



## AFFICHAGE DE COURS, CHARGÉE DE COURS/INSTRUCTEUR(TRICE) COURSE POSTING, COURSE LECTURER/INSTRUCTOR

<b>Unité d'embauche :</b> <b>Hiring Unit:</b>	Langues et communications interculturelle (Anglais Intensive) Language and Intercultural Communication (Intensive English)		
<b>Titre de cours :</b> <b>Course Title:</b>	Intensive English - Elementary 2. (Morning)		
<b>Sigle :</b> <b>Subject Code:</b>	CEGL 223	Section: Section	711
<b>Session :</b> <b>Term:</b>	<i>Automne 2 - 2016</i> <i>Fall 2-2016</i>		
<b>Endroit :</b> <b>Location:</b>	<i>McGill Centre Ville</i> McGill Downtown Campus		
<b>Horaire:</b> <b>Schedule:</b>	October 31 to December 9 - Morning M = 09:30 – 12:00 + 13:00 – 15:00, TWR = 09:30 – 12:00		
<b>Éducation :</b> <b>Education:</b>	<i>Diplôme de 2e cycle minimum (maitrise) en didactique des langues ou dans un domaine connexe</i> Minimum Master's degree in related field.		
<b>Expérience :</b> <b>Experience:</b>	<i>Œuvrant présentement dans le milieu de l'enseignement des langues secondes.</i> Currently and actively practicing in the field of second language teaching.		
<b>Autre(s) Information(s) :</b> <b>Other information:</b>	- Relevant certification/designation an asset. Applicants must also demonstrate: - The ability to design structured course materials based on the course description, course content, learning objectives and students' learning needs and level. - The ability to foster learning, by establishing a positive classroom dynamic, involving learners in various activities, and managing student participation and group interactions effectively. - The ability to communicate clearly and effectively in the language of the course - orally, as well as in written form. - The ability to effectively use up-to-date technologies to support teaching and learning. - The ability and willingness to keep abreast of relevant knowledge and innovations in the field of expertise.		
<b>Enseignement partagé :</b> <b>Team teaching:</b>	<input checked="" type="checkbox"/> Oui / Yes <input type="checkbox"/> Non / No		
<b>Si oui, nombre de crédits/CEUs</b> <b>If yes, number of credits/CEUs</b>			
<b>Mode de livraison</b> <b>Method of Delivery</b>	<input checked="" type="checkbox"/> <b>Présentiel / Face-to-Face</b> <input type="checkbox"/> En Ligne Synchronisé / Online - Synchronous <input type="checkbox"/> En Ligne Non-Synchronisé / Online - Asynchronous <input type="checkbox"/> Hybride / Hybrid		

We thank all applicants for their interest. The course shall be allocated as provided by the terms collective agreement governing the terms and conditions of this position. Only those applicants selected for an interview will be contacted. McGill University is committed to equity in employment and diversity. It welcomes applications from indigenous peoples, visible minorities, ethnic minorities, persons with disabilities, women, persons of minority sexual orientations and gender identities and others who may contribute to further diversification.

**Deadline to apply: October 10, 2016**

**To apply:** Complete the web form at  
<https://www.mcgill.ca/continuingstudies/about-scs/careers-scs/lic-intensive-english-lic-anglais-temps-plein>

**Please note:**

- Incomplete applications may not be considered.
- Applications sent via email will not be accepted.

**Pour soumettre votre candidature:** veuillez remplir le formulaire en ligne disponible:

<https://www.mcgill.ca/continuingstudies/about-scs/careers-scs/lic-intensive-english-lic-anglais-temps-plein>

**Veillez prendre note que:**

- Toute soumission incomplète pourrait demeurer non traitée.
- Toute candidature soumise par courrier électronique sera refusée.

**Date limite pour postuler: le 10 octobre 2016**