welfare research. The club reviews empirical studies published in the leading child welfare journals and select the most salient and rigorous studies to be summarized and distributed in monthly e-newsletters.</td>
</tr>
<tr>
<td>Indigenous Child Welfare Research Group</td>
<td>2 hours; monthly</td>
<td>A monthly discussion group of graduate students, faculty, researchers and professionals who aim to build empirical knowledge on topics related to Indigenous child welfare and to facilitate knowledge translation of Indigenous child welfare research.</td>
</tr>
<tr>
<td>Trans Youth and Families Journal Watch</td>
<td>1 hour; monthly</td>
<td>This monthly journal club is a joint initiative between CRCF and McGill University Sexual Identity Clinic (MUSIC). The club meets to discuss the most recent peer-reviewed journal articles regarding Transgender youth and their families.</td>
</tr>
<tr>
<td>Information session on Nagano</td>
<td>1 hour</td>
<td>Nagano is the online, centralized research ethics system linking the CIUSSS and CISSS. During this presentation, the presenter introduced the platform, highlighting the most important elements regarding ethics, science, feasibility approval, along with explaining how institutional authorization and research privileges work. The presenter also reviewed the research team roles (PI, coordinator, student, etc) and spoke about lab organization and best practices regarding research ethics (confidentiality, data storage, etc).</td>
</tr>
<tr>
<td>LimeSurvey Workshop</td>
<td>2 1/2 hours</td>
<td>Topics covered during this workshop included setting up survey properties, numeric questions, list radio questions for categorical questions, array questions for rating or Likert scales, multiple choice and open ended questions, branching questions and how to obtain survey URL, activate survey and data exportation.</td>
</tr>
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</table>
## APPENDIX F: CRCF Awards & Prizes

<table>
<thead>
<tr>
<th>Name</th>
<th>Awards &amp; Prizes</th>
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</thead>
<tbody>
<tr>
<td><strong>Bree Akesson</strong></td>
<td>Early Researcher Award, Ontario Ministry of Research and Innovation and Science</td>
</tr>
<tr>
<td><strong>Cindy Blackstock</strong></td>
<td>Doctor of Laws (Honorary), University of Victoria</td>
</tr>
<tr>
<td><strong>Cindy Blackstock</strong></td>
<td>Doctor of Laws (Honorary), McMaster University</td>
</tr>
<tr>
<td><strong>Cindy Blackstock</strong></td>
<td>Doctor of Laws (Honorary), Trent University</td>
</tr>
<tr>
<td><strong>Cindy Blackstock</strong></td>
<td>Stand Up for Kids Inaugural Award</td>
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<tr>
<td><strong>Cindy Blackstock</strong></td>
<td>Indspire: Promising Practice: <em>Spirit Bear and children make history</em></td>
</tr>
<tr>
<td><strong>Cindy Blackstock</strong></td>
<td>Women Making an Impact: Status of Women Canada</td>
</tr>
<tr>
<td><strong>Cindy Blackstock</strong></td>
<td>Officer, Order of Canada</td>
</tr>
<tr>
<td><strong>Cindy Blackstock</strong></td>
<td>Mahatma Gandhi Peace Prize, Mahatma Gandhi Assoc. of Canada</td>
</tr>
<tr>
<td><strong>Cindy Blackstock</strong></td>
<td>TD Spotlight on Achievement, Family Physicians Assoc. of Canada</td>
</tr>
<tr>
<td><strong>Cindy Blackstock</strong></td>
<td>Chatelaine Magazine: Women of the Year</td>
</tr>
<tr>
<td><strong>Cindy Blackstock</strong></td>
<td>Human Concern International: Canadian Women Making a Positive Difference</td>
</tr>
<tr>
<td><strong>Cindy Blackstock</strong></td>
<td>National Public Health Hero Award: Canadian Public Health Association</td>
</tr>
<tr>
<td><strong>Argerie Tsimicalis</strong></td>
<td>Featured in the Inaugural Canadian Women in Global Health List 2018, Canadian Society for International Health</td>
</tr>
<tr>
<td>Name</td>
<td>Awards/ Scholarships</td>
</tr>
<tr>
<td>--------------------------</td>
<td>--------------------------------------------------------------------------------------</td>
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<tr>
<td>Argerie Tsimicalis</td>
<td>2018 Rosemary Wedderburn Brown Prize ($10,000), Faculty of Medicine, McGill University.</td>
</tr>
<tr>
<td><strong>Post-Doctoral Fellows and Students</strong></td>
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</tr>
<tr>
<td>Matt Danbrook</td>
<td>Doctoral Research Scholarship, Fonds Québécois de Recherche sur la Société et la Culture</td>
</tr>
<tr>
<td>Angela Filipe</td>
<td>Fonds Québécois de Recherche sur la Société et la Culture Rising Star Award</td>
</tr>
<tr>
<td>Angela Filipe</td>
<td>Kids Brain Health Network (KBHN), Winter Trainee Conference &amp; Travel Award</td>
</tr>
<tr>
<td>Ash Lowenthal</td>
<td>Doctoral Research Scholarship, Fonds Québécois de Recherche sur la Société et la Culture</td>
</tr>
<tr>
<td>Aviva Segal</td>
<td>Postdoctoral Scholarship Grant, Fonds Québécois de Recherche sur la Société et la Culture</td>
</tr>
<tr>
<td>Kharoll-Ann Souffrant</td>
<td>Prix Relève 2018 - Ordre des travailleurs sociaux et des thérapeutes conjugaux et familiaux du Québec</td>
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<tr>
<td>Kharoll-Ann Souffrant</td>
<td>Master’s scholarship, Fonds de Recherche Société et Culture du Québec</td>
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<tr>
<td>Kharoll-Ann Souffrant</td>
<td>Mention honorable, Concours j’ai une histoire à raconter 2019 du Conseil de recherches en sciences humaines du Canada</td>
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<td>Kharoll-Ann Souffrant</td>
<td>Mention Coup de cœur, Gala de reconnaissance de l’action bénévole 2019, Centre d’action bénévole de Montréal</td>
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### APPENDIX G: RBC & BRC supported projects

<table>
<thead>
<tr>
<th>Project</th>
<th>Description</th>
<th>Partner</th>
<th>Start date</th>
<th>End date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Exploring differential processes of service provision for non-Aboriginal and status First Nations children</td>
<td>The goal of this project is to describe the processes for accessing and providing services that differ for non-Aboriginal children and status First Nations children living on-reserve, and the enumeration of cases in which process differences resulted in status First Nations children experiencing service delays/disruptions that would not ordinarily be experienced by non-Aboriginal children. Research activities include a literature review, interviews and data analysis. One agency representative from AFN is involved in this project as well as two graduate students and a researcher.</td>
<td>Assembly of First Nations</td>
<td>June 2013</td>
<td>Ongoing</td>
</tr>
<tr>
<td>2. Tracking clinical outcome indicators</td>
<td>All 16 mandated child protection jurisdictions in Quebec use a common clinical administrative information system. The goal of this project is to use the common clinical-administrative information system to track services children receive in order to help agencies set measurable targets for service improvements. As of now, 6 indicators have been developed: recurrence of child maltreatment, placement rate, moves in care, time in care, court appearances and request for youth criminal justice services.</td>
<td>Association des Centres jeunesse du Québec (Since passing of Bill 10, has been replaced by Institut national d’excellence en services sociaux-INESSS)</td>
<td>July 2013</td>
<td>Ongoing</td>
</tr>
<tr>
<td>3. Regional variations</td>
<td>Using the Quebec common clinical administrative information system, this project is aimed at analyzing regional variations in child protection service trajectories using a neighbourhood socioeconomic disadvantage index.</td>
<td>Association des Centres jeunesse du Québec (Since passing of Bill 10, has been replaced by Institut national d’excellence en services sociaux-INESSS)</td>
<td>October 2013</td>
<td>Ongoing</td>
</tr>
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</table>
### 4. In the know

The goal of this project is to assist BYFS in contextualizing the results of agency specific analysis on children’s service trajectories and publishing an internal infosheet (*In-the-Know*) designed to make this information available to clinical personnel and partners. This is a highly collaborative process between the agency representatives and a graduate student who work together on the literature review and writing of the infosheet.

**Batshaw Youth and Family Services** (Since passing of Bill 10, has been replaced by CIUSSS Ouest de l’île de Montreal)  

**End**

### 5. Clinical integration group on sexual abuse

The goal of this project is to inform child welfare agency staff of the latest research findings on sexual abuse and it helps university-affiliated members of the group (students and researchers of the Partnership) to be better informed of the practical applications of research.

**Batshaw Youth and Family Services** (Since passing of Bill 10, has been replaced by CIUSSS Ouest de l’île de Montreal)  

The group was already in place when BRC initiative started. Improvements and adjustment s have been made since then.  

**Ongoing**

### 6. Clinical integration group on interpersonal violence

The goal of this project is to inform child welfare agency staff of the latest research findings on interpersonal violence and it helps university-affiliated members of the group (students and researchers of the Partnership) to be better informed of the practical applications of research.

**Batshaw Youth and Family Services** (Since passing of Bill 10, has been replaced by CIUSSS Ouest de l’île de Montreal)  

**January 2014**  

**Ongoing**

### 7. Neglect implementation program

The goal of this project is to assist with the evaluation of the implementation of a new assessment format for families under the new BYFS Neglect Program. The aim is to assess the consistency and efficacy of the new assessment measures. Research activities include a literature review, interviews, file reviews and data analysis. BYFS developed the interview guide and the students have to date assisted with conducting

**Batshaw Youth and Family Services** (Since passing of Bill 10, has been replaced by CIUSSS Ouest de l’île de Montreal)  

**October 2012**  

**Ended. Final report published in January 2016.**
<p>| <strong>8. Understanding trajectories of children in long-term care</strong> | To assist BYFS to understand the trajectories of children in long-term care by comparing BYFS children in long-term care outcomes with provincial children in long-term care outcomes. | Batshaw Youth and Family Services (Since passing of Bill 10, has been replaced by CIUSSS Ouest de l’île de Montreal) | October 2014 | Ongoing |
| <strong>9. Knowledge integration for Aboriginal team</strong> | Assist BYFS with integrating clinical and research knowledge on Aboriginal issues by providing recent empirical studies for review by group members, supporting BYFS Aboriginal research and clinical activities, providing research review workshops, recording and distributing meeting minutes. | Batshaw Youth and Family Services (Since passing of Bill 10, has been replaced by CIUSSS Ouest de l’île de Montreal) | June 2013 | On hold |
| <strong>10. Client satisfaction survey</strong> | Assist BYFS with the development of a survey, and the analysis of its data, that measures client satisfaction of child welfare services in order to target areas in which BYFS can improve. | Batshaw Youth and Family Services (Since passing of Bill 10, has been replaced by CIUSSS Ouest de l’île de Montreal) | October 2013 | Ended |
| <strong>11. Development of codebook for administrative data</strong> | Development of a codebook to support a better understanding and a greater use of the “Gestion Fondée sur les Indicateurs de Suivi Clinique” (GFISC) data set by students, researchers and agency staff. | Batshaw Youth and Family Services (Since passing of Bill 10, has been replaced by CIUSSS Ouest de l’île de Montreal) | December 2014 | Ended |
| <strong>12. Joint project for development of a guide for clinical integration groups on sexual abuse</strong> | Joint initiative between Batshaw Youth and Family Services and Centre jeunesse Outaouais to produce clinical guidelines for at-risk cases of sexual abuse. | Joint initiative | September 2014 | Ended |</p>
<table>
<thead>
<tr>
<th>Project Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>13. Analysis of the trajectories of First Nations children and youth in the child protection system</td>
<td>The goal of this project is to conduct a literature review and comparative analysis of the trajectory of two cohorts of First Nations children and youth through the system of child protection. A collaborative Regional Health Survey analysis will also be conducted by one of the graduate students and the Manager of Research at the agency.</td>
</tr>
<tr>
<td>14. First Nations regional health survey</td>
<td>The goal of this project is to assist in the data analysis of the results of the Regional Health Survey to deepen the themes that have been found to date.</td>
</tr>
<tr>
<td>15. Project governance health and social services of Quebec First Nations</td>
<td>The goal of this project is to conduct a comprehensive literature review and analysis of governance for First Nations in connection with the health system.</td>
</tr>
<tr>
<td>16. Kahnawake Shakotiia’takehnhas Community Services data Support project</td>
<td>The goal of this project is to explore the possibility of developing agency specific clinical outcome indicators by assisting in the extraction and analysis of clinical administrative data using their current information system.</td>
</tr>
<tr>
<td>17. Analysis of administrative data to improve clinical decision-making</td>
<td>Assist in validation of COGNOS data (administrative data set). Secondary analysis to understand who is most likely to experience a recurrence of maltreatment.</td>
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<td>No.</td>
<td>Project Title</td>
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<tr>
<td>18</td>
<td>Clinical Integration group on Sexual Abuse</td>
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<tr>
<td>19</td>
<td>Implementation of “Attachment, Self-Regulation and Competency” (ARC) program in a readaptation unit</td>
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<tr>
<td>20</td>
<td>Service trajectories for children 0-5 and comparison of services for First Nations and non First Nations children</td>
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<tr>
<td>21</td>
<td>Comparison of services for First Nations and non First Nations children</td>
</tr>
<tr>
<td>22</td>
<td>Native women’s shelter of Montreal data support project</td>
</tr>
<tr>
<td>Project Title</td>
<td>Description</td>
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<tr>
<td>23. Relationship between economic hardship and child maltreatment</td>
<td>Secondary analyses using data from the 2008 Canadian incidence study of reported child abuse and neglect to investigate further the links between economic hardship, child maltreatment and welfare outcomes.</td>
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<tr>
<td>24. Implantation de nouvelles cliniques de pédiatrie sociale au Québec : identification des communautés à risque</td>
<td>Provincial analysis aimed at identifying at-risk neighborhoods using various health and social indicators of vulnerability. The analysis is conducted using the smallest geographical unit available so that neighborhoods where social pediatrics clinics should be implemented can be identified.</td>
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<tr>
<td>25. Alternative program for young offenders : a project evaluation</td>
<td>Evaluation of the program entitled &quot;Alternative programs for young offenders: Supporting reintegration and smart choices&quot; and currently implemented at CIUSSS Ouest de l’île (previously Batshaw Youth and Family Centers). The program involves delivery of a variety of recreational and skill-building activities delivered to adolescents in locked and open settings.</td>
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<tr>
<td>26. Geographies of care</td>
<td>Project aimed at documenting the views of caregivers, young people, and professionals’ on Child supervision across diverse cultural and socioeconomic groups in Quebec. The main objective is to improve the cultural sensitivity and appropriateness of services to families in Quebec through documenting the extent to which professionals’ assessment of lack of supervision reflects diverse cultural norms.</td>
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</tbody>
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