



**469th REPORT OF THE ACADEMIC POLICY COMMITTEE TO SENATE  
On the APC meeting held on December 10<sup>th</sup> 2015**

**I. TO BE APPROVED BY SENATE**

**(A) NEW TEACHING PROGRAMS REQUIRING SENATE APPROVAL**

**Graduate and Postdoctoral Studies/Schulich School of Music**

**Graduate Artist Diploma (30 cr.) – Appendix A**

At a meeting on December 10<sup>th</sup>, 2015, APC reviewed and approved a proposal for a new Graduate Artist Diploma. The current Artist Diploma is administered at the undergraduate level but to a largely graduate clientele, which is misleading to graduate students who are interested in a high-level skill program but reluctant to take an undergraduate diploma. Re-positioning it as a Graduate Artist Diploma that is the premiere program requiring the highest artistry facilitates better recruitment and program funding. It is tailored for artist performers wishing to succeed in their craft through intensive coaching, practicing, and performance projects, preparing candidates for stage careers as soloists and orchestral musicians, opera singers, collaborative pianists, and chamber ensembles.

APC therefore recommends that Senate approve the following resolution:

*Be it resolved that Senate approve the proposed Graduate Artist Diploma.*

**School of Continuing Studies**

**Certificate in Computers and Information Technology (30 cr.) – Appendix B**

At a meeting on November 19<sup>th</sup>, 2015, APC reviewed and subsequently approved electronically a proposal from the School of Continuing Studies to create a Certificate in Computers and Information Technology. This new program addresses a need expressed by Indigenous community leaders in the James Bay area for a tailored program with an information technology focus. It will provide a solid foundation in concepts knowledge, applications, and skills to fill positions related to operating, maintaining, supporting, and evaluating computer and software systems. Sections of the course will be a synchronous online format that provides students live interaction with instructors. Admission requirements will remain the same as all Certificates offered through SCS.

APC therefore recommends that Senate approve the following resolution:

*Be it resolved that Senate approve the proposed Certificate in Computers and Information Technology.*

**Certificate in Indigenous Business Management (30 cr.) – Appendix C**

At a meeting on November 19<sup>th</sup>, 2015, APC reviewed and subsequently approved electronically a proposal from the School of Continuing Studies to create a Certificate in Indigenous Business Management. This new program addresses a need expressed by Indigenous community leaders in the James Bay area for a tailored program with a business management and entrepreneurial focus. It will focus on learning practical business management and entrepreneurial applications, emphasizing the problem-solving skills of individuals. Sections of the course will be a synchronous online format that provides students live interaction with instructors. Admission requirements will remain the same as all Certificates offered through SCS.

APC therefore recommends that Senate approve the following resolution:

*Be it resolved that Senate approve the proposed Certificate in Indigenous Business Management.*

**(B) ACADEMIC PERFORMANCE ISSUES / POLICIES / GOVERNANCE/AWARDS**

**Research Advisory Council**

**Proposed revisions to the Regulations Concerning the Investigation of Research Misconduct – Appendix D**

At a meeting on December 10<sup>th</sup>, 2015, APC reviewed and approved a proposal for revisions to the Regulations Concerning the Investigation of Research Misconduct. The Regulations were last amended and approved in May 2010, and describe the procedures to be followed in the case of an allegation of research misconduct at McGill. The review and revisions followed the regular triennial process for Policy revisions as determined by Senate. These proposed revisions are guided by and comply with both the *Tri-Agency Framework: Responsible Conduct of Research* (2011) and the Fonds de recherche du Québec (FRQ) *Policy for the Responsible Conduct of Research* (2015).

APC therefore recommends that Senate approve the following resolution:

*Be it resolved that Senate approve and recommend to the Board of Governors for approval the proposed revisions to the Regulations Concerning the Investigation of Research Misconduct.*

**(C) CREATION OF NEW UNITS / NAME CHANGES / REPORTING CHANGES**

**Research Advisory Council**

**Proposal to establish the McGill University Research Centre on Complex Traits (MRCCT) as an official research centre – Appendix E**

At a meeting on December 10<sup>th</sup>, 2015, APC reviewed and approved a proposal to establish the McGill University Research Centre on Complex Traits/le Centre de recherche de l'Université McGill sur les maladies infectieuses et inflammatoires chroniques. The proposed centre formalizes the activities of the extremely successful and vibrant Complex Traits Group. Infectious and inflammatory diseases represent a significant global health problem; members of the MRCCT are utilizing new genomic technologies to identify novel targets of diagnostic and therapeutic value for immune-related diseases. The new centre is uniquely positioned to promote interdisciplinary research collaborations and ensure advances in both basic and translational research as well as training and scientific outreach to clinical and basic research scientists.

APC therefore recommends that Senate approve the following resolution:

*Be it resolved that Senate approve and recommend to the Board of Governors for approval the proposed McGill University Research Centre on Complex Traits.*

**(D) CHANGES IN DEGREE DESIGNATION - none**

**(E) INTER-UNIVERSITY PARTNERSHIPS – none**

**(F) OTHER - none**

**II. TO BE ENDORSED BY SENATE / PRESENTED TO SENATE FOR DISCUSSION – none**

**III. APPROVED BY APC IN THE NAME OF SENATE**

**(A) DEFINITIONS – none**

**(B) STUDENT EXCHANGE PARTNERSHIPS / CONTRACTS / INTERUNIVERSITY PARTNERSHIPS - none**

**(C) OTHER - none**

#### IV. FOR THE INFORMATION OF SENATE

##### A) ACADEMIC UNIT REVIEWS – *none*

##### B) APPROVAL OF COURSES AND TEACHING PROGRAMS

###### 1. Programs

###### a) APC Approvals (new options/concentrations and major revisions to existing programs)

###### i. New Programs

###### **Faculty of Education**

###### **B.Ed. in Teaching English as a Second Language-TESL Elementary and Secondary; Teaching Greek Language and Culture (120 cr.)**

At a meeting on December 10<sup>th</sup>, 2015, APC reviewed and approved this new concentration of an existing program, which was suggested to the Faculty by staff within the Department of History and Classical Studies in the Faculty of Arts. There is great need for teaching personnel in this subject matter within the Hellenic Community of Greater Montreal schools, and other Greek communities across Canada and in the United States.

###### ii. Major Revisions of Existing Programs

###### **Graduate and Postdoctoral Studies/Faculty of Medicine**

M.Sc. in Neuroscience (45 cr.)

Ph.D. in Neuroscience (0 cr.)

###### b) APC Subcommittee on Courses and Teaching Programs (SCTP) Approvals

(Summary Reports: <http://www.mcgill.ca/sctp/documents/>)

###### i. Moderate and Minor Program Revisions

###### **Faculty of Dentistry**

*Approved by SCTP on 12<sup>th</sup> November 2015, reported to APC on 10<sup>th</sup> December 2015*  
DMD (218.5 cr.)

###### **Faculty of Education**

*Approved by SCTP on 12<sup>th</sup> November 2015, reported to APC on 10<sup>th</sup> December 2015*  
B.Ed. in Secondary Science and Technology (120 cr.)

###### **Faculty of Engineering**

*Approved by SCTP on 12<sup>th</sup> November 2015, reported to APC on 10<sup>th</sup> December 2015*  
B.Eng.; Minor in Technological Entrepreneurship (18 cr.)  
B.Eng. in Chemical Engineering (142-145 cr.)

###### **Graduate and Postdoctoral Studies**

*Approved by SCTP on 12<sup>th</sup> November 2015, reported to APC on 10<sup>th</sup> December 2015*  
M.Sc. in Public Health; Non-Thesis – Population Dynamics (60 cr.)  
Graduate Diploma in Performance (30 cr.)

###### **Faculty of Science**

*Approved by SCTP on 12<sup>th</sup> November 2015, reported to APC on 10<sup>th</sup> December 2015*  
B.Sc.; Joint Major in Biology and Mathematics (76 cr.)  
B.Sc.; Major in Biology; Quantitative Biology (73 cr.)  
B.Sc.; Honours in Biology; Quantitative Biology (79 cr.)

- ii. Program Retirements  
**Faculty of Arts**  
*Approved by SCTP on 12<sup>th</sup> November 2015, reported to APC on 10<sup>th</sup> December 2015*  
B.A.; Concentration mineure en langue et littérature françaises; critique littéraire (18 cr.)  
B.A.; Minor Concentration in German Literature (18 cr.)  
B.A.; Major Concentration in Contemporary German Studies (36 cr.)

## 2. Courses

- a) New Courses  
*Reported as having been approved by SCTP on 12<sup>th</sup> November 2015: 40*  
Faculty of Arts: 24  
Faculty of Dentistry: 4  
Graduate and Postdoctoral Studies: 10  
Desautels Faculty of Management: 1  
Faculty of Medicine: 1
- b) Course Revisions  
*Reported as having been approved by SCTP on 12<sup>th</sup> November 2015: 56*  
Faculty of Agricultural and Environmental Sciences: 3  
Faculty of Arts: 20  
School of Continuing Studies: 3  
Faculty of Dentistry: 3  
Faculty of Education: 4  
Faculty of Engineering: 1  
Graduate and Postdoctoral Studies: 15  
Faculty of Medicine: 2  
Faculty of Science: 5
- c) Course Retirements  
*Reported as having been approved by SCTP on 12<sup>th</sup> November 2015: 34*  
Faculty of Agricultural and Environmental Sciences: 2  
Faculty of Arts: 30  
Graduate and Postdoctoral Studies: 2

## (B) OTHER

### **Subcommittee on Teaching and Learning**

#### **Proposal to revise the nomination guidelines for the Lifetime Achievement Award for Leadership in Learning (LAALL)**

At a meeting on December 10<sup>th</sup>, 2015, APC reviewed and approved a proposal to revise the nomination guidelines for the Lifetime Achievement Award for Leadership in Learning (LAALL). The award recognizes sustained excellence in leadership and innovation, as well as the active integration of teaching and learning with inquiry, scholarship and research. The revisions are intended to provide guidance and clarity on the letter of support as well as the teaching statement provided by the candidate. The revisions are also intended to help facilitate the Committee's interpretation of the overall dossier.