TO: Board of Governors  
FROM: Professor Antonia Maioni, Dean, Faculty of Arts  
SUBJECT: Overview of the Faculty of Arts  
DATE: October 3, 2019  
DOCUMENT #: GD19-16  

**ISSUE & EXPECTED OUTCOME:**
An overview of activities, initiatives and developments of the Faculty of Arts is provided to the Board of Governors for information.

**BACKGROUND & RATIONALE:**
Presentations feature regularly on Board agendas in order to keep Board members apprised of the University’s academic and campus activities.

The following presentation has been prepared by the Office of the Dean of the Faculty of Arts and provides an overview of the activities, initiatives and developments undertaken by the Faculty.

**ALIGNMENT WITH MISSION AND STRATEGIC PRIORITIES:**
Presentations of University Faculties apprise the Board of the University’s academic priorities.

**COMPLIANCE WITH UNIVERSITY POLICY:**
Faculty presentations are a regular feature on Board agendas.

**COMPLIANCE WITH LEGISLATION/EXTERNAL REGULATIONS:**
There are no external legislation requirements applicable.

**RISK FACTORS:**
There are no risk factors applicable.

**SUSTAINABILITY CONSIDERATIONS:**

**IMPACT OF DECISION AND NEXT STEPS:** N/A
MOTION OR RESOLUTION FOR APPROVAL

APPENDICES
Faculty of Arts
McGill University
Presentation to the Board of Governors
October 3, 2019
I. Who ‘R’ We?

• 9000 + Students
• 70,000 + Alumni
• 320 + Professors
• 13 Departments
• 22 Interdisciplinary programs
• 8 Institutes and Schools
OUR STUDENTS:

Almost 1/3 of undergraduate students

and

About 12% of graduate students at McGill are in Arts
International students account for:
35% of undergraduates
about 25% of Masters
and 42% of PhDs
Our selectivity rates continue to be high, as are yields for undergraduates.
But some gaps are showing in graduate enrolments.
OUR PROFESSORS:
Arts counts over 300 tenure-stream professors
(about 20% of the total at McGill)

### Staff - Custom Table

**Step 1: Filter the data**
- Faculty / Unit: Faculty of Arts
- Year (January): 2019
- Leave Status: All
- Department: All
- Employee Classification Group: Academic
- Tenure Stream: All

**Step 2: Select row variables to create a custom table**
- Select Row 1 Heading: Faculty
- Select Column 1 Heading: None
- Select Row 2 Heading: None
- Select Column 2 Heading: Position Group (Academic)

**Step 3: Select the measure of choice**
- Select Headcounts

### Faculty / None by None / Position Group (Academic): [Headcounts]

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<tr>
<th></th>
<th>Asst Professor - Ranked</th>
<th>CAS Ranked</th>
<th>CAS Unranked</th>
<th>Course Lecturer</th>
<th>Emeritus</th>
<th>Research Assistant</th>
<th>Research Associate</th>
<th>Tenure-stream</th>
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<td>15.0</td>
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<td>64.0</td>
<td>199.0</td>
<td>15.0</td>
<td>132.0</td>
<td>63.0</td>
<td>8.0</td>
<td>6.0</td>
<td>328.0</td>
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</table>
So many celebrated research scholars!

- 11 CRC Tier 1
- 6 CRC Tier 2
- 17 James McGill Professors
- 13 William Dawson Scholars
- 30 Fellows of the Royal Society of Canada
- 8 Members of the RSC College of New Scholars, Artists and Scientists

Dr. Michael MacKenzie, School of Social Work, Faculty of Arts
Canada Research Chair in Child Well-Being (Tier 1)

Jennifer Welsh, Canada 150 Research Chair in Global Governance and Security

Canada 150 Research Chair
Faculty of Arts Research Strengths

Departments with the highest total value of annual instalments (2018):

Economics: 1.625M
Political Science: 1.130M
Social Work: 1.003M
History and Classical Studies: 987K
English: 934K

Plus: Anthropology and Linguistics growing fast
Teaching award “hat-trick”

• Three Principal’s Prizes in Teaching!
  
  • Full Professor, Eran Shor, Sociology
  
  • Assistant Professor, Manuel Balan, Political Science
  
  • Faculty Lecturer, Kazue Takamura, International Development
### OUR PROGRAMS:

Steady enrollments across most departments

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</table>
Good teaching ratios: tenure-stream staff teach just over half of all credit hours
Good coverage of courses across years (Undergraduate to PhD)
II. WHERE ARE WE?
Opening a new School of Public Policy

Max Bell School of Public Policy founded in 2018, through generous gift of Max Bell Foundation.

Master of Public Policy first class enters in 2019.
Developing summer programs abroad

Since 2015: Arts students enrolled at Shantou University for an intensive Chinese language program, made possible by the Li Ka Shing Initiative

2019: Arts students enrolled in a new humanities and political science summer learning experience at La Sapienza University in Rome, Italy
Building an Indigenous Initiative

The Faculty of Arts was awarded US $1,250,000 in June 2019 to support an Indigenous studies and community engagement initiative.
Rising to the Challenge of McCall-MacBain

Rethinking Arts MA Programs:
• Joint Ma/MSc program
• Interdisciplinary Masters programs
• Joint Degree programs with North American partners
• Professional Experience Requirement
• “Modular” MAs with project based learning
The Faculty of Arts seeks to raise $140 million in philanthropic support.

Creating an audacious case for support

Our vision is organized around four key pillars:

Addressing global challenges
Across disciplinary boundaries, we are focusing our efforts on solving some of today’s most critical problems by understanding technological transformations and using data science to improve the ways we evaluate and deliver services to vulnerable communities.

Nurturing brilliance for the future
We will provide an outstanding learning environment for our students in and outside the classroom – including enhanced academic advising and and grow our thriving Arts Internship Office, and a Third Century Scholars program for graduate studies.

Shaping Humanities for the 21st century
We will engage our distinctive strengths in the Humanities disciplines to add context and nuance to issues of pluralism and democracy, and how we understand and engage with the creative process.

Supporting Indigenous success
We will build on the recommendations of the 2017 McGill Provost’s Task Force on Indigenous Success, and the Calls to Action of Canada’s Truth and Reconciliation Commission, by leading in McGill’s efforts to support Indigenous success on our campuses and in local communities.
III. What we want to do better

- Organize, support and imagine *interdisciplinary* programs
- Ensure *experiential learning* (including internships and study abroad) is possible across the faculty
- Attract the *very best graduate students* and *fund* them generously
- Foster new cross-faculty research and ensure the faculty is at the *university research table*
We have a new space policy ...
But we need space!

This space policy is governed by the following principles:

- space belongs to the University
- each unit has a core allocation of space
- the Dean or the Dean’s delegate is responsible for allocating core space
- unit heads have the authority and responsibility to allocate their core space in accordance with this space policy
- decisions regarding core space must be made in a transparent manner and in accordance with this space policy (1)
- core space is subject to periodic review by the unit and/or the Faculty
- units report changes in their space needs and submit requests for additional space to the Dean or the Dean’s delegate
- any unused or underused space becomes part of the Faculty’s inventory and will be reallocated by the Faculty where needs exist

(1) Decisions are based on established Faculty policy, are discussed with the principle stakeholders and are announced to all those affected.