

Division of Social and Transcultural Psychiatry

**25th Annual
Summer Program in
Social and Cultural Psychiatry**

May 7 - June 28, 2019

Courses

Cultural Psychiatry

Psychiatric Epidemiology

Research Methods in Social and Cultural Psychiatry

Workshops

Working with Culture

The McGill Illness Narrative Interview

Global Mental Health

Trauma Therapy & Intersectionality

Critical Neuroscience

Social and Cultural Neuroscience

Art and Healing

Indigenous Mental Health Research

Advanced Study Institute

June 26-29, 2019

***Cultural Poetics of Illness and Healing:
Embodiment, Enactment and the Politics of Experience***



McGill University
Department of Psychiatry
Montréal (Québec) Canada

Front & back cover illustrations courtesy of the artist:
Jaswant Guzder

Visit our web page at:
www.mcgill.ca/tcpsych

Issued November 2018

McGill Summer Program in Social and Cultural Psychiatry

In 1995, the Division of Social and Transcultural Psychiatry, Department of Psychiatry, McGill University, inaugurated an annual summer school in social and cultural psychiatry and psychiatric epidemiology. The program provides the conceptual background for research and clinical work in social and cultural psychiatry and will be of interest to:

- postdoctoral trainees and researchers in psychiatry, psychology, and other mental health disciplines
- graduate students in health and social sciences
- physicians, psychologists, social workers, and other health professionals

The summer program forms part of the training activities of the Montréal WHO Collaborating Centre and is endorsed by the Canadian Academy of Psychiatric Epidemiology.

GENERAL INFORMATION

Director: Laurence J. Kirmayer, MD

Administrator: Consuelo Errazuriz

Administrative Office: Division of Social & Transcultural Psychiatry
Department of Psychiatry
McGill University
1033 Pine Ave. West
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Tel: (514) 398-7302
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<https://www.mcgill.ca/tcpsych>

The Summer Program in Social and Cultural Psychiatry coincides with the annual Summer Session in Epidemiology and Biostatistics at McGill. Participants may enrol in courses in statistics, epidemiology, or research methodology prior to or concurrently with the psychiatry program. Students must apply to each of these programs separately.

For information on Epidemiology and Biostatistics, contact: Student Affairs Office, Department of Epidemiology, Biostatistics, and Occupational Health, McGill University, Purvis Hall, 1020 Pine Ave. West, Room 27, Montréal, QC H3A 1A2
Tel: (514) 398-6258; E-mail: graduate.eboh@mcgill.ca
Website: <http://www.mcgill.ca/epi-biostat-occh/academic-programs/summer>

The McGill Summer Institute in Infectious Diseases and Global Health will be held June 10-21, 2019.

For more information: <https://www.mcgill.ca/globalhealth/summer-institute>

REGISTRATION INFORMATION

Courses may be taken for academic credit or for professional interest. Workshops and the Advanced Study Institute **may only be taken for professional interest.**

Application for the Summer School is online at:

<https://www.mcgill.ca/tcpsych/training/summer>

- **You will be asked to select the courses/workshops and submit your CV.**
- **You will be contacted when your application has been processed.**

If you have specific questions not answered on the website, you can contact the Division Summer Program Coordinator, Ms. Consuelo Errazuriz at:

tc.psych@mcgill.ca.

Enrolment for courses and workshops is limited and early application is strongly advised. Please note the *application deadlines* in order to submit your application.

Professional Interest

Canadian and International students and professionals applying to the Summer School for professional interest can do so through the Division of Social & Transcultural Psychiatry by following the instructions above. On successful completion of the course or workshop, a certificate of attendance will be provided by the Division. This does not confer formal academic credit, for which a separate application is required (see below). Registration for professional interest is accepted as long as room is available in the course or workshop.

Academic Credit

The following courses may be taken for academic credit by students enrolled in a graduate program at McGill or another university: *Cultural Psychiatry* (PSYT711); *Psychiatric Epidemiology* (PSYT713); and *Research Methods in Social and Cultural Psychiatry* (PSYT633).

All applicants for academic credit must submit their CV and Registration online as indicated above to obtain permission to attend the course(s).

You will receive confirmation that you have been authorized to take the course and all further correspondence regarding the application process for academic credit will be with the Department of Psychiatry, Graduate Program Coordinator. To contact the Graduate Program Coordinator: graduate.psychiatry@mcgill.ca, Tel: (514) 398-4176

McGill Graduate Students

Please apply online as indicated above. After receiving permission to attend the course(s), McGill students should register on Minerva once the summer registration period for graduate students begins. Detailed registration information for students enrolled in a McGill graduate program will be available mid-March 2019 at www.mcgill.ca/gps/students/registration/dates. Students are billed by McGill Student Accounts.

McGill Double Program Students and McGill Psychiatry Residents

Please apply online as indicated above. After receiving permission to attend the course(s), *double program students* may go to the following link to register <https://www.mcgill.ca/students/records/cc>. After receiving permission from the coordinator of the Division of Social and Transcultural Psychiatry to attend the course(s), *Psychiatry residents* who want to take the courses for credit must obtain permission from the Graduate Program Director and from the Faculty of Medicine. McGill double program students and McGill psychiatry residents are billed by McGill Student Accounts. If you applied for professional interest, you will receive an e-mail confirming your application.

Visiting, Exchange and Special Students

Please apply online as indicated. After receiving permission to attend the courses, please visit the McGill Graduate Studies website (<http://www.mcgill.ca/gradapplicants/apply/prepare/visiting#visiting>) to verify what category of student applies to you. Please observe the application deadline: **January 15 for international students; February 15, 2019 for Canadian students**. Official notification of acceptance is issued by the Faculty of Graduate Studies.

Non-McGill, Québec University Students

Please apply online as indicated. After receiving permission to attend the course(s) from your home University and from the Division of Social and Transcultural Psychiatry, you must initiate an online application to request the required authorizations at www.mcgill.ca/students/iut and you must complete a CREPUQ form (<https://mobilite-cours.crepuq.qc.ca/4DSTATIC/ENAccueil.html>). Refer to your home university website for regulations on the number of credits allowed, as well as policies for transferring credits. Note: Once the Québec Inter-University Transfer (IUT) application is approved by both the home and host universities, you remain responsible for registering in the course that was approved. At McGill, you must register on Minerva (www.mcgill.ca/minerva).

Students from University of Toronto and University of British Columbia

Please apply online as indicated. After receiving permission to attend the course(s) from your home university and from the Division of Social and Transcultural Psychiatry, students must submit a **Graduate Exchange Agreement form** (available from your home institution website) to your home university and to the graduate program coordinator at McGill: graduate.psychiatry@mcgill.ca.

Students from other Universities in Canada (Inter University Credit Transfer)

Please apply online as indicated. After receiving permission to attend the course(s) from your home University and from the Division of Social and Transcultural Psychiatry, please verify the registration procedure that you should follow: Visiting, Exchange or special Student by visiting the following link: <http://www.mcgill.ca/gradapplicants/apply/prepare/visiting#visiting>. The application fee cannot be applied towards course/workshop fees. Official notification of acceptance as a “Visiting Student” or a “Special Student” is issued by the Faculty of Graduate Studies. Students obtain a McGill student identity number when applying and use this to register for the course(s) on Minerva. Transfer of academic credits should be arranged with the applicant’s own university.

International Students

Please apply online as indicated. If you are applying for academic credit, after receiving permission to attend the course(s) by the Division of Social & Transcultural Psychiatry and your own university, you must apply for formal “Exchange Student” status at McGill by **January 15, 2019**: <http://www.mcgill.ca/gradapplicants/apply/prepare/visiting>. Official notification of acceptance as a Special Student is issued by the Faculty of Graduate Studies. Students obtain a McGill student identity number when applying and use this to register for the course(s) on Minerva. Transfer of academic credits should be arranged with the applicant’s own university.

MSc Program in Psychiatry

Students who wish to apply for the MSc program in Psychiatry (with concentration in Social and Transcultural Psychiatry) should direct inquiries to:

Graduate Program Coordinator
Department of Psychiatry
McGill University
1033 Pine Ave. West, Room 107
Montréal, Québec
Canada H3A 1A1
Tel: (514) 398-4176
E-mail: graduate.psychiatry@mcgill.ca
Website: <http://www.mcgill.ca/psychiatry/>

The deadlines for applications and documents from International and Canadian students for the MSc and PhD programs are:

- **September 15** for entry in January for all applicants
- **January 15** for entry in May for international applicants (and *part-time International applicants seeking credit for summer courses*)
- **February 15** for entry in May for Canadian applicants and for part-time applicants in the Transcultural courses
- **March 15** for entry in September for all applicants.
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For more information please visit:

<http://www.mcgill.ca/psychiatry/education/graduate-program>

COURSES

PSYT711 Cultural Psychiatry

L. Kirmayer & Faculty (3 academic credits)

This course surveys recent theory and research on the interaction of culture and psychiatric disorders. Topics to be covered include: history of cultural psychiatry; cross-national epidemiological and ethnographic research on major and minor psychiatric disorders; culture-bound syndromes and idioms of distress; culture, emotion and social interaction; somatization and dissociation; psychosis; ritual and symbolic healing and psychotherapy; mental health of indigenous peoples; mental health of immigrants and refugees; psychiatric theory and practice as cultural constructions; methods of cross-cultural research; models of mental health care for multicultural societies; globalization and the future of cultural psychiatry.

Prerequisites: Courses in abnormal psychology, psychiatry or medical anthropology, and permission of the instructor.

Text: Course readings will be available in paper form and online at the McGill Bookstore

Date: May 7 - 30, 2019 (4 weeks) T•TH ▶ 13:30-18:00

Location: TBD

PSYT713 Psychiatric Epidemiology

G. Galbaud du Fort, X. Meng & Faculty (3 academic credits)

This course provides an overview of the application of epidemiology to the field of psychiatry. Topics include: history of psychiatric epidemiology; epidemiologic research methods in psychiatry (in addition to basic methods, specific lectures will cover meta-analysis, family studies, assessment of needs for care, prevention); study of treatment-seeking, pathways to care, and use of services; epidemiology of specific diagnoses (e.g., post-traumatic stress disorder, somatization); research on risk factors (e.g., developmental impact of stress in pregnant women, childhood adversity and mood disorders, cannabis and psychosis); interaction between mental and physical disorders (e.g., depression and diabetes); introduction to evaluation of mental health services and programs (e.g., supported employment for people with severe mental illness).

Prerequisites: introductory courses in epidemiology and biostatistics, and permission of the instructor.

Text: Course readings will be available in paper form and online at the McGill Bookstore; presentations will be available online.

Date: May 6 - 31, 2019 (4 weeks) M•W•F ▶ 13:30-16:45

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

PSYT633 Research Methods in Social and Cultural Psychiatry

R. Whitley, A. Ryder & Faculty

This workshop will introduce participants to research methods in cultural and social psychiatry in a stepwise manner. The course consists of three modules: (1) introduction to qualitative research; (2) introduction to quantitative research; and (3) introduction to mixed-methods studies. Modules 1 and 2 will focus on methodologies, study design, execution, analysis and dissemination. In Module 3, students will learn how and when to integrate qualitative and quantitative approaches in a mixed-method study. Ample time will be given for questions and discussion of participants' projects.

Text: Course readings will be available in paper form and online at the McGill bookstore

Date: May 6 - 31, 2019 (4 weeks) M•W•F ▶ 9:00-12:30

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

WORKSHOPS

Working with Culture: Clinical Methods in Cultural Psychiatry

J. Guzder & C. Rousseau

This workshop for mental health practitioners provides an overview of clinical models and methods in cultural psychiatry. Topics include: working with translators and culture brokers; attending to culture, ethnicity, racism and power in individual and family interventions with migrants and ethnocultural minorities; how cultural work transforms the therapist; ethical issues in intercultural work; strategies for working in different settings including schools, community organizations and refugee immigration boards. Invited lecturers will frame the basic issues of clinical intervention through the paradigms of cultural voices and languages of symptoms, art, and play. The clinical intersection of healer, culture, diagnosis, and therapy will be approached by a review of developmental theories, identity, and life-cycle variations in migrant or minority experience.

Text: Course readings will be available online

Date: May 7-30, 2019 (4 weeks) T•Th ▶ 09:00-12:00

Location: Room 138, Irving Ludmer Building, 1033 Pine Ave. West

The McGill Illness Narrative Interview (MINI)

D. Groleau

This workshop will provide an introduction to the McGill Illness Narrative Interview (MINI), a semi-structured protocol for eliciting information about illness experience that has been widely used in psychiatry, medicine and global health research. This workshop will present the theoretical basis of the MINI as a tool for qualitative health research. We will also cover the potential links with the concepts and values of Person-Centered Medicine. The workshop will discuss ways to adapt the MINI to study issues involving health behavior, bodily practices, illness, diseases, somatic and emotional symptoms. Participants will practice the MINI in one-on-one interviews and learn ways to code and analyze qualitative data produced with the MINI.

Text: Course readings will be available online.

Date: June 3 - 5, 2019 (12 hours) ▶ M•13:30-16:30, T•09:00-16:30, W•09:00-12:30

Location: Room 138, Irving Ludmer Building, 1033 Pine Avenue West

Global Mental Health Research

M. Ruiz-Casares & Faculty

This workshop provides an introduction to key issues in global mental health (GMH) research with special reference to low and middle-income countries. We will explore the tensions between a vertical public health approach, grounded in a biomedical frame and current evidence-based practices, and a horizontal community-based approach, that emphasizes local taxonomies and priorities, empowerment of local resources and endogenous solutions. This seminar will build a cultural critique of GMH and raise basic issues for discussion: (a) current priorities in GMH research have been largely framed by mental health professionals and their institutional partners based in Northern countries, reflecting the dominant interests of psychiatry and paying insufficient attention to Southern partners and local priorities; (b) the assumption in GMH that major psychiatric disorders are biologically determined and therefore universal; (c) the focus on existing evidence-based treatments, and the assumption that Western standard treatments can be readily applied across cultures with minimal adaptation; (d) the emphasis on GMH interventions that may marginalize indigenous forms of healing and coping which may contribute to positive outcomes and recovery; and (e) the challenges and opportunities that result from different understandings of ethics stances and frameworks when conducting GMH research in the

context of North-South collaborations. We will also consider issues that arise in forging and maintaining partnerships and self-care in GMH research. The workshop aims to provide a balanced critical perspective on GMH as a new field of enquiry and practice that acknowledges the importance of the socioeconomic and geopolitical determinants of mental health and the interplay between the social and the cultural with the biological dimensions of mental health. The format includes lectures, panel presentations, case studies and plenary discussions of readings by faculty and students, supplemented by video documentaries.

Text: Readings will be available online.

Date: June 10 - 13, 2019 (24 hours) M•T•W•TH ▶ 09:00-17:00

Location: TBD

Trauma Therapy and Intersectionality

Z. Thomas & Guest Faculty

Trauma is highly prevalent, especially in marginalized communities that have faced intergenerational oppression. In this workshop, a group of trauma therapists from the Jewish General Hospital at McGill University and Women's College Hospital in Toronto will explore the complexities of providing culturally sensitive trauma therapy to individuals from diverse backgrounds. We will outline trauma dynamics and interventions. Using clinical examples, we will then unpack how Western trauma therapy models may not apply to all clients, and examine potential adaptations. We will also discuss strategies to build cohesiveness in group therapy settings through dialogue, while honoring differences. We will present a self-reflexive model that we developed in our program to highlight the interface between trauma and intersectionalities in the group setting. This day-long workshop will combine didactics, clinical vignettes, interactive activities and group discussion.

Text: Readings will be available online.

Date: June 14, 2019 (6 hours) F ▶ 09:00-17:00

Location: TBD

Critical Neuroscience

S. Choudhury & Faculty

This workshop provides an overview of current controversies surrounding cognitive neuroscience and the implications of recent advances in research for psychiatry, education, bioethics, and health policy. It will present the interdisciplinary project of critical neuroscience as a framework and set of tools with which to critically analyze interpretations of neuroscience data in the academic literature, their representation in popular domains and more broadly, the growth of neurocultures since the Decade of the Brain. This course will problematize and consider alternatives to neurobiological reductionism in psychiatry, neuroethics, cultural neuroscience and neuropolicy, attending to the models, metaphors and political contexts of mainstream brain research. It will also explore various avenues for engagement between neuroscience, social science and humanities. Sessions will be devoted to: critical methods; methodological problems in neuroscience; cultural neuroscience, social determinants of health; psychiatry, neuroeducation; mindfulness; and neuroethics.

Text: Choudhury, S. & Slaby, J. (Eds). (2012). *Critical Neuroscience: A Handbook of the Social and Cultural Contexts of Neuroscience*, New York: Wiley. Other readings will be available online.

Date: June 10 - 14, 2019 (24 hours) M•T•W•Th ▶ 09:00-17:00

Location: Room 138, Irving Ludmer Building, 1033 Pine Avenue West

Social and Cultural Neuroscience

L. Kirmayer and Faculty

Co-sponsored by the Foundation for Psychocultural Research (www.thefpr.org) and the McGill *Healthy Brains for Healthy Lives Program* (www.mcgill.ca/hbhl). This workshop will provide an overview of core topics and recent developments in social, and cultural neuroscience research in order to promote cross-disciplinary collaboration in global mental health. After an introduction to cognitive, social, and cultural neuroscience, the workshop will focus on the potential and limits of methods that can be used to measure epigenetic, neuroendocrine, and neurocognitive processes in laboratory and field settings. We will discuss the inter-relationships of these processes and how to map them onto phenomenological, ethnographic, and ecological variables through technologies including remote sensing techniques that capture health-relevant aspects of sociocultural contexts in situ. Participants will also have the opportunity to present their own research projects for discussion with faculty.

Text: Readings will be available online.

Date: June 17 - 21, 2019 (30 hours) M•T•W•Th•F ▶ 09:00-17:00

Location: Room 138, Irving Ludmer Building, 1033 Pine Avenue West

Art and Healing

J. Guzder & Guest Faculty

This workshop will focus on clinical, theoretical, research, and community engagement issues on the use of art in transcultural psychiatry. Invited faculty will elaborate on clinically relevant theory, practice and experiential learning. Presentations will promote reflection on arts—including theatre, visual arts, music, and dance—as applied and emerging aspects of healing both historically and in contemporary contexts relevant to clinical practice and research in social and cultural psychiatry and global mental health. Faculty will include an international roster of clinicians working with the arts with people with severe mental illness, youth at risk, as well as indigenous and migrant groups.

Date: June 17 - 21, 2019 (30 hours) M•T•W•Th•F ▶ 09:00-17:00

Location: Institute of Community & Family Psychiatry, 4333 Cote-Ste-Catherine Road

Indigenous Mental Health Research

L. Kirmayer & Guest Faculty

This workshop will survey recent work on the social determinants of mental health and discuss issues in the design and implementation of culturally appropriate mixed-methods research with Indigenous communities and populations. The emphasis will be on conceptual issues and the development of research methodology to address both common and severe mental health problems and interventions. Specific topics will include: ethical issues in Indigenous health research; social, historical and transgenerational determinants of mental health; the role of indigenous identity in mental health, resilience and well-being; suicide prevention and mental health promotion; participatory research methods; evaluation of community-based mental health services; culturally-adapted interventions; and indigenous approaches to wellness and healing.

Text: Kirmayer, L. J. & Valaskakis, G. G. (2009). *Healing Traditions: The Mental Health of Aboriginal Peoples in Canada*. Vancouver: UBC Press. Course readings will be available online

Date: August 12-15, 2019 (24 hours) M•T•W•Th ▶ 09:00-17:00

Location: TBD

ADVANCED STUDY INSTITUTE

June 26 - 28, 2019

**Cultural Poetics of Illness and Healing:
Embodiment, Enactment and the Politics of Experience**

Institute of Community & Family Psychiatry
4333 Chemin de la Côte-Ste-Catherine, Montreal, QC, H3T 1E4

Language is the most distinctive feature of the human mind, through which we fashion our lifeworlds in the process of *poiesis*, giving voice to suffering, making sense of our predicaments, and finding ways to heal. Each language of suffering and affliction is deeply rooted in a cultural history, geography, and community. Every expression of distress and effort at transformation draws from these shared languages even as individuals improvise new hybrid forms. Understanding the creative functions of language must be central to a psychiatry of the whole person. This meeting will bring together researchers in cultural psychiatry with scholars engaged in studying how language constructs experience through embodied metaphor, narrative enactment, and situated performance. Presenters will explore the ways that cultural resources suffuse our linguistic capacity and modes of self-construal in the experience and expression of symptoms and illness and in the processes of identity transformation and healing. Sessions will address: 1) the cognitive science of language, metaphor, and poiesis from embodied and enactivist perspectives; 2) how cultural affordances, background knowledge, discourse and practices enable and constrain poiesis; 3) the cognitive and social poetics of symptom and illness experience; and 4) the politics and practice of poetics in healing ritual, psychotherapy, and recovery.

The format will be a two-day **Workshop** (June 26 & 27) for researchers working on these issues followed by a public **Conference** (June 28) directed to mental health practitioners, researchers and students. The workshop will involve intensive discussion of pre-circulated papers by participants. After peer review, selected papers will be published in a thematic issue of *Transcultural Psychiatry*.

There will be poster sessions on June 28, 2019.
To submit a poster, please register before May 1, 2019.
<https://www.mcgill.ca/tcpsych/training/summer>

| May 2019 | | | | |
|--|--|--|--|--|
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| May 6 9:00-12:30 Research Methods 13:30-16:45 Psychiatric Epidemiology | May 7 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry | May 8 9:00-12:30 Research Methods 13:30-16:45 Psychiatric Epidemiology | May 9 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry | May 10 9:00-12:30 Research Methods 13:30-16:45 Psychiatric Epidemiology |
| May 13 9:00-12:30 Research Methods 13:30-16:45 Psychiatric Epidemiology | May 14 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry | May 15 9:00-12:30 Research Methods 13:30-16:45 Psychiatric Epidemiology | May 16 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry | May 17 9:00-12:30 Research Methods 13:30-16:45 Psychiatric Epidemiology |
| May 20 9:00-12:30 Research Methods 13:30-16:45 Psychiatric Epidemiology | May 21 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry | May 22 9:00-12:30 Research Methods 13:30-16:45 Psychiatric Epidemiology | May 23 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry | May 24 9:00-12:30 Research Methods 13:30-16:45 Psychiatric Epidemiology |
| May 27 National Patriots' Day <i>Journée nationale des patriotes</i> <i>University Closed</i> | May 28 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry | May 29 9:00-12:30 Research Methods 13:30-16:45 Psychiatric Epidemiology | May 30 09:00-12:00 Working with Culture 13:30-18:00 Cultural Psychiatry | May 31 9:00-12:30 Research Methods 13:30-16:45 Psychiatric Epidemiology |

| June 2018 | | | | |
|---|---|---|---|---|
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| June 3 13:30-16:30 MINI | June 4 09:00-16:30 MINI | June 5 09:00-12:30 MINI | June 6 | June 7 |
| June 10 09:00-17:00 Global Mental Health / Critical Neuroscience | June 11 09:00-17:00 Global Mental Health / Critical Neuroscience | June 12 09:00-17:00 Global Mental Health / Critical Neuroscience | June 13 09:00-17:00 Global Mental Health / Critical Neuroscience | June 14 09:00-17:00 Trauma Therapy & Intersectionality |
| June 17 09:00-17:00 Art in Healing / Social & Cultural Neuroscience | June 18 09:00-17:00 Art in Healing / Social & Cultural Neuroscience | June 19 09:00-17:00 Art in Healing / Social & Cultural Neuroscience | June 20 09:00-17:00 Art in Healing / Social & Cultural Neuroscience | June 21 09:00-17:00 Art in Healing / Social & Cultural Neuroscience |
| June 24 St Jean Baptiste Day <i>University Closed</i> | June 25 | June 26 09:00-17:00 ASI Workshop | June 27 09:00-17:00 ASI Workshop | June 28 09:00-17:00 ASI Conference |
| August 2018 | | | | |
| August 12 09:00-17:00 Indigenous Mental Health | August 13 09:00-17:00 Indigenous Mental Health | August 14 09:00-17:00 Indigenous Mental Health | August 15 09:00-17:00 Indigenous Mental Health | August 16 09:00-17:00 Network for Aboriginal Mental Health Annual Meeting |

GUEST FACULTY

Amy Bombay, PhD, Assistant Professor, Departments of Nursing and Psychiatry, Dalhousie University

Gregory Brass, MSc, Assistant Executive Director, Aanischaaukamikw, Cree Cultural Institute, Oujé-Bougoumou, Québec

Stéphane Dandeneau, PhD, Assistant Professor, Department of Psychology, Université du Québec à Montréal

Hanne De Jaeger, P.Phil, Ramón y Cajal Research Fellow, IAS-Research Centre for Life, Mind & Society, Department of Logic and Philosophy of Science, University of the Basque Country

Nicole D'Souza, MSc, Culture & Mental Health Research Unit & Division of Social & Transcultural Psychiatry

Neda Faregh, PhD, Research Associate, Culture and Mental Health Research Unit, Lady Davis Institute

Christopher Fletcher, PhD, Associate Professor, Department of Social and Preventive Medicine, Faculty of Medicine, Université Laval

Sarah Fraser, PhD, Assistant Professor, Department of Psychoeducation, Université de Montréal

Rochelle L. Frounfelker, ScD, MPH, MSSW, Postdoctoral Fellow, Division of Social & Transcultural Psychiatry.

Béatrice Godard, PhD, Professeure titulaire au département de médecine sociale et préventive de l'Université de Montréal et directrice du Réseau de recherche en santé des populations du Québec.

Ana Gomez-Carillo, MD, Postdoctoral Fellow, Division of Social & Transcultural Psychiatry

Anne Fourt, MEd, Assistant Professor, Department of Occupational Science and Occupational Therapy, University of Toronto

Abby Herschler, MD, FRCPC, Lecturer, Department of Psychiatry, University of Toronto

Frederick Hickling, MD, Emeritus Professor of Psychiatry, University of West Indies, Mona), Kingston, Jamaica, Director of CARIMENSA

Shinobu Kitayama, PhD, Robert B. Zajonc Collegiate Professor of Psychology; Director of the Culture & Cognition Program, University of Michigan

Alain Lesage, MD, MPhil, Professor, Department of Psychiatry, Université de Montreal

Pierre Minn, PhD, Department of Anthropology, Université de Montréal

Vitor Pordeus, MD, Founder of DyoNises Theater - People's University for Art and Science UPAC.com.br, Rio de Janeiro, Brazil

Eugene Raikhel, PhD, Assistant Professor, Department of Comparative Human Development, University of Chicago

Andrew Ryder, PhD, Associate Professor & Director, Culture and Personality Laboratory, Concordia University

Suzanne Stewart, PhD, CPsych, Associate Professor of Indigenous Healing in Counseling Psychology, Ontario Institute of Studies in Education, University of Toronto

Caroline Tait, PhD, Associate Professor, Department of Psychiatry, University of Saskatchewan

Carol Worthman, PhD, Samuel Candler Dobbs Professor, Department of Anthropology, Emory University

MCGILL FACULTY

Anne Andermann, MD, DPhil, Associate Professor, Department of Family Medicine

Lawrence Annable, Dip. Stat., Professor, Division of Psychopharmacology, Department of Psychiatry

Véronique Bohbot, PhD, Associate Professor, Department of Psychiatry

Alain Brunet, PhD, Associate Professor, Department of Psychiatry and Researcher, Psychosocial Research Division, Douglas Mental Health University Institute

Jacob Burack, PhD, Professor, Department of Educational and Counseling Psychology

Eduardo Chachamovich, MD, PhD, Assistant Professor, Division of Social and Transcultural Psychiatry; Researcher, Douglas Mental Health University Institute

Suparna Choudhury, PhD, Assistant Professor, Division of Social and Transcultural Psychiatry

Janet Cleveland, LLB, PhD, Researcher, SHERPA Research Centre, CIUSSS Centre-Ouest de l'Île-de-Montréal

Ellen Corin, PhD, Emeritus Professor, Department of Psychiatry & Douglas Hospital Research Institute

Myriam Denov, PhD, Professor & Canada Research Chair in Canada Research Chair in Youth, Gender and Armed Conflict, School of Social Work

Frank Elgar, PhD, Assistant Professor & Canada Research Chair in Social Inequalities in Child Health, Department of Psychiatry & Institute of Health & Social Policy

Kia Faridi, MD, Assistant Professor, Department of Psychiatry

Guillaume Galbaud du Fort, MD, PhD, Associate Professor, Department of Psychiatry

Kathryn Gill, PhD, Associate Professor & Director of Research, Addictions Unit, MUHC

Ian Gold, PhD, Associate Professor of Philosophy and Psychiatry

Danielle Groleau, PhD, Associate Professor, Division of Social and Transcultural Psychiatry; Research Associate, Culture and Mental Health Research Unit, Lady Davis Institute, Jewish General Hospital

Jaswant Guzder, MD, Professor, Department of Psychiatry; Head of Child Psychiatry, Jewish General Hospital

Matthew Hunt, PhD, Associate Professor and Director of Research; Chercheur régulier, Centre de recherche interdisciplinaire en Réadaptation du Montréal métropolitain

Srividya Iyer, PhD, Assistant Professor, Department of Psychiatry

G. Eric Jarvis, MD, MSc, Associate Professor, Department of Psychiatry; Director, Cultural Consultation Service, Jewish General Hospital

Nicholas King, PhD, Associate Professor in the Department of the Social Studies of Medicine, and at McGill University

Suzanne King, PhD, Associate Professor, Department of Psychiatry; Researcher, Psychosocial Research Division, Douglas Mental Health University Institute

Laurence J. Kirmayer, MD, FRCPC, FCAHS, FRSC, James McGill Professor; Director, Division of Social and Transcultural Psychiatry; Director, Culture and Mental Health Research Unit, Jewish General Hospital

Rachel Kronick, MD, MSc, Assistant Professor, Division of Children Psychiatry & Division of Social & Transcultural Psychiatry

Marc Laporta, MD, Director, Montreal WHO-PAHO Collaborating Centre for Research and Training in Mental Health, Douglas University Institute and McGill University Health Center

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ACCOMMODATIONS

The following links will help you find accommodations near McGill downtown campus:

- Montrealers use the following search engine for classifieds:
<http://www.kijiji.ca/h-grand-montreal/80002>
- McGill also has a classified ads section you might want to check:
<http://www.mcgill.ca/students/housing/offcampus/listings>
- Craigslist: <http://montreal.en.craigslist.ca>

Campus housing is available at Bishop Mountain Hall (3935 University St.), only a ten-minute walk through the University campus from the Department of Psychiatry. Accommodations consist of a single room, modestly equipped for study purposes, and shared bathrooms. Linen and a small refrigerator are provided. Although rooms are normally only ready **by May 15**, a limited number may be made available earlier by contacting McGill University Residences and mentioning that you are attending the Summer Program:

McGill University Residences

For reservations or more information:

Tel: (514) 398-5200 Fax: (514) 398-6770

E-mail: reserve.residences@mcgill.ca

<http://www.mcgill.ca/accommodations/summer>

Visitors might also explore the possibility of staying at one of the McGill Official Hotels that offer daily, weekly or monthly special rates. <https://www.mcgill.ca/accommodations/mohp>

Other hotels located near the downtown McGill campus:

- *Hilton Garden Inn Montréal Centre-Ville*
380 Sherbrooke St. West, Montréal, QC H3A 0B1
URL: www.hiltongardenmontreal.com/
- *Residence Inn Marriott*
2170, Lincoln Avenue, Montreal (Quebec) H3H 2N5
URL: <http://www.residencemontreal.com>
- *Chateau Versailles*
1659 Sherbrooke St. West, Montréal, QC H3H 1E3
Toll free: 1-888-933-8111; Tel: (514) 933-3611; Fax: (514) 933-6967;
E-mail: reservations@versailleshotels.com;
URL: www.versailleshotels.com/chateau/en_contact.htm

Note that the ASI Workshops and Conference (June 26-28) will take place at the Institute of Community and Family Psychiatry, Jewish General Hospital, 4333 Côte-Sainte-Catherine Road, Montreal, QC H3T 1E4

Hotels near the Jewish General Hospital, Montréal, <http://jgh.ca/en/HotelsNeartheJGH>

We encourage you to make your inquiries as soon as possible.

For further information on accommodations and activities scheduled to take place during your visit, please contact the tourism office at:

Tourisme Québec

1255 Peel St., Suite 100

Montréal (Québec) H3B 4V4

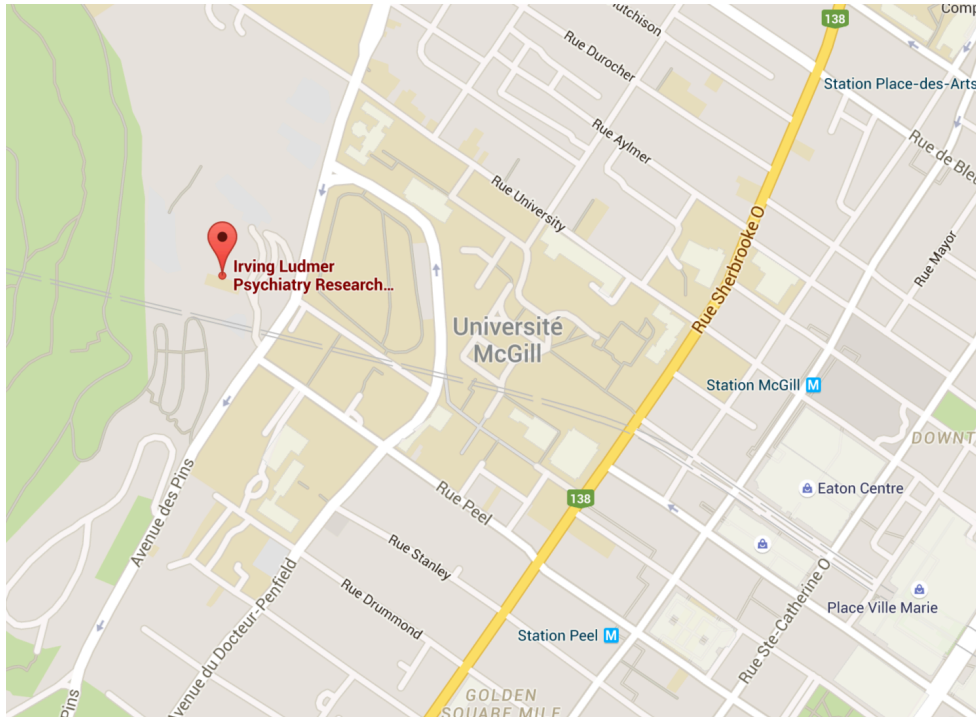
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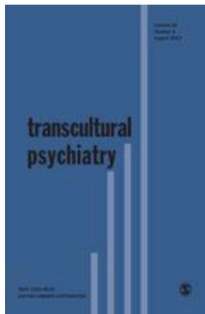
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Transcultural Psychiatry

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2019 McGill Summer Program in Social and Cultural Psychiatry
Fee Schedule (Professional Interest)

| <i>Courses (may be taken for credit or PI)*</i> | <i>Dates</i> | <i>Fees for PI**</i> |
|---|--------------|----------------------|
| Cultural Psychiatry | May 7-30 | \$850.00 |
| Psychiatric Epidemiology | May 6- 31 | \$850.00 |
| Research Methods in Cultural Psychiatry | May 6- 31 | \$850.00 |
| <i>Workshops (may be taken for PI only)</i> | | |
| Working with Culture | May 7-30 | \$625.00 |
| McGill Illness Narrative Interview | June 3-5 | \$315.00 |
| Global Mental Health Research | June 10-13 | \$500.00 |
| Trauma Therapy & Intersectionality | June 14 | \$125.00 |
| Critical Neuroscience | June 10-13 | \$500.00 |
| Social and Cultural Neuroscience | June 17-21 | \$625.00 |
| Art in Healing | June 17-21 | \$625.00 |
| Indigenous Mental Health Research | August 12-15 | \$500.00 |
| Advanced Study Institute Workshop | June 26-27 | \$300.00 |
| Advanced Study Institute Conference | June 28 | \$100.00 |

***Only “courses” can be taken for Academic Credit (AC). Payment for credit courses depend on McGill and home University regulations/agreements. For credit eligibility and registration requirements, please see the section on Registration Information (p. 4-6).**

**** Fees listed do not include the GST & QST Taxes where applicable.**

Discount and Fee Waivers (For Professional Interest only)

| | | |
|--|-----------------------|---------------------------|
| McGill Psychiatry Students, Residents and Post Docs | Courses and Workshops | Fees waived |
| Full-time Students from Canadian Universities (other than McGill Department of Psychiatry) | Workshops | 50% fee reduction* |
| International Students | Courses and Workshops | Full fees |

*N.B. Cultural Psychiatry PSYT711, Psychiatric Epidemiology PSYT 713 and Research Methods PSYT 633, **if taken for Academic Credit** do not receive a fee reduction.

For further information and online application go to:
<https://www.mcgill.ca/tcpsych/training/summer>
or contact the Summer Program Coordinator at, tc.psych@mcgill.ca