

# Faculty Matters - Teaching Remotely Part 1: Effective Pedagogy at a Distance

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# Here's what our students told us about the winter term

## ***Home Situation***

- 75-80% of students had a stable housing situation after the pandemic began
- Access to computers, Internet, software and online resources ranged from 75% - 92% good or very good
- Access to a quiet place to learn/study was difficult for ~50%

## ***Experience with Remote Learning***

- Undergrads: 73% accessed flexible vs 60% for fixed but Grads were 51% for flexible and 81% for fixed
- ~70% of both had difficulties with focus as well as personal stresses
- ~50% were unclear about the revised expectations for assessment

## ***Requested help with***

- Motivation, study and time management skills, and preparing for take-home exams

# Guidelines for Remote Teaching

- These Guidelines, available [online](#), have been introduced as a temporary measure, in view of the fact that the principal mode of teaching for the balance of 2020 is through remote delivery
- For instructors:
  - Effective communication with students (course outlines, explanation of technologies used)
  - Reminder that recording Lectures is strongly encouraged
  - Ways to ensure instructor's materials are protected
  - Information on when asking students to have their Videos on is possible
- For Students:
  - Reminders of rights and responsibilities
  - Information around consent to being recorded during lectures
  - Recognition that all teaching spaces (remote or in-person) must be respectful and inclusive for all

# Course Outline Guide: Remote Delivery Version

<https://mcgill.ca/tls/instructors/class-disruption/strategies>

Focus on communication and engagement with students

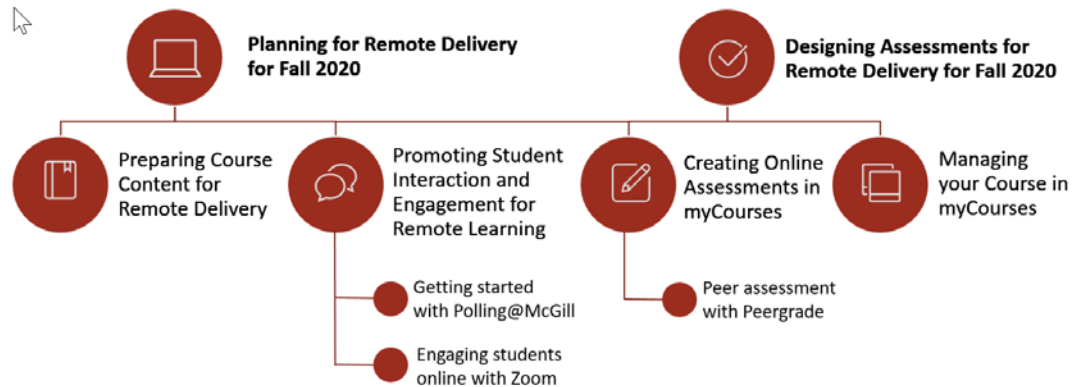
## Clarify:

- Expectations for student engagement
- Expectations for assessment
- Communication methods, time frames, etc.
- Use of myCourses and other software
- If other materials will be required

# What other resources are available to support you?

Section of the TLS website dedicated to Teaching Remotely During a Time of Disruption:  
<https://www.mcgill.ca/tls/instructors/class-disruption>

## Webinars



<https://www.mcgill.ca/tls/instructors/class-disruption/webinars>

Created Faculty Teams and Faculty contacts

Resources for students that you can link to: <https://www.mcgill.ca/tls/students/remote-learning-resources>

# Breakout session:

- Share any ideas or practices that worked for you in remote delivery context
- Come back and share in chat box

Questions?