

Senate met on January 18, 2022. This report contains items which are presented to the Board of Governors for its information.

I. FOR THE INFORMATION OF THE BOARD OF GOVERNORS

1. 516th Report of the Academic Policy Committee [D22-30]

The reports contained an overview of matters considered by the Committee at their meeting of December 8, 2022. On the Committee's recommendation, Senate approved the creation of the proposed M.Sc. in Architecture (45 credits).

2. Report of the Senate Nominating Committee [D22-31]

On the recommendation of the Senate Nominating Committee, Senate approved appointments to Senate Standing Committees (more specifically, the Committee on Student Services, and the Equity, Diversity, and Inclusion Committee).

3. Budget Planning 2023-2024 Report I [D22-32]

Senate received the first presentation on the planning of the 2023-2024 University Budget for information. This report was presented to the Finance Committee of the Board of Governors on December 8, 2022 and to the Board of Governors on December 15, 2022.

4. Report from the Board of Governors to Senate [D22-33]

Senate received this report for information. The report provides a summary of matters considered and activities undertaken by the Board of Governors at its meetings of November 8, 2022, and December 15, 2022, and by the Executive Committee of the Board of Governors at its meeting of October 27, 2022, and e-vote of November 21, 2022.

5. Update on New Models of Academic Program Delivery [D22-34]

Senate received this report for information, discussion, and feedback. It contained an overview of the draft recommendations being formulated by the New Models of Academic Program Delivery Working Group, which relate to the following areas:

- Supporting the use of one learning across a range of teaching activities;
- Supporting creative, innovative, and flexible program development to meet new priorities and the changing needs of students, and to meet changing job markets;
- Increasing offerings in the summer, with a goal of increasing access, increasing efficiency of the use of our campuses, and increased revenue generation;
- Supporting the longer-term development of a consistent and more intentional approach to experiential learning across academic programs;
- Ensuring that the University's third-century strategic priorities and projects connect to academic program development, respond to societal needs.

6. Annual Report of the Advisory Council on the Charter of Students' Rights [D22-35]

Senate received this report for information, in accordance with the [Charter of Students' Rights](#). The report provided notice that the Advisory Council on the Charter of Students' Rights did not convene during the 2021-2022 governance year, as no requests for investigations were received.

END
February 2023