



**455<sup>th</sup> REPORT OF THE ACADEMIC POLICY COMMITTEE TO SENATE  
On APC meetings held on March 20<sup>th</sup> 2014 and April 3<sup>rd</sup> 2014**

**I. TO BE APPROVED BY SENATE**

- (A) NEW TEACHING PROGRAMS REQUIRING SENATE APPROVAL** (approvals of new minors and options added to existing programs and major revisions to programs are reported in Section IV.A.1.a. for information)

**Faculty of Education**

Certificat d'Études Supérieures (Graduate Certificate); Enseignement Immersif (15 cr.) – *Appendix A*

At a meeting on 20<sup>th</sup> March 2014, APC reviewed and approved a proposal from the Faculty of Education for the creation of a Certificat D'Études Supérieures; Enseignement Immersif. This Graduate Certificate has been created to address the growing need for qualified French Immersion teachers in Quebec schools. It aims to provide conceptual and pedagogical support for teaching in French Immersion contexts, targeting those with teacher certification seeking employment as well as in-service teachers.

APC therefore recommends that Senate approve the following resolution:

*Be it resolved that Senate approve the proposed Certificat D'Études Supérieures; Enseignement Immersif.*

- (B) ACADEMIC PERFORMANCE ISSUES / POLICIES / GOVERNANCE/AWARDS**

**Revised Course Evaluation Policy – *Appendix B***

At a meeting on 20<sup>th</sup> March 2014, APC reviewed revisions to the University Course Evaluation Policy that were proposed by the APC Subcommittee on Teaching and Learning. The proposed changes are necessary to ensure that the policy is clear, consistent, and allows for desired options. Substantive changes include a) the addition of “use as one indicator of teaching effectiveness” and “to help administrators and faculty committees in their decision-making processes” (section 3), b) a change of the default period to the extended dates option (section 6), c) changes to the conditions of accessibility of results stated in section 8, granting instructors the possibility to opt-out from current opt-in, and extending the availability period to 15 terms (5 years) from the previous “three academic years”. All other proposed changes aim at clarifying ambiguities and responding to inconsistencies in the earlier version. APC proposed and approved further revisions that were finalized and confirmed at the APC meeting on 3<sup>rd</sup> April 2014.

APC therefore recommends that Senate approve the following resolution:

*Be it resolved that Senate approve the proposed revisions to the Course Evaluation Policy.*

- (C) CREATION OF NEW UNITS / NAME CHANGES / REPORTING CHANGES - none**

- (D) CHANGES IN DEGREE DESIGNATION - none**

**(E) INTER-UNIVERSITY PARTNERSHIPS – none**

**(F) OTHER – NEW PROGRAM DEFINITION**

**School of Continuing Studies**

*Professional Development Certificate – Appendix C*

At a meeting on March 20<sup>th</sup> 2014, APC reviewed and approved the creation of a Professional Development Certificate. This certificate responds to a growing demand for a credential that recognizes transcript programs of study comprised of a coherent body of non-credit courses offering Continuing Education Units (CEUs). Aimed at very specific micro-programs, it will ensure that students get real recognition for the amount of work required by such programs. This should attract more potential students, locally and at the international level.

The creation of this Professional Development Certificate has been initiated by the School of Continuing Studies but could be used by other faculties as long as the criteria are respected.

APC therefore recommends that Senate approve the following resolution:

*Be it resolved that Senate approve the proposed Professional Development Certificate.*

**II. TO BE ENDORSED BY SENATE / PRESENTED TO SENATE FOR DISCUSSION – none**

**III. APPROVED BY APC IN THE NAME OF SENATE**

**(A) DEFINITIONS – none**

**(B) STUDENT EXCHANGE PARTNERSHIPS / CONTRACTS / INTERUNIVERSITY PARTNERSHIPS - none**

**(C) OTHER**

**Revisions to the guidelines for the Lifetime Achievement Award for Leadership in Learning – Appendix D**

At a meeting on 20<sup>th</sup> March 2014, APC reviewed and approved revisions to the Lifetime Achievement Award for Leadership in Learning (LAALL) guidelines that were proposed by the APC Subcommittee on Teaching and Learning. The revised guidelines are appended for the information of Senate.

**Revisions to the guidelines for the Principal’s Prize for Excellence in Teaching – Appendix E**

At a meeting on 3<sup>rd</sup> April 2014, APC reviewed and approved revisions to the Principal’s Prize for Excellence in Teaching (PPET) guidelines that were proposed by the APC Subcommittee on Teaching and Learning. The revised guidelines are appended for the information of Senate.

**IV. FOR THE INFORMATION OF SENATE**

**A) APPROVAL OF COURSES AND TEACHING PROGRAMS**

**1. Programs**

**a) APC approvals (new options/concentrations and major revisions to existing programs)**

**i. New concentrations/options within existing programs**

## **Faculty of Arts**

- McGill Summer School in Greece (3cr.)

The McGill Summer School in Greece, a combination of seminar practice and field work, will be offered in June to Canadian and International students. Held in Thessaloniki, it will give them the possibility to have an on-site approach to the history, culture and politics of the South Eastern Europe in ancient and modern times.

*Approved by SCTP on 27<sup>th</sup> February 2014 and APC on 20<sup>th</sup> March 2014*

- M.A.; Art History; Gender and Women's Studies; Thesis (45 cr.)

The M.A. in Art History, Thesis option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Arts History and who wish to earn 6 credits of approved coursework focusing on gender and women's studies and issues in feminist research and methods.

*Approved by SCTP on 27<sup>th</sup> February 2014 and APC on 3<sup>rd</sup> April 2014.*

## **Faculty of Medicine**

The Ingram School of Nursing is creating concentrations to replace each stream within the Masters of Science (Applied) program, in order to better track students and reduce administrative overload.

- M.Sc. (Applied); Nursing; Primary Care Nurse Practitioner, Non-Thesis (45 cr.)

The M.Sc. (Applied) in Nursing; Non-Thesis; Nursing; Primary Care Nurse Practitioner concentration was developed in order to train graduate-level nurses, who will assume responsibility for tasks related to physical assessment, diagnosis and treatment within legally sanctioned, pre-determined conditions that have been traditionally exclusive to medical practice.

- M.Sc. (Applied); Nursing; Nursing Services Administration; Non-Thesis (49 cr.)

The M.Sc. (Applied) in Nursing; Non-Thesis; Nursing Services Administration concentration aims at training students able to make effective and strategic decisions with regards to the planning and management of the nursing workforce.

- M.Sc. (Applied); Nursing; Nursing Education; Non-Thesis (49 cr.)

The M.Sc. (Applied) in Nursing; Non-Thesis; Nursing Education concentration has been created to expose graduate-level nurses to instructional and learning theory in order to better equip them to lead the movement towards more innovative and effective pedagogical approaches in training nurses working in health care establishments or nursing students in academic settings.

- M.Sc. (Applied); Nursing; Neonatology Nurse Practitioner; Non-Thesis (45 cr.)

The M.Sc. (Applied) in Nursing; Non-Thesis, Neonatology Nurse Practitioner prepares students for the multifaceted role of nurse practitioners in intermediate, acute and critical

care in neonatology. Students will acquire the necessary skills to deal with the health care needs and problems of neonates and their families in a variety of settings.

- M.Sc. (Applied); Nursing; Global Health Direct Entry; Non-Thesis (58 cr.)

The M.Sc. (Applied) in Nursing; Non-Thesis; Global Health direct entry sets to prepare its Bachelor ready non-nurse students for the challenges of working with diverse populations and limited resources. Global Health content is present throughout the program of study, which is complimented by a semester spent in a global health placement site during the final year of study. It is aimed at the bachelor ready non-nurse students

- M.Sc. (Applied); Nursing; Global Health Clinical Nurse Specialist; Non-Thesis (51 cr.)

The M.Sc. (Applied) in Nursing; Non-Thesis; Global Health Clinical Nurse Specialist provides Bachelor prepared nurse students with the necessary skills to work with diverse populations in limited resources environment. Global Health content is present throughout the program of study, which is complimented by a semester spent in a global health placement site during the final year of study.

- M.Sc. (Applied); Nursing; Direct Entry Nursing; Non-Thesis (55 cr.)

The M.Sc. (Applied) in Nursing; Non-Thesis, Direct Entry Nursing is a three year program aimed at university graduates with a general degree and no previous training in nursing or other healthcare related profession. Unique in Canada, it allows candidates to complete entry-to-practice preparation in nursing while also completing graduate studies in Nursing.

- M.Sc. (Applied); Nursing; Clinical Nurse Specialist; Non-Thesis (49 cr.)

The M.Sc. (Applied) in Nursing; Non-Thesis; Clinical Nurse Specialist prepares students for advanced practice nursing roles in diverse settings and with diverse populations. The curriculum focuses on such areas as family intervention, collaborative practice and working with family strength and resources.

*Approved by SCTP on 27<sup>th</sup> February 2014 and APC on 3<sup>rd</sup> April 2014.*

- PhD; Epidemiology; Population Dynamics (0 cr.)
- M.Sc.; Public Health; Population Dynamics; Non-Thesis (60 cr.)

The Population Dynamics option is open to students enrolled in the PhD in Epidemiology program or in the M.Sc. Public Health program in the Department of Epidemiology, Biostatistics and Occupational Health specializing in Population Dynamics. The purpose of this option is to provide Graduate training in demographic methods and enhance students' knowledge of critical population issues.

*Approved by SCTP on 27<sup>th</sup> February 2014 and APC on 3<sup>rd</sup> April 2014.*

- ii. Major revisions of existing programs

Faculty of Arts

M.S.W.; International Partner; Non-Thesis (45 cr.)

The M.S.W.; International Partner program responds to the need of developing countries for qualified social workers. It allows international partners to refer motivated and committed candidates who need to improve their English and learn the basics of social work in a Canadian context. At the end of this qualifying period, they may enrol in the regular M.S.W. program (45 credits) if they meet the entrance requirements. Cohorts may then return to their country of origin to assume a leadership role in the implementation of a social development program initiated by a partner institution.

*Approved by SCTP on 27<sup>th</sup> February 2014 and APC on 3<sup>rd</sup> April 2014.*

**b) APC Subcommittee on Courses and Teaching Programs (SCTP) approvals (Summary reports: <http://www.mcgill.ca/sctp/documents/>)**

i. Moderate and minor program revisions

Faculty of Arts

Approved SCTP 27<sup>th</sup> February 2014; reported to APC 20<sup>th</sup> March 2014 (14-APC-03-55)

B.A.; Political Science; Honours (54 cr.)

B.A.; Political Science Component; Joint Honours (36 cr.)

B.A.; Political Science; Major Concentration (36 cr.)

B.A.; Political Science; Minor Concentration (18 cr.)

B.A.; Politics, Law and Society; Minor Concentration (18 cr.)

B.A.; International Relations; Minor Concentration (18 cr.)

B.A.; Comparative Politics; Minor Concentration (18 cr.)

School of Continuing Studies

Approved SCTP 27<sup>th</sup> February 2014; reported to APC 20<sup>th</sup> March 2014 (14-APC-03-55)

Certificate; Accounting (30 cr.)

Certificate, Human Resources Management (30 cr.)

Diploma; Accounting (30 cr.)

Faculty of Engineering

Approved SCTP 27<sup>th</sup> February 2014; reported to APC 20<sup>th</sup> March 2014 (14-APC-03-55)

B.Eng.; Materials Engineering; Co-op (148 cr.)

Faculty of Law

Approved SCTP 27<sup>th</sup> February 2014; reported to APC 20<sup>th</sup> March 2014 (14-APC-03-55)

B.C.L./LL.B (105 cr.)

D.C.L.; Air and Space Law (0 cr.)

D.C.L.; Comparative Law (0 cr.)

D.C.L (0 cr.)

Faculty of Medicine

Approved SCTP 27<sup>th</sup> February 2014; reported to APC 20<sup>th</sup> March 2014 (14-APC-03-55)

M.D.; C.M. (194-198 cr.)

ii. Program retirements

Desautels Faculty of Management

*Approved by SCTP 27<sup>th</sup> February 2014; reported to APC 20<sup>th</sup> March 2014 (14-APC-03-55)*

Graduate Diploma; Public Accountancy (30 cr.)

## 2. Courses

a) New Courses

*Reported as having been approved by SCTP on 30<sup>th</sup> January 2014: 2*

Faculty of Medicine: 1

Schulich School of Music: 1

*Reported as having been approved by SCTP on 27<sup>th</sup> February 2014: 26*

Faculty of Arts: 11

School of Continuing Studies: 6

Faculty of Engineering: 1

Faculty of Law: 4

Faculty of Medicine: 4

*Reported as having been approved by SCTP on 3<sup>rd</sup> March 2014: 17*

Faculty of Education: 11

Faculty of Engineering: 5

Schulich School of Music: 1

b) Course Revisions

*Reported as having been approved by SCTP on 30<sup>th</sup> January 2014: 4*

Faculty of Education: 1

Faculty of Medicine: 3

*Reported as being approved by SCTP on 27<sup>th</sup> February 2014: 16*

Faculty of Arts: 1

School of Continuing Studies: 1

Faculty of Engineering: 4

Faculty of Medicine: 10

*Reported as having been approved by SCTP on 3<sup>rd</sup> March 2014: 6*

Faculty of Education: 4

Faculty of Science: 1

Schulich School of Music: 1

c) Course retirement

*Reported as being approved by SCTP on 27<sup>th</sup> February 2014: 15*

Faculty of Arts: 3

Faculty of Engineering: 1

Desautels Faculty of Management: 8

Faculty of Medicine: 3

*Reported as having been approved by SCTP on 3<sup>rd</sup> March 2014: 2*

Faculty of Medicine: 1

Faculty of Science: 1

## **(B) OTHER**