McGill

Report of the
Academic Policy Committee D12-29

442nd REPORT OF THE ACADEMIC POLICY COMMITTEE TO SENATE

on APC meeting held on 8th and 22nd November 2012

I. TO BE APPROVED BY SENATE

(A) NEW TEACHING PROGRAMS REQUIRING SENATE APPROVAL (approvals of new minors and options added to existing programs and major revisions to programs are reported in Section IV.A.1.a. for information)

School of Continuing Studies - *Appendix A*

Certificate of Proficiency in Written English – Workplace Communication (48 CEUs)
Certificate of Proficiency in Written French – Workplace Communication (48 CEUs)

At a meeting on 8th November 2012, APC reviewed a proposal from the School of Continuing Studies for the creation of two certificate programs, the Certificate of Proficiency in Written English – Workplace Communication (48 CEUs) and the Certificate of Proficiency in Written French - Workplace Communication (48 CEUs). They would be the first programs to be offered totally online by the Language and Intercultural Communication Department of the School of Continuing Studies. The programs are intended for students already active in the workplace, but in need of more proficiency in Written English or French. The need for the programs was confirmed by the results of two surveys (700 responses). Such certificates are considered to be an added value for attaining personal goals of gaining language effectiveness in the workplace. The programs will seek to draw as many international students as possible. The first two courses that were approved in spring 2012, and were advertised only through the School's web page, attracted a great number of inquiries worldwide. Submission to CREPUQ's *Commission d'évaluation des projets de programmes (CEP)* and to the Ministry of Higher Education, Research, Science and Technology (MHERST) for evaluation and approval is not required.

APC therefore recommends that Senate approve the following resolution:

Be it resolved that Senate approve the proposed Certificate of Proficiency in Written English – Workplace Communication and Certificate of Proficiency in Written French – Workplace Communication.

(B) ACADEMIC PERFORMANCE ISSUES / POLICIES / GOVERNANCE/AWARDS

Revisions to the McGill Policy on Ethical Conduct of Research Involving Human Subjects

At meetings on 4th October and 8th November 2012, APC reviewed revisions to the McGill *Policy on Ethical Conduct of Research Involving Human Subjects* submitted by the Research Advisory Council (RAC), which approved them on 18th July 2012. APC approved the proposed revisions and so recommends them to Senate for approval.

The revisions are presented to Senate as a separate agenda item for approval and further recommendation to the Board of Governors.

(C) CREATION OF NEW UNITS / NAME CHANGES / REPORTING CHANGES - *Appendix B*

Proposed name change for the Centre for Research on Language, Mind and Brain

At a meeting on 22nd November 2012, APC reviewed a proposal to change the name of the Centre for Research on Language, Mind and Brain to Centre for Research on Brain, Language and Music, in order to reflect an expansion in the Centre's field of research and membership. The proposed name change was approved by the Research Advisory Council (RAC) on 20th June 2012.

Be it resolved that Senate approve the proposed name change for the Centre for Research on Language, Mind and Brain (CRLMB) / Centre de recherche sur le langage, le mental et le cerveau to Centre for Research on Brain, Language and Music (CRBLM) / Centre de recherche sur le cerveau, le langage et la musique (CRCLM) and so recommend to the Board of Governors.

(D) CHANGES IN DEGREE DESIGNATION – *none*

II. TO BE ENDORSED BY SENATE / PRESENTED TO SENATE FOR DISCUSSION

Annual Report on Student Exchanges – *Appendix C*

At a meeting on 22nd November 2012, APC reviewed the Annual Report on Student Exchanges, which is hereby submitted to Senate for discussion.

III. APPROVED BY APC IN THE NAME OF SENATE

(A) DEFINITIONS – *none*

(B) STUDENT EXCHANGE PARTNERSHIPS / CONTRACTS / INTERUNIVERSITY PARTNERSHIPS – *none*

(C) OTHER

By-Laws of the Paul-André Crépeau Centre for Private and Comparative Law

At a meeting on 8th November 2012, APC reviewed and approved revisions to the By-Laws of the Paul-André Crépeau Centre for Private and Comparative Law. The Centre, founded in 1975, was approved as a McGill research centre in February 1988. The Centre was renamed (name change effective March 2012), following the death in July 2011 of its founding director, Professor Crépeau. The revisions to the By-Laws consisted in removing the former name, the Quebec Research Centre of Private and Comparative Law, and inserting the Centre's official new name.

IV. FOR THE INFORMATION OF SENATE

A) APPROVAL OF COURSES AND TEACHING PROGRAMS

1. Programs

a) APC approvals (new options/concentrations and major revisions to existing programs)

i. New concentrations/options within existing programs -*none*
ii. Major revisions of existing programs - *none*

b) APC Subcommittee on Courses and Teaching Programs (SCTP) approvals (Summary reports: http://www.mcgill.ca/sctp/documents/)

i. Moderate and minor program revisions

Faculty of Agricultural and Environmental Sciences
Approved by SCTP on 18th October 2012:
- B.Sc.(Ag.Env.Sc.); Ecological Agriculture; Specialization (24 cr.)
- B.Sc. (Nutr.Sc.); Nutrition; Global Nutrition; Major (90 cr.)

Faculty of Education
Approved by SCTP on 18th October 2012:
- B.Ed.; Physical and Health Education (120 cr.)
- B.Ed.; Secondary English (120 cr.)
- B.Ed.; Secondary Mathematics (120 cr.)
- B.Ed.; Secondary Social Sciences – History and Citizenship, Ethics (120 cr.)
- B.Ed.; Secondary Social Sciences – History and Citizenship, Geography (120 cr.)
- B.Ed.; Kindergarten and Elementary education; First Nations and Inuit Studies (120 cr.)
- B.Ed.; Kindergarten and Elementary; Jewish Studies (120 cr.)
- B.Ed.; Kindergarten and Elementary Education (120 cr.)
- B.Ed.; Kindergarten and Elementary Education; Pédagogie de l'immersion française (120 cr.)
- B.Ed.; Secondary Science and Technology; Major (120 cr.)
- Ph.D.; Educational Studies; Language Acquisition

ii. Program retirements - *none*

2. Courses

a) New Courses:
*Approved by SCTP on 18th October 2012:**15***
Faculty of Agricultural and Environmental Sciences: 3
School of Continuing Studies: 10
Desautels Faculty of Management: 1
Faculty of Science: 1

b) Course Revisions:
*Approved by SCTP on 18th October 2012:**8***
Faculty of Agricultural and Environmental Sciences: 2
Faculty of Arts: 4
School of Continuing Studies: 2

c) Course retirements:
*Approved by SCTP on 18th October: **12***
Faculty of Arts: 2
Faculty of Education: 10

(B) OTHER

Courses without descriptions: Many older courses, especially certain types (e.g., thesis courses and reading/research/project courses), do not have descriptions. In January 2012, APC approved a requirement that all courses have a description, and at its meeting on 8th November 2012, APC approved an implementation process that minimizes the work required of faculties. Proposed course descriptions have been distributed to faculties for verification and possible revision.

12-APC-11-21

McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

1.0 Degree Title
Please specify the two degrees for concurrent degree programs

Certificate

1.1 Major (Legacy= Subject)(30-char. max.)

Prof in Writ Eng–Workplce Comm

1.2 Concentration (Legacy = Concentration/Option)
If applicable to Majors only (30 char. max.)

1.3 Minor (with Concentration, if Applicable) (30 char. max.)

2.0 Administering Faculty/Unit

School of Continuing Studies

Offering Faculty/Department

School of Continuing Studies – Language and Intercultural Communication

3.0 Effective Term of Implementation
(Ex. Sept. 2004 = 200409)

Term 201301

Many students studying English as a Second Language succeed in reaching an adequate level of oral fluency. However, they experience some difficulty in developing solid written communication skills which require more time and effort. This imbalance in language acquisition is a handicap in the workplace, where effective writing is a critical aspect of success for both employees and employers. With the rise of globalization, telecommuting and digital communications, good writing skills have indeed become vital in the modern workplace.

Based on the results of internal and external surveys as well as on student requests, we have come to the conclusion that a short program leading to a non credit certificate is the best vehicle for providing English writing instruction in the workplace context:

- A short non credit program allows working students to achieve tangible results in a short period of time and within the framework of a well organized learning environment.
- A non credit certificate grants students an official recognition of proficiency, which can prove useful on the job market. In this sense, it brings a marked added value to the program.

The program's global objective is to help students who have a deficiency in written English overcome this barrier and improve the quality and effectiveness of their written communication in workplace settings. The program is designed to meet the needs expressed in the surveys we have conducted: a student-centered learning environment, content geared toward linguistic accuracy, key skills in written communication for the workplace, and a delivery format allowing for flexibility.

Because of its non credit nature, this program is not intended for full-time McGill students, who need credits in order to get their degree.

5.0 Program Information
Please check appropriate box(es)

5.1 Program Type

- Bachelor's Program
- Master's
- M.Sc. (Applied) Program
- Dual Degree/Concurrent Program
- [x] Certificate
- Diploma
- Graduate Certificate
- Graduate Diploma
- Ph.D. Program
- Doctorate Program (Other than Ph.D.)
- Private Program
- Off-Campus Program
- Distance Education Program (By Correspondence)
- Other (Please specify)

5.2 Category

- Faculty Program (FP)
- Major
- Joint Major
- Major Concentration (CON)
- Minor
- Minor Concentration (CON)
- Honours (HON)
- Joint Honours Component (HC)
- Internship/Co-op
- Thesis (T)
- Non-Thesis (N)
- Other
- Please specify

5.3 Level

- Undergraduate
- Dentistry/Law/Medicine
- [x] Continuing Ed (Non-Credit)
- Collegial
- Masters & Grad Dips & Certs
- Doctorate
- Post-Graduate Medicine/Dentistry
- Graduate Qualifying
- Postdoctoral Fellows

6.0 Total Credits

48 CEUs

7.0 Consultation with

Related Units	Yes [x]	No
Financial Consult	Yes [x]	No

List of consultations:

-- **Inna Popova**, Associate Director, Prof. Development and Corporate Training
-- **Pierre Larouche**, Business Services Consultant, School of Continuing Studies

8.0 Program Description (Maximum 150 words)

The non credit *Certificate of Proficiency in Written English – Workplace Communication* is designed to offer an intense training in written English as a Second/Foreign Language, from the mid intermediate to the advanced level. For each level, the program includes specific language objectives, various forms of writing commonly used in the workplace, and strategies for effective written communication. It is designed for the acquisition of the linguistic, communicative and pragmatic competency needed in workplace contexts, and comprises a stringent pedagogical follow-up. The program's three levels are compatible with national and international frameworks of reference for languages, such as the Canadian Language Benchmarks (CLB), the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines, and the Common European Framework of Reference for Languages (CEFR).

12-APC-11-21

McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

1.0 Degree Title
Please specify the two degrees for concurrent degree programs

Certificate

1.1 Major (Legacy= Subject)(30-char. max.)

Prof in Writ Fre–Workplce Comm

1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)

1.3 Minor (with Concentration, if Applicable) (30 char. max.)

2.0 Administering Faculty/Unit

School of Continuing Studies

Offering Faculty/Department

School of Continuing Studies – Language and Intercultural Communication

3.0 Effective Term of Implementation
(Ex. Sept. 2004 = 200409)

Term 201301

4.0 Rationale for new proposal

Many students studying French as a Second Language succeed in reaching an adequate level of oral fluency. However, they experience some difficulty in developing solid written communication skills which require more time and effort. This imbalance in language acquisition is a handicap in the workplace, where effective writing is a critical aspect of success for both employees and employers. With the rise of globalization, telecommuting and digital communications, good writing skills have indeed become vital in the modern workplace.

Based on the results of internal and external surveys as well as on student requests, we have come to the conclusion that a short program leading to a non credit certificate is the best vehicle for providing French writing instruction in the workplace context:

- A short non credit program allows working students to achieve tangible results in a short period of time and within the framework of a well organized learning environment.
- A non credit certificate grants students an official recognition of proficiency, which can prove useful on the job market. In this sense, it brings a marked added value to the program.

The program's global objective is to help students who have a deficiency in written French overcome this barrier and improve the quality and effectiveness of their written communication in workplace settings. The program is designed to meet the needs expressed in the surveys we have conducted: a student-centered learning environment, content geared toward linguistic accuracy, key skills in written communication for the workplace, and a delivery format allowing for flexibility.

Because of its non credit nature, this program is not intended for full-time McGill student, who need credits in order to get their degree.

PROJ. 12.71

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

Certificate of Proficiency in Written English – Workplace Communication

Required Courses (48 CEUs)
CEGL 215 English Grammar at Work (8 CEUs)
CEGL 216 English Grammar and Writing in Context 1 (8 CEUs)
CEGL 315 English Grammar and Writing in Context 2 (8 CEUs)
CEGL 316 English Vocabulary for Workplace (8 CEUs)
CEGL 415 English Writing Techniques for Workplace (8 CEUs)
CEGL 416 English Written Communication Strategies for Workplace (8 CEUs)

10.0 Approvals

Routing Sequence	Name	Signature	Date
Department	Hervé de Fontenay		11/09/2012
Curric/Acad Committee	Dr. James Archibald		11 SEPT 2012
Faculty 1 (SCS)	Dr. Judith Potter		SEPT. 11/12
Faculty 2	Inna Popova		11/09/2012
Faculty 3			
SCTP	SCTP APPROVED		OCT. 18/12
GS			
APPC			
Senate			

Submitted by

Name	Hervé de Fontenay
Phone	514 398 7484
Email	herve.defontenay@mcgill.ca
Submission Date	

To be completed by ARR:

CIP Code

Attach extra page(s) as needed

5.0 Program Information
Please check appropriate box(es)

5.1 Program Type

- Bachelor's Program
- Master's
- M.Sc. (Applied) Program
- Dual Degree/Concurrent Program
- [X] Certificate
- Diploma
- Graduate Certificate
- Graduate Diploma
- Ph.D. Program
- Doctorate Program (Other than Ph.D.)
- Private Program
- Off-Campus Program
- Distance Education Program (By Correspondence)
- Other (Please specify)

5.2 Category

- Faculty Program (FP)
- Major
- Joint Major
- Major Concentration (CON)
- Minor
- Minor Concentration (CON)
- Honours (HON)
- Joint Honours Component (HC)
- Internship/Co-op
- Thesis (T)
- Non-Thesis (N)
- Other
- Please specify

5.3 Level

- Undergraduate
- Dentistry/Law/Medicine
- [X] Continuing Ed (Non-Credit)
- Collegial
- Masters & Grad Dips & Certs
- Doctorate
- Post-Graduate Medicine/Dentistry
- Graduate Qualifying
- Postdoctoral Fellows

6.0 Total Credits

48 CEUs

7.0 Consultation with

Related Units Yes [X] No

Financial Consult Yes [X] No

List of consultations:

-- **Loretta Hyrat**, Director, French Language Centre
-- **Pierre Larouche**, Business Services Consultant, School of Continuing Studies

8.0 Program Description (Maximum 150 words)

The non credit *Certificate of Proficiency in Written French – Workplace Communication* is designed to offer an intense training in written French as a Second/Foreign Language, from the mid intermediate to the advanced level. For each level, the program includes specific language objectives, various forms of writing commonly used in the workplace, and strategies for effective written communication. It is designed for the acquisition of the linguistic, communicative and pragmatic competency needed in workplace contexts, and comprises a stringent pedagogical follow-up. The program's three levels are compatible with national and international frameworks of reference for languages, such as the Canadian Language Benchmarks (CLB), the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines, and the Common European Framework of Reference for Languages (CEFR).

PROJ. 12.78

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

Certificate of Proficiency – French for Written Communication in the Workplace

Required Courses (48 CEUs)
CFRN 215 – French Grammar at Work (8 CEUs)
CFRN 216 – French Grammar and Writing in Context 1 (8 CEUs)
CFRN 315 – French Grammar and Writing in Context 2 (8 CEUs)
CFRN 316 – French Vocabulary for Workplace (8 CEUs)
CFRN 415 – French Writing Techniques for Workplace (8 CEUs)
CFRN 416 – French Written Communication Strategies for Workplace (8 CEUs)

10.0 Approvals

Routing Sequence	Name	Signature	Date
Department	Hervé de Fontenay		11/09/12
Curric/Acad Committee	Dr. James Archibald		12 Sept 2012
Faculty 1 (SCS)	Dr. Judith Potter		12/09/12
Faculty 2	Loretta Hvrat	Loretta Hvrat	11 sept 2012
Faculty 3	SCTP APPROVED		
SCTP			Oct. 18/12
GS			
APPC			
Senate			

Submitted by

Name	Hervé de Fontenay
Phone	514 398 7484
Email	herve.defontenay@mcgill.ca
Submission Date	

To be completed by ARR:

CIP Code

Attach extra page(s) as needed

McGill

Memorandum
Note de service

Office of the Vice-Principal
(Research and International Relations)
James Administration Building, Suite 419
Tel.: 514-398-2995 Fax: 514-398-8257

Bureau de la vice-principale
(recherche et relations internationales)
Pavillon James de l'administration, bureau 419
Tél.: 514-398-2995 Téléc.: 514-398-8257

Date: August 2, 2012

To/Destinataire(s): Prof. Masi, Provost and APC Chair

From/De la part de: Dr. Rose Goldstein, Vice-Principal (Research and International Relations)

R Goldstein

c.c. Ms. Helen Richard, Academic Planning Officer
Dr. Vincent Gracco, Faculty of Medicine

Subject/Object: Official name change for the Centre for Research on Brain, Language and Music (CRBLM), formerly CRLMB (The Centre for Research on Language, Mind and Brain)

The Centre for Research on Language, Mind and Brain (CRLMB) is a McGill University-approved Research Centre (since 2001). The Centre Director, Dr. Vincent Gracco, Faculty of Medicine, has requested that the Centre formally changes its name to the Centre for Research on Brain, Language and Music (**CRBLM**) in order to reflect changes in the research direction and its membership.

The name change is a result of a recent merger (2011) of two major Montreal research groups with highly complementary research foci: **CRLMB** at McGill and **BRAMS** (International Laboratory for Brain, Music and Sound) based at Université de Montréal. The new centre currently holds a FRQNT Regroupement Stratégique grant (awarded in 2011).

The Research Advisory Committee (RAC) has reviewed the documentation provided by Dr. Gracco at its meeting held on June 20, 2012 and recommend that the name change is approved by APC.

Background information
for the proposal
to change the name of McGill's Centre for Research on Language, Mind and Brain (CRLMB)
to "Centre for Research on Brain, Language and Music" (CRBLM)

The proposal for the creation of the Centre for Research on Language, Mind and Brain (CRLMB - *Centre de recherche sur le langage, le mental et le cerveau*) was approved by APC, Senate and Board of Governors in November 2001. This interdisciplinary research centre initially involved researchers from the faculties of Arts, Education, Medicine, and Science and also comprised academic researchers from four Quebec universities whose research focuses on the neurobiology, acquisition, development and disorders of human language.

Justification for the proposed name change:

The change in research direction, which the proposed name reflects, is more an expansion since the Centre has not lost focus in any research area but rather has gained new and related areas. In 2011, McGill's CRLMB, with approximately 35 full-time faculty members, joined forces with BRAMS, the International Laboratory for Brain, Music and Sound Research, created in June 2004 and based at Université de Montréal, with 22 members from within and outside the province, including members from McGill, Concordia and UdeM.

The expanded centre, whose proposed name is "Centre for Research on Brain, Language and Music (CRBLM)", will foster interdisciplinary research in the social and neurobiological foundations of language and music. Research directions will now encompass the study of the neuroscience of both language and music and their intersection. This essence of the Centre's mandate is to facilitate the development of research and training activities in the similarities, differences and interaction of music and language from development to aging and from basic science to clinical application.

The Centre currently holds a FRQNT *Regroupement Stratégique* grant (2011). The members of the Laboratory secured a $14 million CFI grant which was used to create research infrastructure at both UdeM and McGill.

Consultations:

The faculties of Arts, Education, Medicine, and Science, and the Schulich School of Music, were consulted and have agreed to the change.

Previous approvals:

The Research Advisory Committee (RAC) approved the name change proposal at its meeting on 20th June 2012.

November 2012

McGill

MEMORANDUM

OFFICE OF THE DEPUTY PROVOST (STUDENT LIFE AND LEARNING)

Morton J. Mendelson
Deputy Provost (Student Life and Learning)
James Administration Building
Tel: (514) 398-3109 Fax: (514) 398-3576
morton.mendelson@mcgill.ca

TO: Academic Policy Committee

FROM: Morton J. Mendelson, Deputy Provost (Student Life and Learning)

DATE: November 22, 2012

SUBJECT: Report on Student Exchanges

This report on student exchange activities at McGill includes the following:

- student mobility numbers: incoming and outgoing overall, by faculty, and by destination country and region;
- list of new, renewed and cancelled agreements;
- list of other mobility agreements (e.g., Undergraduate Research Trainee)
- comprehensive list of bilateral student exchange agreements: general and faculty-specific

Initiatives that were taken to improve international education opportunities include:

- Upgrading the **website.** The website www.mcgill.ca/students/international was re-organized to provide an easier, more intuitive browsing experience for inbound and outbound students.
- Updating the **McGill Student Exchange Program Three-Year Action Plan 2012-2015** in consultation with all participating faculties, schools and departments.
- Introducing an **online Study Away application and course approval process** on Minerva.
- Upgrading and improving the **Exchange application**, allowing for four exchange options instead of two and including the mobility award component.
- Formalizing an **approval process for student exchange agreements open to graduate students**, whereby potential partners are approved by the Council for Graduate and Postdoctoral Studies.
- Formalizing **student exchange agreements for MBA exchanges** with select members of the Partnership for International Management (PIM) association.
- Organizing the University-wide **Pre-departure Orientation Session in conjunction with the Faculty of Medicine orientation for international clinical rotations**, to facilitate the participation of Medicine students in the University-wide plenary session. Attendance at Pre-departure Orientation was 23% higher than in 2010-2011, the largest to date.

Initiatives planned for the upcoming year:

- **Changes to Awarding of PBSCE Mobility Award**
  A base award will be distributed to all Fall and Winter 2013/14 participants in eligible McGill programs (i.e., exchange, field study semester, and clinical practicums). There will be no application

to receive the base award, but students will be able to opt-out, and the unused funds will be funneled into student aid designated for mobility. Additionally, students who qualify for student aid will be able to apply for a need-based supplement up to the maximum ($3000) for the *Programme de bourses pour courts séjours à l'extérieur du Québec* (PBSCE). A portion of the grant will be allocated for graduate travel awards as well.

- **Undergraduate Research Trainee Pilot Program**
  The primary goal of the Undergraduate Research Trainee Pilot Program, also known as the Graduate Recruitment Pipeline Pilot Program (GRPPP), is to support graduate recruitment by connecting qualified, motivated upper-level undergraduate students from select feeder universities with McGill faculty members looking for short-term research assistants and/or the opportunity to evaluate prospective graduate students. Our two pilot partner institutions, UNESP in Brazil and Tecnologico de Monterrey in Mexico, are located in countries with funding programs that provide fellowships to students pursuing graduate studies abroad. The pilot program was launched this year by the Office of the Deputy Provost (Student Life and Learning) in collaboration with Graduate and Postdoctoral Studies (GPS) and the Faculties of Agricultural & Environmental Science, Engineering, Medicine, Music, and Science (i.e. the STEM disciplines), which regularly admit undergraduate research trainees.

- **Science Without Borders**
  The Canada-Brazil Science without Borders (SWB) Scholarship Program is a new 12-month study abroad program funded by the Government of Brazil. Undergraduates who meet McGill's admissions criteria may apply for two semesters of full-time study as Visiting Students and for 3-4 months as an Undergraduate Research Trainee under the supervision of a McGill faculty member. (If necessary, they may also take up to one semester of language training in the McGill School of Continuing Studies.) It is estimated that Canadian universities will receive approximately 12,000 scholars through SWB over the next four years. McGill accepted five undergraduate students under this program for the 2012-2013 academic year and looks forward to welcoming more students next year. In Fall 2012, the Canadian Bureau for International Education, which administers the Canada-Brazil SWB Scholarship Program, announced that the graduate and post-doctoral scholarship program, which will fully fund 4-year PhD studies, as well as Graduate Research Trainees and post-doctoral research, will launch this year.

- **Pilot Allowing Students with CGPAs Under 3.0 To Participate In Exchanges**
  The Enrolment and Student Affairs Advisory Committee (ESAAC) accepted a proposal for a student exchange pilot that would allow students with CGPAs between 2.5 and 2.99 to participate in exchanges, as opposed to the current minimum of 3.0. The proposal is based on two studies[1] conducted by international organizations that suggest that exchange experiences may help academically weaker students succeed. The proposal was presented as an opportunity to test the results at McGill while also addressing some of the issues and recommendations raised by the report of the Principal's Task Force on Diversity, Excellence and Community Engagement. A three-year pilot project with a select number of bilateral partners will commence with a target cohort for Fall 2013.

[1] R. King, A. Findlay, & J. Ahrens (2010). International Student Mobility Literature Review. Commissioned by the Higher Education Funding Council for England (HEFCE), the British Council and the UK National Agency for Erasmus: http://www.britishcouncil.org/hefce_bc_report2010.pdf. Georgia Learning Outcomes of Students Studying Abroad Research Initiative (GLOSSARI Project): http://glossari.uga.edu/.

Student Exchange – Summary of Attached Tables

- For the second consecutive year, the number of outgoing exchange students has surpassed the number of incoming exchange students (525 incoming/479 outgoing in 2011/12; 513 incoming/490 outgoing in 2010/11).
- The number of outgoing exchange students has increased by 37% over the last five years (from 374 in 2007/08 to 525 in 2010/11).
- The disparity in the number of incoming and outgoing terms has significantly decreased in the last five years – from an imbalance of 114 terms in 2007/08 to an imbalance of only 5 in 2011/12. This represents a 95.6% decrease in the imbalance.
- The Faculties of Arts, Management and Law continue to send out the greatest number of students on exchange. Their exchange participation rates as a percentage of their graduating class are: 9% for Arts, 21% for Management and 32% for Law.
- The Faculties of Engineering and Science have the greatest imbalance over a 5-year period. However, the Faculty of Engineering sent out more students than it received in 2011/12 by a margin of 6.7% (45 outgoing, 42 incoming).
- Students continue to choose partner schools in Europe as their main exchange destination; 54% of terms are spent in Europe, 20% in Oceania, 17% in Africa, Asia and the Middle East, and 9% in The Americas. This geographical distribution is similar for incoming student terms.
- Australia, France, England, Scotland and The Netherlands are the top five countries for outgoing student destinations and for incoming students' origins.

List of Tables:

Overview of Exchanges

- 1-Year and 5-Year Comparisons by Students and by Terms 2007/08-2011/12
- Outgoing Exchange Terms 2007-2012 by Faculty
- Percentage of Graduating Students who went on Exchange by Faculty 2007-2011
- Destination of Outbound Exchange Students 2007-12/Origin of Inbound Students 2007-12

Exchanges University-wide

- Exchanges by Students and by Terms 2007/08-2011/12

Exchanges by Faculty

- Outgoing Terms/Incoming Terms 2007/08-2011/12

Exchange Participation Rates as a Percentage of Graduating Class by Faculty/Department 2007/11* (**2012 data still incomplete and could not be included)*

- Faculty of Agricultural and Environmental Sciences
- Faculty of Arts
- Faculty of Education
- Faculty of Engineering
- Graduate Studies
- Faculty of Law
- Desautels Faculty of Management
- Schulich School of Music
- Faculty of Science

Exchanges by Destination

- Overview of Exchanges by Destination 2007/08-2011/12

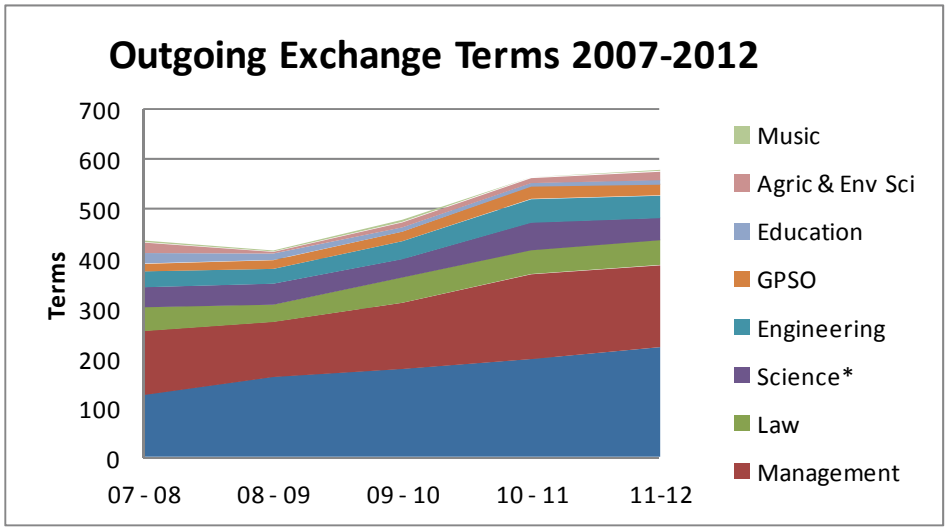
Summary of New, Renewed and Expired Student Mobility Agreements 2011/12

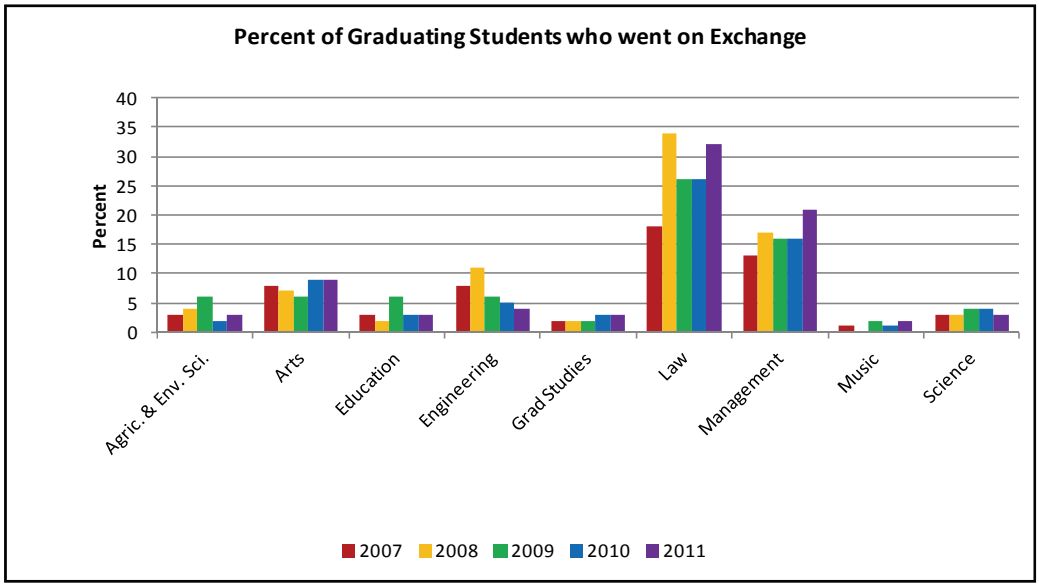
McGill University Student Exchange Agreements 2012

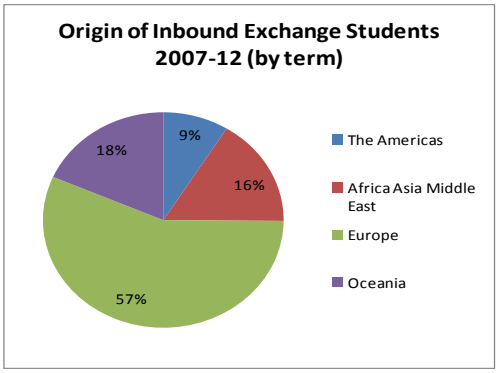
- Student Exchange Agreements 2012
- Faculty-Direct Agreements 2012
- CREPUQ-Preferred Agreements 2012

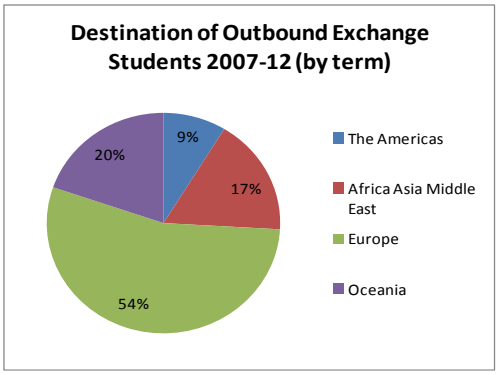
Overview

		2011/12	2010/11	2007/08	1 year % change	5 year % change
STUDENTS	Outgoing	525	513	374	2.34%	37.17%
	Incoming	479	490	436	-2.24%	9.86%
TERMS	Outgoing	579	566	436	2.30%	32.80%
	Incoming	584	590	550	-1.07%	6.18





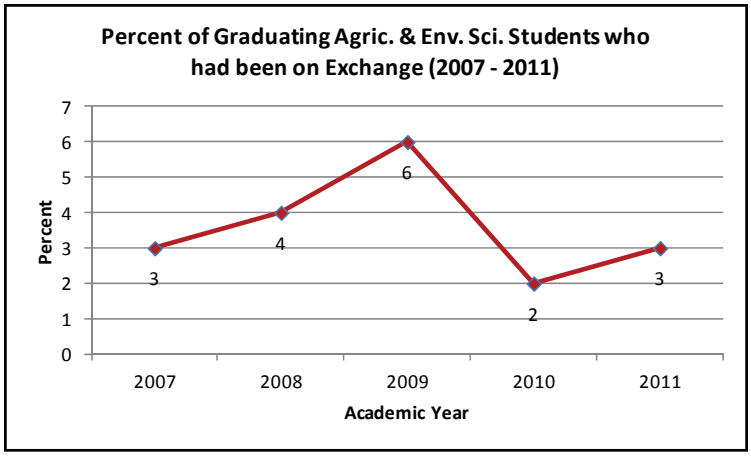


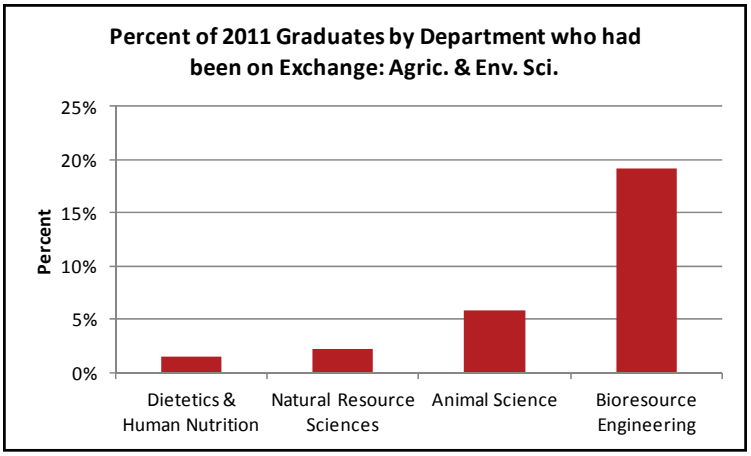


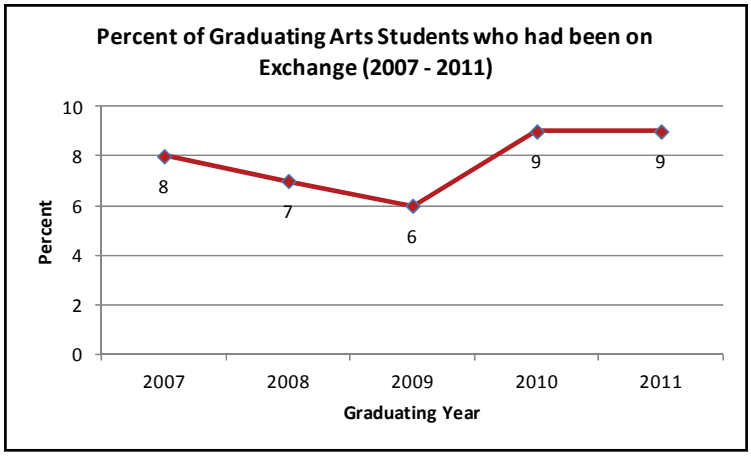
University-wide Exchanges

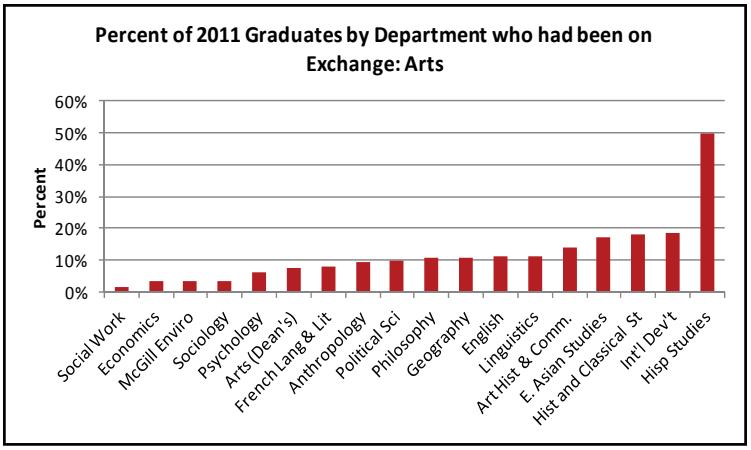
		STUDENTS			TERMS		
		Outgoing	**Incoming**	*out-in*	**Outgoing**	**Incoming**	*out-in*
2007/ 2008	Bilateral	336	362	*-26*	391	444	*-53*
	CREPUQ	38	74	*-36*	45	106	*-61*
	Total	**374**	**436**	***-62***	**436**	**550**	***-114***
2008/ 2009	Bilateral	323	389	*-66*	390	476	*-86*
	CREPUQ	20	56	*-36*	23	78	*-55*
	Total	**343**	**445**	***-102***	**413**	**554**	***-141***
2009/ 2010	Bilateral	397	426	*-29*	444	520	*-76*
	CREPUQ	31	35	*-4*	41	50	*-9*
	Total	**428**	**461**	***-33***	**485**	**570**	***-85***
2010/ 2011	Bilateral	485	454	*31*	536	544	*-8*
	CREPUQ	29	36	*-7*	30	46	*-16*
	Total	**513**	**490**	***23***	**566**	**590**	***-24***
2011/ 2012	Bilateral	505	444	*61*	558	535	*23*
	CREPUQ	20	35	*-15*	21	49	*-28*
	Total	**525**	**479**	***46***	**579**	**584**	***-5***

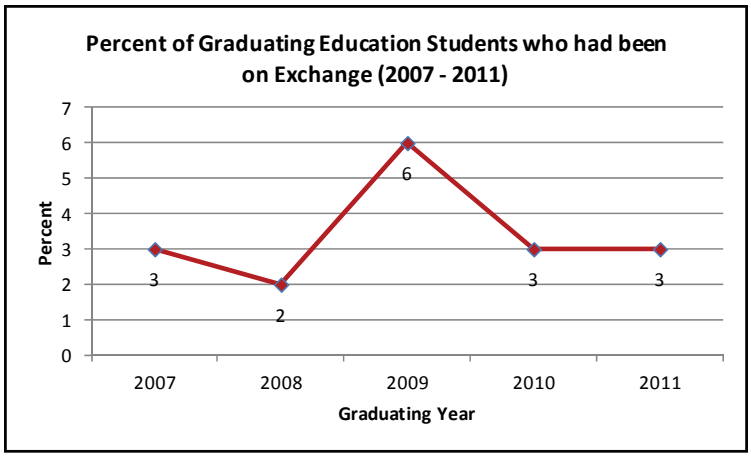
Percentage of Graduating Students by Faculty who have been on Exchange 2007-2011*

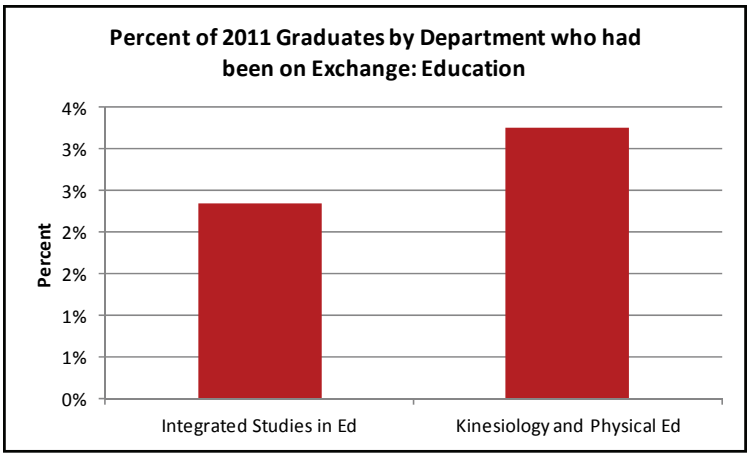


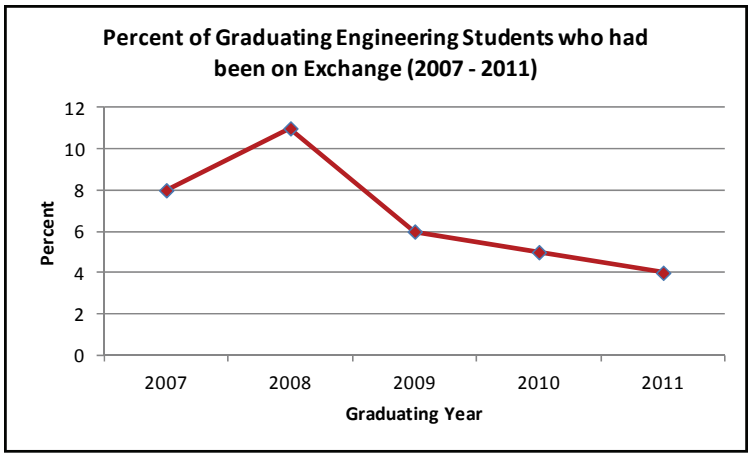


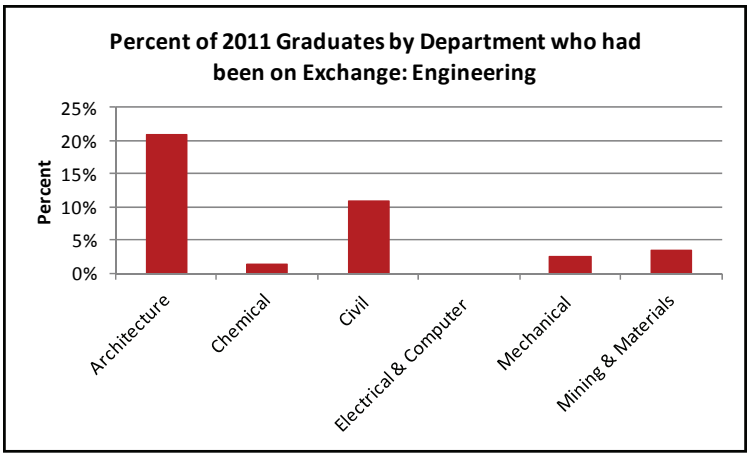




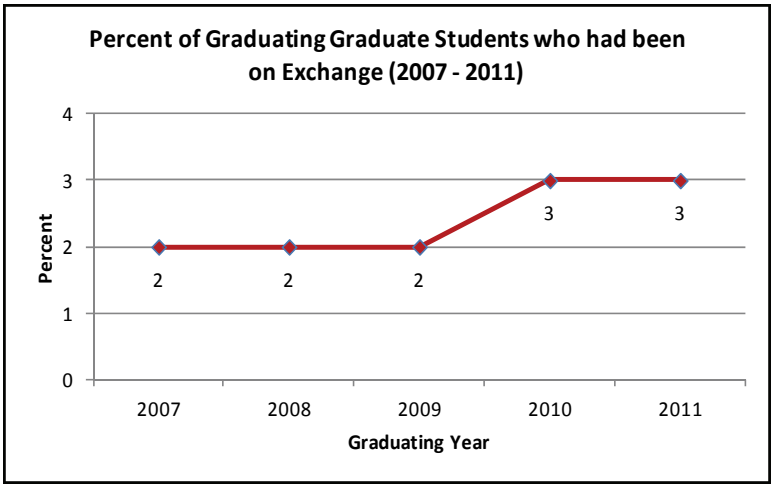


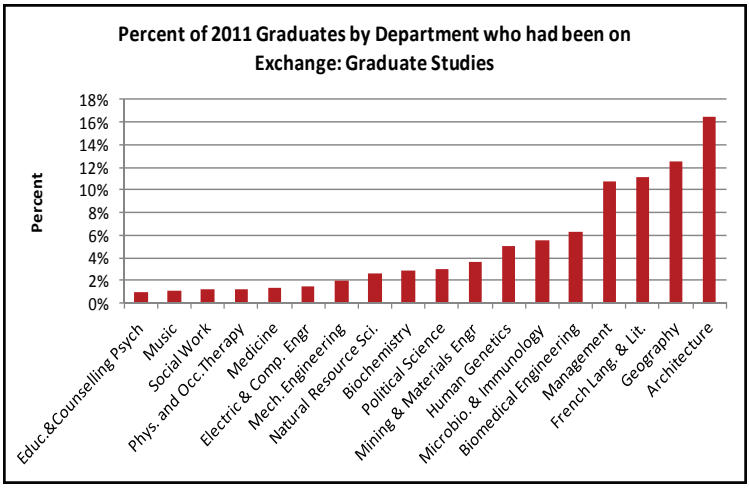


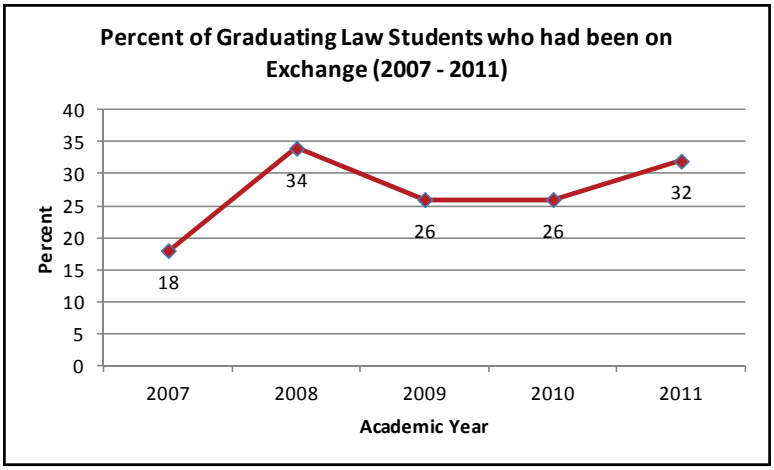


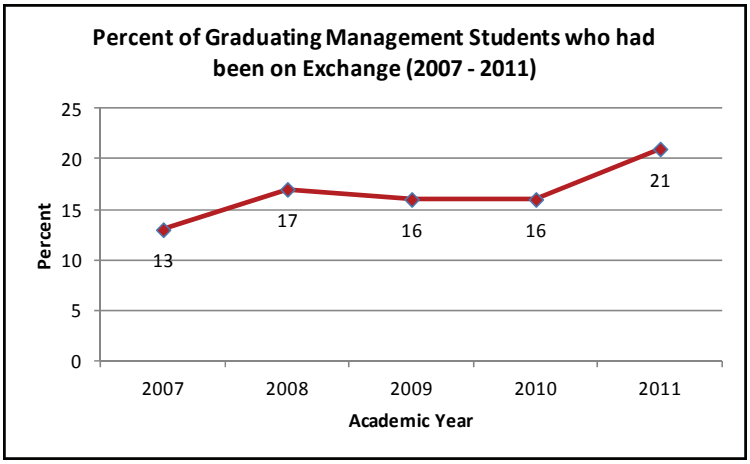


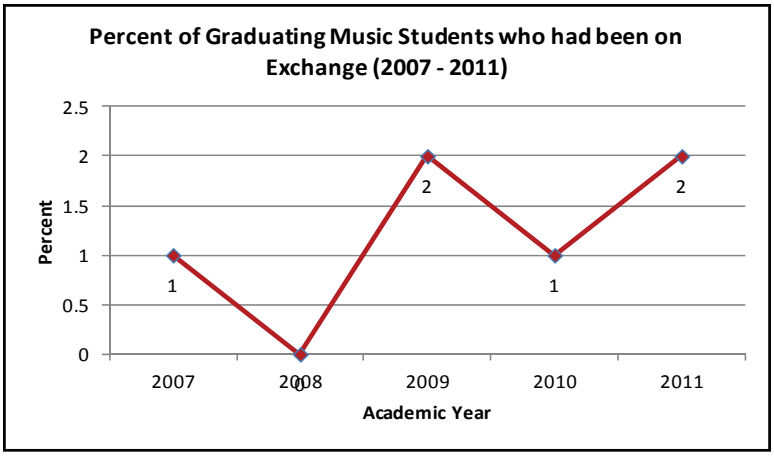
*2012 numbers incomplete

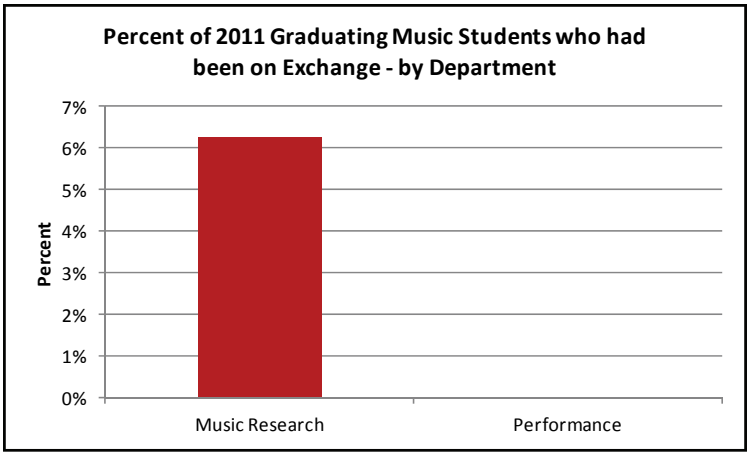

Percent of Graduating Graduate Students who had been on Exchange (2007 - 2011)
Percent
Graduating Year
2007
2008
2009
2010
2011
2
2
2
3
3

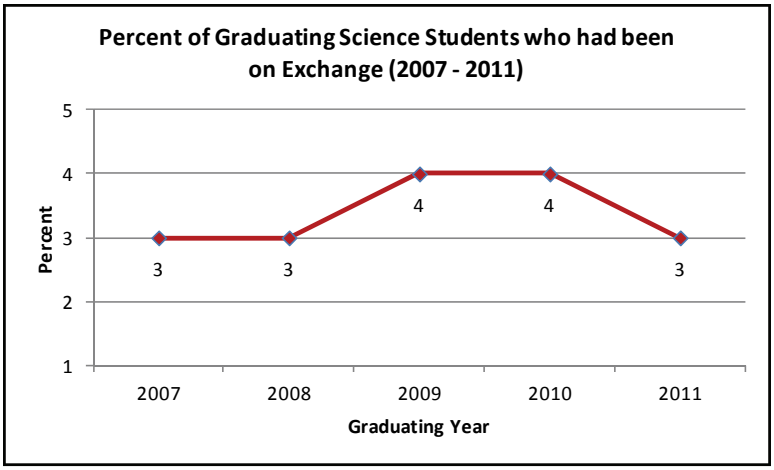

Percent of 2011 Graduates by Department who had been on Exchange: Graduate Studies
Percent
Educ.&Counselling Psych
Music
Social Work
Phys. and Occ.Therapy
Medicine
Electric & Comp. Engr
Mech. Engineering
Natural Resource Sci.
Biochemistry
Political Science
Mining & Materials Engr
Human Genetics
Microbio. & Immunology
Biomedical Engineering
Management
French Lang. & Lit.
Geography
Architecture

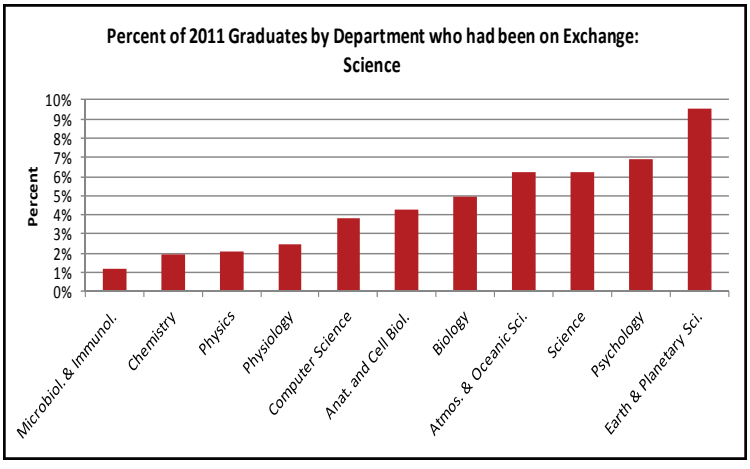

Percent of Graduating Law Students who had been on Exchange (2007 - 2011)
Percent
Academic Year
2007
2008
2009
2010
2011
18
34
26
26
32


Percent of Graduating Management Students who had been on Exchange (2007 - 2011)
Percent
Academic Year
2007
2008
2009
2010
2011
13
17
16
16
21


Percent of Graduating Music Students who had been on Exchange (2007 - 2011)
Percent
Academic Year
2007
2008
2009
2010
2011
1
0
2
1
2


Percent of 2011 Graduating Music Students who had been on Exchange - by Department
Percent
Music Research
Performance


Percent of Graduating Science Students who had been on Exchange (2007 - 2011)
Percent
Graduating Year
2007
2008
2009
2010
2011
3
3
4
4
3


Percent of 2011 Graduates by Department who had been on Exchange: Science
Percent
Microbiol. & Immunol.
Chemistry
Physics
Physiology
Computer Science
Anat. and Cell Biol.
Biology
Atmos. & Oceanic Sci.
Science
Psychology
Earth & Planetary Sci.

Exchanges by Faculty

	OUTGOING TERMS						INCOMING TERMS						
	07-08	08-09	09-10	10-11	11-12	*Total*	07-08	08-09	09-10	10-11	11-12	*Total*	*out-in*
AES	21	3	11	10	17	**62**	22	17	6	5	9	**59**	**3**
Arts	121	157	185	192	219	**874**	162	168	170	190	210	**900**	**-26**
*BA&Sc**	12	12	5	10	8	**47**	-	-	-	-	-	**-**	
Educ	21	13	9	8	10	**61**	5	5	2	10	1	**23**	**38**
Eng	32	30	37	49	45	**193**	74	68	68	51	42	**303**	**-110**
GPSO	15	17	19	27	23	**101**	25	30	28	34	25	**142**	**-41**
Law	48	35	51	47	50	**231**	58	54	49	43	55	**259**	**-28**
Mgmt	129	111	135	170	164	**709**	113	146	137	174	170	**740**	**-31**
Music	3	2	4	0	2	**11**	3	0	2	0	0	**5**	**6**
Nursing	0	0	0	0	0	**0**	1	0	0	0	0	**1**	**-1**
P & OT	0	0	0	1	1	**2**	0	0	0	0	0	**0**	**0**
Science	34	36	34	54	41	**199**	87	66	108	83	72	**416**	**-217**
TOTAL	**436**	**416**	**490**	**568**	**580**	**2490**	**550**	**554**	**570**	**590**	**584**	**2848**	**-358**

	OUTGOING STUDENTS						INCOMING STUDENTS						
	07-08	08-09	09-10	10-11	11-12	*Total*	07-08	08-09	09-10	10-11	11-12	*Total*	*out-in*
AES	15	3	9	8	16	**51**	19	14	6	4	8	**51**	**0**
Arts	89	116	149	158	182	**694**	116	123	123	140	152	**654**	**40**
*BA&Sc**	10	9	4	9	7	**39**	0	0	0	0	0	**0**	**39**
Educ	21	12	9	8	10	**60**	5	4	2	9	1	**21**	**39**
Eng	29	30	34	46	40	**179**	60	54	55	40	35	**244**	**-65**
GPSO	15	16	20	28	22	**101**	24	27	27	34	25	**137**	**-36**
Law	48	35	53	46	48	**230**	48	45	41	39	45	**218**	**12**
Mgmt	117	95	124	165	161	**662**	99	128	122	159	155	**663**	**-1**
Music	2	1	3	0	1	**7**	2	0	1	0	0	**3**	**4**
Nursing	0	0	0	0	0	**0**	1	0	0	0	0	**1**	**-1**
P & OT	0	0	0	1	1	**2**	0	0	0	0	0	**0**	**2**
Science	29	29	28	47	38	**171**	62	50	84	65	58	**319**	**-148**
TOTAL	**375**	**346**	**433**	**516**	**526**	**2196**	**436**	**445**	**461**	**490**	**479**	**2311**	**-115**

**Incoming Students are admitted to Arts or Science, not to BA&Sc.*

Exchanges by Destination

		Outgoing by term						Incoming by term					
		07/08	08/09	09/10	10/11	11/12	Total	07/08	08/09	09/10	10/11	11/12	Total
The Americas	Argentina	0	0	7	7	3	**17**	1	0	0	3	2	**6**
	Brazil	4	2	0	0	4	**10**	2	0	1	1	1	**5**
	Canada	3	7	10	7	14	**41**	5	10	9	7	10	**41**
	Chile	0	0	1	3	0	**4**	0	0	2	0	0	**2**
	Colombia	0	0	0	0	0	**0**	1	3	0	0	0	**4**
	Mexico	21	12	22	9	3	**67**	24	33	26	29	9	**121**
	Peru	0	0	0	0	0	**0**	0	0	0	1	0	**1**
	Venezuela	2	0	0	0	0	**2**	0	1	1	1	1	**4**
	US	11	17	20	12	16	**76**	18	15	14	14	5	**66**
	Total	**41**	**38**	**60**	**38**	**40**	**217**	**51**	**62**	**53**	**56**	**28**	**250**
Africa Asia Middle East	China	3	2	9	14	15	**43**	0	13	15	20	22	**70**
	Hong Kong	22	22	28	16	24	**112**	18	15	24	21	24	**102**
	India	2	2	0	4	0	**8**	6	2	3	3	4	**18**
	Israel	0	0	6	12	1	**19**	0	0	5	7	7	**19**
	Japan	18	21	18	13	13	**83**	23	26	18	13	26	**106**
	Korea	3	0	2	16	7	**28**	3	4	2	6	6	**21**
	Singapore	16	18	25	36	27	**122**	24	25	29	21	19	**118**
	South Africa	0	0	0	0	0	**0**	0	1	1	0	0	**2**
	Thailand	1	5	1	3	2	**12**	0	2	2	4	0	**8**
	Total	**65**	**70**	**89**	**114**	**89**	**427**	**74**	**88**	**99**	**95**	**108**	**464**
Europe	Austria	3	7	2	2	2	**16**	6	7	3	3	3	**22**
	Belgium	6	3	8	6	4	**27**	14	9	12	10	14	**59**
	Czech Rep	4	3	3	10	5	**25**	2	4	2	10	8	**26**
	Denmark	23	13	20	19	16	**91**	16	21	22	19	23	**101**
	Finland	0	0	0	1	2	**3**	2	0	2	0	0	**4**
	France*	57	41	43	52	91	**284**	91	75	57	68	67	**358**
	Germany	5	10	7	9	10	**41**	17	18	20	13	9	**77**
	Hungary	5	0	4	0	3	**12**	2	0	1	2	3	**8**
	England	41	60	53	54	55	**263**	59	64	57	65	61	**306**
	Ireland	3	4	2	6	8	**23**	3	3	4	4	10	**24**
	Italy	13	10	13	15	19	**70**	15	20	13	25	17	**90**
	Netherlands	19	24	27	35	32	**137**	33	30	26	23	29	**141**
	Norway	5	0	4	2	5	**16**	2	5	4	3	5	**19**
	Poland	0	0	0	0	0	**0**	0	0	0	0	2	**2**
	Russia	0	0	0	1	1	**2**	1	0	2	2	2	**7**
	Scotland	22	29	28	36	45	**160**	24	22	35	39	41	**161**
	Spain	16	14	16	16	24	**86**	8	11	14	19	23	**75**
	Sweden	10	1	13	11	12	**47**	11	12	8	8	14	**53**
	Switzerland	12	6	9	9	8	**44**	9	15	14	11	14	**63**
	Turkey	2	0	1	2	0	**5**	2	0	1	1	4	**8**
	Total	**246**	**225**	**253**	**286**	**342**	**1352**	**317**	**316**	**297**	**325**	**349**	**1604**
Oceania	Australia	73	77	72	119	98	**439**	100	76	113	105	88	**482**
	New Zealand	10	4	16	11	11	**52**	6	11	8	5	11	**41**
	Total	**83**	**81**	**88**	**130**	**109**	**491**	**106**	**87**	**121**	**110**	**99**	**523**

**Reunion Island numbers counted under "France"/Top 5 countries outgoin/incoming highlighted*

McGILL STUDENT EXCHANGE & MOBILITY AGREEMENTS 2011-12
New, Renewed, and Expired

TOTAL: 150
Americas (incl. Caribbean) (25)
Africa, Asia and Middle East (32)
Europe (84)
Oceania (9)

FACULTY-SPECIFIC:
Agricultural & Environmental Sciences (2)
Arts (2)
Engineering (14)
Management (35)
Medicine (1)
Music (1)
Law (12)
Science (1)

Bilateral Student Exchange Partnerships – NEW (3):
- Fudan University Law School, China (*Law*)
- University of Strasbourg, France
- University of Zurich, Switzerland

CREPUQ-Preferred Partnerships – NEW (4):
- Ludwig Maximilian University Munich, Germany
- Polytech Marseille *(Biomedical Engineering, graduate-only)*
- SKEMA Business School, France *(Management)*
- Université Libre de Bruxelles – Solvay Brussels School *(MBA)*

MBA Partnerships - NEW (6) :
- Asian Institute of Management, Philippines
- Erasmus University, The Netherlands
- ESSEC, France
- Nanyang Business School, Singapore
- New York University, Stern School of Business
- University of Witwatersrand, Wits Business School, South Africa

Bilateral Student Exchange Partnerships – EXPANDED (8):
- Comillas Pontifical University, Spain (*expanded to include Management and Arts*)
- École Polytechnique Fédérale de Lausanne (*expanded from Engineering-specific to include Agricultural & Environmental Sciences)*
- Fundaçao Getulio Vargas *(expanded from Management B.Com to include MBA)*
- Nanyang Technological University *(expanded to include MBA)*
- Tecnologico de Monterrey/ITESM, Mexico (*added Visiting Student Agreement*)
- Université Catholique de Louvain, France (*Arts, Science, Management, Architecture*)
- University College London (*expanded to University-wide*)
- University of Nottingham *(Ningbo Campus now included)*

Expired or Cancelled Exchange Agreements (5):
- ESTACA, France (*Engineering*)
- Karlsruhe University of Applied Sciences, Germany (*Engineering*)
- Penn State, United States
- University of Richmond, United States
- The Wharton School of the University of Pennsylvania, United States *(Management)*

Other mobility agreements (5):

- Association of Universities and Colleges Canada (AUCC) – Students For Development "McGill Students with Green Power in Kenya"
- Erasmus Mundus with Universitat Politecnica de Valencia - Transatlantic Partnership for Excellence in Engineering (TEE)
- Tecnologico de Monterrey/ITESM, Mexico – Undergraduate Research Trainee Agreement
- Universidade Estadual Paulista Julio de Mesquita Filho (UNESP), Brazil – Undergraduate Research Trainee Agreement
- DFAIT Contribution Agreement for the Emerging Leaders in the Americas Program; Canada-CARICOM Leadership Scholarship Program; Canada-Chile Leadership Exchange Scholarship; Faculty Leadership Pilot Program; and Canadian Commonwealth Scholarship Program

Renewed (30):

- Albert-Ludwigs Universitat Freiburg, Germany
- College of William & Mary, United States
- École Nationale Supérieure d'Architecture de Clermont-Ferrand, France (*Architecture*)
- École Nationale Supérieure d'Architecture de Grenoble, France (*Architecture*)
- Hong Kong Polytechnic University, Hong Kong (*Engineering*)
- Hong Kong University of Science and Technology (*Management*)
- IE Business School, Spain (*Management*)
- Keio University, Japan
- Korea University Business School, Korea
- Nanyang Technological University
- Politecnico di Milano, Italy (*Architecture*)
- Renmin University, China
- Sciences Po, France
- Sophia University, Japan
- Technical University of Denmark, Denmark (*Engineering*)
- Technische Universitat Berlin, Germany (*Engineering*)
- Technische Universitat Wien, Austria (*Architecture)*
- Tecnologico de Monterrey/ITESM, Mexico
- Universidad del las Americas – Puebla, Mexico
- University of Bristol, UK
- University of Edinburgh, UK
- University of Groningen, Netherlands
- University of Hong Kong, Hong Kong
- Universita Iuav di Venezia, Italy (*Architecture*)
- University of Leeds, UK
- University of Nottingham, UK
- University of Virginia, United States
- University of Queensland, Australia
- Vrije University Amsterdam, Netherlands (*Law*)
- Yonsei University, Korea

McGill University Bilateral Student Exchange Agreements 2012

THE AMERICAS	**Argentina**	Torcuato di Tella, School of Business	Management
		Universidad del Salvador	CREPUQ-preferred
	Brazil	Escola de Administração de Empresas de São Paulo, Fundação Getulio Vargas	Management (BCom & MBA)
	Canada	University of British Colombia	
		University of Toronto	
	Caribbean	University of the West Indies	
	Chile	University of Chile, Ingenieria de Minas	Mining and Materials Eng
		Pontificia Universidad Cátolica de Chile	Management
	Mexico	Centro de Investigación y Docencia Económicas (CIDE)	Law
		Instituto Technologico y Estudios Superiores de Monterrey	
		Universidad de las Americas, Puebla	
		Universidad Nacional Autonoma de Mexico	
		Universidad Panamericana	Law
	Peru	Universidad Peruana Cayetano Heredia	Medicine
	United States	College of William and Mary	
		George Washington University	Law
		New York University, Stern School of Business	MBA
		University of Alaska, Fairbanks	
		University of Arizona	Law
		University of Connecticut	
		University of Houston	Law
		University of Miami, College of Engineering	Engineering
		University of North Carolina at Chapel Hill	
		University of Virginia	
		Vermont Law School	Law
ASIA, MIDDLE EAST & AFRICA	**China**	Fudan University	Law, Management
		Peking University, Guanghua School of Management	Management
		Renmin University	
		Shanghai Jiao Tong, Antai College of Economics and Management	Management
		Tsinghua University, School of Economics and Management	Management
		University of Nottingham, Ningbo Campus	
	Hong Kong	Chinese University of Hong Kong	
		City University of Hong Kong	
		Hong Kong Polytechnic University	Engineering
		Hong Kong University of Science & Technology	Management
		University of Hong Kong	
	India	Indian Institute of Management, Lucknow	MBA
	Israel	Ben-Gurion University of the Negev	

		Hebrew University of Jerusalem	Management
		Technion-Israel Institute of Technology	
		Tel Aviv University, Faculty of Management	Management
	Japan	Hitotsubashi University	
		Keio University	
		Kwansei Gakuin University	
		Kyoto University	CREPUQ-preferred
		Osaka University	
		Sophia University	
		Waseda University	
	Korea	Korea University	
		Seoul National University, The College of Business Administration	Management
		Yonsei University	
	Philippines	Asian Institute of Management	MBA
	Singapore	Nanyang Technological University	
		National University of Singapore	
		Singapore Management University	Management
	South Africa	University of the Witwatersrand	MBA
	Thailand	Chulalongkorn University	Management
EUROPE	**Austria**	Technische Universität Wien	Architecture
	Belgium	Université Libre de Bruxelles	CREPUQ-preferred
		Université catholique de Louvain	
	Czech Republic	University of Economics, Prague	Management
		Charles University, Prague	
	Denmark	Copenhagen Business School	Management
		Royal Danish Academy of Fine Arts	Architecture
		Technical University of Denmark (DTU)	AES, Engineering, Science
		University of Copenhagen	
	Finland	Sibelius Academy	Music
	France	École Centrale Marseille	Engineering
		Ecole des Hautes Etudes Commerciales de Paris	Management
		École Nationale Supérieure d'Architecture de Clermont-Ferrand	Architecture
		École Nationale Supérieure d'Architecture de Grenoble	Architecture
		ESSCA	CREPUQ-preferred/Mgmt
		ESSEC Business School	MBA
		IESEG School of Management	CREPUQ-preferred/Mgmt
		Institut d'études politiques de Paris (Sciences Po, Paris	
		Polytech Marseille	CREPUQ- preferred/ Biomedical Eng (graduate)
		SKEMA Business School	CREPUQ-preferred/Mgmt
		Université Jean Moulin Lyon 3	CREPUQ-preferred
		Université Paris I - Panthéon-Sorbonne	CREPUQ-preferred/Law
		Université Paris II - Panthéon-Assas	CREPUQ-preferred
		Université Paris Dauphine	Management
		Université Paris Sorbonne - Paris IV	CREPUQ-preferred
		Université Paul Cézanne Aix-Marseille III	CREPUQ-preferred/Law

		Université Pierre Mendès-France-Grenoble II	CREPUQ-preferred/Law
		Université Pierre et Marie Curie - Paris VI	CREPUQ-preferred/Sci & Eng
		Université de Strasbourg	
	Germany	Albert-Ludwigs Universität Freiburg	
		Freie Universität Berlin	
		Ludwig Maximilians University	CREPUQ-preferred
		Technische Universität Berlin	Engineering
		Universität Mannheim	Management
		Technische Universität München	CREPUQ-preferred/Eng
		University of Cologne	MBA
		Universität Tübingen	
	Hungary	Corvinus University of Budapest	Management
	Ireland	University College Dublin	
		Trinity College Dublin	
	Italy	Università Iuav di Venezia	Architecture
		Politecnico di Milano (Facoltà di Architettura Civile)	Architecture
		Università Commerciale Luigi Bocconi	Management
		Università di Torino	Law
		Università Degli Studi di Salerno	
		University of Bologna/ Scola Superiore di Lingue Moderne per Interpreti e Traduttori	Italian Studies
	The Netherlands	Hogeschool van Amsterdam, University of Applied Sciences - School of Economics and Management	Management
		Technicsche Universiteit Delft	Engineering
		Universiteit Leiden	
		Universiteit Maastricht	Law
		University of Amsterdam	
		University of Groningen	Law
		Vrije Universitat Amsterdam	Law
	Norway	Norwegian School of Management BI	Management
		University of Bergen	
		University of Oslo	
	Poland	University of Warsaw	
	Russia	St Petersburg State University, Graduate School of Management	Management
	Spain	ESADE Business School	Management
		IE Business School	Management
		Universidad Pontificia Comillas – ICADE	Arts & Management
		Universitat de Barcelona	Law
	Sweden	Lund University	
		Uppsala University	
	Switzerland	École des Hautes Études Commerciales (HEC), Université de Lausanne	Management
		École Polytechnique Fédérale de Lausanne (EPFL)	AES & Engineering
		University of Geneva	CREPUQ-preferred
		University of Zurich	
	Turkey	Bogaziçi University	
	UK	Aberystwyth University	

		Imperial College London	
		Lancaster University	
		University of Birmingham	
		University of Bristol	
		University College London	
		University of Edinburgh	
		University of Glasgow	
		University of Leeds	
		University of Liverpool	
		University of Manchester	
		University of Newcastle-upon-Tyne	
		University of Nottingham	
		University of Sheffield	
		University of Warwick, Warwick Business School	Management
OCEANIA	**Australia**	Australian National University	
		University of Adelaide	
		University of Melbourne	
		University of New South Wales	
		University of Queensland	
		University of Sydney	
		University of Western Australia	
	New Zealand	University of Auckland	
		University of Otago	

McGill University Bilateral Student Exchange Agreements 2012
By Faculty

FAES	**Denmark**	Technical University of Denmark (DTU)	AES, Engineering, Science
	Switzerland	École Polytechnique Fédérale de Lausanne (EPFL)	AES & Engineering
ARCHITECTURE	**Austria**	Technische Universität Wien, Fakultät für Architektur und Raumplanung	
	Denmark	Royal Danish Academy of Fine Arts	
	France	École Nationale Supérieure d'Architecture de Clermont-Ferrand	
		École Nationale Supérieure d'Architecture de Grenoble	
	Italy	Politecnico di Milano (Facoltà di Architettura Civile)	
		Università Iuav di Venezia	
ARTS	**Italy**	University of Bologna/ Scola Superiore di Lingue Moderne per Interpreti e Traduttori	Department of Italian Studies
	Spain	Universidad Pontificia Comillas – ICADE	Arts & Management
ENGINEERING	**Chile**	University of Chile, Ingenieria de Minas	Mining and Materials Eng
	Denmark	Technical University of Denmark (DTU)	AES, Engineering, Science
	France	École Centrale Marseille	
	Germany	Technische Universität Berlin	
	Hong Kong	Hong Kong Polytechnic University	
	Netherlands	Technicsche Universiteit Delft	
	Switzerland	École Polytechnique Fédérale de Lausanne (EPFL)	AES & Engineering
	US	University of Miami, College of Engineering	
MANAGEMENT	**Argentina**	Torcuato di Tella, School of Business	
	Brazil	Escola de Administração de Empresas de São Paulo, Fundação Getulio Vargas	BCom & MBA
	Chile	Pontificia Universidad Cátolica de Chile	
	China	Fudan University	Management & Law
		Peking University, Guanghua School of Management	
		Shanghai Jiao Tong, Antai College of Economics and Management	
		Tsinghua University, School of Economics and Management	
	Czech Republic	University of Economics, Prague	
	Denmark	Copenhagen Business School	
	France	Ecole des Hautes Etudes Commerciales de Paris	
		ESSEC Business School	MBA

		Université Paris Dauphine	
	Germany	Universität Mannheim	
		University of Cologne	MBA
	Hong Kong	Hong Kong University of Science & Technology	
	Hungary	Corvinus University of Budapest	
	India	Indian Institute of Management, Lucknow	MBA
	Israel	Hebrew University of Jerusalem	
		Tel Aviv University, Faculty of Management	
	Italy	Università Commerciale Luigi Bocconi	
	Korea	Seoul National University, The College of Business Administration	
	Netherlands	Hogeschool van Amsterdam, University of Applied Sciences - School of Economics and Management	
	Norway	Norwegian School of Management BI	
	Philippines	Asian Institute of Management	MBA
	Russia	St Petersburg State University, Graduate School of Management	
	Singapore	Singapore Management University	
	Spain	ESADE Business School	
		IE Business School	
		Universidad Pontificia Comillas – ICADE	Arts & Management
	South Africa	University of the Witwatersrand	MBA
	Switzerland	École des Hautes Études Commerciales (HEC), Université de Lausanne	
	Thailand	Chulalongkorn University	Management
	UK	University of Warwick, Warwick Business School	
	US	New York University, Stern School of Business	MBA
MEDICINE	**Peru**	Universidad Peruana Cayetano Heredia	
MUSIC	**Finland**	Sibelius Academy	
LAW	**China**	Fudan University	Law, Management
	Italy	Università di Torino	Law
	Mexico	Centro de Investigación y Docencia Económicas (CIDE)	
		Universidad Panamericana	
	Netherlands	Universiteit Maastricht	
		University of Groningen	
		Vrije Universitat Amsterdam	
	Spain	Universitat de Barcelona	Law
	US	George Washington University	
		University of Arizona	
		University of Houston	

		Vermont Law School	
SCIENCE	**Denmark**	Technical University of Denmark (DTU)	AES, Engineering, Science

McGill University CREPUQ-Preferred Agreements 2012

Argentina	Universidad del Salvador	
Japan	Kyoto University	
Belgium	Université Libre de Bruxelles	
France	ESSCA	Management
	IESEG School of Management	Management
	Polytech Marseille	Biomedical Engineering (graduate)
	SKEMA Business School	Management
	Université Jean Moulin Lyon 3	
	Université Paris I - Panthéon-Sorbonne	Law
	Université Paris II - Panthéon-Assas	
	Université Paris Sorbonne - Paris IV	
	Université Paul Cézanne Aix-Marseille III	Law
	Université Pierre Mendès-France-Grenoble II	Law
	Université Pierre et Marie Curie - Paris VI	Science & Engineering
Germany	Ludwig Maximilians University	
	Technische Universität München	Engineering
Switzerland	University of Geneva	