

How Physicians Take Action on the Social Determinants of Health in the Eastern Mediterranean Region?

A Qualitative Research Study

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Family Medicine Forum
Department of Family Medicine
McGill University
Nov. 8th. 2017

Labib Girgis, MD, MSc

labib.girgis@mail.mcgill.ca

Gerald Van Gurp, MD; David Zakus, MSc, PhD; Anne Andermann, MD, DPhil



Outline

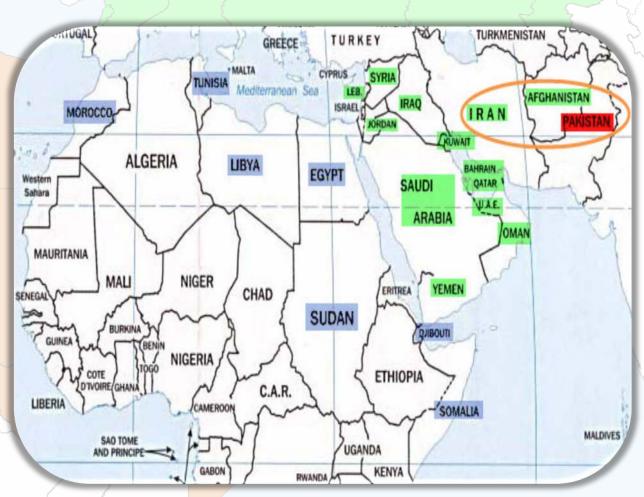
- Eastern Mediterranean Region
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Eastern Mediterranean Region (EMR) McGill Example for Low-Middle Income Countries

Quick facts:

- Defined according to WHO Regional Office for the Eastern Mediterranean
- 22 countries
- 19 / 22 Arabic speaking countries
- Northern Africa (7): Egypt, Libya, Tunisia, Morocco, Sudan, Somalia, and, Djibouti.
- Western Asia (14): Afghanistan, Bahrain, Iran, Iraq, Jordan, Kuwait, Lebanon, Palestine, Oman, Qatar, Saudi Arabia, Syria, United Arab Emirates, and Yemen
- Indian subcontinent (1): Pakistan





Social Determinants of Health (SDOH)

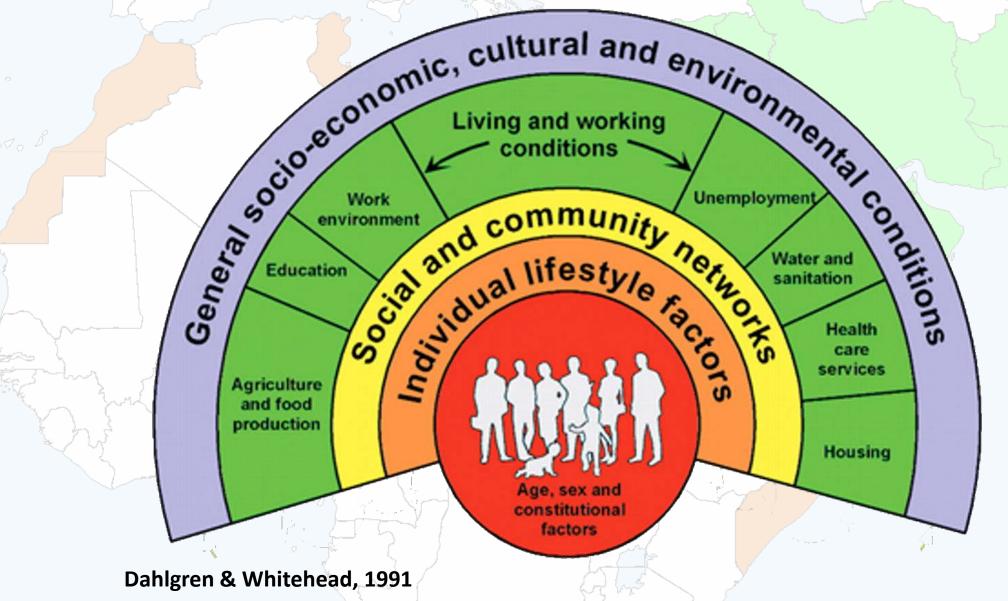
WHO definition:

"The conditions in which people are born, grow, work, live, and age, and the wider set of forces and systems shaping the conditions of daily life."

http://www.who.int/social_determinants









Research Question

What are physicians in Eastern Mediterranean countries doing to address the social determinants of health of their patients; and how does this compare to the way that health workers practice in Western countries like Canada?





Research Objectives

To explore what doctors from the EMR have done to support their patients living in poor social conditions

To identify main social challenges facing patients in the EMR from the perspective of their doctors

To identify barriers to addressing social causes of poor health by doctors in EMR

To highlight the difference between EMR & Canada in addressing SDOH



Qualitative Description:

To obtain a direct description of what the doctors do to tackle the underlying causes of poor health of their patients in the clinical practice in EMR.





Methods

- Semi-structured in-depth interview
- Interview guide
- Sampling strategy:
 - Purposive maximum variation sampling
 - Snowball technique
 - Targeting wide range of countries, ages, genders, time since graduation, etc.
- Sample size:
 - Recruitment continued until data saturation was reached (18 interviews)





Study setting

- Department of Family Medicine at McGill University in Montreal
- 15 out of 18 were conducted in person (face-face)
- Three interviews were conducted by phone with participants living outside the city of Montreal





Inclusion Criteria

- Doctors who have been trained and had provided direct medical care in one of the EMR countries.
- All participants have to be currently living in Canada





Data Analysis

- The 18 in-depth interviews were conducted and recorded in English
- The audio-recordings were transcribed
- Qualitative Content Analysis

 Allows the emergence of codes and categories from the research data rather than using codes from a previous theory.





Results Main social challenges faced by patients in EMR

Poverty

Lack of Education

Illiteracy

Job Precarity

Food Insecurity

Stress

Addictions

Unstable Families

Domestic Violence

Child Abuse

Results Action on SDOH in clinical practice



The community Level

Working with community organizations: religious associations
Engaging in community-based initiatives: health care campaigns

The Practice Level Establishing a donation box Seeking out wealthy citizens To support patients in need

Accountability The Patient Level

Providing free medications and medical services

Making referrals to social workers and support services



Results Barriers to Addressing SDOH

Cultural constraints and social norms

Avoid getting involved in other people's business

Avoid being singled out as going against the norm

Limited access to primary care and social support organizations

Doctors have too little time

Too many patients to see

Not enough family doctors

Lack of availability and effectiveness of referral resources

Government policies and structural factors

Few social security nets

Limited national wealth

Results Difference between EMR & Canada in addressing SDOH

Canada is better in dealing with the social challenges than EMR

- Greater financial resources available
- More developed system of primary care
- Doctors are more likely to be trained to ask about social determinants of health

- Greater availability of social support organizations and social workers
- Doctors are provided with lists of referral resources to know where to refer



Recommendations for EMR

Educating doctors about SDOH

- Integrate education about SDOH into medical school curriculum
- Train health workers to ask about SDOH
- Familiarize health care providers with resources available

Educating patients about SDOH

• Organize sessions to raise patients' awareness about the importance of discussing their social challenges during the clinical encounter

Financial support

Find suitable financial resources to support doctors action on SDOH





Recommendations for EMR

Strengthening the doctor-patient relationship

- **Doctors** should avoid being judgemental towards their patients
- Doctors must place themselves in the patient's position
- The social challenges should be addressed, directly or indirectly, and must be adapted to the local culture

Governmental actions

- Copying the social aid system in Canada
- Establishing effective collaboration between government and NGOs





Conclusion & Implications for Canada

Better understanding the social challenges and contexts faced by patients in their countries of origin

- Provide South-North learning
- Help Canadian health workers identify and act upon social challenges of the diverse patient populations
- Promote greater cultural competence
- Reduce marginalization and inequity in the Canadian context.

