



**492th REPORT OF THE ACADEMIC POLICY COMMITTEE TO SENATE
on the APC meeting held on May 9th, 2019**

I. TO BE APPROVED BY SENATE

(A) NEW TEACHING PROGRAMS REQUIRING SENATE APPROVAL

Graduate and Postdoctoral Studies

Faculty of Education

Graduate Certificate in Educational Leadership 3 (15 cr.) - *appendix A*

At a meeting on May 9th, 2019, APC reviewed and approved a proposal from the Faculty of Education to create a new Graduate Certificate in Educational Leadership. Combined with one of the existing Graduate Certificates in the same subject, it will provide a pathway for students to reach the MEES requirement for individuals serving as Quebec school administrators.

APC therefore recommends that Senate approve the following resolution:

Be it resolved that Senate approve the proposed Graduate Certificate in Educational Leadership (15 CEUs)

Faculty of Arts

B.A.; Major Concentration in Statistics (36 cr.) - *appendix B*

At a meeting on May 9th, 2019, APC reviewed and approved a proposal from the Faculty of Arts to create a new B.A.; Major Concentration in Statistics. Combined with the Supplementary Minor Concentration in Statistics, the program will constitute an equivalent of the B.SC.; Major in Statistics program offered by the Faculty of Science, and will lead to the accreditation “A.Stat” from the Statistical Society of Canada.

APC therefore recommends that Senate approve the following resolution:

Be it resolved that Senate approve the proposed B.A.; Major Concentration in Statistics (36cr.)

Faculty of Continuous Studies - *appendix C*

Certificate in Accounting and Finance (30 cr.)

In 2012, three professional orders had merged into one, which resulted in the need for new training for accounting professionals. A new credential was created for professionals that do not need to be Chartered Professional Accountants, and this new program will provide the training for the ACAF [accounting and finance] new credential.

APC therefore recommends that Senate approve the following resolution (e-vote):

Be it resolved that Senate approve the proposed Certificate in Accounting and Finance (30 cr.)

(B) ACADEMIC PERFORMANCE ISSUES / POLICIES / GOVERNANCE/AWARDS – none

(C) CREATION OF NEW UNITS / NAME CHANGES / REPORTING CHANGES - none

(D) CHANGES IN DEGREE DESIGNATION - *appendix D*

Faculty of Law

Degree Designation Revision: from LL.B. to a J.D.

The degree designation of Bachelor of Laws (LL.B.) is being revised to a Juris Doctor (J.D.). The LL.B. designation for common law undergraduate degrees is no longer used in Québec and Canada; in fact, of the Canadian law faculties offering common law degrees, McGill University is the only institution that continues to offer the LL.B. The Council of Ministers of Education, Canada Quality Assurance document of 2007 recognizes the professional nomenclature of Juris Doctor (J.D.) to be a bachelor's program in academic standing.

B.C.L./J.D. (105 cr.)

B.C.L./J.D.; Honours in Law (120 cr.)

B.C.L./J.D.; with Major Concentration in Commercial Negotiation and Dispute Resolution (123cr.)

B.C.L./J.D.; with Major Concentration in International Rights and Development (123 cr.)

B.C.L./J.D.; with Minor in Law (123 cr.)

Joint M.B.A. and B.C.L./J.D. (144 cr.)

Joint M.S.W. and B.C.L./J.D. (132 cr.)

APC therefore recommends that Senate approve the following resolution:

Be it resolved that Senate approve the proposed change in degree designation from LL.B. to J.D.

(A) **INTER-UNIVERSITY PARTNERSHIPS** – *none*

(B) **OTHER** – *none*

II. **TO BE ENDORSED BY SENATE / PRESENTED TO SENATE FOR DISCUSSION** – *none*

III. **APPROVED BY APC IN THE NAME OF SENATE**

(A) **DEFINITIONS** – *none*

(B) **STUDENT EXCHANGE PARTNERSHIPS / CONTRACTS / INTERUNIVERSITY PARTNERSHIPS** - *none*

(C) **OTHER** - *none*

IV. **FOR THE INFORMATION OF SENATE**

A) **ACADEMIC UNIT REVIEWS** – *none*

B) **APPROVAL OF COURSES AND TEACHING PROGRAMS**

1. **Programs**

a) APC Approvals (new options/concentrations and major revisions to existing programs)

i. New Programs

Approved by SCTP on April 18th, 2019 and reported to APC on May 9th, 2019

Faculty of Arts

B.A.; Minor Concentration in Latin American and Caribbean Studies (18 cr.)

Approved by SCTP on May 2d, 2019 and reported to APC on May 9th, 2019

Faculty of Arts

B.A.; Supplementary Minor Concentration in Statistics (18 cr.)

B.A.; Minor Concentration in South Asian Studies (18 cr)

ii. Major Revisions of Existing Programs

Approved by SCTP on April 4th, 2019 and reported to APC on May 9th, 2019
Graduate and Postdoctoral Studies
Desautels Faculty of Management
M.B.A.; Non-Thesis (54 cr.)
M.B.A.; Non-Thesis – General Management (48 cr.)

Approved by SCTP on April 18th, 2019 and reported to APC on May 9th, 2019
Faculty of Arts
B.A.; Honours in Urban Studies (60 cr.)

iii. Program Definition Revisions

Approved by SCTP on April 4th, 2019 and reported to APC on May 9th, 2019
Professional Development Certificate Definition

b) APC Subcommittee on Courses and Teaching Programs (SCTP) Approvals
(Summary Reports: <http://www.mcgill.ca/sctp/documents/>)

i. Moderate and Minor Program Revisions

Approved by SCTP on April 4th, 2019 and reported to APC on May 9th, 2019
Faculty of Engineering
B.Eng.; Minor in Mathematics (18 cr.)
Faculty of Science
B.Sc.; Honours in Mathematics Computer Science (78 cr.)

Approved by SCTP on April 18th, 2019 and reported to APC on May 9th, 2019
Faculty of Arts
B.A.; Major Concentration in Geography; Urban Studies (36 cr.)
B.A.; Minor Concentration in Geography; Urban Studies (18 cr.)
B.A.; Honours in Applied Mathematics (63 cr.)
B.A.; Honours in Mathematics (63 cr.)
B.A.; Joint Honours – Mathematics Component (36 cr.)
B.A.; Minor Concentration in Economics (18 cr.)
School of Continuing Studies
Certificate in Health and Social Services Management (30 cr.)
Certificate in Indigenous Business Management (30 cr.)
Certificate in Supply Chain Management and Logistics (30 cr.)
Faculty of Engineering
B.Eng.; Co-op in Software Engineering (141-147 cr.)
B.Eng. in Computer Engineering (133-139 cr.)
B.Eng. in Electrical Engineering (134-138 cr.)
B.Eng.; Honours in Electrical Engineering (138-142 cr.)
B.Eng.; Minor in Biomedical Engineering (21-25 cr.)
Faculty of Law
B.C.L./LL.B. (105 cr.)

B.C.L./LL.B.; Honours (120 cr.)

Faculty of Science

B.A. & Sc.; Minor Concentration in Geography; Urban Studies (18 cr.)

B.A. & Sc.; Major Concentration in Geography; Urban Studies (36 cr.)

B.A. & Sc.; Joint Honours – Mathematics Component (36 cr.)

Approved by SCTP on May 2d, 2019 and reported to APC on May 9th, 2019

Faculty of Agricultural and Environmental Sciences

B.Sc.(Ag.Env.Sc.); Honours in Environment (69 cr.)

Faculty of Arts

B.A.; Honours in Probability and Statistics (60-63 cr.)

B.A.; Honours in Mathematics and Computer Science (78 cr.)

B.A.; Minor Concentration in English; Cultural Studies (18 cr.)

B.A.; Honours in East Asian Studies (60 cr.)

B.A.; Joint Honours - East Asian Studies Component (36 cr.)

B.A.; Major Concentration in East Asian Studies (36 cr.)

B.A.; Minor Concentration in East Asian Studies (18 cr.)

B.S.W. (Three-Year Program) (90 cr.)

Faculty of Dentistry

D.M.D. (221 cr.)

Graduate and Postdoctoral Studies

Faculty of Arts

Ph.D. in Economics (0 cr.)

Ph.D. in Sociology; Gender and Women's Studies (0 cr.)

Faculty of Education

M.A. in Educational Psychology; Human Development (45 cr.)

M.A. in Kinesiology and Physical Education (45 cr.)

M.Ed. in Educational Psychology; Non-Thesis - General Educational Psychology (48 cr.)

M.Ed. in Educational Psychology; Non-Thesis - General Educational Psychology - Project (48 cr.)

M.Ed. in Educational Psychology; Non-Thesis - Inclusive Education (48 cr.)

M.Ed. in Educational Psychology; Non-Thesis - Inclusive Education - Project (48 cr.)

M.Ed. in Educational Psychology; Non-Thesis - Learning Sciences (48 cr.)

Ph.D. in Educational Psychology; Human Development (0 cr.)

Faculty of Engineering

M.Arch. (Professional); Non-Thesis - Design Studio (45 cr.)

M.Arch. (Professional); Non-Thesis - Design Studio - Directed Research (60 cr.)

M.U.P.; Non-Thesis (66 cr.)

M.U.P.; Non-Thesis - Transportation Planning (66 cr.)

M.U.P.; Non-Thesis - Urban Development and Urban Design (66 cr.)

Faculty of Management

M.M. in Analytics; Non-Thesis (45 cr.)

Faculty of Medicine

M.Sc. in Family Medicine; Medical Education (45 cr.)

Desautels Faculty of Management

B.Com.; Major in General Management; Concentration in Business Analytics (15 cr.)

Faculty of Science

B.Sc.; Honours in Probability and Statistics (60-63 cr.)

Faculty of Engineering

B.Eng.; Major in Bioengineering (142-152 cr.)

ii. Program Retirements

Approved by SCTP on April 4th, 2019 and reported to APC on May 9th, 2019

Praduate and Postdoctoral Studies

Desautels Faculty of Management

M.B.A.; Non-Thesis - Business Analytics (57 cr.)

M.B.A.; Non-Thesis – Finance (57 cr.)

M.B.A.; Non-Thesis – Global Strategy and Leadership (57 cr.)

M.B.A.; Non-Thesis – Technology and Innovation Management (57 cr.)

M.B.A.; Non-Thesis - Marketing (57 cr.)

Faculty of Law

Joint M.B.A. & B.C.L./LL.B.; Non-Thesis - Finance (144 cr.)

Joint M.B.A. & B.C.L./LL.B.; Non-Thesis - General Management (144 cr.)

Joint M.B.A. & B.C.L./LL.B.; Non-Thesis - Global Strategy and Leadership (144 cr.)

Joint M.B.A. & B.C.L./LL.B.; Non-Thesis - Marketing (144 cr.)

Joint M.B.A. & B.C.L./LL.B.; Non-Thesis - Technology and Innovation Management (144 cr.)

Faculty of Medicine

Joint M.B.A. and M.D,C.M.; Non-Thesis (51 cr.)

Approved by SCTP on April 18th, 2019 and reported to APC on May 9th, 2019

Faculty of Arts

B.A.; Honours in Urban Systems (60 cr.);

B.A.; Major Concentration in Geography; Urban Systems (36 cr.);

B.A.; Minor Concentration in Geography; Urban Systems (18 cr.).

Faculty of Science

B.A. & Sc.; Minor Concentration in Geography; Urban Systems (18 cr.);

B.A. & Sc.; Major Concentration in Geography; Urban Systems (36 cr.).

Approved by SCTP on May 2d, 2019 and reported to APC on May 9th, 2019

Faculty of Arts

B.A.; Minor Concentration in Canadian Ethnic and Racial Studies (18 cr.).

Graduate and Postdoctoral Studies

Faculty of Education

M.Ed. in Educational Psychology; Non-Thesis - Family Life Education (48 cr.)

Faculty of Law with Faculty of Arts

Joint M.S.W. and B.C.L./LL.B. (132 cr.)

Faculty of Law with Faculty of Desautels Faculty of Management

Joint M.B.A. and B.C.L./LL.B. (144 cr.)

Faculty of Law

Bachelor of Laws (LL.B.) degree designation

B.C.L./LL.B. (105 cr.)

B.C.L./LL.B.; Honours in Law (120 cr.)

B.C.L./LL.B.; with Major Concentration in Commercial Negotiation and Dispute Resolution (123 cr.)

B.C.L./LL.B.; with Major Concentration in International Rights and Development (123 cr.)

B.C.L./LL.B.; with Minor in Law (123 cr.)

2. Courses

a) New Courses

Reported as having been approved by SCTP on April 4th, 2019: 4

Desautels Faculty of Management: 2

Faculty of Science: 2

Reported as having been approved by SCTP on April 18th, 2019: 19

Desautels Faculty of Management: 11

Faculty of Engineering: 4

Faculty of Law: 2

Faculty of Medicine: 2

Reported as having been approved by SCTP on May 2d, 2019:40

Faculty of Arts: 17

Faculty of Dentistry: 1

Faculty of Engineering: 1

Desautels Faculty of Management: 4

Faculty of Science: 3

Faculty of Continuous studies:

b) Course Revisions

Reported as having been approved by SCTP on April 4th, 2019: 31

Desautels Faculty of Management: 10

Faculty of Medicine: 3

Faculty of Science: 18

Reported as having been approved by SCTP on April 18th, 2019: 8

Faculty of Arts: 7

School of Continuing Studies: 1

Reported as having been approved by SCTP on May 2d, 2019:84

Faculty of Arts: 11

Faculty of Dentistry: 32

Faculty of Education: 10

Faculty of Engineering: 2

Faculty of Medicine: 20

Faculty of Science: 9

c) Course Retirements

Reported as having been approved by SCTP on April 4th, 2019: 1

Faculty of Engineering: 1

Reported as having been approved by SCTP on April 18th, 2019: 1

Faculty of Arts: 1

Reported as having been approved by SCTP on May 2d, 2019:8

Faculty of Arts: 2

Faculty of Education: 1

Faculty of Medicine: 1

3. Other



<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Bachelor of Arts</div>	<p>2.0 Administering Faculty/Unit</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Arts</div>
<p>1.1 Major (Legacy= Subject)(30-char. max.)</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Latin American and Caribbean Studies</div>	<p>Offering Faculty/Department</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">Arts/Institute for the Study of International Development</div>
<p>1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)</p> <div style="border: 1px solid black; height: 20px; width: 90%;"></div>	<p>3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">201909</div>
<p>1.3 Minor (with Concentration, if Applicable) (30 char. max.)</p> <div style="border: 1px solid black; height: 20px; width: 90%;"></div>	

4.0 Rationale and Admission Requirements for New Proposal

Students have been regularly inquiring about a Minor Concentration in LACS. In contrast to the majority of interdisciplinary programs at McGill, LACS has no Minor Concentration. Without a minor concentration, there is no fallback option for students in the Major Concentration. Moreover, the Program isn't well known among students, and we believe a Minor Concentration will increase the visibility of the existing LACS Programs.

5.0 Program Information
Please check appropriate box(es)

<p>5.1 Program Type</p> <p><input checked="" type="checkbox"/> Bachelor's Program</p> <p><input type="checkbox"/> Master's M.Sc. (Applied) Program</p> <p>Dual Degree/Concurrent Program</p> <p>Certificate</p> <p>Diploma</p> <p>Graduate Certificate</p> <p>Graduate Diploma</p> <p>Ph.D. Program</p> <p>Doctorate Program (Other than Ph.D.)</p> <p>Self-Funded/Private Program</p> <p>Off-Campus Program</p> <p>Distance Education Program (By Correspondence)</p> <p>Other (Please specify)</p>	<p>5.2 Category</p> <p>Faculty Program (FP)</p> <p>Major</p> <p>Joint Major</p> <p>Major Concentration (CON)</p> <p>Minor</p> <p><input checked="" type="checkbox"/> Minor Concentration (CON)</p> <p>Honours (HON)</p> <p>Joint Honours Component (HC)</p> <p>Internship/Co-op</p> <p>Thesis (T)</p> <p>Non-Thesis (N)</p> <p>Other</p> <p>Please specify</p> <div style="border: 1px solid black; height: 20px; width: 90%; margin-top: 5px;"></div>	<p>5.3 Level</p> <p><input checked="" type="checkbox"/> Undergraduate</p> <p>Dentistry/Law/Medicine</p> <p>Continuing Studies (Non-Credit)</p> <p>Collegial</p> <p>Masters & Grad Dips & Certs</p> <p>Doctorate</p> <p>Post-Graduate Medicine/Dentistry</p> <p>Graduate Qualifying</p> <p>Postdoctoral Fellows</p> <p>5.4 FQRSC (Research) Indicator (for GPS) Yes ___ No ___</p> <p>5.5 Requires Resources Yes ___ No <u>X</u></p>
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<p>6.0 Total Credits</p> <div style="border: 1px solid black; padding: 2px; width: 90%;">18 credits</div>	<p>7.0 Consultation with Related Units Yes <input checked="" type="checkbox"/> No</p> <p>Financial Consult Yes No <input checked="" type="checkbox"/></p> <p>Attach list of consultations.</p>
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8.0 Program Description (Maximum 150 words)

The B.A.; Minor Concentration in Latin American and Caribbean Studies focuses on a broad, interdisciplinary view of key aspects of Latin America and the Caribbean. The program may be expanded to the Major Concentration in Latin American and Caribbean Studies.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

B.A.; Minor Concentration in Latin American and Caribbean Studies (18 credits)

Required Course (3 credits)

LACS 497 Research Seminar: Latin American and the Caribbean (3 credits)

Complementary Courses (15 credits)

3-6 credits to be chosen from:

HISP 210D1/D2 Spanish Language: Beginners (6 credits)
HISP 218 Spanish Language Intensive - Elementary (6 credits)
HISP 219 Spanish Language Intensive – Intermediate (6 credits)
HISP 220D1/D2 Spanish Language: Intermediate (6 credits)
HISP 243 Survey of Latin American Literature and Culture 1 (3 credits)
HISP 244 Survey of Latin American Literature and Culture 2 (3 credits)

3-6 credits to be chosen from

HIST 309 History of Latin America to 1825 (3 credits)
HIST 360 Latin America since 1825 (3 credits)
LACS 480 Latin American and Caribbean Studies Reading Course (3 credits)
LACS 499 Internship: Latin American and Caribbean Studies (3 credits)
POLI 319 Politics of Latin America (3 credits)

3-9 credits to be selected from the following course list in consultation with the Program Adviser.

If more than one course is chosen, they must be from at least two different disciplines or departments. At least one course should be at the 300 level or above. No more than 6 credits in Spanish or Portuguese language shall count for the Minor Concentration.

Courses Offered by Other Units

Anthropology

ANTH 212 Anthropology of Development (3 credits)
ANTH 307 Andean Prehistory (3 Credits)
ANTH 319 Inka Archaeology and Ethnohistory (3 credits)
ANTH 326 Anthropology of Latin America (3 credits)
ANTH 332 Mesoamerican Archaeology (3 credits)
ANTH 422 Contemporary Latin American Culture and Society (3 credits)

.../continued

(please see attached page)

Courses offered by other Units (continuation)

Canadian Studies

CANS 412 Canada and Americas Seminar (3 credits)

Economics

ECON 313 Economic Development 1 (3 credits)

ECON 314 Economic Development 2 (3 credits)

English

*When given under a topic related to Latin American and Caribbean Studies.

ENGL 431 Studies in Drama (3 credits)

Geography

*NOTE: GEOG 404 may only count towards the requirements for this program when topic is related to Panama.

GEOG 310 Development and Livelihoods (3 credits)

GEOG 404 Environmental Management 2 (3 credits)*

GEOG 408 Geography of Development (3 credits)

GEOG 410 Geography of Underdevelopment: Current Problems (3 credits)

GEOG 498 Humans in Tropical Environments (3 credits)

GEOG 510 Humid Tropical Environments (3 credits)

Hispanic Studies

HISP 219 Spanish Language Intensive – Intermediate (6 credits)

HISP 220D1/D2 Spanish Language: Intermediate (6 credits)

HISP 225 Hispanic Civilization 1 (3 credits)

HISP 226 Hispanic Civilization 2 (3 credits)

HISP 301 Hispanic Literature and Culture in English 1 (3 credits)

HISP 302 Hispanic Literature and Culture in English 2 (3 credits)

HISP 320 Contemporary Brazilian Literature and Film (3 credits)

HISP 328 Literature of Ideas: Latin America (3 credits)

HISP 332 Latin American Literature of 19th Century (3 credits)

HISP 333 Theater, Performance and Politics in Latin America (3 credits)

HISP 352 Latin American Novel (3 credits)

HISP 356 Latin American Short Story (3 credits)

HISP 358 Gender and Textualities (3 credits)

HISP 437 Colonial / Postcolonial Latin America (3 credits)

HISP 439 Topics: Latin American Literature (3 credits)

HISP 453 20th Century Latin American Poetry (3 credits)

HISP 505 Seminar in Hispanic Studies 01 (3 credits)

History

HIST 197 FYS: Race in Latin America (3 credits)

HIST 223 Indigenous Peoples and Empires (3 credits)

HIST 366 Themes in Latin American History (3 credits)

HIST 409 Topics in Latin American History (3 credits)

HIST 419 Central America (3 credits)

HIST 580D1/D2 European and Native-American Encounters (6 credits)

Political Science

POLI 227 Developing Areas/Introduction (3 credits)

POLI 473 Democracy and the Market (3 credits)

Existing programs:

B.A.; Major Concentration Latin American & Caribbean Studies (36 credits)

Program Requirements

Required Courses (18 credits)

* Note: Successful completion of intermediate-level Spanish (HISP 220D1/D2 or HISP 219 or equivalent) is a prerequisite for the required courses HISP 243 and HISP 244.

HISP 243 Survey of Latin American Literature and Culture 1 (3 credits) *

HISP 244 Survey of Latin American Literature and Culture 2 (3 credits) *

HIST 309 History of Latin America to 1825 (3 credits)

HIST 360 Latin America since 1825 (3 credits)

LACS 497 Research Seminar: Latin America and the Caribbean (3 credits)

POLI 319 Politics of Latin America (3 credits)

Complementary Courses (18 credits)

18 credits selected from the Complementary Course List in consultation with the Program Adviser with the following requirements:

1) Courses from at least two disciplines or departments must be included.

2) At least 6 of the 18 credits must be at the 300 level or above.

3) No more than 6 credits in Spanish or Portuguese language (HISP 210D1/D2, HISP 218, HISP 219, HISP 220D1/D2, HISP 222) shall count for the Major concentration.

Complementary Course List

Anthropology

ANTH 212 Anthropology of Development (3 credits)

ANTH 307 Andean Prehistory (3 credits)

ANTH 319 Inka Archaeology & Ethnohistory (3 credits)

ANTH 326 Anthropology of Latin America (3 credits)

ANTH 422 Contemporary Latin American Culture & Society (3 credits)

ANTH 428 Saints and Mediation in Latin America (3 credits)

Canadian Studies

CANS 412 Canada and Americas Seminar (3 credits)

Economics

ECON 313 Economic Development 1 (3 credits)

ECON 314 Economic Development 2 (3 credits)

English

* when given under a topic related to Latin American & Caribbean Studies

ENGL 431 Studies in Drama (3 credits)

Geography

* Note: GEOG 404 may only count toward the requirements for this program when the topic is related to Panama.

GEOG 310 Development and Livelihoods (3 credits)

GEOG 404 Environmental Management 2 (3 credits) *

GEOG 408 Geography of Development (3 credits)

GEOG 410 Geography of Underdevelopment: Current Problems (3 credits)

GEOG 498 Humans in Tropical Environments (3 credits)

GEOG 510 Humid Tropical Environments (3 credits)

Hispanic Studies

HISP 202 Portuguese Language: Beginners (6 credits)

HISP 210D1 Spanish Language: Beginners (3 credits)
HISP 210D2 Spanish Language: Beginners (3 credits)
HISP 218 Spanish Language Intensive - Elementary (6 credits)
HISP 219 Spanish Language Intensive - Intermediate (6 credits)
HISP 220D1 Spanish Language: Intermediate (3 credits)
HISP 220D2 Spanish Language: Intermediate (3 credits)
HISP 225 Hispanic Civilization 1 (3 credits)
HISP 226 Hispanic Civilization 2 (3 credits)
HISP 301 Hispanic Literature and Culture in English 1 (3 credits)
HISP 302 Hispanic Literature and Culture in English 2 (3 credits)
HISP 320 Contemporary Brazilian Literature and Film (3 credits)
HISP 328 Literature of Ideas: Latin America (3 credits)
HISP 332 Latin American Literature of 19th Century (3 credits)
HISP 333 Theatre, Performance and Politics in Latin America (3 credits)
HISP 352 Latin American Novel (3 credits)
HISP 356 Latin American Short Story (3 credits)
HISP 358 Gender and Textualities (3 credits)
HISP 437 Colonial / Postcolonial Latin America (3 credits)
HISP 439 Topics: Latin American Literature (3 credits)
HISP 453 20th Century Latin American Poetry (3 credits)
HISP 505 Seminar in Hispanic Studies 01 (3 credits)

History

HIST 197 FYS: Race in Latin America (3 credits)
HIST 223 Indigenous Peoples and Empires (3 credits)
HIST 366 Themes in Latin American History (3 credits)
HIST 409 Themes in Latin American History 2 (3 credits)
HIST 419 Central America (3 credits)
HIST 564D1 Topics: Latin American History (3 credits)
HIST 564D2 Topics: Latin American History (3 credits)
HIST 580D1 European and Native-American Encounters (3 credits)
HIST 580D2 European and Native-American Encounters (3 credits)

Latin American and Caribbean Studies

LACS 480 Latin American and Caribbean Studies Reading Course (3 credits)
LACS 499 Internship: Latin America & Caribbean Studies (3 credits)

Political Science

POLI 227 Developing Areas/Introduction (3 credits)
POLI 473 Democracy and the Market (3 credits)

B.A.; Honours Latin American and Caribbean Studies (60 credits)

Program Requirements

The Honours Latin American and Caribbean Studies is designed to meet the needs of students who plan to attend graduate or professional school upon completion of the B.A. This program provides a comprehensive interdisciplinary understanding of Latin America and the Caribbean, upon which more specialized coursework and research may be based. This program is recommended for students who envision graduate study in a specific discipline, such as History or Political Science.

While the Faculty of Arts regulations require a minimum CGPA of 3.0 for Honours programs, in addition, students pursuing the Honours Latin American and Caribbean Studies must normally maintain a B+ (3.30) average in all program courses. Students must also meet all additional Faculty of Arts requirements for graduation with Honours.

Required Courses (21 credits)

* Note: Successful completion of intermediate-level Spanish (HISP 220D1/D2 or HISP 219 or equivalent) is a prerequisite for the required courses HISP 243 and HISP 244.

HISP 243 Survey of Latin American Literature and Culture 1 (3 credits) *
HISP 244 Survey of Latin American Literature and Culture 2 (3 credits) *
HIST 309 History of Latin America to 1825 (3 credits)
HIST 360 Latin America since 1825 (3 credits)
LACS 497 Research Seminar: Latin America and the Caribbean (3 credits)
LACS 498 Honours Thesis (3 credits)
POLI 319 Politics of Latin America (3 credits)

Complementary Courses (39 credits)

39 credits selected from the Complementary Course List in consultation with the Program Adviser with the following requirements.

- 1) 12 credits must be taken in Spanish or Portuguese.
- 2) 27 additional credits on Latin America and the Caribbean (exclusive of language courses).
- 3) A minimum of 15 of these 27 credits must be taken in one of the following disciplinary clusters, which may also include up to 6 credits of theoretical and/or methodological courses of particular relevance to the student's research interests: Cluster 1 - Literature and Culture; Cluster 2 - Economics, History, and Political Science; Cluster 3 - Anthropology and Geography.

Complementary Course List

Hispanic Studies - Languages

HISP 210D1 Spanish Language: Beginners (3 credits)
HISP 210D2 Spanish Language: Beginners (3 credits)
HISP 218 Spanish Language Intensive - Elementary (6 credits)
HISP 219 Spanish Language Intensive - Intermediate (6 credits)
HISP 220D1 Spanish Language: Intermediate (3 credits)
HISP 220D2 Spanish Language: Intermediate (3 credits)

Latin American and Caribbean Studies

LACS 499 Internship: Latin America & Caribbean Studies (3 credits)

Cluster 1: Literature and Culture - Hispanic Studies

HISP 225 Hispanic Civilization 1 (3 credits)
HISP 226 Hispanic Civilization 2 (3 credits)
HISP 302 Hispanic Literature and Culture in English 2 (3 credits)
HISP 328 Literature of Ideas: Latin America (3 credits)
HISP 332 Latin American Literature of 19th Century (3 credits)
HISP 333 Theatre, Performance and Politics in Latin America (3 credits)

HISP 352 Latin American Novel (3 credits)
HISP 356 Latin American Short Story (3 credits)
HISP 358 Gender and Textualities (3 credits)
HISP 437 Colonial / Postcolonial Latin America (3 credits)
HISP 453 20th Century Latin American Poetry (3 credits)
HISP 505 Seminar in Hispanic Studies 01 (3 credits)

Cluster 2: Economics, History, and Political Science

ECON 313 Economic Development 1 (3 credits)
ECON 314 Economic Development 2 (3 credits)
HIST 197 FYS: Race in Latin America (3 credits)
HIST 223 Indigenous Peoples and Empires (3 credits)
HIST 366 Themes in Latin American History (3 credits)
HIST 409 Themes in Latin American History 2 (3 credits)
HIST 419 Central America (3 credits)
HIST 564D1 Topics: Latin American History (3 credits)
HIST 564D2 Topics: Latin American History (3 credits)
HIST 580D1 European and Native-American Encounters (3 credits)
HIST 580D2 European and Native-American Encounters (3 credits)
POLI 227 Developing Areas/Introduction (3 credits)
POLI 473 Democracy and the Market (3 credits)

Cluster 3: Anthropology and Geography

* Note: GEOG 404 may only count toward the requirements for this program when the topic is related to Panama.

ANTH 212 Anthropology of Development (3 credits)
ANTH 307 Andean Prehistory (3 credits)
ANTH 319 Inka Archaeology & Ethnohistory (3 credits)
ANTH 326 Anthropology of Latin America (3 credits)
ANTH 422 Contemporary Latin American Culture & Society (3 credits)
GEOG 310 Development and Livelihoods (3 credits)
GEOG 404 Environmental Management 2 (3 credits) *
GEOG 408 Geography of Development (3 credits)
GEOG 410 Geography of Underdevelopment: Current Problems (3 credits)
GEOG 498 Humans in Tropical Environments (3 credits)
GEOG 510 Humid Tropical Environments (3 credits)

B.A.; Joint Honours – Latin American and Caribbean Studies Component (36 cr.) [New program approved by Senate January 16, 2019]

Program Requirements

At least 9 of the 36 credits must be at the 400 level or above.

Required Courses (21 credits)

HISP 243 Survey of Spanish American Literature 1 (3 credits)

HISP 244 Survey of Spanish American Literature 2 (3 credits)

HIST 309 History of Latin America to 1825 (3 credits)

HIST 360 Latin America since 1825 (3 credits)

LACS 497 Research Seminar Latin America and the Caribbean (3 credits)

LACS 498 Honours Thesis (3 credits)

POLI 319 Politics of Latin America (3 credits)

Complementary Courses (15 credits)

No more than 9 courses in one field

Anthropology

ANTH 212 Anthropology of Development

ANTH 307 Andean Prehistory (3 credits)

ANTH 319 Inka Archaeology & Ethnohistory (3 credits)

ANTH 326 Anthropology of Latin America (3 credits)

ANTH 422 Contemporary Latin American Culture & Society (3 credits)

ANTH 428 Saints and Mediation in Latin America (3 credits)

Canadian Studies

CANS 412 Canada in the Americas Seminar (3 credits)

Economics

ECON 313 Economic Development 1 (3 credits)

ECON 314 Economic Development 2 (3 credits)

English

ENGL 431 Studies in Drama (3 credits)*

*When given under a topic related to Latin American and Caribbean studies.

Geography

GEOG 310 Development and Livelihoods (3 credits)

GEOG 404 Environmental Management 2 (3 credits)**

GEOG 408 Geography of Development (3 credits)

GEOG 410 Geography of Underdevelopment: Current Problems (3 credits)

GEOG 498 Humans in Tropical Environments (3 credits)

GEOG 510 Humid Tropical Environments (3 credits)

**When the topic is related to Panama.

Hispanic Studies

HISP 219 Spanish Language Intensive – Intermediate (6 credits)

HISP 220 Spanish Language Intermediate (6 credits)

HISP 225 Hispanic Civilization 1 (3 credits)

HISP 226 Hispanic Civilization 2 (3 credits)

HISP 301 Hispanic Literature and Culture in English 1 (3 credits)

HISP 302 Hispanic Literature and Culture in English 2 (3 credits)

HISP 320 Contemporary Brazilian Literature and Film (3 credits)

HISP 328 Literature of Ideas: Latin America (3 credits)

HISP 332 Latin American Literature of 19th Century (3 credits)

HISP 333 Theatre, Performance and Politics in Latin America (3 credits)

HISP 352 Latin American Novel (3 credits)
HISP 356 Latin American Short Story (3 credits)
HISP 358 Gender and Textualities (3 credits)
HISP 437 Colonial / Postcolonial Latin America (3 credits)
HISP 439 Topics: Latin American Literature (3 credits)
HISP 453 20th Century Latin American Poetry (3 credits)
HISP 505 Seminar in Hispanic Studies 01 (3 credits)

History

HIST 197 FYS: Race in Latin America (3 credits)
HIST 223 Natives of the Americas (3 credits)
HIST 366 Themes: Latin American Hist 1 (3 credits)
HIST 409 Themes: Latin American Hist 2 (3 credits)
HIST 419 Central America (3 credits)
HIST 580D1/D2 European and Native-American Encounters (6 credits)

Political Science

POLI 227 Developing Areas/Introduction (3 credits)
POLI 473 Democracy and the Market (3 credits)

10.0 Approvals

Routing Sequence

	Name	Signature	Date
Department	Fernanda Macchi	<i>F. Macchi</i>	14/2/2018
Curric/Assess Committee			
Faculty 1	Susan Shaugne	<i>Susan Shaugne</i>	JAN 21 2019
Faculty 2	Susan Shaugne	<i>Susan Shaugne</i>	MAR 12 2019
Faculty 3			
CGPS			
SCTP	SCTP APPROVED		April 18, 2019
APC			APC approval
Senate			

Submitted by

Name:

Phone:

Email:

Submission Date:

To be completed by ARR:

CIP Code



Program/Major or Minor/Concentration Revision Form

(2013)

<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p> <p>B.A.</p> <p>1.1 Major (Legacy= Subject) (30-char. max.) Urban Studies</p> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable (30 char. max.)</p> <p>1.3 Minor (with Concentration, if applicable) (30 char. max.)</p> <p>1.4 Category</p> <p><input type="checkbox"/> Faculty Program (FP) <input checked="" type="checkbox"/> Honours (HON)</p> <p><input type="checkbox"/> Major <input type="checkbox"/> Joint Honours Component (HC)</p> <p><input type="checkbox"/> Joint Major <input type="checkbox"/> Internship/Co-op</p> <p><input type="checkbox"/> Major Concentration (CON) <input type="checkbox"/> Thesis (T)</p> <p><input type="checkbox"/> Minor <input type="checkbox"/> Non-Thesis (N)</p> <p><input type="checkbox"/> Minor Concentration (CON) <input type="checkbox"/> Other</p> <p>Please specify</p> <p>1.5 Complete Program Title B.A.; Honours in Urban Studies</p>	<p>2.0 Administering Faculty/Unit Arts</p> <p>Offering Faculty/Department Science / Geography</p> <p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement (Ex. Sept. 2004 = 200409) <input type="checkbox"/> Retirement</p> <p>Term: September 2019</p> <p>4.0 Existing Credit Weight Proposed Credit Weight</p> <p>60 60</p> <p>5.0 Rationale for revised program</p> <p>Minor program name change from Urban Systems to Urban Studies proposed to better reflect the interdisciplinarity of the program (see attached memo from the Program Director, supported by 5 Professors in Urban Geography). In addition, there are new courses suitable as required or complementary courses for the Urban Studies major and concentration. The proposed program revision includes addition of: GEOG 417, GEOG 425, GEOG 420, GEOG 503, SOCI 222 and SOCI 366. GEOG 525 was moved from list of undergraduate GEOG course to list of 500-level GEOG courses on program list for consistency. Retired ARCH courses are being removed as per unit consultation. Via this proposal, the existing B.A.; Honours in Urban Systems (60 cr.) is being retired due to name change.</p>
--	--

6.0 Revised Program Description (Maximum 150 words)

New Program Description (under Program Requirements):
This program exposes students to various approaches to urban studies. Urban Studies is an interdisciplinary program that introduces students in the Faculty of Arts to the study of urban dynamics and the challenges facing contemporary cities around the world. Urban Studies prepares students for a variety of urban-related careers as well as for graduate study in disciplines and professional programs such as urban planning, architecture, and urban geography.

The B.A. Honours Urban Studies program is more concentrated and focused than the Major concentration. In addition to the Faculty of Arts requirement that Honours students maintain a minimum CGPA of 3.00, students in a Geography Honours program must maintain a program GPA of at least 3.30 and complete a 6-credit Honours thesis. Honours students are encouraged to participate in 500-level seminars with graduate students.

Students should observe the levels indicated by course numbers: 200-level are first year (U1); 300-level, second year (U2); 400- or 500-level, third year (U3).

For students in the Honours Urban Studies, the total number of credits permitted outside Arts and Science is 30. Faculty of Arts regulations about "Courses Outside the Faculties of Arts and of Science" may be found with the Arts guidelines for "Course Requirements". [see next page for existing program description]

7.0 List of existing program and proposed program

Existing program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

B.A.; Honours in Urban Systems (60 credits)

Required Courses (21 credits)

GEOG 201 Introductory Geo-Information Science (3 cr.)
GEOG 217 Cities in the Modern World (3 cr.)
GEOG 351 Quantitative Methods (3 cr.)
GEOG 381 Geographic Thought and Practice (3 cr.)
GEOG 491D1 Honours Research (3 cr.)
GEOG 491D2 Honours Research (3 cr.)
GEOG 494 Urban Field Studies (3 cr.)

Complementary Courses (39 credits)

39 credits selected as follows:

Statistics

3 credits from:

Note: Credit given for statistics courses is subject to certain restrictions. Students should consult the "Course Overlap" information in the "Course Requirements" section for the Faculty of Arts.

BIOL 373 Biometry (3 cr.)

GEOG 202 Statistics and Spatial Analysis (3 cr.)

MATH 203 Principles of Statistics 1 (3 cr.)

PSYC 204 Introduction to Psychological Statistics (3 cr.)

SOCI 350 Statistics in Social Research (3 cr.)

Geography

12 credits from the following Geography (GEOG) courses:

* Students can choose one only from GEOG 210, GEOG 216, and GEOG 221.

GEOG 203 Environmental Systems (3 cr.)

GEOG 210 Global Places and Peoples (3 cr.)*

GEOG 216 Geography of the World Economy (3 cr.)*

GEOG 221 Environment and Health (3 cr.)*

GEOG 303 Health Geography (3 cr.)

GEOG 307 Socioeconomic Applications of GIS (3 cr.)

GEOG 311 Economic Geography (3 cr.)

GEOG 315 Urban Transportation Geography (3 cr.)

GEOG 316 Political Geography (3 cr.)

GEOG 325 New Master-Planned Cities (3 cr.)

GEOG 331 Urban Social Geography (3 cr.)

~~GEOG 525 Asian Cities in the 21st Century (3 cr.)~~

(continued on next page)

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

B.A.; Honours in Urban Studies (60 credits)

Required Courses (21 credits)

*NOTE: Students take either GEOG 425 or GEOG 494 but not both.

GEOG 201 Introductory Geo-Information Science (3 cr.)

GEOG 217 Cities in the Modern World (3 cr.)

GEOG 351 Quantitative Methods (3 cr.)

GEOG 381 Geographic Thought and Practice (3 cr.)

GEOG 425 Southeast Asia Urban Field Studies (3 cr.)*

GEOG 491D1 Honours Research (3 cr.)

GEOG 491D2 Honours Research (3 cr.)

GEOG 494 Urban Field Studies (3 cr.)*

Complementary Courses (39 credits)

39 credits selected as follows:

Statistics

3 credits from:

Note: Credit given for statistics courses is subject to certain restrictions. Students should consult the "Course Overlap" information in the "Course Requirements" section for the Faculty of Arts.

BIOL 373 Biometry (3 cr.)

GEOG 202 Statistics and Spatial Analysis (3 cr.)

MATH 203 Principles of Statistics 1 (3 cr.)

PSYC 204 Introduction to Psychological Statistics (3 cr.)

SOCI 350 Statistics in Social Research (3 cr.)

Geography

12 credits from the following Geography (GEOG) courses:

* Students can choose one only from GEOG 210, GEOG 216, and GEOG 221.

GEOG 203 Environmental Systems (3 cr.)

GEOG 210 Global Places and Peoples (3 cr.)*

GEOG 216 Geography of the World Economy (3 cr.)*

GEOG 221 Environment and Health (3 cr.)*

GEOG 303 Health Geography (3 cr.)

GEOG 307 Socioeconomic Applications of GIS (3 cr.)

GEOG 311 Economic Geography (3 cr.)

GEOG 315 Urban Transportation Geography (3 cr.)

GEOG 316 Political Geography (3 cr.)

GEOG 325 New Master-Planned Cities (3 cr.)

GEOG 331 Urban Social Geography (3 cr.)

GEOG 417 Urban Geography (3 cr.)

GEOG 420 Memory, Place, and Power (3 cr.)

GEOG 425 Southeast Asia Urban Field Studies (3 cr.)**

GEOG 494 Urban Field Studies (3 cr.)**

(continued on next page)

7.0 List of existing program and proposed program

Existing program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

18 credits from the following courses:

Architecture

Although Architecture courses have prerequisites, they are waived for Urban ~~Systems~~-students, but the course may not be taken before the year indicated:

~~U2 ARCH 378~~

~~U3 ARCH 515, ARCH 517, ARCH 527,~~

~~ARCH 528, ARCH 529, ARCH 561,~~

~~ARCH 562, ARCH 564, ARCH 566~~

~~ARCH 378 Site Usage (3 cr.)~~

~~ARCH 515 Sustainable Design (3 cr.)~~

~~ARCH 517 Sustainable Residential Development (3 cr.)~~

~~ARCH 527 Civic Design (3 cr.)~~

~~ARCH 528 History of Housing (3 cr.)~~

~~ARCH 529 Housing Theory (3 cr.)~~

~~ARCH 561 Affordable Housing Seminar 1 (3 cr.)~~

~~ARCH 562 Innovative Homes and Communities (3 cr.)~~

~~ARCH 564 Design for Development (3 cr.)~~

~~ARCH 566 Cultural Landscapes Seminar (3 cr.)~~

Art History & Communication Studies

COMS 425 Urban Culture & Everyday Life (3 credits)

Civil Engineering

CIVE 540 Urban Transportation Planning (3 credits)

Geography

GEOG 504 Advanced Economic Geography (3 credits)

GEOG 507 Advanced Social Geography (3 credits)

GEOG 511 Advanced Political Geography (3 credits)

GEOG 512 Advanced Quantitative Methods in Social Field Research (3 credits)

History

HIST 353 History of Montreal (3 credits)

HIST 397 Canada: Ethnicity, Migration (3 credits)

Management

FINE 445 Real Estate Finance (3 credits)

Political Science

POLI 318 Comparative Local Government (3 credits)

POLI 321 Issues: Canadian Public Policy (3 credits)

POLI 337 Canadian Public Administration (3 credits)

(continued on next page)

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

**May be taken as required field course or complementary course, but credits from one group may not be double counted in the other.

18 credits from the following courses:

Architecture

Although Architecture courses have prerequisites, they are waived for Urban Studies students, but the course may not be taken before U3:

ARCH 515 Sustainable Design (3 cr.)

ARCH 517 Sustainable Residential Development (3 cr.)

ARCH 528 History of Housing (3 cr.)

Art History & Communication Studies

COMS 425 Urban Culture & Everyday Life (3 cr.)

Civil Engineering

CIVE 540 Urban Transportation Planning (3 cr.)

Geography

GEOG 503 Advanced Topics in Health Geography (3 cr.)

GEOG 504 Advanced Economic Geography (3 cr.)

GEOG 507 Advanced Social Geography (3 cr.)

GEOG 511 Advanced Political Geography (3 cr.)

GEOG 512 Advanced Quantitative Methods in Social Field Research (3 cr.)

GEOG 525 Asian Cities in the 21st Century (3 cr.)

History

HIST 353 History of Montreal (3 cr.)

HIST 397 Canada: Ethnicity, Migration (3 cr.)

Management

FINE 445 Real Estate Finance (3 cr.)

Political Science

POLI 318 Comparative Local Government (3 cr.)

POLI 321 Issues: Canadian Public Policy (3 cr.)

POLI 337 Canadian Public Administration (3 cr.)

Sociology

SOCI 222 Urban Sociology (3 cr.)

SOCI 230 Sociology of Ethnic Relations (3 cr.)

SOCI 333 Social Stratification (3 cr.)

SOCI 366 Neighborhoods and Inequality (3 cr.)

SOCI 388 Crime (3 cr.)

(continued on next page)

7.0 List of existing program and proposed program

Existing program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

Sociology

SOCI 230 Sociology of Ethnic Relations (3 cr.)

SOCI 333 Social Stratification (3 cr.)

SOCI 388 Crime (3 cr.)

Urban Planning

URBP 201 Planning the 21st Century City (3 cr.)

URBP 501 Principles and Practice 1 (2 cr.)

URBP 504 Planning for Active Transportation (3 cr.)

URBP 505 Geographic Information Systems (3 cr.)

URBP 506 Environmental Policy and Planning (3 cr.)

URBP 530 Urban Environmental Planning (3 cr.)

URBP 536 Current Issues in Transportation 1 (2 cr.)

URBP 537 Current Issues in Transportation 2 (2 cr.)

URBP 551 Contemporary Metropolitan Landscapes (3 cr.)

URBP 556 Urban Economy: A Spatial Perspective (3 cr.)

Remaining Courses

6 credits must be taken at or above the 300 level.

Courses may be selected from the lists above or from outside the program in consultation with the student's adviser.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

Urban Planning

URBP 201 Planning the 21st Century City (3 cr.)

URBP 501 Principles and Practice 1 (2 cr.)

URBP 504 Planning for Active Transportation (3 cr.)

URBP 505 Geographic Information Systems (3 cr.)

URBP 506 Environmental Policy and Planning (3 cr.)

URBP 530 Urban Environmental Planning (3 cr.)

URBP 536 Current Issues in Transportation 1 (2 cr.)

URBP 537 Current Issues in Transportation 2 (2 cr.)

URBP 551 Contemporary Metropolitan Landscapes (3 cr.)

URBP 556 Urban Economy: A Spatial Perspective (3 cr.)

Remaining Courses

6 credits must be taken at or above the 300 level.

Courses may be selected from the lists above or from outside the program in consultation with the student's adviser.



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McGill University
Burnside Hall
305 Sherbrooke Street West
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Département de géographie
Université McGill
Pavillon Burnside
305 rue Sherbrooke
Montréal, QC Canada H3A 2K6

Telephone: 514 398-4111
Fax: 514 398-2137

TO: UAC

FROM: Assistant Prof Sarah Moser

RE: Proposed name change of Urban Systems programs

DATE: 11 March, 2019

This memo accompanies the program revision for the 'Urban Systems' major, minor, and honours programs that have been submitted for the committee's consideration, to clarify the recommendation that the names of the programs be changed to 'Urban Studies'.

The programs are interdisciplinary and incorporate course offerings ranging from the physical sciences to the humanities. The term 'Urban Systems' emerged during the era of 'spatial science' in the 1960s and 1970s, and using the term for our programs thus leads to the misperception that the programs encompass only quantitative, positivistic approaches. The proposed name, 'Urban Studies', is a vastly more common name for similar programs at our peer institutions. It is a more accurate description of the programs, and is more recognizable for potential employers and graduate school admissions officers.

A handwritten signature in black ink, appearing to read "Sm", with a wavy line extending to the right.

Sarah Moser

Also on behalf of Sebastien Breau, Benjamin Forest, Kevin Manaugh, Natalie Oswin, and Sarah Turner

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Prof. Nigel Roulet		October 10, 2018
Curric/Asst Committee	Prof. Gail Chmura		March 24, 2018
Faculty 1	Susan Sharpe		NOV 26 2018
Faculty 2	Susan Sharpe		JAN 22 2019
Faculty 3			
CGPS			
SCTP	SCTP APPROVED		April 18, 2019
APC		APC	May 9, 2019
Senate			

Submitted by

Name	Prof Sarah Moser	To be completed by ARR:
Phone	514 266-9908	CIP Code
Email	sarah.moser@mcgill.ca	
Submission Date	March 22, 2018	

10. FQRSC (Research) Indicator (for GPS): Yes No



<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <input type="text" value="B.A."/>	<p>2.0 Administering Faculty/Unit</p> <input type="text" value="ARTS"/>
<p>1.1 Major (Legacy= Subject)(30-char. max.)</p> <input type="text" value="South Asian Studies"/>	<p>Offering Faculty/Department</p> <input type="text" value="ARTS/History and Classical Studies"/>
<p>1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)</p> <input type="text"/>	<p>3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term</p> <input type="text" value="201909"/>
<p>1.3 Minor (with Concentration, if Applicable) (30 char. max.)</p> <input type="text"/>	

4.0 Rationale and Admission Requirements for New Proposal

Please see end of the document.

5.0 Program Information Please check appropriate box(es)		
<p>5.1 Program Type</p> <p><input checked="" type="checkbox"/> Bachelor's Program</p> <p><input type="checkbox"/> Master's M.Sc. (Applied) Program</p> <p>Dual Degree/Concurrent Program</p> <p>Certificate</p> <p>Diploma</p> <p>Graduate Certificate</p> <p>Graduate Diploma</p> <p>Ph.D. Program</p> <p>Doctorate Program (Other than Ph.D.)</p> <p>Self-Funded/Private Program</p> <p>Off-Campus Program</p> <p>Distance Education Program (By Correspondence)</p> <p>Other (Please specify)</p>	<p>5.2 Category</p> <p>Faculty Program (FP)</p> <p>Major</p> <p>Joint Major</p> <p>Major Concentration (CON)</p> <p>Minor</p> <p><u>X Minor Concentration (CON)</u></p> <p>Honours (HON)</p> <p>Joint Honours Component (HC)</p> <p>Internship/Co-op</p> <p>Thesis (T)</p> <p>Non-Thesis (N)</p> <p>Other</p> <p>Please specify</p> <input type="text"/>	<p>5.3 Level</p> <p><input checked="" type="checkbox"/> Undergraduate</p> <p>Dentistry/Law/Medicine</p> <p>Continuing Studies (Non-Credit)</p> <p>Collegial</p> <p>Masters & Grad Dips & Certs</p> <p>Doctorate</p> <p>Post-Graduate Medicine/Dentistry</p> <p>Graduate Qualifying</p> <p>Postdoctoral Fellows</p> <p>5.4 FQRSC (Research) Indicator (for GPS) No X</p> <p>5.5 Requires Resources No X</p>

<p>6.0 Total Credits</p> <input type="text" value="18 credits"/>	<p>7.0 Consultation with Related Units Yes <input checked="" type="checkbox"/></p> <p>Financial Consult Yes No <input checked="" type="checkbox"/></p> <p>Attach list of consultations.</p> <input type="checkbox"/>
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8.0 Program Description (Maximum 150 words)

The B.A.; Minor Concentration in South Asian Studies offers breadth and depth on the history, literature, languages, politics, religions, cultures, and societies of South Asia. The minor concentration is divided into two streams, "Culture and Civilization" and "Languages." An interdisciplinary curriculum is collaboratively offered by the Departments of Anthropology, English, History and Classical Studies, Political Science, and Sociology, the Institute of Islamic Studies, and the School of Religious Studies, and is complemented by language instruction in Persian, Sanskrit, Tibetan, and Urdu-Hindi.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

B.A.; Minor Concentration in South Asian Studies (18 credits)

COMPLEMENTARY COURSES (18 CREDITS)

18 CREDITS FROM ONE OF THE FOLLOWING STREAMS

Stream 1: Culture and Civilization

Note: As course content may change according to the offering unit's yearly curriculum, all classes listed must be approved in consultation with the South Asian Studies adviser as relevant to the minor concentration. Students should refer to the eCalendar to confirm any prerequisites for the following courses.

Introductory Curriculum

6 credits from the following:

- ANTH 327 Anthropology of South Asia (3 credits)
- ANTH 361 Archaeology of South Asia (3 credits)
- ENGL 297 Special Topics of Literary Study (3 credits)
- HIST 209 Introduction to South Asian History (3 credits)
- ISLA 330 Islamic Mysticism: Sufism (3 credits)
- POLI 322 Political Change in South Asia (3 credits)
- RELG 252 Hinduism and Buddhism (3 credits)
- RELG 254 Introduction to Yoga Traditions (3 credits)

Intermediate and Advanced Curriculum

12 credits from the following:

- ANTH 308 Political Anthropology 01 (3 credits)
- ANTH 510 Advanced Problems in Anthropology of Religion (3 credits)
- ENGL 336 The 20th Century Novel 2 (3 credits)
- ENGL 404 Studies in 19th Century Literature 1 (3 credits)
- ENGL 408 The 20th Century (3 credits)
- HIST 341 Themes in South Asian History (3 credits)
- HIST 435 Topics in South Asian History (3 credits)
- HIST 481 History of Bangladesh and Pakistan (3 credits)
- ISLA 305 Topics in Islamic History (3 credits)
- ISLA 420 Indo-Islamic Civilization: Medieval (3 credits)
- ISLA 421 Islamic Culture – Indian Subcontinent (3 credits)
- ISLA 489 Special Topics 6 (3 credits)
- ISLA 555 Urdu Poetry (3 credits)

[continued next page]

B.A.; Minor Concentration in South Asian Studies (18 credits)

Complementary Courses (18 credits)

Stream 1: Culture and Civilization

Intermediate and Advanced Curriculum [continued]

ISLA 581 Special Topics 1 (3 credits)
POLI 423 Politics of Ethno-Nationalism (3 credits)
POLI 435 Identity and Inequality (3 credits)
RELG 344 Mahayana Buddhism (3 credits)
RELG 348 Classical Hinduism (3 credits)
RELG 350 Bhakti Hinduism (3 credits)
RELG 353 Gandhi: His Life and Thought (3 credits)
RELG 366 Rivers, Religion, and Environment in South Asia (3 credits)
RELG 369 Tibetan Buddhism (3 credits)
RELG 372 Hindu Goddesses (3 credits)
RELG 378 Pilgrimage and Religious Tourism in South Asia (3 credits)
RELG 388 Introduction to Sikhism (3 credits)
RELG 444 Indian Ocean Religious Networks (3 credits)
RELG 453 Vajrayana Buddhism (3 credits)
RELG 454 Modern Hindu Thought (3 credits)
RELG 544 Ethnography as Method in Religious Studies (3 credits)
RELG 545 Ramayana: Multiple Lives (3 credits)
RELG 546 Indian Philosophy (3 credits)
RELG 547 Special Topics in Hinduism (3 credits)
RELG 548 Indian Buddhist Philosophy (3 credits)
RELG 551 Special Topics in Buddhism (3 credits)
RELG 552 Advaita Vedanta (3 credits)
RELG 554 Religions of South Asia (3 credits)
RELG 556 Issues in Buddhist Studies (3 credits)
RELG 558 Indian Tantric Traditions (3 credits)
RELG 559 Caste and Dalits: Historical and Political Perspectives (3 credits)
RELG 560 Buddhist Poetry (3 credits)
SOC 370 Sociology: Gender and Development (3 credits)
SOC 550 Developing Societies (3 credits)

Additions may be made during a particular calendar year depending on the central focus of the courses, subject to adviser approval.

Maximum of 6 relevant transfer credits may be accepted from approved exchange programs subject to adviser and University approval.

Students may apply up to 6 credits in South Asian language study, with approval from the adviser.

Stream 2: Language

Either 18 credits in one of the following languages: Persian, Sanskrit, Tibetan, or Urdu-Hindi, from the courses listed below.

Or 18 credits of combined language study from courses listed below, consisting of 6 credits of one of Persian, Sanskrit, Tibetan, or Urdu-Hindi and 12 credits of another South Asian language from the courses listed below.

Note: Students should refer to the eCalendar to confirm any prerequisites for the following courses.

[continued next page]

B.A.; Minor Concentration in South Asian Studies (18 credits)

Complementary Courses (18 credits)

Stream 2: Language [continued]

PERSIAN

ISLA 541D1 Introductory Persian (3 credits)

ISLA 541D2 Introductory Persian (3 credits)

ISLA 542D1 Lower Intermediate Persian (3 credits)

ISLA 542D2 Lower Intermediate Persian (3 credits)

ISLA 543 Upper Intermediate Persian 1 (3 credits)

ISLA 544 Upper Intermediate Persian 2 (3 credits)

ISLA 545 Advanced Persian 1 (3 credits)

ISLA 546 Advanced Persian 2 (3 credits)

SANSKRIT

RELG 257D1 Introductory Sanskrit (3 credits)

RELG 257D2 Introductory Sanskrit (3 credits)

RELG 357D1 Sanskrit 2 (3 credits)

RELG 357D2 Sanskrit 2 (3 credits)

RELG 457D1 Advanced Sanskrit (3 credits)

RELG 457D2 Advanced Sanskrit (3 credits)

TIBETAN

RELG 264 Introductory Tibetan 1 (3 credits)

RELG 265 Introductory Tibetan 2 (3 credits)

RELG 364 Intermediate Tibetan 1 (3 credits)

RELG 365 Intermediate Tibetan 2 (3 credits)

RELG 464 Advanced Tibetan 1 (3 credits)

RELG 465 Advanced Tibetan 2 (3 credits)

URDU-HINDI

ISLA 551D1 Introductory Urdu-Hindi (3 credits)

ISLA 551D2 Introductory Urdu-Hindi (3 credits)

ISLA 552D1 Intermediate Urdu-Hindi (3 credits)

ISLA 552D2 Intermediate Urdu-Hindi (3 credits)

ISLA 553 Advanced Urdu 1 (3 credits)

ISLA 554 Advanced Urdu 2 (3 credits)

Additions may be made during a particular calendar year depending on the central focus of the courses, subject to adviser approval.

Maximum of 6 relevant transfer credits may be accepted from approved exchange programs subject to adviser and University approval.

10.0 Approvals

Routing Sequence

Name

Signature

Date

Department

Prof. Jason Obal

Jan. 8, 2019

Curric./Acad. Committee

Susan Sharpe

Susan Sharpe

MAR 11 2019

Faculty 1

Susan Sharpe

Susan Sharpe

APR 09 2019

Faculty 2

SCTP

Faculty 3

APPROVED

CGPS

SCTP

MAY 2, 2019

APC

Yasmine Jouhari

APC APPROVAL

May 9, 2019

Senate

Submitted by

Name

To be completed by ARR:

Phone

CIP Code

Email

Submission Date

Rationale: This proposed minor concentration in South Asian Studies collaboratively unites colleagues' teaching strengths across seven academic units in the Faculty of Arts (ANTH, ENGL, HIST, ISLA, POLI, RELG, SOCI), and is complemented by language instruction in Persian, Sanskrit, Tibetan, and Urdu-Hindi. Within an interdisciplinary and flexible framework, students pursuing this minor concentration build foundational knowledge through introductory coursework (6 credits at the 200- and 300-level) and progress to intermediate and advanced curriculum (12 credits at the 300-, 400-, 500-level). All courses listed in the proposal are already active and available at McGill—no new courses have been proposed for review.

Although the Faculty of Arts has had considerable resources in the study and teaching of South Asia in the past, there is currently no formal framework to study South Asia at McGill following the Department of Political Science's discontinuation of multiple programs, including the minor concentration in South Asian politics and society. The present proposal responds to the strong demand for a new program to study South Asia at McGill from our students, including South Asian-Canadian students, international students from South Asia (e.g., India, Pakistan, and Bangladesh), international South Asian heritage students from the United States, the U.K., Australia, and elsewhere, and all other students interested in this region that is home to over a fifth of the world's population. Our long-term plan envisions the Minor Concentration in South Asian Studies as a key first step towards enhancing McGill's interdisciplinary capacity in South Asian Studies, alongside our peer institutions in Canada, the University of Toronto and the University of British Columbia.

Admission requirements follow those of the Faculty of Arts, including all conditions for pre-requisites set by the collaborating academic units (ANTH, ENGL, HIST, ISLA, POLI, RELG, SOCI). If approved, the minor concentration would be administered by the Faculty of Arts but offered by the Department of History and Classical Studies.



(2017)

1.0 Degree Title

Please specify the two degrees for concurrent degree programs

Graduate Certificate

2.0 Administering Faculty/Unit

Graduate and Postdoctoral Studies

1.1 Major (Legacy= Subject)(30-char. max.)

Educational Leadership 3

Offering Faculty/Department

Education/Integrated Studies in Education

1.2 Concentration (Legacy = Concentration/Option)
If applicable to Majors only (30 char. max.)

[Empty box]

3.0 Effective Term of Implementation
(Ex. Sept. 2004 = 200409)
Term

201909

1.3 Minor (with Concentration, if Applicable) (30 char. max.)

[Empty box]

4.0 Rationale and Admission Requirements for New Proposal

This graduate certificate will introduce applied research into the department's graduate certificate in educational leadership (GCEL) programs and will provide a pathway to obtaining the required 30 credits of educational leadership required by MEES for individuals serving as Quebec school administrators. Clientele: individuals interested in or currently practicing educational leadership in Quebec schools. Overlap: some overlap with MA in Educational Leadership though the GCEL programs differ in their focus on professional practice. [see next page for continuation of rationale]

5.0 Program Information

Please check appropriate box(es)

5.1 Program Type

Bachelor's Program

Master's

M.Sc. (Applied) Program

Dual Degree/Concurrent Program
Certificate

Diploma

Graduate Certificate

Graduate Diploma

Ph.D. Program

Doctorate Program

(Other than Ph.D.)

Self-Funded/Private Program

Off-Campus Program

Distance Education Program

(By Correspondence)

Other (Please specify)

5.2 Category

Faculty Program (FP)

Major

Joint Major

Major Concentration (CON)

Minor

Minor Concentration (CON)

Honours (HON)

Joint Honours Component (HC)

Internship/Co-op

Thesis (T)

Non-Thesis (N)

Other

Please specify

[Empty box]

5.3 Level

Undergraduate

Dentistry/Law/Medicine

Continuing Studies (Non-Credit)

Collegial

Masters & Grad Dips & Certs

Doctorate

Post-Graduate Medicine/Dentistry

Graduate Qualifying

Postdoctoral Fellows

5.4 FQRSC (Research) Indicator

(for GPS) Yes ___ No ___

5.5 Requires Resources

Yes ___ No X

6.0 Total Credits

[Empty box]

7.0 Consultation with
Related Units

Yes No

Financial Consult

Yes No

Attach list of consultations.

RATIONALE [continued]:

Admission requirements: same as current graduate programs plus completion of both GCEL certificate 1 and 2. The current GCEL certificates have demonstrated stable enrollment over 10 years and more recent growth. Individuals in the GCEL programs currently have only one path that precludes using the coursework towards a masters degree. Students can only transfer into the masters program prior to the completion of the first GCEL certificate.

8.0 Program Description (Maximum 150 words)

The Graduate Certificate in Educational leadership 3 emphasizes applied research in educational leadership and ways in which educational leadership and associated theories can inform the design, implementation, and assessment of educational programs in schools. The program highlights applied research in the context of teaching and learning in Quebec elementary and secondary schools. No course taken in the Graduate Certificate in Educational Leadership 1 may be repeated in Graduate Certificate in Educational Leadership 2 or Graduate Certificate in Educational Leadership 3. The Graduate Certificate in Educational Leadership 3 may be offered on campus or online.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

PROPOSED GRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP 3 (15 CREDITS)

Required Courses (12 credits):

EDEM 625 Project 1 (6 credits)

EDEM 627 Project 2 (6 credits)

Complementary Courses (3 credits)

3 credits from:

EDEM 640 Teacher Inquiry and Action Research (3 credits)

EDEM 690 Research Methods: Theory and Practice (3 credits)

EDEM 692 Qualitative Research methods (3 credits)

Or other 500-level or higher research method courses approved by the Graduate Certificate Program Director.

Please see attached for the existing programs.

EXISTING PROGRAMS:

GRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP 1 (15 CREDITS)

This 15-credit program addresses the needs of experienced and aspiring school leaders who are taking increased responsibility for the students and communities they serve. The management of schools is increasingly seen as making a major contribution to the learning and personal development of students. The professional development of school leaders, educational reform, and school partnership form the basis for the program.

Course selection to be approved by Graduate Certificate Program Director.

Complementary Courses

15 credits from:

- EDEC 635 Research Writing (3 credits)
- EDEM 610 Leadership in Action (3 credits)
- EDEM 628 Education Resource Management (3 credits)
- EDEM 635 Fiscal Accountability in Education (3 credits)
- EDEM 637 Managing Educational Change (3 credits)
- EDEM 644 Curriculum Development and Implementation (3 credits)
- EDEM 646 Planning and Evaluation (3 credits)

Or other 500-level or higher courses approved by the Graduate Certificate Program Director.

GRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP 2 (15 CREDITS)

This 15-credit program explores more deeply leadership theory and educational issues and applications in a practicum. Candidates for the Graduate Certificate in Educational Leadership 2 should normally have completed the first certificate. In combination, the two certificates allow school administrators to acquire the 30 graduate credits in the field of educational leadership required by the Quebec Ministry of Education.

Course selection to be approved by Graduate Certificate Program Director.

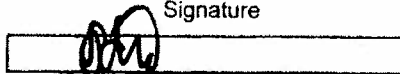
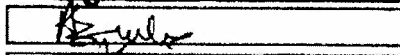

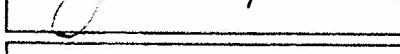
No course taken in Certificate 1 can be repeated in Certificate 2.

Complementary Courses

15 credits from:

- EDEM 606 Educational Leadership Issues (3 credits)
- EDEM 660 Community Relations in Education (3 credits)
- EDEM 664 Education and the Law (3 credits)
- EDEM 671 Role of the Leader (3 credits)
- EDEM 673 Leadership Theory in Education (3 credits)
- EDEM 675 Special Topics 1 in Educational Leadership (3 credits)
- EDEM 681 Practicum - Administrative Studies (3 credits)
- EDEM 693 School Improvement Approaches (3 credits)
- EDEM 695 Policy Studies in Education (3 credits)

Or other 500-level or higher courses approved by the Graduate Certificate Program Director.

10.0 Approvals			
Routing Sequence	Name	Signature	Date
Department	Steve Jordan, DISE Chair		15.01.2019
Curric/Acad Committee	Alain Breuleux, Associate Dean, Acad Prog		2019-01-22
Faculty 1	Dilson Rassier, Dean		06-02-19
Faculty 2			
Faculty 3			
CGPS		CGPS APPROVAL	March 11, 2019
SCTP	SCTP APPROVED		April 4, 2019
APC			
Senate			

Submitted by		To be completed by ARR:
Name	Lisa J. Starr	
Phone	514-398-7046 ext 00051	CIP Code
Email	Lisa.starr2@mcqill.ca	
Submission Date	January 7, 2019	



Program/Major or Minor/Concentration Revision Form

(2013)

1.0 Degree Title

Specify the two degrees for concurrent degree programs

M.B.A.

1.1 Major (Legacy= Subject) (30-char. max.)

1.2 Concentration (Legacy = Concentration/Option)
If applicable (30 char. max.)

Non-Thesis

1.3 Minor (with Concentration, if applicable)
(30 char. max.)

1.4 Category

- | | |
|--|---|
| <input type="checkbox"/> Faculty Program (FP) | <input type="checkbox"/> Honours (HON) |
| <input type="checkbox"/> Major | <input type="checkbox"/> Joint Honours Component (HC) |
| <input type="checkbox"/> Joint Major | <input type="checkbox"/> Internship/Co-op |
| <input type="checkbox"/> Major Concentration (CON) | <input type="checkbox"/> Thesis (T) |
| <input type="checkbox"/> Minor | <input checked="" type="checkbox"/> Non-Thesis (N) |
| <input type="checkbox"/> Minor Concentration (CON) | <input type="checkbox"/> Other |
- Please specify

1.5 Complete Program Title

MBA; Non-Thesis

2.0 Administering Faculty/Unit

Graduate and Postdoctoral Studies

Offering Faculty/Department

Desautels Faculty of Management

3.0 Effective Term of revision or retirement

Please give reasons in 5.0 "Rationale" in the case of retirement

(Ex. Sept. 2004 = 200409) Retirement

Term: 202009

4.0 Existing Credit Weight

57

Proposed Credit Weight

54

5.0 Rationale for revised program

The rationale for this program revision is multifaceted:

- To streamline the core course design with 1.5 credit core courses for each topic
- To integrate the subject matter in a separate course within the core semester rather than in-course with varying credit weight integrated courses combining core topics which are unwieldy
- To reduce the number of credits to mirror the proposed 48 credit General Management option of the MBA, i.e. the same credits plus a required internship.
- Elective course section created to allow students to specialize in area(s) of their choice (e.g. Finance, Analytics, Strategy, Marketing, etc.)
- Via this proposal, the existing MBA; Non-Thesis – Marketing is being revised, renamed, and retired.

6.0 Revised Program Description (Maximum 150 words)

The M.B.A.; Non-Thesis focuses on both hard and soft key management disciplines and skills in its required courses. Integration of the material in the required courses is accomplished with integration sessions midway through the first semester and at its end. The program is structured in such a way as to allow for completion of the program in 12 months. There is maximum flexibility in the selection of electives taken ranging from a customized set of electives reflecting the student's own interests, to completing a specialization, i.e. taking a set of at least five electives chosen from lists of specializations (e.g. finance, strategy) compiled by the Program based on input from Faculty Areas. Students can apply to do an exchange semester at a foreign university.

Existing description: ~~The Marketing concentration focuses on the development of skills in understanding customers and markets, creating value through products and services, evaluating the effectiveness of marketing programs, and managing customer relationships.~~

7.0 List of existing program and proposed program

Existing program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

Master of Business Administration (M.B.A.); Non-Thesis - Marketing (57 credits)

Required Courses (24 credits)
MGCR-629 Global Leadership (1 credit)
MGCR-650 Business Tools (2 credits)
MGCR-651 Managing Resources (4 credits)
MGCR-652 Value Creation (4 credits)
MGCR-653 Markets and Globalization (4 credits)
MGCR-660 International Study Trip (6 credits)
MRKT-658 Marketing Intelligence (3 credits)

Complementary Courses (33 credits)

3 credits from the following:
MRKT-652 Competitive Marketing Strategy (3 credits)
MRKT-657 Customer Insights (3 credits)

At least 6 credits selected from the following courses toward the concentration:
MRKT-645 Winning at Brands (3 credits)
MRKT-652 Competitive Marketing Strategy (3 credits)
MRKT-654 Marketing Communications (3 credits)
MRKT-655 Marketing Planning (3 credits)
MRKT-659 Advanced Business Marketing (3 credits)
MRKT-690 Advanced Topics in Marketing 1 (3 credits)
MRKT-698 International Marketing Management (3 credits)

At most 3 credits selected from the following courses toward the concentration:
INSY-645 Managing Electronic Commerce (3 credits)
INSY-690 Advanced Topics in Management Information Systems 1 (3 credits)
ORGB-633 Managerial Negotiations (3 credits)
The remaining 15 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.

6 credits from the following:*

BUSA-650 Internship (6 credits)
BUSA-651 Practicum (6 credits)

* Note: Students electing to participate in an International Exchange (12 credits of complementary courses) are exempt from BUSA 650 and BUSA 651. Two additional electives are required to complete the 57-credit requirement.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

Master of Business Administration (M.B.A.); Non-Thesis (54 credits)

Required Courses (30 credits)
BUSA-650 Internship (6)
MGCR-613 Managerial Economics (1.5)
MGCR-614 Management Statistics (1.5)
MGCR-617 Operations Management (1.5)
MGCR-618 Leadership, Professional Skills (1.5)
MGCR-620 Information Systems (1.5)
MGCR-621 International Environment (1.5)
MGCR-622 Organizational Strategy (1.5)
MGCR-628 Integrative Course (1.5)
MGCR-638 Marketing Management (1.5)
MGCR-639 Managing Organizational Behaviour (1.5)
MGCR-640 Accounting & Financial Reporting (1.5)
MGCR-642 Financial Reporting (1.5)
MGCR-660 International Study Trip (6)

Elective courses (24 credits)

24 credits of courses are chosen from 600-level courses offered by the Faculty. Course choice must be approved by a program adviser in the Faculty.

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Alfred Jaeger		11/1/2019
Curric/Acad Committee	Lette Lapointe		11/1/2019
Faculty 1	Marty Yabrovky		Jan 25, 2019
Faculty 2			
Faculty 3			
CGPS	SCTP	CGPS APPROVAL	March 11, 2019
SCTP	APPROVED		April 4, 2019
APC		APC	May 9, 2019
Senate			

Submitted by

Name		To be completed by ARR:
Phone		CIP Code
Email		
Submission Date		

10. FQRSC (Research) Indicator (for GPS): Yes No



Program/Major or Minor/Concentration Revision Form

(2013)

1.0 Degree Title

Specify the two degrees for concurrent degree programs

M.B.A.

1.1 Major (Legacy= Subject) (30-char. max.)

1.2 Concentration (Legacy = Concentration/Option)
If applicable (30 char. max.)

Non-Thesis - General Management

1.3 Minor (with Concentration, if applicable)
(30 char. max.)

1.4 Category

- | | |
|--|--|
| <input type="checkbox"/> Faculty Program (FP) | <input type="checkbox"/> Honours (HON) |
| <input type="checkbox"/> Major | <input type="checkbox"/> Joint Honours
Component (HC) |
| <input type="checkbox"/> Joint Major | <input type="checkbox"/> Internship/Co-op |
| <input type="checkbox"/> Major Concentration (CON) | <input type="checkbox"/> Thesis (T) |
| <input type="checkbox"/> Minor | <input checked="" type="checkbox"/> Non-Thesis (N) |
| <input type="checkbox"/> Minor Concentration (CON) | <input type="checkbox"/> Other |
- Please specify

1.5 Complete Program Title

M.B.A.; Non-Thesis – General Management

2.0 Administering Faculty/Unit

Graduate and Postdoctoral Studies

Offering Faculty/Department

Desautels Faculty of Management

3.0 Effective Term of revision or retirement

Please give reasons in 5.0 "Rationale" in the case
of retirement

(Ex. Sept. 2004 = 200409)

Retirement

Term: 202009

4.0 Existing Credit Weight

57

Proposed Credit Weight

48

5.0 Rationale for revised program

The rationale for this program revision is multifaceted:

- To streamline the structure of required courses (core) with 1.5 credit courses for each topic
- To integrate the subject matter in a separate course within the core semester rather than in-course with varying credit weight integrated courses combining core topics which are unwieldy
- To reduce the credit weight to offer a 12-month program which would be attractive to students in Canada and Europe
- Elective course section created to allow students to specialize in area(s) of their choice (e.g. Finance, Analytics, Strategy, Marketing, etc.)

6.0 Revised Program Description (Maximum 150 words)

The M.B.A.; Non-Thesis – General Management program focuses on both hard and soft key management disciplines and skills in its required courses. Integration of the material in the required courses is accomplished with integration sessions midway through the first semester and at its end. The program is structured in such a way as to allow for completion of the program in 12 months. There is maximum flexibility in the selection of electives taken ranging from a customized set of electives reflecting the student's own interests, to completing a specialization, i.e., taking a set of at least five electives chosen from lists of specializations (e.g. finance, strategy) compiled by the Program based on input from Faculty Areas. This streamlined 12 month program does not allow a student to do an internship or an exchange semester at a foreign university.

Existing description: None.

7.0 List of existing program and proposed program

Existing program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

M.B.A.; Non-Thesis - General Management (57 credits)

Required Core Courses (24 credits)

All M.B.A. students must complete the following core courses:

- MGCR 629 Global Leadership (1 credit)
- MGCR 650 Business Tools (2 credits)
- MGCR 651 Managing Resources (4 credits)
- MGCR 652 Value Creation (4 credits)
- MGCR 653 Markets and Globalization (4 credits)
- MGCR 660 International Study Trip (6 credits)

Concentration Courses (36 credits)

Five courses (15 credits) chosen in consultation with a supervisor, from the required or complementary courses in any of the Finance, Global Strategy and Leadership, Marketing, or Technology and Innovation Management concentrations.

The remaining 21 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.

6 credits from the following:*

- BUSA 650 Internship (6 credits)
- BUSA 651 Practicum (6 credits)

* Note: Students electing to participate in an International Exchange (12 credits of complementary courses) are exempt from BUSA 650 and BUSA 651. Two additional electives are required to complete the 57-credit requirement

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

M.B.A.; Non-Thesis - General Management (48 credits)

Required Courses (24 credits)

- MGCR 613 Managerial Economics (1.5)
- MGCR 614 Management Statistics (1.5)
- MGCR 617 Operations Management (1.5)
- MGCR 618 Leadership, Professional Skills (1.5)
- MGCR 620 Information Systems (1.5)
- MGCR 621 International Environment (1.5)
- MGCR 622 Organizational Strategy (1.5)
- MGCR 628 Integrative Course (1.5)
- MGCR 638 Marketing Management (1.5)
- MGCR 639 Managing Organizational Behaviour (1.5)
- MGCR 640 Accounting & Financial Reporting (1.5)
- MGCR 642 Financial Reporting (1.5)
- MGCR 660 International Study Trip (6)

Elective Courses (24 credits)

24 credits of courses are chosen from 600-level courses offered by the Faculty; Course choice must be approved by a program adviser in the Faculty.

COMPARISON OF REQUIRED COURSES/CREDITS/TOPICS BETWEEN CURRENT 57 CREDIT MBA PROGRAM AND PROPOSED 48/54 CREDIT PROGRAMS

CURRENT CORE COURSES (57 CREDIT PROGRAM)	Credits	OB Credits	Stats Credits	Acctg Credits	Finance Credits	IS Credits	Econ Credits	OM Credits	Mktg Credits	Strategy Credits
MGCR 629 Global Leadership (1 credit)	1	1								
MGCR 650 Business Tools (2 credits)	2		1	1						
MGCR 651 Managing Resources (4 credits)	4	1.5			1.5	0.75				
MGCR 652 Value Creation (4 credits)	4					0.75	1.5	1.5	0.75	
MGCR 653 Markets and Globalization (4 credits)	4						1.5		0.75	1.5
Subtotal	15	2.5	1	1	1.5	1.5	3	1.5	1.5	1.5
MGCR 660 International Study Trip (6)	6									
Subtotal	21									
<i>Note the credits above are approximations based on # of contact hours in current core courses</i>										
REQUIRED COMPLEMENTARY COURSES										
BUSA 650 Internship (6) or BUSA 651 Practicum (6)	6									
TOTAL REQUIRED	27									
PROPOSED CORE COURSES (48 CREDIT PROGRAM)										
MGCR 618 Leadership, Professional Skills (1.5)	1.5	1.5								
MGCR 639 Managing Organizational Behaviour (1.5)	1.5	1.5								
MGCR 614 Management Statistics (1.5)	1.5		1.5							
MGCR 640 Accounting & Financial Reporting (1.5)	1.5			1.5						
MGCR 642 Financial Reporting (1.5)	1.5				1.5					
MGCR 620 Information Systems (1.5)	1.5					1.5				
MGCR 613 Managerial Economics (1.5)	1.5						1.5			
MGCR 621 International Environment (1.5)	1.5						1.5			
MGCR 617 Operations Management (1.5)	1.5							1.5		
MGCR 638 Marketing Management (1.5)	1.5								1.5	
MGCR 622 Organizational Strategy (1.5)	1.5									1.5
MGCR 628 Integrative Course (1.5)	1.5									
Subtotal	18									
MGCR 660 International Study Trip (6)	6									
TOTAL REQUIRED	24									
PROPOSED CORE COURSES (54 CREDIT PROGRAM)										
Courses listed in 48 Credit Program above	24									
BUSA 650 Internship (6)	6									
TOTAL REQUIRED	30									
NON-REQUIRED I.E. ELECTIVE/SPECIALIZATION COURSE CREDITS										
CURRENT 57 CREDIT PROGRAM	30									
PROPOSED 48/54 CREDIT PROGRAM	24									

8.0 Consultation with Related Units Yes No Financial Consult Yes No

Attach list of consultations

9. Approvals

Routing Sequence	Name	Signature	Date
Department	Alfred Jaeger	<i>Alfred Jaeger</i>	11/1/2019
Curric/Acad Committee	Lette Lapointe	<i>Lette Lapointe</i>	11/17/2019
Faculty 1	Morty Yolovsky	<i>Morty Yolovsky</i>	JAN 25, 2019
Faculty 2			
Faculty 3			
CGPS	SCTP	CGPS APPROVAL	March 11, 2019
SCTP	APPROVED		April 4, 2019
APC		APC	May 9, 2019
Senate			

Submitted by

Name		To be completed by ARR:
Phone		CIP Code
Email		
Submission Date		

10. FQRSC (Research) Indicator (for GPS): Yes No



Memo

Date: February 26, 2019

To/À: Fabrice Labeau, Chair, SCTP

From/De:

Inna Popova-Roche, Director, Career and Professional Development (Non-Credit Programs)

Subject/Sujet:

Revisions of criteria for Professional Development Certificates (non-credit)

Background

In 2014, Senate approved a new credential, the Non-Credit Professional Development Certificate (original PDC Proposal attached). Since then, the credential has been successfully implemented by the School of Continuing Studies, which currently offers 12 Professional Development Certificate programs.

These professional development programs are primarily targeted at professionals who already have some experience in a specific industry or professional field but wish or need to sharpen their professional skills and competencies, as well as validate them through academic recognition.

Proposed Revisions

1. Maximum CEU weight

The PDC credential was approved in 2014 with a maximum of 45 Continuing Education Units (CEUs). At the time, PDC programs were limited to a couple of very niche topics offered at the School such as Condominium Management.

Over the past 5 years, rapid developments in technology, increasing automation, and the rise of the “gig” economy have disrupted the labour market to the extent that ever greater numbers of working adults require ongoing re-skilling and up-skilling through professional development. Indeed, requirements for mandatory professional development have been introduced by professional orders across almost all professional fields.

There is a need and an opportunity to offer more comprehensive, interdisciplinary, and even international professional development programs that exceed 45 CEUs. For example, as per government requirements, international students interested in taking a Professional Development program (or a “Pathways” program) cannot obtain a student visa unless the program in question is at least 8 months long and meets the full-time status requirement.

.../2



Hence, the initially approved maximum of 45 Continuing Education Units (total hours of study – both in-class and outside of class) for PDC programs has become a limitation.

2. Recognition of Prior Learning - Advanced Standing


The School of Continuing Studies would like to abolish the initial “no advanced standing” policy for PDC programs and evaluate advanced standing requests on a case-by-case basis. As we expand the variety and number of topics covered by PDC programs and attract more and more students, there is a clear need for more flexibility when it comes to recognition of prior learning through advanced standing. The majority of students taking these programs are working professionals who already hold at least a Bachelor’s degree. Students who have already completed a similar course as part of their degree or hold a professional designation in a given field (PMP, CPA), might be granted advanced standing towards a PDC program upon evaluation of their advanced standing request (for example, a statistics course towards a PDC in Data Analytics for Business).

Current PDC Criteria	Proposed Revision
<ul style="list-style-type: none"> Professional Development Certificate is a non-credit transcript micro-program of fewer than forty- five (45) CEUs but no less than twelve (12) CEUs. 	<ul style="list-style-type: none"> A Professional Development Certificate is a non-credit transcript micro-program of no less than twelve (12) Continuing Education Units (CEUs).
<ul style="list-style-type: none"> Advanced standing arrangements may vary among Faculties and Schools. For SCS, no advanced standing will be granted for the Professional Development Certificate. 	<ul style="list-style-type: none"> Advanced standing arrangements may vary among Faculties and Schools.

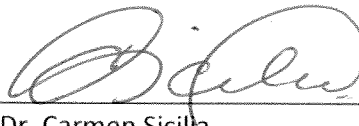
The Academic Committee of the School of Continuing Studies reviewed and approved the above-mentioned revisions on February 26, 2019. Therefore, the School would like to implement the revised criteria as of Fall 2019.

Thank you for your consideration.


 Inna Popova-Roche
 Director, Career and Professional Development
 Non-Credit Programs


 Dr. Carola Weil
 Dean
 School of Continuing Studies

SCTP - April 4, 2019
APPROVED


 Dr. Carmen Sicilla
 Associate Dean
 Director, Career and Professional
 Development (Credit Programs)
 School of Continuing Studies

APC approved May 9, 2019



New Program/Major or Minor/Concentration Proposal Form

(D 18-65)

(2017)

1.0 Degree Title

Please specify the two degrees for concurrent degree programs

Graduate Certificate

2.0 Administering Faculty/Unit

Graduate and Postdoctoral Studies

1.1 Major (Legacy= Subject)(30-char. max.)

Educational Leadership 3

Offering Faculty/Department

Education/Integrated Studies in Education

1.2 Concentration (Legacy = Concentration/Option)
If applicable to Majors only (30 char. max.)

3.0 Effective Term of Implementation
(Ex. Sept. 2004 = 200409)
Term

201909

1.3 Minor (with Concentration, if Applicable) (30 char. max.)

4.0 Rationale and Admission Requirements for New Proposal

This graduate certificate will introduce applied research into the department's graduate certificate in educational leadership (GCEL) programs and will provide a pathway to obtaining the required 30 credits of educational leadership required by MEES for individuals serving as Quebec school administrators. Clientele: individuals interested in or currently practicing educational leadership in Quebec schools. Overlap: some overlap with MA in Educational Leadership though the GCEL programs differ in their focus on professional practice. [see next page for continuation of rationale]

5.0 Program Information

Please check appropriate box(es)

5.1 Program Type

Bachelor's Program

Master's

M.Sc. (Applied) Program

Dual Degree/Concurrent Program
Certificate

Diploma

Graduate Certificate

Graduate Diploma

Ph.D. Program

Doctorate Program

(Other than Ph.D.)

Self-Funded/Private Program

Off-Campus Program

Distance Education Program

(By Correspondence)

Other (Please specify)

5.2 Category

Faculty Program (FP)

Major

Joint Major

Major Concentration (CON)

Minor

Minor Concentration (CON)

Honours (HON)

Joint Honours Component (HC)

Internship/Co-op

Thesis (T)

Non-Thesis (N)

Other

Please specify

5.3 Level

Undergraduate

Dentistry/Law/Medicine

Continuing Studies (Non-Credit)

Collegial

Masters & Grad Dips & Certs

Doctorate

Post-Graduate Medicine/Dentistry

Graduate Qualifying

Postdoctoral Fellows

5.4 FQRSC (Research) Indicator

(for GPS) Yes ___ No ___

5.5 Requires Resources

Yes ___ No X

6.0 Total Credits

7.0 Consultation with
Related Units

Yes No

Financial Consult

Yes No

Attach list of consultations.

RATIONALE [continued]:

Admission requirements: same as current graduate programs plus completion of both GCEL certificate 1 and 2. The current GCEL certificates have demonstrated stable enrollment over 10 years and more recent growth. Individuals in the GCEL programs currently have only one path that precludes using the coursework towards a masters degree. Students can only transfer into the masters program prior to the completion of the first GCEL certificate.

8.0 Program Description (Maximum 150 words)

The Graduate Certificate in Educational leadership 3 emphasizes applied research in educational leadership and ways in which educational leadership and associated theories can inform the design, implementation, and assessment of educational programs in schools. The program highlights applied research in the context of teaching and learning in Quebec elementary and secondary schools. No course taken in the Graduate Certificate in Educational Leadership 1 may be repeated in Graduate Certificate in Educational Leadership 2 or Graduate Certificate in Educational Leadership 3. The Graduate Certificate in Educational Leadership 3 may be offered on campus or online.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

PROPOSED GRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP 3 (15 CREDITS)

Required Courses (12 credits):

EDEM 625 Project 1 (6 credits)

EDEM 627 Project 2 (6 credits)

Complementary Courses (3 credits)

3 credits from:

EDEM 640 Teacher Inquiry and Action Research (3 credits)

EDEM 690 Research Methods: Theory and Practice (3 credits)

EDEM 692 Qualitative Research methods (3 credits)

Or other 500-level or higher research method courses approved by the Graduate Certificate Program Director.

Please see attached for the existing programs.

EXISTING PROGRAMS:

GRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP 1 (15 CREDITS)

This 15-credit program addresses the needs of experienced and aspiring school leaders who are taking increased responsibility for the students and communities they serve. The management of schools is increasingly seen as making a major contribution to the learning and personal development of students. The professional development of school leaders, educational reform, and school partnership form the basis for the program.

Course selection to be approved by Graduate Certificate Program Director.

Complementary Courses

15 credits from:

- EDEC 635 Research Writing (3 credits)
- EDEM 610 Leadership in Action (3 credits)
- EDEM 628 Education Resource Management (3 credits)
- EDEM 635 Fiscal Accountability in Education (3 credits)
- EDEM 637 Managing Educational Change (3 credits)
- EDEM 644 Curriculum Development and Implementation (3 credits)
- EDEM 646 Planning and Evaluation (3 credits)

Or other 500-level or higher courses approved by the Graduate Certificate Program Director.

GRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP 2 (15 CREDITS)

This 15-credit program explores more deeply leadership theory and educational issues and applications in a practicum. Candidates for the Graduate Certificate in Educational Leadership 2 should normally have completed the first certificate. In combination, the two certificates allow school administrators to acquire the 30 graduate credits in the field of educational leadership required by the Quebec Ministry of Education.

Course selection to be approved by Graduate Certificate Program Director.

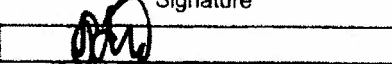
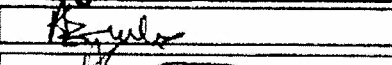

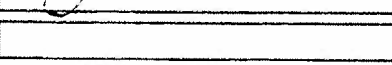
No course taken in Certificate 1 can be repeated in Certificate 2.

Complementary Courses

15 credits from:

- EDEM 606 Educational Leadership Issues (3 credits)
- EDEM 660 Community Relations in Education (3 credits)
- EDEM 664 Education and the Law (3 credits)
- EDEM 671 Role of the Leader (3 credits)
- EDEM 673 Leadership Theory in Education (3 credits)
- EDEM 675 Special Topics 1 in Educational Leadership (3 credits)
- EDEM 681 Practicum - Administrative Studies (3 credits)
- EDEM 693 School Improvement Approaches (3 credits)
- EDEM 695 Policy Studies in Education (3 credits)

Or other 500-level or higher courses approved by the Graduate Certificate Program Director.

10.0 Approvals			
Routing Sequence	Name	Signature	Date
Department	Steve Jordan, DISE Chair		15.01.2019
Curric/Acad Committee	Alain Breuleux, Associate Dean, Acad Prog		2019-01-22
Faculty 1	Dilson Rassier, Dean		06-02-19
Faculty 2			
Faculty 3			
CGPS		CGPS APPROVAL	March 11, 2019
SCTP	SCTP APPROVED		April 4, 2019
APC			APC
Senate		SENATE	May 15, 2019

Submitted by		To be completed by ARR:
Name	Lisa J. Starr	
Phone	514-398-7046 ext 00051	CIP Code
Email	Lisa.starr2@mcqill.ca	
Submission Date	January 7, 2019	



New Program/Major or Minor/Concentration Proposal Form

(2017)

<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <p>Bachelor of Arts</p>	<p>2.0 Administering Faculty/Unit</p> <p>Arts</p>
<p>1.1 Major (Legacy= Subject)(30-char. max.)</p> <p>Statistics</p>	<p>Offering Faculty/Department</p> <p>Science/ Mathematics and Statistics</p>
<p>1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)</p> <p></p>	<p>3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term</p> <p>201909</p>
<p>1.3 Minor (with Concentration, if Applicable) (30 char. max.)</p> <p></p>	

4.0 Rationale and Admission Requirements for New Proposal

There is a growing need for Statisticians at the Bachelor level on the job market and a substantial interest in a Major Program in Statistics among students. Last year, we have put together such a program to students in Science, it is now pending approval from the MEES. The proposed major concentration statistics in combination with the supplementary minor statistics is an equivalent for students in Arts. Students have the option to obtain the professional accreditation A.Stat from the Statistical Society of Canada, which is regarded as the entry level requirement for a Statistician practicing in Canada. As such, it improves job prospects for students. Admission requirements for the proposed program are the same as the current B.A. requirements. The Department of Mathematics and Statistics has conducted a review of programs and is satisfied that there are no programs that need to be revised or retired due to low enrolment. Dept.Approval: Dec.10, 2018.

5.0 Program Information
Please check appropriate box(es)

<p>5.1 Program Type</p> <p><input checked="" type="checkbox"/> Bachelor's Program</p> <p>Master's</p> <p>M.Sc. (Applied) Program</p> <p>Dual Degree/Concurrent Program</p> <p>Certificate</p> <p>Diploma</p> <p>Graduate Certificate</p> <p>Graduate Diploma</p> <p>Ph.D. Program</p> <p>Doctorate Program (Other than Ph.D.)</p> <p>Self-Funded/Private Program</p> <p>Off-Campus Program</p> <p>Distance Education Program (By Correspondence)</p> <p>Other (Please specify)</p>	<p>5.2 Category</p> <p>Faculty Program (FP)</p> <p>Major</p> <p>Joint Major</p> <p><input checked="" type="checkbox"/> Major Concentration (CON)</p> <p>Minor</p> <p>Minor Concentration (CON)</p> <p>Honours (HON)</p> <p>Joint Honours Component (HC)</p> <p>Internship/Co-op</p> <p>Thesis (T)</p> <p>Non-Thesis (N)</p> <p>Other</p> <p>Please specify</p> <p></p>	<p>5.3 Level</p> <p><input checked="" type="checkbox"/> Undergraduate</p> <p>Dentistry/Law/Medicine</p> <p>Continuing Studies (Non-Credit)</p> <p>Collegial</p> <p>Masters & Grad Dips & Certs</p> <p>Doctorate</p> <p>Post-Graduate Medicine/Dentistry</p> <p>Graduate Qualifying</p> <p>Postdoctoral Fellows</p> <p>5.4 FQRSC (Research) Indicator (for GPS) Yes ___ No ___</p> <p>5.5 Requires Resources Yes ___ No <u>X</u></p>
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<p>6.0 Total Credits</p> <p>36</p>	<p>7.0 Consultation with Related Units</p> <p>X Yes <input type="checkbox"/> No</p> <p>Financial Consult Yes <input checked="" type="checkbox"/> No</p> <p>Attach list of consultations.</p>
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8.0 Program Description (Maximum 150 words)

The program provides training in statistics, with a mathematical core. Taken together with the B.A.; Supplementary Minor Concentration in Statistics, these two programs constitute an equivalent of the B.Sc.; Major in Statistics program offered by the Faculty of Science. With satisfactory performance in an appropriate selection of courses, these two programs can lead to the accreditation "A.Stat" from the Statistical Society of Canada, which is regarded as the entry level requirement for a statistician practicing in Canada.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

B.A.; Major Concentration in Statistics (36 cr.)

Program Prerequisites

Students entering the B.A.; Major Concentration in Statistics program are normally expected to have completed the courses below or their equivalents. Otherwise, they will be required to make up any deficiencies in these courses over and above the 36 credits of courses.

MATH 133 Linear Algebra and Geometry (3 credits)

MATH 140 Calculus 1 (3 credits)

MATH 141 Calculus 2 (4 credits)

According to the Faculty of Arts Multi-Track System degree requirements, option C, students registered in this program may also register in the B.A.; Supplementary Minor Concentration in Statistics; they must then also complete another minor concentration in a discipline other than Mathematics and Statistics.

For more information about the Multi-Track System options please refer to the Faculty of Arts regulations under "Faculty Degree Requirements", "About Program Requirements", and "Departmental Programs".

Taken together with the B.A.; Supplementary Minor Concentration in Statistics, these two programs constitute a program equivalent to the B.Sc.; Major in Statistics offered by the Faculty of Science. With satisfactory performance in an appropriate selection of courses, these two programs can lead to the professional accreditation "A.Stat" from the Statistical Society of Canada. Students interested in this accreditation should consult an academic adviser.

Guidelines for the Selection of Courses

Students are strongly advised to complete all required courses by the end of U2.

Where appropriate, Honours courses may be substituted for equivalent courses. Students planning to pursue graduate studies are encouraged to make such substitutions.

[continued next page]

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

B.A.; Major Concentration in Statistics (36 credits)

Required Courses (24 credits)

*Students who have taken an equivalent of MATH 203 at CEGEP or elsewhere must replace it by another course from the Complementary course list.

** Students must take MATH 204 before taking MATH 324.

MATH 203 Principles of Statistics 1 (3 credits)*

MATH 204 Principles of Statistics 2 (3 credits)**

MATH 208 Introduction to Statistical Computing (3 credits)

MATH 222 Calculus 3 (3 credits)

MATH 223 Linear Algebra (3 credits)

MATH 242 Analysis 1 (3 credits)

MATH 323 Probability (3 credits)

MATH 324 Statistics (3 credits) **

Complementary Courses (12 credits)

* Students can take either MATH 410 or MATH 420, but not both.

CCOM 314 Communicating Science (3 credits)

COMP 551 Applied Machine Learning (4 credits)

MATH 410 Majors Project (3 credits) *

MATH 420 Independent Study (3 credits) *

MATH 423 Regression and Analysis of Variance (3 credits)

MATH 427 Statistical Quality Control (3 credits)

MATH 447 Introduction to Stochastic Processes (3 credits)

MATH 523 Generalized Linear Models (4 credits)

MATH 524 Nonparametric Statistics (4 credits)

MATH 525 Sampling Theory and Applications (4 credits)

MATH 540 Life Actuarial Mathematics (4 credits)

MATH 541 Nonlife Actuarial Models (4 credits)

MATH 545 Introduction to Time Series Analysis (4 credits)

MATH 556 Mathematical Statistics 1 (4 credits)

MATH 557 Mathematical Statistics 2 (4 credits)

MATH 598 Topics in Probability and Statistics (4 credits)

Attach extra page(s) as needed

EXISTING B.A. PROGRAMS IN MATHEMATICS

B.A.; Major Concentration Mathematics (36 credits)

Offered by: Mathematics and Statistics Degree: Bachelor of Arts

Program Requirements

Students who have done well in MATH 242 and MATH 235 at the end of their first term should consider, in consultation with their adviser and the instructors of the courses involved, the possibility of entering into an Honours program in Mathematics, in Applied Mathematics, in Probability and Statistics, or a Joint Honours program in Mathematics and another discipline.

Program Prerequisites

Students who have not completed the program prerequisite courses listed below or their equivalents will be required to make up any deficiencies in these courses over and above the 36 credits required for the program.

MATH 133 Linear Algebra and Geometry (3 credits)

MATH 140 Calculus 1 (3 credits)

MATH 141 Calculus 2 (4 credits)

Guidelines for Course Selection

Where appropriate, Honours-level courses may be substituted for their Majors-level counterparts. Students planning to undertake graduate studies in mathematics are urged to make such substitutions.

Students interested in computer science should consider the courses MATH 317, MATH 318, MATH 327, MATH 340, MATH 407, MATH 417, and take the Minor Concentration Computer Science.

Students interested in probability and statistics should consider either taking the Minor Concentration Statistics under option C, or else including some or all of the courses MATH 423, MATH 447, MATH 523, MATH 524, and MATH 525.

Students interested in applied mathematics should consider the courses MATH 317, MATH 319, MATH 324, MATH 326, MATH 327, MATH 407 and MATH 417.

Students interested in careers in business, industry or government should consider the courses MATH 317, MATH 319, MATH 327, MATH 407, MATH 417, MATH 423, MATH 447, MATH 523, and MATH 525.

Required Courses (21 credits)

MATH 222 Calculus 3 (3 credits)

MATH 235 Algebra 1 (3 credits)

MATH 236 Algebra 2 (3 credits)

MATH 242 Analysis 1 (3 credits)

MATH 243 Analysis 2 (3 credits)

MATH 314 Advanced Calculus (3 credits)

MATH 323 Probability (3 credits)

Complementary Courses (15 credits)

15 credits selected as follows:

At least 9 credits from:

* Note: Either MATH 249 or MATH 316 may be taken but not both.

MATH 249 Honours Complex Variables (3 credits) *

MATH 315 Ordinary Differential Equations (3 credits)

MATH 316 Complex Variables (3 credits) *

MATH 317 Numerical Analysis (3 credits)

MATH 324 Statistics (3 credits)

MATH 340 Discrete Structures 2 (3 credits)

MATH 423 Regression and Analysis of Variance (3 credits)

Remaining credits from:

- MATH 204 Principles of Statistics 2 (3 credits)
- MATH 318 Mathematical Logic (3 credits)
- MATH 319 Introduction to Partial Differential Equations (3 credits)
- MATH 320 Differential Geometry (3 credits)
- MATH 326 Nonlinear Dynamics and Chaos (3 credits)
- MATH 327 Matrix Numerical Analysis (3 credits)
- MATH 346 Number Theory (3 credits)
- MATH 348 Euclidean Geometry (3 credits)
- MATH 352 Problem Seminar (1 credit)
- MATH 407 Dynamic Programming (3 credits)
- MATH 410 Majors Project (3 credits)
- MATH 417 Linear Optimization (3 credits)
- MATH 427 Statistical Quality Control (3 credits)
- MATH 447 Introduction to Stochastic Processes (3 credits)
- MATH 478 Computational Methods in Applied Mathematics (3 credits)
- MATH 523 Generalized Linear Models (4 credits)
- MATH 524 Nonparametric Statistics (4 credits)
- MATH 525 Sampling Theory and Applications (4 credits)

B.A.; Minor Concentration Mathematics (18 credits)

Offered by: Mathematics and Statistics Degree: Bachelor of Arts

Program Requirements

The Minor Concentration Mathematics is offered in two versions: an expandable version, for students who wish to leave open the option of expanding the program into a Major Concentration Mathematics, and a non-expandable version for students who know on entry into the Minor that they do not wish to expand it into a major concentration.

The Minor Concentration Mathematics may be taken in conjunction with a major concentration in some other discipline under option A of the Multi-track System. Students planning on taking the Major Concentration Mathematics and the Minor Concentration Mathematics as part of Multi-track option C should select the Supplementary Minor Concentration in Mathematics in place of this Minor concentration.

Under option C, it is not possible to combine the Minor Concentration Mathematics and the Minor Concentration Statistics. Students wishing to do this should instead take the Major Concentration Mathematics under option B (two major concentrations) and select a large number of statistics complementaries.

For more information about the Multi-track System options please refer to the Faculty of Arts regulations under "Faculty Degree Requirements", "About Program Requirements", and "Departmental Programs".

No overlap is permitted with other programs.

Program Prerequisites

Students who have not completed the program prerequisite courses listed below or their equivalents will be required to make up any deficiencies in these courses over and above the 18 credits required for the program.

- MATH 133 Linear Algebra and Geometry (3 credits)
- MATH 140 Calculus 1 (3 credits)
- MATH 141 Calculus 2 (4 credits)

Expandable Version: Required Courses (12 credits)

* Note: Credit cannot be received for both MATH 236 and MATH 223 (listed as a required course in the non-expandable version of this Minor concentration).

- MATH 222 Calculus 3 (3 credits)
- MATH 235 Algebra 1 (3 credits)

B.A.; Minor Concentration Mathematics (18 credits)

Expandable Version: Required Courses (12 credits) [continued]

- MATH 236 Algebra 2 (3 credits) *
- MATH 315 Ordinary Differential Equations (3 credits)

Expandable Version: Complementary Courses (6 credits)

Students selecting the expandable version of this program complete 6 credits of complementary courses from the Complementary Course List.

It is strongly recommended that students take MATH 323 as a complementary course.

Non-Expandable Version: Required Courses (9 credits)

* Note: Credit cannot be received for both MATH 223 and MATH 236 (listed as a required course in the expandable version of this Minor concentration).

- MATH 222 Calculus 3 (3 credits)
- MATH 223 Linear Algebra (3 credits) *
- MATH 315 Ordinary Differential Equations (3 credits)

Non-Expandable Version: Complementary Courses (9 credits)

Students selecting the non-expandable version of this program complete 9 credits of complementary courses from the Complementary Course List.

It is strongly recommended that students take MATH 323 as a complementary course.

Complementary Course List

* Note: Either MATH 249 or MATH 316 may be taken but not both.

- MATH 249 Honours Complex Variables (3 credits) *
- MATH 314 Advanced Calculus (3 credits)
- MATH 316 Complex Variables (3 credits) *
- MATH 317 Numerical Analysis (3 credits)
- MATH 318 Mathematical Logic (3 credits)
- MATH 319 Introduction to Partial Differential Equations (3 credits)
- MATH 320 Differential Geometry (3 credits)
- MATH 323 Probability (3 credits)
- MATH 324 Statistics (3 credits)
- MATH 326 Nonlinear Dynamics and Chaos (3 credits)
- MATH 327 Matrix Numerical Analysis (3 credits)
- MATH 340 Discrete Structures 2 (3 credits)
- MATH 346 Number Theory (3 credits)
- MATH 348 Euclidean Geometry (3 credits)
- MATH 407 Dynamic Programming (3 credits)
- MATH 417 Linear Optimization (3 credits)

B.A.; Supplementary Minor Concentration in Mathematics (18 credits)

Offered by: Mathematics and Statistics Degree: Bachelor of Arts

Program Requirements

This Minor concentration is open only to students registered in the Major Concentration Mathematics. Taken together, these two concentrations constitute a program equivalent to the Major in Mathematics offered by the Faculty of Science.

No course overlap between the Major Concentration Mathematics and the Supplementary Minor Concentration in Mathematics is permitted.

B.A.; Supplementary Minor Concentration in Mathematics (18 credits) [continued]

Note that according to the Faculty of Arts Multi-track System degree requirements, option C, students registered in the Supplementary Minor Concentration in Mathematics must also complete another minor concentration in a discipline other than Mathematics.

For more information about the Multi-track System options please refer to the Faculty of Arts regulations under "Faculty Degree Requirements", "About Program Requirements", and "Departmental Programs".

Required Course (3 credits)

* Note: If Math 315 has already been taken as part of the Major Concentration Mathematics, an additional 3-credit complementary course must be taken to replace it.

MATH 315 Ordinary Differential Equations (3 credits) *

Complementary Courses (15 credits)

15 credits selected as follows:

3 credits from:

* Note: If either of MATH 249 or MATH 316 has been taken as part of the Major Concentration Mathematics, another 3-credit complementary course must be taken.

MATH 249 Honours Complex Variables (3 credits) *

MATH 316 Complex Variables (3 credits) *

12 credits from:

MATH 204 Principles of Statistics 2 (3 credits)

MATH 317 Numerical Analysis (3 credits)

MATH 318 Mathematical Logic (3 credits)

MATH 319 Introduction to Partial Differential Equations (3 credits)

MATH 320 Differential Geometry (3 credits)

MATH 324 Statistics (3 credits)

MATH 326 Nonlinear Dynamics and Chaos (3 credits)

MATH 327 Matrix Numerical Analysis (3 credits)

MATH 329 Theory of Interest (3 credits)

MATH 335 Computational Algebra (3 credits)

MATH 338 History and Philosophy of Mathematics (3 credits)

MATH 340 Discrete Structures 2 (3 credits)

MATH 346 Number Theory (3 credits)

MATH 348 Euclidean Geometry (3 credits)

MATH 352 Problem Seminar (1 credit)

MATH 407 Dynamic Programming (3 credits)

MATH 410 Majors Project (3 credits)

MATH 417 Linear Optimization (3 credits)

MATH 423 Regression and Analysis of Variance (3 credits)

MATH 430 Mathematical Finance (3 credits)

MATH 447 Introduction to Stochastic Processes (3 credits)

MATH 523 Generalized Linear Models (4 credits)

MATH 524 Nonparametric Statistics (4 credits)

MATH 525 Sampling Theory and Applications (4 credits)

10.0 Approvals

Routing Sequence

Department

Johanna Neslehova

Signature

J. Neslehova

Date

December 10, 2018

Curric/ Acad Committee

Susan Sharpe

Susan Sharpe

MAR 11 2019

Faculty 1

Susan Sharpe

Susan Sharpe

APR 09 2019

Faculty 2

Faculty 3

SCTP

CGPS

APPROVED

SCTP

MAY 2, 2019

APC

APC

May 9, 2019

Senate

SENATE

May 15, 2019

Submitted by

Name

To be completed by ARR:


Phone

CIP Code

Email

Submission Date

Memorandum

To: APC Subcommittee on Courses and Teaching Programs
From: Professor Robert Leckey, Dean, Faculty of Law 
Date: 17 April 2019
Re: Common law degree designation change – LL.B. to J.D.

Introduction

This memorandum sets out the Faculty of Law's desire to change the name of the degree in the common law conferred on its graduates from a Bachelor of Laws (LL.B.) to a Juris Doctor (J.D.). It seeks to provide a basis on which to initiate the change process within McGill and then, pending appropriate approvals, with the Ministère de l'Éducation et de l'Enseignement supérieur.

The Faculty of Law recommends that McGill approve the substitution of a J.D. for an LL.B. Our Ad Hoc Committee on Degree Designation had presented two principal reasons to Faculty Council in support of this change: (i) the LL.B. designation for common law degrees has fallen into disuse in Quebec and Canada; and (ii) a clear majority of law students have consistently voiced support for this change.

Rationale

On 10 April 2019, our Faculty Council adopted the following motions:

1. Be it resolved that, subject to approval by relevant authorities, McGill University confer on graduates of the Faculty of Law's B.C.L./LL.B. double-degree program a JD instead of an LL.B. and that the double-degree program be known as B.C.L./J.D.
2. Be it resolved that, subject to the approval and conditions of relevant authorities, a graduate holding an LL.B. may, on request, receive a J.D. in substitution of the LL.B., and a graduate holding both a B.C.L. and LL.B. may, on request, receive a J.D. in substitution of the LL.B.

Circumstances discussed below provided the context in which Faculty Council so decided.

a. The Canadian Context

Graduates of a common law program at a Canadian law school historically earned an LL.B. In 2001, the University of Toronto began granting a J.D. instead of an LL.B. Other Canadian common law faculties followed suit between 2008 and 2012. Typically, they began conferring the J.D. to new graduates and, on request by earlier graduates, would issue new diplomas with the J.D. designation. The two other faculties

offering common law degrees within Quebec – those at Université de Montréal and Université de Sherbrooke – began conferring J.D.s in 2011. Both common law schools established since this shift began – at Thompson Rivers University and Lakehead University – confer J.D.s. A table indicating the date of change to the J.D. at Canadian law faculties appears as Appendix A.

In total, of the 20 law faculties in Canada offering common law degrees, 19 confer J.D.s. Only McGill still confers an LL.B.

b. The McGill Context

The Faculty of Law first offered instruction in the common law, towards an LL.B., starting in 1920. Short-lived, the common law program was terminated in 1924; between 1920 and 1926, 24 students obtained the degree of LL.B. In 1968, with the establishment of the National Program, the Faculty of Law resumed offering a chance to earn a degree in the common law. Again this time, it used the LL.B. designation. Under the National Program, students obtained one degree in three years – in the majority of cases the B.C.L., in the civil law – with the option of obtaining a second degree after an additional year of studies (an LL.B. or a B.C.L., as the case might be). In 1999, the Faculty of Law implemented its integrated, double-degree McGill Program, from which students obtain a B.C.L. and an LL.B. Within the Faculty of Law, we commonly style the degrees conferred together as B.C.L./LL.B.

At both points when the Faculty of Law began offering common law degrees, and on implementation of the major reform in 1999, it pragmatically took up or continued to use the prevailing, easily understandable designation. The aim was to confer the degree recognizable in the Canadian and North American context of the day. Since these choices to award the LL.B., the landscape has shifted substantially. That the Faculty of Law finds itself alone in awarding the LL.B. rather than the J.D. is the result of an historical accident.

Discussion about the desirability of replacing the LL.B. with the J.D. has recurred with the Faculty of Law over the past decade. Minutes from open sessions of Faculty Council before my deanship record discussions of the question on five occasions, dating back to 2008. During the 2011-2012 academic year, Dean Daniel Jutras struck a Faculty Advisory Group to examine the issue. Its report noted that the status quo no longer appeared to be an option. The issue returned to Faculty Council on 9 April 2014. The minutes from that meeting report the conclusion that “it will make sense that we need to adopt the J.D. designation at some point.” Believing us to have reached that point, in fall 2018 I charged an Ad Hoc Committee on Degree Designation with examining this issue once more. It submitted a report recommending the change. In January 2019, we invited academic colleagues and students to share their views on the subject. That same month, our Curriculum Committee approved the proposed change. Motions for change appeared on the agenda for Faculty Council’s meeting on 6 February 2019. On receipt of indications that more time for consultation would be welcome, I withdrew the item. At the meeting on 10 April 2019, Faculty Council adopted the motions reproduced above.

The Law Students’ Association has twice held referenda on the question. In April 2011, 212 students voted in favour of the J.D. (68.4%), 87 were opposed (28%), and 11 were undecided (3.6%). In March 2012, 287 students voted in favour of the J.D. (70%), 74 were opposed (18%), and 61 registered no opinion (15%).

Following the call for comments in January 2019, 70 students responded in favour of the change, while eight voiced a preference to maintain the LL.B. (an 8.8:1 ratio in support of the J.D.). Successive cohorts of law students, then, have favoured the change.

The Admissions Office periodically receives queries from prospective students about the Faculty of Law's common law degree. In response to those queries, the program description on the website now specifies that the LL.B. is "equivalent to a J.D." From time to time, graduates of the double-degree program have contacted the assistant dean (admissions & recruitment) or me in an effort to solve problems arising from the failure of large organizations, such as the United Nations, to recognize the LL.B. as equivalent to a J.D. for hiring, salary, and seniority purposes. Some automated recruitment systems classify LL.B.s and J.D.s differently, overlooking or eliminating law graduates without a J.D. On several occasions, professors and I, in my role as dean, have written letters attesting that the LL.B. is equivalent to a J.D. The recurring requests have led our Student Affairs Office to create a template letter for this purpose. Alumni have repeatedly raised the J.D. question with the Career Development Office and with me.

In short, the LL.B. designation imposes some administrative burden on the Faculty of Law and seems to generate some difficulties for graduates. It no longer communicates easily to outside stakeholders that its bearers hold the standard professional degree in law. Nor, in my view, does the LL.B. designation communicate to any stakeholders the strengths or unique features of legal education at McGill.

c. No Changes to Program or Requirements

The Faculty of Law's desire for change is limited to the name of the common law degree. In line with other Canadian law faculties as they made this change, we propose no changes to program requirements, program objectives, admissions policies and procedures, or course content. The change would require no new resources on the Faculty of Law's part or McGill's.

Effective term

The Faculty of Law wishes to begin conferring the J.D. degree effective January 2020 or as soon as possible thereafter, pending the approval of all relevant authorities.

List of Existing Program Titles and Proposed Program Titles Following Adoption of J.D. Designation

Existing program title	Proposed program title
Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) Law (105 credits)	Bachelor of Civil Law (B.C.L.) and <u>Juris Doctor (J.D.)</u> (105 credits)
Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) Honours Law (120 credits)	Bachelor of Civil Law (B.C.L.) and <u>Juris Doctor (J.D.)</u> Honours Law (120 credits)
B.C.L. and LL.B. with Major Concentration Commercial Negotiation and Dispute Resolution (123 credits)	B.C.L. and <u>J.D.</u> with Major Concentration Commercial Negotiation and Dispute Resolution (123 credits)

B.C.L. and LL.B. with Major Concentration International Human Rights and Development (123 credits)	B.C.L. and <u>J.D.</u> with Major Concentration International Human Rights and Development (123 credits)
Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) with Minor Law (with Minor) (123 credits)	Bachelor of Civil Law (B.C.L.) and <u>Juris Doctor (J.D.)</u> with Minor Law (with Minor) (123 credits)
Bachelor of Civil Law/ Bachelor of Laws and Master of Business Administration (Joint B.C.L./ LL.B. & M.B.A.) Law & Management (144 credits)	Bachelor of Civil Law/ <u>Juris Doctor</u> and Master of Business Administration (Joint B.C.L./ <u>J.D.</u> & M.B.A.) Law & Management (144 credits)
Master of Social Work and Bachelor of Civil Law/ Bachelor of Laws (Joint M.S.W. & B.C.L./ LL.B.) Law & Social Work (Non-Thesis) (132 credits)	Master of Social Work and Bachelor of Civil Law/ <u>Juris Doctor</u> (Joint M.S.W. & B.C.L./ <u>J.D.</u>) Law & Social Work (Non-Thesis) (132 credits)

List of Programs Being Retired

Due to the common law degree designation change, the following programs would be retired:

- Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) Law (105 credits)
- Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) Honours Law (120 credits)
- B.C.L. and LL.B. with Major Concentration Commercial Negotiation and Dispute Resolution (123 credits)
- B.C.L. and LL.B. with Major Concentration International Human Rights and Development (123 credits)
- Master of Business Administration and Bachelor of Civil Law/Bachelor of Laws (Joint M.B.A. & B.C.L./LL.B.) Management (Non-Thesis) & Law (144 credits)
- Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) with Minor Law (with Minor) (123 credits)
- Master of Social Work and Bachelor of Civil Law/Bachelor of Laws (Joint M.S.W. & B.C.L./LL.B.) Law & Social Work (Non-Thesis) (132 credits)

In all programs noted above, the Faculty of Law seeks to replace the retired Bachelor of Laws (LL.B.) with the Juris Doctor (J.D.).

Robert Leckey
Dean & Samuel Gale Professor
Faculty of Law

SCTP
APPROVED - MAY 2, 2019

APC approved May 9, 2019

Senate approved May 15, 2019

Appendix A: Canadian Common Law Degree Designation Changes

Institution	Year	Link
University of Toronto	2001	https://www.law.utoronto.ca/academic-programs/jd-program
Queen's University	2008	https://law.queensu.ca/programs/jd
University of British Columbia	2008	http://www.allard.ubc.ca/jdadmissions
Western University	2008	https://law.uwo.ca/future_students/jd_academic_programs/index.html
York University (Osgoode)	2009	https://www.osgoode.yorku.ca/programs/juris-doctor/
University of Calgary	2010	https://law.ucalgary.ca/future-students/our-programs/jd-program
University of Windsor	2010	http://www.uwindsor.ca/law/239/juris-doctor-jd
University of Saskatchewan	2010	https://law.usask.ca/programs/juris-doctor-jd.php
University of Victoria	2010	https://www.uvic.ca/law/jd/index.php
University of Ottawa	2010	https://commonlaw.uottawa.ca/en/students/programs
University of Alberta	2011	https://www.ualberta.ca/law/prospective-students/juris-doctor
Dalhousie University	2011	https://www.dal.ca/faculty/law/programs.html
University of Moncton	2011	[hyperlink]
University of Manitoba	2011	http://law.robsonhall.com/future-students/juris-doctor-j-d/
Université de Montréal	2011	https://admission.umontreal.ca/programmes/juris-doctor-common-law-nord-americaine/
Université de Sherbrooke	2011	https://www.usherbrooke.ca/droit/programmes/deuxieme-cycle-a-visee-professionnelle/common-law-et-droit-transnational/diplome-juris-doctor/
University of New Brunswick	2012	https://www.unb.ca/fredericton/law/programs/juris-doctor.html