AFFICHAGE DE COURS, CHARGÉ(E) DE COURS/INSTRUCTEUR(TRICE)
COURSE POSTING, COURSE LECTURER/INSTRUCTOR

Unité d'embauche: **Hiring Unit:**	Développement de carrière et perfectionnement professionnel (non-crédités) Career and Professional Development (Non-Credit)
Titre de cours: **Course Title:**	Fundamentals of Artificial Intelligence
Sigle: **Subject Code:**	YCBS 277
Section: **Section:**	005
Session: **Term:**	Hiver 2020 Winter 2020
Endroit: **Location:**	Downtown Campus
Horaire: **Schedule:**	Monday to Friday 9:00 - 17:00 Mar 23, 2020 to Apr 10, 2020
Éducation: **Education:**	A minimum of a Master's degree from a recognized university in one of the following disciplines: Computer Science, Engineering or other STEM field. PhD degree preferred.
Expérience: **Experience:**	Teaching experience in a university or corporate context. Extensive*, current and significant professional experience in applied machine learning and artificial intelligence. *'Extensive' experience usually refers to a minimum of 5 years experience. Applicants with slightly less experience may be considered.
Autre(s) Information(s): **Other Information:**	Applicants must: • demonstrate an ability to design structured course materials, including learning activities, based on the course description and target audience; • demonstrate an ability to foster learning by establishing a positive classroom dynamic, involving learners in various activities, and managing student participation and group interactions effectively; • demonstrate an ability to communicate clearly and effectively in the language of the course, both orally and in writing; • provide evidence of an ability to use a variety of technologies to support student learning; • provide evidence of how they keep abreast of advances in the field of expertise relevant to the course in question; • demonstrate the ability to carry out the duties and obligations of a course lecturer in a respectful and timely manner; • demonstrate the ability to work with the School and University administration to address class management issues in a constructive and timely manner.
Enseignement partagé: **Team teaching:**	❏ Oui / Yes ✔ **Non / No**
Si oui, nombre de crédits/CEUs: **If yes, number of credits/CEUs:**	
Mode de livraison **Method of Delivery**	✔ **Présentiel / Face - to - Face** ❏ En Ligne Synchronisé / Online - Synchronous ❏ En Ligne Non - Synchronisé / Online - Asynchronous ❏ Hybride / Hybrid
" Courses under agreement with partner Clause 15.02 (b) The University may, at its discretion, assign the person of its choice to give this course/Teaching" Exact schedule TBD	

AFFICHAGE DE COURS, CHARGÉ(E) DE COURS/INSTRUCTEUR(TRICE)
COURSE POSTING, COURSE LECTURER/INSTRUCTOR

Unité d'embauche: **Hiring Unit:**	Développement de carrière et perfectionnement professionnel (non-crédités) Career and Professional Development (Non-Credit)
Titre de cours: **Course Title:**	Introduction to Data at Scale
Sigle: **Subject Code:**	YCBS 275
Section: **Section:**	005
Session: **Term:**	Hiver 2020 Winter 2020
Endroit: **Location:**	Downtown Campus
Horaire: **Schedule:**	Monday to Friday 9:00 - 17:00 Mar 2, 2020 to Mar 20, 2020
Éducation: **Education:**	A minimum of a Bachelor's degree from a recognized university in a relevant field. Graduate degree preferred
Expérience: **Experience:**	Teaching experience in a university or corporate context. Extensive*, current and significant professional experience in data analytics, specifically data storage, architectures of distributed databases. Proficiency in using big data frameworks and related API's is required. 'Extensive' experience usually refers to a minimum of 5 years experience. Applicants with slightly less experience may be considered.
Autre(s) Information(s): **Other Information:**	Applicants must: • demonstrate an ability to design structured course materials, including learning activities, based on the course description and target audience; • demonstrate an ability to foster learning by establishing a positive classroom dynamic, involving learners in various activities, and managing student participation and group interactions effectively; • demonstrate an ability to communicate clearly and effectively in the language of the course, both orally and in writing; • provide evidence of an ability to use a variety of technologies to support student learning; • provide evidence of how they keep abreast of advances in the field of expertise relevant to the course in question; • demonstrate the ability to carry out the duties and obligations of a course lecturer in a respectful and timely manner; • demonstrate the ability to work with the School and University administration to address class management issues in a constructive and timely manner.
Enseignement partagé: **Team teaching:**	❏ Oui / Yes ✔ **Non / No**
Si oui, nombre de crédits/CEUs: **If yes, number of credits/CEUs:**	
Mode de livraison **Method of Delivery**	✔ **Présentiel / Face - to - Face** ❏ En Ligne Synchronisé / Online - Synchronous ❏ En Ligne Non - Synchronisé / Online - Asynchronous ❏ Hybride / Hybrid
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**AFFICHAGE DE COURS, CHARGÉ(E) DE COURS/INSTRUCTEUR(TRICE)
COURSE POSTING, COURSE LECTURER/INSTRUCTOR**

Unité d'embauche: **Hiring Unit:**	Développement de carrière et perfectionnement professionnel (non-crédités) Career and Professional Development (Non-Credit)
Titre de cours: **Course Title:**	Introductory Data Science for Business Decisions
Sigle: **Subject Code:**	YCBS 274
Section: **Section:**	005
Session: **Term:**	Hiver 2020 Winter 2020
Endroit: **Location:**	Downtown Campus
Horaire: **Schedule:**	Monday to Friday 9:00 - 17:00 Mar 2, 2020 to Mar 20, 2020
Éducation: **Education:**	A minimum of a Bachelor's degree from a recognized university in: Business Administration or Commerce. Graduate Degree (MBA) preferred
Expérience: **Experience:**	Teaching experience in a university or corporate context. Extensive*, current and significant professional experience in business intelligence, data analytics and strategy. Proficiency using data visualization tools is required. *Extensive experience usually refers to a minimum of 5 years experience. Applicants with slightly less experience may be considered.
Autre(s) Information(s): **Other Information:**	Applicants must: • demonstrate an ability to design structured course materials, including learning activities, based on the course description and target audience; • demonstrate an ability to foster learning by establishing a positive classroom dynamic, involving learners in various activities, and managing student participation and group interactions effectively; • demonstrate an ability to communicate clearly and effectively in the language of the course, both orally and in writing; • provide evidence of an ability to use a variety of technologies to support student learning; • provide evidence of how they keep abreast of advances in the field of expertise relevant to the course in question; • demonstrate the ability to carry out the duties and obligations of a course lecturer in a respectful and timely manner; • demonstrate the ability to work with the School and University administration to address class management issues in a constructive and timely manner.
Enseignement partagé: **Team teaching:**	❏ Oui / Yes ✔ **Non / No**
Si oui, nombre de crédits/CEUs: **If yes, number of credits/CEUs:**	
Mode de livraison **Method of Delivery**	✔ **Présentiel / Face - to - Face** ❏ En Ligne Synchronisé / Online - Synchronous ❏ En Ligne Non - Synchronisé / Online - Asynchronous ❏ Hybride / Hybrid
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