



**VOYEZ LES CHOSES  
À MA FAÇON<sup>MC</sup>  
SEE THINGS MY WAY<sup>TM</sup>**

CENTRE D'INNOVATION  
CENTRE FOR INNOVATION

## **Parent Coach for The See Things My Way Parent Coaching Services Job Description**

### **About See Things My Way Centre for Innovation**

Founded by the Miriam Foundation, we are an innovation hub seeking to challenge the boundaries of excellence in services to families touched by autism spectrum disorder (ASD) and intellectual disabilities (ID). Being part of our team means experiencing the buzz of a start-up incubator that's focussed on fresh ideas and lean entrepreneurial thinking. We surround ourselves with brilliance and passion and rarely accept "no" for an answer when it comes to finding ways to improve services for our constituents. We learn quickly from experience and continually seek improvement. We want to look back on our careers and be proud of the difference we have made, knowing that we also had fun getting there.

In addition to parent coaching services, the Centre for Innovation is and/or will operate pilot service models across the life span related to: assessment services for autism and intellectual disabilities, specialized classrooms for school-age children, post-secondary integration programs for employment and community, specialized medical-dental services and community residences.

For more information, please refer to [www.seethingsmyway.org](http://www.seethingsmyway.org)

June 19, 2017

Supported by



## **Job Summary**

The parent coach is a key member of the See Things My Way clinical team. The parent coach will be responsible, on a full-time basis, for providing parent coach services, using the PESDM program (Early Start Denver Model™ parent coaching) to families of pre-school autistic children.

## **Responsibilities**

- Undergo training for PESDM
- Utilizing best practices, provide one-on-one weekly PESDM parent coaching, with supervision, for 13-week blocks, to parents whose children have been diagnosed with ASD.
  - Obtain consent, do initial assessments and develop customized program objectives;
  - Prepare materials and physical space for coaching sessions;
  - Provide coaching sessions and monitor progress;
  - Provide final assessment and feedback report, in person and in writing.
- Coordinate follow-up with pre-existing health (e.g. STMW Assessment Centre) and social care providers as required.
- Collect and record all required data for each family on an ongoing basis for each using a custom software (including previous evaluation reports).
- Participate, as needed, in research and program evaluation initiatives.
- Participate, as needed, in program optimization initiatives to continually improve the program.
- Participate, as needed, in clinical meetings.
- Provided reporting as needed to the See Things My Way Centre for Innovation.

## **Knowledge and abilities**

- Demonstrated strong commitment to contributing to the care and support of children with developmental disabilities and their families and to working professionally and respectfully with internal and external partners
- Demonstrated ability to effectively interpret and communicate assessment results, evaluations, and proposed treatment in a manner easily understood by parents and other caregivers in the natural environment.
- Demonstrated knowledge of child development theories and cognitive behavioural theories, for neurotypical and autistic children.
- Demonstrated knowledge of families' quality of life and experiences when living with children with ASD (stress, challenges, difficulties and distress) and knowledge on how to intervene when such difficulties arise.
- Has a client- and family-centred approach to care, is quality-driven and is open to innovation to best meet the needs of the client.
- Has demonstrated research skills and is open to research collaboration to inform practice as required.
- Excellent communication skills overall, both verbal and written
- Enjoys teaching and supervision.
- Must have scheduling flexibility in order to meet the needs of families.
- Excellent interpersonal skills, particularly with families from a wide-range of socio- economic and ethno-cultural backgrounds

- Completely at ease with technology (Microsoft office applications and learning new specialty software)
- Works effectively and professionally in a team environment
- Is completely bilingual (verbal and written)

### **Education and Experience**

- Minimum two (2) years experience working with children and/or parents of children who present with developmental delays, and especially in the areas of autism spectrum disorders (ASD) and intellectual disability (assessment, coaching and direct intervention).
- Educational Background could include psychology, psycho-education, speech language pathology, occupational therapy, social work, or specialized early education.
- Experience with Cognitive Behaviour Therapy (CBT) and/or the Hanen programs would be helpful.

To apply for this opportunity, please send your resume to [info@seethingsmyway.org](mailto:info@seethingsmyway.org) .

*Thank you for your interest. Only candidates selected for interviews will be contacted.*