Centre for Research on Children and Families

2015 ANNUAL REPORT

Research for effective programs and policies for vulnerable children and youth and their families

September 23, 2016 – amended for website
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1. Director’s Message

As the director of the McGill Centre for Research on Children and Families (CRCF), it is my immense pleasure to write this annual report to give evidence of the activities of CRCF members between May 2015 to April 2016.

The CRCF brings together a thriving academic community with 26 faculty members, 11 associate members, 5 postdoctoral fellows, as well as 34 students involved in Centre activities as research assistants and trainees, participating in research seminars, journal clubs and research methods workshops. The Centre can also count on outstanding staff members that bring invaluable support to the Centre’s activities.

Celebrating its 30th anniversary in 2015, the extent of CRCF activities undertaken this year has been remarkable both within McGill and in partnership with local, provincial and national child and family support services and advocacy organizations.

Originally established in 1985 through an endowment from the Alva Foundation as the Centre for Study of Services to Vulnerable Families, the Centre’s name and mandate were re-focused in 2005 with the mission to “conduct and disseminate research on effective programs and policies for vulnerable children and youth and their families”. The Centre offers a unique platform to develop collaborations with non-academic milieus to help services providers, policy-makers, and governmental representatives access high-quality and sound evidence on which to base their decisions. CRCF members are actively committed to pursuing research that aims to significantly impact the lives of children, youth, and families in various areas.

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1 The Centre’s name was subsequently changed to the Centre for Applied Family Studies until it was renamed in 2005 the Centre for Research on Children and Families.
CRCF’s research interests are represented in the following word cloud of the keywords listed by CRCF members on the Centre’s website (http://www.mcgill.ca/crcf/). This visual representation of the work we conduct at the CRCF confirms that children populations and childhood experiences are core to our research activities and that our work is equally focused on acting upon risk factors of individuals, families and communities living in vulnerable contexts (maltreatment, abuse, poverty, disability) as well as building and fostering their strengths (welfare, health, well-being).

Based on sustained collaborations, centre researchers have continued working with many local service providers with which we have established fruitful partnerships over the years, including the Old Brewery Mission, Kahnawake Shakotiana’takenhas Community Services, the African Canadian Development & Prevention Network, the Native Women’s Shelter and Native Friendship Centre of Montreal, Batshaw Youth and Family Services and other Quebec Child Protection agencies, and the Ste-Justine and Montreal Children’s Hospitals; with provincial organizations including the Ministry of Health and Social Services, the Association des Centres jeunesse du Québec and the First Nations Health and Social Services Commission of Quebec and Labrador; with various First Nations communities and social service agencies across Canada such as Pinynootang First Nation and the Saskatchewan First Nations Community and Family Institute of Manitoba; and with national organizations ranging from Public Health Agency of Canada, the Assembly of First Nations, the First Nations Child and Family Caring Society and the Mental Health Commission of Canada. New collaborations with additional partners have taken shape this year, including Miriam Home, Ometz Agency, and Love of Reading Foundation.

Our activities range from assisting agencies with program development and program evaluation activities, to conducting clinical studies, providing governments with policy advice, and leading provincial and national epidemiological studies. The Centre houses the most important collection of child welfare research datasets in Canada, including the three national cycles of the Canadian Incidence Study of Reported Child Abuse and Neglect, and a Quebec-wide administrative data base tracking over 400,000 children who have received Youth Protection services over the last twenty years. Research activities have had program and policy impact at all levels, from local agencies, to departments of social services in several provinces, to Federal agencies and NGOs.

This report covers research, training and dissemination activities from May 2015 to April 2016, and financial reports covering the 2015-2016 fiscal year (May 1 2015 to April 30 2016). Twenty-eight
research projects were run through the Centre supported by a budget of $1.3 million in research grants and contracts in 2015-2016. Funding for the CRCF core infrastructure is supported by an endowment provided by the Alva Foundation. Support for community research projects and operating the Children's Service Data Lab is provided through a Royal Bank of Canada gift for the RBC Children’s Services Research & Training Program. This year, the Centre has received a very generous gift from the Gerald Schwartz and Heather Reisman Foundation. The gift will be used over three years to support scholarly work on childhood literacy programs and a post-doctoral fellowship. In collaboration with the Love of Reading Initiative, the CRCF will build the evidence base to support literacy among vulnerable children. The program has the potential for playing a seminal role in promoting the well-being of children and in positively influencing their life trajectories.

The Centre’s dissemination and knowledge mobilization activities include a monthly research seminar series, a monthly child welfare journal club and an indigenous child welfare research group as well as a range of research training workshops. The Centre’s reach across Canada and internationally is supported by the Canadian Child Welfare Research Portal (cwrp.ca), Canada’s most extensive child welfare research and policy clearinghouse. Centre members published 58 articles in peer reviewed journals, 1 book, 16 book chapters and 53 reports and other publications from May 2015 to April 2016.

I am looking forward to continuing to provide leadership to the Centre and to working with our remarkable team of faculty, postdoctoral fellows, graduate students, community partners, and staff.

2. Mission and Mandate

Mission Statement

The Centre's mission is to conduct and disseminate research on effective programs and policies for vulnerable children and youth and their families.

Vulnerability is broadly defined to include social, family, emotional, cognitive and health related problems that place children and youth at risk of developing serious psycho-social problems and not being able to achieve their full developmental potential. These can include a range of problems such as poverty, family violence, youth violence, mental health problems and disabilities. Programs and policies include prevention and intervention programs to support vulnerable children and their families that have been developed in a range of settings, including but not limited to child welfare, children's mental health, education, recreation, and health care.

Mandate

The Centre Mandate is to:

i. conduct research on effective prevention and intervention programs for vulnerable children and their families, including (i) research to understand risk and protective factors, (ii) efficacy and cost-effectiveness of prevention and intervention programs, (iii) analysis of
administrative datasets to describe services and track outcomes, and (iv) in-depth studies to explore process and contextual factors that effect program implementation;

ii. develop partnerships between researchers, service providers and policy makers, with a specific focus on (i) promoting research in partnership with Batshaw Youth and Family Services and other child and youth health and social service agencies in Montreal and across Québec, particularly organizations serving the Anglophone community, and (ii) providing a bridge between Quebec's extensive network of francophone community-university child and family research groups and other McGill, Canadian and international research groups focusing on vulnerable children and youth;

iii. provide research training for graduate and post-graduate students, as well as supporting the development of research capacity in child and family service agencies;

iv. ensure timely dissemination of Centre-based research in a manner that is accessible and relevant to policy makers and service providers.

3. Quick Facts

Membership*

26 Faculty Members
11 Associate Members
5 Postdoctoral Members
34 Student Members
4 Staff Members
Total: 80 members
*See Appendix A for further details.

Members from: 8 universities
McGill members: 2 Schools and 6 faculties

Research*

Faculty Members grants (as PI): 28
Value of grants: $1,250,452.00 in 2015-2016
*See section 4 and Appendix B for further details.

Dissemination & Training

Publications*

Articles in peer reviewed journals: 58
Books: 1
Book chapters: 16
Reports and other publications: 53
*See Appendix C for further details.

Research seminars*
2015-2016: 7 seminars
*See section 5 and Appendix D for further details.

Training Events*
7 training workshops
*See section 5 and Appendix E for further details.

Website
There have been a total of 34,653 views to the CRCF website from June 1, 2015 to May 31, 2016. The Centre also supports the Canadian Child Welfare Research Portal (www.cwrp.ca), which serves as a clearinghouse for child welfare research and policy across Canada.

4. Research

The CRCF activities chart tracks all ongoing funds, new funds received in the fiscal year as well as the number of students involved with Centre research activities (see Appendix B for further details). These do not include funds from the Centre’s endowment nor do they included funds that Centre researchers have access to as collaborators or co-investigators on projects managed outside of the Centre.
Salient Accomplishments

CRCF members have been particularly successful this year in securing external funds. The amount of funds received in the fiscal year totals close to 1.3 million. This represents a 75% and 88% increase in comparison to the last two previous years, respectively. The number of projects undertaken by CRCF members and of graduate members participating to the Centre's activities has remained extremely high.

Please refer to Appendix F for a list of notable awards, prizes and fellowships received by CRCF members during the 2015-2016 fiscal year.

RBC Children’s Services Research & Training Program

The generous ten year grant from the Royal Bank of Canada has permitted the creation of the RBC Children’s Services Research & Training Program at the CRCF which has supported two key initiatives. The first initiative is to provide technical support and research training to assist policy makers and community-based children's mental health service providers in developing their research and program evaluation capacity. In addition, the fund is used to staff and maintain a data laboratory set up to extract and house administrative children services data from across the country. The second initiative is to support an RBC Internship Program that allows community professionals and students with research internship and training opportunities to develop their capacity to use research tools to evaluate the effectiveness of programs and services. No RBC internship was allocated during the reporting period, as it was decided to allow these funds to accumulate in order to more fully support future recipients. A selection process will be established to award the internship for year 2016-2017.

In relation to the first initiative, the RBC Children's Services Research & Training Program has continued to expand and to respond to requests for research assistance from the community, leading the way to innovative and promising collaborations with various agencies and organizations in Quebec. Within these projects, agency staff, graduate students and researchers work hand in hand to promote the use of data within agencies so as to improve service efficiency and outcomes for children and families. In addition to using the RBC funds to provide researchers and trainees with wide-ranging administrative and statistical support, the RBC fund has allowed us to collaborate with and respond to requests from the following organizations.

Love of Reading Foundation project: In the spring of 2015, the Love of Reading Foundation connected with researchers at the CRCF to create a partnership on literacy research and programming targeting at-risk communities. The funds provided by RBC served as leverage to initiate a partnership with the Love of Reading Foundation that resulted in the donation of a very generous gift from the Gerald Schwartz and Heather Reisman Foundation.

Building research capacity with First Nations and mainstream youth protection services in Quebec: Through the RBC Foundation’s gift, as well as a Social Sciences and Humanities Research Council (SSHRC) partnership grant entitled “Building research capacity (BRC) with First Nations and mainstream youth protection services in Quebec”, several projects were undertaken in collaboration with health and social services agencies in Quebec, as well as with the First Nations...
Health and Social Services Commission of Quebec and Labrador. Using large administrative datasets, these projects shed some light on: the trajectories of First Nations children and youth in the child protection system; the placement history of children in long term care; the use of administrative data to support program and policy decisions; and service delivery for children and youth in the child protection system. High-quality training opportunities for graduate students were provided through all these initiatives, thus fostering a new generation of talented leaders. Please see Appendix G for a full list of projects.

6th Conference of the International Society for Child Indicators: CRCF will be the primary host of an international, well-established conference on child indicators that will take place between June 28 and June 30, 2017. This is the very first time this conference venue will take place on the North American continent. It regroups researchers, practitioners, policy makers, and child advocates from around the world. This will be an invaluable opportunity to share and discuss innovations in research methods, the latest research findings and implications for policy and practice. Projects that are run by CRCF members and funded by RBC will be the focus of several research papers and symposiums over the three-day conference. The contribution of RBC to this event will also be made highly visible through our local and web-distribution advertisements.

Ometz Agency: The CRCF has partnered with Agence Ometz, a social services organization serving the Jewish community in Montreal, to provide research support in developing tools to measure service impact for families with school-aged children. The RBC fund was used to hire a graduate student to conduct an in-depth review of approximately 25 case files to identify systematic evaluation methods already used in client records, and to recommend steps to move forward to best measure the agency's client outcomes.

Montreal Children’s Hospital – Sexual Abuse Team: The CRCF has partnered with the Sexual Abuse team of the Montreal Children’s Hospital (MCH) to create a database of patients seen at the MCH for issues related to sexual abuse and to better understand these patients’ needs. RBC funds were used to hire a graduate student to conduct a review of MCH patient files for all patients seen for any concerns related to sexual abuse.

Miriam Home Services (Rehabilitation Centre): Through the RBC Foundation’s gift, the CRCF has been collaborating with Miriam Home Services to evaluate the efficacy of their existing therapeutic intervention programs, more precisely the Clinical Consultation Model that aims at reducing service wait-times for parents of children with neurodisabilities. This study is establishing an inter-establishment partnership between two McGill University schools/departments (the CRCF in the School of Social Work and the Department of Educational and Counseling Psychology) and Miriam Home Services. A graduate student has been actively involved in all aspects of research development and implementation (protocol, ethics, budget and funding, training, and implementation support), as well as data collection and analysis.

MAP Child Protection Youth Database: The MAP Child Protection Youth Database is comprised of a large sample of youth involved in child protection agencies in Ontario. This project was made possible through collaboration with the Ontario Association of Children’s Aids Societies (OACAS) and this dataset is made available to CRCF members for secondary data analysis. This specific project supported by RBC is examining correlations between levels of physical and sexual abuse-
related shame and a wide range of indicators of mental and physical health (e.g., anger, depression, bulimia). RBC funds were used to hire a graduate student to conduct data analysis and to collaborate on scientific writing.

5. Centre Activities

Research Seminars
The 2015-2016 series of research seminars provided an opportunity for faculty, visiting scholars and graduate students to share and discuss their research. One presentation was scheduled for each meeting. Presenters used the seminar to discuss preliminary results, data interpretation issues and methodological questions arising from their research. The CRCF hosted 7 seminars (see Appendix D for further details). These included:

- 1 visiting speaker from outside Canada;
- 1 from Saskatchewan, Canada;
- 2 from the Montreal area, and;
- 3 internal speakers from McGill.

For more information and presentation slides, visit www.mcgill.ca/crcf/seminar/

Training
The Centre provided research training to approximately 40 students through a variety of programs including external graduate scholarships (FQRSC & SSHRC), research assistantships, the Faculty of Arts Work Study program, thesis research support and statistical consultation. In addition, the Centre hosted 6 training workshops (see Appendix E for further details).

6. Centre Development

Governance
The Centre's Board met once in September 2015 to review and ratify the Centre's financial statement, receive the Director's Annual Report and review the planned activities and budget for 2015-2016.

The Board includes:

Hudson Meadwell (CRCF Board Chair, Interim Dean of Arts)
Delphine Collin-Vézina (CRCF Director)
Antonia Maioni (Associate Vice-Principal of Research and International Relations)
Nico Trocmé (Director of the School of Social Work)
Tonino Esposito was voted in as a Board Faculty Representative at CRCF’s Annual General Meeting in September 2015 to replace Lucyna Lach who had completed her 3 year term.

7. Financial Report

The Centre manages funds from four sources: (1) the CRCF Endowed Income Fund which is used to cover Centre operating costs, (2) the CRCF Endowed Social Work Fellowship Fund which is used for student travel grants, (3) research project funds and (4) the RBC Children’s Services Research & Training Program fund. Annual financial reports for the two endowed funds and a summary of research funds are included in the Appendices and are reported on a fiscal year basis. Financial reports specific to externally funded research projects and the RBC funds are filed separately.

CRCF Operating Fund

The CRCF Operating Fund supports the Centre's administration and its research and dissemination infrastructure. Some operating costs for 2015-2016 are shared with the RBC Children's Services Research & Training Program fund and the Building Research Capacity fund.

CRCF Student Travel Grants

The Social Work Fellowship Fund (CRCF Travel Grant) produced an income of $3108.46 in 2015-2016. Three students received travel grants for a total expenditure of $1749.22.

Funds

Appendix B summarizes research funds run through the Centre. Over $1,250,452.00 in research grants and contracts were run through the Centre in 2015-2016. We are projecting a similar level of grant and contract funding over the next year, a level of research activity that is in keeping with the available research space and infrastructure and that is consistent with a sustained focus on training and dissemination activities.
APPENDIX A: Membership

Director
Delphine Collin-Vézina, McGill Social Work

Faculty Members
Bree Akesson, Wilfrid Laurier Social Work
Sharon Bond, McGill Social Work
Angela Campbell, McGill Faculty of Law
Franco Carnevale, McGill School of Nursing
Myriam Denov, McGill Social Work
Sydney Duder, McGill Social Work
Stephen Ellenbogen, Newfoundland Social Work
Tonino Esposito, UdeM Social Work
Barbara Fallon, Toronto Social Work
Elizabeth Fast, Concordia Applied Human Sciences
Nicole Ives, McGill Social Work
Andreas Jud, Lucerne Social Work
Julia Krane, McGill Social Work
Lucyna Lach, McGill Social Work
Mary Ellen MacDonald, McGill Dentistry
Heather Macintosh, McGill Social Work
Katherine Maurer, McGill Social Work
Anne-Marie Piché, UQAM Social Work
Marjorie Rabiau, McGill Social Work
David Rothwell, Oregon State Public Health and Human Sciences
Catherine Roy, McGill Social Work
Monica Ruiz-Casares, McGill Social and Transcultural Psychiatry
Vandna Sinha, McGill Social Work
Wendy Thomson, McGill Social Work
Nico Trocmé, McGill Social Work

Associate Members
Irene Beeman, Research Assistant
Tara Black, Toronto Social Work
Lorry Coughlin, Research Assistant
Linda Davies, Community
Annie Duchesne, Research Assistant
Charlotte Gagnier, Research Assistant
Crystal Noronha, Research Assistant
Andrea Palmer, Research Assistant
Stéphanie Pelletier, Research Assistant
David Silva, Research Assistant
Michael Udy, Consultant
Postdoctoral Members
Lorraine Derocher
Shawn-Renee Hordyk
Gail Teachman
Melissa Van Wert
Luna Vives

Student Members
Sacha Bailey, PhD student
Anne Blumenthal, PhD student
Aline Bogossian, PhD student
Alicia Boatswain-Kyte, PhD student
Denise Brend, PhD student
Meghan Brown, MSW student
Katrina Cherney, PhD student
Ye Ri Choi, PhD student
Molly Churchill, MSW student
Kim Coleman, PhD student
Liam Curran, PhD student
Kaila De Boer, MSW student
Mireille de la Sablonnière-Griffin, PhD student
Ashleigh Delaye, MSW student
Christina Deller, Germany MSc student
Melanie Doucet, PhD student
Kara Fletcher, PhD student
Paulo Fumaneri, BSW student
Gina Glidden, PhD student
Mohammed Khan, PhD student
Radha MacCulloch, PhD student
Natalia Manay-Quian, PhD student
Élodie Marion, PhD student
Anna McIntosh, Law student
Lise Milne, PhD student
Susan Mintzberg, PhD student
Jessica Mitchell, MSW student
Jennifer Nutton, PhD student
Soh Yon Park, BA student
Marie-Joelle Robichaud, PhD student
Megan Simpson, PhD student
Nahid Sultana, PhD student
Jaime Wegner-Lohin, PhD student
Soyoon Weon, PhD student
Staff Members

Martin Chabot, Data Analyst
Kelly Finnerty, Administrative Coordinator
Pamela Weightman, Training Coordinator
Biru Zhou, Associate Director
## APPENDIX B: Project Funds Managed Through CRCF

<table>
<thead>
<tr>
<th>Title</th>
<th>PI</th>
<th>Grant Agency</th>
<th>Total Award</th>
<th>Amount FY 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asset Poverty in Canada over time and in comparison to the United States</td>
<td>D. Rothwell</td>
<td>SSHRC</td>
<td>$74,868.00</td>
<td>$37,112.00</td>
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<tr>
<td>Health Economics &amp; the social determinants of health as a framework for understanding socioeconomic and quality of life outcomes</td>
<td>D. Rothwell</td>
<td>Tri-Council Networks of Centres of Excellence</td>
<td>$12,000.00</td>
<td>$9,500.00</td>
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<tr>
<td>Evaluation, Research and Improvement Project for Transition Services</td>
<td>D. Rothwell</td>
<td>Old Brewery Mission</td>
<td>$85,211.00</td>
<td>$8,457.00</td>
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<tr>
<td>McGill-OVPRIR Cash Contributions for CRIPCAS</td>
<td>D. Collin-Vézina</td>
<td>McGill-OVPRIR Cash Contributions</td>
<td>$30,000.00</td>
<td>$5,000.00</td>
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<td>The Gerald Schwartz &amp; Heather Reisman Postdoctoral Fellowship in Literacy</td>
<td>D. Collin-Vézina</td>
<td>Gerald Schwartz &amp; Heather Reisman Foundation</td>
<td>$180,000.00</td>
<td>$90,000.00</td>
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<tr>
<td>Research for Literacy Program</td>
<td>D. Collin-Vézina</td>
<td>Gerald Schwartz &amp; Heather Reisman Foundation</td>
<td>$300,000.00</td>
<td>$100,000.00</td>
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<tr>
<td>Uncovering pathways and processes of child sexual abuse disclosures in youth</td>
<td>D. Collin-Vézina</td>
<td>SSHRC</td>
<td>$315,805.00</td>
<td>$122,935.00</td>
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<tr>
<td>Project Description</td>
<td>Principal Investigator</td>
<td>Funding Agency</td>
<td>Amount (CAD)</td>
<td>Match (CAD)</td>
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<tr>
<td>Canadian Research Chair in Child Welfare Research Support Fund</td>
<td>D. Collin-Vézina</td>
<td>Canadian Research Chair</td>
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<td>Understanding health risks and promoting resilience in male youth with sexual violence experience</td>
<td>D. Collin-Vézina</td>
<td>CIHR/McMaster</td>
<td>$120,000.00</td>
<td>$35,000.00</td>
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<td>Régulation physiologique du stress : intervenir chez les enfants maltraitées et négligées – Awarded to Jessica Pearson</td>
<td>D. Collin-Vézina</td>
<td>CIHR</td>
<td>$135,000.00</td>
<td>$21,667.00</td>
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<tr>
<td>Organisation des services pour les victimes d’agression sexuelle au Québec: portrait et pistes d’action</td>
<td>D. Collin-Vézina</td>
<td>FQRSC</td>
<td>$187,721.00</td>
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<td>RBC Children’s Services Research &amp; Training Program</td>
<td>D. Collin-Vézina</td>
<td>Royal Bank of Canada</td>
<td>$1,500,000.00</td>
<td>$150,000.00</td>
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<td>Advancing interdisciplinary research in childhood ethics: An ethnographic examination of best interests and moral agency</td>
<td>F. Carnavale</td>
<td>SSHRC Insight Grants</td>
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<td>$122,827.00</td>
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<td>Child and Family Centred Care (CFCC): famiglia e bambino centro di tutto il processo di cura</td>
<td>F. Carnavale</td>
<td>Universita degli Studi di Genova</td>
<td>$35,092.00</td>
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<td>Ethical problems in Pediatric Medicine: Developing interdisciplinary knowledge and action</td>
<td>F. Carnavale</td>
<td>CIHR</td>
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<td>Project Description</td>
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<td>Total Match Amount</td>
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<td>Moral experiences of disabled children and their families: An ethnographic study of</td>
<td>F. Carnavale</td>
<td>CIHR</td>
<td>$165,000.00</td>
<td>$9,167.00</td>
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<td>the intersection of best interests, children's agency and families-centered care in pediatric rehabilitation – Awarded to Dr. Gail Teachman</td>
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<td>Outcome Trajectories in Children With Epilepsy: What factors are important?</td>
<td>L. Lach</td>
<td>MSSS, CIHR, FQRSC, Centre de recherche interdisciplinaire en réadaptation du Montréal, McGill RIR, McGill Faculty of Medicine, Research Institute of the McGill University Health Centre</td>
<td>$327,467.63</td>
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<td>Health economics &amp; the social determinants of health as a framework for understanding socioeconomic and quality of life outcomes among children with Neurodevelopmental disorders and their caregivers</td>
<td>L. Lach</td>
<td>Tri-Council NeuroDevNet</td>
<td>$254,300.00</td>
<td>$125,800.00</td>
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<td>Poverty and Ethno-cultural Diversity as the Context for Parenting and Service Access for Children with Neuro-developmental Disorders in Montreal, Quebec</td>
<td>L. Lach</td>
<td>McGill Collaborative Research and Development Fund, SSHRC to CIHR Transition Fund</td>
<td>$34,345.00</td>
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<tr>
<td>Description</td>
<td>PI</td>
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<td>Building Research Capacity with First Nations &amp; Mainstream Youth protection services in Quebec.</td>
<td>N. Trocmé</td>
<td>SSHRC, VPRIR McGill, McGill Faculty of Arts</td>
<td>$1,667,853.00</td>
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<td>Research Residual Fund from NOM</td>
<td>N. Trocmé</td>
<td>McGill University</td>
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<td>Association des centres jeunesses du Québec (ACJQ)</td>
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<td>McGill University</td>
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<td>Supporting First Nations and Youth Protection Research in Québec</td>
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<td>CFI</td>
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<td>Strengthening Black Families Program Evaluation</td>
<td>N. Trocmé</td>
<td>National Crime Prevention Centre/Black Community Association</td>
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<td>Child Welfare Research Portal</td>
<td>N. Trocmé</td>
<td>Alberta Centre for Child, Family and Community Research</td>
<td>$75,000.00</td>
<td>$25,000.00</td>
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<td>Services communautaires de bien-être de l’enfant: combler l’écart entre les processus communautaires informels et les mandats des réseaux de la protection de l’enfant au sein des communautés autochtones</td>
<td>V. Sinha</td>
<td>FRQ</td>
<td>$50,292.00</td>
<td>$16,764.00</td>
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<td>Positioning FNCIS Among National Surveys</td>
<td>V. Sinha</td>
<td>Public Health Agency of Canada</td>
<td>$50,000.00</td>
<td>$23,600.00</td>
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<td><strong>Total</strong></td>
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<td><strong>$6,457,041.10</strong></td>
<td><strong>$1,250,452.00</strong></td>
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</tbody>
</table>
Research and Training Activities 2005-2016

<table>
<thead>
<tr>
<th>Fiscal year</th>
<th>05-06</th>
<th>06-07</th>
<th>07-08</th>
<th>08-09</th>
<th>09-10</th>
<th>10-11</th>
<th>11-12</th>
<th>12-13</th>
<th>13-14</th>
<th>14-15</th>
<th>15-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project funds</td>
<td>383,406</td>
<td>494,734</td>
<td>896,151</td>
<td>1,194,485</td>
<td>1,406,394</td>
<td>913,658</td>
<td>904,506</td>
<td>1,026,112</td>
<td>515,464</td>
<td>564,310</td>
<td>1,100,452</td>
</tr>
<tr>
<td>RBC Funds</td>
<td></td>
<td></td>
<td>150,000</td>
<td>150,000</td>
<td>150,000</td>
<td>150,000</td>
<td>150,000</td>
<td>150,000</td>
<td>150,000</td>
<td>150,000</td>
<td>150,000</td>
</tr>
<tr>
<td>Total</td>
<td>383,406</td>
<td>494,734</td>
<td>896,151</td>
<td>1,344,485</td>
<td>1,556,394</td>
<td>1,063,658</td>
<td>1,054,506</td>
<td>1,176,112</td>
<td>665,464</td>
<td>714,310</td>
<td>1,250,452</td>
</tr>
</tbody>
</table>
APPENDIX C: Publications

Journal Articles


53. Stevenson M, Achille M, Liben S, Proulx, MC, Humbert N, Petti A, **Macdonald ME**, and Cohen SR. Understanding how bereaved parents cope with their grief in order to inform the services provided to them. *Qualitative Health Research*, (Online first).


**Books**


**Book Chapters**

1. **Akesson, B.** (2015). Geographies of Palestinian children: A critical review of the research and a future research agenda. In K. Horschelmann and C. Harker, (Eds.), *Conflict, violence, and


Reports & Other Publications


## APPENDIX D: CRCF Research Seminars

<table>
<thead>
<tr>
<th>Date</th>
<th>Speakers</th>
<th>Institution</th>
<th>Title of Talk</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept 02</td>
<td>Mikaela Stark</td>
<td>University of Gothenburg, Sweden</td>
<td>Parents with Intellectual Disabilities: Social Policy and Support Service Perspectives in Sweden</td>
</tr>
<tr>
<td>Sept 09</td>
<td>Liam Curran</td>
<td>Concordia University</td>
<td>A seminar to explore the Role of Social Work In screening for FASDs in current Child Welfare interventions.</td>
</tr>
<tr>
<td>Oct 21</td>
<td>Frank Elgar</td>
<td>Center on Population Dynamics, McGill University</td>
<td>Early-life exposure to income inequality and adolescent health</td>
</tr>
<tr>
<td>Dec 02</td>
<td>Catherine Richardson</td>
<td>Université de Montréal</td>
<td>A Closer Look At Violence, Resistance and Language: An Introduction to Response-Based Practice</td>
</tr>
<tr>
<td>Jan 27</td>
<td>H. Monty Montgomery</td>
<td>University of Regina</td>
<td>Paths and Pitfalls in Contemporary Aboriginal Child Welfare Research</td>
</tr>
<tr>
<td>Mar 16</td>
<td>Shawn-Renee Hordyk &amp; Mary Shem</td>
<td>McGill University</td>
<td>The natural environment: Is this a social determinant of health?</td>
</tr>
<tr>
<td>May 18</td>
<td>Vandna Sinha &amp; Mireille de la Sablonnière</td>
<td>McGill University</td>
<td>The long-term child protection service trajectories of First Nations children in Quebec</td>
</tr>
</tbody>
</table>
## APPENDIX E: CRCF Training

<table>
<thead>
<tr>
<th>Title</th>
<th>Duration</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Methods Brownbag</td>
<td>1 hour; monthly</td>
<td>A forum for students to ask BRC researchers and other faculty methodological questions, including complex issues of research design, measurement and data analysis. Students participate in group meetings on a monthly basis.</td>
</tr>
<tr>
<td>Child Welfare Journal Club</td>
<td>1 1/2 hours; monthly</td>
<td>A monthly journal club for faculty and graduate students interested in child welfare research. We review empirical studies published in the leading child welfare journals and select the most salient and rigorous studies to be summarized and distributed in monthly e-newsletters.</td>
</tr>
<tr>
<td>Indigenous Child Welfare Research Group</td>
<td>2 hours; monthly</td>
<td>A monthly discussion group of graduate students, faculty and researchers as well as professionals who aim to build empirical knowledge on topics related to Indigenous child welfare and to facilitate knowledge translation of Indigenous child welfare research.</td>
</tr>
<tr>
<td>NVivo training workshop</td>
<td>1 day</td>
<td>NVivo is software that supports qualitative and mixed methods research. It's designed to help you organize, analyze and find insights in unstructured, or qualitative data like: interviews, open-ended survey responses, articles, social media and web content. This workshop will provide the knowledge to begin your work in NVivo.</td>
</tr>
<tr>
<td>BRC Multivariate Statistics Workshop</td>
<td>5 days</td>
<td>This workshop was designed for Building Research Capacity (BRC) graduate students who do not specialize in statistics but who need significant familiarity with the most commonly applied statistical techniques. The workshop provided students with an introduction to several key multivariate statistical techniques. Conceptual material was presented along with opportunities for practical hands-on analysis. The goals of this workshop included: (1) providing BRC students with greater foundational knowledge of multivariate statistics in general, (2) preparing students to correctly identify and apply a suitable technique for their own research.</td>
</tr>
<tr>
<td>BRC Seminar on Clinical Guidelines</td>
<td>2 half days</td>
<td>A seminar on clinical guidelines was organized by researchers from the BRC initiative. The focus of the seminar was on the operationalization of best practices. Building on psychotherapy process research, the seminar's main objective focused on the process of translating research knowledge into actual clinical practice.</td>
</tr>
</tbody>
</table>
The seminar was organized into 2 sessions. Session 1 focused on the definition and conceptualization of practice guidelines and session 2 provided an interactive platform to discuss the operationalization of practice guidelines using specific examples drawn from 4 projects conducted under the BRC initiative.
## APPENDIX F: CRCF Awards & Prizes

<table>
<thead>
<tr>
<th>Name</th>
<th>Awards &amp; Prizes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bree Akesson</td>
<td><strong>Faculty</strong> Distinguished Dissertation Award, Canadian Association of Graduate Studies</td>
</tr>
<tr>
<td>Bree Akesson</td>
<td>Award of Excellence, Association of Deans of Graduate Studies in Quebec</td>
</tr>
<tr>
<td>Bree Akesson</td>
<td>Merit Award, Wilfrid Laurier University</td>
</tr>
<tr>
<td>Barbara Fallon</td>
<td>Outstanding Reviewer Award, Child Abuse and Neglect</td>
</tr>
<tr>
<td>Heather MacIntosh</td>
<td>Early Career Award, Traumatic Stress Section, Canadian Psychologica Association</td>
</tr>
<tr>
<td>Vandna Sinha</td>
<td>Jordan’s Principle Working Group - International Best of UNICEF research competition</td>
</tr>
</tbody>
</table>

### Students

<table>
<thead>
<tr>
<th>Name</th>
<th>Awards &amp; Prizes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aline Bogossian</td>
<td>Canadian Child Health Clinician Scientist Program, Doctoral Award</td>
</tr>
<tr>
<td>Lorraine Derocher</td>
<td>Star Student-Scholar Award, FRQ (Quebec Grants for Research on Society and Culture)</td>
</tr>
</tbody>
</table>

### External Fellowships

<table>
<thead>
<tr>
<th>Name</th>
<th>Awards &amp; Prizes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denise Brend</td>
<td>Research Fellow, Research Training Programme of the International Psychoanalytical Association (London, United Kingdom), Yale University School of Medicine Child Study Center, New Haven, Connecticut, USA</td>
</tr>
<tr>
<td>Aline Bogossian</td>
<td>NeuroDevNet Doctoral Research Fellowship</td>
</tr>
<tr>
<td>Building Research Capacity Fellowships during the reporting period</td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Fellowship started September 2015 (end date August 2017):</td>
<td></td>
</tr>
<tr>
<td>Katrina Cherney, Denise Brend, Marie-Joëlle Robichaud</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Fellowship started September 2014 or earlier (end date August 2016):</td>
<td></td>
</tr>
<tr>
<td>Kaila de Boer*, Molly Churchill, Melanie Doucet, Mireille de la Sablonnière-Griffin*, Kara Fletcher, Élodie Marion, Jennifer Nutton*, Andrea Palmer, Megan Simpson, Jaime Wegner-Lohin*</td>
<td></td>
</tr>
<tr>
<td>*end date August 2015</td>
<td></td>
</tr>
</tbody>
</table>
APPENDIX G: RBC & BRC supported projects

<table>
<thead>
<tr>
<th>Project</th>
<th>Description</th>
<th>Partner</th>
<th>Start date</th>
<th>End date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Exploring differential processes of service provision for non-Aboriginal and status First Nations children</td>
<td>The goal of this project is to describe the processes for accessing and providing services that differ for non-Aboriginal children and status First Nations children living on-reserve, and the enumeration of cases in which process differences resulted in status First Nations children experiencing service delays/disruptions that would not ordinarily be experienced by non-Aboriginal children. Research activities include a literature review, interviews and data analysis. One agency representative from AFN is involved in this project as well as two graduate students and a researcher.</td>
<td>Assembly of First Nations</td>
<td>June 2013</td>
<td>Ongoing</td>
</tr>
<tr>
<td>2. Tracking clinical outcome indicators</td>
<td>All 16 mandated child protection jurisdictions in Quebec use a common clinical administrative information system. The goal of this project is to use the common clinical-administrative information system to track services children receive in order to help agencies set measurable targets for service improvements. As of now, 6 indicators have been developed: recurrence of child maltreatment, placement rate, moves in care, time in care, court appearances and request for youth criminal justice services.</td>
<td>Association des Centres jeunesse du Québec</td>
<td>July 2013</td>
<td>Ongoing</td>
</tr>
<tr>
<td>3. Regional variations</td>
<td>Using the Quebec common clinical administrative information system, this project is aimed at analyzing regional variations in child protection service trajectories using a neighbourhood socioeconomic disadvantage index.</td>
<td>Association des Centres jeunesse du Québec</td>
<td>October 2013</td>
<td>Ongoing</td>
</tr>
<tr>
<td>4. In the know</td>
<td>The goal of this project is to assist BYFS in contextualizing the results of agency specific analysis on children’s service trajectories and publishing an internal infosheet <em>(In-the-Know)</em> designed to make this information available to clinical personnel and partners. This is a highly collaborative process</td>
<td>Batshaw Youth and Family Services</td>
<td>Existed in an earlier version prior to the start of the BRC initiative.</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Project Title</td>
<td>Description</td>
<td>Organization</td>
<td>Start Date</td>
<td>Status</td>
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</tr>
<tr>
<td>Clinical integration group on sexual abuse</td>
<td>The goal of this project is to inform child welfare agency staff of the latest research findings on sexual abuse and it helps university-affiliated members of the group (students and researchers of the Partnership) to be better informed of the practical applications of research.</td>
<td>Batshaw Youth and Family Services</td>
<td>January 2014</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Neglect implementation program</td>
<td>The goal of this project is to assist with the evaluation of the implementation of a new assessment format for families under the new BYFS Neglect Program. The aim is to assess the consistency and efficacy of the new assessment measures. Research activities include a literature review, interviews, file reviews and data analysis. BYFS developed the interview guide and the students have to date assisted with conducting individual interviews over the phone and file reviews at the agency.</td>
<td>Batshaw Youth and Family Services</td>
<td>October 2012</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Understanding trajectories of children in long-term care</td>
<td>To assist BYFS to understand the trajectories of children in long-term care by comparing BYFS children in long-term care outcomes with provincial children in long-term care outcomes.</td>
<td>Batshaw Youth and Family Services</td>
<td>October 2014</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Project Description</td>
<td>Organization</td>
<td>Start Date</td>
<td>Status</td>
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<tr>
<td>------------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>9. Knowledge integration for Aboriginal team</td>
<td>Batshaw Youth and Family Services</td>
<td>June 2013</td>
<td>Ongoing</td>
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<tr>
<td>10. Client satisfaction survey</td>
<td>Batshaw Youth and Family Services</td>
<td>October 2013</td>
<td>Ongoing</td>
<td></td>
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<tr>
<td>11. Development of codebook for administrative data</td>
<td>Batshaw Youth and Family Services</td>
<td>December 2014</td>
<td>Ongoing</td>
<td></td>
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<tr>
<td>12. Joint project for development of a guide for clinical integration groups on sexual abuse</td>
<td>Joint initiative</td>
<td>September 2014</td>
<td>Ongoing</td>
<td></td>
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<tr>
<td>13. Analysis of the trajectories of First Nations children and youth in the child protection system</td>
<td>First Nations of Quebec and Labrador Health and Social Services Commission</td>
<td>October 2012</td>
<td>Ongoing</td>
<td></td>
</tr>
<tr>
<td>Project</td>
<td>Description</td>
<td>Organization</td>
<td>Start Date</td>
<td>Status</td>
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</tr>
<tr>
<td>15. Project governing health and social services of Quebec First Nations</td>
<td>The goal of this project is to conduct a comprehensive literature review and analysis of governance for First Nations in connection with the health system.</td>
<td>First Nations of Quebec and Labrador Health and Social Services Commission</td>
<td>September 2013</td>
<td>Ongoing</td>
</tr>
<tr>
<td>16. Kahnawake Shakotiia’takehnhas Community Services data Support project</td>
<td>The goal of this project is to explore the possibility of developing agency specific clinical outcome indicators by assisting in the extraction and analysis of clinical administrative data using their current information system.</td>
<td>Kahnawake Shakotiia’takehnhas Community Services</td>
<td>October 2012</td>
<td>Ongoing</td>
</tr>
<tr>
<td>17. Analysis of administrative data to improve clinical decision-making</td>
<td>Assist in validation of COGNOS data (administrative data set). Secondary analysis to understand who is most likely to experience a recurrence of maltreatment.</td>
<td>Centre jeunesse Outaouais</td>
<td>April 2013</td>
<td>Ongoing</td>
</tr>
<tr>
<td>18. Clinical Integration group on sexual abuse</td>
<td>The goal of this project is to inform child welfare agency staff of the latest research findings on sexual abuse and it helps university-affiliated members of the group (students and researchers of the Partnership) to be better informed of the practical applications of research.</td>
<td>Centre jeunesse Outaouais</td>
<td>December 2013</td>
<td>Ongoing</td>
</tr>
<tr>
<td>19. Implementation of “Attachment, Self-Regulation and Competency” (ARC) program in a readaptation unit</td>
<td>Implementation of the ARC Model, a flexible framework that supports the creation and implementation of trauma-informed services based on three dimensions that are central to healing from psychological trauma: Attachment, Self-Regulation, and Competency.</td>
<td>Centre jeunesse Outaouais</td>
<td>September 2014</td>
<td>Ongoing</td>
</tr>
<tr>
<td>20. Service trajectories for children 0-5 and comparison of services for First Nations and non-First Nations children</td>
<td>Assist CPRCN and First nation child welfare agencies in the Côte-Nord region with conducting quantitative data analysis and interpretation regarding clinical administrative data extracted from their information systems.</td>
<td>Centre de protection et de réadaptation Côte-Nord</td>
<td>September 2013</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Project Title</td>
<td>Description</td>
<td>Responsible Party</td>
<td>Start Date</td>
<td>Status</td>
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<tr>
<td>---------------</td>
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</tr>
<tr>
<td>21. Comparison of services for First Nations and non First Nations children</td>
<td>Assist CJAT and First nation partners with conducting quantitative data analysis and interpretation regarding clinical administrative data extracted from their information systems.</td>
<td>Centre jeunesse Abitibi-Témiscamingue</td>
<td>September 2013</td>
<td>Ongoing</td>
</tr>
<tr>
<td>22. Native women’s shelter of Montreal data support project</td>
<td>Assist the native women’s shelter of Montreal to further their understanding of the problem, by improving data collection within the shelter and help the agency better understand and use their current statistics.</td>
<td>Native women’s shelter of Montreal</td>
<td>January 2015</td>
<td>Ongoing</td>
</tr>
<tr>
<td>23. Relationship between economic hardship and child maltreatment</td>
<td>Secondary analyses using data from the 2008 Canadian incidence study of reported child abuse and neglect to investigate further the links between economic hardship, child maltreatment and welfare outcomes.</td>
<td>University driven project to support understanding of data analysis with various partners</td>
<td>September 2014</td>
<td>Ongoing</td>
</tr>
<tr>
<td>24. Implantation de nouvelles cliniques de pédiatrie sociale au Québec : identification des communautés à risque</td>
<td>Provincial analysis aimed at identifying at-risk neighborhoods using various health and social indicators of vulnerability. The analysis is conducted using the smallest geographical unit available so that neighborhoods where social pediatrics clinics should be implemented can be identified.</td>
<td>La Fondation du Dr. Julien</td>
<td>January 2016</td>
<td>Ongoing</td>
</tr>
<tr>
<td>25. Alternative program for young offenders : a project evaluation</td>
<td>Evaluation of the program entitled &quot;Alternative programs for young offenders: Supporting reintegration and smart choices&quot; and currently implemented at CIUSSS Ouest de l’Île (previously Batshaw Youth and Family Centers). The program involves delivery of a variety of recreational and skill-building activities delivered to adolescents in locked and open settings.</td>
<td>CIUSSS Ouest de l’Île (previously BYFC)</td>
<td>September 2015</td>
<td>Ongoing</td>
</tr>
<tr>
<td>26. Geographies of care</td>
<td>Project aimed at documenting the views of caregivers, young people, and professionals’ on Child supervision across diverse cultural and socioeconomic groups in Quebec. The main objective is to improve the cultural sensitivity and appropriateness of services to families in Quebec through documenting the extent to which professionals’ assessment of lack of supervision reflects diverse cultural norms.</td>
<td>Various Anglophone, francophone, allophone and aboriginal communities in Quebec</td>
<td>September 2015</td>
<td>Ongoing</td>
</tr>
</tbody>
</table>