

# Centre for Research on Children and Families

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## 2018 ANNUAL REPORT

*Research for effective programs  
and policies for vulnerable children and  
youth and their families*

*September 9, 2019*

CENTRE FOR RESEARCH  
ON CHILDREN AND FAMILIES



CENTRE DE RECHERCHE  
SUR L'ENFANCE ET LA FAMILLE

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# 1. Director's Message

As the director of the McGill Centre for Research on Children and Families (CRCF), I am delighted to write this annual report to give evidence of the activities of CRCF members between May 2018 and April 2019.

The CRCF, is home to cutting-edge research on effective programs and policies concerning youth and family services. It offers a unique platform for developing local, national, and international collaboration in academic and non-academic milieus. The Centre also acts as a hub that brings together passionate and committed researchers, and students. Between May 2018 and April 2019, the Centre supported a thriving academic community with 35 faculty members who ran 30 national and international projects and provided training to 7 postdoctoral fellows, 42 graduate and non-graduate students, and 17 associate members. The Centre can also count on 4 outstanding staff members that bring invaluable support to the Centre's activities.

The Centre's activities range from assisting agencies with program development and program evaluation activities, to conducting clinical studies, providing governments with policy advice, and leading provincial and national epidemiological studies. The Centre houses the most important collection of child welfare research datasets in Canada, including the three national cycles of the Canadian Incidence Study of Reported Child Abuse and Neglect, and a Quebec-wide administrative data base tracking over 400,000 children who have received Youth Protection services over the last twenty years. Research activities have had program and policy impact at all levels, from local agencies, to departments of social services in several provinces, to federal agencies and NGOs.



Originally established in 1985 through an endowment from the Alva Foundation as the *Centre for Study of Services to Vulnerable Families*<sup>1</sup>, the Centre's name and mandate were re-focused in 2005 with the mission to "conduct and disseminate research on effective programs and policies for vulnerable children and youth and their families". This gift from the Alva Foundation has placed our centre at the forefront of child welfare research in Canada, and it continues to provide foundation funding for our centre's core activities, such as research meetings, seminars and staff (see [Appendix A](#)). Thanks to this gift, the well-being of children and families has been and will remain our prime research focus, with strong emphasis on research with Indigenous children and their communities in Canada.

In addition, support for community research projects and operating the Children's Service Data Lab is provided through a Royal Bank of Canada gift for the RBC Children's Services Research & Training Program and from the Gerald Schwartz and Heather Reisman Foundation. The work conducted using these funds have a direct impact on vulnerable children and their families as it allows the Centre to offer a unique platform to develop collaborations with non-academic milieus to help services providers, policy-makers, and governmental representatives access high-quality and sound evidence on which to base their decisions.

Indeed, what makes the CRCF so unique is the members' deep involvement and unceasing collaboration with practice and policy settings allowing the research to make a true impact for children and families who live in vulnerable contexts. Based on sustained collaborations, Centre researchers have continued working with many service providers with which we have established fruitful partnerships over the years including:

**Local agencies:** Old Brewery Mission, Miriam Home, Ometz Agency, Kahnawake Shakotii'a takenhas Community Services, Montreal City Mission, Agape Por Colombia, the African Canadian Development & Prevention Network, La Fondation du Dr. Julien, the Native Women's Shelter and Native Friendship Centre of Montreal, le Centre de recherche interdisciplinaire en readaptation du Montréal, Step-by-Step Child and Family Centre in Kahnawake, the Love of Reading Foundation, the Ste-Justine and Montreal Children's Hospitals, Lester B. Pearson School Board (LBPSB), Boscoville, English Montreal School Board, the LBPSB Centre of Excellence in Mental Health, the Western Quebec Public School Board, the Ottawa-Carleton Public School Board. **Quebec Child Protection agencies:** CIUSSS Ouest de l'île de Montreal, CISSS Chaudière-Appalaches, CISSS de l'Abitibi-Témiscamingue, CISSS de l'Outaouais, CISSS de Lanaudière, CISSS de Laval, CISSS de l'Estrie, CISSS des Laurentides, CISSS Bas-St-Laurent, CISSS du Saguenay-Lac-Saint-Jean CISSS Gaspésie/Les Îles, CISSS Montérégie, CIUSSS Capitale-Nationale, CIUSSS de la Mauricie et du Centre-du-Québec, CIUSSS du Centre-sud-de-l'île-de-Montréal and Centre de protection et de réadaptation de la Côte-Nord. **Provincial organizations:** the Ministry of Health and Social Services, the Institut national d'excellence en santé et en services sociaux, Ontario Association of Children's Aids Societies, and the First Nations Health and Social Services Commission of Quebec and Labrador. **First Nations communities and social service agencies:** Pinaymootang First Nation and the Saskatchewan First Nations Community, Family Institute of Manitoba, Kitigan Zibi First Nation School. **National organizations:** Public Health Agency of Canada, the Assembly of First Nations, Aboriginal Affairs and Northern Development Canada, the First Nations Child and Family Caring Society, the Mental Health Commission of Canada.

This report covers research, training and dissemination activities from May 2018 to April 2019, and financial reports covering the 2018-2019 fiscal year (May 1 2018 to April 30 2019). Thirty research

<sup>1</sup> The Centre's name was subsequently changed to the *Centre for Applied Family Studies* until it was renamed in 2005 the *Centre for Research on Children and Families*.



projects were run through the Centre supported by a budget of \$344,000 in research grants and contracts in 2018-2019. While the level of research activity has remained consistent, there has been a significant decrease in funding due to a number of grants and gifts coming to an end. During the past 10 years, the CRCF has greatly benefited from exceptional infrastructure funding which allowed for an increased level of support to be provided for all of its research activities. This funding allowed us to offer additional training, dissemination activities, statistical consultation, grant administration, computer and software access, and administrative support. While the decrease in funding did not impact CRCF's productivity, it did require a restructuring of the services offered to members. It has been a challenging year, requiring the need to make some difficult choices, such as reducing the amount of Centre administrative staff, in order to reduce expenses. The Centre is tremendously fortunate to have permanent foundation funding as a result of its endowed funds from the Alva Foundation, and can therefore continue to offer core support and services to its members.

The Centre's dissemination and knowledge mobilization activities include a monthly research seminar series, two monthly journal clubs and an indigenous child welfare research group as well as research training workshops. The Centre's reach across Canada and internationally is supported by the Canadian Child Welfare Research Portal ([cwrp.ca](http://cwrp.ca)), Canada's most extensive child welfare research and policy clearinghouse. Centre members published 87 articles in peer reviewed journals, 2 books, 32 book chapters and 40 reports and other publications from May 2018 to April 2019.

The Centre also provided research training through a variety of programs including external graduate scholarships, research assistantships, journal clubs, thesis research support, and statistical consultation in addition to hosting 2 workshops.

Entering my sixth year as the Director of the centre, I am truly honoured to be representing a group of academics and trainees that are thriving to improve the well-being and strengths of children and families facing adversity and challenges. We hope our work can continue supporting prevention initiatives, early intervention, specialized services and effective policies to shift positively the trajectories of vulnerable populations.

## 2. Mission and Mandate

### Mission Statement

The Centre's mission is to *conduct and disseminate research on effective programs and policies for vulnerable children and youth and their families.*

*Vulnerability* is broadly defined to include social, family, emotional, cognitive and health related problems that place children and youth at risk of developing serious psycho-social problems and not being able to achieve their full developmental potential. These can include a range of problems such as poverty, family violence, youth violence, mental health problems and disabilities. *Programs and policies* include prevention and intervention programs to support vulnerable children and their families that have been developed in a range of settings, including but not limited to child welfare, children's mental health, education, recreation, and health care.



## Mandate

The Centre Mandate is to:

- i. **conduct research** on effective prevention and intervention programs for vulnerable children and their families, including (i) research to understand risk and protective factors, (ii) efficacy and cost-effectiveness of prevention and intervention programs, (iii) analysis of administrative datasets to describe services and track outcomes, and (iv) in-depth studies to explore process and contextual factors that effect program implementation;
- ii. **develop partnerships** between researchers, service providers and policy makers, with a specific focus on (i) promoting research in partnership with the Centres intégrés de santé et de services sociaux and other local health and social service agencies, particularly organizations serving the Anglophone community, and (ii) providing a bridge between Quebec's extensive network of francophone community-university child and family research groups and other McGill, Canadian and international research groups focusing on vulnerable children and youth;
- iii. **provide research training** for graduate and post-graduate students, as well as supporting the development of research capacity in child and family service agencies;
- iv. **ensure timely dissemination** of Centre-based research in a manner that is accessible and relevant to policy makers and service providers.

## 3. Quick Facts

### Membership\*

	2015	2016	2017	2018
Faculty Members	26	29	31	35
Associate Members	11	14	13	17
Postdoctoral Members	5	4	5	7
Student Members	34	41	40	42
Staff Members	4	4	4	4
Total	80	92	93	105

\*See [Appendix B](#) for further details.

Members from: 13 universities

McGill members: 4 Schools and 7 faculties



## Research\*

Faculty Members grants (as PI): 30

Value of grants: \$532,930 in 2018-2019

\*See [section 4](#) and [Appendix C](#) for further details

## Dissemination & Training

### Publications\*

	2015	2016	2017	2018
Articles in peer reviewed journals	58	63	73	87
Books	1	0	4	2
Book chapters	16	16	19	32
Reports and other publications	53	51	28	40

\*See [Appendix D](#) for further details.

### Research seminars\*

	2015-2016	2016-2017	2017-2018	2018-2019
Research seminars	7	8	8	4

\*See [section 5](#) and [Appendix E](#) for further details.

### Training Events\*

	2015-2016	2016-2017	2017-2018	2018-2019
Training workshops	7	3	1	2

\*See [section 5](#) and [Appendix F](#) for further details.

## Website

There have been a total of 52,846 views to the CRCF website (<http://www.mcgill.ca/crcf/>) from May 1, 2018 to April 30, 2019. The Centre also supports the Canadian Child Welfare Research Portal ([www.cwrp.ca](http://www.cwrp.ca)), which serves as a clearinghouse for child welfare research and policy across Canada.

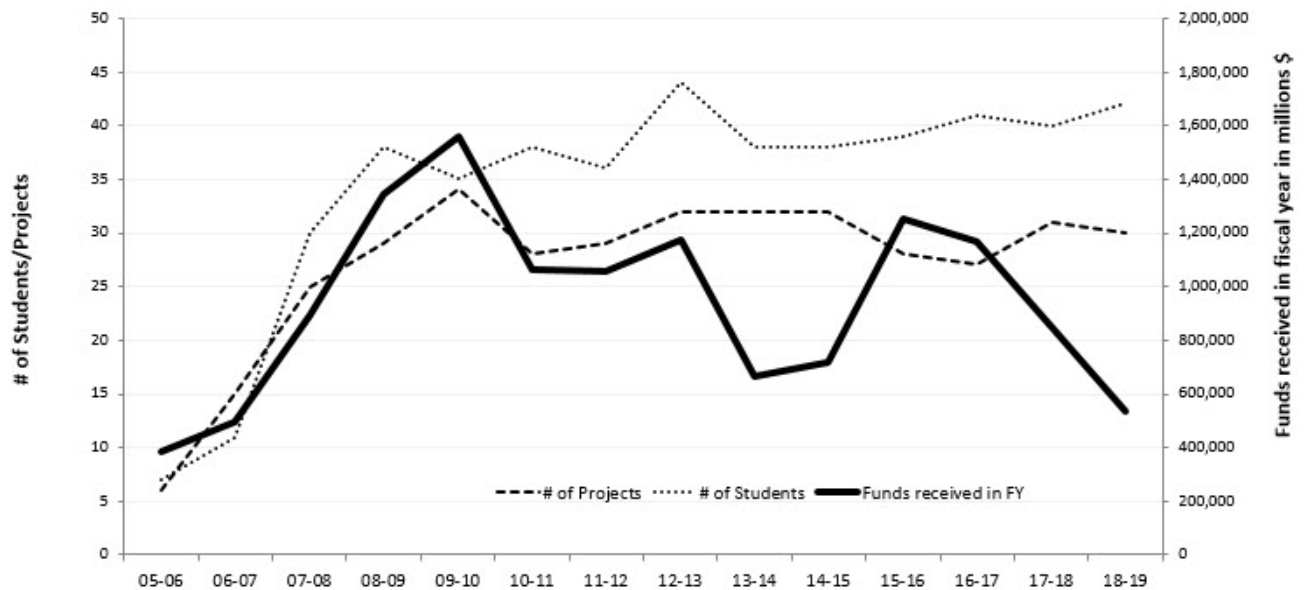
## 4. Research

The CRCF activities chart tracks all ongoing funds, new funds received in the fiscal year as well as the



number of students involved with Centre research activities (see [Appendix C](#) for further details). These do not include funds from the Centre's endowment (see [Appendix A](#)) nor do they include funds that Centre researchers have access to as collaborators or co-investigators on projects managed outside of the Centre.

**Research & student training activities: 2005-2019**  
(by fiscal year: May 1 to April 30)



## Salient Accomplishments

On June 17 and 18, 2019, we had the pleasure of hosting the 3rd annual Complex Trauma Symposium at the Grande Bibliothèque, which was sold out within two days. The 280 participants represented 10 CISSS/CIUSSS, 5 school boards, 15 universities, and over 25 additional organizations. We were honoured to have the event started off by the McGill Bear Medicine Drumming group after which, Drs. Christine Courtois and Bruce Perry, each respected experts in the field of trauma research, presented their keynote addresses in an auditorium filled to capacity, on Days 1 and 2 respectively. Addresses were delivered in English, and upon request, simultaneous English to French translation was provided. Twenty-four workshops followed, offered in both of Canada's official languages. To match the diverse interests of attendees, an array of trauma-related topics were covered. Day 1 workshops included topics specific to trauma-focused cognitive therapy, vicarious trauma, and E-health technologies; Day 2 topics included trauma-informed classrooms and schools, front line approaches for treating trauma, and occupational therapy approaches for cases of child complex trauma. Importantly, participants not only had opportunities to attend interactive and engaging workshops but were also able to network during social breaks and community-build during a cocktail hour hosted on the first day of the symposium. We are thrilled that what started as a small local event a few short years ago, has grown to what it is today, bringing together a diverse group of professionals, students, and academics to share and acquire knowledge regarding complex trauma and trauma-informed care approaches.





In addition, the number of projects undertaken by CRCF members and of graduate members participating in the Centre's activities has remained extremely high. Please refer to [Appendix G](#) for a list of notable awards, prizes and fellowships received by CRCF members during the 2018-2019 fiscal year.

## RBC Children's Services Research & Training Program

We express our profound gratitude to the RBC Foundation for providing invaluable support to the McGill Centre for Research on Children and Families (CRCF). Thanks to the \$2 million generous gift of the *RBC Children's Services Research & Training Program* (with an annual allocation of \$150,000 for 10 years), fruitful research collaborations are being made with community partners generating effective and meaningful practices and policies that directly and positively impact vulnerable populations of children and their families.

We hope our work can continue supporting prevention initiatives, early intervention, specialized services and effective policies to shift positively the trajectories of vulnerable populations.

### Activity highlights

- The RBC funds have provided researchers and trainees with wide-ranging administrative and statistical support.
- The grant supported the implementation of an evidence-based approach that aimed to build strengths in residential treatment care youth, Attachment, Self-Regulation and Competency model (<https://www.mcgill.ca/crcf/projects/current-projects/implantation-du-modele-attachement-regulation-et-competences-dans-des-unites-de-readaptation>).
- The RBC grant provided support to On the Radar, a dissemination initiative from the CRCF that promotes its members' research work (<https://www.mcgill.ca/crcf/publications/radar>).

### Research highlights

- In June 2015, Agence Ometz and the McGill Centre for Research on Children and Families agreed on a mutual collaboration. The Agency was looking for assistance to devise and implement general metrics/measurable program outcomes to assess its performance and effectiveness as a whole and its key programming areas, such as employment, immigration, schools services, family services and youth services. Through RBC's donation, the McGill Centre agreed to help us develop and implement a systematic and efficient approach to rolling out outcome measurement across the agency. The ultimate goal was and still is for Ometz to collect outcome data on all our key services and effectively communicate our impact to all stakeholders. The process began with full staff participation to identify the Ometz values and based on these values, it was determined that *Self Sufficiency* would be the Theory of Change. The Self-Sufficiency Matrix (SSM), a tool that was first developed by Washington University, and used by one of their sister agencies in San Diego, was proposed as a promising tool. The SSM tool is meant to evaluate where a client is situated, in any chosen point of time, in relation to important areas of daily living, using a scale which begins with 1 = In crisis to 5 = Thriving. This tool enables to assess how clients progress and



to identify areas of service where we should put more focus or do more analysis in order to be more effective and have greater impact. We decided to proceed with a pilot project using the SSM, including two notes – both a pre and a post about 6 months later. The sample comprised 360 different clients for whom two data entries were completed over a year period. These clients were from different sectors at Ometz: Case Management, Immigration Services, and Mental Health Services. This analysis allowed the Agency to gain valuable knowledge on their clients and recommendations were formulated to best use this tool as means to capture changes in their clients.

- The RBC's gift also supported Child-Bright, a Strategic Patient-Oriented Research (SPOR) funded by the Canadian Institutes for Health Research (CIHR). The student who was hired using RBC funds, Caitlin Salvino, worked on designing pathways for accessing income supports for families of children with neurodisabilities at the federal level and in each province and territory in Canada. Income supports vary from province to province and parents often find it difficult to be sure that they are accessing the benefits and income supplements they are eligible for. These pathways were validated by key stakeholders in each province and have now been posted on the Childhood Disability LINK website (see <https://www.childhooddisability.ca>). They will be used by parents participating in a randomized control trial called Parents Empowering Neurodiverse Kids: Strongest Families Neurodevelopmental Program To Help Parents Manage Challenging Behaviours.

### **Additional resources provided**

In addition to these funded activities, the grant provided the needed resources to sustain the RBC Children's Services Research & Training Program. This program provides high-quality training to graduate students to prepare them to undertake productive careers as practitioners, policy-makers, teachers, and researchers. It allows students to collaborate with community professionals to evaluate the effectiveness of programs and services and to work hand in hand with the child-serving sector to promote the use of data within agencies so as to improve service efficiency and outcomes for children and families. Graduate students collaborate closely with organizations and CRCF professors to form a unique and effective alliance to create transformational changes to our communities.

This year, the training program has continued to expand and to respond to requests for research assistance from the community, leading the way to innovative and promising collaborations with various agencies and organizations in Quebec. Our collaborations in 2018-2019 include: Ometz Agency; the McGill University Sexual Identity Clinic; Child-Bright, a Strategic Patient-Oriented Research; CIUSSS du Centre-Sud-de-l'Île-de-Montréal; CISSS de l'Outaouais; CISSS de Lanaudière; CIUSSS de la Capitale-Nationale; CIUSSS de l'Ouest-de-l'Île-de-Montréal; CIUSSS Mauricie-Centre-du-Québec; CISSS Montérégie; CISSS Abitibi-Témiscamingue; CISSS Bas-St-Laurent; CIUSSS Estrie; CISSS Chaudière-Appalaches; CISSS Gaspésie; CIUSSS Saguenay Lac St Jean; Lester B. Pearson School Board, English Montreal School Board and Boscoville.

## **5. Centre Activities**

### **Research Seminars**



The 2018-2019 series of research seminars provided an opportunity for faculty, visiting scholars and graduate students to share and discuss their research. One presentation was scheduled for each meeting. Presenters used the seminar to discuss preliminary results, data interpretation issues and methodological questions arising from their research. The CRCF hosted 4 of the 6 scheduled presentations. 2 presentations were postponed due to unforeseeable events. (see [Appendix E](#) for further details). These included:

- 1 visiting speaker from outside Canada
- 3 Centre members

For more information and presentation slides, visit <http://www.mcgill.ca/crcf/events/seminar>.

## Training

The Centre provided research training to approximately 50 students through a variety of programs including external graduate scholarships (FQRSC & SSHRC), research assistantships, journal clubs, research groups, thesis research support, statistical consultation and a workshop on an on-line statistical survey web application (see [Appendix F](#) for further details). For more information, visit <http://www.mcgill.ca/crcf/events>.

## 6. Centre Development

### Governance

During the reporting period, the Centre's Board met twice; once in September 2018 and again in February 2019 to review and ratify the Centre's financial statement, receive the Director's Annual Report and review the planned activities and budget for 2018-2019.

The Board includes:

Tabitha Sparks (CRCF Board Chair; Associate Dean for Graduate Studies and Research)  
 Delphine Collin-Vézina (CRCF Director)  
 Nico Trocmé (Director of the School of Social Work)  
 Nancy Ross (Associate Vice-Principal of Research and International Relations)  
 Sue Gallo (External member; Directrice de la protection de la jeunesse, le CIUSSS Centre-Sud-de-l'Île-de-Montréal)  
 Vandna Sinha (Faculty Representative)  
 Tonino Esposito (Faculty Representative)  
 Katrina Cherney (Graduate Student Representatives)  
 Sydney Duder (Honorary)  
 Michael Udy (Honorary)

## 7. Financial Report

The Centre manages funds from four sources: (1) the CRCF Endowed Income Fund which is used to



cover Centre operating costs, (2) the CRCF Endowed Social Work Fellowship Fund which is used for student travel grants, (3) research project funds and (4) the RBC Children's Services Research & Training Program fund. Annual financial reports for the two endowed funds and a summary of research funds are included in the appendices and are reported on a fiscal year basis. Financial reports specific to externally funded research projects and the RBC funds are filed separately.

## CRCF Operating Fund

The CRCF Operating Fund (see [Appendix A](#)) supports the Centre's administration and its research and dissemination infrastructure. Some operating costs for 2018-2019 are shared with the RBC Children's Services Research & Training Program fund and the Building Research Capacity fund.

## CRCF Student Travel Grants

The Social Work Fellowship Fund (CRCF Travel Grant) (see [Appendix I](#)) produced an income of \$3,892.38 in 2018-2019. Two students received travel grants for a total expenditure of \$992.28.

## Funds

[Appendix C](#) summarizes research funds run through the Centre. \$ 344,000 in research grants and contracts were run through the Centre in 2018-2019. We are projecting a similar level of grant and contract funding over the next year, a level of research activity that is in keeping with the available research space and infrastructure and that is consistent with a sustained focus on training and dissemination activities.



## APPENDIX A: CRCF Operating Fund

<b>INCOME</b>	<b>May 1, 2018 – April 30, 2019</b>
Endowment	\$134,437.00
<b>EXPENSES</b>	
Salaries	\$61,696.15
Materials & Supplies	\$3,058.43
Computer Software/Equipment	\$1,057.9
Photocopies	\$217.18
Printing	\$161.42
Long Distance/Fax	\$341.00
Cell Phones	\$931.52
Travel - General	\$3,980.24
Non-Travel Related Meal Expenses	\$450.52
Receptions/Special Events	\$320.31
Membership dues	\$500.00
Professional Fees	\$1,126.17
Miscellaneous	\$276.46
Manuals/Subscriptions	\$1069.38
<b>TOTAL EXPENSES</b>	<b>\$74,930.00</b>
Surplus*	<b>\$59,607.00</b>

\*Surplus operating funds are automatically capitalized by McGill Financial Services



## APPENDIX B: Membership

### Director

Delphine Collin-Vézina, McGill Social Work

### Faculty Members

Bree Akesson, Wilfrid Laurier Social Work  
 Cindy Blackstock, McGill Social Work  
 Sharon Bond, McGill Social Work  
 Angela Campbell, McGill Faculty of Law  
 Franco Carnevale, McGill School of Nursing  
 Myriam Denov, McGill Social Work  
 Lorraine Derocher, Sherbrooke Centre d'études du religieux contemporain  
 Sydney Duder, McGill Social Work  
 Stephen Ellenbogen, Newfoundland Social Work  
 Tonino Esposito, UdeM Social Work  
 Barbara Fallon, Toronto Social Work  
 Elizabeth Fast, Concordia Applied Human Sciences  
 Kara Fletcher, Regina Social Work  
 Nicole Ives, McGill Social Work  
 Andreas Jud, Lucerne Social Work  
 Julia Krane, McGill Social Work  
 Lucyna Lach, McGill Social Work  
 Rachel Langevin, McGill Educational and Counselling Psychology  
 Mary Ellen MacDonald, McGill Dentistry  
 Heather Macintosh, McGill Social Work  
 Michael MacKenzie, McGill Social Work  
 Zack Marshall, McGill Social Work  
 Katherine Maurer, McGill Social Work  
 Lise Milne, Regina Faculty of Social Work  
 Tina Montreuil, McGill Educational and Counselling Psychology  
 Anne-Marie Piché, UQAM Social Work  
 Marjorie Rabiau, McGill Social Work  
 David Rothwell, Oregon State Public Health and Human Sciences  
 Catherine Roy, McGill Social Work  
 Monica Ruiz-Casares, McGill Social and Transcultural Psychiatry  
 Vandna Sinha, McGill Social Work  
 Wendy Thomson, McGill Social Work  
 Nico Trocmé, McGill Social Work  
 Argerie Tsimicalis, McGill School of Nursing  
 Luna Vives, UdeM Geography

### Associate Members

Sacha Bailey, Community  
 Irene Beeman, Research Assistant  
 Tara Black, Toronto Social Work



Hanna Caldwell, Research Assistant  
 Brynna Childs, Research Assistant  
 Ashleigh Delaye, Research Assistant  
 Ekta Kumar, Research Assistant  
 Lucy Mackrell, Research Assistant  
 Sarah McNamee, Research Assistant  
 Crystal Noronha, Research Assistant  
 Stéphanie Pelletier, Research Assistant  
 Marie Saint Girons, Research Assistant  
 Caitlin Salvino, Research Assistant  
 Meghan Sangster, Research Assistant  
 Marie-Eve Turcotte, Research Assistant  
 Michael Udy, Consultant  
 Soyoon Weon, Community

### **Postdoctoral Members**

Aline Bogossian  
 Denise Brend  
 Hanie Edalati  
 Angela M. Filipe  
 Gina Glidden  
 Alexandra Matte-Landry  
 Aviva Segal

### **Student Members**

Monica Batac, PhD student  
 Alicia Boatswain-Kyte, PhD student  
 Carolanne Brazeau, BSW student  
 Kathryn Chadwick, MSW/ Bachelor of Law student  
 Katrina Cherney, PhD student  
 Emmanuel Chilanga, PhD student  
 Liam Curran, PhD student  
 Matt Danbrook, PhD student, School/Applied Child Psychology  
 Mireille de la Sablonnière-Griffin, PhD student  
 Melanie Doucet, PhD student  
 Nicole D'souza, PhD student, Division of Social & Transcultural Psychiatry  
 Denis Dubé, PhD student  
 Damyan Edwards, PhD student  
 Paulo Fumaneri, BSW student  
 Geneviève Gates-Panneton, McGill School of Music  
 Marie-Ève Grisé Bolduc, MSW student, Université du Québec à Trois-Rivières  
 Jingyi Huang, MA student, McGill Education and Society  
 Clarice Huard, University de Laval  
 Tyson Kelsall, MSW student  
 Mohammed Khan, PhD student  
 Katy Konyk, PhD student  
 Joshua Laff, MSW student



Claire Lawrence, Bachelors, Faculty of Law  
Eunyoung Lee, PhD student  
Ash Lowenthal, PhD student  
Natalia Manay-Quian, PhD student  
Carley Marshall, PhD student, McGill Neuroscience  
Jeff McCrossin, PhD student  
Susan Mintzberg, PhD student  
Lyn Morland, PhD student  
Anthony Musiwa, PhD student  
Rodney Nkrumah, PhD student  
Jennifer Nutton, PhD student  
Anne-Marie Parent, MA student in Educational Psychology  
Sol Park, MSc student in Psychiatry  
Leah Paul, MSW student  
Virginia Rogers, MSW student  
Megan Simpson, PhD student  
Kharoll-Ann Souffrant, MSW student  
Hannah Warren, MSW student  
Jaime Wegner-Lohin, PhD student  
Jessica Whitehead, MSW student

### **Staff Members**

Martin Chabot, Data Analyst  
Kelly Finnerty, Administrative Coordinator  
Pamela Weightman, Dissemination & Communication Coordinator  
Biru Zhou, Associate Director





## APPENDIX C: Project Funds Managed Through CRCF

Title	PI	Start Date	End Date	Source	Total Award	Amount FY19
<b>New Funds Fiscal Year 19 – May 1, 2018 – April 30, 2019</b>						
Just because we're small doesn't mean we can't stand tall: Reconciliation education in the elementary classroom 247603	C. Blackstock	August 2, 2018	March 31, 2022	SSHRC	\$230,795	\$94,895
Preparing the Foundation for a Trauma Sensitive Approach to Student and Staff Wellness: Forging Collaborations 249395	D. Collin-Vézina	April 1, 2018	November 30, 2020	SSHRC	\$24,890	\$24,890
A One-Year Series of Outreach Activities on Childhood Complex Trauma: Developing a Cohesive Intersectoral Approach to Trauma-Informed Child & Youth Services 249620	D. Collin-Vézina	January 1, 2019	December 31, 2020	SSHRC	\$50,000	\$50,000
Child Health Initiatives Limiting Disability – Brain Research Improving Grown and Health Trajectories – CHILDBRIGHT 249632	L. Lach	April 1, 2018	March 31, 2021	CIHR/IWK	\$18,956	\$18,956
<b>Total</b>					<b>\$324,641</b>	<b>\$188,741</b>



Existing Funds						
Advancing interdisciplinary research in childhood ethics: An ethnographic examination of best interests and moral agency 239025	F. Carnevale	March 15, 2014	March 31, 2022	SSHRC Insight Grants	\$439,231	\$0
Evaluation of a community service for socially marginalized children 121297	F. Carnevale	November 17, 2017	March 31, 2020	Fondation du Dr. Julien	\$37,080	\$7,415
McGill-VPRIR Contributions for CRIPCAS 121066	D. Collin-Vézina	May 1, 2014	April 30, 2020	McGill-VPRIR Contributions	\$30,000	\$5,000
Implementation of the Attachment, Self-Regulation and Competency framework in Quebec Child Protection Residential Care Units: A Pilot Study 170957/09889	D. Collin-Vézina			English Montreal School Board, / Lester B Pearson/ CIUSSS du Centre-Sud-de-l'île-de-Montréal; CIUSSS de la Capitale-Nationale; Boscoville	\$217,708	\$69,111
Uncovering pathways and processes of child sexual abuse disclosures in youth 239374	D. Collin-Vézina	March 15, 2014	April 5, 2019	SSHRC	\$315,805	\$0
Planification d'une recherche sur la valeur sociale et économique des centres de pédiatrie sociale au Québec 245810	D. Collin-Vézina	April 1, 2017	April 30, 2019	CIHR	\$11,462	\$0



Valeur sociale et économique des centres d'intervention communautaires visant des clientèles vulnérables d'enfants, de jeunes et de leurs familles 246063	D. Collin-Vézina	April 1, 2017	May 31, 2020	SSHRC	\$64,890	\$0
Identifying the best social return on investment model to assess the value of social paediatrics 246621	D. Collin-Vézina	August 1, 2017	March 31, 2018	Max Bell Foundation	\$11,857	\$0
Symposium on Complex Trauma: Canadian Perspectives and Initiatives 246712	D. Collin-Vézina	October 1, 2017	May 31, 2020	SSHRC	\$25,000	\$0
RBC Children's Services Research & Training Program 216954	D. Collin-Vézina	June 1, 2008	May 31, 2020	Royal Bank of Canada	\$1,500,000	\$0
Research for Literacy Program 242549	D. Collin-Vézina	May 1, 2015	April 30, 2020	The Gerald Schwartz and Heather Reisman Foundation	\$300,000	\$0
The Gerald Schwartz and Heather Reisman Postdoctoral Fellowship in Literacy 242550	D. Collin-Vézina	May 1, 2015	April 30, 2020	The Gerald Schwartz and Heather Reisman Foundation	\$180,000	\$0
Exploring belonging: Experiences of refugee children and families in a Montreal recreational setting 247012	N. Ives	November 1, 2017	June 20, 2019	SSHRC/Dalhousie	\$10,000	\$0



Health Economics & the Social Determinants of Health as a Framework for Understanding Socioeconomic and Quality of Life Outcomes among Children with Neurodevelopmental disorders and their caregivers 241861	L. Lach	April 1, 2015	June 30, 2018	Tri-Council NeuroDevNet	\$304,300	\$0
Integrated Navigational Support for Families of Children with Neurodevelopmental Disabilities : A Pilot in Alberta, British Columbia and the Yukon 248215	L. Lach	April 1, 2018	March 31, 2020	Tri-Council/Networks of Centres of Excellence Kids Brain Health Network	\$62,218	\$62,218
Strongest Families – Neurodevelopmental Program 246538	L. Lach	April 1, 2016	March 31, 2022	CIHR/RI-MUHC	\$19,820	\$0
Evaluation, Research and Improvement Project for Transition Services 233258	K. Maurer	December 13, 2011	September 30, 2020	Old Brewery Mission	\$89,747	\$9,687
Health Economics & the Social Determinants of Health as a Framework for Understanding Socioeconomic and Quality of Life Outcomes among Children with Neurodevelopmental disorders and their caregivers 241869	D. Rothwell	April 1, 2015	June 30, 2018	Tri-Council NeuroDevNet	\$12,000	\$0
Research and Data Support for Jordan's Principle Service Coordination 245989	V. Sinha	November 24, 2017	March 31, 2020	First Nations Health Consortium	\$100,000	\$0
Planning and Engaging with First Nations Child Welfare Agencies 170957/006864	V. Sinha	March 31, 2015		Public Health Agency of Canada	\$143,442	\$15,986



William Dawson 101024	V.Sinha	May 31, 2016	April 30, 2021	University Allocation	\$125,000	\$15,000
Building Research Capacity with First Nations & Mainstream Youth protection services in Quebec 234713	N. Trocmé	March 1, 2012	March 31, 2020	SSHRC	\$1,667,853	\$147,272
Building Research Capacity with First Nation and Mainstream Youth Protection services in Quebec VPRIR 120683	N. Trocmé	March 1, 2012	March 21, 2020	McGill VPRIR SSHRC	\$100,000	\$0
Strengthening Black Families Program Evaluation 235871	N. Trocmé	October 1, 2012	March 31, 2019	National Crime Prevention Centre/Black Community Association	\$57,500	\$0
Strengthening Families Program Phase II 244568	N. Trocmé	November 18, 2016	May 31, 2019	National Crime Prevention Centre/CIUSS /Batshaw	\$22,500	\$0
Child Welfare Research Portal 170957/009510	N. Trocmé	October 11, 2011		Alberta Centre for Child, Family and Community Research	\$150,000	\$12,500
Total					\$5,997,413	\$344,189



## Research and Training Activities 2005-2019

Fiscal year	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
Project funds	383,406	494,734	896,151	1,194,485	1,406,394	913,658	904,506	1,026,112	515,464	564,310	1,100,452	1,019,929	699,934	344,189
RBC Funds				150,000	150,000	150,000	150,000	150,000	150,000	150,000	150,000	150,000	150,000	
Total	383,406	494,734	896,151	1,344,485	1,556,394	1,063,658	1,054,506	1,176,112	665,464	714,310	1,250,452	1,169,929	849,934	344,189



## APPENDIX D: Publications

### Journal Articles

1. Abda, A., **Bolduc, M-E.**, **Tsimicalis, A.**, Rennick, J., Vatcher, D., & Brossard-Racine, M. (2018). Psychosocial Outcomes of Children and Adolescents with Complex Congenital Heart Defect: A Systematic Review. *Journal of Pediatric Psychology*<sup>1</sup>. *Journal of Pediatric Psychology*, Volume 44, Issue 4, May 2019, Pages 463–477 (Impact Factor: 2.412). Contribution = 40%.
2. Ahuja, S., **Tsimicalis, A.**, Lederman, S., Bagai, P., Martiniuk, A., Srinivas, S., Arora, R.S. (2019). A Pilot Study to Determine the Out-of-pocket Expenditures by Families of Children Being Treated for Cancer at Public Hospitals in New Delhi, India. *Psycho-Oncology*. [Epub ahead of print]
3. **Akesson, B.**, **\*Bogossian A.**, & **\*Gokani, R.** (2018). A model of paternal protection in the context of political violence: Insights from the occupied Palestinian territories. *International Social Work*, 1-19.
4. **Akesson, B.**, **\*Braganza, M.**, & Root, J. (2018). Is theory development essential for the social work dissertation? *Social Work Education*, 2, 209-222.
5. **Akesson, B.** & Canavera, M. (2018). Expert understandings of supervision as a means to strengthen the social service workforce: Results from a global Delphi study. *European Journal of Social Work*, 21(3), 333-347.
6. **Akesson, B.** & **\*Coupland, K.** (2018). Seeking safety, finding fear: Syrian families' experiences of (im)mobility and the implications for children's rights. *Canadian Journal of Children's Rights*, 5(1), 6-29.
7. **Akesson, B.** & **\*Coupland, K.** (2018). Without choice?: Understanding Syrian refugee families' decisions to flee. *International Organization for Migration (IOM) Migration Research*, 54.
8. **Akesson, B.**, Hoffman, D.A., **\*El Joueidi, S.**, & **\*Badawi, D.** (2018). "So the world will know our story": Ethical reflections on research with families displaced by war. *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, 19(3), Art. 5.
9. Anreiter, I., **Van Wert, M.**, **Fallon, B.**, & Sokolowski, M. (2019). Intergenerational transmission of child abuse and neglect: A transdisciplinary analysis. *Gender and the Genome*, 3, 1-21.  
<https://doi.org/10.1177/2470289719826101>
10. Arim, R. G., Miller, A. R., Kohen, D. E., Guèvremont, A., **Lach, L. M.**, & Brehaut, J. C. (2019). Changes in the health of mothers of children with neurodevelopmental disabilities: An administrative data study. *Research in Developmental Disabilities*, 86, 76-86.  
<https://doi.org/10.1016/j.ridd.2018.12.007> .
11. Asakura, K., & **Maurer, K.** (2018). Attending to Social Justice in Clinical Social Work: Supervision as a Pedagogical Space. *Clinical Social Work Journal*, 46(4), 289-297. doi:10.1007/s10615-018-0667-4
12. Bastos, RA., Quintana, A.M., & **Carnevale, F.A.** (2018). Angústias psicológicas vivenciadas por enfermeiros no trabalho com pacientes em processo de morte: estudo clínico-qualitativo [Psychological Distress Experienced by Nurses who Work with Patients in Death Process: A Clinical-Qualitative Study]. *Trends in Psychology/Temas em Psicologia*. 26(2), 795-805.  
<http://dx.doi.org/10.9788/tp2018.2-10pt>.
13. **Blackstock, C.** (2019). Indigenous child welfare legislation: A historical change or another paper tiger? *First Peoples Child and Family Review*, 14(1). Retrieved May 5, 2019 at  
<http://journals.sfu.ca/fpcfr/index.php/FPCFR/article/view/367/299>



14. **Blumenthal, A. & Rothwell, D. W.** (2018). The measurement and description of child income and asset poverty in Canada. *Child Indicators Research*. 11(6), 1907-1933. [article]
15. **Bond, S.** (2019). The essential role of the father: fostering a father-inclusive practice approach with immigrant and refugee families. *Journal of Family Social Work, Volume 22, - Issue 1: Children of War and their Families: Perspectives on Social Work Education and Practice*: 101-123. <https://doi.org/10.1080/10522158.2019.1546965>
16. Bragin, M., **Akesson, B.**, \*Ayubi, B., & Tankink, M. (Eds.) (2018). Special issue on mental health and psychosocial support in Afghanistan. *Intervention Journal of Mental Health and Psychosocial Support in Conflict Affected Areas*.
17. Bragin, M. & **Akesson, B.** (2018). Towards an Afghan counseling psychology: A partnership to integrate psychological counseling into the university curriculum. *Intervention Journal of Mental Health and Psychosocial Support in Conflict Affected Areas*, 16(3), 261-268.
18. Bragin, M., **Akesson, B.**, Ahmady, M., Ahmadi, S.J., Akbari, S., \*Ayubi, B., Faqiri, R., Faiq, Z., Oriya, S., Azizi, B.A., Barakzai, F., Noori, H., Sharifi, K., Rasooli, M.H., & Wolfson, H. (2018). Developing a culturally-relevant counseling psychology degree program in Afghanistan: Results from a DACUM study. *Intervention Journal of Mental Health and Psychosocial Support in Conflict Affected Areas*, 16(3), 232-242.
19. **Brend, D, Krane, J,** & Saunders, S. (2019). Exposure to trauma in intimate partner violence human service work: A scoping review. *Traumatology*. doi: 10.1037/trm0000199
20. Canavera, M. & **Akesson, B.** (2018). Supervision during social work education and training in Francophone West Africa: Conceptual frameworks and empirical evidence from Burkina Faso and Côte d'Ivoire. *European Journal of Social Work*, 21(3), 467-482.
21. Canavera, M., **Akesson, B.**, Landis, D., Armstrong, M., & \*Meyer, E. (2019). Mapping social work education in the West African region: Movements toward indigenisation in 12 countries' training programmes. *International Journal of Social Welfare*, 0, 1-13.
22. Chan, L., **Macdonald, M.E., Carnevale, F.A., Steele, R.J., & Shrier, I.** (2018). Reconciling disparate data to determine the right answer: A grounded theory of meta analysts' reasoning in meta-analysis. *Research synthesis methods*, 9, 25-40.
23. Charest, F., Hébert, M., Bernier, A., **Langevin, R.**, & Miljkovitch, R. (2018). Behavior problems in sexually abused preschoolers over a 1-year period: The mediating role of attachment representations. *Development and Psychopathology*, 1-11. doi:10.1017/S0954579418000226
24. Carrier, J.,\* **Siedlikowski, M.**, Thorstad, K., **Michalovic, A.**, Lafrance, M-E., Wong, T., Chougui, K., Bilodeau, C., Brissette, S., Rauch, F., & **Tsimicalis, A.** (2018). A Best Practice Initiative to Optimize Transfer of Young Adults with Osteogenesis Imperfecta from Child to Adult Healthcare Services. *Clinical Nurse Specialist* 32(6), 323-335. (Impact Factor: 1.012). Contribution = 65%.
25. **Collin-Vézina, D.**, Bloom, E., **Segal, A., Liljequist, J. L.,** & Milot, T. (2018). Pratiques sensibles au trauma dans les écoles: Le modèle HEARTS. *Psychologie Quebec*. Retrieved from [https://www.ordrepsy.qc.ca/-/instaurer-a-l-ecole-des-pratiques-orientees-vers-les-traumas-le-modele-hearts?p\\_r\\_p\\_564233524\\_categoryId=304767](https://www.ordrepsy.qc.ca/-/instaurer-a-l-ecole-des-pratiques-orientees-vers-les-traumas-le-modele-hearts?p_r_p_564233524_categoryId=304767)
26. **Ellenbogen, S, Colin-Vezina, D., Sinha, V., Chabot, M.,** & Wells, S.J.R. (2018). Contrasting mental health correlates of physical and sexual abuse-related shame. *Journal of Child & Adolescent Mental Health*, 30(2), pp 87-97. doi: 10.2989/17280583.2018.1485569.
27. **Fallon, B.**, Filippelli, J., Joh-Carnella, N., Miller, S., & Denburg, A. (2019). Trends in investigations of abuse or neglect referred by hospital personnel in Ontario. *BMJ Paediatrics Open*, 9(3), e000386. doi:10.1136/bmjpo-2018-000386





28. **Fallon, B.**, Filippelli, J., Joh-Carnella, N., Milne, & Carradine, J. (2018). Promoting protective factors in environments of risk for young children: An organizing framework for practice, policy and research. *Gender and the Genome*, 2(4), 96-110. <https://doi.org/10.1177/247028918820843>
29. **Fallon, B.**, Joh-Carnella, N., **Trocmé, N.**, **Chabot, M.**, **Esposito, T.**, Nosrati-Inanlou, M., & **Collin-Vézina, D.** (2019). An examination of trends in child sexual abuse investigations in Ontario over time. *Child Abuse & Neglect*. 88, February 2019, Pages 389-399. Available at: <https://doi.org/10.1016/j.chiabu.2018.12.012>
30. **Fallon, B.**, Kartusch, M., Filippelli, J., **Trocmé, N.**, Chan, P., Sawh, P., & Joh-Carnella, N. (2018). Ten answers every child welfare agency should provide. *International Journal of Child and Adolescent Resilience* 6(1).
31. **Fast, E.** & **Collin-Vézina, D.** (2019). Historical trauma, race-based trauma and resilience of Indigenous Peoples: A literature review. Special Issue: Celebrating 15 years of Wisdom, *First People's Review*, 14 (1), pp.126-136. Reprint of 15 most read articles since 2004. <http://journals.sfu.ca/fpcfr/index.php/FPCFR/issue/view/32>.
32. **Fast, E.** & Drouin-Gagné, M.E. (2019). We need to get better at this! How colonial histories are responded to in the classroom. *Special Issue: Responses to Interpersonal Violence in the International Journal of child, youth and family studies*. DOI: 10.18357/ijcyfs101201918808.
33. **Fast, E.** & Richardson, C. (2019). Victim-blaming and the crisis of representation in the violence prevention field. *Special Issue: Responses to Interpersonal Violence in the International Journal of child, youth and family studies*. DOI: 10.18357/ijcyfs101201918804.
34. **Fletcher, K.**, & **MacIntosh, H.** (2018). Emotionally Focused Therapy in the Context of Addictions: A Case Study. *The Family Journal*, 26(3), 330-340.
35. **Fletcher, K.**, & **Macintosh, H.** (2018). "It's About Us, You Know?" Relapse in Emotionally Focused Couples Therapy for Addictions. *Journal of Social Work Practice in the Addictions*, 18(4), 364-388.
36. Gagnon, M., **Collin-Vézina, D.**, Séguin, R., Hébert, M., Cyr, M., & Daignault, I.V. (2018). Que savons-nous des enfants d'âge préscolaire victimes d'agression sexuelle pour guider la recherche, les services et les politiques sociales au Canada? *Revue Canadienne de Santé Mentale Communautaire*, 37, 1-7.
37. Gardiner, E., **Lach, L.M.**, & Miller, A. (2018). Family impact of childhood neurodevelopmental disability: Considering adaptive and maladaptive behaviour. *Journal of Intellectual Disability Research*, 62(10), 888-899. DOI:10.1111/jir.12547.
38. Giordano, L., Jones, M., & **Rothwell, D. W.** (2019). Social policy perspectives on economic inequality in wealthy countries. *Policy Studies Journal Yearbook*. 47(S1), S96-118. [\[article\]](#)
39. Gobbi, P., Castoldi, M.G., Alagna, R.A., Brunoldi, A., Pari, C., Gallo, A., Magri, M., Marioni, L., Muttillio, G., Passoni, C., La Torre, A., Rosa, D., & **Carnevale, F.A.** (2018). Validity of the Italian Code of Ethics for everyday nursing practice. *Nursing Ethics*, 25(7), 906-917. doi: 10.1177/0969733016677872
40. Habib, K., **Montreuil, T.**, Bertone, A. (2018). Social Learning Through Structured Exercise for Students with Autism Spectrum Disorders. *Journal of Autism and Developmental Disorders*.5(3): 285---293.
41. Hébert, S; **Esposito, T**; Hélie, S. (2018). How short-term placements affect placement trajectories: A propensity-weighted analysis of re-entry into care. *Children and Youth Services Review*, 95, 117-124.



42. Hébert, S.; Hélie, S.; **Esposito, T.** (2019). Temporary placements: A crisis-management strategy for physically abused children? *Child Abuse & Neglect*.  
<https://doi.org/10.1016/j.chiabu.2018.09.005>
43. **Jeong, S.**, Thorstad, K., Henze, M., Lafrance, M-E., Mercier, C., Gagnon, V., Wong, T., Plourde, S-A., Chougui, K., Rauch, F., Brissette, S., & **Tsimicalis, A.** (2018). Development of The Good2Go MyHealth Passport For Individuals With Osteogenesis Imperfecta. *International Journal of Orthopaedic and Trauma Nursing*<sup>1</sup>. [Epub ahead of print] (Impact Factor: 0.15). Contribution = 60%
44. **Langevin, R.**, Hébert, M., Bergeron S. J., Duchesne, M., Lambert, Y., & Frappier, J.Y. (2018). Sleep problems and interpersonal violence in vulnerable adolescents. *Sleep Medicine*, 56, 52-56 doi: <https://doi.org/10.1016/j.sleep.2018.11.003>
45. Lwin, K., **Fallon, B.**, **Trocmé, N.**, Fluke, J., & Mishna, F. (2018). Ongoing child welfare services: What worker characteristics are valued in child welfare? *Child Abuse & Neglect*, 81, 170-180.  
<https://doi.org/10.1016/j.chiabu.2018.04.029>
46. Ma, J., **Fallon, B.**, Alaggia, R., & Richard, K. (2019). First Nations children and disparities in transfers to ongoing child welfare services in Ontario following a child protection investigation. *Children and Youth Services Review*. <https://doi.org/10.1016/j.chilyouth.2019.04.010>
47. Ma, J., **Fallon, B.** & Richard, K. (2019). The overrepresentation of First Nations children and families involved with child welfare: Findings from the Ontario incidence study of reported child abuse and neglect 2013. *Child Abuse & Neglect*, 90, 52-65.  
<https://doi.org/10.1016/j.chiabu.2019.01.022>
48. **MacIntosh, Heather B.**, (2018). From Application to Approach: A Systematic Review of 50 Years of Couple Psychoanalysis. *Psychoanalytic Inquiry*. June, 2018
49. **MacIntosh, Heather B.** (2018). Epilogue: Special Issue Couple Psychoanalysis. *Psychoanalytic Inquiry*. June, 2018
50. **MacIntosh, Heather B.** (2018). Prologue: Special Issue Couple Psychoanalysis. *Psychoanalytic Inquiry*, June 2018.
51. Marchica, L.A., Mills, D.J., Keough, M.T., **Montreuil T.C.**, & Derevensky, J.L. (2019). Emotion regulation in emerging adult gamblers and its mediating role with depressive symptomology. *Journal Affect Disorders*, 258, 74---82. doi: 10.1016/j.jad.2019.07.078.
52. Martins, G., Siedlikowski, M., Coelho, A.K.S, Rauch, F., & **Tsimicalis, A.** (2019). Bladder and bowel symptoms experienced by children with osteogenesis imperfecta [Sintomas urinários e intestinais apresentados por crianças com Osteogênese Imperfeita]. *Jornal de pediatria*<sup>1</sup>. [Epub ahead of print]. Contribution = 60%.
53. Mathews, B., & **Collin-Vézina, D.** (2019). Child sexual abuse: Toward a conceptual model and definition. *Trauma, Violence, & Abuse*, 20(2), 131-148.  
<https://doi.org/10.1177/1524838017738726>
54. Miconi, D, **Beeman, I**, Robert, E., Beatson, J., and **Ruiz-Casares, M.** (2018). Child Supervision in Low- and Middle-Income Countries: A Scoping Review. *Children and Youth Services Review*, 89, 226-242. doi:<https://doi.org/10.1016/j.chilyouth.2018.04.040>
55. **Montreuil, T.** (2018). La Santé Mentale en Milieu Scolaire : Défis et enjeux. *Psychologie Québec*, 35(3), 20---21.
56. Montreuil, M., Ménard, J-F., & **Carnevale, F.A.** (2018). Where vulnerability can become a strength: A focused ethnography of a community program for youth exposed to violence. *Children and Youth Services Review*, 91(C), 390-397.



57. Nazif-Muñoz, J I, Nandi A. and **Ruiz-Casares, M.** (2018) "Dataset and figures on time-series analysis of child restraint policy impact in Chile." *Data in Brief*  
<https://doi.org/10.1016/j.dib.2018.11.079>
58. Nazif-Muñoz, J.I., Nandi, A., & **Ruiz-Casares, M.** (2018). Protecting only white children: the case of child restraint legislation in Brazil. *Journal of Public Health*. doi:10.1093/pubmed/fdy105
59. Nazif-Muñoz, J.I., Nandi, A., & **Ruiz-Casares, M.** (2018). Impact of Child Restraint Policies on Child Occupant Fatalities and Injuries in Chile and its Regions: A Time-Series Study. *Accident Analysis and Prevention*, 120, 28-45.
60. Nghiem, T., Chougui, K., Michalovic, A., Lalloo, C., Stinson, J., Laurence, M-E., Palomo, T., Dahan-Oleil, N., & **Tsimicalis, A.** (2018). Pain Experiences of Adults with Osteogenesis Imperfecta: An Integrative Review. *Canadian Journal of Pain*<sup>1</sup>. 2 (1), 9-20.  
<https://www.tandfonline.com/doi/full/10.1080/24740527.2017.1422115>. (Impact Factor: N/A; New Canadian Journal). Contribution = 60%.
61. O'Hara, G., & **Montreuil, T.** (2019). Associations between Student Achievement and Perceptions of Small Group Learning. *Int J Edu Sci*, 25(1---3): 1---7. DOI: 10.31901/24566322.2019/25.1---3.1079
62. **Rabiau, M.** (2019) Culture, migration, and identity formation in adolescent refugees: a family perspective, *Journal of Family Social Work*, 22:1, 83-100, DOI: 10.1080/10522158.2019.1546950
63. Rapoport, A., Harrison, C., & **Carnevale, F.A.** (2018). Ethics of initiation of long-term ventilation in children at home (Section 3: Pediatric Home Mechanical Ventilation: A Canadian Thoracic Society Clinical Practice Guideline). *Canadian Journal of Respiratory, Critical Care, and Sleep Medicine*, 2 (Issue sup1), 16-22. <https://doi.org/10.1080/24745332.2018.1494491>
64. Richardson, C. & **Fast, E.** (2019). Life Matters: Acknowledging victim response and the power of social responses. *Special Issue: Responses to Interpersonal Violence in the International Journal of child, youth and family studies*. DOI: 10.18357/ijcyfs101201918803.
65. Robert, E., Merry, L., Benoît, M., Boleira Guimaraes, D., & **Ruiz-Casares, M.** (2018). Rien ne doit se faire pour eux sans eux : Renforcer la participation des demandeurs d'asile, réfugiés et migrants sans statut et des organismes communautaires dans la recherche en santé. Commentary. *Revue canadienne de santé publique*. <https://doi.org/10.17269/s41997-018-0042-9>
66. **Rothwell, D. W.**, Ottusch, T., & Finders, J. 2019. Asset poverty among children: A cross-national study of poverty risk. *Children and Youth Services Review*. 96, 409-419. [article]
67. **Ruiz-Casares, M.**, Nazif-Muñoz, J.I., Iwo, R., & Oulhote, Y. (2018). Nonadult Supervision of Children in Low- and Middle-Income Countries: Results from 61 National Population-Based Surveys. *International Journal of Environmental Research and Public Health*, 15, 1564.
68. **Ruiz-Casares, M.** & Nazif-Muñoz, J. I. (2018). Non-adult child supervision practices in Lao People's Democratic Republic. *Child Abuse & Neglect* 84, 217-228.
69. Santos, R.P., Garros, D., **Carnevale, F.A.** (2018). As difíceis decisões na prática pediátrica e sofrimento moral em unidade de terapia intensiva [Difficult decisions in pediatric practice and moral distress in the intensive care unit]. *Revista Brasileira de Terapia Intensiva*, 30(2), 226-232. doi: 10.5935/0103-507X.20180039
70. Santos, R.P., Neves, A.T., **Carnevale, F.A.** (2018). The moral experience of pediatric nurses in Brazil: engagement and relationships. *Nursing Ethics*. 2018 Jan 1:969733017753744. doi: 10.1177/0969733017753744. [Epub ahead of print].



71. Savage, L.-E., Tarabulsky, G.M., Pearson, J., **Collin-Vézina, D.**, & Gagné, L.-M. (2019). Maternal antecedents of childhood maltreatment and later parenting outcome: A meta-analysis. *Development & Psychopathology*, 31, 9-21. <https://doi.org/10.1017/S0954579418001542>
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## APPENDIX E: CRCF Research Seminars

Date	Speakers	Institution	Title of Talk
Sept 19	Rosaleen McElvaney	Dublin City University	I need your eyes to see myself: Shame and child sexual abuse
Oct 17	Melanie Doucet	CRCF, McGill University	Relationships Matter: Examining the pathways to long-term supportive relationships for youth 'aging out' of care
Mar 13	Biru Zhou	CRCF, McGill University	Ask and you shall receive. Cultural and gender variations in social support processes.
Apr 10	Katherine Maurer	CRCF, McGill University	The Phenomenology of Adolescent Affect Regulation: Preliminary Findings



## APPENDIX F: CRCF Training

Title	Duration	Description
Child Welfare Journal Club	1 1/2 hours; monthly	A monthly journal club for faculty and graduate students interested in child welfare research. The club reviews empirical studies published in the leading child welfare journals and select the most salient and rigorous studies to be summarized and distributed in monthly e-newsletters.
Indigenous Child Welfare Research Group	2 hours; monthly	A monthly discussion group of graduate students, faculty, researchers and professionals who aim to build empirical knowledge on topics related to Indigenous child welfare and to facilitate knowledge translation of Indigenous child welfare research.
Trans Youth and Families Journal Watch	1 hour; monthly	This monthly journal club is a joint initiative between CRCF and McGill University Sexual Identity Clinic (MUSIC). The club meets to discuss the most recent peer-reviewed journal articles regarding Transgender youth and their families.
Information session on Nagano	1 hour	Nagano is the online, centralized research ethics system linking the CIUSSS and CISSS. During this presentation, the presenter introduced the platform, highlighting the most important elements regarding ethics, science, feasibility approval, along with explaining how institutional authorization and research privileges work. The presenter also reviewed the research team roles (PI, coordinator, student, etc) and spoke about lab organization and best practices regarding research ethics (confidentiality, data storage, etc).
LimeSurvey Workshop	2 ½ hours	Topics covered during this workshop included setting up survey properties, numeric questions, list radio questions for categorical questions, array questions for rating or Likert scales, multiple choice and open ended questions, branching questions and how to obtain survey URL, activate survey and data exportation.

## APPENDIX G: CRCF Awards & Prizes

Name	Awards & Prizes
Faculty	
Bree Akesson	Early Researcher Award, Ontario Ministry of Research and Innovation and Science
Cindy Blackstock	Doctor of Laws (Honorary), University of Victoria
Cindy Blackstock	Doctor of Laws (Honorary), McMaster University
Cindy Blackstock	Doctor of Laws (Honorary), Trent University
Cindy Blackstock	Stand Up for Kids Inaugural Award
Cindy Blackstock	Indspire: Promising Practice: <i>Spirit Bear and children make history</i>
Cindy Blackstock	Women Making an Impact: Status of Women Canada
Cindy Blackstock	Officer, Order of Canada
Cindy Blackstock	Mahatma Gandhi Peace Prize, Mahatma Gandhi Assoc. of Canada
Cindy Blackstock	TD Spotlight on Achievement, Family Physicians Assoc. of Canada
Cindy Blackstock	Chatelaine Magazine: Women of the Year
Cindy Blackstock	Human Concern International: Canadian Women Making a Positive Difference
Cindy Blackstock	National Public Health Hero Award: Canadian Public Health Association
Argerie Tsimicalis	Featured in the Inaugural Canadian Women in Global Health List 2018, Canadian Society for International Health

Argerie Tsimicalis	2018 Rosemary Wedderburn Brown Prize (\$10,000), Faculty of Medicine, McGill University.
<b>Post-Doctoral Fellows and Students</b>	
Matt Danbrook	Doctoral Research Scholarship, Fonds Québécois de Recherche sur la Société et la Culture
Angela Filipe	Fonds Québécois de Recherche sur la Société et la Culture Rising Star Award   Prix Releve Etoile Paul Guerin-Lajoie
Angela Filipe	Kids Brain Health Network (KBHN), Winter Trainee Conference & Travel Award
Ash Lowenthal	Doctoral Research Scholarship, Fonds Québécois de Recherche sur la Société et la Culture
Aviva Segal	Postdoctoral Scholarship Grant, Fonds Québécois de Recherche sur la Société et la Culture
Kharoll-Ann Souffrant	Prix Relève 2018 - Ordre des travailleurs sociaux et des thérapeutes conjugaux et familiaux du Québec
Kharoll-Ann Souffrant	Master's scholarship, Fonds de Recherche Société et Culture du Québec
Kharoll-Ann Souffrant	Mention honorable, Concours j'ai une histoire à raconter 2019 du Conseil de recherches en sciences humaines du Canada
Kharoll-Ann Souffrant	Mention Coup de cœur, Gala de reconnaissance de l'action bénévole 2019, Centre d'action bénévole de Montréal

## APPENDIX H: RBC & BRC supported projects

Project	Description	Partner	Start date	End date
<b>1. Exploring differential processes of service provision for non-Aboriginal and status First Nations children</b>	The goal of this project is to describe the processes for accessing and providing services that differ for non-Aboriginal children and status First Nations children living on-reserve, and the enumeration of cases in which process differences resulted in status First Nations children experiencing service delays/disruptions that would not ordinarily be experienced by non-Aboriginal children. Research activities include a literature review, interviews and data analysis. One agency representative from AFN is involved in this project as well as two graduate students and a researcher.	Assembly of First Nations	June 2013	Ongoing
<b>2. Tracking clinical outcome indicators</b>	All 16 mandated child protection jurisdictions in Quebec use a common clinical administrative information system. The goal of this project is to use the common clinical-administrative information system to track services children receive in order to help agencies set measurable targets for service improvements. As of now, 6 indicators have been developed: recurrence of child maltreatment, placement rate, moves in care, time in care, court appearances and request for youth criminal justice services.	Association des Centres jeunesse du Québec (Since passing of Bill 10, has been replaced by Institut national d'excellence en services sociaux-INESSS)	July 2013	Ongoing
<b>3. Regional variations</b>	Using the Quebec common clinical administrative information system, this project is aimed at analyzing regional variations in child protection service trajectories using a neighbourhood socioeconomic disadvantage index.	Association des Centres jeunesse du Québec (Since passing of Bill 10, has been replaced by Institut national d'excellence en services sociaux-INESSS)	October 2013	Ongoing

<b>4. In the know</b>	The goal of this project is to assist BYFS in contextualizing the results of agency specific analysis on children's service trajectories and publishing an internal infosheet ( <i>In-the-Know</i> ) designed to make this information available to clinical personnel and partners. This is a highly collaborative process between the agency representatives and a graduate student who work together on the literature review and writing of the infosheet.	Batshaw Youth and Family Services (Since passing of Bill 10, has been replaced by CIUSSS Ouest de l'île de Montreal)	Existed in an earlier version prior to the start of the BRC initiative. Has since been improved.	Ended
<b>5. Clinical integration group on sexual abuse</b>	The goal of this project is to inform child welfare agency staff of the latest research findings on sexual abuse and it helps university-affiliated members of the group (students and researchers of the Partnership) to be better informed of the practical applications of research.	Batshaw Youth and Family Services (Since passing of Bill 10, has been replaced by CIUSSS Ouest de l'île de Montreal)	The group was already in place when BRC initiative started. Improvements and adjustments have been made since then.	Ongoing
<b>6. Clinical integration group on interpersonal violence</b>	The goal of this project is to inform child welfare agency staff of the latest research findings on interpersonal violence and it helps university-affiliated members of the group (students and researchers of the Partnership) to be better informed of the practical applications of research.	Batshaw Youth and Family Services (Since passing of Bill 10, has been replaced by CIUSSS Ouest de l'île de Montreal)	January 2014	Ongoing
<b>7. Neglect implementation program</b>	The goal of this project is to assist with the evaluation of the implementation of a new assessment format for families under the new BYFS Neglect Program. The aim is to assess the consistency and efficacy of the new assessment measures. Research activities include a literature review, interviews, file reviews and data analysis. BYFS developed the interview guide and the students have to date assisted with conducting	Batshaw Youth and Family Services (Since passing of Bill 10, has been replaced by CIUSSS Ouest de l'île de Montreal)	October 2012	Ended. Final report published in January 2016.



	individual interviews over the phone and file reviews at the agency.			
<b>8. Understanding trajectories of children in long-term care</b>	To assist BYFS to understand the trajectories of children in long-term care by comparing BYFS children in long-term care outcomes with provincial children in long-term care outcomes.	Batshaw Youth and Family Services (Since passing of Bill 10, has been replaced by CIUSSS Ouest de l'île de Montreal)	October 2014	Ongoing
<b>9. Knowledge integration for Aboriginal team</b>	Assist BYFS with integrating clinical and research knowledge on Aboriginal issues by providing recent empirical studies for review by group members, supporting BYFS Aboriginal research and clinical activities, providing research review workshops, recording and distributing meeting minutes.	Batshaw Youth and Family Services (Since passing of Bill 10, has been replaced by CIUSSS Ouest de l'île de Montreal)	June 2013	On hold
<b>10. Client satisfaction survey</b>	Assist BYFS with the development of a survey, and the analysis of its data, that measures client satisfaction of child welfare services in order to target areas in which BYFS can improve.	Batshaw Youth and Family Services (Since passing of Bill 10, has been replaced by CIUSSS Ouest de l'île de Montreal)	October 2013	Ended
<b>11. Development of codebook for administrative data</b>	Development of a codebook to support a better understanding and a greater use of the "Gestion Fondée sur les Indicateurs de Suivi Clinique" (GFISC) data set by students, researchers and agency staff.	Batshaw Youth and Family Services (Since passing of Bill 10, has been replaced by CIUSSS Ouest de l'île de Montreal)	December 2014	Ended
<b>12. Joint project for development of a guide for clinical integration groups on sexual abuse</b>	Joint initiative between Batshaw Youth and Family Services and Centre jeunesse Outaouais to produce clinical guidelines for at-risk cases of sexual abuse.	Joint initiative  Batshaw Youth and Family Services (Since passing of Bill 10, has been	September 2014	Ended

		replaced by CIUSSS Ouest de l'île de Montreal) & Centre jeunesse Outaouais (Since passing of Bill 10, has been replaced by CISSS Outaouais)		
<b>13. Analysis of the trajectories of First Nations children and youth in the child protection system</b>	The goal of this project is to conduct a literature review and comparative analysis of the trajectory of two cohorts of First Nations children and youth through the system of child protection. A collaborative Regional Health Survey analysis will also be conducted by one of the graduate students and the Manager of Research at the agency.	First Nations of Quebec and Labrador Health and Social Services Commission	October 2012	Ended
<b>14. First Nations regional health survey</b>	The goal of this project is to assist in the data analysis of the results of the Regional Health Survey to deepen the themes that have been found to date.	First Nations of Quebec and Labrador Health and Social Services Commission	December 2014	Ended
<b>15. Project governance health and social services of Quebec First Nations</b>	The goal of this project is to conduct a comprehensive literature review and analysis of governance for First Nations in connection with the health system.	First Nations of Quebec and Labrador Health and Social Services Commission	September 2013	Ended
<b>16. Kahnawake Shakotiiia'takehnhas Community Services data Support project</b>	The goal of this project is to explore the possibility of developing agency specific clinical outcome indicators by assisting in the extraction and analysis of clinical administrative data using their current information system.	Kahnawake Shakotiiia'takehnhas Community Services	October 2012	On hold
<b>17. Analysis of administrative data to improve clinical decision-making</b>	Assist in validation of COGNOS data (administrative data set). Secondary analysis to understand who is most likely to experience a recurrence of maltreatment.	Centre jeunesse Outaouais (Since passing of Bill 10, has been replaced by CISSS Outaouais)	April 2013	Ended

<b>18. Clinical Integration group on Sexual Abuse</b>	The goal of this project is to inform child welfare agency staff of the latest research findings on sexual abuse and it helps university-affiliated members of the group (students and researchers of the Partnership) to be better informed of the practical applications of research.	Centre jeunesse Outaouais	December 2013	Ongoing
<b>19. Implementation of “Attachment, Self-Regulation and Competency” (ARC) program in a readaptation unit</b>	Implementation of the ARC Model, a flexible framework that supports the creation and implementation of trauma-informed services based on three dimensions that are central to healing from psychological trauma: Attachment, Self-Regulation, and Competency.	CIUSSS du Centre-Sud-de-l’Île-de-Montréal, CISSS de l’Outaouais, CISSS de Lanaudière, CIUSSS de la Capitale-Nationale, CIUSSS de l’Ouest-de-l’Île-de-Montréal, Boscoville, CIUSSS Mauricie-Centre-du-Québec	September 2014	Ongoing
<b>20. Service trajectories for children 0-5 and comparison of services for First Nations and non First Nations children</b>	Assist CPRCN and First nation child welfare agencies in the Côte-Nord region with conducting quantitative data analysis and interpretation regarding clinical administrative data extracted from their information systems.	Centre de protection et de réadaptation Côte-Nord (Since passing of Bill 10, has been replaced by CISSS Côte Nord)	September 2013	Ongoing
<b>21. Comparison of services for First Nations and non First Nations children</b>	Assist CJAT and First nation partners with conducting quantitative data analysis and interpretation regarding clinical administrative data extracted from their information systems.	Centre jeunesse Abitibi-Témiscamingue (Since passing of Bill 10, has been replaced by CISSS Abitibi)	September 2013	Ended
<b>22. Native women’s shelter of Montreal data support project</b>	Assist the native women’s shelter of Montreal to further their understanding of the problem, by improving data collection within the shelter and help the agency better understand and use their current statistics.	Native women’s shelter of Montreal	January 2015	Ongoing

<b>23. Relationship between economic hardship and child maltreatment</b>	Secondary analyses using data from the 2008 Canadian incidence study of reported child abuse and neglect to investigate further the links between economic hardship, child maltreatment and welfare outcomes.	University driven project to support understanding of data analysis with various partners	September 2014	Ended
<b>24. Implantation de nouvelles cliniques de pédiatrie sociale au Québec : identification des communautés à risque</b>	Provincial analysis aimed at identifying at-risk neighborhoods using various health and social indicators of vulnerability. The analysis is conducted using the smallest geographical unit available so that neighborhoods where social pediatric clinics should be implemented can be identified.	La Fondation du Dr. Julien	Janvier 2016	Ended
<b>25. Alternative program for young offenders : a project evaluation</b>	Evaluation of the program entitled "Alternative programs for young offenders: Supporting reintegration and smart choices" and currently implemented at CIUSSS Ouest de l'île (previously Batshaw Youth and Family Centers). The program involves delivery of a variety of recreational and skill-building activities delivered to adolescents in locked and open settings.	CIUSSS Ouest de l'île (previously BYFC)	September 2015	Ended
<b>26. Geographies of care</b>	Project aimed at documenting the views of caregivers, young people, and professionals' on Child supervision across diverse cultural and socioeconomic groups in Quebec. The main objective is to improve the cultural sensitivity and appropriateness of services to families in Quebec through documenting the extent to which professionals' assessment of lack of supervision reflects diverse cultural norms.	Various Anglophone, francophone, allophone and aboriginal communities in Quebec	September 2015	Ongoing

## APPENDIX I: CRCF Travel Grant

### INCOME

May 1, 2018 - April 30th, 2019

Endowment	\$3,892.38
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### EXPENDITURES

#### Travel awards

Gina Glidden	\$492.28
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Angela Filipe Castela Marques	\$500.00
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<b>TOTAL EXPENDITURES</b>	<b>\$992.28</b>
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Surplus*	\$2,900.10
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\* Surplus operating funds are automatically capitalized by McGill Financial Services

