



UNDERGRADUATE STUDENT HANDBOOK

For students entering the B.Eng. program in Chemical Engineering
in September 2023.



McGill

Department of
Chemical Engineering

More information concerning courses and regulations is contained in the current University eCalendar, which you are advised to consult for additional information or any changes that may occur during your stay within the department.



McGill

Department of
Chemical Engineering

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1. Teaching personnel in Chemical Engineering

Name	Room in M.H. Wong Building	Office phone number	E-mail
Prof. S. Coulombe, ing.	4260	514-398-5213	sylvain.coulombe@mcgill.ca
Prof. N.-M. Dorval Courchesne, ing.	4180	514-398-4301	noemie.dorvalcourchesne@mcgill.ca
Prof. P.-L. Girard-Lauriault	4150	514-398-4006	pl.girard-lauriault@mcgill.ca
Prof. R.J. Hill	4280	514-398-6897	reghan.hill@mcgill.ca
Prof. C. Hoesli, ing.	4300	514-398-4275	corinne.hoesli@mcgill.ca
Prof. S. Huberman	4310	514-398-4264	samuel.huberman@mcgill.ca
Prof. A. M. Kietzig, ing.	4140	514-398-3302	anne.kietzig@mcgill.ca
Prof. J. Kopyscinski, P.Eng.	3070	514-398-4276	jan.kopyscinski@mcgill.ca
Prof. R.L. Leask, P.Eng.	4120/3100	514-398-4270	richard.leask@mcgill.ca
Prof. M. Maric, P.Eng.	4270	514-398-4272	milan.maric@mcgill.ca
Prof. C. Moraes, P.Eng.	4330	514-398-4278	chris.moraes@mcgill.ca
Prof. S. Omanovic, P.Eng.	4130	514-398-4273	sasha.omanovic@mcgill.ca
Prof. A.D. Rey, FRCS	4100	514-398-4196	alejandro.rey@mcgill.ca
Prof. A. Seifitokaldani, P.Eng.	4220	514-398-4866	ali.seifitokaldani@mcgill.ca
Prof. P. Servio	4110	514-398-1026	phillip.servio@mcgill.ca
Prof. N. Tufenkji, ing.	4160	514-398-2999	nathalie.tufenkji@mcgill.ca
Prof. V.Yargeau, ing.	Dean's Office	514-398-2273	viviane.yargeau@mcgill.ca

2. Statement of program educational objectives and learning outcomes

The discipline of chemical engineering is distinctive in being based equally on physics, mathematics, and chemistry. Application of these three fundamental sciences is basic to a quantitative understanding of the process industries. Those with an interest in the fourth fundamental science, biology, will find several courses in the chemical engineering curriculum that integrate aspects of the biological sciences relevant to process industries such as bioprocessing for the biopharmaceutical, food and biomedical industry, as well as environmental engineering. These engineering fundamentals and engineering design principles are supported by teaching of technical operations and economics of the process industries, as well as investigational experimental design, project management, team work and communication skills. The core curriculum concludes with process design courses taught by practicing design engineers.

The McGill University Chemical Engineering undergraduate program focuses on providing strong foundations in engineering science and chemical process design, and the integration of these with complementary areas of study in biochemical engineering, materials engineering, and energy. The program aims to train versatile and conscientious professionals who will work in leading firms and institutions in Québec, Canada and around the world. The overall educational objectives of the program are to train engineers who will:

Pursue successful careers as chemical engineers in industry or academia	Positively impact society as leaders that promote safe, sustainable and ethical practices in their field	Be able to work in interdisciplinary teams, effectively communicate to diverse audiences and pursue lifelong learning opportunities
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Specifically, at the end of the Chemical Engineering undergraduate program, students should be able to:

1. Use appropriate knowledge and skills to identify, formulate, analyze, and solve complex chemical engineering problems drawing on mathematics, natural sciences, chemical engineering fundamentals and specialized areas of chemical engineering.
2. Apply modern engineering tools including specialized engineering software to solve these problems, and understand the limitations of these tools.
3. Develop solutions for complex, open-ended chemical engineering problems, processes and plant designs, while meeting specified needs with appropriate attention to health and safety risks, applicable standards, economic, resource availability, sustainability as well as environmental, cultural and societal considerations.
4. Conduct investigations of complex engineering or scientific problems by developing and using experimental methods and tools, analyzing and interpreting data, as well as synthesizing the information obtained in order to reach valid conclusions.
5. Communicate effectively via oral and written communication, individually or as a team.
6. Work effectively in teams and assume leadership/coordination roles.
7. Understand the professional and ethical responsibilities of the engineer towards society and the environment, and act accordingly.
8. Appropriately incorporate economics and business considerations into the chemical engineering practice.
9. Recognize the need for lifelong learning and engage in activities related to continuous professional development and learning.

To achieve these goals, the methods implemented by the program aim to:

- Instill students with a strong knowledge of engineering fundamentals and to consolidate this knowledge via problem analysis, hands-on experimental investigation as well as design projects. To ensure that graduates from the program are able to adapt to a variety of professional settings, the students must apply their knowledge in settings that require team work and effective communication.
- Promote interdisciplinary work, independence and leadership. In core courses, students are challenged with complex open-ended engineering problems. In the capstone design project courses, students complete a plant design project under the supervision of an experienced professional engineer.
- Encourage versatility by requiring the completion of technical complementary courses and by offering students the possibility to complete a minor from a list of over twenty options. Students also have the opportunity to obtain hands-on experience working on research projects under the supervision of a faculty member.
- Encourage continuous improvement, self-evaluation and transparency. Students engage in self-evaluation exercises such as quizzes, surveys and self-assessments. Students provide feedback to instructors both via course evaluations and meetings with the curriculum committee each semester.

3. Departmental assistance to the students

3.1 Undergraduate Curriculum Committee (UCC)

The UCC is composed of four students elected by their classes (U1, U2, U3 and U4), the president of the Council, the VP Academic and four staff members. The committee provides a forum for all matters involving undergraduate student/staff interactions.

Elections are held in September (U1, U4) and in March (U2, U3). For the Academic Year 2023-2024, the membership is:

U4 - Emma Friesen

U3 - Julia Eichenlaub

U2 - Seth Nease

U1 - TBD

President – Katia Hwang

VP Academic - Jad Tohmeh

Staff:

Professor Pierre-Luc Girard-Lauriault

Professor Corinne Hoesli

Professor Christopher Moraes

Professor Sasha Omanovic (Associate Chair, Undergraduate Program and Chair of UCC)

Elise Vu (Administrative Student Affairs/Undergraduate Program Coordinator)

3.2 Academic advising

Academic Advising is essential to student success. Chemical Engineering advisors are available to answer questions students may have about courses or the program and assist students as needed. If a student needs support on planning courses, course selection or permit overrides, the first step is to contact the Chemical Engineering Undergraduate Program Coordinator at ugrad.chemeng@mcgill.ca or in person at Wong 3A. Please note that the Undergraduate Program Coordinator's office days are subject to change to accommodate a hybrid working environment. Kindly consult the Academic Advising booking page on the website of the Department of Chemical Engineering for the most up-to-date availability.

Students are welcome to book an appointment with the Chemical Engineering Undergraduate Program Coordinator for academic advising. Advising meetings can be remote via MS Teams or in-person at Wong 3A. The MS Bookings links can be found on the Academic Advising webpage of the department.

During their time of study in the Department, students will be introduced to many resources and regulations that help them navigate through the program, utilize the available tools and information to register in courses and/or make the appropriate decisions for their study. It is students' responsibility to explore the available resources and learn the systems. Where possible, students are expected to check the introduced resources to

find the answers for their questions first before asking by email. After reading through the resources, if students are still unsure, they can send their inquiries to ugrad.chemeng@mcgill.ca. Usually, emails are answered within 2-3 business days. During peak registration periods when a higher than usual volume of inquiries is received, it can take more than 7 business days. Longer turnaround time should be expected during staff's vacation periods. Depending on the inquiry, the Undergraduate Program Coordinator may be able to get it resolved at the Department or recommend students meet with a Faculty Advisor at MESC (McGill Engineering Student Centre, FDA 22).

The Undergraduate Curriculum Committee (UCC) Members who are responsible for student advising matters in the Department of Chemical Engineering include:

Prof. Sasha Omanovic

Associate Chair, Undergraduate Studies
Chair of UCC
General Advising
Email: sasha.omanovic@mcgill.ca

Prof. Chris Moraes

Member of UCC
Degree Audits
Email : chris.moraes@mcgill.ca

Prof. Corinne Hoesli

Member of UCC
Accreditation
Email: corinne.hoesli@mcgill.ca

Prof. Pierre-Luc Girard-Lauriault

Member of UCC
Exchanges & Course Equivalencies
Email: pierre-luc.girard-lauriault@mcgill.ca

Elise Vu

Undergraduate Program Coordinator
Student Affairs & Academic Advising
Email: ugrad.chemeng@mcgill.ca

3.3 Degree Planning

We encourage you to meet with the Undergraduate Program Coordinator when you prepare for each semester to plan out your degree. Throughout the academic year, the Undergraduate Program Coordinator is normally available for academic advising appointments.

Students can also request a review of their Degree Evaluations via email. The Undergraduate Program Coordinator will review your progress and email you your degree evaluation.

Appendix A of this Chemical Engineering Student Handbook has the list of currently approved Group C Technical Complementary (TC) courses. Students who want to take a course outside of the published list to count towards a Group C TC for their Chemical Engineering degree must obtain the department's approval before registering in the course. Your request should be emailed to ugrad.chemeng@mcgill.ca.

3.4 Exchanges and Study Away

For matters related to student exchange, study away and course transfers, please read the [Engineering exchange and study away website](#) that provides a detailed explanation on the steps and processes involved. Students also have the option to meet with a Faculty Advisor at MESC for more information and instructions¹.

¹ The links to book an appointment with MESC advisors can be found on the Student Affairs & Academic Advising webpage of MESC.

3.4.1 New Student Orientation/Advising Sessions

Incoming new students are encouraged to attend the following advising sessions:

<p>Transfer Credit sessions Non-CEGEP students</p> <p>The Faculty of Engineering will hold sessions throughout the summer to accommodate demand. The information is available at the link below: https://www.mcgill.ca/engineering/students/undergraduate/new-students/transfer-credits</p>	<p>Orientation for Chemical Engineering All incoming new students Thursday, August 24, 2023, 10:00 – 11:00 a.m. Location: Wong Building, Room 1020</p> <p>Individual advising (first-come, first-served basis) Thursday, August 24, 2023, 11:00 a.m. - 12:30 p.m. Location: Wong Building, Room 1020</p>
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3.5 Financial Aid and Scholarships

Students can apply to loans and bursaries through the Scholarships and Student Aid Office, Brown Student Services Bldg., Suite 3200, 3600 McTavish St. The primary criterion is financial need.

The scholarships awarded through the department and/or the Faculty of Engineering, primarily for outstanding academic achievements, do not require an application by students.

Additional scholarships can be identified and applied for through Career Planning Service (CaPS) and Student Awards. Further information can be found on the following web page:

<http://www.mcgill.ca/engineering/current-students/undergraduate/scholarships-financial-aid/external-scholarships>

3.6 Facilities in the department of Chemical Engineering

There are three breakout rooms that are available to Chemical Engineering Undergraduate students in the space across the hallway from Lab Wong 1160. These rooms can accommodate up to 8 people and two of the rooms have flat screen displays for presentations. These rooms are meant for team work, design meetings, preparation of presentations or for work on projects. They are not social rooms.

The department owns a substantial amount of equipment in its undergraduate and research laboratories. Specialized department services are provided by:

Undergraduate Laboratories	Wong 4200 - Mr. A. Golsztajn
Lab. Equipment & Supplies Stores	Wong 3270 - Ms. L. Volpato
Electronics Shop	Wong 3250 - Mr. A. Duffett
Analytical Laboratory	Wong 4200 - Mr. R. Roy
	Wong 4200 - Mr. A. Golsztajn
Administrative Office	Wong 3060 - Mr. Kevin Mitchell

4. Miscellaneous Information

4.1 French language

Knowledge of French, essential for engineers to work and communicate effectively in Quebec, is a valuable additional qualification to maintain your ability to move freely in Canada, and provides an important additional attribute for working and travelling internationally. If you do not have a working knowledge of French, you will greatly reduce your opportunities for summer or permanent jobs with companies with Quebec operations. It is also necessary for an engineer to show competence in French to become a member of the Order of Engineers of Quebec and thus to be licensed to practice as a professional engineer. Moreover, we live in a dynamic French milieu with social and cultural riches that cannot be enjoyed without a good knowledge of French. It is, therefore, highly advantageous to acquire or improve your ability in French during your years at McGill.

The needs of individual students in this area vary widely. Some need beginner's courses while others require practice in speaking or technical vocabulary, etc. A number of ways of improving skills in French are:

- Write a technical paper in French. Allowance is made in marking of grammar and style when French is not your first language. Please mention this to the professor.
- Take an elective course at Université du Québec à Montréal (UQAM), École Polytechnique de Montréal or Université de Montréal through the Québec Inter-University Transfer program. Additional information and the necessary form can be found here: <http://www.mcgill.ca/students/iut>
- Take one or more French Department courses.
- Be a member of a laboratory group which communicates internally and externally (wherever possible) in French.
- Arrange for a French discussion or practice group.
- Use all opportunities available (e.g. shopping, television, internet, newspapers, radio) to practice and improve your French.

4.2 Mental Health Resources

The Student Wellness Hub provides basic physical and mental health services to the McGill student community. Resources also include peer support groups. Mental health and resilience are important for your well-being and success in the program and beyond.

4.3 Equity, diversity and inclusion (EDI)

The Department of Chemical Engineering aims to provide a setting where people of different race, visible minorities, sex, gender, sexual orientation, disabilities are provided equitable access to opportunities. If you witness harassment, discrimination or sexual violence, we encourage you to contact one of your professors, an Equity and Inclusion Advisor or the Ombudsperson. The McGill EDI strategic plan and other information on EDI resources can be found here: www.mcgill.ca/equity/.

McGill University is situated on the traditional territory of the Kanien'kehà:ka, a place which has long served as a site of meeting and exchange amongst nations. We recognize and respect the Kanien'kehà:ka as the traditional custodians of the lands and waters on which we meet today.

4.4 Photocopying

Numerous copying machines are available in the Wong and McConnell Buildings and Libraries and all students can print via the uPrint function connected to their Minerva account.

4.5 Oral Presentations

Most classrooms are equipped with projectors for the use of computers in presentations. Other projectors are also available to students from the McGill IT Customer Services They are located at 688 Sherbrooke St. W., 2nd floor.

5. Course Organization

5.1 Course Progress

Students should read the Graduation Checklists (Appendices B and C of this Handbook) to be aware of the program requirements. The checklists can be used to plan and follow their study progress at McGill. Students will record on the form all additional admissions requirements, exemptions or advanced credits and course marks. The form will eventually be used in your discussions with your Advisor as part of pre-graduation procedures. Your progress and remaining requirements to complete towards graduation can be seen on Minerva (Main Menu/Student/Student Records Menu/Degree Evaluation).

5.2 Course Loads and Length of Program

The normal course load per semester is 15-18.5 credits. Students taking 11 credits or less per semester are registered as part-time students. Students receiving certain bursaries and loans may be required to maintain full-time status. Check with your financial provider prior to taking less than 12 credits in one semester. International students in Canada on a study visa may also be required to maintain full-time status. Contact [International Student Services](#) if you have questions about the requirements for your visa. A student who wishes to register for more than 18.5 credits in a term may only do so after speaking with the Undergraduate Program Coordinator and then, with final permission of MESC.

Students on probationary standing must take a reduced load of no more than 13 credits per semester including repeated courses (see Section 5.6 below). The exact number of credits will be recommended by an Academic Advisor based on the difficulties experienced by the student. Care should be taken in the choice of courses for a reduced load to meet pre-requisites for courses to be taken later in the program. For example, CHEE 204 (offered in Winter terms) is a co-requisite for CHEE 314 (offered in Fall terms) and a pre-requisite for CHEE 390 (offered in Fall terms).

NOTE: Some students may need to take additional semester(s) to finish their program in order to decrease their course load throughout their studies. Students are encouraged to seek academic advising from the Undergraduate Program Coordinator to plan their study if they cannot follow the proposed curriculum.

5.3 Course Change Deadlines (2023-2024)

These dates are posted on the McGill's webpage of **Key Academic Dates** and [eCalendar](#). In case of discrepancies between the dates listed in this document and the webpage, the information on McGill's webpage will take precedence.

	FALL 2023 TERM	WINTER 2024 TERM
Last day to change courses (no financial penalty) (no entry on transcript)	Sept. 12 (Tuesday)	Jan. 16 (Tuesday)
Last day for withdrawal (with refund) – with a W	Sept. 19 (Tuesday)	Jan. 23 (Tuesday)
Last day for withdrawal (without refund) – with a W *	Oct. 24 (Tuesday)	Feb. 27 (Tuesday)

* Please note that these dates are different for multi-term courses beginning in both Fall and Winter. Please consult the Course Change tab under Registration in the e-calendar.

Beyond this time, student names will appear on the examination lists, and in the event of students not taking the examination, they will be given a "J" grade.

5.4 Course Grades

Course grades (see the University eCalendar, under University Regulations and Resources) are defined as follows:

Grades of A, A-, B+, B, B- and C+ indicate the extent to which ability superior to that required to qualify for the professional degree is demonstrated.

A grade of C (satisfactory) implies achievement at a level of performance consistent with awarding a B.Eng. degree and thus with the practice of the engineering profession.

Grades of D and F indicate the extent of deficiency below the required level.

In the Faculty of Engineering, letter grades are assigned according to the grading scheme adopted by the professor in charge of a particular course. This may not correspond to grades indicated in the "Numerical Scale of Grades" column in Grading and Grade Point Averages in the Undergraduate Calendar. A grade of D indicates marginal performance which is acceptable only for Complementary Studies courses (i.e., Group A Impact of Technology on Society and Group B Humanities and Social Sciences, Management Studies and Law). A grade of D is not acceptable for required (core) courses. For the Department of Chemical Engineering, core courses include all required courses (departmental and non-departmental) as well as technical complementary courses.

NOTE: A "D" grade in a pre-requisite course that is a required course in the Chemical Engineering program is considered sufficient to register for the subsequent courses. A "D" grade, however, does not

constitute a passing grade and thus, the course for which a "D" grade was obtained must be passed successfully before graduation.

5.5 Reassessment of a grade and Reread

You can request a formal reread of a final examination/paper/project once you have discussed it with your instructor. You must complete a Request for a Reread of a Final Exam form and submit it to the Student Affairs Office (MESC). For detail information and for an electronic version of the form, please see: <https://www.mcgill.ca/engineering/students/undergraduate/courses-registration/exams-assessment/reread>.

You may request rereads for only one course per term, unless you obtain permission from the Student Affairs Office (MESC). Grades may be either raised or lowered as the result of a reread. A fee for each reread will be assessed directly to your McGill account if the result remains the same or is lowered. If the grade is raised, there is no charge.

5.5.1 REREAD APPLICATION DEADLINES

Fall courses:	13-March
Winter courses:	31-July
Summer courses:	30-September

Non-Engineering courses: Rereads for courses not in the Faculty of Engineering are subject to the deadlines, rules, and regulations of the relevant faculty.

5.6 Standings

In the Faculty of Engineering, a decision on the student's academic standing is determined on the basis of CGPA (Cumulative Grade Point Average). It is your responsibility to assess your academic standing by reviewing your MINERVA transcript at the end of each term once all final grades have been received.

A CGPA of 2.00 or greater is considered Satisfactory Standing.

For all regulations about academic standings in the Faculty of Engineering, please refer to the webpage of the McGill Engineering Student Centre (MESC):

<https://www.mcgill.ca/engineering/students/undergraduate/advising-programs/academic-standing>

You are strongly encouraged to meet with an Academic Advisor in the Student Affairs Office (SAO) at the McGill Engineering Student Centre to discuss questions about your academic standing.

5.7 Readmission

To return to McGill after an absence from a Fall and/or Winter term of an academic year, you must apply for readmission through your Minerva account, under Faculty Transfer/Readmission Menu (Minerva Main Menu/Student/Student Records/Faculty Transfer/Readmission).

Please refer to the webpage of McGill Engineering Student Centre for readmission regulations, application process and deadlines:

<http://www.mcgill.ca/engineering/current-students/undergraduate/advising-programs/readmission-faculty-transfers>

5.8 Summer Courses

Summer course offerings are published in the eCalendar and Minerva early in the winter terms. Normally very few engineering courses are offered. CHEM 212 and CHEM 234 are usually offered. A considerable number of courses are offered in Management (Faculty of Management) and in Arts (Faculty of Arts). Note that prior approval must be obtained from an Academic Advisor for any course that is to count for degree credit.

Research Project courses CHEE 363, CHEE 494, CHEE 495, CHEE 496 are also available in the summer, if arrangements can be made with an academic staff member of the Chemical Engineering Department.

For more information about summer studies, please visit: <http://www.mcgill.ca/summer/>

5.9 Definition of Advanced Credit and Exemption

Students who have previously taken a required course in the program may be granted advanced credit(s) or exemption for that course. For exemptions, the credits of the course must be replaced by an equal or higher number of credits of another course having the same accreditation category breakdown (e.g. Basic Science, Mathematics, Engineering Science, Engineering Design, Complementary Studies). No replacement is needed for advanced credits.

There is no equivalence between Science Math courses and Engineering Math courses for students who do not hold a degree in Science.

Computer courses taken outside McGill, while a student is registered in Engineering, do not count for credit.

5.10 Pre-/Co-requisites

Students must have the required pre-/co-requisite in their academic history in order to register in a course through Minerva. **No exceptions will be permitted!**

6. Specific Program Requirements for the B.Eng Degree in Chemical Engineering

Program credit weight for Quebec CEGEP students: 114 credits ²

Program credit weight for out-of-province students: 143 credits

6.1 Classification of Courses

The program includes several categories of courses:

- 1) Required Year 0 (Freshman) courses
- 2) Required Departmental courses
- 3) Required Non-departmental courses
- 4) Technical Complementary (TC) courses
- 5) Complementary Studies (CS) courses

Courses in categories 2), 3) and 4) are referred to as "core" courses.

6.1.1 REQUIRED YEAR 0 (FRESHMAN) COURSES

		Course Credit	
CHEM 110	General Chemistry 1	4	
CHEM 120	General Chemistry 2	4	
MATH 133	Linear Algebra and Geometry	3	
MATH 140	Calculus 1	3	
MATH 141	Calculus 2	4	
PHYS 131	Mechanics and Waves	4	
PHYS 142	Electromagnetism & Optics	4	
AND 3 credits selected from the approved list of Complementary Studies (Group B - Humanities and Social Sciences, Management Studies and Law)		3	29

6.1.2 REQUIRED DEPARTMENTAL COURSES

		Course Credit
CHEE 200	Chemical Engineering Principles 1	3
CHEE 204	Chemical Engineering Principles 2	3
CHEE 220	Chemical Engineering Thermodynamics	3
CHEE 231	Data Analysis and Design of Experiments	3
CHEE 291	Instrumentation and Measurement 1	4
CHEE 310	Physical Chemistry for Engineers	3
CHEE 314	Fluid Mechanics	3
CHEE 315	Heat and Mass Transfer	3

² CEGEP students do not have to take courses listed in Section 6.1.1.

CHEE 351	Separation Processes	3	
CHEE 370	Elements of Biotechnology	3	
CHEE 380	Materials Science	3	
CHEE 390	Computational Methods in Chemical Engineering	3	
CHEE 400	Principles of Energy Conversion	3	
CHEE 401	Energy Systems Engineering	3	
CHEE 423	Chemical Reaction Engineering	3	
CHEE 440	Process Modelling	3	
CHEE 453	Process Design	4	
CHEE 455	Process Control	3	
CHEE 456D1/D2	Design Project	9	
CHEE 474	Biochemical Engineering	3	
CHEE 484	Materials Engineering	3	
CHEE 491	Instrumentation and Measurement 2	4	75

6.1.3 REQUIRED NON-DEPARTMENTAL COURSES

		Course Credit	
CHEM 212	Introductory Organic Chemistry 1	4	
CHEM 234	Topics in Organic Chemistry	3	
MATH 262	Intermediate Calculus	3	
MATH 263	Ordinary Differential Equations for Engineers	3	
MATH 264	Advanced Calculus for Engineers	3	
FACC 100	Introduction to the Engineering Profession	1	
FACC 250	Responsibilities of the Professional Engineer	0	
FACC 300	Engineering Economy	3	
FACC 400	Engineering Professional Practice	1	
COMP 208	Computers in Engineering	3	24

6.1.4 TECHNICAL COMPLEMENTARY (TC) COURSES

	Course Credit
Courses to be selected from those approved by the Department (see list below)	9

6.1.5 COMPLEMENTARY STUDIES (CS)

	Course Credit
Credits from Group A and Group B of Faculty Announcement (see list below)	6

TOTAL 143

LIST OF TECHNICAL COMPLEMENTARY COURSES

For up-to-date curriculum, please consult the University [eCalendar](#).

The purpose of this requirement is to provide students with an area of specialization within the broad field of chemical engineering. Alternatively, students use the technical complementary courses (TCs) to increase the

breadth of their chemical engineering training. Note that many of the technical complementary courses are offered only in alternate years. Students should, therefore, plan their TCs as far ahead as possible.

Please be advised that if you wish to take a non-CHEE TC listed below or in Appendix A, you will have to request registration authorization by the course administering department/centre. Some departments or MESC may require a completed Course Authorization Form to be submitted. The Course Authorization Form can be downloaded from the “Forms” webpage of MESC:

<https://www.mcgill.ca/engineering/students/undergraduate/courses-registration/registration-records/forms> .

Group A: At least 3 credits from the following:

CHEE 301	Resource Recovery and Circular Use (3)
CHEE 511	Catalysis for sustainable fuels and chemicals (3)
CHEE 512	Stem Cell Bioprocess Engineering (3)
CHEE 515	Interface Design: Biomimetic Approach (3)
CHEE 521	Nanomaterials and the Aquatic Environment ⁺ (3)
CHEE 541	Electrochemical Engineering (3)
CHEE 543	Plasma Engineering (3)
CHEE 563	Biofluids and Cardiovascular Mechanics ⁺ (3)
CHEE 582	Polymer Science & Engineering (3)
CHEE 584	Polymer Processing (3)
CHEE 585	Foundations of Soft Matter (3)
CHEE 591	Environmental Bioremediation (3)
CHEE 593	Industrial Water Pollution Control ⁺ (3)
CIVE 430	Water Treatment and Pollution Control ⁺ (3)
CIVE 521	Nanomaterials and the Aquatic Environment ⁺ (3)
MECH 534	Air Pollution Engineering (3)
MECH 563	Biofluids and Cardiovascular Mechanics ⁺ (3)

+ Students may choose only one course in each of the following sets:

- CHEE 521 or CIVE 521
- CHEE 563 or MECH 563
- CHEE 593 or CIVE 430

Group B: Maximum 6 credits from the following:

BIEN 550	Biomolecular Devices (3 credits)
BIOT 505	Selected Topics in Biotechnology (3 credits) *
BREE 325	Food Process Engineering (3 credits)
BREE 522	Bio-Based Polymers (3 credits)
CHEE 363	Projects Chemical Engineering 1 (3 credits) **
CHEE 494	Research Project and Seminar 1 (3 credits) **
CHEE 495	Research Project and Seminar 2 (4 credits) **
CHEE 496	Environmental Research Project (3 credits) **

CIVE 557	Microbiology for Environmental Engineering (3 credits)
MIME 470	Engineering Biomaterials (3 credits)
MIME 515	(Bio)material Surface Analysis and Modification (3 credits)
MIME 558	Engineering Nanomaterials (3 credits)

* *BIOT 505 can only be chosen by students taking the Minor in Biotechnology.*

** *Students may choose only one project course: CHEE 363, CHEE 494, CHEE 495, or CHEE 496 (see below for more information).*

Group C: The remaining credits, up to a maximum of 3, may be taken from other suitable undergraduate courses in the Faculty of Engineering at the 300-level or higher, with departmental permission. Please see Appendix A for a list of approved Group C TCs, as of August 2023. If you wish to take a course outside of this list to count towards a Group C TC for your Chemical Engineering degree, you will have to seek formal approval from the department via email to ugrad.chemeng@mcgill.ca, before registering in the course, and provide the course outline and the breakdown of accreditation units (for most courses in the Faculty of Engineering the latter is part of the course outline).

Research project courses: Enrolment in a Research Project course (CHEE 363, CHEE 494, CHEE 495, or CHEE 496) requires a confirmation email sent by your supervisor to the UG Program Coordinator (ugrad.chemeng@mcgill.ca). Once the confirmation is received, the UG Program Coordinator will provide you with the necessary override to register. Finding a professor who is willing to supervise a project is the responsibility of the student. Professors from other Departments can co-supervise projects, but the principal supervisor must be a professor in the Department of Chemical Engineering.

Other complementary courses: In selecting non-departmental complementary courses, students must verify with the department concerned that they have the pre-requisites and that they will be accepted for enrolment into the desired courses. Some departments place limits on enrolment and give preference to their own students.

For course listings and regulations related to Complementary Studies (Impact of Technology on Society courses and Humanities and Social Sciences, Management Studies and Law courses), students should refer to the “Complementary Studies” section of the B. Eng. Chemical Engineering program requirements in the University eCalendar, or the list below (note that the list below might not correspond to the most up-to-date list published in the eCalendar and students are, thus, advised to consult the course list in the eCalendar):

COMPLEMENTARY STUDIES COURSE LISTS FOR CHEMICAL ENGINEERING STUDENTS

Non-CEGEP students:

9 credits of Complementary Studies (CS) are required in addition to the core courses of the chemical engineering program. Of these, 3 credits must be chosen from Group A "Impact of Technology on Society Courses" below. The remaining 6 credits must be taken from Group B “Humanities and Social Sciences, Management Studies and Law”.

CEGEP students:

6 credits of Complementary Studies (CS) are required in addition to the core courses of the chemical engineering program. Of these, 3 credits must be chosen from Group A "Impact of Technology on Society Courses" below. The remaining 3 credits must be taken from Group B "Humanities and Social Sciences, Management Studies and Law".

Please note: If you are uncertain whether or not your transfer credits can fulfill a CS requirement, please contact the MESC office or email transfercredits.engineering@mcgill.ca to confirm how these credits count towards your program.

Group A - Impact of Technology on Society Courses

ANTH 212	Anthropology of Development (3 credits)
BTEC 502	Biotechnology Ethics and Society (3 credits)
CIVE 469	Infrastructure and Society (3 credits)
ECON 225	Economics of the Environments (3 credits)
ECON 347	Economics of Climate Change (3 credits)
ENVR 201	Society and Environment (3 credits)
GEOG 200	Geographical Perspectives: World Environmental Problems (3 credits)
GEOG 203	Environmental Systems (3 credits)
GEOG 205	Global Change: Past, Present and Future (3 credits)
GEOG 302	Environmental Management 1 (3 credits)
MGPO 440*	Strategies for Sustainability (3 credits)
PHIL 343	Biomedical Ethics (3 credits)
RELG 270	Religious Ethics and the Environment (3 credits)
SOCI 235	Technology and Society (3 credits)
SOCI 312	Sociology of Work and Industry (3 credits)
URBP 201	Planning the 21st Century City (3 credits)

Group B - Humanities and Social Sciences, Management Studies and Law

Anthropology (ANTH)
 Economics (any 200- or 300-level course excluding ECON 227 and ECON 337)
 History (HIST)
 Philosophy (excluding PHIL 210 and PHIL 310)
 Political Science (POLI)
 Psychology (excluding PSYC 204 and PSYC 305, but including PSYC 100)
 Religious Studies (RELG) (excluding courses that principally impart language skills such as Sanskrit, Tibetan, Tamil, New Testament Greek, and Biblical Hebrew) ***
 School of Social Work (SWRK)
 Sociology (excluding SOCI 350)

OR 3 credits from the following:

ARCH 528	History of Housing (3 credits)
BUSA 465	Technological Entrepreneurship (3 credits) *

CLAS 203	Greek Mythology (3 credits)
ENVR 203	Knowledge, Ethics and Environment (3 credits)
ENVR 400	Environmental Thought (3 credits)
FACC 220	Law for Architects and Engineers (3 credits)
FACC 500	Technology Business Plan Design (3 credits)
FACC 501	Technology Business Plan Project (3 credits)
HISP 225	Hispanic Civilization 1 (3 credits)
HISP 226	Hispanic Civilization 2 (3 credits)
INDR 294	Introduction to Labour-Management Relations (3 credits) *
INTG 201	Integrated Management Essentials 1 (3 credits) **
INTG 202	Integrated Management Essentials 2 (3 credits) **
MATH 338	History and Philosophy of Mathematics (3 credits)
MGCR 222	Introduction to Organizational Behaviour (3 credits) *
MGCR 352	Principles of Marketing (3 credits) *
ORGB 321	Leadership (3 credits) *
ORGB 423	Human Resources Management (3 credits) *

* Note: Management courses have limited enrolment and registration dates. See Important Dates at <http://www.mcgill.ca/importantdates>.

** Note: INTG 201 and INTG 202 are not open to students who have taken certain Management courses. Please see the INTG 201 and INTG 202 course information for a list of these courses.

*** If you are uncertain whether or not a course principally imparts language skills, please speak to an advisor in the McGill Engineering Student Centre (Frank Dawson Adams Building, Room 22).

The above list is subject to revision. Please refer to the section of Chemical Engineering Undergraduate Program in the University eCalendar - <https://www.mcgill.ca/study/2023-2024/> - for updates.

6.2 Curriculums

Below you will find the 2023-2024 Academic Program Curriculums for both CEGEP-entry students and Non-CEGEP entry students. These curriculums are also posted on the webpage of the Department of Chemical Engineering - <https://www.mcgill.ca/chemeng/undergrad/programcourses>.

6.2.1 CEGEP ENTRY (SEPTEMBER ADMISSION)

1st Term (Fall)		17 credits	Prerequisites/Co-requisites
CHEE 200	Chemical Engineering Principles 1	3	-
CHEE 291	Instrumentation and Measurement 1	4	C - CHEE231
CHEM 212	Introductory Organic Chemistry 1	4	P - CHEM 110 or equivalent / C - CHEM 120 or equivalent
CHEE 231	Data Analysis and Design of Experiments	3	
MATH 262	Intermediate Calculus	3	P - MATH 141 or equivalent, MATH 133 or equivalent
2nd Term (Winter)		16 credits	Prerequisites/Co-requisites
CHEE 204	Chemical Engineering Principles 2	3	P - CHEE 200
CHEE 220	Chemical Engineering Thermodynamics	3	P - CHEE 200 / C - MATH 262
CHEM 234	Topics in Organic Chemistry	3	P - CHEM 212
COMP 208	Computers in Engineering	3	P - MATH 140, MATH 141 / C - MATH 133
FACC 100	Introduction to the Engineering Profession	1	-
MATH 263	Ordinary Differential Equations for Engineers	3	C - MATH 262
3rd Term (Fall)		15 credits	Prerequisites/Co-requisites
CHEE 314	Fluid Mechanics	3	C - CHEE 204, MATH 264
CHEE 370	Elements of Biotechnology	3	-
CHEE 380	Materials Science	3	-
CHEE 390	Computational Methods in Chemical Engineering	3	P - CHEE 204, COMP 208, MATH 263 / C - MATH 264
FACC 250	Responsibilities of the Professional Engineer	0	P - FACC 100 or BREE 250
MATH 264	Advanced Calculus for Engineers	3	P - MATH 262 / C - MATH 263
4th Term (Winter)		18 credits	Prerequisites/Co-requisites
CHEE 310	Physical Chemistry for Engineers	3	C - CHEE 220
CHEE 315	Heat and Mass Transfer	3	P - CHEE 314
CHEE 351	Separation Processes	3	P - CHEE 220 / C - CHEE 204, CHEE 315
CHEE 474	Biochemical Engineering	3	P - CHEE 370/ C - CHEE315
CHEE 484	Materials Engineering	3	P - CHEE 380
FACC 300	Engineering Economy	3	-
5th Term (Fall)		17.5 credits	Prerequisites/Co-requisites
CHEE 400	Principles of Energy Conversion	3	P - CHEE 315/ C - CHEE 390, CHEE 484
CHEE 423	Chemical Reaction Engineering	3	P - CHEE 310, CHEE 315
CHEE 453	Process Design	4	C - CHEE 315, CHEE 351
CHEE 455	Process Control	3	P - CHEE 291/ C - CHEE 423, CHEE 453
CHEE 456-D1	Design Project	4.5	C - CHEE 453, FACC 300
6th Term (Winter)		14.5 credits	Prerequisites/Co-requisites
CHEE 401	Energy Systems Engineering	3	P - CHEE 400
CHEE 440	Process Modelling	3	P - CHEE 423, MATH 264
CHEE 456-D2	Design Project	4.5	P - CHEE 456D1
CHEE 491	Instrumentation and Measurement 2	4	P - CHEE 231, CHEE 455
7th Term (Fall)		16 credits	Prerequisites/Co-requisites
FACC 400	Engineering Professional Practice	1	P - FACC 100, FACC 250, and 60 program credits
CHEE xxx	Technical Complementary	3	-
CHEE xxx	Technical Complementary	3	-
CHEE xxx	Technical Complementary	3	-
CS	Complementary Studies Group A (Impact)	3	-
CS	Complementary Studies Group B (HSSML)	3	-
Total credits:		114	

6.2.2 NON-CEGEP ENTRY (SEPTEMBER ADMISSION)

1st Term (Fall)		18 credits	Prerequisites/Co-requisites
CHEM 110	General Chemistry	4	P - College level math and physics or instructor permission
MATH 133	Linear Algebra and Geometry	3	P - A course in functions
MATH 140	Calculus 1	3	P - High-school calculus
PHYS 131	Mechanics and Waves	4	C - Calculus course [MATH 140]
FACC 100	Intro to the Engineering Profession	1	-
CS	Complementary Studies Group B (HSSML) - 1	3	-
2nd Term (Winter)		18 credits	Prerequisites/Co-requisites
CHEM 120	General Chemistry 2	4	P - College level math and physics or instructor permission
MATH 141	Calculus 2	4	P - MATH 140
PHYS 142	Electromagnetism and Optics	4	P - PHYS 131 / C - MATH 141
CS	Complementary Studies Group A (Impact)	3	-
CS	Complementary Studies Group B (HSSML) - 2	3	-
3rd Term (Fall)		17 credits	Prerequisites/Co-requisites
CHEE 200	Chemical Engineering Principles 1	3	-
CHEE 291	Instrumentation and Measurement 1	4	C - CHEE231
CHEM 212	Introductory Organic Chemistry 1	4	P - CHEM 110 / C - CHEM 120
CHEE 231	Data Analysis and Design of Experiments	3	
MATH 262	Intermediate Calculus	3	P - MATH 141, MATH 133
4th Term (Winter)		18 credits	Prerequisites/Co-requisites
CHEE 204	Chemical Engineering Principles 2	3	P - CHEE 200
CHEE 220	Chemical Engineering Thermodynamics	3	P - CHEE 200 / C - MATH 262
CHEM 234	Topics in Organic Chemistry	3	P - CHEM 212
COMP 208	Computers in Engineering	3	P - MATH 140, MATH 141 / C - MATH 133
MATH 263	Ordinary Differential Equations for Engineers	3	C - MATH 262
FACC 300	Engineering Economy	3	-
5th Term (Fall)		18 credits	Prerequisites/Co-requisites
CHEE 314	Fluid Mechanics	3	C - CHEE 204, MATH 264
CHEE 370	Elements of Biotechnology	3	-
CHEE 380	Materials Science	3	-
CHEE 390	Computational Methods in Chemical Engineering	3	P - CHEE 204, COMP 208, MATH 263 / C - MATH 264
MATH 264	Advanced Calculus for Engineers	3	P - MATH 262 / C - MATH 263
FACC 250	Responsibilities of the Professional Engineer	0	P - FACC 100 or BREE 250
CHEE xxx	Technical Complementary	3	-
6th Term (Winter)		18 credits	Prerequisites/Co-requisites
CHEE 310	Physical Chemistry for Engineers	3	C - CHEE 220
CHEE 315	Heat and Mass Transfer	3	P - CHEE 314
CHEE 351	Separation Processes	3	P - CHEE 220 / C - CHEE 204, CHEE 315
CHEE 474	Biochemical Engineering	3	P - CHEE 370/ C- CHEE 315
CHEE 484	Materials Engineering	3	P - CHEE 380
CHEE xxx	Technical Complementary	3	-
7th Term (Fall)		18.5 credits	Prerequisites/Co-requisites
CHEE 400	Principles of Energy Conversion	3	P - CHEE 315 / C- CHEE 390, CHEE 484
CHEE 423	Chemical Reaction Engineering	3	P - CHEE 310, CHEE 315
CHEE 453	Process Design	4	C - CHEE 315, CHEE 351
CHEE 455	Process Control	3	P - CHEE 291/ C- CHEE 423, CHEE 453
CHEE 456-D1	Design Project	4.5	C - CHEE 453, FACC 300
FACC 400	Engineering Professional Practice	1	P - FACC 100, FACC 250, and 60 program credits
8th Term (Winter)		17.5 credits	Prerequisites/Co-requisites
CHEE 401	Energy Systems Engineering	3	P - CHEE 400
CHEE 440	Process Modelling	3	P - CHEE 423, MATH 264
CHEE 456-D2	Design Project	4.5	P - CHEE 456D1
CHEE 491	Instrumentation and Measurement 2	4	P - CHEE 231, CHEE 455
CHEE xxx	Technical Complementary	3	-
Total credits:		143	

6.3 Minors

Minors are coherent sequences of courses taken in addition to the courses required for the B.Eng., B.S.E., or B.Sc. (Arch.) degree. Minors normally consist of 18–24 credits, allowing 9–12 credits of overlap with the degree program. The real credit cost to the student is typically 9–15 credits, representing one term beyond the B.Eng., B.S.E., or B.Sc. (Arch.) degree program. All courses in a minor must be passed with a grade of C or better.

Minors available in Chemical Engineering:

- Arts Minor
- Biomedical Engineering Minor
- Biotechnology Minor
- Chemistry
- Computer Science Minor
- Construction Engineering and Management Minor
- Economics Minor
- Environmental Engineering Minor
- Minor in Environment
- Management Minor
- Materials Engineering Minor
- Mathematics Minor
- Minor in Mining
- Minor in Nanotechnology
- Physics Minor
- Software Engineering Minor
- Technological Entrepreneurship Minor

For complete descriptions and details of these minors, see the “Minor Programs in the Faculty of Engineering” section in the eCalendar - <https://www.mcgill.ca/study/2023-2024/> (*Browse Academic Units by Faculty & Schools*).

In addition, students are permitted to register for Minor Concentrations offered through the various departments in the Faculty of Arts. Students are advised to seek approval from the specific department in the Faculty of Arts as well as MESC, prior to embarking on these Minors.

Students intending to register for a Minor Concentration must complete a Course Authorization Form and submit it to MESC. If subsequently the plan is changed, the student must submit a new Course Authorization Form indicating their desire to drop the Minor. Failure to do so may result in delayed graduation.

In order to register for one of the four minors offered by the Faculty of Management, non-Management students must complete and submit the corresponding application to the B.Com Student Affairs Office, Bronfman 110. Information on these Minors can be found at this [webpage](#).

Students are responsible for verifying that they have met the requirements of their Minor before applying for graduation. Students must see an advisor from the department through which their Minor is offered.

6.4 Course Exemptions for CEGEP Graduates

From Fall 2022, new students who have completed CEGEP level courses in Organic I and/or II and who are entering the Department of Chemical Engineering or who intend to complete the Minor program in Biomedical Engineering, will have two options available to satisfy these program requirements.

OPTION 1	OPTION 2
<p>You may write a McGill Placement Examination in Organic Chemistry I and II (CHEM 212, CHEM 222 (234) at McGill University in August 2023. Should you register to take one or both of these McGill Placement Examinations, and successfully achieve a passing grade in said course/s you will:</p> <ul style="list-style-type: none"> • be granted full transfer credit on the basis of this examination; • have the transfer credit reflected on your McGill transcript; • have your program credit requirements decreased to reflect these transfer credits. 	<p>You must register for CHEM 212 Organic and CHEM 234 Organic II during your studies at McGill as outlined in your program requirements.</p>

Students must apply to write a McGill Science Placement Exam. Please visit [this website](#) for application procedures and details related to the exam dates, time and locations.

6.5 Transfer of credits

For information on transfer credit for French Baccalaureate, International Baccalaureate exams, Advanced Placement exams, Advanced Levels and Science Placement Exams, see <http://www.mcgill.ca/students/transfercredit/prospective/> and select your basis of admission.

a) Transfer from Science Programs to the B.Eng. in Chemical Engineering Programs

Students who have completed all or most of the requirements for the B.Sc. in Chemistry and other chemistry-oriented disciplines (Major or Honours) may qualify for admission to a reduced B.Eng. program. A typical program is listed below, in this Handbook.

b) Transfer of Credits for Courses Completed Outside this Department

Students should note that a minimum of 60 credits completed at McGill University are required for a McGill degree. While registered in the B.Eng. program, core courses may not be taken outside the department. For the Department of Chemical Engineering, core courses include all required courses (departmental and non-departmental) as well as technical complementary courses (departmental). Engineering students are permitted to take any Freshman (U0) or General Complementary (Impact or Humanities and Social Sciences) course outside McGill. For additional information, please see the Student Exchanges and Study Away page on the Faculty of Engineering website.

NOTE: It is the responsibility of students to request such course exemptions or advanced credit and to ensure that they are properly recorded in the department and the Faculty. Students must complete and submit the Request for Transfer Credit or Exemption form to MESC (Rm. 22, Frank Dawson Adams Building). A request can only be considered granted and recorded when it appears on the student's McGill transcript or their Degree Evaluation report.

6.6 76-Credit Program for Students from Science Faculty Program

- 1) **Chemistry Programs:** Students who have completed at least the U2 level McGill B.Sc. program in Chemistry, or the equivalent, will normally have completed most of the equivalences noted below. Students who, at the time of transfer, have completed only part of the math equivalence may choose to take the missing courses in the Faculty of Science or to take the equivalent courses in the Faculty of Engineering. The typical 76-credit program outlined on the following page considers that the student has passed MATH 315 and the equivalent courses for MATH 262/264; that the student has 9 credits in allowable complementary studies courses and has courses with laboratory component equivalent to CHEE 291.
- 2) **Biochemistry, Biology, Mathematics and Physics Programs:** Students from these programs in Faculty of Science also qualify for a credit allowance, the exact number of credits depending on which of the courses on the left below have been taken.

NOTE: Science transfer students can replace up to 6 credits of Technical Complementary Courses with 6 credits of previously taken 400-level (or equivalent) science courses approved by a Chemical Engineering Academic Adviser.

Faculty of Science Degree Requirements

1. <u>Chemistry</u>	<u>Cr</u>
CHEM 212 Intro Org Chem.	4
CHEM 222 Organic Chem. II	4
CHEM 204 and CHEM 214	6
or (CHEM 223 and CHEM 253 and CHEM 243 and CHEM 263)	6
2. <u>Mathematics</u> **	
MATH 222 Calculus III	3
MATH 315 or MATH 325	3
MATH 314 or MATH 248	
3. <u>Computer Science</u>	
COMP 250 Intro. Comp. Sci.	3
4. <u>Courses in Complementary Studies</u> *	9
5. <u>Courses with Identifiable Lab. Component not Counted</u>	
6. <u>400-Level Science Courses</u>	

Chemical Eng. Requirements

1. <u>Chemistry</u>	<u>Cr</u>
CHEM 212 Intro Organic Chem.1	4
CHEM 234 Topics in Org. Chem.	3
CHEE 310 Phys. Chem. For Eng.	3
2. <u>Mathematics</u>	
MATH 262 Inter. Calculus	3
MATH 263 Ord. Diff. Eqs. Eng.	3
MATH 264 Adv. Calculus Eng.	3
3. <u>Computer Science</u>	
COMP 208 Comp. in Eng.	3
4. <u>Complementary Studies Courses</u>	9
5. <u>Chemical Engineering</u>	
CHEE 291 Instrum. Meas. 1	4
6. <u>Technical Complementary Courses</u>	6

Total Credit Allowance 41

* Courses in Complementary Studies must be clearly identified.

** Mathematics equivalents will only be considered as a package: credit for individual courses will not be granted.

For students of high academic standing who qualify for an equivalence of 41 credits as detailed above, the following 76-credit program applies, provided there are no timetable conflicts.

Semester 1 (Fall)		15	Prerequisites/Co-requisites
CHEE 200	Chemical Engineering Principles 1	3	-
CHEE 231	Data Analysis and Design of Experiments	3	-
CHEE 314	Fluid Mechanics	3	C - CHEE 204, MATH 264
CHEE 370	Elements of Biotechnology	3	-
CHEE 380	Materials Science	3	-
Semester 2 (Winter)		16	Prerequisites/Co-requisites
CHEE 204	Chemical Engineering Principles 2	3	P - CHEE 200
CHEE 220	Chemical Engineering Thermodynamics	3	P - CHEE 200 / C - MATH 262
CHEE 315	Heat and Mass Transfer	3	P - CHEE 314
CHEE 351	Separation Processes	3	P - CHEE 220 / C - CHEE 204, CHEE 315
CHEE 484	Materials Engineering	3	P - CHEE 380
FACC 100	Introduction to the Engineering Profession	1	-
Semester 3 (Fall)		17.5	Prerequisites/Co-requisites
CHEE 423	Chemical Reaction Engineering	3	P - CHEE 310, CHEE 315
CHEE 453	Process Design	4	C - CHEE 315, CHEE 351
CHEE 390	Computational Methods in Chemical Engineering	3	P - CHEE 204, COMP 208, MATH 263 / C - MATH 264
CHEE 400	Principles of Energy Conversion	3	P - CHEE 315/ C - CHEE 390, CHEE 484
CHEE 456D1	Design Project	4.5	C - CHEE 453, FACC 300
FACC 250	Responsibilities of the Professional Engineer	0	P - FACC 100 or BREE 250
Semester 4 (Winter)		17.5	Prerequisites/Co-requisites
CHEE 401	Energy Systems Engineering	3	P - CHEE 400
CHEE 440	Process Modelling	3	P - CHEE 423, MATH 264
CHEE 456D2	Design Project	4.5	P - CHEE 456D1
CHEE 474	Biochemical Engineering	3	P - CHEE 370/ C - CHEE 315
CHEE 491	Instrumentation and Measurement 2	4	P - CHEE 231, CHEE 455
Semester 5 (Fall)		10 ⁽³⁾	Prerequisites/Co-requisites
CHEE 455	Process Control	3	P - CHEE 291/ C - CHEE 423, CHEE 453
FACC 300	Engineering Economy	3	-
FACC 400	Engineering Professional Practice	1	P - FACC 100, FACC 250, and 60 program credits
CHEE xxx	Technical Complementary	3	-
	Total credits:	76	

Programs of those who have studied Chemistry at other universities must be examined in detail to determine how many credits, up to the maximum of 41, may be allowed in their case. Although the above program, in some instances, does not respect the course pre-requisites, they are upheld where possible. Students admitted with advanced standing should, with their Academic Advisor, plan a program in the awareness of the possible difficulties of taking courses out of the pre-requisite sequence. The Advisor must approve this action.

³ Note that 12 credits are required to remain registered as a full-time student.

7. Important Notes for Students

Do your degree evaluations early!!!!

Students are responsible to ensure that they meet the course requirements for the B.Eng. They must complete the appropriate check list (Appendix B or Appendix C of this Handbook) and demonstrate that they've met the degree requirements in each category of courses e.g. core, technical, minor program, complementary courses, etc.

Students are advised to meet with an academic advisor and verify their final year course selection prior to the commencement of their U-3 year. Timetable conflicts may cause difficulties in some cases if course selection is not planned well in advance.

8. APPENDIX A – Group C Technical Complementary (TC) Course Options

The following courses are approved Group C Technical Complementary (TC) options, as of August 2023.

Students who wish to take a course outside of the published list counted as a Group C TC for their Chemical Engineering degree must obtain the department's approval before registering in the course. To do so, please send your request to ugrad.chemeng@mcgill.ca. Your request must include the course outline and the accreditation unit (AU) breakdown of the requested course.

BMDE 501	BMDE 503	BMDE 504	BMDE 505
BMDE 508	BMDE 509	BREE 535	CIVE 323
CIVE 451	CIVE 519 *	MIME 588	CIVE 584
CIVE 652	ECSE 321	ECSE 426	MECH 360
MECH 447	MIME 320	MIME 341	MIME 345
MIME 350	MIME 452	MIME 576	BREE 315
MIME 511	MECH 383	MIME 352	CIVE 558
SEAD 515	SEAD 520	SEAD540	SEAD550

* *CIVE 519 Sustainable Development Plans (part of Barbados Field Study Semester) – Students must obtain the department's approval before registering in the course. Students are required to provide a description of the project and a confirmation from the project supervisor about the project and that the student is indeed working on the project..*

9. APPENDIX B – Graduation checklist (114-credit program - CEGEP Students)

Name:		ID:		
Admission requirements (if any):				
Advanced credits / exemptions:				
Course		Cr	Mark	Notes
CHEE 200	Chemical Engineering Principles 1	3		
CHEE 204	Chemical Engineering Principles 2	3		
CHEE 220	Chemical Engineering Thermodynamics	3		
CHEE 231	Data Analysis and Design of Experiments	3		
CHEE 291	Instrumentation and Measurement 1	4		
CHEE 310	Physical Chemistry for Engineers	3		
CHEE 314	Fluid Mechanics	3		
CHEE 315	Heat and Mass Transfer	3		
CHEE 351	Separation Processes	3		
CHEE 370	Elements of Biotechnology	3		
CHEE 380	Materials Science	3		
CHEE 390	Computational Methods in Chemical Engineering	3		
CHEE 400	Principles of Energy Conversion	3		
CHEE 401	Energy Systems Engineering	3		
CHEE 423	Chemical Reaction Engineering	3		
CHEE 440	Process Modelling	3		
CHEE 453	Process Design	4		
CHEE 455	Process Control	3		
CHEE 456D1	Design Project	4.5		
CHEE 456D2	Design Project	4.5		
CHEE 474	Biochemical Engineering	3		
CHEE 484	Materials Engineering	3		
CHEE 491	Instrumentation and Measurement 2	4		
CHEE xxx	Technical Complementary	3		
CHEE xxx	Technical Complementary	3		
CHEE xxx	Technical Complementary	3		
CHEM 212	Introductory Organic Chemistry 1	4		
CHEM 234	Topics in Organic Chemistry	3		
MATH 262	Intermediate Calculus	3		
MATH 263	Ordinary Differential Equations for Engineers	3		
MATH 264	Advanced Calculus for Engineers	3		
FACC 100	Introduction to the Engineering Profession	1		
FACC 250	Responsibilities of the Professional Engineer	0		
FACC 300	Engineering Economy	3		
FACC 400	Engineering Professional Practice	1		
COMP 208	Computers in Engineering	3		
CS	Complementary Studies Group B (HSSML) - 2	3		
CS	Complementary Studies Group A (Impact)	3		

Minor in:
Extra courses (if any):

10. APPENDIX C – Graduation checklist (143-credit program - non-CEGEP Students)

Name:		ID:		
Admission requirements (if any):				
Advanced credits / exemptions:				
Course		Cr	Mark	Notes
CHEM 110	General Chemistry 1	4		
CHEM 120	General Chemistry 2	4		
MATH 133	Linear Algebra and Geometry	3		
MATH 140	Calculus 1	3		
MATH 141	Calculus 2	4		
PHYS 131	Mechanics and Waves	4		
PHYS 142	Electromagnetism and Optics	4		
CHEE 200	Chemical Engineering Principles 1	3		
CHEE 204	Chemical Engineering Principles 2	3		
CHEE 220	Chemical Engineering Thermodynamics	3		
CHEE 231	Data Analysis and Design of Experiments	3		
CHEE 291	Instrumentation and Measurement 1	4		
CHEE 310	Physical Chemistry for Engineers	3		
CHEE 314	Fluid Mechanics	3		
CHEE 315	Heat and Mass Transfer	3		
CHEE 351	Separation Processes	3		
CHEE 370	Elements of Biotechnology	3		
CHEE 380	Materials Science	3		
CHEE 390	Computational Methods in Chemical Engineering	3		
CHEE 400	Principles of Energy Conversion	3		
CHEE 401	Energy Systems Engineering	3		
CHEE 423	Chemical Reaction Engineering	3		
CHEE 440	Process Modelling	3		
CHEE 453	Process Design	4		
CHEE 455	Process Control	3		
CHEE 456D1	Design Project	4.5		
CHEE 456D2	Design Project	4.5		
CHEE 474	Biochemical Engineering	3		
CHEE 484	Materials Engineering	3		
CHEE 491	Instrumentation and Measurement 2	4		
CHEE xxx	Technical Complementary	3		
CHEE xxx	Technical Complementary	3		
CHEE xxx	Technical Complementary	3		

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Course		Cr	Mark	Notes
CHEM 212	Introductory Organic Chemistry 1	4		
CHEM 234	Topics in Organic Chemistry	3		
MATH 262	Intermediate Calculus	3		
MATH 263	Ordinary Differential Equations for Engineers	3		
MATH 264	Advanced Calculus for Engineers	3		
FACC 100	Introduction to the Engineering Profession	1		
FACC 250	Responsibilities of the Professional Engineer	0		
FACC 300	Engineering Economy	3		
FACC 400	Engineering Professional Practice	1		
COMP 208	Computers in Engineering	3		
CS	Complementary Studies Group B (HSSML) - 1	3		
CS	Complementary Studies Group B (HSSML) - 2	3		
CS	Complementary Studies Group A (Impact)	3		
Minor in:				
Extra courses (if any):				